

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office  
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

RECEIVED  
 APR 1 1 2016  
 College of Liberal Arts

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**  
 Attach a syllabus, except if dropping a course.

**SUBMITTED BY:**

Department	Political Science	College/School	College of Liberal Arts
Prepared by	Brandon Boylan	Phone	907-474-6503
Email Contact	<a href="mailto:bmboylan@alaska.edu">bmboylan@alaska.edu</a>	Faculty Contact	Brandon Boylan

**1. COURSE IDENTIFICATION: As the course now exists.**

Dept  Course #  No. of Credits

COURSE TITLE

**2. ACTION DESIRED:  Check the changes to be made to the existing course.**

Change Course  If Change, indicate below what is changing. Drop Course

NUMBER	<input checked="" type="checkbox"/>	TITLE	<input type="checkbox"/>	DESCRIPTION	<input checked="" type="checkbox"/>
PREREQUISITES*	<input type="checkbox"/>	FREQUENCY OF OFFERING	<input checked="" type="checkbox"/>		

\*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	<input type="text"/>	COURSE CLASSIFICATION	<input type="text"/>
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ADD A STACKED LEVEL (400/600)  Dept.  Course #

Include syllabi.

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="text"/>	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
STOP EXISTING CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="text"/>	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
OTHER (specify)	<input type="text"/>			

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply)  1  2  3  4  5  6 weeks to full semester

OTHER FORMAT (specify all that apply)

Mode of delivery (specify lecture, field trips, labs, etc.)

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES  NO

IF YES\*, check which core requirements it could be used to fulfill:

O = Oral Intensive,  W = Writing Intensive,  X = Baccalaureate Core   
 \*Format 6 also submitted  \*Format 7 submitted

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES  NO

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES  NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?  TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~Aberiginal~~ Indigenous Rights and Policies (s)  
 3 Credits  
 Offered As Demand Warrants  
~~Case-study~~ Comparative approach in assessing Aberiginal to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven Aberiginal situations~~  
Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

PS F321 International Politics (s)  
 3 Credits Offered Fall Odd-numbered years  
 Introduction to the problems, literature, theory, and terminology of international relations. Provides a basis for understanding current international ~~affairs~~ events and introduces the three subfields of international relations: international security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, ~~revolution~~, modernization, and community. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

PS F2?? International Politics (s)  
 3 Credits Offered Fall Odd-numbered years  
 Introduction to the problems, literature, theory, and terminology of international relations. Provides a basis for understanding current international events and introduces the three subfields of international relations: international security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, modernization, and community. (3+0)

8. **GRADING SYSTEM:** Specify only one.

LETTER:  PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

N/A

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No  Yes  N/A

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

N/A

12. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

N/A

13. JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course was misnumbered at the outset, and I've been meaning to change it for some time. It is the introductory course to the political science subfield of international relations. Thus, it needs to be at the 200 level, not 300 level.

APPROVALS: (Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of: Political Science Date: 11 April 2016

DocuSigned by: Rob Duke Date: April 11, 2016 Curriculum Council for: College of Liberal Arts

DocuSigned by: [Signature] Date: April 12, 2016 Signature, Dean, College/School of: College of Liberal Arts

Offerings above the level of approved programs must be approved in advance by the Provost:

Signature of Provost (if applicable) Date

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
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Signature, Chair

Faculty Senate Review Committee:   \_\_Curriculum Review           \_\_GAAC

  \_\_Core Review            \_\_SADAC

**ADDITIONAL SIGNATURES:** (As needed for cross-listing and/or stacking; add more blocks as necessary.)

	Date	
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Signature, Chair,

Program/Department of:

	Date	
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Signature, Chair, College/School

Curriculum Council for:

	Date	
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Signature, Dean, College/School

of:

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.

