

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to [jbharvie@alaska.edu](mailto:jbharvie@alaska.edu))

**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)**

**SUBMITTED BY:**

Department	<b>Secondary Program</b>	College/School	<b>School of Education</b>
Prepared by	<b>Karen Eiler</b>	Phone	<b>6180</b>
Email Contact	<a href="mailto:kjeiler@alaska.edu">kjeiler@alaska.edu</a>	Faculty Contact	<b>Roy Roehl, Co-Chair X5354 <a href="mailto:rfroehl@alaska.edu">rfroehl@alaska.edu</a></b>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

<b>DEGREE PROGRAM</b>	<b>Secondary Education</b>
<b>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</b>	<b>BA</b>

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

- Change grade level
- Change admission application date
- Change of title for EDSE 422
- Revise World Language application testing requirements
- Added reference information
- Change Praxis I to reflect the new test Praxis Core Academic Skills for Educators (Praxis ASE)

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

BA Degree, Secondary Education (8–12)

The requirements for a secondary school teaching certificate include completion of both a teaching major in an academic subject area appropriate to the secondary school and the professional education sequence. The degree is awarded as a BA with a double major. Upon declaration of a major in secondary education, students are assigned an advisor in the Education Department to plan the completion of the teaching major and the education sequence of courses.

The teaching major must be in an academic subject are approved for a State of Alaska secondary school teaching certificate and available as a BA degree: art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, political science or Spanish.

Transition/Admission Requirements

Declaring a BA major in secondary education does not guarantee admission to the professional internship year. Internships begin in August or September on the date when teachers return to school (this varies across districts). Since internship placements are arranged with principals and mentor teachers in the spring, all materials necessary for determining admission to the School of Education must be submitted by Feb. 1. Faculty in the School of Education consider multiple criteria in making valid and reliable judgments about each applicant's knowledge, skills, and professional characteristics prior to approval for the year-long internship in a classroom with secondary children.

Students must submit the following information to the School of Education by March 1:

1. Copies of transcripts from all institutions attended. Evidence of plan of completion of all BA degree in secondary education degree courses by August 1st (except for those required in the Professional Internship Year), with a minimum of a 2.75 overall GPA.
2. Three current letters of reference that address qualifications and potential as a teacher.
3. A personal statement of 500–800 words addressing motivation to enter the teaching profession, self-assessed qualifications to teach, experiences which have prepared candidate for teaching.
4. Alaska Passing scores from the Praxis I exams in reading, writing and math.
5. Alaska Passing scores from the Praxis II in the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach. Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview and Writing Proficiency Test; Applicants must meet the Advanced Low rating for both tests.
6. Extemporaneous writing sample. Contact the School of Education advising office for date, time and location information.
7. All applicants will be required to interview with secondary faculty as part of the admission process.

Major -- BA Degree (Secondary)

1. Complete the [general university requirements](#).
2. Complete the following BA degree and program (major) requirements earning a C or higher: \*
  1. Complete the following education requirements: \*
    - EDSC F110--Becoming a Middle School/High School Teacher--1 credit
    - EDSC F407--Reading Strategies for Secondary Teachers--3 credits
    - EDSC F414--Learning, Development and Special Needs Instruction (3)
      - or EDSE F422--Curriculum and Strategies II: High Incidence (3)
      - or EDSE F482--Inclusive Classrooms for All Children (3)--3 credits
    - EDSC F205--Introduction to Secondary Education (3)
      - or EDSC F415--Foundations of Modern Educational Practices (3)--3 credits
    - EDSC F458--Classroom Organization and Management--3 credits
  2. Complete the following professional internship year with integrated course work: \*
    - EDSC F402--Methods of Teaching in the Secondary School--3 credits
    - EDSC F432--English/Language Arts Secondary Instruction and Assessment\*\* (3)
      - or EDSC F433--Mathematics Secondary Instruction and Assessment\*\* (3)
      - or EDSC F434--Science Secondary Instruction and Assessment\*\* (3)
      - or EDSC F435--Social Studies Secondary Instruction and Assessment\*\* (3)
      - or EDSC F436--Art Secondary Instruction and Assessment\*\* (3)
      - or EDSC F437--World Language Secondary Instruction and Assessment\*\* (3)--3 credits
    - EDSC F442--Technology Applications in Education I--1 credit
    - EDSC F443--Technology Applications in Education II--2 credits
    - EDSC F457--Multicultural Education and School-Community Relations--4

credits

EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits

EDSC F472--Secondary Teaching: School Internship II and Seminar--3-9  
credits

3. Complete requirements for a major in content area: art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, political science or Spanish.
4. Minimum credits required--121 credits

\* Students must earn a C grade or better in all required courses.

\*\* Candidates must take the section or course that corresponds with their major teaching content area.

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )**

BA Degree, Secondary Education (~~8~~7–12)

The requirements for a secondary school teaching certificate include completion of both a teaching major in an academic subject area appropriate to the secondary school and the professional education sequence. The degree is awarded as a BA with a double major. Upon declaration of a major in secondary education, students are assigned an advisor in the Education Department to plan the completion of the teaching major and the education sequence of courses.

The teaching major must be in an academic subject area approved for a State of Alaska secondary school teaching certificate and available as a BA degree: art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, political science or Spanish.

