FOR MORE INFORMATION, CONTACT:Jayne Harvie474-7964 jbharvie@alaska.edu
For Audio conferencing:Toll-free \#: 1-800-893-8850Participant PIN: 1109306
AGENDA
UAF FACULTY SENATE MEETING \#184Monday, September 10, 20121:00 p.m. - 3:00 p.m.
Wood Center Carol Brown Ballroom4 Min.
A. Roll Call
B. Approval of Minutes to Meeting \#183
C. Adoption of Agenda
1:04 II Status of Chancellor's Office Actions ..... 1 Min.
A. Motions Approved:1. Motion to Approve the List of 2011-2012 Degree Candidates2. Motion to Approve New Minor in Geographic Information Systems3. Motion to Approve New Minor in Paleontology
4. Motion to Approve New Minor in Geospatial Sciences5. Motion to Approve New Minor in Geophysics6. Motion to Adopt a Course Syllabus Statement Requirement for"O" and "O/2" Core Courses
7. Motion to Amend Charge to the Core Review Committee in the FS Bylaws, Section 3 (Article V: Committees) Subsection E., Permanent, 6. Core Review Committee
8. Motion to Approve the CLA Art Department Unit Criteria
9. Motion to Approve the School of Education Unit Criteria
10. Motion to Dissolve the Faculty Appeals and Oversight Committee and Amend FS Bylaws, Section 3 (Article V: Committees) Subsection E., Permanent, 4. Faculty Appeals and Oversight Committee
11. Motion to Amend the Grade Appeals Policy of the UAF Faculty Senate, Section III. Procedures, subsection B, Item 4
12. Motion to Amend the Appeals Policy for Academic Decisions (other than the assignment of grades) of the UAF Faculty Senate, Section III. Procedures, subsection B, Item 2
B. Motions Pending: None
1:05 III A. President's Remarks - Jennifer Reynolds
10 Min.
B. President-Elect's Remarks - David Valentine
1:15 IV A. Chancellor’s Remarks - Brian Rogers 15 Min.
B. Provost's Remarks - Susan Henrichs

BREAK
2:00 VI Discussion Items
A. Complete College America Status Report - David Valentine (Attachment 184/5)
B. Course Management Systems at UAF - David Valentine

Reference: 2009 study of Blackboard and alternatives by faculty at UNC Charlotte
http://lmseval.uncc.edu/index.php?option=com docman\&task=doc download\&gid=39
C. Request from Libraries for Faculty Senate reapportionment, and discussion of unit representation - Jennifer Reynolds
D. Proposed Changes to Faculty Senate bylaws regarding representation / apportionment - Jennifer Reynolds (Attachments 184/6, 184/7, 184/8, 184/9)
E. General Education Revitalization - Alex Fitts, Rainer Newberry

2:25 VII Public Comments/Questions
10 Min.
2:35
VIII Governance Reports
10 Min.
A. Staff Council - Juella Sparks
B. ASUAF - Mari Freitag
C. UNAC - Debu Misra

UAFT - Jane Weber

2:45 IX Members' Comments/Questions/Announcements
15 Min.
A. General Comments/Announcements
B. Committee Chair Comments / Committee Reports (as attached)

Curricular Affairs - Rainer Newberry, Convener
Faculty Affairs - Cecile Lardon, Convener
Unit Criteria - Sukumar Bandopadhyay, Convener
Committee on the Status of Women - Jane Weber, Chair (Attachment 184/10)
Core Review Committee - Latrice Laughlin, Convener
Curriculum Review - Rainer Newberry, Chair
Faculty Development, Assessment \& Improvement - Franz Meyer, Chair (Attachment 184/11)
Graduate Academic \& Advisory Committee - Donie Bret-Harte, Chair Student Academic Development \& Achievement - Cindy Hardy, Convener Research Advisory Committee - Jon Dehn, Convener

3:00 X Adjournment

## RESOLUTION

## REAFFIRMATION OF COMMITMENT TO SHARED GOVERNANCE

WHEREAS, the University administration has recently demonstrated a lack of commitment to the principle of shared governance through its decisions to close the Office of Multicultural Affairs and Diversity (OMAD) and the UAF Women's Center without including governance organizations in the decision-making process; and

