

RECEIVED

JAN 17 2017

FORMAT 2

College of Liberal Arts

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

Attach a syllabus, except if dropping a course.

SUBMITTED BY:

| | | | |
|---------------|--|-----------------|-------------------------|
| Department | Communication & Journalism | College/School | College of Liberal Arts |
| Prepared by | Courtney Pagh | Phone | x7761 |
| Email Contact | courtney.pagh@alaska.edu | Faculty Contact | Charles Mason |

1. COURSE IDENTIFICATION: As the course now exists.

| | | | | | |
|------|------|----------|------|----------------|---|
| Dept | COMM | Course # | F469 | No. of Credits | 3 |
|------|------|----------|------|----------------|---|

| | |
|--------------|--------------------------|
| COURSE TITLE | Communication Internship |
|--------------|--------------------------|

2. ACTION DESIRED: Check the changes to be made to the existing course.

| | | | | |
|---------------|--------------------------|---|-------------|-------------------------------------|
| Change Course | <input type="checkbox"/> | If Change, indicate below what is changing. | Drop Course | <input checked="" type="checkbox"/> |
|---------------|--------------------------|---|-------------|-------------------------------------|

| | | | | | |
|----------------|--|-------|--|-----------------------|--|
| NUMBER | | TITLE | | DESCRIPTION | |
| PREREQUISITES* | | | | FREQUENCY OF OFFERING | |

*Prerequisites will be required before a student is allowed to enroll in the course.

| | | | |
|--|--------------------------|-----------------------|----------|
| CREDITS (including credit distribution) | | COURSE CLASSIFICATION | |
| ADD A STACKED LEVEL (400/600) Include syllabi. | <input type="checkbox"/> | Dept. | Course # |

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

| | | | |
|-----------------------------|--------------------------|-------------|---|
| ADD NEW CROSS-LISTING | <input type="checkbox"/> | Dept. & No. | Requires approval of both departments and deans involved. Add lines at end of form for additional signatures. |
| STOP EXISTING CROSS-LISTING | <input type="checkbox"/> | Dept. & No. | Requires notification of other department(s) and mutual agreement. Attach copy of email or memo. |
| OTHER (specify) | | | |

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council **and** the appropriate Faculty Senate curriculum committee. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

| | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---|
| COURSE FORMAT: (check all that apply) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 weeks to full semester |
| OTHER FORMAT (specify all that apply) | | | | | | |
| Mode of delivery (specify lecture, field trips, labs, etc.) | | | | | | |

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities S = Social Sciences

| | | | | |
|---|-----|--------------------------|----|--------------------------|
| Will this course be used to fulfill a requirement for the baccalaureate core? | YES | <input type="checkbox"/> | NO | <input type="checkbox"/> |
|---|-----|--------------------------|----|--------------------------|

If YES*, check which core requirements it could be used to fulfill:

| | | | | | |
|--|--------------------------|--|--------------------------|------------------------|--------------------------|
| O = Oral Intensive, *Format 6 also submitted | <input type="checkbox"/> | W = Writing Intensive, *Format 7 submitted | <input type="checkbox"/> | X = Baccalaureate Core | <input type="checkbox"/> |
|--|--------------------------|--|--------------------------|------------------------|--------------------------|

4.A **Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.**

YES NO

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. **COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)**

Example of a complete description:

PS F450 Comparative Aboriginal Indigenous Rights and Policies (s)

3 Credits

Offered As Demand Warrants

Case-study Comparative approach in assessing ~~Aboriginal~~ to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven Aboriginal situations~~ Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

COMM F469 Communication Internship

1-3 Credits

Offered As Demand Warrants

Links academic and professional on-site learning. Students must arrange an appropriate internship. The internship must be relevant to communication, provide guided learning experiences in a profession that would be appropriate and of interest for employment after graduation, and include a minimum of 150 hours on-site. COMM F469 receives a deferred grade, which will then be completed following (or concurrent) fall semester when the student enrolls in COMM F470. Evaluation will be done by both site supervisor and course instructor, and the grade assigned will apply to the credits for both COMM F469 and COMM F470.

Prerequisites: Junior or senior standing; permission of instructor.

Lecture + Lab + Other: 0 + 0 + 10-30

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

8. **GRADING SYSTEM:** Specify only one.

LETTER: PASS/FAIL:

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No X Yes N/A

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

None

12. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

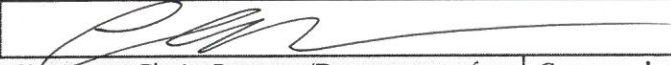
Positive: Cleans up course offerings
Negative: None

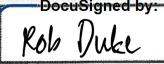
13. JUSTIFICATION FOR ACTION REQUESTED


The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

We are merging COMM F469 with JRN F400, making this course obsolete. As a newly merged department, we are cleaning up our course offerings in order to streamline our program and better serve our students.

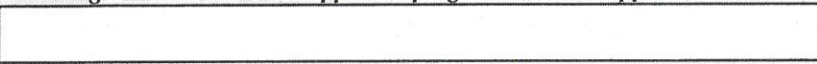
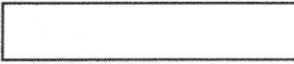
APPROVALS: (Additional signature blocks may be added as necessary.)

 Date **11/30/2016**
Signature, Chair, Program/Department of: **Communication & Journalism**

DocuSigned by:
 Date **February 10, 2017**
Signature, Chair, College/School Curriculum Council for: **CLA**

DocuSigned by:
 Date **February 13, 2017**
Signature, Dean, College/School of: **CLA**

Offerings above the level of approved programs must be approved in advance by the Provost:

 Date 
Signature of Provost (if applicable)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

| | | |
|--|------|--|
| | Date | |
|--|------|--|

Signature, Chair

Faculty Senate Review Committee: Curriculum Review GAAC

Core Review SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

| | | |
|--|------|--|
| | Date | |
|--|------|--|

Signature, Chair, Program/Department of:

| | | |
|--|------|--|
| | Date | |
|--|------|--|

Signature, Chair, College/School Curriculum Council for:

| | | |
|--|------|--|
| | Date | |
|--|------|--|

Signature, Dean, College/School of:

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.