Transition/Admission Requirements

Declaring a BA major in secondary education does not guarantee admission to the professional internship year. Internships begin in August or September on the date when teachers return to school (this varies across districts). Since internship placements are arranged with principals and mentor teachers in the spring, all materials necessary for determining admission to the School of Education must be submitted by Feb. 15. Faculty in the School of Education consider multiple criteria in making valid and reliable judgments about each applicant's knowledge, skills, and professional characteristics prior to approval for the year-long internship in a classroom with secondary children.

Students must submit the following information to the School of Education by ~~March~~  
February 15:

8. Copies of transcripts from all institutions attended. Evidence of plan of completion of all BA degree in secondary education degree courses and completion of the majority of the content major requirements by August 1st (except for those required in the Professional Internship Year), with a minimum of a 2.75 overall GPA.
9. Three current letters of reference that address qualifications and potential as a teacher.
10. A personal statement of 500–800 words addressing motivation to enter the teaching

profession, self-assessed qualifications to teach, experiences which have prepared candidate for teaching.

11. Alaska Passing scores from the Praxis I [or Praxis Core ASE](#) exams in reading, writing and math.
12. Alaska Passing scores from the Praxis II in the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach. Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND ~~are required to submit scores~~ for the ACTFL Oral Proficiency Interview ~~and Writing Proficiency Test~~; Applicants must meet the Advanced Low rating for both tests.
13. Extemporaneous writing sample. Contact the School of Education advising office for date, time and location information.
14. All applicants will be required to interview with secondary faculty as part of the admission process.

To review the application review process, acceptance to the program information and professional field experience information, please refer to the Secondary Post-Baccalaureate Licensure Program catalog information section.

Major -- BA Degree (Secondary)

5. Complete the [general university requirements](#).
6. Complete the following BA degree and program (major) requirements earning a C or higher: \*
  1. Complete the following education requirements: \*
    - EDSC F110--Becoming a Middle School/High School Teacher--1 credit
    - EDSC F407--Reading Strategies for Secondary Teachers--3 credits
    - EDSC F414--Learning, Development and Special Needs Instruction (3)  
or EDSE F422--Curriculum, Management, and Strategies II: High Incidence (3)  
or EDSE F482--Inclusive Classrooms for All Children (3)--3 credits
    - EDSC F205--Introduction to Secondary Education (3)  
or EDSC F415--Foundations of Modern Educational Practices (3)--3 credits
    - EDSC F458--Classroom Organization and Management--3 credits
  2. Complete the following professional internship year with integrated course work: \*
    - EDSC F402--Methods of Teaching in the Secondary School--3 credits
    - EDSC F432--English/Language Arts Secondary Instruction and Assessment\*\* (3)  
or EDSC F433--Mathematics Secondary Instruction and Assessment\*\* (3)  
or EDSC F434--Science Secondary Instruction and Assessment\*\* (3)  
or EDSC F435--Social Studies Secondary Instruction and Assessment\*\* (3)  
or EDSC F436--Art Secondary Instruction and Assessment\*\* (3)  
or EDSC F437--World Language Secondary Instruction and Assessment\*\* (3)--3 credits
    - EDSC F442--Technology Applications in Education I--1 credit
    - EDSC F443--Technology Applications in Education II--2 credits
    - EDSC F457--Multicultural Education and School-Community Relations--4 credits

EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits  
EDSC F472--Secondary Teaching: School Internship II and Seminar--3-9 credits

7. Complete requirements for a major in content area: art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, political science or Spanish.
8. Minimum credits required--121 credits

\* Students must earn a C grade or better in all required courses.

\*\* Candidates must take the section or course that corresponds with their major teaching content area.

#### D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

#### E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

None

#### F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

None

#### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

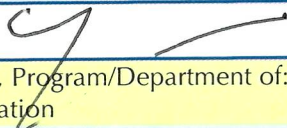
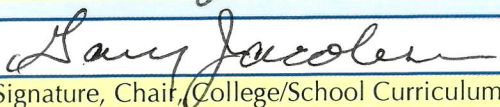
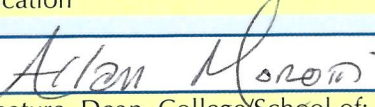
**Minor change: Edited to change grade level of licensing. Originally submitted as a 7-12 grade level program but 2014-15 catalog has entered the level as 8-12 which is incorrect.**

**Minor changes: to add content major degree completion rate; to add additional reference information; change of title to course requirement; and to revise World Language application testing requirements**

**Change to application deadline: Deadline for professional year entered as two different dates. Revised to new deadline for application to the professional internship year.**

**Updating our requirements so SOE is in compliance with the new test adopted by the Alaska Department of Education and Early Development. Educational Testing Services has revised the Praxis I test (as of August 31, 2014 it is no longer available). The new test is Praxis Core Academic Skills for Educators (Praxis Core ASE or ASE).**

**APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	10/2/17
Signature, Chair, Program/Department of: Secondary Education		
	Date	10/1/14
Signature, Chair, College/School Curriculum Council for: Education		
	Date	10/2/14
Signature, Dean, College/School of: Education		

**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

	Date	
Signature, Chair, UAF Faculty Senate ___Curriculum Review Committee ___Graduate Academic and Advisory Committee		