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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)**

**SUBMITTED BY:**

Department	<b>Social and Human Development</b>	College/School	<b>College of Rural and Community Development</b>
Prepared by	<b>Veronica Plumb</b>	Phone	<b>455-2038</b>
Email Contact	<b><a href="mailto:vmplumb@alaska.edu">vmplumb@alaska.edu</a></b>	Faculty Contact	<b>Veronica Plumb</b>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

DEGREE PROGRAM	<b>Child Development and Family Studies</b>
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	<b>B.A.</b>

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

Variety of changes affecting program description, and wording in required-recommended/required courses.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Child Development and Family Studies

College of Rural and Community Development  
 Department of Social and Human Development  
[www.uaf.edu/rural/](http://www.uaf.edu/rural/)

BA Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS BA program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education AAS content requirements with that of the child development and family studies BA. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies BA program with an AA or AAS degree in early

childhood education from a regionally accredited college or university will receive 23 transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must be completed with a B grade or better. Completion of the CDFS BA will meet requirements for both a major and minor.

#### Major -- BA Degree

1. Complete the general university requirements.\* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X\*, MATH F103X\*, MATH F107X\*, or MATH F161X\*; BIOL F104X\*, GEOG F111X\* or GEOS F120X\*.)
2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)\*
  1. Complete three of the following recommended humanities/social science courses as part of your BA degree requirements:.\*
    - ANS F242--Native Cultures of Alaska--3 credits
    - ANS F320W--Language and Culture: Applications to Alaska--3 credits
    - ANS F330--Yup'ik Parenting and Child Development--3 credits
    - ANS F461--Native Ways of Knowing--3 credits
    - ANTH F407--Kinship and Social Organizations--3 credits
    - LING F303W,O--Language Acquisition--3 credits
  2. Complete one of the following recommended mathematics courses as part of your BA core requirements:.\*
    - CS F101--Computers and Society--3 credits
    - CS F102--Introduction to Computer Science--3 credits
    - MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits
    - MATH F107X--Functions for Calculus--4 credits
    - MATH F161X--Algebra for Business and Economics--3 credits
3. Complete the following program (major) requirements:.\*
  - ECE F101--Overview of the Profession--3 credits
  - ECE F104--Child Development I: Prenatal, Infants and Toddlers --3 credits
  - ECE F107--Child Development II: The Preschool and Primary Years--3 credits
  - ECE F110--Safe, Healthy, Learning Environments--3 credits
  - ECE F140--Positive Social and Emotional Development--3 credits
  - ECE F210--Child Guidance--3 credits
  - ECE F229--Foundations in Nutrition and Physical Wellness--3 credits
  - ECE F235--Screening, Assessment and Recording (2)
    - or ECE F130--Culture, Learning, and the Young Child (2)--2 credits
  - ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
  - ECE F342O--Family Relationships--3 credits
  - ECE F350--Play: Foundation for Development--3 credits
  - ECE F445W--Adolescence through the Lifespan--3 credits
  - ECE F480--Child Development and Family Studies Portfolio--1 credits
4. Complete one of the following concentrations:.\*
  - Administration Within the Early Childhood Field\*\*\*

Complete the following:\*

ECE F340--Financial Management--3 credits

ECE F341W--Personnel Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

CIOS F150--Computer Business Applications--3 credits

ENGL F212--Business, Grant and Report Writing--3 credits

BA S301--Principles of Management (UAS)--3 credits

BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS)--3 credits

Note: ECON F201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching\*\*\*

Complete the following:\*

ECE F240--Inclusion of Children with Special Needs--3 credits

ECE F310--Constructivist Curriculum--3 credits

ECE F360--Assessment in Early Childhood--3 credits

ECE F420W--Developing Literacy in the Early Years--3 credits

ECE F430--Fine Arts in the Early Years--3 credits

ECE F440--Exploring Math and Science in the Early Years--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* (3)

or ECE F270--Practicum II as approved by CDFS program\*\*(3)--3 credits

Family Support\*\*\* \*\*\*\*

Complete the following:\*

ECE F242--Child and Family Ecology--3 credits

ECE F301--Parents as Partners in Education (3)

or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits

ECE F306W--Building Bridges to Support Family Mental Health--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F410--Supporting Family Relationships through Mentoring--3 credits

ECE F442--Family Resource Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

SWK F360--Child Abuse and Neglect--3 credits

Infant and Toddler\*\*\*

Complete the following:\*

ECE F214--Curriculum III: Infant and Toddlers--3 credits

ECE F302--Building Home Program Relationships--3 credits

ECE F304W--Attachment and Social Development--3 credits

ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F421--From Babbling to Talking to Early Literacy--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* (3)

or ECE F270--Practicum II as approved by CDFS program\*\* (3)--3 credits

5. Minimum credits required--120 credits

\* Students must earn a C grade or better in each course.

