

53-UPCH.

FORMAT 5A

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Major ~~MINOR~~ PROGRAM CHANGE: CATALOG DESCRIPTION ONLY

SUBMITTED BY:

Department	Linguistics	College/School	College of Liberal Arts
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION: [Note: Program Name changes are MAJOR changes.]

DEGREE PROGRAM	Linguistics
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

2. REASON FOR CHANGE: Indicate what is changing with an "X" or checkmark:

TO CORRECT THE TEXT	<input type="checkbox"/>	Example: Correct Catalog production errors such as typos to course numbers or problems with layout.
TO UPDATE THE TEXT	<input type="checkbox"/>	Example: Add a new elective course that was approved the prior year but missed the March 1 catalog deadline. Program description updates must not affect degree requirements – otherwise use a Format 5 program change form.
Other reason (specify):	<input type="checkbox"/>	Clarify advising issues.

A. CHANGES: (Brief statement of scope, or a list, of requested changes)

- The following changes are proposed in order to clarify advising issues:
1. Simplify statement of electives (3c) to make it clear that all LING elective will be counted toward the degree.
 2. Change advising note ** to allow language credit to be used as broadly as possible (i.e., core, BA degree and/or minor).

B. CURRENT DESCRIPTION AS IT APPEARS IN THE CATALOG:

1. Complete the general university requirements.
2. Complete the BA degree requirements.
3. Complete the following program (major) requirements:*
 - a. Complete the following:**
Foreign or Native language (four semesters or equivalent) and a second language (two semesters).***--12-16 credits
LING F101--Nature of Language--3 credits
 - b. Complete the following:*
ENGL F318--Modern English Grammar--3 credits
LING F318--Introduction to Phonetics and Phonology--3 credits
LING F320--Introduction to Morphology--3 credits
LING F430--Historical Linguistics (3)
or LING F420--Semantics (3)--3 credits
LING F482--Seminar in Linguistics--3 credits
 - c. Complete six of the following:*
ANL F251--Introduction to Athabaskan Linguistics--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F320W--Language and Culture: Applications of Alaska--3 credits

ANTH/WGS F308W,O--Language and Gender--3 credits
COMM F320--Communication and Language--3 credits
ENGL F462--Applied English Linguistics--3 credits
ENGL F472--History of the English Language--3 credits
LING F410O--Theory and Methods of Second Language Teaching--3 credits
LING F420--Semantics--3 credits
LING F430--Historical Linguistics--3 credits
LING F431--Field Methods in Descriptive Linguistics I--3 credits
LING F434-- Field Methods in Descriptive Linguistics II--3 credits
LING F450O--Language, Policy and Planning--3 credits
or other upper-division LING electives.

d. Minimum credits required--120 credits

Minor

A. Complete the following:

LING F101--Nature of Language--3 credits

LING F318--Introduction to Phonetics and Phonology--3 credits

LING F320--Introduction to Morphology (3)

or ENGL F318--Modern English Grammar (3)--3 credits

B. Complete two LING electives. ****--6 credits

C. Minimum credits required--15 credits

** Students must earn a C- grade or better in each course.*

*** Where appropriate, these courses may be counted toward fulfillment of core requirements or BA degree requirements, but not both.*

**** It is recommended that at least one of the languages be other than an Indo-European language.*

***** Three of these credits may be from related courses in other departments listed in the linguistics major under 3c.*

C. CORRECTED DESCRIPTION AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike-through old wording and use complete catalog format)

1. Complete the general university requirements.

2. Complete the BA degree requirements.

3. Complete the following program (major) requirements:*

a. Complete the following:**

Foreign or Native language (four semesters or equivalent) and a second language (two semesters).***--12-16 credits

LING F101--Nature of Language--3 credits

b. Complete the following:*

ENGL F318--Modern English Grammar--3 credits

LING F318--Introduction to Phonetics and Phonology--3 credits

LING F320--Introduction to Morphology--3 credits

LING F430--Historical Linguistics (3)

or LING F420--Semantics (3)--3 credits

LING F482--Seminar in Linguistics--3 credits

c. Complete six (18 credits) of the following: *LING electives, at least four (12 credits) must be at the upper division level. Possible electives include:

LING courses

Courses cross-listed with LING (e.g., ANTH/LING 308)