WHEREAS, Regents Policy requires the University to "provide an effective opportunity for university faculty, staff and students to play a meaningful role in matters affecting their welfare ${ }^{1}$ through participation in shared governance; and

WHEREAS, the closing of the UAF Women's Center and OMAD has the potential to not only negatively affect the welfare of women, people of color, and their allies, but will have farreaching adverse effects on the entire UAF community who have come to rely on these centers for educational outreach, advocacy, nurturing student academic success, cultural programming, support, bridge-building, informational networking, collaborative partnerships with the community and academic departments, student engagement, volunteer opportunities including student internships, referrals, rape awareness, proactive student retention activities, community connections, gathering space, library and other resources, professional development activities, activism against multiple forms of discrimination and prejudice ${ }^{2}$; and

WHEREAS, Faculty Senate and other UAF governance organizations were excluded from the discussions and the decisions about the closure of the two offices whose missions are to advocate for women and people of color who are members of the UAF community; now

THEREFORE BE IT RESOLVED, that the Faculty Senate urges the University administration to reaffirm its commitment to the principle of shared governance.

[^0]ATTACHMENT 184/2
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

## MOTION:

The UAF Faculty Senate moves to endorse the 2012-2013 committee membership as attached.

## EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighed against membership distribution from schools and colleges. Now that questions of representation and availability have been resolved, the committee membership may be formally endorsed.

## STANDING COMMITTEES

Curricular Affairs
Ken Abramowicz, SOM (13)
Retchenda George-Bettisworth, CLA (13)
Karen Gustafson, CLA (13)
Cindy Hardy, CRCD (13)
Sarah Hardy, SFOS (13)
David Henry, CLA (13)
Diane McEachern, CRCD (Kuskokwim) (13)
Rainer Newberry, CNSM (14) - convener
Todd Radenbaugh, CRCD (Bristol Bay) (13)
Subcommittee:
General Education Revitalization Committee
www.uaf.edu/uafgov/faculty-senate/committees
Faculty Affairs
Leif Albertson, CES (Kuskokwim) (14)
Mike Davis, CRCD (Bristol Bay) (14)
Chris Fallen, IARC (13)
Duff Johnston, CLA (13)
Julie L. Joly, SNRAS (13)
Cecile Lardon, CLA (13) - convener
Margaret Short, CNSM (13)
Unit Criteria
Vladimir Alexeev, IARC (13)
Sukumar Bandopadhyay, CEM (13) - convener
Christina Cook, SoEd (14)
Javier Fochesatto, CNSM (14)
Karen Jensen, CLA (14)
Jun Watabe, CLA (13)
Cathy Winfree, CRCD CTC (13)

PERMANENT COMMITTEES
Faculty Development, Assessment \& Improvement Stephen Brown, CES (Palmer) (13) Izetta Chambers, SFOS (Bristol Bay) (14) David Fazzino, CLA Andrea Ferrante, CNSM
Kelly Houlton, CRCD
Trina Mamoon, CLA
Franz Meyer, GI (13) - Chair
Amy Vinlove, SoEd
Graduate Academic \& Advisory Committee
Donie Bret-Harte, CNSM (13) - Chair
Vincent Cee, CLA (13)
Cheng-fu Chen, CEM (14)
Michael Daku, CLA
Lara Horstmann-Dehn, SFOS
Wayne Marr, SOM (14)
Franz Mueter, SFOS (Juneau)
Elisabeth Nadin, CNSM (13)
Chung-sang Ng, CNSM (13)
John Yarie, SNRAS (14)
Research Advisory Committee
Jon Dehn, GI - convener
Joanne Healy, SoED (13)
John Heaton, CLA (13)
Kris Hundertmark, IAB
Orion Lawlor, CEM (13)
Peter Webley, GI
Peter Winsor, SFOS (14)
(Continued next page)