\*\* Student must earn a B grade or higher in each course.

\*\*\* Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science BA general degree requirements.

\*\*\*\* Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

For students entering the program with an AA or AAS degree in early childhood education from a regionally accredited college or university (23 credits accepted as a block of courses).

1. Complete the general university requirements.\* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X\*; MATH F103X\*, MATH F107X\* or MATH F161X\*; BIOL F104X\*, GEOG F111X\* or GEOS F120X\*.)
  2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)\*
    1. Complete three of the following humanities/social science courses as part of the BA degree requirements:\*
    - ANS F242--Native Cultures of Alaska--3 credits
    - ANS F320W--Language and Culture: Applications to Alaska--3 credits
    - ANS F330--Yupik Parenting and Child Development--3 credits
    - ANS F461--Native Ways of Knowing--3 credits
    - ANTH F407--Kinship and Social Organizations--3 credits
    - LING F303W,O--Language Acquisition--3 credits
    2. Complete one of the following mathematics courses as part of the BA core requirements:\*
    - CS F101--Computers and Society--3 credits
    - CS F102--Introduction to Computer Science--3 credits
    - MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits
    - MATH F107X--Functions for Calculus--4 credits
    - MATH F161X--Algebra for Business and Economics--3 credits
  3. Complete the following program (major) requirements:\*
- ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
  - ECE F342O--Family Relationships--3 credits
  - ECE F350--Play: Foundation for Development--3 credits
  - ECE F445W--Adolescence through the Lifespan--3 credits
  - ECE F480--Child Development and Family Studies Portfolio--1 credits
4. Complete one of the following concentrations:\*
- Administration Within the Early Childhood Field\*\*\*
  - Complete the following:\*
  - ECE F340--Financial Management--3 credits
  - ECE F341W--Personnel Management--3 credits
  - ECE F471--Clinical Practice: Organizational Action Research--3 credits
  - CIOS F150--Computer Business Applications--3 credits
  - ENGL F212--Business, Grant and Report Writing--3 credits
  - BA S301--Principles of Management (UAS)--3 credits
  - BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS)--3 credits

Note: ECON F201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

#### Curriculum and Teaching\*\*\*

Complete the following:\*

ECE F240--Inclusion of Children with Special Needs--3 credits

ECE F310--Constructivist Curriculum--3 credits

ECE F360--Assessment in Early Childhood--3 credits

ECE F420W--Developing Literacy in the Early Years--3 credits

ECE F430--Fine Arts in the Early Years--3 credits

ECE F440--Exploring Math and Science in the Early Years--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* (3)

or ECE F270--Practicum II as approved by CDFS program\*\*(3)--3 credits

#### Family Support\*\*\* \*\*\*\*

Complete the following:\*

ECE F242--Child and Family Ecology--3 credits

ECE F301--Parents as Partners in Education (3)

or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3 credits

ECE F306W--Building Bridges to Support Family Mental Health--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F410--Supporting Family Relationships through Mentoring--3 credits

ECE F442--Family Resource Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

SWK F360--Child Abuse and Neglect\*\*\*\*--3 credits

#### Infant and Toddler\*\*\*

Complete the following:\*

ECE F214--Curriculum III: Infant and Toddlers--3 credits

ECE F302--Building Home Program Relationships--3 credits

ECE F304W--Attachment and Social Development--3 credits

ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F421--From Babbling to Talking to Early Literacy--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* (3)

or ECE F270--Practicum II as approved by CDFS program\*\* (3)--3 credits

5. Minimum credits required--120 credits

\* Students must earn a C grade or better in each course.

\*\* Student must earn a B grade or higher in each course.

\*\*\* Students completing any CFDS concentration will need an additional 6 upper-division (300-400) credits within the Humanities/Social Science BA general degree requirements.

