

APR 12 2016

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the policies governing curriculum & course changes.

RECEIVED

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
 Attach a syllabus, except if dropping a course.

APR 11 2016

College of Liberal Arts

SUBMITTED BY:

Department	Political Science	College/School	College of Liberal Arts
Prepared by	Brandon Boylan	Phone	907-474-6503
Email Contact	bmboylan@alaska.edu	Faculty Contact	Brandon Boylan

1. COURSE IDENTIFICATION: As the course now exists.

Dept Course # No. of Credits

COURSE TITLE

2. ACTION DESIRED: Check the changes to be made to the existing course.

Change Course If Change, indicate below what is changing. Drop Course

NUMBER	<input checked="" type="checkbox"/>	TITLE	<input checked="" type="checkbox"/>	DESCRIPTION	<input checked="" type="checkbox"/>
PREREQUISITES*	<input type="checkbox"/>	FREQUENCY OF OFFERING	<input type="checkbox"/>		

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	<input type="text"/>	COURSE CLASSIFICATION	<input type="text"/>
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ADD A STACKED LEVEL (400/600) Include syllabi.	<input type="checkbox"/>	Dept.	<input type="text"/>	Course #	<input type="text"/>
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How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="text"/>	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
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STOP EXISTING CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="text"/>	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
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OTHER (specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply) 1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify all that apply)
 Mode of delivery (specify lecture, field trips, labs, etc.)

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, W = Writing Intensive, X = Baccalaureate Core
 *Format 6 also submitted *Format 7 submitted

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES NO X

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~Aboriginal~~ Indigenous Rights and Policies (s)
 3 Credits
 Offered As Demand Warrants
~~Ease-study Comparative approach in assessing Aboriginal to analyzing Indigenous~~
rights and policies in different nation-state systems. Seven Aboriginal situations
Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

PS F203 ~~Peace, War, and Security~~ International Security (s)
 3 Credits Offered Fall Even-numbered Years
 Introduction to the major challenges of maintaining a peaceful and secure world. ~~Considers What are the major threats to our security and how they are managed they met?~~ The course analyzes political, institutional, cultural, moral, and legal norms surrounding war and other security concerns terrorism and different means of organizing for peace and security. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

PS F3?? International Security (s)
 3 Credits Offered Fall Even-numbered Years
 Introduction to the major challenges of maintaining a peaceful and secure world. Considers the major threats to our security and how they are managed. Analyzes political, institutional, cultural, moral, and legal norms surrounding war and other security concerns and different means of organizing for peace and security. (3+0)

8. **GRADING SYSTEM:** Specify only one.

LETTER: PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

N/A

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes N/A

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

N/A

12. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

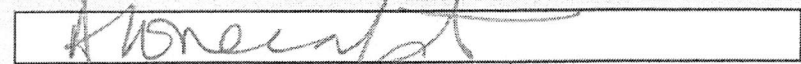
N/A

13. JUSTIFICATION FOR ACTION REQUESTED

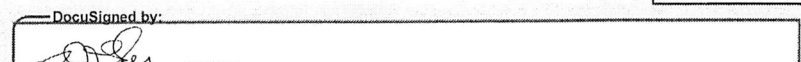
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course was misnumbered at the outset, and I've been meaning to change it for some time. It is an advanced international relations course. Thus, it needs to be at the 300 level, not 200 level, akin to the other two subfields of international relations, PS F3220 International Law and Organization and PS 323 International Political Economy. Also, the new title is in line with the discipline's norm.


APPROVALS: (Additional signature blocks may be added as necessary.)

 Date 11 April 2016
Signature, Chair, Political Science
Program/Department of:

DocuSigned by:
Rob Duke Date April 11, 2016
Signature, Chair, College/School College of Liberal Arts
Curriculum Council for:

DocuSigned by:
 Date April 12, 2016
Signature, Dean, College/School College of Liberal Arts
of:

Offerings above the level of approved programs must be approved in advance by the Provost:

 Date
Signature of Provost (if applicable)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
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Signature, Chair

Faculty Senate Review Committee: ___ Curriculum Review ___ GAAC

 ___ Core Review ___ SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

	Date	
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Signature, Chair,

Program/Department of:

	Date	
--	------	--

Signature, Chair, College/School

Curriculum Council for:

	Date	
--	------	--

Signature, Dean, College/School

of:

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.

