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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Social and Human Services	College/School	CRCO
Prepared by	Patty Meritt	Phone	907 455-2883
Email Contact	pameritt@alaska.edu	Faculty Contact	same

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Early Childhood Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Suspend the ECE Certificate Program by removing it from the catalog

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

College of Rural and Community Development
 Bristol Bay Campus 907-842-5109
 Chukchi Campus 907-442-3400
 Interior-Aleutians Campus 907-474-5207
 Kuskokwim Campus 907-543-4500
 Northwest Campus 907-443-2201
 Community and Technical College 907-455-2883
www.ctc.uaf.edu/programs/e-childhood/
Certificate; AAS Degree; Minor
Downloadable PDF
 Minimum Requirements for Certificate: 34 credits; for Degree: 60 credits
 This program prepares students for employment as early childhood and child care providers, and improves the skills of those already employed in the field. Graduates pursue opportunities with child care centers, head start programs, early childhood education programs, child welfare service agencies, scouting services, staff training, program licensing and public school teacher aide programs. This program meets standards specified by the National Association for the Education of Young Children and leads to state certification as an Early Childhood Education Associate II.
 The certification program in early childhood is for students enrolling in college for the first time as well as for those who are educated in other subject areas but desire retraining for employment in this field. Through course work, students gain the knowledge and skills they need to pursue the field-based Child Development Associate Credential and to meet state of Alaska requirements for employment as directors or teachers in licensed centers. Course work also fulfills minor or concentration requirements for degrees in other disciplines.
 Students entering either the AAS degree or certificate program should meet with an early childhood advisor to discuss a specific course of study. The required early childhood courses offered by any of the UAF campus sites may be used to meet graduation requirements for the certificate or degree.
 An agreement between the UAF College of Rural and Community Development and the University of Alaska Southeast allows students in rural locations to take courses in early childhood education and obtain an AAS degree via distance delivery. Students should contact their advisor for assistance with the selection of general education courses and electives that meet the degree requirements of their campus. The courses for the certificate and AAS degree lay the foundation for the BA in child development and family studies.

Certificate Program

1. Complete the general university requirements.
2. Complete the following certificate requirements:
 1. Complete the following communication courses:
ENGL F111X--Introduction to Academic Writing--3 credits
 2. Complete one of the following computation courses:
ECE F117--Math Skills for Early Childhood Educators (3)
or any math course at the F100 level or above--3 credits
 3. Complete the following human relations course:*

ECE F107--Child Development II: The Preschool and Primary Years--3 credits

3. Complete the following program (major) requirements:*
 - ECE F101--Introduction to Early Childhood Profession--3 credits
 - ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits
 - ECE F110--Safe, Healthy, Learning Environments--3 credits
 - ECE F119--Curriculum I: Principles and Practices--3 credits
 - ECE F213--Curriculum II: Thinking, Reasoning and Discovering (3)
 - or ECE F214--Curriculum III: Infants and Toddlers (3)--3 credits
 - ECE F229--Foundations in Nutrition and Physical Wellness--3 credits
 - ECE F132--Young Child and the Family--1 credit
 - ECE F140--Positive Social Development (3)--3 credits
 - ECE F170--Practicum I (3)
 - or ECE F115--Responsive and Reflective Teaching (3)
 - or ECE F299--Practicum for CDAs (3)--3 credits

4. Minimum credits required--34 credits

* Students must earn a C- grade or better in each course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5207
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Community and Technical College 907-455-2883

www.ctc.uaf.edu/programs/e-childhood/

Certificate; AAS Degree; Minor

Downloadable PDF

Minimum Requirements for Certificate: 34 credits; for Degree: 60 credits

This program prepares students for employment as early childhood and child care providers, and improves the skills of those already employed in the field. Graduates pursue opportunities with child care centers, head start programs, early childhood education programs, child welfare service agencies, scouting services, staff training, program licensing and public school teacher aide programs. This program meets standards specified by the National Association for the Education of Young Children and leads to state certification as an Early Childhood Education Associate II.

