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Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Elementary Program	College/School	School of Education
Prepared by	Jann Laiti	Phone	6447
Email Contact	jmlaiti@alaska.edu	Faculty Contact	Carol Barnhardt, 6457 cabarnhardt@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Elementary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change Praxis I to reflect the new test Praxis Core Academic Skills for Educators (Praxis ASE)
 Add statement the BAE degree does not require a minor.
 Add 'Bachelor of Arts in Secondary Education' to the intro (new degree approved for 13-14)

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Education

School of Education
 907-474-7341
www.uaf.edu/educ/

BA, MEd Degrees and Post-baccalaureate Licensures; Minor

Downloadable PDF

Minimum Requirements for Degree: 121–128 credits; Postbaccalaureate secondary licensure (Grades 7–12): 31–37 credits; Music Education: 33 credits (See the BM in Music Education). Art K–12 licensure: 34 credits

The University of Alaska Fairbanks complies fully with the institutional reporting requirements mandated in Title II of the Higher Education Act Amendments of 1998. Please contact the School of Education for a copy of the report.

The School of Education prepares students from across Alaska, as well as from other states and nations, to work in urban and rural Alaska and to work with multicultural and minority -- especially Alaska Native -- students. To fulfill our commitment to enhancing educational opportunities for the state's rural and Native populations, faculty actively and knowledgeably utilize educational technology to deliver all School of Education programs to students in most areas of the state.

The School of Education offers bachelor's degrees in arts and sciences and elementary education; and postbaccalaureate programs in elementary education, secondary education,

counseling, curriculum and instruction, and special education.

The School of Education is approved by the Alaska Department of Education and Early Development to recommend its students for Alaska licensure as elementary and secondary teachers, school counselors and special education teachers. Courses are available on-site and by distance delivery through the Kuskokwim, Bristol Bay, Interior-Aleutians, Chukchi, and Northwest campuses, as well as on the Fairbanks campus. Faculty research in cross-cultural studies, curriculum and instruction, language and literacy, and small rural schools supports the mission of the School of Education.

Priority for enrollment in field-based courses is given to rural students formally admitted to degree and licensure programs. All inquiries should be addressed to one of the rural campuses or to the School of Education's Certification and Advising Office.

Candidates for elementary and secondary licensures are required to have use of/own a laptop computer: elementary, before enrolling in ED F329 and F344; secondary, before the fall semester. Computers may be of any type but must have capacities that enable candidates to meet School of Education requirements. Laptop requirements and purchase information can be viewed by accessing the "Technology Requirement" link at the website of the School of Education, www.uaf.edu/educ/. If you have questions about how a laptop purchase will fit in with your current financial aid package, please contact the UAF Financial Aid Office.

Licensure Information

UAF education programs are approved by the Alaska State Board of Education and accredited by the National Council for the Accreditation of Teacher Education. For information about these programs, contact one of the UAF School of Education academic advisors.

Certification is awarded by the Alaska Department of Education and Early Development in Juneau. Therefore, students must meet all requirements specified by EED at the time of their application for the teaching certificate. In addition to completing an approved teacher training program, the State of Alaska requires that all initial applicants provide evidence of passing scores on one of various state identified skills tests; the UAF School of Education requires Praxis I for this purpose. For additional information, see the [Alaska State Department of Education and Early Development](http://www.alaska.gov/education) website.

BA Degree, Elementary Education (K-8)

Students in the bachelor of arts in elementary education degree program are assessed relative to national and state standards, including National Council for Accreditation of Teacher Education standards, the Alaska Teacher Standards, the Alaska Student Content and Performance Standards, and the Alaska Standards for Culturally Responsive Schools. Course work provides students on the Fairbanks campus and in remote sites with the experience necessary to be eligible for an elementary teacher license. The integrated major/minor degree requirements are designed to prepare students to meet standards that recognize, respect and build upon Alaska's cultural, linguistic and geographic factors.

The interdisciplinary degree requirements provide breadth in the content areas necessary for successful teaching at an elementary level. They provide depth in the opportunities to connect theory and practice in real classroom, school, and community contexts. Students completing

this degree benefit from collaborative efforts with academic departments across campus and from School of Education partnerships with a wide range of Alaska's rural and urban schools and districts.

