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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Alaska Native Studies and Rural Development	College/ School	CRCD
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Rural Development
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The program has refined its description and application process, expanded and focused its core requirements around skill building, updated the concentration areas to better reflect student interests and employment opportunities, and provided additional focus to the concentration areas by adding required concentration classes. The objective is to provide a modern, interdisciplinary rural development program that focuses on the most important areas of development for rural Alaska and other rural areas.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Rural Development

College of Rural and Community Development
 Department of Alaska Native Studies and Rural Development
 907-474-6528 Toll-free 888-574-6528
www.uaf.edu/danrd/

B.A., M.A. DEGREES; MINOR

[Downloadable PDF](#)

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance B.A. degree programs. Students applying for acceptance into the Rural Development program need to complete two department-specific requirements in addition to general university admission: an oral interview with faculty and a written questionnaire. Findings from this process will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview are found on the DANSRD website under "How to Apply."

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or nonprofits, and state/federal agencies.

Within the B.A. degree program, students will select and develop a concentration in one of five areas:

- The **community health and wellness** concentration is for students with a strong interest in health and wellness. Students focus on the various facets of a healthy rural community. Going beyond the basics of health care, they explore different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortia, clinics and schools.
- The **community research and indigenous knowledge** concentration is for students with interests in applied research involving Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills to do ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates may find employment with museums, ANCSA corporations, tribal governments, and state and federal agencies.
- The concentration in **indigenous organization management** is designed for students interested in development and operations of indigenous organizations in rural Alaska. Students develop an understanding of the history and constitutional basis for tribal governance, basics of federal Indian law, principles and practices of self-determination, and the mandates of the Alaska Native Claims Settlement Act. They develop skills in planning, budgeting and human resources management. Students can pursue a special interest, such as management of health programs, tribal governance programs or Alaska Native corporations, and tailor the concentration to these specifications through choice of related courses and electives. Graduates may find employment with tribal and municipal governments and organizations, ANCSA corporations, and state and federal agencies.
- The **natural resource development** concentration is designed for students with an interest in land and resources development, co-management and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and ecotourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, or state and federal agencies.
- The concentration in **rural community business and economic development planning** is for students interested in creating sustainable economies in rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning, and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.

For more information contact the department toll-free at 888-574-6528 or visit our website: www.uaf.edu/danrd/.

Major -- B.A. Degree

Concentrations: Community Health and Wellness; Community Research and Indigenous Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural Community Business and Economic Development Planning.

Complete the [general university requirements](#).

Complete the [B.A. degree requirements](#).

Complete the following:*

RD F300W--Rural Development in a Global Perspective--3 credits

RD F325--Community Development Strategies--3 credits

RD F3500--Indigenous Knowledge and Community Research--3 credits

RD F351--Strategic Planning for Rural Communities--3 credits

RD F352--Rural Business Planning and Proposal Development--3 credits

RD F400--Rural Development Internship--3 credits

RD F450--Managing Rural Projects and Programs--3 credits

RD F475W--Rural Development Senior Project--3 credits

Complete the following:*

RD elective--3 credits

RD, ANS, TM or ED electives--6 credits

Complete one of the following concentrations:

Community Health and Wellness

Complete 21 credits from the following:***

ANS F242--Native Cultures of Alaska--3 credits
ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits
ANS F330--Yup'ik Parenting and Child Development (Kuskokwim Campus only)--1-3 credits
ANS F348W--Native North American Women--3 credits
ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits
ANS/ED F370--Issues in Alaska Bilingual and Multicultural Education--1 credit
ANS/ED F420--Alaska Native Education--3 credits
ANS F461--Native Ways of Knowing--3 credits
EBOT F100--Introduction to Ethnobotany--3 credits
HUMS F260--History of Alcohol in Alaska--1 credit
HUMS F263--Fetal Alcohol Spectrum Disorder (FASD)--1 credit
HUMS F264--Culture, Chemical Dependency and Alaska Natives--1 credit
HUMS F265--Substance Abuse and the Family--1 credit
HUMS F280--Prevention and Community Development--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F462--Rural Health and Human Service Systems--3 credits
RD F465--Community Healing and Wellness--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar--1-3 credits
RHS; any advisor-approved courses varies
RNS F120--Alaska Native Food Systems--3 credits
TM F114--Tribal Justice in Tribal Court--1 credit
TM F116--Juvenile Justice in Tribal Court--1 credit
TM F117--Tribal Court Enforcement of Decisions--1 credit
TM F118--Tribal Community and Restorative Justice --1 credit

