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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	<b>Justice</b>	College/School	<b>College of Liberal Arts</b>
Prepared by	<b>J. Robert Duke</b>	Phone	<b>6501</b>
Email Contact	<b>jrduke@alaska.edu</b>	Faculty Contact	<b>Rob Duke</b>

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

<b>DEGREE PROGRAM</b>	<b>Justice</b>
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	<b>B.A.</b>

**A. CHANGE IN DEGREE REQUIREMENTS:** (Brief statement of program/degree changes and objectives)

The Justice Department is changing its undergraduate program to add a Capstone experience to the degree (internship, research, or capstone course). Students, whether online, faceto-face, or blended with have a capstone experience option to meet their needs. These options consist of the following: 1. Aninternship (JUST 475-existing course); 2. Research (JUST 498-new course); or 3. The Capstone (JUST 490- new course).

Additionally, the proposed change removesCOMM 201 from the list of required Justice courses. The Department is proposing the course be replaced with JUST 310 Principles of Corrections. This reflects a move of the Dispute Resolution minor to the Communications Department; and, corrects a deficiency in the program by requiring a course that focuses on corrections. Many recent graduates h ve found careers in corrections and probation and this addition of course work will better prepare students for all aspects of the justice field. All dispute resolution courses are proposed to continue to count as electives in the Justice program.

Credits remain the same, because the addition of the capstoneexperience reduces required Justice electives by 3 units; and, the removal of COMM 201 is offset with the addition of JUST 310.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

- Justice Major
1. Complete the general university requirements, including 2 W and 1 O class and 39 upper-division credits.
  2. Complete the BA degree requirements.
  3. Complete the following program (major) requirements:\*  
 JUST F110--Introduction to Justice--3 credits  
 JUST F125--Introduction to Addictive Processes--3 credits  
 JUST F201--Dispute Resolution and Restorative Practices--3 credits  
 JUST F222--Research Methods--3 credits  
 JUST F251--Criminology--3 credits  
 JUST F300X--Ethics and Justice\*\*--3 credits  
 JUST F340--Rural Justice in Alaska--3 credits  
 JUST F358--Juvenile Delinquency--3 credits
  4. Complete 18 credits of justice electives\*
  5. Minimum credits required--120 credits

\* Students must earn a C- grade or better in each course.

\*\* If taken to meet the upper-division baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then the student must take an additional upper-division justice elective

for 3 credits to complete the major.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )

Justice Major

1. Complete the general university requirements, including 2 W and 1 O class and 39 upper-division credits.
2. Complete the BA degree requirements.
3. Complete the following program (major) requirements: \*  
JUST F110--Introduction to Justice--3 credits  
JUST F125--Introduction to Addictive Processes--3 credits  
~~JUST F201--Dispute Resolution and Restorative Practices--3 credits~~  
JUST F222--Research Methods--3 credits  
JUST F251--Criminology--3 credits  
JUST F300X--Ethics and Justice\*\*--3 credits  
  
JUST F310--Principles of Corrections--3 credits  
JUST F340--Rural Justice in Alaska--3 credits  
JUST F358--Juvenile Delinquency--3 credits
4. Complete one of the following capstone elements:  
JUST F475--Internship--3-9 credits; or  
JUST F490--Capstone: Seminar in Critical Issues in Criminal Justice--3 credits; or  
JUST F498--Research--3 credits
4. Complete 18 credits of justice electives\*
5. Complete 18 credits from the following:\*(of the 18 units, 12 units Justice electives required.):  
JUST F315--Correctional Counseling and Rehabilitation--3 credits  
JUST F335--Gender and Crime--3 credits  
JUST F345--Police Problems--3 credits  
JUST F352--Criminal Law--3 credits  
JUST F354--Procedural Law--3 credits  
JUST F453--Comparative Criminology--3 credits  
JUST F454--Advance Problems in Procedural Law--3 credits  
JUST F475--Internship--3-9 credits  
JUST F492--Seminar--1-6 credits  
ANTH F242--Native Cultures of Alaska--3 credits  
ANTH F320--Language and Culture: Applications to Alaska (3)  
or COMM F330--Intercultural Communications (3)--3 credits  
HUMS F205--Basic Principles of Group Counseling--3 credits  
PSY F330--Social Psychology--3 credits  
PSY F370--Drugs and Drug Dependence--3 credits  
SOC F201--Social Problems--3 credits  
SOC F301--Rural Sociology--3 credits  
SOC F335--Deviance and Social Control--3 credits