The degree has four central components: (1) subject area course work in the designated UAF core requirements; (2) additional subject area course work in those areas important for successful teaching at an elementary level; (3) an integrated set of education courses and fieldwork in schools and the community to provide the foundation for a successful professional internship year; and (4) a capstone year-long school internship with a mentor teacher, with concurrent enrollment in professional course work that focuses on the integration and application of theory, research and practice in real school environments. Students follow the calendar of the school or district in which they complete their internship. Candidates serving internships are charged a \$150 fee per semester.

Degree and program requirements include multiple types of on-going assessments throughout the programs. There is a strong emphasis on performance assessment and portfolio development and evaluation relative to national and state standards.

Transition/Admission Requirements

BA in elementary education students should enroll in the School of Education's recommended sequence of core and major course requirements during their first two years. By following the sequence recommended in Transition One (see School of Education website), students will be knowledgeable about their status relative to their progress toward meeting the criteria for admission to the professional internship year. To make certain that students will be able to receive the support necessary to prepare for the internship year, all BA in Elementary Education students are required to submit Praxis I scores (passing scores are not required until applying to the internship year) to the School of Education prior to enrolling in EDSE F316, and Praxis II (test 0014 or 5014) test scores must be submitted with the Intern Year Admission packet. Prior to enrollment in professional-year courses and prior to receiving an internship placement in a classroom, all students must submit the materials listed below and meet admission requirements as described in Transition Two. Declaring a BA major in elementary education does not guarantee admission to the professional internship year.

Internships begin in August or September on the date when teachers return to school (this varies across districts). Since internship placements are arranged with principals and mentor teachers in the spring, all materials necessary for determining admission to the School of Education must be submitted by Feb. 1. Faculty in the School of Education consider multiple criteria in making valid and reliable judgments about each applicant's knowledge, skills, and professional characteristics prior to approval for the year-long internship in a classroom with elementary children.

Students must submit the following information to the School of Education by Feb. 1:

1. Copies of transcripts from all institutions attended. Evidence of plan of completion of all BA degree in elementary education degree courses by August 1st (except for those required in the Professional Internship Year), with a minimum of a 2.75 overall GPA, a 2.0 in each major academic area, and a C or better in the UAF Core communication courses and in all required education and math courses. Students with less than a 2.75 overall GPA may be considered for conditional admission in special circumstances.

2. Alaska Passing scores from the Praxis I exams in reading, writing and math, and Praxis II exam (test 0014 or 5014).
3. Two letters of reference that address qualifications and potential as a teacher.
4. A current and complete resume/curriculum vitae.
5. Two one-page essays on topics determined by the School of Education.
6. Completed Elementary Teacher Education Academic Analysis and Life/Work Form to provide information on breadth and depth of prior course work and/or documented life experiences relative to ten Alaska Student Content Standard areas.
7. A one-to-two-page autobiographical sketch (appropriate for presenting to prospective principals and mentor teachers).
8. Extemporaneous writing sample. Contact the School of Education advising office for date, time and location information.
9. Evidence of successful experiences in teaching and learning situations.
10. Evidence of ability to work collaboratively and respectfully in cross-cultural contexts.
11. Completed Alaska Student Teacher Authorization Packet (including fingerprint cards and criminal background check. Forms are available from the School of Education).
12. Complete an interview, when requested.
13. Some school districts may require interns to pass a general physical exam and require additional shot records.

Note: Students are admitted for a specific academic year and must reapply if they do not enroll in the year in which they were reviewed.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Education

School of Education
 907-474-7341
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areas of the state.

The School of Education offers bachelor's degrees in arts and sciences, and elementary education; and secondary education. ~~and p~~Postbaccalaureate programs are offered in elementary education, secondary education, counseling, curriculum and instruction, and *special education.*

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BA Degree, Elementary Education (K-8)

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degree will meet the requirements for a major and minor.