Community Research and Indigenous Knowledge

Complete 21 credits from the following:***

ANL F256--Introduction to Alaska Native Languages: History, Status and Maintenance--3 credits
ANL F287--Teaching Methods for Alaska Native Languages--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance--3 credits
ANS F242--Native Cultures of Alaska--3 credits
ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits
ANS F315--Tribal People Development--3 credits
ANS/ANTH F320W--Language and Culture in Alaska--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
HIST F446--American Indian History--3 credits
HIST F490W--Researching and Writing North American History--3 credits
NORS F470--Oral Sources: Issues in Documentation--3 credits
NORS F484W,O--Seminar in Northern Studies--3 credits
RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F425--Cultural Resource Issues--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F470--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits

Indigenous Organization Management

Complete 21 credits from the following:***

ABUS F232--Contemporary Management Issues--3 credits
ABUS F263--Public Relations--3 credits
ABUS F273--Managing a Small Business--3 credits
ANS F310--Indigenous Land Settlements--3 credits
ANS F325--Native Self Government--3 credits

ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits
ANS F450--Comparative Indigenous Rights and Policies--3 credits
BA F307--Introductory Human Resources Management--3 credits
BA F317W--Employment Law--3 credits
BA F457--Training and Management Development--3 credits
NORS/PS F205--Leadership, Citizenship and Choice--3 credits
NRM F101--Natural Resources Conservation Policy--3 credits
NRM F464--Wilderness Management--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F451--Human Resource Management for Indigenous Communities--3 credits
RD F460--Women and Development--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits
TM F101--Introduction to Tribal Government--3 credits
TM F105--Introduction to Tribal Finance Applications--3 credits
TM F120--Introduction to Tribal Natural Resource Management--3 credits
TM F130--Introduction to Utility Management--2 credits
TM F201--Advance Tribal Government--3 credits
TM F205--Advanced Tribal Finance Applications--3 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits

Natural Resource Development

Complete 21 credits from the following:***

ABUS F158--Introduction to Tourism--1-3 credits
AMIT F101--Introduction to Mining--3 credits
EBOT F100--Introduction to Ethnobotany--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
ENVI F101--Introduction to Environmental Science--3 credits
FISH F101--Introduction to Fisheries--3 credits
FISH F261--Introduction to Fisheries Utilization--3 credits
HLRM F120--History of Domesticated Alaskan Ungulates--1 credit
HLRM F140--High Latitude Range Management--2 credits
NRM F101--Natural Resources Conservation and Policy--3 credits
NRM F453--Harvesting and Utilization of Forest Products--3 credits
NRM F461--Interpretive Services--3 credits
NRM F464--Wilderness Management--3 credits
RD F245--Fisheries Development in Rural Alaska--3 credits
RD F255--Rural Alaska Land Issues--3 credits
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F425--Cultural Resource Issues--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits
TM F120--Introduction to Tribal Natural Resource Management--3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits
TM F271--Rural Transportation Planning--1 credit

Rural Community Business and Economic Development Planning

Complete 21 credits from the following:***

ABUS F101--Principles of Accounting I--3 credits
ABUS F151--Village Based Entrepreneurship--1-3 credits
ABUS F154--Human Relations--3 credits
ABUS F155--Business Math--1-3 credits
ABUS F161--Personal and Business Finance--3 credits
ABUS F272--Small-Business Planning--3 credits

