

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
 Attach a syllabus, except if dropping a course.

SUBMITTED BY:

Department	ALASKA NATIVE STUDIES & RURAL DEVELOPMENT	College/School	CRCD
Prepared by	Jenny Bell-Jones	Phone	907 474 6842
Email Contact	jbjones@alaska.edu	Faculty Contact	N/A

1. COURSE IDENTIFICATION: As the course now exists.

Dept	ANS	Course #	330	No. of Credits	1-3
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COURSE TITLE	Yup'ik Parenting and Child Development
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2. ACTION DESIRED: ✓ Check the changes to be made to the existing course.

Change Course	<input type="checkbox"/>	If Change, indicate below what is changing.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER	<input type="checkbox"/>	TITLE	<input type="checkbox"/>
PREREQUISITES*	<input type="checkbox"/>	FREQUENCY OF OFFERING	<input type="checkbox"/>

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	1-3	COURSE CLASSIFICATION	<input type="checkbox"/>
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ADD A STACKED LEVEL (400/600)	<input type="checkbox"/>	Dept.	<input type="checkbox"/>	Course #	<input type="checkbox"/>
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Include syllabi.

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="checkbox"/>	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
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STOP EXISTING CROSS-LISTING	<input type="checkbox"/>	Dept. & No.	<input type="checkbox"/>	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
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OTHER (specify)	<input type="checkbox"/>			
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3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check <u>all</u> that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6 weeks to full semester
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OTHER FORMAT (specify all that apply)	N/A: WE ARE DROPPING THE COURSE.
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Mode of delivery (specify lecture, field trips, labs, etc.)	<input type="checkbox"/>
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4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, W = Writing Intensive, X = Baccalaureate Core
 *Format 6 also submitted *Format 7 submitted

4.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES N / A NO

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~A~~beriginal Indigenous Rights and Policies (s)
 3 Credits
 Offered As Demand Warrants
~~Case-study~~ Comparative approach ~~in assessing~~ ~~A~~beriginal to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven~~ ~~A~~beriginal ~~situations~~ Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

ANS F330 Yup'ik Parenting and Child Development (h)(a)

1-3 Credits
 Offered As Demand Warrants

Processes, methods and evaluation of Yup'ik child rearing including how it is affected by other cultures and how these can be integrated into the process. Only offered at Kuskokwim Campus. Prerequisites: PSY F240; or permission of instructor. (1-3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

~~ANS F330 Yup'ik Parenting and Child Development (h)(a)~~

~~1-3 Credits
 Offered As Demand Warrants~~

Processes, methods and evaluation of Yup'ik child rearing including how it is affected by other cultures and how these can be integrated into the process. Only offered at Kuskokwim Campus. Prerequisites: PSY F240; or permission of instructor. (1-3+0)

8. **GRADING SYSTEM:** Specify only one.

LETTER:

PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

There will be no measurable impact on any of the above.

10. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

WE ARE DROPPING THE COURSE

11. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

This course was only offered at KUC. We contacted Mary Pete and she indicated that court orders for this parenting course are now handled by the Bethel Tribe or by AVCP so KUC no longer has any mandate to offer the course to meet those requirements. Email correspondence is attached.

12. **POSITIVE AND NEGATIVE IMPACTS**

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

It is unlikely that there will be any impacts either positive or negative for other courses, programs or departments. KUC has offered the class with enrollment only three times since 2002 with the last time being in fall of 2011 with seven students.

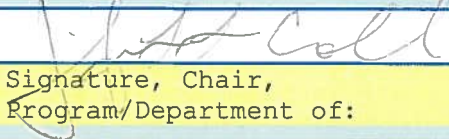
13. **JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to **ensure that the quality of the course is not compromised as a result.**

This course is restricted to KUC and they have indicated that they no longer intend to offer it.

DANSRD has no faculty qualified to teach this course so we could not respond if KUC asked us to offer it.

APPROVALS: (Additional signature blocks may be added as necessary.)

		Date	10/17/16
Signature, Chair, Program/Department of:		Arts Studies; Laurel Dr	
Signature, Chair, College/School Curriculum Council for:		Date	
Signature, Dean, College/School of:		Date	
Offerings above the level of approved programs must be approved in advance by the Provost:			
Signature of Provost (if applicable)		Date	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair		Date	
Faculty Senate Review Committee: ___ Curriculum Review ___ GAAC			
___ Core Review ___ SADAC			

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

Signature, Chair, Program/Department of:		Date	
Signature, Chair, College/School Curriculum Council for:		Date	
Signature, Dean, College/School of:		Date	

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.

