

RECEIVED
FORM 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

DEC 13 2016

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL Dean's Office
Attach a syllabus, except if dropping a course College of Natural Science & Mathematics

SUBMITTED BY:

Department	Geosciences	College/School	CNSM
Prepared by	Rainer Newberry	Phone	6895
Email Contact	rjnewberry@alaska.edu	Faculty Contact	Rainer Newberry

1. COURSE IDENTIFICATION: As the course now exists.

Dept	GEOS	Course #	F100X	No. of Credits	4
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COURSE TITLE	Introduction to Earth Sciences
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2. ACTION DESIRED: Check the changes to be made to the existing course.

Change Course	<input type="checkbox"/>	If Change, indicate below what is changing.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER	<input type="checkbox"/>	TITLE	<input type="checkbox"/>	DESCRIPTION	<input type="checkbox"/>
PREREQUISITES*	<input type="checkbox"/>	FREQUENCY OF OFFERING		<input type="checkbox"/>	<input type="checkbox"/>

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	<input type="checkbox"/>	COURSE CLASSIFICATION	<input type="checkbox"/>
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ADD A STACKED LEVEL (400/600)	<input type="checkbox"/>	Dept.	<input type="checkbox"/>	Course #	<input type="checkbox"/>
Include syllabi.					

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="checkbox"/>	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
STOP EXISTING CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="checkbox"/>	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
OTHER (specify)	<input type="checkbox"/>			

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

COURSE FORMAT: (check <u>all</u> that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6 weeks to full semester
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OTHER FORMAT (specify all that apply)	<input type="checkbox"/>											
Mode of delivery (specify lecture, field trips, labs, etc.)	<input type="checkbox"/>											

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, *Format 6 also submitted W = Writing Intensive, *Format 7 submitted X = Baccalaureate Core

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES NO

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification:

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording strike-through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~Aberiginal~~ Indigenous Rights and Policies (s)
3 Credits
Offered As Demand Warrants
~~Case-study~~ Comparative approach in ~~assessing~~ analyzing Indigenous rights and policies in different nation-state systems. ~~Seven~~ Multiple ~~Aberiginal~~ countries and ~~situations~~ specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

~~GEOS F100X~~ Introduction to Earth Science (n)
4 Credits
Offered As Demand Warrants
Survey of four main disciplines of earth science: geology, oceanography, meteorology, and astronomy. Lab portion serves as a vehicle to learn scientific methodology, evidence to support theories presented in lectures.
Prerequisites: Placement in ENGL F111X or higher; placement in DEVM F105 or higher; or permission of instructor.
Attributes: ~~UAF GER~~ Natural Science-Req
Lecture + Lab + Other: ~~3 + 3 + 0~~

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

No information after all changes are made. The course is to be removed.

8. **GRADING SYSTEM:** Specify only one.

LETTER: PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

10. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer

No **xx** Yes

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The course is not required or recommended by any UAF program.

12. POSITIVE AND NEGATIVE IMPACTS

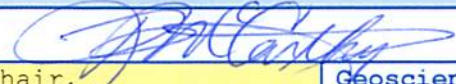
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

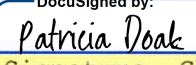
Positive impacts: This is a natural science GER course with the Geos prefix but one which has been exclusively taught outside of the main campus by instructors with limited qualifications and with extremely limited lab facilities. The Geos department has had no ability to exercise quality control regarding either instructor or labs. Removing the course will mean that students at the main campus will not be trying to sign up for a course that never was and never will be offered.

13. JUSTIFICATION FOR ACTION REQUESTED

- (1) This course has not been taught in five years.
- (2) This course has only been taught outside of UAF by non-UAF instructors. The Department of Geosciences had no effective control over what is taught and how effectively it is taught. As described, it covers such a huge range of subjects with so little time on each as to be of little educational value. It's frankly an embarrassment to the Department.

APPROVALS: (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

	Date	12/13/16.
Signature, Chair, Program/Department of:		Geosciences

DocuSigned by: 	Date	January 27, 2017
Signature, Chair, College/School Curriculum Council for:		CNSM

DocuSigned by: 	Date	January 27, 2017
Signature, Dean, College/School of:		CNSM

Offerings above the level of approved programs must be approved in advance by the Provost (e.g., non-graduate level program offering of a 600-level course):

Signature of Provost (if applicable)	Date	
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ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair Faculty Senate Review Committee:	Date	
<input type="checkbox"/> Curriculum Review <input type="checkbox"/> GAAC		