Core Review (appointed)
CLA:
Derek Burleson, English (13)
Walter Skya, Social Sciences (14)
(pending) Humanities
Jean Richey, Communication (14)
Anne Christie, Library (13)
CNSM:
Latrice Bowman, Math (14) - convener
Michael Whalen, Science (13)
Core Assessment Unit Representatives
Non-Core Unit Representative
Committee on the Status of Women
Diana DiStefano, CLA (14)
Mary Ehrlander, CLA (14)
Nilima Hullavarad, INE (13)
Jenny Liu, CEM (13)
Ellen Lopez, CANHR (13)
Megan McPhee, SFOS (14)
Shawn Russell, CRCD (14)
Derek Sikes, CNSM (13)
Kayt Sunwood, Women's Center
Jane Weber, CRCD (14) - Chair
Student Academic Development \& Achievement Committee (appointed)
Nancy Ayagarak, CRCD Kuskokwim Campus
Amy Barnsley, CRCD/DevEd
John Creed, CRCD Chukchi Campus
Dana Greci, CRCD/DevEd
Linda Hapsmith, Academic Advising Center
Cindy Hardy, CRCD/DevEd (13) - convener
Ginny Kinne, Academic Advising Center
Joe Mason, CRCD Northwest Campus
David Maxwell, Math/CNSM
Gabrielle Russell, Rural Student Services
Sarah Stanley, CLA - English (14)
Curt Szuberla, Science/CNSM
Dave Veazey, Science/SNRAS
Sandra Wildfeuer, CRCD Interior Aleutians

ATTACHMENT 184/3
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Graduate Academic and Advisory Committee

## MOTION:

The UAF Faculty Senate moves to approve the elimination of the M.A.T. degree in Biology.

## EFFECTIVE: Fall 2013

RATIONALE: As a result of the program review process, the Chancellor's Cabinet, the College of Natural Sciences and Mathematics, and the Department of Biology and Wildlife have recommended the program be discontinued. The proposal to discontinue the program is on file in the Governance Office, 312B Signers' Hall.

Background and Information:
The deletion of this program will have virtually no effect on other programs, personnel, students, or budget. There are currently no students enrolled in this program and therefore can be discontinued immediately and will not require a phase out period.

While a copy of the original program approval is not available, the following is an extract from the July 23, 2009 UAF Academic Program Review Committee (a committee formed within CNSM at that time).
"The M.A.T. in Biology program is designed to offer a graduate degree to students who have a B.A. or B.S. in Biology and are interested in teaching biology in K-12 schools."

Further, the committee recommended the program be discontinued at that time:
"No students have been enrolled in this program since 2003 and only 3 students have been awarded this degree. Doug Schamel, who was very passionate about K-12 education but passed away a number of years ago, led this program. If there were potential students (K-12 teachers/interns) interested in this program and a faculty who were interested in leading it, then it would be a good program to keep in place. However, given the faculty resource allocation in DBW and the lack of interest, the committee recommends removing the program from the DBW even though it currently incurs no cost to the program."

As stated earlier, there are currently no students enrolled in the program; in fact, since the time of the assessment in 2009, there have been no students enrolled in the program.

ATTACHMENT 184/4
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

## Background:

The following resolution was first passed at Faculty Senate Meeting \#146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution (as written) at Meeting \#176 in September 2011. For the academic year 2012-2013, the Administrative Committee submits an updated resolution to the Faculty Senate Meeting \#184 on September 10, 2012.

## RESOLUTION

WHEREAS the members of Faculty Review Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion and Comprehensive review (Pre and Post-tenure);

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University and the integrity of the academic process; and

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review;
THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion or Comprehensive Review to opt for an "open" meeting, and that "mandatory closed" meetings be avoided, including during the 2012-2013 review cycle.

## RATIONALE:

1. Faculty Review Committee meetings are first designated "open" or "closed" by the Committee. If the Committee votes to allow "open" meetings, then the choice moves to the candidate, consistent with all other relevant UAF rules and procedures. If the Committee votes for a "closed" meeting, then the candidate has no choice in the matter.
2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate. This increases confidence in the process.
3. If the candidate is present at the meeting, the Committee can query the candidate for clarification of the file, which can greatly reduce the number of false assumptions and errors during deliberation.
4. Open meetings are educational. Candidates who opt to attend their review have the opportunity to learn about academic traditions and practices.
5. Attendance can reduce candidates' anxiety and uncertainty about the process.

