

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500). See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures- for a complete description of the rules governing curriculum & course changes.

✓ 10 day
✓ Posted

TRIAL COURSE OR NEW COURSE PROPOSAL (Attach copy of syllabus)

SUBMITTED BY:

Department: HONR, College/School: DGS, Prepared by: Marsha Sousa, Phone: 7931, Email Contact: mcsousa@alaska.edu, Faculty Contact: Marsha Sousa

1. ACTION DESIRED (CHECK ONE): Trial Course [], New Course [X]

2. COURSE IDENTIFICATION: Dept: HONR, Course #: F201, No. of Credits: 3

Justify upper/lower division status & number of credits:

The course content will be at an introductory level and will be geared toward our freshmen and sophomore Honors students. It will provide the foundation for their upper division experiences in research.

3. PROPOSED COURSE TITLE: Methods of Inquiry

4. To be CROSS LISTED? YES/NO: No, If yes, Dept: [], Course #: []

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED? YES/NO: No, If yes, Dept: [], Course #: []

How will the two course levels differ from each other? How will each be taught at the appropriate level?: []

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING: Fall, Spring every year, Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17) Fall 2017 (but will continue to be offered as special topics (HONR F293) course until then)

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply) [] 1 [] 2 [] 3 [] 4 [] 5 [X] 6 weeks to full semester

OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc)

9. CONTACT HOURS PER WEEK:

3 LECTURE hours/weeks LAB hours /week PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
 3 Credits Offered Spring
 Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

This course introduces the student to epistemology, the theory of knowledge, and provides a broad overview of research methods from the perspectives of the humanities, social sciences, and natural sciences. The course content provides a foundation for the Honors student who will be developing independent research or scholarly investigations in their junior and senior years.

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form. YES: NO:

IF YES, check which core requirements it could be used to fulfill:
 O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 X = Baccalaureate Core

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES NO

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES
 If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course? CREDITS
 If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Admission to the UAF Honors Program.

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

Open only to Honors Program participants.

16. PROPOSED COURSE FEES

\$ 0

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

Yes

If yes, give semester, year, course #, etc.:

Offered as HONR F293 in Spring 2014, Spring 2015, Fall 2016.

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact. The course will be taught by the Honors Director or by adjunct or overload faculty contracts. The course can be taught in the Honors House.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

Do not anticipate requiring any library resources.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

This should only affect the Honors Program. We are establishing a short, required curriculum for students, and this course will be a requirement.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

By creating some requirements for the Honors students, we anticipate having a greater opportunity to cohort them, work directly with them, document their learning outcomes, and impact their education in a meaningful way.

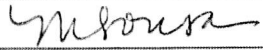
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

As part of our efforts to create a value-added Honors Program, we are creating a short series of courses in which we get to know the students and impact their education. The first course will be Introduction to Honors, following by this course (Methods of Inquiry). A capstone design class will follow, and juniors and seniors will conduct research and complete a thesis. An interdisciplinary seminar will be available for sophomores through seniors, with topics that change each semester.

We have committed to documenting student learning outcomes, and will be better able to do so by having a required curriculum in addition to the available honors-designated courses and contract courses.

APPROVALS: Add additional signature lines as needed.

	Date	9-29-16
Signature, Chair, Program/Department of:		

<i>NA</i>	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

Offerings above the level of approved programs must be approved in advance by the Provost.

	Date	
Signature of Provost (if above level of approved programs)		


ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair Faculty Senate Review Committee: <input type="checkbox"/> Curriculum Review <input type="checkbox"/> GAAC <input type="checkbox"/> Core Review <input type="checkbox"/> SADAC		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	10-3-16
Signature, Dean, College/School of:	General Studies	

n/a

Fall 2016

Methods of Inquiry

HONR 293 FHI
CRN: 38164
Honors House
TR: 11:30 - 1 pm

Instructor:

David Alexander Lukaszek
UAF, Anthropology Department/Honors Program
Email: lukaszek_d@hotmail.com
dlukasz@alaska.edu

Office: 405C Bunnell
Phone: 907-474-6645 (Office), 907-374-7962 (land), 716-359-1204 (cell)
Office Hours: by appointment

Course Abstract

This course will introduce the student to those ideas and perspectives found across all disciplines. Attention is given to epistemology as it relates to possible lines of scientific research or artistic expressions outside traditional pedagogy. A multidisciplinary emphasis is placed on the comprehensive and fundamental view that will aid the student with exploring and formulating their Capstone project or to help expand current research perspectives.

