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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)**

**SUBMITTED BY:**

Department	<b>Psychology</b>	College/School	<b>College of Liberal Arts</b>
Prepared by	<b>Jill M. Dewey-Davidson</b>	Phone	<b>907-474-7007</b>
Email Contact	<b><a href="mailto:edlopez@alaska.edu">edlopez@alaska.edu</a></b>	Faculty Contact	<b>Ellen Lopez</b>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

DEGREE PROGRAM	<b>Bachelor in Psychology</b>
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	<b>B.A./B.S.</b>

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

We are seeking to make these 4 changes ( Curriculum & Catalog changes):

1. **Change the level of PSY 201, Culture and Psychology to PSY 301 Culture and Psychology.** Major course change form submitted. After teaching this class for the past five semesters with three different instructors, the faculty has concluded that the content and critical thinking involved are better reflected at a 300 level. Adding a prerequisite of PSY 275, Intro to Social Science and Research Methods will provide students with a better foundation to evaluate the studies presented in the text.
2. **Add PSY 240, Psychology of Development as a choice for "Theoretical Option".** Following PSY 101, Intro to Psychology, students will benefit by taking a 200 level content class. PSY 240 is the logical choice since it provides an overview of theory and research within one subfield of psychology. This change provides a 200 content option when PSY 201 is changed to a 300 level. Students would then move into the research classes, namely PSY250, Statistics for Social Sciences and PSY 275, Intro to Social Science Research Methods.
- 3a. **Remove STAT 200x as an alternative to PSY/SOC 250**
- 3b. **Remove the double asterisks related to STAT 200x. (Catalog change only)**

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Minimum Requirements for Degrees: 120 credits

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students can participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes.

Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry-level human services and business positions.

The Alaska Natives into Psychology program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska,

particularly rural Alaska. The program strives to attract Native high school and undergraduate students seeking a degree in psychology.

Major -- B.A. or B.S. Degree

1. Complete the general university requirements.
2. Complete the B.A. or B.S. degree requirements.
3. Complete the following program (major) requirements: \*
  1. Foundation (15 credits)  
Complete the following:  
PSY F101--Introduction to Psychology--3 credits  
PSY F201--Psychology and Culture--3 credits  
PSY/SOC F250--Introductory Statistics for Social Sciences (3)  
or STAT F200X--Elementary Probability and Statistics (3)--3 credits  
PSY F275--Introduction to Social Science Research Methods--3 credits  
PSY F475W--Research Design and Analysis in Psychology (3)  
or PSY F485--Senior Seminar (3)  
or PSY F499--Thesis (3)--3 credits
  2. Theoretical (6 credits)  
Complete 6 credits from the following:  
PSY F304--Personality--3 credits  
PSY F320--History and Systems of Psychology--3 credits  
PSY/SOC F330--Social Psychology--3 credits  
PSY/SOC F333/WGS F332--Human Sexualities Across Cultures--3 credits  
PSY F335--Brain and Behavior--3 credits  
PSY F345--Abnormal Psychology--3 credits  
PSY/WGS F360O--Psychology of Women Across Cultures--3 credits  
PSY F370--Drugs and Behavior--3 credits  
PSY F440--Learning and Cognition--3 credits  
PSY F470W,O--Sensation and Perception--3 credits
  3. Applied (6 credits)  
Complete 6 credits from the following:  
PSY F337W--Sport Psychology--3 credits  
PSY F390W,O--Industrial and Organizational Psychology--3 credits  
PSY F445W--Community Psychology--3 credits  
PSY F455--Clinical Psychology--3 credits  
PSY F469--Health Psychology--3 credits  
PSY F475W--Research Analysis and Design--3 credits  
PSY/SOC F480W--Qualitative Social Science Research--3 credits  
PSY F485--Senior Seminar in Psychology--3 credits  
PSY F488--Practicum in Psychology--1-6 credits  
PSY F498--Research in Psychology--1-6 credits  
PSY F499--Thesis--1-6 credits
  4. Breadth (9 credits)  
Complete 9 additional psychology credits selected from the catalog or from electives approved by psychology faculty.
4. Minimum credits required--120 credits

\* Students must earn a C- grade or better in each course.

\*\* STAT F200X may count for both CORE and major requirement.

Note: No course may count in more than one area (e.g. PSY F475W may NOT count toward both 3a and 3c).

Note: Students may not count more than 6 credits of any combination of PSY F497 and F498 toward the major.

Note: Students may apply an unlimited number of PSY F392/F492 and PSY F393/F493 credits toward the degree provided the topics are different for each course.

Note: Students should work closely with an advisor to ensure completion of 39 upper division credits for graduation.

Minor

1. Complete the following:  
PSY F101--Introduction to Psychology--3 credits  
PSY electives--12 credits
2. Minimum credits required--15 credits

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )

Minimum Requirements for Degrees: 120 credits

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

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The Alaska Natives into Psychology program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska, particularly rural Alaska. The program strives to attract Native high school and undergraduate students seeking a degree in psychology.