ATTACHMENT 184/5
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee
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> UNIVERSITY OLASKA

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August 24, 2012

The Honorable Sean Parnell
Governor of Alaska
P.O. Box 110001

Juneau, AK 99811-0001
Re: Complete College America (CCA)
Dear Governor Parnell:

On January 20, 2011, you received an invitation to have Alaska join the Complete College America Alliance of States. Supported by national foundations including Gates, Carnegie, Ford, and Kellogg, CCA has enlisted over 30 states in their non-partisan, nonprofit effort to select "best of breed" strategies that " ... will bring needed changes in the culture and practices of public postsecondary institutions." Subsequent to the invitation letter, your office solicited a recommendation from UA regarding CCA membership for Alaska.

In an effort to insure thorough due diligence before responding, not only did I request formal comments from all the University of Alaska (UA) faculty governance bodies, but I sent six faculty leaders to CCA 's Baltimore headquarters for a full program briefing. We then invited CCA's senior vice president and chief of staff to address a university assembly here in Alaska at UAA, which I attended. Please consider this letter our response to your request for a recommendation.

We do not recommend the need for Alaska to join CCA in order to obtain the same benefits they are promoting.

CCA's intended student outcomes arc clearly laudatory. But to a very large degree the means to achieve them are already being implemented or are being considered as part of the comprehensive Strategic Direction Initiative (SDI) underway across UA, with full support of the Board of Regents. SDI, coupled with the implementation of the new Alaska Performance Scholarship (APS) standards and the much increased rigor it calls for, have essentially placed Alaska on a parallel track with CCA toward student success,

The Honorable Sean Parnell
August 24, 2012
Page 2
but without the encumbering reporting prescriptions and without the implied switch to a state student performance-based budget model. At this point, SDI is in full swing and it makes little sense to us to try and change horses this far along in the race to higher effectiveness. Should Alaska change its mind at any time in the future, we would still be welcomed by CCA to join their coalition.

We are not rejecting CCA's ideas concerning the importance of goals and measuring progress in key areas such as remediation, completion rates and overall attainment rates. Those ideas are central to SDI as well. But as is so often the case in Alaska, the CCA's "one size fits all" approach, while praiseworthy for some, is simply not what serves Alaska best in addressing the higher education and workforce development attainment challenges facing students, employers, and our state economy. Under the rubric of SDI, APS, and several other very promising workforce development initiatives, and considering the growing K-12/UA partnerships presently underway here in Alaska, we believe we can be more appropriately responsive and accountable to you and our students for effective outcomes. We very much hope the state legislature agrees with our nearly unanimous consensus on this issue.

I would be pleased to present more supporting details on CCA or SDI, and present a list of associated UA recommendations to you or your staff at any time. In the meantime, I hope this has been useful to your deliberations.

Sincerely,


Patrick Gamble
President
University of Alaska

## Attachment 184/6

UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

| Using Oct 2010 faculty distribution: | \# Faculty Oct10 | \# Senators <br> target 35 senators, min 2 per unit | \# Senators <br> target 35 senators, no min per unit | \# Senators target 39 senators, no min per unit |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CURRENT |  |  |
| ARSC | 1 | -- | -- | -- |
| IAB | 1 | -- | -- | -- |
| UAA CHSW / SON | 1 | -- | -- | -- |
| IARC | 10 | 2 | 1 | 1 |
| GI | 17 | 2 | 1 | 1 |
| SOE | 23 | 2 | 1 | 1 |
| SOM | 24 | 2 | 1 | 2 |
| CES | 30 | 2 | 2 | 2 |
| SNRAS / AFES | 37 | 2 | 2 | 2 |
| SFOS | 61 | 3 | 3 | 4 |
| CEM / INE | 66 | 4 | 4 | 4 |
| CRCD | 103 | 6 | 6 | 6 |
| CNSM | 107 | 6 | 6 | 7 |
| CLA | 136 | 8 | 8 | 9 |
| TOTAL | 617 | 39 | 35 | 39 |

*Faculty counts show primary appointments of tenure-track, research and term faculty Highlighted cells $=$ result is different from current system.

| Target 35 senators, minimum $\mathbf{2}$ per unit (result $=\mathbf{3 9}$ senators) |  |  |
| :---: | :---: | :---: |
| \# Faculty: | $0-8$ | \# Senators: |
| $9-26$ | 0 |  |
| $27-44$ | 2 |  |
|  | $45-61$ | 2 |
| $62-79$ | 3 |  |
| $80-96$ | 4 |  |
| $97-115$ | 5 |  |
| $116-132$ | 6 |  |
| $133-151$ | 7 |  |
|  |  | 8 |

## For Discussion:

Bylaws: Calculation is done to apportion 35 elected seats. However, any unit that qualifies fo separate representation gets a minimum of 2 senators (and 1 alternate). Currently this applies to the 4 units with < 27 faculty: IARC (10), GI (17), SoED (23) and SOM (24).

