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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmmonahan@alaska.edu	Faculty Contact	Philip Patterson

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Special Education K-12 Post baccalaureate Certificate of Completion
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Post – baccalaureate licensure

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

1. Make EDSE F625 a required course.
2. Make EDSE F677 a required course.
3. Remove “choose from the list” sections and add a 6 credit elective block to the Special Education K-12 Postbaccalaureate Certificate of Completion
4. Add ED F648 to elective block.
5. Change language discussing Praxis exams.
6. Change course name and description for EDSE 612, EDSE 622, EDSE 633, EDSE 642
7. Remove EDSE 681

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Special Education K-12 Postbaccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites, with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities, including collaborative opportunities. Those who complete the program will have met the national Council for Exceptional Children content standards.

The program provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.

2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete the general university requirements.
4. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
5. Complete one of the following:
 - EDSE F625--Teaching Mathematics to Special Learners (3)
 - or EDSE F605--Early Childhood Special Education (3)
 - or EDSE F677--Reading Assessment, Curriculum, and Strategies (3)--3 credits
6. Complete one of the following:
 - EDSE F624--Social/Emotional Development, Assessment and Intervention(3)
 - or EDSE F633--Autism: Communication and Social Disorders (3)
 - or EDSE F640--Collaboration and Consultative Methods (3)
 - or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits
7. Complete the following:
 - EDSE F680--Special Education Clinical Practice*--3 credits
 - EDSE F681--Special Education Portfolio**--3 credits
8. Minimum credits required--24 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a clinical practice and portfolio in a public school setting.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite courses or comparable transfer courses:
 - ED F245--Child Development--3 credits
 - ED F201--Introduction to Education (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - or EDSC F415--Foundations of Education in Alaska: from Segregation to Standards (3)--3 credits
 - EDSE F482--Inclusive Classroom for all Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development.
 - v. Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Acceptable test scores required on the Praxis I--Writing; Reading; and Math; or CBEST; or WEST-B; Writing, Reading, and Math.
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the general university requirements.
4. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical

practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.

5. Complete the following:
EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
6. Complete one of the following:
EDSE F605--Early Childhood Special Education (3)
or EDSE F625--Teaching Mathematics to Special Learners (3)
or EDSE F677--Reading Assessment, Curriculum, and Strategies (3)--3 credits
7. Complete one of the following:
EDSE F624--Social/Emotional Development, Assessment and Intervention(3)
or EDSE F633--Autism: Communication and Social Disorders (3)
or EDSE F640--Collaboration and Consultative Methods (3)
or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits
8. Complete the following:
EDSE F678--Special Education Clinical Practice: Initial*--3 credits
EDSE F680--Special Education Clinical Practice*--3 credits
EDSE F681--Special Education Portfolio**--3 credits
9. Minimum credits required***--27 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike through old wording and use complete catalog format)

Special Education K-12 Postbaccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: learner development and individual learning differences, learning environments, curricular content knowledge, assessment, instructional planning and strategies, professional learning and ethical practice, and collaboration. ~~foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice.~~ The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites, with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities, including collaborative opportunities. ~~Those who complete the program will have met the~~

national Council for Exceptional Children content standards.

The program provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete the general university requirements.
4. EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612—Curriculum, Management, and Strategies I: Low Incidence--3 credits
EDSE F622—Curriculum, Management, and Strategies II: High Incidence--3 credits
EDSE F625--Teaching Mathematics to Special Learners—3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
EDSE F677—English Language Arts Assessment, Curriculum, and Strategies For Special Learners--3 credits
EDSE F680--Special Education Clinical Practice*+--3-credits
5. Complete one of the following graduate level special education electives:
EDSE F605-- Early Childhood Special Education (3)
EDSE F633—Autism and Other Developmental Disabilities: Communication and Social Interventions (3)
EDSE F640—Collaboration and Consultative Methods (3)
EDSE F642—Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions (3)
EDSE F648—FASD: Diagnosis, Intervention and Strategies (3) – 3 credits
- ~~6.—Complete one of the following:
EDSE F625—Teaching Mathematics to Special Learners (3)
—or EDSE F605—Early Childhood Special Education (3)
—or EDSE F677—Reading Assessment, Curriculum, and Strategies (3) – 3 credits~~
- ~~7.—Complete one of the following:
EDSE F624—Social/Emotional Development, Assessment and Intervention (3)
—or EDSE F633—Autism: Communication and Social Disorders (3)
—or EDSE F640—Collaboration and Consultive Methods (3)
—or EDSE F642—Autism and Asperger Syndrome: Social and Behavioral Issues (3) – 3 credits~~
- ~~8.—Complete the following:
EDSE F680—Special Education Clinical Practice*—3 credits
EDSE F681—Special Education Portfolio**—3 credits~~
9. Minimum credits required--24 credits

* Additional fee required. Charges are added to fee statements every semester.

** +Students pursuing a K-12 Special Education certificate must complete a clinical practice and portfolio in a public school setting.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.

