ORIGINAL

The UAF Faculty Senate passed the following at its Meeting #63 on April 22, 1996:

MOTION PAS					
	•	moves to reconfectiveness as c		•	a policy on
EFFECTIVE:		Immediately Upon Chancellor Approval			
RATIONALE: In order to maintain our institutional accreditation, UAF must develop and implement a process of educational evaluation. In addition, the UA Board of Regenthas a draft policy requiring such a process which they will consider at their June meeting. Copies of the accreditation standards and proposed BOR policy are available at the Face Development Office. The provost has named the following team to coordinate UAF's effort in this regard; Dana Thomas (Chair), Paul Reichardt, Joan Worley, Jin Brown, Meriam Karlsson, Ralph Gabrielli, and Ron Johnson. This team offer the proposed UAF policy below to begin our development at implementation of an educational effectiveness evaluation process. Evaluating educational effectiveness methods may include, but are not limited to, interviews, transcript analyses including persistence, performance, and course taking patterns, student self-evaluations, standardized tests, portfolio samples, capstone courses, course grades, exit surveys, and graduate employee or employer surveys. The Office of Faculty Development will arrange a workshop this fall for training faculty in this area.					
		<u>Łuu</u> Presiden	t, UAF Facul	ty Senate	A 23 1991. Date
APPROVAL:	Chance	ellor's Office	I	OATE:	5/1/94
DISAPPROV	ED:		I	DATE:	

Chancellor's Office

UAF EDUCATIONAL EFFECTIVENESS EVALUATION POLICY

In accordance with its mission, the University of Alaska Fairbanks has a continuing responsibility to review and improve performance of students, faculty, and programs. UAF therefore establishes the Educational Effectiveness Evaluation to describe the effects of curriculum, instruction, and other institutional programs. The process will be useful for curricular and institutional reform and will be consistent with UA Board of Regents Policy and institutional and specialized accreditation standards.

The university shall ensure the academic freedom of the academic community in the development and maintenance of this process.

Evaluations shall be conducted with regard to the following:

- 1) Student Information Students will be assessed upon entry to the university for purposes of course advising and placement, especially in mathematics and English, and for describing the gender, age, ethnicity, and previous education of students recruited, retained, and graduated over time.
- 2) Evaluation of the CORE Curriculum Evaluation of the CORE curriculum will include assessment embedded within CORE courses as well as the assessment of students within upper division courses, especially oral and writing intensive courses.
- Programmatic Evaluation Each degree and certificate program will establish and maintain a student outcomes assessment process useful for curricular reform and consistent with institutional and specialized accreditation standards.
- 4) Evaluation of Out of Class Learning An important element of a student's overall education is learning that occurs outside of classes. Therefore, an evaluation of those activities and student support services impacting a student's education shall be conducted.