AMIT F101--Introduction to Mining--3 credits
 ANS/RD F315--Tribal People and Development--3 credits
 ANS F325--Native Self Government--3 credits
 ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits
 CM F201--Construction Project Management--3 credits
 CM F202--Project Planning and Scheduling--3 credits
 NRM F101--Natural Resources Conservation and Policy--3 credits
 RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
 RD F250--Grant Writing for Community Development--1-3 credits
 RD F268--Rural Tourism: Planning and Principles--3 credits
 RD F427--Tribal Contracting and Compacting--3 credits
 RD F460--Women and Development--3 credits
 RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
 RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits
 TM F170--Fundamentals of Rural Transportation--4 credits
 TM F171--Introduction to the Indian Reservation Roads Program--1 credit
 Minimum credits required--120 credits

** Students must earn a C- grade or better in each course.*

*** Concentration area and elective credits may also fulfill the humanities, social science or mathematics general requirements for the B.A. degree. Prerequisites are required for many of these courses; however, prerequisites do not apply to the credit requirement.*

**** Recommended courses. Course substitutions relevant to the concentration area may be made with approval of the Rural Development faculty advisor.*

Minor

Complete the following:
 Any three-credit RD course at the 300 level or above--3 credits
 RD electives at the F200 level or above--12 credits
 Minimum credits required--15 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format)

Rural Development

College of Rural and Community Development
 Department of Alaska Native Studies and Rural Development
 907-474-6528 Toll-free 888-574-6528
www.uaf.edu/dansrd/

B.A., M.A. DEGREES; MINOR

[Downloadable PDF](#)

Minimum Requirements for Degree: 120 credits

Rural development is an interdisciplinary field that teaches the history, theory, and skills needed for human, social, and economic development in rural communities. Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance B.A. degree programs. Students applying for acceptance into the Rural Development program need to complete two a department-specific requirements written questionnaire in addition to general university admission requirements. : an oral interview with faculty and a written questionnaire. Findings from this

~~process questionnaire~~ will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire ~~and instructions for the oral interview are~~ is found on the DANSRD website under "How to Apply."

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, community-based research techniques, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or nonprofits, and state/federal agencies.

Within the B.A. degree program, students will select and develop a concentration in one of five areas:

- ~~The community health and wellness concentration is for students with a strong interest in health and wellness. Students focus on the various facets of a healthy rural community. Going beyond the basics of health care, they explore different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortia, clinics and schools.~~ The human and social development concentration is for students interested in social services, social justice, community wellness, and cultural development. Graduates may find employment with tribal governments, health consortia, clinics, and schools.
- ~~The community research and indigenous knowledge concentration is for students with interests in applied research involving Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills to do ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates may find employment with museums, ANCSA corporations, tribal governments, and state and federal agencies.~~
- ~~The concentration in indigenous organization management is designed for students interested in development and operations of indigenous organizations in rural Alaska.~~ The tribal and municipal governance concentration is for students interested in tribal governance and rural municipal & borough government (Home Rule). Students develop an understanding of the history and of the constitutional basis for tribal governance, various home rule governance structures, basics of federal Indian law, principles and practices of self-determination, and the mandates of the Alaska Native Claims Settlement Act. They develop skills in planning, budgeting and human resources management. Students can pursue a special interest, such as management of health programs, tribal governance programs or Alaska Native corporations, and tailor the concentration to these specifications through choice of related courses and electives. Graduates may find employment with tribal and municipal governments and organizations, ANCSA corporations, and state and federal agencies.
- ~~The natural resource development concentration is designed for students with an interest in land and resources development, co-management and conservation.~~ The integrated resource management concentration is designed for students interested in land use, subsistence, cultural resources, and co-management. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and ecotourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, or state and federal agencies.
- ~~The concentration in rural community business and economic development planning~~ The entrepreneurship and economic development concentration is for students interested in creating sustainable economies in rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning, and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.
- The multidisciplinary concentration is intended for students who wish to combine two or more Rural Development concentrations or combine a Rural Development concentration with another discipline. Students will work closely with their advisor to select the appropriate courses for the concentration.

For more information contact the department toll-free at 888-574-6528 or visit our

website: www.uaf.edu/dansrd/.