The interdisciplinary degree requirements provide breadth in the content areas necessary for successful teaching at an elementary level. They provide depth in the opportunities to connect theory and practice in real classroom, school, and community contexts. Students completing this degree benefit from collaborative efforts with academic departments across campus and from School of Education partnerships with a wide range of Alaska's rural and urban schools and districts.

The degree has four central components: (1) subject area course work in the designated UAF core requirements; (2) additional subject area course work in those areas important for successful teaching at an elementary level; (3) an integrated set of education courses and fieldwork in schools and the community to provide the foundation for a successful professional internship year; and (4) a capstone year-long school internship with a mentor teacher, with concurrent enrollment in professional course work that focuses on the integration and application of theory, research and practice in real school environments. Students follow the calendar of the school or district in which they complete their internship. Candidates serving internships are charged a \$150 fee per semester.

Degree and program requirements include multiple types of on-going assessments throughout the programs. There is a strong emphasis on performance assessment and portfolio development and evaluation relative to national and state standards.

Transition/Admission Requirements

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2. Alaska Passing scores from the Praxis I or Praxis Core ASE exams in reading, writing and math, and Praxis II exam (test 0014 or 5014).
3. Two letters of reference that address qualifications and potential as a teacher.
4. A current and complete resume/curriculum vitae.
5. Two one-page essays on topics determined by the School of Education.
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12. Complete an interview, when requested.
13. Some school districts may require interns to pass a general physical exam and require additional shot records.

Note: Students are admitted for a specific academic year and must reapply if they do not enroll in the year in which they were reviewed.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

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E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

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F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

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JUSTIFICATION FOR ACTION REQUESTED

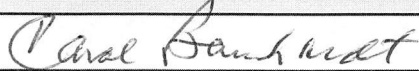
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

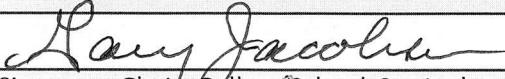
Minor change: The new BA in Secondary Education was approved in 13-14. Edited introduction to include BA in Secondary Education to update the degrees offered by SOE.

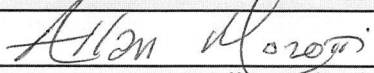
The BAE does not include a minor because the content courses that would typically be required for a minor must instead be a set of content courses from several different disciplines (e.g., math, science, social sciences and humanities) rather than 15 or more credits in just one discipline. Elementary teachers are required to have content knowledge in several different disciplines in order to assist students in meeting Alaska State Content Standards in multiple content areas.

Updating our requirements so SOE is in compliance with the new test adopted by the Alaska Department of Education and Early Development. Educational Testing Services has revised the Praxis I test (as of August 31, 2014 it is no longer available). The new test is Praxis Core Academic Skills for Educators (Praxis Core ASE or ASE).

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	9/30/14
Signature, Chair, Program/Department of: _____		

	Date	10/1/14
Signature, Chair, College/School Curriculum Council for: _____		

	Date	10/2/14
Signature, Dean, College/School of: _____		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

_____	Date	_____
Signature, Chair, UAF Faculty Senate		
___ Curriculum Review Committee		
___ Graduate Academic and Advisory Committee		

**Submit originals and one copy and electronic copy to Governance/Faculty Senate Office
(email electronic copy to jbharvie@alaska.edu)**

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Elementary Program	College/School	School of Education
Prepared by	Jann Laiti	Phone	6447
Email Contact	jmlaiti@alaska.edu	Faculty Contact	Carol Barnhardt, 6457 cabarnhardt@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Elementary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add Biol 103X to options for biology requirement. Currently, Biol 104X or 100X are required to meet core
 Add ATM 100X as an option to meet the Geos/Phys requirement in the general major section II B.
 Add GEOG 111X as an option to meet the Geos/Phys requirement in the general major section IIB.
 Add "W" and a full "O" designator of ED 486 Media Literacy

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major -- BA Degree (Elementary)

