

✓ 10 days  
✓ Posted

28-UCDr.

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FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**  
Attach a syllabus, except if dropping a course.

**SUBMITTED BY:**

Department	Honors	College/School	DGS
Prepared by	Marsha Sousa	Phone	7931
Email Contact	<u>mcsousa@alaska.edu</u>	Faculty Contact	Marsha Sousa

**1. COURSE IDENTIFICATION: As the course now exists.**

Dept	HONR	Course #	F382	No. of Credits	1
<b>COURSE TITLE</b>	Honors Capstone Support				

**2. ACTION DESIRED:**  Check the changes to be made to the existing course.

Change Course	<input type="checkbox"/>	If Change, indicate below what is changing.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER	TITLE	DESCRIPTION
<b>PREREQUISITES*</b>		<b>FREQUENCY OF OFFERING</b>

\*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	COURSE CLASSIFICATION

<b>ADD A STACKED LEVEL</b> (400/600) Include syllabi.	Dept.	Course #
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**How will the two course levels differ from each other? How will each be taught at the appropriate level?:**

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

<b>ADD NEW CROSS-LISTING</b>	Dept. & No.	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
<b>STOP EXISTING CROSS-LISTING</b>	Dept. & No.	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
<b>OTHER (specify)</b>		

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

<b>COURSE FORMAT:</b> (check <u>all</u> that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
<b>OTHER FORMAT (specify all that apply)</b>						
<b>Mode of delivery (specify lecture, field trips, labs, etc.)</b>						

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
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IF YES\*, check which core requirements it could be used to fulfill:

O = Oral Intensive, *Format 6 also submitted <input type="checkbox"/>	W = Writing Intensive, *Format 7 submitted <input type="checkbox"/>	X = Baccalaureate Core <input type="checkbox"/>
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- 4.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
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5. **COURSE REPEATABILITY:**

Is this course repeatable for credit?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	x <input checked="" type="checkbox"/>
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Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?	TIMES
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If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?	CREDITS
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6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

*Example of a complete description:*

PS F450 Comparative ~~Aberiginal~~ Indigenous Rights and Policies (s)

3 Credits

Offered As Demand Warrants

~~Case-study~~ Comparative approach in ~~assessing~~ analyzing ~~Aberiginal~~ Indigenous rights and policies in different nation-state systems. ~~Seven~~ Multiple ~~Aberiginal~~ countries and ~~specific~~ policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

**HONR F382 — Honors Capstone Support**

1-Credit

~~The single greatest part of the Honors education at UAF is the student's capstone project, which uniquely defines them as a scholar. In recognition of the value of the capstone project, and to support each student's goal to successfully complete their capstone project, the sequence of Honors Capstone courses is recommended. This course is the second in the sequence. Students in this course will present regular progress reports and prepare (at least) one abstract at the level of a presentation at a regional or national meeting; by the completion of the course, each student will have made significant advancement towards the completion of their capstone project. This course may be repeated twice for credit.~~

~~Prerequisites: ENGL F211X or ENGL F213X; COMM F141X or COMM F131X; HONR F381; enrollment in the Honors Program; or permission of instructor.~~

~~Recommended: Honors sections of ENGL F211X or ENGL F213X and of COMM F141X.~~

~~Lecture + Lab + Other: 1 + 0 + 0~~

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

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8. **GRADING SYSTEM:** Specify only one.

LETTER:

PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

This is part of a revision of the Honors Program. Eliminating this course as well as HONR F382 and F383, and substituting a single 2-credit course will streamline the process of moving into a research project and encourage greater enrollment. It will have minimal or no impact on budget, facilities, and faculty.

10. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No  Yes

11. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No impact on programs other than Honors.

12. **POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

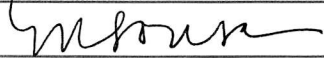
This is part of a revision of the Honors Program. Eliminating this course as well as HONR F382 and F383, and substituting a single 2-credit course (HONR F390) will streamline the process of moving into a research project and encourage greater enrollment. We anticipate that this will have a positive effect on the program and will increase our ability to successfully mentor students through a quality research project.

13. **JUSTIFICATION FOR ACTION REQUESTED**

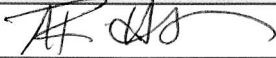
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

We are revising the Honors Program to create a program that offers greater benefit and clearer pathways for students. Our goal in this particular step is to eliminate 3, 1-credit classes that are routinely canceled for lack of enrollment, and replace them with a single 2-credit class that offers greater benefit and more efficiency. We envision this as a major improvement in our ability to mentor students and document their progress in a high quality research project.

**APPROVALS:** (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

	Date	10-7-16
Signature, Chair, Program/Department of:		

n/a	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	10-7-16
Signature, Dean, College/School of: <i>General Studies</i>		

Offerings above the level of approved programs must be approved in advance by the Provost (e.g., non-graduate level program offering of a 600-level course):

	Date	
Signature of Provost (if applicable)		

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.**

	Date	
Signature, Chair Faculty Senate Review Committee:		
<input type="checkbox"/> Curriculum Review <input type="checkbox"/> GAAC <input type="checkbox"/> Core Review <input type="checkbox"/> SADAC		

**ADDITIONAL SIGNATURES:** (As needed for cross-listing and/or stacking; add more blocks as necessary.)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

Note: If removing a cross-listing, you may attach copy of email or memo to indicate mutual agreement of this action by the affected department(s).

If degree programs are affected, a Format 5 program change form must also be submitted.