

The UAF Faculty Senate passed the following at its Meeting #66 on October 14, 1996:

MOTION PASSED

=====

The UAF Faculty Senate moves to amend the Associate of Arts Requirements in the following way:

To allow three semester-length courses (9 credits) in American Sign Language taken at the university level to be substituted for one of the required humanities and social science core courses, and the three-credit humanities or social science elective.

EFFECTIVE:            Fall 1996

RATIONALE:            During the 1995-96 year, the Faculty Senate approved the use of three semester-length courses (9 credits) in American Sign Language to substitute for two courses in the Perspectives on the Human Condition section of the baccalaureate core curriculum. At the time this was presented and approved, no consideration was given to the associate of arts degree requirements.

The humanities and social science requirements for the associate of arts degree are identical to the baccalaureate core <sup>3</sup>Perspectives on the Human Condition<sup>2</sup> area with the exception that 3 credits of humanities or social science electives are required instead of Phil. 3232X/PS 300X.

This motion meets the intent of the Faculty Senate to facilitate the movement of associate of arts students into baccalaureate degree programs.

\*\*\*\*\*

The UAF Faculty Senate passed the following at its Meeting #66 on October 14, 1996:

RESOLUTION PASSED

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the Chemistry and Biochemistry Department Peer Review Committee for the 1996-97 academic year as indicated below:

Don Button, Marine Science & Biochemistry  
Tom Clausen, Chemistry/Biochemistry  
John French, Fisheries & Biochemistry  
Dan Jaffe, Chemistry/Biochemistry  
Gerry Plumley, Marine Science  
Glen Shaw, Geophysics  
Richard Stolzberg, Chemistry/Biochemistry

EFFECTIVE:            Immediately

RATIONALE:            According to UAF Regulations, units with less than seven tenured faculty must have their Unit Peer Review committees augmented with additional appropriate faculty. Presently the Chemistry

Department has six tenured faculty, one of whom is serving on the University-wide Promotion and Tenure Committee. Thus, Chemistry has only five faculty eligible for serving on the Unit Peer Review Committee.

\*\*\*\*\*

The UAF Faculty Senate passed the following at its Meeting #66 on October 14, 1996:

MOTION TABLED

=====

The UAF Faculty Senate moves to change the Student-Initiated Withdrawal Policy that applies to all Fairbanks campus courses (i.e., all UAF courses except those given by the rural campuses or the Center for Distance Education); and change the no basis (NB) grade to the following:

The last day for student-initiated withdrawal for all Fairbanks campus students shall be the sixth Friday of the semester.

Class roll correction forms completed by faculty during the sixth week of class (rural campuses will follow their own time line) will also serve as faculty initiated withdrawal forms for students not attending or participating in that course. For courses with duration other than the normal fall or spring semester the time period will be prorated according to the length of the course. For non-semester based correspondence students a course length of one year will be used.

The no basis (NB) grade will be eliminated from grades given at UAF.

EFFECTIVE:        Fall 1997

RATIONALE:        One major factor in the senate vote that created the relatively short time period for student initiated withdrawals was a belief that students were shopping for credits. The elimination of the tuition cap and implementation of new late add fees have changed the situation.

Each semester the faculty is requested by the registrar to correct class rolls but often see no change in the status of nonparticipating students in subsequent class rolls. Although our registrar may check student initiated withdrawal records, or change to audit requests, and may even attempt to contact these students, in many cases no change occurs in the student's status.

With the faculty being able to withdraw students who are not attending class or who have not submitted work by the end of the sixth week, there is no longer a need for the NB grade.

Together these changes should reduce student resentment for missing a deadline, reduce the number of negative interactions between students, faculty, and administrators, and reduce the abuse of NB grades.