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Students entering either the AAS degree or certificate program should meet with an early childhood advisor to discuss a specific course of study. The required early childhood courses offered by any of the UAF campus sites may be used to meet graduation requirements for the certificate or degree.

An agreement between the UAF College of Rural and Community Development and the University of Alaska Southeast allows students in rural locations to take courses in early childhood education and obtain an AAS degree via distance delivery. Students should contact their advisor for assistance with the selection of general education courses and electives that meet the degree requirements of their campus. The courses for the certificate and AAS degree lay the foundation for the BA in child development and family studies.

Certificate Program

1. Complete the general university requirements.
2. Complete the following certificate requirements:
 1. Complete the following communication courses:
 - ENGL F111X--Introduction to Academic Writing--3 credits
 2. Complete one of the following computation courses:
 - ECE F117--Math Skills for Early Childhood Educators (3)
 - or any math course at the F100 level or above--3 credits
 3. Complete the following human relations course:²
 - ECE F107--Child Development II: The Preschool and Primary Years--3 credits
3. Complete the following program (major) requirements:²
 - ECE F101--Introduction to Early Childhood Profession--3 credits
 - ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits
 - ECE F110--Safe, Healthy, Learning Environments--3 credits
 - ECE F119--Curriculum I: Principles and Practices--3 credits
 - ECE F213--Curriculum II: Thinking, Reasoning and Discovering (3)
 - or ECE F214--Curriculum III: Infants and Toddlers (3)--3 credits
 - ECE F229--Foundations in Nutrition and Physical Wellness--3 credits

~~ECE F132 Young Child and the Family 1 credit~~
~~ECE F140 Positive Social Development (3) 3 credits~~
~~ECE F170 Practicum I (3)~~
~~—or ECE F115 Responsive and Reflective Teaching (3)~~
~~—or ECE F299 Practicum for CDAs (3) 3 credits~~

4. Minimum credits required 34 credits

* Students must earn a C grade or better in each course.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It will save a small amount of faculty time for reporting and a small amount of staff time for tracking data and marketing. There will also be one less program to review for both ECE and UAF accreditation. It will make a more clear path for students and advisers.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None. The CRCD ECE faculty and the CDEV faculty voted unanimously to suspend the program. All concerned believed there would be no adverse impact. It has been under discussion and informally monitored for at least 2 years.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

One of the main reasons for suspending, and eventually likely deleting the program, is because of the requirements to track and report data for SLO when there are very few students. The program is entirely embedded in the AAS degree and even the program review team this past year decided to review the two programs together because they are so similar.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

There are almost no students enrolled in just the certificate program. In the past 3 years there have only been 2-3 students (disagreement between our ECE records and the PAIR data) graduate from this program and all of those have continued on to the AAS degree.

The early childhood profession now requires higher degree levels for the best jobs. For example, Head Start teachers in the past needed to just experience, then they were required to have an AAS degree, now the goal is for all lead teachers to have a relevant BA degree. Head Start shows the future, where the certificate is not acknowledged at all. The AAS is now the "halfway" benchmark for the preparation of ECE teachers as they progress to a BA degree.

In checking with early childhood employers in Alaska, none are using the UAF ECE certificate as a benchmark for employee raises or promotions. Instead, they use the AAS degree or accumulated college credits. Research into the SEED professional Registry also shows the certificate is not recognized or acknowledged.

This decision has been discussed by all ECE and CDEV faculty and there is unanimous agreement. For now we just want to remove it from the catalog. If there are no unforeseen consequences we anticipate submitting paperwork in the future to delete the program.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Pat Mault, Program Coordinator etc ^{10/7}
GARA BRIDWELL Date *10/8/2014*

Signature, Chair,
Program/Department of: *Social & H. Dev. GARA BRIDWELL*

Jane Maier Date *10/15/2014*

Signature, Chair, College/School
Curriculum Council for: *CRCD* *CRCD*

Pat Purney Date *10/16/14*

Signature, Dean, College/School
of: *CRCD*

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

Date _____

Signature, Chair, UAF Faculty Senate
____ Curriculum Review Committee

____ Graduate Academic and Advisory Committee