Major -- B.A. Degree

Concentrations: ~~Community Health and Wellness; Community Research and Indigenous Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural Community Business and Economic Development Planning~~ Human and Social Development; Tribal and Municipal Governance; Integrated Resource Management; Entrepreneurship and Economic Development; Multidisciplinary.

Complete the [general university requirements](#).

Complete the [B.A. degree requirements, including 39 credits of upper division credits](#). Non-Fairbanks campus students choosing a minor other than Alaska Native Studies must verify that the required courses can be accessed via distance before declaring that minor. Courses used in the ~~core major and~~ concentration area may be double counted for the minor.

Complete the following (27 credits):*

~~RD 225 -- Communicating for Rural Development -- 3 credits~~

~~RD F300W--Rural Development in a Global Perspective--3 credits~~

~~RD F325-- Community Development Strategies Rural Development Principles and Practice --3 credits~~

~~RD 340 -- Community Research Toolbox -- 3 credits~~

~~RD F3500-- Indigenous Knowledge and Community Research --3 credits~~

~~RD F351-- Strategic Planning for Rural Communities Strategic Planning and Decision Making--3 credits~~

~~RD F352--Rural Business Planning and Proposal Development--3 credits~~

~~RD F400-- Rural Development Internship --3 credits~~

~~RD F450--Managing Rural Projects and Programs--3 credits~~

~~RD 474 -- Applied Community Research -- 3 credits~~

~~RD F475W--Rural Development Senior Project--3 credits~~

Complete the following (9 credits):*

RD elective--3 credits

RD, ANS, TM or ED electives--6 credits

Complete one of the following concentrations (15 credits):

Community Health and Wellness

Complete 21 credits from the following:***

~~ANS F242-- Native Cultures of Alaska -- 3 credits~~

~~ANS F275-- Yup'ik Practices in Spirituality and Philosophy -- 3 credits~~

~~ANS F330-- Yup'ik Parenting and Child Development (Kuskokwim Campus only) -- 1 3 credits~~

~~ANS F348W-- Native North American Women -- 3 credits~~

~~ANS F350W,O-- Cross Cultural Communication: Alaskan Perspectives -- 3 credits~~

~~ANS/ED F370-- Issues in Alaska Bilingual and Multicultural Education -- 1 credit~~

~~ANS/ED F420-- Alaska Native Education -- 3 credits~~

~~ANS F461-- Native Ways of Knowing -- 3 credits~~

~~EBOT F100-- Introduction to Ethnobotany -- 3 credits~~

~~HUMS F260-- History of Alcohol in Alaska -- 1 credit~~

~~HUMS F263-- Fetal Alcohol Spectrum Disorder (FASD) -- 1 credit~~

~~HUMS F264-- Culture, Chemical Dependency and Alaska Natives -- 1 credit~~

~~HUMS F265-- Substance Abuse and the Family -- 1 credit~~

~~HUMS F280-- Prevention and Community Development -- 3 credits~~

~~RD F401-- Cultural Knowledge of Native Elders -- 3 credits~~

~~RD F462-- Rural Health and Human Service Systems -- 3 credits~~

~~RD F465-- Community Healing and Wellness -- 3 credits~~

~~RD F470/670-- The Alaska Native Claims Settlement Act: Pre 1971 to present -- 3 credits~~

~~RD F492-- Rural Development Leadership Seminar -- 1 3 credits~~

~~RHS; any advisor approved courses varies~~

~~RNS F120-- Alaska Native Food Systems -- 3 credits~~

~~TM F114-- Tribal Justice in Tribal Court -- 1 credit~~

~~TM F116-- Juvenile Justice in Tribal Court -- 1 credit~~

~~TM F117-- Tribal Court Enforcement of Decisions -- 1 credit~~

~~TM F118-- Tribal Community and Restorative Justice -- 1 credit~~

Human and Social Development

Complete the following:

ANS/RD 315 Tribal People and Development--3 credits

RD 465 Community Healing & Wellness --3 credits

RD 468 Human Development and Social Justice --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Ethnobotany; Human Services; Psychology; Rural Development; Rural Human Services; Social Work; Tribal Management. ***