\*\*\*\* Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:  
(Underline new wording strike through old wording and use complete catalog format )

Child Development and Family Studies

College of Rural and Community Development  
Department of Social and Human Development  
[www.uaf.edu/rural/](http://www.uaf.edu/rural/)

BA Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS BA program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education AAS content requirements with that of the child development and family studies BA. Students are required to complete the CDFS program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies BA program with an AA, AS or AAS degree in early childhood education from a regionally accredited college or university will receive 23 specific transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must be completed with a B grade or better. Completion of the CDFS BA will meet requirements for both a major and minor.

Major -- BA Degree

1. Complete the general university requirements.\* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X\*, COMM 141X\*, MATH F103X\*, MATH F107X\*, or MATH F161X\*; BIOL F104X\*, GEOG F111X\* or GEOS F120X\*, or MSL F111X.)
2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)\*

- a. ~~Complete three of the following recommended humanities/social science courses as part of your BA degree requirements:\*~~
- ~~ANS F242 Native Cultures of Alaska 3 credits~~
  - ~~ANS F320W Language and Culture: Applications to Alaska 3 credits~~
  - ~~ANS F330 Yup'ik Parenting and Child Development 3 credits~~
  - ~~ANS F461 Native Ways of Knowing 3 credits~~
  - ~~ANTH F407 Kinship and Social Organizations 3 credits~~
  - ~~LING F303W,O Language Acquisition 3 credits~~
- b. ~~Complete one of the following recommended mathematics courses as part of your BA core requirements:\*~~
- ~~CS F101 Computers and Society 3 credits~~
  - ~~CS F102 Introduction to Computer Science 3 credits~~
  - ~~MATH F103X Concepts and Contemporary Applications of Mathematics 3 credits~~
  - ~~MATH F107X Functions for Calculus 4 credits~~
  - ~~MATH F161X Algebra for Business and Economics 3 credits~~
3. Complete the following program (major) requirements:\*
- ECE F101--Overview of the Profession--3 credits
  - ECE F104--Child Development I: Prenatal, Infants and Toddlers --3 credits
  - ECE F107--Child Development II: The Preschool and Primary Years--3 credits
  - ECE F110--Safe, Healthy, Learning Environments--3 credits
  - ECE F140--Positive Social and Emotional Development--3 credits
  - ECE F210--Child Guidance--3 credits
  - ECE F229--Foundations in Nutrition and Physical Wellness--3 credits
  - ECE F235--Screening, Assessment and Recording (2)  
or ECE F130--Culture, Learning, and the Young Child (2)--2 credits
  - ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
  - ECE F342O--Family Relationships--3 credits
  - ECE F350--Play: Foundation for Development--3 credits
  - ECE F445W--Adolescence through the Lifespan--3 credits
  - ECE F480--Child Development and Family Studies Portfolio--1 credits
4. Complete one of the following concentrations:\*
- Students completing any CFDS concentration will need an additional 3-6 upper-division (300-400) credits.

~~Administration Within the Early Childhood Field\*\*\* (Strikethrough)~~

Complete the following:\*

- ECE F340--Financial Management--3 credits
- ECE F341W--Personnel Management--3 credits
- ECE F471--Clinical Practice: Organizational Action Research--3 credits
- CIOS F150--Computer Business Applications--3 credits
- ENGL F212--Business, Grant and Report Writing--3 credits
- BA S301--Principles of Management (UAS)--3 credits
- BA S343--Principles of Marketing (UAS)--3 credits
- BA S490--Political and Social Environment of Business (UAS)--3 credits

Note: ~~ECON F201~~ S201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

~~Curriculum and Teaching\*\*\* (Strikethrough)~~

Complete the following:\*

ECE F240--Inclusion of Children with Special Needs--3 credits

ECE F310--Constructivist Curriculum--3 credits

ECE F360--Assessment in Early Childhood--3 credits

ECE F420W--Developing Literacy in the Early Years--3 credits

ECE F430--Fine Arts in the Early Years--3 credits

ECE F440--Exploring Math and Science in the Early Years--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* --3 credits

Family Support ~~\*\*\*~~ ~~\*\*\*\*~~ (Strikethrough)

Complete the following:\*

ECE F242--Child and Family Ecology--3 credits

ECE F301--Parents as Partners in Education (3) --3 credits

or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3) --3 credits

ECE F306W--Building Bridges to Support Family Mental Health--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F410--Supporting Family Relationships through Mentoring--3 credits

ECE F442--Family Resource Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

SWK F360--Child Abuse and Neglect --3 credits

Infant and Toddler ~~\*\*\*~~ (Strikethrough)

Complete the following:\*

ECE F214--Curriculum III: Infant and Toddlers--3 credits

ECE F302--Building Home Program Relationships--3 credits

ECE F304W--Attachment and Social Development--3 credits

ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F421--From Babbling to Talking to Early Literacy--3 credits

ECE F472--Clinical Practice: Classroom Research\*\* --3 credits

ECE F473--Clinical Practice: Classroom Management\*\* --3 credits

5. Minimum credits required--120 credits

\* Students must earn a C grade or better in each course.