# INTERNATIONAL POLITICS

## COURSE INFORMATION:

Course: PS 321 F01/FH1 International Politics  
Credits: 3  
Schedule of Classes: Friday, September 4 – Monday, December 14, 2015  
Finals Week: Wednesday, December 16 – Saturday, December 19, 2015  
Days / Time: Monday/Wednesday/Friday, 11:45 A.M. – 12:45 P.M.  
Class Location: 122 Bunnell Building

## INSTRUCTOR INFORMATION:

Instructor: Dr. Brandon Boylan  
E-Mail: [bmboylan@alaska.edu](mailto:bmboylan@alaska.edu)  
Office Hours: Monday/Wednesday/Friday 10:30 – 11:30 A.M., and by appointment  
Office Location: 603A Gruening Building

## COURSE DESCRIPTION

This course is an introduction to the key theories, terms, issues, debates, and challenges in the field of international relations. It provides students with a comprehensive understanding of the dynamic interactions that take place between important actors in the international system, such as states, organizations, and groups. The course is broken down into four sections: 1) introduction to international relations, 2) international security, 3) international political economy, and 4) international law and organization. Upon completion of this course, students should be able to apply their acquired knowledge to better understand global events and identify global political patterns.

## COURSE POLICIES

### Academic Honesty

You are expected to adhere to the provisions of the “Student Code of Conduct” as outlined in the UAF catalog, available at [www.uaf.edu/catalog/current/academics/regs3.html](http://www.uaf.edu/catalog/current/academics/regs3.html). In particular, academic dishonesty will not be tolerated and will lead to an F for the course, at a minimum. This includes plagiarism, cheating, collusion, or fabrication. Please talk to me if you are unsure about whether or not your approach constitutes academic dishonesty.

### Use of Electronics

Use of cell phones is strictly prohibited during class. Failure to comply with this policy will lower your reading, preparation, and participation grade (see below). Laptop computers may be used for note-taking purposes only. If you are caught browsing the web, checking e-mail, etc., you will be asked to put your laptop away and your reading, preparation, and participation grade will be lowered.

### Campus Resources

You are strongly encouraged to take advantage of the many resources available at UAF to help you succeed in this course. These services include:

- ***The Writing Center***  
801 Gruening Building  
(907) 474-5314  
fywrc@uaf.edu  
<http://www.uaf.edu/english/writing-center/>
- ***The Speaking Center***  
507 Gruening Building  
(907) 474-5470  
fyspeak@gmail.com  
<http://www.uaf.edu/speak/>
- ***Student Support Services***  
512 Gruening Building  
(907) 474-6844  
trio.sss@alaska.edu  
<http://www.uaf.edu/sss/>
- ***The Office of Disability Services***  
208 Whitaker Building  
(907) 474-5655  
uaf-disabilityservices@alaska.edu  
<http://www.uaf.edu/disability/>
- ***Student Health and Counseling Center***  
210 Whitaker Building  
(907) 474-7043  
uaf-sh-cc@alaska.edu  
<http://www.uaf.edu/chc/>

## COURSE MATERIALS

### *Required Textbook*

- Henry R. Nau, *Perspectives on International Relations: Power, Institutions, Ideas*, 3rd ed. (Washington, D.C.: CQ Press, 2012).

### *Blackboard*

- All supplemental materials are posted on BlackBoard.

## GRADING SCALE

A	=	93-100	C+	=	78-79
A-	=	90-92	C	=	73-77
B+	=	88-89	C-	=	70-72
B	=	83-87	D	=	60-69
B-	=	80-82	F	=	≤ 59

## COURSE ASSIGNMENTS

### **Reading, Preparation, and Participation (60 points)**

You must come to class prepared to contribute to discussions and talk about assigned readings. The effectiveness of the course is determined largely by how well you engage the reading material, assess key concepts, and participate. Your participation grade will be calculated by how much and how well you contribute to class discussions. The use of cell phones and other electronic devices (apart from laptops for note-taking purposes) during class is prohibited and will lower your reading, preparation, and participation grade.

- *From time to time, you will be asked in advance to come to class prepared to discuss a current event related to the week's theme.*

### **Prompt Responses (100 points)**

At the beginning of each week, I will post in Blackboard a prompt related to the week's topic and readings. Simply download the prompt from Blackboard and respond to it with an essay that is at least 500 words. You must print out and turn in your response to me in class on that week's Friday. You will not submit a prompt response in the weeks when you have an exam. Late responses will not be accepted.