Community Research and Indigenous Knowledge

~~ANL F256 Introduction to Alaska Native Languages: History, Status and Maintenance 3 credits~~

~~ANL F287 Teaching Methods for Alaska Native Languages 3 credits~~

~~ANL F315 Alaska Native Languages: Eskimo-Aleut 3 credits~~

~~ANL F316 Alaska Native Languages: Indian Languages 3 credits~~

~~ANS F202X Aesthetic Appreciation of Alaska Native Performance 3 credits~~

~~ANS F242 Native Cultures of Alaska 3 credits~~

~~ANS F275 Yup'ik Practices in Spirituality and Philosophy 3 credits~~

~~ANS F315 Tribal People Development 3 credits~~

~~ANS/ANTH F320W Language and Culture in Alaska 3 credits~~

~~EBOT F200 Seminar in Ethnobotany 1 credit~~

~~HIST F446 American Indian History 3 credits~~

~~HIST F490W Researching and Writing North American History 3 credits~~

~~NORS F470 Oral Sources: Issues in Documentation 3 credits~~

~~NORS F484W,O Seminar in Northern Studies 3 credits~~

~~RD F110 Alaska Native Claims Settlement Act: Land Claims in the 21st Century 1 credit~~

~~RD F265 Perspectives on Subsistence in Alaska 3 credits~~

~~RD F268 Rural Tourism: Planning and Principles 3 credits~~

~~RD F280 Resource Management Research Techniques 3 credits~~

~~RD F401 Cultural Knowledge of Native Elders 3 credits~~

~~RD F425 Cultural Resource Issues 3 credits~~

~~RD F430 Indigenous Economic Development and Entrepreneurship 3 credits~~

~~RD F470 The Alaska Native Claims Settlement Act: Pre-1971 to present 3 credits~~

~~RD F492 Rural Development Leadership Seminar (may earn up to six credits) 1-3 credits~~

Indigenous Organization Management

Complete 21 credits from the following:***

~~ABUS F232 Contemporary Management Issues 3 credits~~

~~ABUS F263 Public Relations 3 credits~~

~~ABUS F273 Managing a Small Business 3 credits~~

~~ANS F310 Indigenous Land Settlements 3 credits~~

~~ANS F325 Native Self Government 3 credits~~

~~ANS/PS F425 Federal Indian Law and Alaska Natives 3 credits~~

~~ANS F450 Comparative Indigenous Rights and Policies 3 credits~~

~~BA F307 Introductory Human Resources Management 3 credits~~

~~BA F317W Employment Law 3 credits~~

~~BA F457 Training and Management Development 3 credits~~

~~NORS/PS F205 Leadership, Citizenship and Choice 3 credits~~

~~NRM F101 Natural Resources Conservation Policy 3 credits~~

~~NRM F464 Wilderness Management 3 credits~~

~~RD F280 Resource Management Research Techniques 3 credits~~

~~RD F401 Cultural Knowledge of Native Elders 3 credits~~

~~RD F427 Tribal Contracting and Compacting 3 credits~~

~~RD F430 Indigenous Economic Development and Entrepreneurship 3 credits~~

~~RD F451 Human Resource Management for Indigenous Communities 3 credits~~

~~RD F460 Women and Development 3 credits~~

~~RD F492 Rural Development Leadership Seminar (may earn up to six credits) 1-3 credits~~

~~TM F101 Introduction to Tribal Government 3 credits~~

~~TM F105 Introduction to Tribal Finance Applications 3 credits~~

~~TM F120 Introduction to Tribal Natural Resource Management 3 credits~~

~~TM F130 Introduction to Utility Management 2 credits~~

~~TM F201 Advance Tribal Government 3 credits~~

~~TM F205 Advanced Tribal Finance Applications 3 credits~~

~~TM F225 Cross-Connections: Adapting and Integrating Principles of Management Conservation 3 credits~~

Tribal and Municipal Governance

Complete the following:

ANS 325 Native Self-Government --3 credits

RD 427 Tribal Contracting & Compacting --3 credits

ANS/RD 435 Participatory Policy-Making in Tribal, State, & Federal Government--3 credits