1. Complete the general university requirements. (As part of the core curriculum requirements, complete the following with a C or higher: ANTH/SOC F100X, HIST F100X, ECON/PS F100X, MATH F107X or MATH F161X, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)*
2. Complete the following BA degree and program (major) requirements earning a C or higher:
 1. Complete the following mathematics requirements:
 - MATH F205--Mathematics for Elementary School Teachers I--3 credits
 - MATH F206--Mathematics for Elementary School Teachers II--3 credits
 2. Complete one of the following:
 - GEOS F101X--The Dynamic Earth--4 credits
 - GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future--4 credits
 3. Complete the following social sciences requirements:
 - ANTH F242--Native Cultures of Alaska--3 credits
 - ED/PSY F245--Child Development--3 credits
 - GEOG F101--Expedition Earth: Introduction to Geography--3 credits
 - HIST F131--History of the U.S.--3 credits
 - HIST F461W--History of Alaska (3)
 or HIST F115--Alaska, Land and Its People (3)--3 credits
 4. Complete the following humanities requirements:*

- i. ENGL F271--Introduction to Creative Writing -- Fiction (3)
or ENGL F272--Introduction to Creative Writing -- Poetry (3)
or ENGL F273-- Introduction to Creative Writing --Non-Fiction
or ENGL F314W,O/2--Technical Writing (3)
or JRN F311W--Magazine Article Writing (3)--3 credits
 - ii. ED F486O/2--Media Literacy--3 credits
ED/LING F100--Language, Linguistics and Education (3)
or LING F101--Nature of Language (3)--3 credits
5. ED F329--Teaching with Technology*--3 credits
 6. Complete the following education requirements:*
ED F110--Becoming a Teacher in the 21st Century--1 credit
ED F201--Introduction to Education--3 credits
ED F204--Literature for Children--3 credits
EDSE F316--Introduction to Special Education for Elementary Classroom
Teachers--3 credits
EDSE F320--Adapting and Accommodating Instruction for Students with
Disabilities--3 credits
ED F330--Assessment of Learning--3 credits
ED F350--Communication in Cross-Cultural Classrooms (3)
or ED/ANS F420--Alaska Native Education (3)
or ED/ANS F461--Native Ways of Knowing (3)--3 credits
ED F344W--Foundations of Literacy Development--3 credits
 7. Complete the following professional internship year with integrated course
work (first semester):*
ED F411--Reading, Writing, Language Arts: Methods and Curriculum
Development--3 credits
ED F412W--Integrated Social Studies and Language Arts: Methods and
Curriculum Development--3 credits
ED F466--Internship and Collaborative Student Teaching--3 credits
ED F467--Synthesizing the Standards I--2 credits
ED F478--Math Methods and Curriculum Development--3 credits
ED F479--Science Methods and Curriculum Development--3 credits
 8. Complete the following professional internship year with integrated course
work (second semester):*
ED F414--Art, Music and Drama in Elementary Classrooms--3 credits
ED F417--Physical and Health Education for Elementary Teachers--3 credits
ED F468O--Internship and Student Teaching--4 credits
ED F469--Synthesizing the Standards II--2 credits
ED F476--Assessment of Literacy Development--1 credit

Minimum credits required--128 credits

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)**

Major -- BA Degree (Elementary)

1. Complete the general university requirements. (As part of the core curriculum requirements, complete the following with a C or higher: ANTH/SOC F100X, HIST F100X, ECON/PS F100X, MATH F107X or MATH F161X, ART/MUS/THR F200X, BIOL F100X, BIOL F103X , or BIOL F104X, and CHEM F100X or PHYS F115X~~**~~. Students who choose the language option to meet core perspectives on the

Note re double asterisks: Associated statement is already gone from Catalog -- this "**" was an oversight from prior change. Remove these unnecessary asterisks.

Note: Remove the single asterisks and associated statement because the required C grade statement is already made in #1.