### **Three Tests (150 points – 50 points each)**

After each sub-field section (international security, international political economy, and international law and organization), you will have an exam on class and reading material. There are three tests altogether. Each will consist of a mixture of questions, such as fill in the blank, short answer, and short essay. Make-up tests will not be given.

### **Final Exam (90 points)**

The final exam is a comprehensive take-home exam in essay format. You will have one week to complete it. I will distribute it (with detailed instructions) on Friday, December 11, and it will be due via e-mail on Friday, December 18, by 11:59 P.M. Expect a confirmation e-mail. The exam will cover topics from class, so the readings and lectures will be an invaluable resource to help you complete the final. Late finals will not be accepted.

*\*For Those Registered for the Honors Section of This Course Only:*

### **Research Paper (50 points)**

In addition to the above requirements, you will write a paper describing how each of the three theories (realism, liberalism, and constructivism) explains a conflict or peaceful relationship of your choice. In your paper, you must argue which perspective best explains the conflict and choose a specific level of analysis (individual, domestic, or systemic).

*Technical Requirements for the Paper:*

\*At least ten pages in length (not including cover page or references)

\*12-point font

\*Double-spaced

\*1-inch margins

\*Include section headers

\*Cover page (not included in page requirement)

\*References (not included in page requirement)

\*Include page numbers (the cover page is NOT page 1 – the first page of your writing is!)

*Due Date:*

You can turn in the paper at any point during the semester but no later than class on Friday, December 11, 2015.



## TENTATIVE SCHEDULE OF CLASSES

### Week 1: Friday, September 4 Introduction to the Course

Readings

- N/A

## PART I: INTRODUCTION TO INTERNATIONAL RELATIONS

### Week 2: Monday, September 7 – Friday, September 11 International Relations Theories

Readings:

- Chapter 1 (pp. 21-67)
- Jack Snyder, "One World, Rival Theories," *Foreign Policy* No. 145 (2004), 52-62.

*Friday, September 11*

- Due: Prompt Response

### Week 3: Monday, September 14 – Friday, September 18 Key Concepts in International Relations

Readings:

- Kenneth N. Waltz, "Chapter 2: The First Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 16-41.
- Kenneth N. Waltz, "Chapter 4: The Second Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 80-123.
- Kenneth N. Waltz, "Chapter 6: The Third Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 159-186.

*Friday, September 18*

- Due: Prompt Response

## PART II: INTERNATIONAL SECURITY

### Week 4: Monday, September 21 – Friday, September 25 The Cold War

Readings:

- Chapter 5 (pp. 160-198)
- George F. Kennan, "The Sources of Soviet Conduct," *Foreign Affairs* 25, no. 4 (1947), 566-582.

*Friday, September 25*

- Due: Prompt Response

**Week 5: Monday, September 28 – Friday, October 2**  
**From 11/9 to 9/11**

Readings:

- Chapter 6 (199-226)
- Francis Fukuyama, “The End of History?” *The National Interest* (1989).
- Samuel P. Huntington, “The Clash of Civilizations?” *Foreign Affairs* 72, no. 3 (1993), 22-49.

*Friday, October 2*

- Due: Prompt Response

**Week 6: Monday, October 5 – Friday, October 9**  
**The Post 9/11 World: Terrorism**

Readings:

- Chapter 7 (pp. 227-259)
- Max Abrahms, “What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy,” *International Security* 32, no. 4 (2008), 78-105.

*Friday, October 9*

- Due: Prompt Response

**Week 7: Monday, October 12 – Friday, October 16**  
**The Post 9/11 World: Nuclear Weapons Proliferation**

Readings:

- Kenneth N. Waltz, “Chapter 1: More May Be Better,” *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 3-45.
- Scott D. Sagan, “Chapter 2: More Will Be Worse,” *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 46-87.

*Friday, October 16*

- Test 1 on International Security

**PART III: INTERNATIONAL POLITICAL ECONOMY**

**Week 8: Monday, October 19 – Friday, October 23**  
**Globalization and Bretton Woods Institutions**

Readings:

- Chapter 10 (pp. 328-359)
- Jorge G. Castañeda, “NAFTA’s Mixed Record: The View from Mexico,” *Foreign Affairs* 93, no. 1 (2014), 134-141.