PEACE, WAR, AND SECURITY

COURSE INFORMATION:

Course: PS F203 Peace, War, and Security
Credits: 3
Schedule of Classes: Thursday, September 4 – Thursday, December 11, 2014
Finals Week: Monday, December 15 – Thursday, December 18, 2014
Day / Time: Thursday, 5:20 – 8:20 P.M.
Class Location: 401 Gruening Building

INSTRUCTOR INFORMATION:

Instructor: Dr. Brandon Boylan
E-Mail: bmboylan@alaska.edu
Office Hours: Monday/Wednesday/Friday 10:30 – 11:30 A.M., and by appointment
Office Location: 603A Gruening Building

COURSE DESCRIPTION

This course combines lectures, discussions, and other pedagogical techniques to introduce students to the international relations sub-discipline of international security. It reviews the dominant theoretical approaches and relevant concepts and contexts in the field of international security, the U.S. and multinational roles in maintaining global security, and a range of threats to peace, such as nuclear weapons, insurgency, terrorism, civil war, ethnic conflict, genocide, and transnational crime and arms trading. Key questions for the course include: What is international security? In what ways can we think about and organize for security and peace? How does the US influence security? What are the major threats to international security, and what can be done about them? By the end of the course, students should gain a comprehensive understanding of the world's most pressing challenges and what might be done about them.

COURSE POLICIES

Academic Honesty

You are expected to adhere to the provisions of the “Student Code of Conduct” as outlined in the 2013-2014 UAF catalog, available at www.uaf.edu/catalog/current/academics/regs3.html. In particular, academic dishonesty will not be tolerated and will lead to (at a minimum) an F for the course. This includes plagiarism, cheating, collusion, or fabrication. Please talk to me if you are unsure about whether or not your approach constitutes academic dishonesty.

Use of Electronics

Use of cell phones is strictly prohibited during class. Failure to comply with this policy will lower your reading, preparation, and participation grade (see below). Laptop computers may be used for note-taking purposes only. If you are caught browsing the web, checking e-mail, etc., you will be asked to put your laptop away and your reading, preparation, and participation grade will be lowered.

Campus Resources

You are strongly encouraged to take advantage of the many resources available at UAF to help you succeed in this course. These services include:

- ***The Writing Center***
801 Gruening Building
(907) 474-5314
fywrc@uaf.edu
<http://www.uaf.edu/english/writing-center/>

- ***The Speaking Center***
507 Gruening Building
(907) 474-5470
fyspeak@gmail.com
<http://www.uaf.edu/speak/>

- ***Student Support Services***
512 Gruening Building
(907) 474-6844
trio.sss@alaska.edu
<http://www.uaf.edu/sss/>

- ***The Office of Disability Services***
208 Whitaker Building
(907) 474-5655
uaf-disabilityservices@alaska.edu
<http://www.uaf.edu/disability/>

COURSE MATERIALS

Required Textbook

- Paul D. Williams, *Security Studies: An Introduction*, 2nd ed. (London: Routledge, 2012).

Blackboard

- All supplemental materials are posted on BlackBoard.

GRADING SCALE

A	=	93-100	C+	=	78-79
A-	=	90-92	C	=	73-77
B+	=	88-89	C-	=	70-72
B	=	83-87	D	=	60-69
B-	=	80-82	F	=	≤ 59

COURSE ASSIGNMENTS

Reading, Preparation, and Participation (60 points)

You must come to class prepared to contribute to discussions and talk about assigned readings. The effectiveness of the course is determined largely by how well you engage the reading

material, assess key concepts, and participate. Your participation grade will be calculated by how much and how well you contribute to class discussions. The use of cell phones and other electronic devices (apart from laptops for note-taking purposes) during class is prohibited and will lower your reading, preparation, and participation grade.