Major -- B.A. or B.S. Degree

1. Complete the general university requirements.
2. Complete the B.A. or B.S. degree requirements.
3. Complete the following program (major) requirements: \*
  1. Foundation (15 credits)  
Complete the following:  
PSY F101--Introduction to Psychology--3 credits  
~~PSY F201--Psychology and Culture--3 credits~~  
PSY/SOC F250--Introductory Statistics for Social Sciences--3 credits  
~~or STAT F200X--Elementary Probability and Statistics (3)--3 credits~~  
PSY F275--Introduction to Social Science Research Methods--3 credits  
**PSY F301--Culture and Psychology--3 credits**  
PSY F475W--Research Design and Analysis in Psychology (3)  
or PSY F485--Senior Seminar (3)  
or PSY F499--Thesis (3)--3 credits
  2. Theoretical (6 credits)  
Complete 6 credits from the following:  
**PSY F240 Psychology of Development--3 credits**  
PSY F304--Personality--3 credits  
PSY F320--History and Systems of Psychology--3 credits

PSY/SOC F330--Social Psychology--3 credits  
PSY/SOC F333/WGS F332--Human Sexualities Across Cultures--3 credits  
PSY F335--Brain and Behavior--3 credits  
PSY F345--Abnormal Psychology--3 credits  
PSY/WGS F360O--Psychology of Women Across Cultures--3 credits  
PSY F370--Drugs and Behavior--3 credits  
PSY F440--Learning and Cognition--3 credits  
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3. Applied (6 credits)

Complete 6 credits from the following:

PSY F337W--Sport Psychology--3 credits  
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PSY F485--Senior Seminar in Psychology--3 credits  
PSY F488--Practicum in Psychology--1-6 credits  
PSY F498--Research in Psychology--1-6 credits  
PSY F499--Thesis--1-6 credits

4. Breadth (9 credits)

Complete 9 additional psychology credits selected from the catalog or from electives approved by psychology faculty.

4. Minimum credits required--120 credits

\* Students must earn a C- grade or better in each course.

\*\* ~~STAT F200X may count for both CORE and major requirement.~~

Note: No course may count in more than one area (e.g. PSY F475W may NOT count toward both 3a and 3c).

Note: Students may not count more than 6 credits of any combination of PSY F497 and F498 toward the major.

Note: Students may apply an unlimited number of PSY F392/F492 and PSY F393/F493 credits toward the degree provided the topics are different for each course.

Note: Students should work closely with an advisor to ensure completion of 39 upper division credits for graduation.  
Minor

1. Complete the following:  
PSY F101--Introduction to Psychology--3 credits  
PSY electives--12 credits
2. Minimum credits required--15 credits

D. **ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

**BUDGET:** Course offerings will not be impacted. Higher enrollment in PSY 250 might increase need for teaching assistance. Increase in enrollment in PSY 250 and likely in PSY 240, will bring more tuition money to CLA.

**FACILITY:** If more psych students choose to take PSY 240, they may need a larger classroom (estimated 5-10 more students per semester). More students in PSY 250 will necessitate larger class sizes. No enrollment changes expected for PSY 201/301.

**FACULTY:** Instructor of PSY 240 may have 5-10 more students per semester. PSY 250 faculty might need more assistance in the teaching of stats in a higher enrollment class. The faculty for PSY 301 will have better prepared students.

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

No departments will be impacted by the changes to PSY 301 and PSY 240. Mathematics and Statistics Department will see fewer psychology majors in STAT 200x.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process.)

Our Outcome Assessment which was revised as of the 2013-14 catalog remain unchanged.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

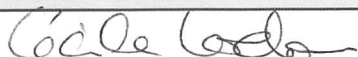
~ Change the level of PSY 201, Culture and Psychology to PSY 301, Culture and Psychology.

Major course change form has been submitted. After teaching the class for the past five semesters with three different instructors, the faculty has concluded that the contact and critical thinking involved are better reflected at the 300 level. Adding a prerequisite of PSY 275, Introduction to Social Science Research Methods will provide students with a better foundation to evaluate the studies presented in the text. *This change improves the quality of learning for the student.*

~ Once Culture and Psychology is changed to a 300 level, the students need a 200 level content course to follow PSY 101, Intro to Psychology. This provides a transition to upper level academic rigor and also an opportunity to explore one subfield of psychology. PSY 240, Psychology of Development is the appropriate choice to accomplish this. By listing PSY 240 as a "Theoretical: Option, students will be more encouraged to enroll.

~ Upon reevaluation of the STAT 200x syllabus and recent changes in the STAT 200x approach, the faculty no longer believe this course meets the psychology major requirement.

**APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

 Date 4/19/16

Signature, Chair,  
Program/Department of:

PSYCHOLOGY

Signature, Chair, College/School Curriculum Council for: Date

Signature, Chair, College/School Curriculum Council for:

See attached.

Signature, Dean, College/School of: Date

Signature, Dean, College/School of:

**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Graduate Academic and Advisory Committee



**JUSTIFICATION FOR ACTION REQUESTED**

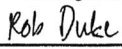
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

- **Change the level of PSY 201 Culture and Psychology to PSY 301 Culture and Psychology.** Major course change form has been submitted. After teaching this class for the past five semesters with three different instructors, the faculty has concluded that the content and critical thinking involved are better reflected at 300 level. Adding a prerequisite of PSY 275 Introduction to Social Science Research Methods will provide students with a better foundation to evaluate the studies presented in the text. This change improves the quality of the learning for the students.
- **Once Culture and Psychology is changed to a 300 level, the students need a 200 level content course to follow introductory PSY 101.** This provides a transition to upper level academic rigor and also an opportunity to explore one subfield of psychology. PSY 240 Psychology of Development is the appropriate choice to accomplish this. By listing PSY 240 as a "Theoretical: Option, students will be more encouraged to enroll.


**APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	9/8/15
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Signature, Chair, Program/Department of:	PSYCHOLOGY
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<small>DocuSigned by:</small> 	Date	December 9, 2015
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Signature, Chair, College/School Curriculum Council for:	
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<small>DocuSigned by:</small> 	Date	December 10, 2015
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Signature, Dean, College/School of:	
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**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

	Date	
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Signature, Chair, UAF Faculty Senate Curriculum Review Committee
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Graduate Academic and Advisory Committee