*Friday, October 23*

- Due: Prompt Response

**Week 9: Monday, October 26 – Friday, October 30**  
**Transnational Corporations and Foreign Direct Investment**

Readings:

- David N. Balaam and Bradford Dillman, “Chapter 17: Transnational Corporations: The Governance of Foreign Investment,” *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 432-457.
- Nathan M. Jensen, “Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment,” *International Organization* 57, no. 3 (2003): 587-616.

*Friday, October 30*

- Due: Prompt Response

**Week 10: Monday, November 2 – Friday, November 6**  
**Development in Asia and Latin America**

Readings:

- Chapter 11 (pp. 361-391)
- World Bank, “The East Asian Miracle: Economic Growth and Public Policy” (Oxford: Oxford University Press, 1993), pp. 1-26.

*Friday, November 6*

- Due: Prompt Response

**Week 11: Monday, November 9 – Friday, November 13**  
**Development in MENA and Sub-Saharan Africa**

Readings:

- Chapter 12 (pp. 393-417)
- Robert T. Blanton, David Mason, and Brian Athow, “Colonial Style and Post-Colonial Ethnic Conflict in Africa,” *Journal of Peace Research* 38, no 4 (2001), pp. 473-491.

*Friday, November 13*

- Test 2 on International Political Economy

**PART IV: INTERNATIONAL LAW AND ORGANIZATION**

**Week 12: Monday, November 16 – Friday, November 20**  
**League of Nations and United Nations**

Readings:

- “President Woodrow Wilson’s Fourteen Points” (1918). Available at <[http://avalon.law.yale.edu/20th\\_century/wilson14.asp](http://avalon.law.yale.edu/20th_century/wilson14.asp)>.
- “The Covenant of the League of Nation” (1924). Available at <[http://avalon.law.yale.edu/20th\\_century/leagcov.asp](http://avalon.law.yale.edu/20th_century/leagcov.asp)>.

- “Charter to the United Nations” (1945) Available at <http://www.un.org/en/documents/charter/index.shtml> (PERUSE ONLY)

*Friday, November 20*

- Due: Prompt Response

**Week 13: Monday, November 23 – Friday, November 27**  
**European Union**

Readings:

- David N. Balaam and Bradford Dillman, “Chapter 12: Toward a More Perfect (European) Union,” *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 292-318.
- Matthias Matthijs and R. Daniel Kelemen, “Europe Reborn: How to Save the European Union from Irrelevance,” *Foreign Affairs* 94, no. 1 (Jan./Feb. 2015): 96-107.

*Friday, November 27*

- No class (Thanksgiving Break)

**Week 14: Monday, November 30 – Friday, December 4**  
**Global Governance and Global Civil Society**

Readings:

- Chapter 15 (pp. 463-487)
- Mary Kaldor, “The Idea of Global Civil Society,” *International Affairs* 79, no. 3 (2003), 583-593.
- Jens Bartelson, “Making Sense of Global Civil Society,” *European Journal of International Relations* 12, no. 3 (2006), 371-395.

*Friday, December 4*

- Due: Prompt Response

**Week 15: Monday, December 7 – Friday, December 11**  
**Organizing for Environmental, Demographic, and Health Challenges**

Readings:

- Chapter 14 (pp. 441-462)
- Cass R. Sunstein, “Of Montreal and Kyoto: A Tale of Two Protocols,” *Harvard Environmental Law Review* 31, no 1 (2007), 1-66.

*Friday, December 11*

- Test 3 on International Law and Organization
- The final exam will be distributed

**Week 16: Monday, December 14 – Saturday, December 19**

*Monday, December 14*

Readings:

- TBD

*Wednesday, December 16 – Saturday, December 19*

Finals Week

*Friday, December 18 by 11:59 P.M.*

- Due: Final Exam (via e-mail)

*Disclaimer: The course schedule is subject to change at the discretion of the instructor. If changes are made, students will be given ample time to adjust accordingly.*