COMM 201-Dispute Resolution and Restorative Practices—3 credits

COMM F302-Dispute Systems Design--3 credits

COMM F451—Cross Cultural Conflict Analysis and Intervention--3 credits

COMM F452—Law and Science of Arbitration--3 credits

COMM F453—Clinic in Mediation, Conferencing, and Circle Practices--3 credits;

6. Minimum credits required--120 credits

*\* Students must earn a C- grade or better in each course.*

*\*\* If taken to meet the upper-division baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then the student must take an additional upper-division justice elective for 3 credits to complete the major.*

**D. ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

Minimal if any. To facilitate the delivery of the new capstone experience, the Department proposes to deliver the internship or research course as currently offered (individual study); and the capstone seminar to be delivered during a concentrated week in the first week of May each year similar to the manner in which the M.A. capstone is delivered (the M.A. course is offered the first week of June). Additionally, the Department proposes to eliminate one existing course (COMM 201) with an existing elective course: thus, there should be no impact upon space or facilities.

**E. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*

Previously (until 2014-2015), the Department had allowed certain SOC, ANTH, COMM, HUMS, PSY courses, but these were eliminated for while Department managed the Dispute Resolution Minor. Because the Dispute Resolution Minor has moved to the Communications Dept. (as a better fit), the Department proposes to revert back to allowing these courses with the addition of the COMM 201 course (previously JUST 201—Dispute Resolution and Restorative Practices. Re-authorization of the three-credit option (reduced to 3 credits due to the addition of a capstone experience) for courses in ANTH, HUMS, PSY and SOC might increase the enrollments for the courses in those disciplines but the increase should be insignificant. COMM courses should have little change.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

*Description of the student learning outcomes assessment process.)*

The Department will continue its student learning outcomes assessment process for the B.A. degree, which includes a testing process to measure student learning outcomes. For each of the required Justice courses (110, 125, 222, 251, 300, 310, 340 and 358), eight objective questions have been created and used in an exam to be administered in the first week of all Fall undergraduate justice classes, and this exam will be administered during the last week of all JUST 358 classes for students choosing an internship or research as the capstone experience; or in JUST 490 for students enrolled in the capstone course; essentially implementing a pre- and post testing practice to assess whether students are obtaining and retaining core Justice concepts.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campuswide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

This proposal reflects the completion of the realignment of the Dispute Resolution Minor from Justice to the Communications Department. It also strengthens the program's emphasis on corrections.

Additionally, this degree change anticipates the coming requirement for all programs to have a capstone experience. Each of the capstone options emphasizes demonstration of communication skills; integrates learning from the entire program; guides students through a project and/or a practical experience relevant to their educational goals; provides a basis for evaluating the student; and, provides a basis for assessing the program's major requirements (e.g. pragmatic performance at an appropriate internship site, through assessment of written research, and through the assessment on a comprehensive exam).

APPROVALS:

*As per attached.*

	Date	
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Signature, Chair,  
Program/Department of:

	Date	
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Signature, Chair, College/School Curriculum  
Council for:

	Date	
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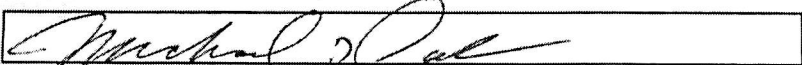
Signature, Dean, College/School  
of:


ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

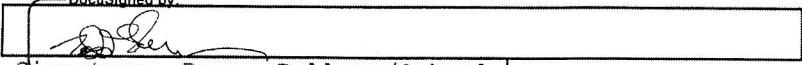
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Signature, Chair, UAF Faculty Senate Curriculum  
Review Committee

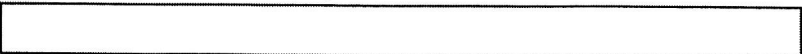
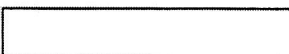
APPROVALS:

	Date	9/3/15
Signature, Chair, Program/Department of: JUSTICE		

	Date	December 8, 2015
Signature, Chair, College/School Curriculum Council for:		

	Date	December 8, 2015
Signature, Dean, College/School of:		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		