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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	K-12 Art Licensure Program	College/School	School of Education
Prepared by	Karen Eiler	Phone	6180
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	K-12 Art Licensure Program toward MEd.
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Post-Baccalaureate Licensure at Graduate level

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Deletion of EDSE 482
Change of title for EDSE 622
Change of title for PSY 240
Addition of review process, internship information
Revised number of credits – EDSC 642
Addition of EDSC 643 as a new requirement approved in previous catalog year.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Art K-12 Licensure Program toward MEd, Secondary Education

Offered on the Fairbanks campus only, this is an intensive, classroom-based K-12 art licensure program (34 credits) that prepares postbaccalaureate candidates for K-12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska content/performance standards and frameworks as well as national standards for art education.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the MEd secondary education degree. Significant additional course work will be required. (See requirements for [MEd secondary education](#).)

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K-12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog for the [secondary post-baccalaureate licensure program](#).

Admission to the secondary postbaccalaureate licensure program toward MEd in secondary education includes meeting requirements of the UAF Graduate School and the School of Education. Candidates take five of the licensure courses at the F600 level.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog for the [secondary post-baccalaureate licensure program](#), with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
 1. EDSC F415--Foundations of Modern Educational Practices (3)
or EDSE F205--Introduction to Secondary Education (3)--3 credits
EDSC F614--Learning, Development and Special Needs Instruction (3)
or EDSE F622--Curriculum and Strategies II: High Incidence (3)
or EDSE F482--Inclusive Classrooms for All Children (3)--3 credits
PSY F240--Lifespan Development (3)
or (preferred) PSY F245--Child Development (3)--3 credits
 2. EDSC F402--Methods of Teaching in the Secondary School--3 credits
EDSC F636--Secondary Art Instruction and Assessment--3 credits
ED F453/ART F459--Secondary Internship--3 credits
EDSC F658--Classroom Organization and Management--3 credits
 3. ED F649--Elementary Art Methods--3 credits
ED F452/ART F458--Elementary Internship--3 credits
EDSC F657--Multicultural Education and School-Community Relations--4 credits
EDSC F642--Technology Applications in Education--3 credits
2. Minimum credits required--34 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Art K-12 Licensure Program toward MEd, Secondary Education

Offered on the Fairbanks campus only, this is an intensive, classroom-based K-12 art licensure program (34 credits) that prepares postbaccalaureate candidates for K-12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska content/performance standards and frameworks as well as national standards for art education.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the MEd secondary education degree. Significant additional course work will be required. (See requirements for [MEd secondary education](#).)

At the end of the program, if students have successfully met all of the program requirements,

they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K-12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog for the [secondary post-baccalaureate licensure program](#).

Admission to the ~~secondary postbaccalaureate~~ K-12 Art licensure program toward MEd in secondary education includes meeting requirements of the UAF Graduate School and the School of Education. Candidates take five of the licensure courses at the F600 level.

To review the application review process, acceptance to the program information and professional field experience information, please refer to the Secondary Post-Baccalaureate Licensure Program toward M.Ed. catalog information section.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog for the [secondary post-baccalaureate licensure program](#), with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:

1. EDSC F415--Foundations of Modern Educational Practices (3)
or EDSE F205--Introduction to Secondary Education (3)--3 credits
EDSC F614--Learning, Development and Special Needs Instruction (3)
or EDSE F622—Curriculum, Management, and Strategies II: High Incidence (3)
~~—or EDSE F482 Inclusive Classrooms for All Children (3)--3 credits~~
PSY F240--~~Lifespan Development~~ Psychology of Development (3)
or (preferred) PSY F245--Child Development (3)--3 credits
2. EDSC F402--Methods of Teaching in the Secondary School--3 credits
EDSC 642 – Technology Applications in Education I – 1 credit
EDSC F636--Secondary Art Instruction and Assessment--3 credits
ED F453O/ART F459--Secondary Internship--3 credits
EDSC F658--Classroom Organization and Management--3 credits
3. ED F649--Elementary Art Methods--3 credits
ED F452O/ART F458--Elementary Internship--3 credits
EDSC F657--Multicultural Education and School-Community Relations--4 credits
EDSC F643--Technology Applications in Education II--32 credits

2. Minimum credits required--34 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

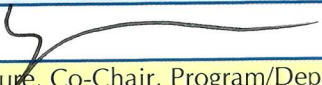
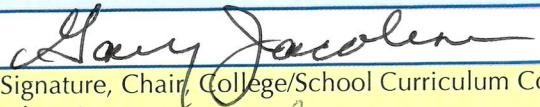
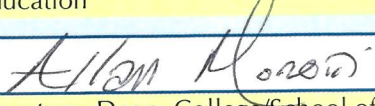
None

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Minor changes: change of title of two course options; deletion of EDSE 482 because it is not offered at the 600-level; addition of referral of application review process, acceptance to the internship, revised number of credits for EDSC 642 and addition of new class requirement EDSC 643.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	10/2/14
Signature, Co-Chair, Program/Department of: Secondary Education		
	Date	10/1/14
Signature, Chair, College/School Curriculum Council for: Education		
	Date	10/2/14
Signature, Dean, College/School of: Education		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

	Date	
Signature, Chair, UAF Faculty Senate ___ Curriculum Review Committee ___ Graduate Academic and Advisory Committee		