human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)**

2. Complete the following BA degree and program (major) requirements earning a C or higher:**

1. Complete the following mathematics requirements:**

MATH F205--Mathematics for Elementary School Teachers I--3 credits

MATH F206--Mathematics for Elementary School Teachers II--3 credits

2. Complete one of the following:**

ATM F101X – Weather and Climate of Alaska--4 credits

GEOG F111X – Earth & Environment: Elements of Phys Geography—4 credits

GEOS F101X--The Dynamic Earth--4 credits

GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future -- 4 credits

3. Complete the following social sciences requirements:**

ANTH F242--Native Cultures of Alaska--3 credits

ED/PSY F245--Child Development--3 credits

GEOG F101--Expedition Earth: Introduction to Geography--3 credits

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or ENGL F314W,O/2--Technical Writing (3)

or JRN F311W--Magazine Article Writing (3)--3 credits

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ED/LING F100--Language, Linguistics and Education (3)

or LING F101--Nature of Language (3)--3 credits

5. ED F329--Teaching with Technology**--3 credits

6. Complete the following education requirements:**

ED F110--Becoming a Teacher in the 21st Century--1 credit

ED F201--Introduction to Education--3 credits

ED F204--Literature for Children--3 credits

EDSE F316--Introduction to Special Education for Elementary Classroom Teachers--3 credits

EDSE F320--Adapting and Accommodating Instruction for Students with Disabilities--3 credits

ED F330--Assessment of Learning--3 credits

ED F350--Communication in Cross-Cultural Classrooms (3)

or ED/ANS F420--Alaska Native Education (3)

or ED/ANS F461--Native Ways of Knowing (3)--3 credits

ED F344W--Foundations of Literacy Development--3 credits

7. Complete the following professional internship year with integrated course work (first semester):**

ED F411--Reading, Writing, Language Arts: Methods and Curriculum Development--3 credits

ED F412W--Integrated Social Studies and Language Arts: Methods and Curriculum Development--3 credits

ED F466--Internship and Collaborative Student Teaching--3 credits

ED F467--Synthesizing the Standards I--2 credits

Note:
Keep "W"
with ED 412.
Paperwork to
remove "W"
was retracted.

<p>ED F478--Math Methods and Curriculum Development--3 credits ED F479--Science Methods and Curriculum Development--3 credits</p> <p>8. Complete the following professional internship year with integrated course work (second semester):*</p> <p>ED F414--Art, Music and Drama in Elementary Classrooms--3 credits ED F417--Physical and Health Education for Elementary Teachers--3 credits ED F468O--Internship and Student Teaching--4 credits ED F469--Synthesizing the Standards II--2 credits ED F476--Assessment of Literacy Development--1 credit</p> <p>Minimum credits required--128 credits</p>

Note: Remove the single asterisks and associated statement because the required C grade statement is already made in #1.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
No impact

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
Biology and Atmospheric Sciences Departments

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

<p>We want to increase the required science course options for all of our students and, in particular, for our rural students. Biol 103X, ATM F101X and Geog 111X are offered as distance courses and they align with Alaska's science content standards for elementary students.</p>

JUSTIFICATION FOR ACTION REQUESTED

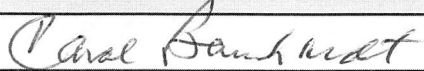
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

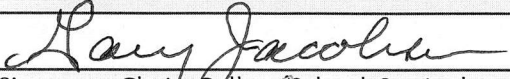
Minor change: The new BA in Secondary Education was approved in 13-14. Edited introduction to include BA in Secondary Education to update the degrees offered by SOE.

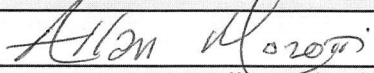
The BAE does not include a minor because the content courses that would typically be required for a minor must instead be a set of content courses from several different disciplines (e.g., math, science, social sciences and humanities) rather than 15 or more credits in just one discipline. Elementary teachers are required to have content knowledge in several different disciplines in order to assist students in meeting Alaska State Content Standards in multiple content areas.

Updating our requirements so SOE is in compliance with the new test adopted by the Alaska Department of Education and Early Development. Educational Testing Services has revised the Praxis I test (as of August 31, 2014 it is no longer available). The new test is Praxis Core Academic Skills for Educators (Praxis Core ASE or ASE).

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	9/30/14
Signature, Chair, Program/Department of: _____		

	Date	10/1/14
Signature, Chair, College/School Curriculum Council for: _____		

	Date	10/2/14
Signature, Dean, College/School of: _____		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

_____	Date	_____
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Signature, Chair, UAF Faculty Senate
___ Curriculum Review Committee

___ Graduate Academic and Advisory Committee