\*\* Student must earn a B grade or higher in each course.

~~\*\*\* Students completing any CFDS concentration will need an additional 6 upper division (300-400) credits within the Humanities/Social Science BA general degree requirements.~~

~~\*\*\*\* Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.~~

1. For students entering the program with an AA, AS or AAS degree in early childhood education from a regionally accredited college or university will receive 23 specific transfer credits toward the program major. These credits are directly applied towards



the following course requirements: ECE 101 (3), ECE 104 (3), ECE 107 (3), ECE 110 (3), ECE 140 (3), ECE 210 (3), ECE 229 (3), and ECE 235 (2) or ECE 130 (2). Complete the general university requirements.\* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X\*, COMM 141X\*, MATH F103X\*, MATH F107X\*, or MATH F161X\*; BIOL F104X\*, GEOG F111X\* or GEOS F120X\*, or MSL F111X.)

2. Complete the BA degree requirements. (As part of the BA social science degree requirements, complete PSY F101.)\*  
Complete three of the following humanities/social science courses as part of the BA degree requirements:\*

~~ANS F242 Native Cultures of Alaska—3 credits~~

~~ANS F320W Language and Culture: Applications to Alaska—3 credits~~

~~ANS F330 Yupik Parenting and Child Development—3 credits~~

~~ANS F461 Native Ways of Knowing—3 credits~~

~~ANTH F407 Kinship and Social Organizations—3 credits~~

~~LING F303W, O Language Acquisition—3 credits~~

Complete one of the following mathematics courses as part of the BA core requirements:\*

~~CS F101 Computers and Society—3 credits~~

~~CS F102 Introduction to Computer Science—3 credits~~

~~MATH F103X Concepts and Contemporary Applications of Mathematics—3 credits~~

~~MATH F107X Functions for Calculus—4 credits~~

~~MATH F161X Algebra for Business and Economics—3 credits~~

3. Complete the following program (major) requirements:\*
- ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
  - ECE F342O--Family Relationships--3 credits
  - ECE F350--Play: Foundation for Development--3 credits
  - ECE F445W--Adolescence through the Lifespan--3 credits
  - ECE F480--Child Development and Family Studies Portfolio--1 credits

4. Complete one of the following concentrations:\*

Students completing any CFDS concentration will need an additional 3- 6 upper-division (300-400) credits.

Administration Within the Early Childhood Field\*\*\*~~(Strikethrough)~~

Complete the following:\*

ECE F340--Financial Management--3 credits

ECE F341W--Personnel Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

CIOS F150--Computer Business Applications--3 credits

ENGL F212--Business, Grant and Report Writing--3 credits

BA S301--Principles of Management (UAS)--3 credits

BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS)--3 credits

Note: ~~ECON F201~~ S201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching\*\*\*~~(Strikethrough)~~

Complete the following:\*

ECE F240--Inclusion of Children with Special Needs--3 credits  
ECE F310--Constructivist Curriculum--3 credits  
ECE F360--Assessment in Early Childhood--3 credits  
ECE F420W--Developing Literacy in the Early Years--3 credits  
ECE F430--Fine Arts in the Early Years--3 credits  
ECE F440--Exploring Math and Science in the Early Years--3 credits  
ECE F472--Clinical Practice: Classroom Research\*\* --3 credits  
ECE F473--Clinical Practice: Classroom Management\*\* --3 credits

Family Support ~~\*\*\*~~ ~~\*\*\*\*~~ (Strikethrough)

Complete the following:\*

ECE F242--Child and Family Ecology--3 credits  
ECE F301--Parents as Partners in Education (3)  
    or ECE F302--Building Home Program Relationships: Prenatal to 3 Years (3)--3  
    credits  
ECE F306W--Building Bridges to Support Family Mental Health--3 credits  
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits  
ECE F410--Supporting Family Relationships through Mentoring--3 credits  
ECE F442--Family Resource Management--3 credits  
ECE F471--Clinical Practice: Organizational Action Research--3 credits  
SWK F360--Child Abuse and Neglect\*\*\*\* --3 credits