Complete an additional 6 credits from: Alaska Native Studies; Applied Business; Business Administration; Tribal Management. ***

Natural Resource Development

~~ABUS F158--Introduction to Tourism--1-3 credits~~

~~AMIT F101--Introduction to Mining--3 credits~~

~~EBOT F100--Introduction to Ethnobotany--3 credits~~

~~EBOT F200--Seminar in Ethnobotany--1 credit~~

~~ENVI F101--Introduction to Environmental Science--3 credits~~

~~FISH F101--Introduction to Fisheries--3 credits~~

~~FISH F261--Introduction to Fisheries Utilization--3 credits~~

~~HLRM F120--History of Domesticated Alaskan Ungulates--1 credit~~

~~HLRM F140--High Latitude Range Management--2 credits~~

~~NRM F101--Natural Resources Conservation and Policy--3 credits~~

~~NRM F453--Harvesting and Utilization of Forest Products--3 credits~~

~~NRM F461--Interpretive Services--3 credits~~

~~NRM F464--Wilderness Management--3 credits~~

~~RD F245--Fisheries Development in Rural Alaska--3 credits~~

~~RD F255--Rural Alaska Land Issues--3 credits~~

~~RD F265--Perspectives on Subsistence in Alaska--3 credits~~

~~RD F268--Rural Tourism: Planning and Principles--3 credits~~

~~RD F280--Resource Management Research Techniques--3 credits~~

~~RD F425--Cultural Resource Issues--3 credits~~

~~RD F430--Indigenous Economic Development and Entrepreneurship--3 credits~~

~~RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits~~

~~TM F120--Introduction to Tribal Natural Resource Management--3 credits~~

~~TM F170--Fundamentals of Rural Transportation--4 credits~~

~~TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits~~

~~TM F271--Rural Transportation Planning--1 credit~~

Integrated Resource Management

Complete the following:

RD 255 Rural Alaska Land Issues --3 credits

RD 265 Perspectives on Subsistence in Alaska --3 credits

RD 425 Cultural Resource Issues --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Environmental Studies; Ethnobotany; Fisheries; High Latitude Range Management; Natural Resource Management; Rural Development; Tribal Management. ***

Rural Community Business and Economic Development

~~ABUS F101--Principles of Accounting I--3 credits~~

~~ABUS F151--Village Based Entrepreneurship--1-3 credits~~

~~ABUS F154--Human Relations--3 credits~~

~~ABUS F155--Business Math--1-3 credits~~

~~ABUS F161--Personal and Business Finance--3 credits~~

~~ABUS F272--Small Business Planning--3 credits~~

~~AMIT F101--Introduction to Mining--3 credits~~

~~ANS/RD F315--Tribal People and Development--3 credits~~

~~ANS F325--Native Self Government--3 credits~~

~~ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits~~

~~CM F201--Construction Project Management--3 credits~~

~~CM F202--Project Planning and Scheduling--3 credits~~

~~NRM F101--Natural Resources Conservation and Policy--3 credits~~

~~RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit~~

~~RD F250--Grant Writing for Community Development--1-3 credits~~

~~RD F268--Rural Tourism: Planning and Principles--3 credits~~

~~RD F427--Tribal Contracting and Compacting--3 credits~~

~~RD F460--Women and Development--3 credits~~

~~RD F470/670--The Alaska Native Claims Settlement Act: Pre 1971 to present--3 credits~~

~~RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits~~

~~TM F170--Fundamentals of Rural Transportation--4 credits~~

TM F171--Introduction to the Indian Reservation Roads Program--1 credit

Entrepreneurship and Economic Development

Complete the following:

RD 430 Indigenous Economic Development & Entrepreneurship --3 credits

RD 470 ANCSA: Pre-1971 to Present--3 credits

RD 471 Corporate Social Responsibility & Accountability in Rural & Indigenous Contexts --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Applied Business; Business Administration; Construction Trades Technology; Economics; Tribal Management. ***

Multidisciplinary

Complete 15 credits from two or more existing concentrations. Courses must include at least 9 credits from the required course lists of the existing concentrations.