Current events assignment

- As part of your reading, preparation, and participation grade, each week you will report on a current event pertaining to international security that relates to the week's theme. Be sure to put the event in the context of what we are learning that week. Your discussion should be brief (under five minutes).

Prompt Responses (120 points)

At each class, I will give you a prompt related to the following week's topic and readings. Your response to this prompt must be at least 500 words and written in a Word document. Your overall grade will be calculated by how well you respond. Responses are due by the start of class on the following week. You will lose 10% of your grade for each day the prompt response is late, including weekends and holidays.

Argument-Based Research Paper and Presentation (150 points)

You will write a research paper on any topic related to international security and present it midway through the semester. In the paper, you will need to address the following questions:

- 1) What is your topic?
- 2) Why is it important?
- 3) What is your argument? (Your essay must make an argument and not be entirely descriptive.)
- 4) What evidence do you have to support your argument?

Your essay must:

- 1) include a cover page with your name, the course title, your paper title, and the date
- 2) be at least 10 double-spaced pages in length (not including the cover page and bibliography)
- 3) have 1-inch margins on all sides
- 4) be typed in Times New Roman, 12-point font
- 5) include numbered, descriptive headings
- 6) include page numbers, centered at the bottom of the page
- 7) include a bibliography

You must submit a hard copy of the paper to me and present your paper to the class on Thursday, October 23. You must also e-mail me a copy at some point during the day. You will lose 10% of your grade for each day the paper is late, including weekends and holidays.

Final Exam (150 points)

The final exam is a comprehensive take-home exam in essay format. You will have one week to complete it. I will distribute it (with detailed instructions) on the last day of class, Thursday, December 11, and it will be due via e-mail on Thursday, December 18, by 11:59 P.M. Expect a confirmation e-mail. The exam will cover topics from class, so the readings, lectures, and your notes will be an invaluable resource to help you complete the final. Late finals will not be accepted.

TENTATIVE SCHEDULE OF CLASSES

Week 1: Thursday, September 4

Topic: Introduction to course and to field of security studies

Readings: N/A

Week 2: Thursday, September 11

Topic: Overview of theoretical approaches to security studies

Readings:

- Jack Snyder, "One World, Rival Theories," *Foreign Policy* No. 145 (2004), 52-62.
- Colin Elman and Michael Jensen, "Realisms," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 15-31.
- Cornelia Navari, "Liberalisms," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 32-47.
- Matt McDonald, "Constructivisms," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 63-76.

Due: Current event presentation and prompt response

Week 3: Thursday, September 18

Topic: Key concepts in security studies

Readings:

- Ken Booth and Nicholas J. Wheeler, "Uncertainty," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 137-154.
- Barry Buzan, "Polarity," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 155-169.
- Lawrence Freedman and Srinath Raghavan, "Coercion," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 206-220.

Due: Current event presentation and prompt response

Week 4: Thursday, September 25

Topic: Transition from Cold War to Post-Cold War Eras

Readings:

- Charles Krauthammer, "The Unipolar Moment," *Foreign Affairs* 70, no. 1 (1990-1991), 23-33.
- Francis Fukuyama, "The End of History?" *The National Interest*. (1989), 1-18
- Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993): 22-49.

Due: Current event presentation and prompt response

Week 5: Thursday, October 2

Topic: U.S. grand strategy, the U.S. military, and global security

Readings:

- Barry R. Posen and Andrew L. Ross, "Competing Visions for U.S. Grand Strategy," *International Security* 21, no. 3 (Winter 1996/97), 5-53.
- The White House and U.S. Department of Defense, *Sustaining U.S. Global Leadership: Priorities for 21st Century Defense* (January 2012), 1-8.

Due: Current event presentation and prompt response

Week 6: Thursday, October 9

Topic: U.S. intelligence community and global security

Readings:

- Mark M. Lowenthal, "Chapter 2: The Development of U.S. Intelligence," *Intelligence: From Secrets to Policy*, 3rd ed. (Washington, D.C.: CQ Press, 2006), 11-29.
- Amy B. Zegart, "September 11 and the Adaptation Failure of U.S. Intelligence Agencies," *International Security* 29, no. 4 (2005), 78-111.