Infant and Toddler ~~\*\*\*~~ (Strikethrough)

Complete the following:\*

ECE F214--Curriculum III: Infant and Toddlers--3 credits  
ECE F302--Building Home Program Relationships--3 credits  
ECE F304W--Attachment and Social Development--3 credits  
ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits  
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits  
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ECE F472--Clinical Practice: Classroom Research\*\* --3 credits  
ECE F473--Clinical Practice: Classroom Management\*\* --3 credits

5. Minimum credits required--120 credits

\* Students must earn a C grade or better in each course.

\*\* Student must earn a B grade or higher in each course.

~~\*\*\* Students completing any CFDS concentration will need an additional 3-6 upper division (300-400) credits within the Humanities/Social Science BA general degree requirements.~~

~~\*\*\*\* Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.~~

D. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

**Much less time will be needed by staff in the following areas of the university: transfer credit, graduation, program advisors. The changes will also help clarify requirements for general advisors that may be working with students prior to engagement with program advising.**

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

Child Development and Family Studies, Department of transfer credit, Department of graduation; all will impacted in a positive way. Child Development and Family Studies Program Head/Coordinator has been in close contact with the above noted departments of UAF. All are in agreement with the need for changes as well as the proposed changes within this format 5.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process.)

There will be no change to student learning outcomes.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

During the 2012-13 academic, the CDFS program submitted changes for the program that would ease the transition from ECE AA and AAS programs from accredited universities into the UAF Child Development and Family Studies Program here at UAF. Prior to this 2013 submission, most transfer students had to have up to 13 petitions submitted to validate completed requirements from within UAF, UAA, UAS and other programs outside of the UA system. This was a time staking activity for both the program staff and graduation. Working with the graduation department, the first set of changes were developed and submitted, they began in the 2013-14 academic catalog.

1. Within the program description; the word Alaska has been stricken out, leaving the words rural and urban in regards to student location. The CDFS program has begun to receive attention from possible students outside of Alaska. To promote additional inquiry as well as possible admissions, Alaska was deleted to welcome ALL early childhood professionals from within rural and urban areas – not only designated to our state. This also follows wording from the national Association for the Education of Young Children that sets the standards for our program. NAEYC's inclusion of any and all early childhood professionals, families and children is a very clear message. This small change is intended to follow the example of the national association. Continuing use of the words rural and urban, does embrace our incoming Alaskan students in conjunction with their other national peers that may possibly be interested in our program.

2. The CDFS program coordinator and staff worked together to develop an understanding of common courses that required petitions to validate completion of program requirements for entry students. Though every incoming early childhood course is not included within the automatically accepted course work, a very pronounced trend was statistically understood. This created the 23 accepted credits from incoming students, and an assumed understanding was written into the 2013-2014 program requirements. To clarify the intent of the incoming credits to that it was obvious to students, transfer credit and graduation, the course numbers are now stated within the program requirements.

3. Additional unclear wording was previously stated within the section 2. *Complete three of the recommended humanities/social science courses...* This wording provided a conflict for the graduation department as they strove to understand the program requirements. *Complete the three...* means this is a required course – *recommended* implies choice. The program faculty and staff decided that this was an advising preference for course choice. These courses will continue to be recommended to students as part of the discussion between student and program advisors. They have been stricken from the specific wording in requirements to eliminate confusion.

Our desire is to simplify the conflicts that were created within the past program change.

This additional proposal is committed to refining the prior changes so that all transitions for incoming students are smooth and efficient, and will not require additional petitions or memos validating completed requirements of the specific 23-credits noted, or seem to require more credits than we actually do.

These additional suggested refining changes will not affect or change the program requirements in any adverse way.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

<i>Giam D. Bridwell</i>	Date	9/27/2014
Signature, Chair, Program/Department of:	Social & Human Development	
<i>Jill Maier</i>	Date	12/08/2014
Signature, Chair, College/School Curriculum Council for:	CRCD	
<i>Patricia Purney</i>	Date	12/11/14
Signature, Dean, College/School of:		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

	Date	
Signature, Chair, CAF Faculty Senate Curriculum Review Committee Graduate Academic and Advisory Committee		