ANL F251--Introduction to Athabaskan Linguistics--3 credits

ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits

ANL F316--Alaska Native Languages: Indian Languages--3 credits

~~ANS F320W--Language and Culture: Applications of Alaska--3 credits~~
~~ANTH/WGS F308W,O Language and Gender 3 credits~~
~~COMM F320--Communication and Language--3 credits~~
~~ENGL F462--Applied English Linguistics--3 credits~~
~~ENGL F472--History of the English Language--3 credits~~
~~LING F410O Theory and Methods of Second Language Teaching 3 credits~~
~~LING F420 Semantics 3 credits~~
~~LING F430 Historical Linguistics 3 credits~~
~~LING F431 Field Methods in Descriptive Linguistics I 3 credits~~
~~LING F434 Field Methods in Descriptive Linguistics II 3 credits~~
~~LING F450O Language, Policy and Planning 3 credits~~
~~or other upper division LING electives.~~

d. Minimum credits required--120 credits

Minor

1. Complete the following:

- LING F101--Nature of Language--3 credits
- LING F318--Introduction to Phonetics and Phonology--3 credits
- LING F320--Introduction to Morphology (3)
or ENGL F318--Modern English Grammar (3)--3 credits

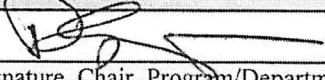
2. Complete two LING electives. ****--6 credits

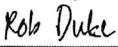
3. Minimum credits required--15 credits

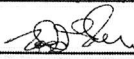
** Students must earn a C- grade or better in each course.*
*** Where appropriate, these courses may be counted toward fulfillment of core requirements, ~~or~~ BA degree requirements, and/or minor requirements but ~~not~~ both.*
**** It is recommended that at least one of the languages be other than an Indo-European language.*
***** Three of these credits may be from related courses in other departments listed in the linguistics major under 3c.*

APPROVALS:

Your approval indicates that **NO DEGREE REQUIREMENTS** are being changed by the minor changes to this program, and no program name is being changed. Only catalog updates and corrections are being accomplished by means of this form.

	Date	8-28-15
Signature, Chair, Program/Department of:		Linguistics

	Date	December 9, 2015
Signature, Chair, College/School Curriculum Council for:		College of Liberal Arts

	Date	December 10, 2015
Signature, Dean, College/School of:		College of Liberal Arts

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

 	Date	
Received Registrar's Office		

SEE NEXT PAGE FOR SUPPLEMENTAL INFORMATION TO PROGRAM CHANGE:

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

**The proposed changes do not change course sequences or offerings.
Therefore, there will be no impact on faculty workloads, program or college budgets or facilities.**

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

No other programs will be affected by these changes.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Program assessment within the LING BA focuses on faculty evaluation of student presentations and written papers in upper division courses, most significantly 482 Seminar, our capstone course.

Other program assessment includes, a written survey prior to graduation.

While it is not formal part of our program assessment, the LING program has also implemented a new advising system. This system maintains online advising records, summarizing all individual advising sessions and advising emails between advisor and advisee. These records are open to all program faculty so that a student may meet with any advisor within the program when/if their assigned advisor is not available. In addition, the program chair reviews all advising records prior to course enrollment periods to help guide the faculty in successful advising toward degree completion. This new advising scheme has had good results as we expect to see threefold increase in graduations this spring.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

- 1. Simplifying the list of electives will simplify advising and student self-assessment of degree completion.**

As it stands, the catalog provides a laundry list of possible electives for LING majors. This laundry list approach will be replaced with an explicit statement allowing all LING designated courses (including cross-listed courses) to count as electives. All non-cross listed courses currently allowed as electives for the major will continue to be listed explicitly in the catalog.

- 2. Limiting the number of lower division electives will explicitly allow what is currently done by petition.**

As it stands, there is no explicit statement regarding the number of upper/lower division courses that may be counted as electives. The laundry list currently include only one lower division course (ANL 251). In addition, the LING program offers only 3 lower division courses (LING 100, LING 216, LING 223) that are not explicitly required for the degree (i.e., LING 101 is required for all majors). None of these are currently listed in the laundry list of electives. Thus, it is common for students to petition one or another of these lower division LING courses for the degree.

- 3. Allowing language credit to the broadest possible application within the degree will shorten time to**

degree completion while meeting the explicit and implicit goals of language credit.

Current LING graduates average approximately 160 credits, significantly more than the average BA at UAF. Allowing Foreign Language credit to have the broadest possible application, could bring this average down to between 146 and 136 credits.

LING students must take 36 courses within the major (this includes LING courses as well as allowable electives from other departments). In addition, they are required to take two foreign languages. Specifically, they must take a minimum of 2 years of their first foreign language, and a minimum of 1 year of their second foreign language (12-16 credits in total). This potentially raises credit requirements to 48-54 credits within the major.

From the LING programs point of view, the purpose of the language requirement is to guarantee that students are familiar with a fairly broad range of linguistic structures to be used as data within the field. The purpose is not credit production, but knowledge base.

In addition, most LING majors minor in a Foreign Language or even seek a second major—raising the total Foreign Language credits to between 25 and 36 credits.

Allowing the broadest possible application of Foreign Language credit, therefore, would meet the knowledge base goal while bringing the credit production more in line with other majors on campus.