Minimum credits required--120 credits

** Students must earn a C- grade or better in each course.*

*** Concentration area and elective credits may also fulfill the humanities, social science or mathematics general requirements for the B.A. degree. Prerequisites are required for many of these courses; however, prerequisites do not apply to the credit requirement.*

**** Recommended courses programs. Course substitutions relevant to the concentration area may be made with approval of the Rural Development faculty advisor.*

Minor

Complete the following:

Any three-credit RD course at the 300 level or above--3 credits

RD electives at the F200 level or above--12 credits

Minimum credits required--15 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

This should have no impact on budget or facilities/space. We have the faculty to support these changes.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

Programs with courses currently listed in the concentration areas may be affected since students can no longer take 21 relatively unrestricted credits. The reduction in concentration credits from 21 to 15 is due, in part to the need for students to have a minor, a requirement that had not been followed due to the program being originally approved without a minor requirement (the concentrations were intended to meet the spirit of the minor requirement). The department was unable to continue without the minor so the concentrations have been tightened in terms of required classes and reduced in credits. Programs that commonly contribute to RD BA student concentrations that do not already have a minor available have been encouraged to develop one. Tribal Management and Ethnobotany have submitted proposals for minors.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

These program changes were prompted, in part, by our most recent SLOA reports and our new communications plan. Here is a potential draft for new SLOA after the changes have been implemented.

**UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Rural Development BA
2017-2018 Draft
College of Rural and Community Development**

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT:</p> <p>Our mission is to increase cultural awareness and strengthen leadership capacity for rural and Indigenous communities in Alaska and the Circumpolar North through degree programs that promote academic excellence, personal development, professional skills, global awareness and respect for Indigenous cultures and commitment to community.</p>	Students will understand the tenets and practices of rural development as an academic and practical discipline and how they relate to rural Alaska and Alaska Native community development.	<p>Impressionistic history.</p> <p>Papers/Projects from RD 475 Senior Project will be evaluated annually by a committee of no less than three ANS faculty using prepared rubric.</p> <p>70% of students will meet or exceed expectations.</p>	<p>Faculty teaching RD core courses will fill out impressionistic history for each RD major within one month of completion of class.</p> <p>Data from impressionistic history will be compiled and analyzed by department chair.</p> <p>RD 475 faculty will convene a committee in May after grades are submitted to review projects.</p>
	Students will practice and apply essential tools for community leadership and development, including business planning, community-based research, community visioning and planning processes, Indigenous planning, and project management.	<p>Impressionistic history.</p> <p>Papers/Projects from RD 475 Senior Project will be evaluated annually by a committee of no less than three RD faculty using prepared rubric.</p> <p>70% of students will meet or exceed expectations.</p>	<p>Faculty teaching RD core courses will fill out impressionistic history for each RD major within one month of completion of class.</p> <p>Data from impressionistic history will be compiled and analyzed by department chair.</p> <p>RD 475 faculty will convene a committee in May after grades are submitted to review projects.</p>
	Students will use the information and skills learned in this degree in their employment.	Post graduate employment survey.	A post graduate employment survey is administered every May.
<p>GOAL STATEMENT:</p> <p>1. Provide a high quality interdisciplinary BA degree in Rural Development that serves as a model of innovation and flexibility in delivering distance education while building on UAF's status as America's premier arctic university.</p> <p>2. Educate our students in leadership, governance, community planning, business and rural development, and tribal</p>			

management.			
	Communications SLOA: Students will demonstrate culturally appropriate oral & written communications skills in a variety of contexts, including academic communication, policymaking communication, business communication, and communicating with community audiences.	A baseline of written and oral communication skills will be collected in RD 225 using prepared communications rubric. Oral and written communications skills will be assessed in RD 475 using the same rubric.	RD 225 baseline will be collected by faculty co-teaching the class. Oral communications skills in RD 475 will be collected by faculty teaching the course and two additional faculty available to sit in on presentations. Data from the rubrics will be aggregated and compared by the department chair over time. A potential issue with this measurement is that students go through the program at significantly varying speeds. However, over time the information should show trends that will be helpful.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Description: the description has been modified to emphasize the interdisciplinary nature of rural development and update admissions information.