Due: Current event presentation and prompt response

Week 7: Thursday, October 16

Topic: International alliances and global security

Readings:

- John S. Duffield, "Alliances," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 339-354.
- Stanley R. Sloan, "Chapter 9: NATO in Afghanistan," in *Permanent Alliance? NATO and the Transatlantic Bargain from Truman to Obama* (New York: Continuum, 2010), 187-211.
- Thomas G. Weiss and Danielle Zach, "The United Nations," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 374-392.

Due: Current event presentation and prompt response

Week 8: Thursday, October 23

Topic: N/A

Readings: N/A

Due: Research paper and presentation

Week 9: Thursday, October 30

Topic: Nuclear weapons and other WMD

Readings:

- Waheguru Pal Singh Sidhu, "The Nuclear Disarmament and Non-proliferation Regime," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 409-424.
- Kenneth N. Waltz, "Chapter 1: More May Be Better," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 3-45.
- Scott D. Sagan, "Chapter 2: More Will Be Worse," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 46-87.

Due: Current event presentation and prompt response

Week 10: Thursday, November 6

Topic: Terrorism and counterterrorism

Readings:

- Paul Rogers, "Terrorism," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 221-234.
- Max Abrahms, "What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy," *International Security* 32, no. 4 (2008), 78-105.
- Paul R. Pillar, "Counterterrorism," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 457-470.

Due: Current event presentation and prompt response

Week 11: Thursday, November 13

Topic: Ethnic and internal conflict

Readings:

- Stuart J. Kaufman, "Ethnic Conflict," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 264-278.
- Barry Posen, "The Security Dilemma and Ethnic Conflict," *Survival* 35, no. 1 (Spring 1993), 27-47.
- Michael E. Brown, "Chapter 17: The Causes and Regional Dimensions of Internal Conflict," in *The International Dimensions of Internal Conflict*, ed. Michael E. Brown (Cambridge: MIT Press, 1996), 571-601.

Due: Current event presentation and prompt response

Week 12: Thursday, November 20

Topic: Genocide, crimes against humanity, and "Responsibility to Protect"

Readings:

- Adam Jones, "Genocide and Crimes against Humanity," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 250-263.
- Alan J. Kuperman, "Rwanda in Retrospect," *Foreign Affairs* 79, no. 1 (2000), 94-118.

- Alex J. Bellamy, "The Responsibility to Protect," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 486-502.

Due: Current event presentation and prompt response

Week 13: Thursday, November 27

*No class (Thanksgiving)

Week 14: Thursday, December 4

Topic: Transnational organized crime and the global arms trade

Readings:

- Phil Williams, "Transnational Organized Crime," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 503-519.
- Beatriz Acevedo, with Dave Bewley-Taylor and Coletta Youngers, "Ten Years of Plan Colombia: An Analytic Assessment," Briefing Paper 16, Beckley Foundation Drug Policy Programme, (September 2008), 1-13.
- William D. Hartung, "The International Arms Trade," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 441-456.

Due: Current event presentation and prompt response

Week 15: Thursday, December 11

Topic: China, energy, and environmental security

Readings:

- Minxin Pei, "How China and America See Each Other: And Why They Are on a Collision Course," *Foreign Affairs* 93, no. 2 (2014), 143-147.
- Michael T. Klare, "Energy Security," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 535-551.
- Simon Dalby, "Climate Change and Environmental Security," in *Security Studies: An Introduction*, 2nd ed., ed. Paul D. Williams (London: Routledge, 2012), 311-323.

Due: Current event presentation and prompt response

Week 16: Thursday, December 18

Topic: N/A

Readings: N/A

Due: Final exam (via e-mail to me by 11:59 P.M.)

Disclaimer: The course schedule is subject to change at the discretion of the instructor. If changes are made, students will be given ample time to adjust accordingly.