

Revised 41-UPch. 12/18/15

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	<b>Social and Human Development</b>	College/School	<b>CRCD/CTC</b>
Prepared by	<b>ECE and CDEV faculty</b>	Phone	<b>907 455-2842</b>
Email Contact	<b>pameritt@alaska.edu</b>	Faculty Contact	<b>Patty Meritt, Professor</b>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	<b>Early Childhood Education</b>
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	<b>Minor</b>

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Update program requirements in response to national standards.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Minor

1.  
Complete the following:  
ECE F101—Introduction to Early Childhood Profession  
.....  
3

2.  
Complete 15 ECE credits, including a minimum of 6 upper-division ECE credits and excluding special topics (ECE F-93) and current issue (ECE F249) courses.  
.....  
15

3.  
Minimum credits required  
.....  
18

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format )

Minor

1. Complete the following:  
ECE F101—Introduction to Early Childhood Profession.....3

2. Complete 15 ECE credits, including either ECE 104 or ECE 107 and a minimum of 6 upper-division ECE credits, ~~and~~-excluding special topics (ECE F-93) and current issue (ECE F249) courses..... 15

3. Minimum credits required..... 18

**D. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No fiscal impact

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

Students earning a minor will have at least foundational knowledge in child development. This could be ED or PSY 245 as well as the ECE development courses. Probably insignificant impact to either Ed or PSY.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process.)

The ECE SLOs are based on the national standards for ECE AAS degree granting institutions. Proposed changes to the minor will ensure that all students receiving acknowledgement of a minor will have at least 3 credits of child development, which is consistent with the national standards that consider child development and learning a major focus of Early Childhood Education.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campuswide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Changes to the minor ensure all students with an ECE minor have some knowledge of child development.

*As per attached.*

**APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	
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Signature, Chair,  
Program/Department of:

	Date	
--	------	--

Signature, Chair, College/School  
Curriculum Council for:

	Date	
--	------	--

Signature, Dean, College/School  
of:

**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

	Date	
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Signature, Chair, UAF Faculty Senate  
Curriculum Review Committee

Graduate Academic and Advisory Committee

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Changes to the minor ensure all students with an ECE minor have some knowledge of child development.

**APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

Signature, Chair, Program/Department of: \_\_\_\_\_ Date \_\_\_\_\_

*CRCO* *Shawn Russell* \_\_\_\_\_ Date *10/29/15*  
Signature, Chair, College/School Curriculum Council for: *CRCO Academic Council*

*Pete Panning* \_\_\_\_\_ Date *11/6/15*  
Signature, Dean, College/School of: *CRCO*

*See attached for dept. chair.*

**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

Signature, Chair, UAF Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Curriculum Review Committee  
Graduate Academic and Advisory Committee


In general this request unifies the degree by eliminating the campus based electives and more clearly delineates the expectations for students statewide.


1. Re-ordering the courses makes it easier to separate the 100 and 200 level classes, with both practicum courses at the end.
2. Adding ECE 130 Culture Learning and the Young Child (2 cr) was strongly endorsed by the statewide Advisory Council. This course has been optional, but now all students will benefit from it.
3. Requiring both ECE 213 and ECE 214, instead of allowing them to be a choice, means all ECE AAS students will have experiences with hands on curriculum and learning environments for infants and toddlers as well as preschool children. This is advantageous for Head Start staff and also consistent with the accreditation standards for ECE AAS degree granting institutions.
4. Eliminating the elective credits makes the degree more consistent for all students regardless of campus affiliation, advising or delivery method. This will help with national accreditation.
5. Changing the listing of campuses at the beginning helps direct students to the correct resources for advising.
6. Updating the narrative more accurately informs the students about the program.

In summary there are not a lot of substantive changes. There are no new courses. The majority of the students are already following this plan based on advising.

In general this request tightens the degree and more clearly delineates the expectations for students statewide.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

  
Signature, Chair,  
Program/Department of: Social & Human Development Date 10/29/15

  
Signature, Chair, College/School  
Curriculum Council for: CRCD Academic Council Date 10/25/15

\_\_\_\_\_  
Signature, Dean, College/School  
of: \_\_\_\_\_ Date \_\_\_\_\_

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

\_\_\_\_\_  
Signature, Chair, UAF Faculty Senate  
Curriculum Review Committee Date \_\_\_\_\_

Graduate Academic and Advisory Committee