Concentration areas: the concentration areas have been revised to better reflect the content area.

- The community health and wellness concentration has been updated to “human and social development.”
- The community research and indigenous knowledge concentration was eliminated as the topics are better covered and placed within the Alaska Native Studies program.
- The indigenous organization management concentration has been updated to “tribal and municipal governance.”
- The natural resource development concentration has been updated to “integrated resource management.”
- The rural community business and economic development planning concentration has been updated to “entrepreneurship and economic development.”
- One concentration, Multidisciplinary, was added to allow students to combine areas of interest and to also continue to support students who come to the program with a large number of previously earned credits. By having a defined multidisciplinary concentration we hope to support these students while providing more focus for their concentration courses.

Rural Development core: the core has increased from 24 credits to 27 credits. The core is intended to focus on building students’ skillsets in various areas of rural development practice. We have added three new core courses:

- RD 225 Communicating for Rural Development is the foundation course for the new RD communications plan and will introduce students to the various oral and written communication styles utilized in rural development.
- RD 340 Community Research Toolbox provides students with hands on practice in research methods.
- RD 474 Applied Community Research is a research/project design and planning course to support more community based research and projects in students’ RD 475 Rural Development Senior Project capstone course. RD 340 and RD 474 split and expand upon the elements currently taught in RD 350, which has been eliminated from the core.

Two courses were removed from the core:

- RD 350 Community-based Research in Indigenous Contexts has been split into two courses (above).
- RD 300 Rural Development Internship has also been eliminated because most students do not need internship experience and are petitioning out of the course. The course is still available for those who do, but is no longer part of the core.

Two courses have been revised to better reflect the content of the courses:

- RD 325 Community Development Strategies has been renamed “Rural Development Principles and Practices” and the description has been updated.
- RD 351 Strategic Planning for Rural Communities has been renamed “Strategic Planning and Decision Making” and the description has been updated.

Concentration:

- Credit requirement for concentrations has been reduced from 21 credits to 15 credits. Three of those credits were added to the core. The other three have become electives. Since the concentration areas are now more focused another elective option will help students who come to the program with large numbers of previously earned credits.
- The reduction in concentration credits from 21 to 15 is due, in part to the need for students to have a minor, a requirement that had not been followed due to the program being originally approved without a minor requirement (the concentrations were intended to meet the spirit of the minor requirement). The department was unable to continue without the minor so the concentrations have been tightened in terms of required classes and reduced in credits.
- Each concentration area now has 3 required courses (9 credits). Having required concentration courses will focus students and ensure that they graduate with the necessary knowledge and skills in that concentration area. Students have been able to select from such a wide variety of courses that it is possible to graduate with a concentration area without taking any classes that directly address the topic.
- The remaining 6 credits are to come from program areas instead of specific courses. Eliminating the concentration course lists simplifies the program and should reduce the number of petitions necessary. Providing a list of approved programs still provides guidance to students, but allows more freedom in selecting classes.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, Program/Department of: _____		

	Date	
Signature, Chair, College/School Curriculum Council for: _____		

	Date	
Signature, Dean, College/School of: _____		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

	Date	
Signature, Chair, UAF Faculty Senate ___Curriculum Review Committee ___Graduate Academic and Advisory Committee		

- RD 350 Community-based Research in Indigenous Contexts has been split into two courses (above).
- RD 300 Rural Development Internship has also been eliminated because most students do not need internship experience and are petitioning out of the course. The course is still available for those who do, but is no longer part of the core.

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Format 5 RD-BA Degree

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Signature] Date 10/17/16
 Signature, Chair, Program/Department of: DAUSRD

[Signature] Date 10/14/16
 Signature, Chair, College/School Curriculum Council for: Rural + Community Development

[Signature] Date 10/17/16
 Signature, Dean, College/School of: CRCD

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

____ Date _____

Signature, Chair, UAF Faculty Senate
 _____ Curriculum Review Committee

Graduate Academic and Advisory Committee