2. Baccalaureate degree along with the following prerequisites:

- i. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
- ii. UAF prerequisite courses or comparable transfer courses:
ED F245--Child Development--3 credits
ED F201--Introduction to Education (3)
 or EDSC F205--Introduction to Secondary Education (3)
 or EDSC F415 ~~Foundations of Education in Alaska: from Segregation to Standards (3)~~ 3 credits
 or EDSC F415--Foundations of Modern Educational Practice (3)
 or ED F624--Foundations of Education in Alaska: From Segregation to Standards (3)--3 credits
EDSE F482--Inclusive Classrooms for All Children--3 credits
- iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. <http://education.alaska.gov/teachercertification/>
- iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. <http://education.alaska.gov/teachercertification/>
- v. Passing scores on the Praxis Academic Skills for Educators Test (formerly Praxis I) ~~Praxis I~~ or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Acceptable test scores required on the Praxis I—Writing, Reading, and Math; or CBEST; or WEST B; Writing, Reading, and Math. Current test numbers and minimum scores can be found at
www.eed.state.ak.us/TeacherCertification/prof.html.
- vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at
www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the general university requirements.
4. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
6. Complete the following:
EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612—Curriculum, Management, and Strategies I: Low Incidence--3 credits
EDSE F622—Curriculum, Management, and Strategies II: High Incidence--3 credits
EDSE F625--Teaching Mathematics to Special Learners—3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
EDSE F677—English Language Arts Assessment, Curriculum, and Strategies For Special Learners --3 credits
EDSE F678—Special Education Clinical Practice: Initial—3 credits
EDSE F680--Special Education Clinical Practice*+--3 credits
7. Complete one of the following graduate level special education electives:
EDSE F605 Early Childhood Special Education (3)
EDSE F633—Autism and other Developmental Disabilities: Communication and Social Interventions (3)

EDSE F640—Collaboration and Consultative Methods (3)
EDSE F642—Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions (3)
EDSE F648—FASD: Diagnosis, Intervention and Strategies (3) – 3 credits

1. ~~Complete one of the following:~~
~~EDSE F605—Early Childhood Special Education (3)~~
~~—or EDSE F625—Teaching Mathematics to Special Learners (3)~~
~~—or EDSE F677—Reading Assessment, Curriculum, and Strategies (3) – 3 credits~~
2. ~~Complete one of the following:~~
~~EDSE F624—Social/Emotional Development, Assessment and Intervention (3)~~
~~—or EDSE F633—Autism: Communication and Social Disorders (3)~~
~~—or EDSE F640—Collaboration and Consultative Methods (3)~~
~~—or EDSE F642—Autism and Asperger Syndrome: Social and Behavioral Issues (3) – 3 credits~~
3. ~~Complete two graduate level special education electives approved by candidate's graduate committee—6 credits~~
5. ~~Complete the following courses:~~
~~EDSE F678—Special Education Clinical Practice: Initial*—3 credits~~
~~EDSE F680—Special Education Clinical Practice*—3 credits~~
~~EDSE F681—Special Education Portfolio**—3 credits~~
6. ~~Minimum credits required***--27 credits~~

* Additional fee required. Charges are added to fee statements every semester.

** ~~+Students pursuing a K-12 Special Education certificate must complete a C-clinical-P practice and Portfolio in a public school setting.~~

~~Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment~~

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Changes to the required and elective classes in the special education program may change the student numbers in the courses. EDSE 625 and EDSE 677 will likely be larger classes, as they will now be required. The classes moved to the elective block may be smaller as students will only need 3 of the 6 choices. This could lead to the cancellation of smaller courses or a change to the way courses are offered (i.e. every other year instead of every year).

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
 Include information on the Programs/Departments contacted (e.g., email, memo)*

Special Education M. Ed
 Instructors in the special education program will be affected by the proposed changes to the special education program. Changes to the program are the result of recommendations from the accrediting specialty association, Council for Exceptional Children (CEC) and were discussed at length during preparation for a report to the association.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Special Education M. Ed.
 Changes to the special education program were based on recommendations from the accreditation organization (CEC). Student learning outcomes and program assessment was heavily considered when these changes were agreed upon. The special education program student assessment system is based on

the Council for Exceptional Children standards. SPED faculty created a matrix that aligns program outcomes by class and assignment with each CEC standard. Assessment data is collected on rubrics tied to key assignments and is used to report to the accrediting organizations as well as to the UAF Office of the Provost.


JUSTIFICATION FOR ACTION REQUESTED

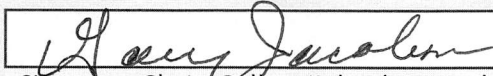
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

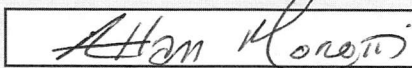
Special education teachers are in great demand in the state of Alaska and across the nation. The UAF program has been accepting students since 2009 and grows each year. It is imperative that the program is consistently reviewed and updated to ensure quality graduates ready for the workplace. This is the first major revision to program requirements and class titles/descriptions since the program was first approved. These changes are based on the revised Council for Exceptional Children (CEC) standards for special education teacher preparation programs and are also informed by other university special education programs.

Making EDSE 625 and EDSE 677 required courses guarantees that graduates have preparation in teaching math and reading to students with special needs. Removing EDSE 681, Special Educational Portfolio allows students to take an additional content course with a focus in an area of interest to them (i.e. autism spectrum disorders, collaboration, FASD).

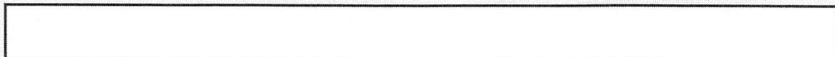
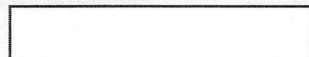
APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

 Date 10/2/14
Signature, Chair, Program/Department of: Graduate Education

 Date 10/1/14
Signature, Chair, College/School Curriculum Council for: School of Education

 Date 10/2/14
Signature, Dean, College/School of: School of Education

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

 Date 
Signature, Chair, UAF Faculty Senate
___ Curriculum Review Committee
___ Graduate Academic and Advisory Committee