Nota Bene

Any student with problems or difficulties in regards to this course, HONR 381, should first meet with the instructor in order to work out a mutually agreed upon resolution. The student may contact the instructor via email or phone.

Prerequisite: ENGL 211 or 213 or COMM 131 or permission of instructor.

Course Goals

Upon completion of the course the student will be familiar with epistemology as it relates to academic inquiry. The student will be able to: (1) understand basic and fundamental principles behind points of inquiry, and (2) expand possible perspectives in their individual field of study by developing questions and solving methodological problems.

Textbook

Audi, Robert (2010). Epistemology: A Contemporary Introduction to the Theory of Knowledge
ISBN: 041587923X

Rolling, James Haywood (2013). Art-Based Research Primer
ISBN: 1433116499

Gimbel, Steven (2011). Exploring the Scientific Method
ISBN: 0226294838

Course policies

Grading or performance evaluation will be done on a point-based system. Performance assessments will include attendance, participation, contribution, and writing as outlined below:

Evaluation and Grading Policies

Students will be evaluated on the following:

Exams: There are two (2) exams based upon class lectures and required readings from your texts.

Group Discussions: The student will participate in four group discussions. The topics will be assigned by the instructor at least one (1) week prior to class. A five page paper will be due on the day of the discussion.

Grading or performance evaluation will be done on a point-based system. Performance assessments will include attendance, participation, contribution, and writing as outlined below:

Grading

1. Mid-term exam (100 pts.)
2. Final exam (100 pts.)
3. Five page group discussion papers (4 @ 25 pts.)

Total points = 300 pts.

Grade Scale

A + (98 – 100%)	= 4.0
A (93 – 97%)	= 4.0
A – (90 – 92%)	= 3.7
B + (87 – 89%)	= 3.3
B (83 – 86%)	= 3.0
B – (80 – 82%)	= 2.7
C + (77 – 79%)	= 2.3
C (73 – 76%)	= 2.0
C – (70 – 72%)	= 1.7
D + (67 – 69%)	= 1.3
D (63 – 66%)	= 1.0
D – (60 - 62%)	= 0.7
F (< 60)	= 0.0

A minimum grade of B+ (3.25 rounded to 3.3) is necessary for Honors.

A minimum grade of C (2.0) is necessary for all prerequisites and major courses.

A minimum grade of C- (1.7) is necessary for all Core (x) courses.

Fall 2016

Late Assignments

Assignments are expected to be submitted **on time**. Late work will be accepted, however, a 15% penalty will be given per class period. You will not be penalized for valid reasons (as per policy).

Attendance

Attendance is expected and required for a successful course completion. Three class absences will result in a lower grade. More than three absences will result in failure.

The student is responsible for all information missed during any absence or instances of tardiness.

Academic Integrity

Instances of plagiarism or any act(s) of academic dishonesty (cheating) will result in the failure of the paper, exam, or quiz. Please refer to UAF policy.

Student Conduct

Students are expected to conduct themselves in an appropriate manner (refer to UAF policy). Please be respectful to the instructor and your fellow students. Also, please turn off any cell phones. Phone calls or texts during lectures are unacceptable. As for personal computers, students may use a computer for taking class notes. However, surfing the web and sending emails should be done outside of the classroom.

Disability Services

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact Disability Services at (907) 474-5655.

N. B. It is imperative that the student inform the instructor of any disabilities. Appropriate arrangements will be made in order to accommodate the student.

Fall 2016

Course Schedule

1.14	INTRODUCTIONS Overview
1.19-1.22	Deductivism/Inductivism Gimbel
1.26-1.28	Hypothetico-Deductivism Paradoxes of Evidence Discussion 1
2.2-2.4	Holistic View of Theories Semantic View of Theories
2.9-2.11	Critical View of Scientific Theories Discussion 2
2.16-2.18	Knowledge: Theories and Perception I/II Audi: Ch. 1 - 2
2.23-2.25	Knowledge: Theories and Perception I/II Review
3.1-3.3	Reason and Understanding I/II Audi: Ch. 5 - 6
3.8-3.10	Review
3.15-3.17	Mid-term exam No Instruction
3.22-3.24	Structures and Extent of Knowledge Audi: Ch. 3 - 4 Assigned readings
3.29-3.31	Structures and Extent of Knowledge Audi: Ch. 3 - 4
4.5-4.7	Science and Skepticism Audi: Ch. 12 – 14 Discussion 3
4.12-4.15	Arts-Based Research Rolling: Ch. 1 -3 Assigned readings
4.19-4.26	Assigned readings Research in Art- Critical Activist Rolling: Ch.4 Discussion 4 Review
4.28	Final Exam