ANS 330
Format 2

FORM 500 10/1/16

APPROVALS: (Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of:	Date
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<i>Ande Ande</i>	Date
Signature, Chair, College/School Curriculum Council for:	10/7/16

Rural Community Development

<i>[Signature]</i>	Date
Signature, Dean, College/School of:	10/10/16

San Rafael

CRCD

Offerings above the level of approved programs must be approved in advance by the Provost:

Signature of Provost (if applicable)	Date
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ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair	Date
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Faculty Senate Review Committee: Curriculum Review GAAC
 Core Review SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

Signature, Chair, Program/Department of:	Date
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Signature, Chair, College/School Curriculum Council for:	Date
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Signature, Dean, College/School of:	Date
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Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.

On Mon, Feb 8, 2016 at 9:40 AM, Mary Pete <mpete@alaska.edu> wrote:

We discussed these, and as difficult a decision as it is, we concur that they should be dropped. Most recent offerings have been with adjuncts; it's hard to justify keeping them is there aren't full-time faculty advocating for them. Thanks.

On Thu, Feb 4, 2016 at 1:02 PM, Jenny Jones <jbjones@alaska.edu> wrote:

Good afternoon Mary; as promised, I am following up before we actually submit the paperwork for dropping these courses. I have everything ready to go in, so if you could verify that none of your team came up with any serious objections we will go ahead and submit on Monday.

I look forward to hearing from you!

JB

On Wed, Jan 13, 2016 at 9:54 AM, Jenny Jones <jbjones@alaska.edu> wrote:

Thanks so much Mary! It will be a few weeks before we actually start the paperwork for course drops so I'll check back with you again before we actually submit. Based on what you have provided we will most likely let them go unless someone internally comes up with an overpowering reason to keep them.

JB

On Wed, Jan 13, 2016 at 9:28 AM, Mary Pete <mpete@alaska.edu> wrote:

Hi Jenny,

Sorry for the much delayed reply. I've asked staff to research when the last time these courses were taught. I vaguely remember these being developed by Yup'ik faculty who have since retired and may be the only instructors of these courses (unless Theresa John has taught them). If so, I think it will be OK to let them go. Court-ordered healthy parenting classes (Healthy Families) have since been taken over by the Bethel tribe and AVCP, so KuC is not required to offer them. I will let you know what Casie and Sally find.

On Thu, Jan 7, 2016 at 1:27 PM, Jenny Jones <jbjones@alaska.edu> wrote:

Good afternoon Mary; we are getting ready to do some work on the ANS catalog and will be asking for removal of some courses that are either very out dated or which we have no likelihood of ever actually offering.

There are two courses in the catalog which are very specific to KUC but have not, to my knowledge, been offered since DANSRD took over ANS in 2010. I've copied them both below. These look to me to be great courses ... but not ones we would ever be able to offer ourselves. One even states that it is only available at KUC. If you think there is a likelihood that you will offer one or both of these courses at some time in the future and would like us to keep them available in the catalog please let me know and I will keep them off the "possible removal list" based on your request.

JB

ANS F275 Yup'ik Practices in Spirituality and Philosophy (h)(a)

3 Credits

Offered As Demand Warrants

Exploration of the processes in Yup'ik natural religion and the underlying philosophy that is the basis for Yup'ik existence in the spiritual realm. Wholeness of Yup'ik existence as it integrates into Western religion and philosophy. (3+0) **NOTE: NEED TO INQUIRE OF MARY PETE IF THEY WANT TO KEEP THIS COURSE ON THE BOOKS.**

ANS F330 Yup'ik Parenting and Child Development (h)(a)

1-3 Credits

Offered As Demand Warrants

Processes, methods and evaluation of Yup'ik child rearing including how it is affected by other cultures and how these can be integrated into the process. **Only offered at Kuskokwim Campus.** Prerequisites: PSY F240; or permission of instructor. (1-3+0) **NOTE: NEED TO INQUIRE OF MARY PETE IF THEY WANT TO KEEP THIS COURSE ON THE BOOKS.**

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Jenny Bell-Jones

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