Units with 9-44 faculty all have 2 senators. (See table below, left.)

Note that in 2010 a unit with 9 faculty could qualify for separate representation. This unit would be expected to send 2 senators and 1 alternate to the Faculty Senate, $1 / 3$ of its total faculty.

Options: (1) Current system. (2) Remove "minimum 2 senators" rule and allocate seats strictly by \# faculty. (3) Change the target \# senators (increase to 39 or 40 ?).
(4) Change rules for units to qualify for representation (minimum \# faculty)

Note that the "minimum 2 senators" rule results in an increase in total number of senate seats over the target of 35 . Faculty Senate now has 39 elected senators

Comparison of options 1-3 (see left) shows what part of the result depends on the "minimum 2 senators" rule and what part depends on the total number of senate seats

If Libraries had been split out of CLA in 2010, CLA would have had 7 senators (instead of 8), Libraries would have had 2 senators, and the total \# senators would have been 40 (instead of 39).

\# Faculty: | $0-8$ | \# Senators: | 0 | \# Faculty: | $0-7$ |
| :---: | :---: | :---: | :---: | :---: |
| $9-26$ | $\mathbf{1}$ | \# Senators: | 0 |  |
| $27-44$ | 2 | $8-23$ | $\mathbf{1}$ |  |
| $45-61$ | 3 | $24-39$ | 2 |  |
| $62-79$ | 4 | $40-55$ | 3 |  |
| $80-96$ | 5 | $56-71$ | 4 |  |
| $97-115$ | 6 | $72-87$ | 5 |  |
| $116-132$ | 7 | $88-103$ | 6 |  |
| $133-151$ | 8 | $104-118$ | 7 |  |
|  |  | $119-134$ | 8 |  |
|  |  | $135-150$ | 9 |  |

ATTACHMENT 184/7
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

## DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsection B (page 14). This amendment removes a requirement that all represented units have at least 2 Senators.

EFFECTIVE: November 2012
RATIONALE: Apportionment of representatives on the Faculty Senate is calculated based on the number of qualifying faculty in the unit. Units with as few as 9 faculty now qualify for representation, and for the smalles units the "minimum 2 senators" rule (plus 1 alternate) requires participation by up to one third of their faculty at all times. This is likely to result in unwilling and/or unrepresentative Senators, serving neither the interests of the unit nor of the Faculty Senate.

This amendment to the bylaws would drop the "minimum 2 senators" rule, so that the smallest units would be represented by 1 senator rather than 2 . It would not change whether or not a unit qualified for representation on the Faculty Senate.

This change would go into effect with the upcoming reapportionment in November 2012 and would affect elections in Spring 2013.

CAPS = Addition
[[ ]] = Deletion
Sect. 1 (ART III: Membership)
B. Representation shall be by academic or research unit and based on the number of qualifying faculty in each unit as described below.
[[7. Each unit will have at least 2 representatives.]]

## ATTACHMENT 184/8

UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

## DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsections A and B (pages 13-14). This amendment increases the target number of elected seats in the Faculty Senate.

EFFECTIVE: November 2012

RATIONALE: The Bylaws specify a target number of 35 elected senators, to be apportioned among the units according to the number of qualifying faculty in each unit. In practice, because of the "minimum 2 senators" rule that is addressed by a separate motion the UAF Faculty Senate has had 37 senators for approximately a decade until reapportionment in Fall 2010. This reapportionment added two small units and increased the size of the Faculty Senate to 39 elected members. That is the current size.

The Faculty Senate functions well with 39 elected senators, and it is easier to fully staff the Standing and Permanent Committees with this larger number of senators. If the Faculty Senate removes the rule that all units have a minimum of 2 senators without making other changes to the Bylaws, the number of senators will drop to the Bylaws' target level of 35 senators. This amendment would enable the Faculty Senate to remain at its present size when the "minimum 2 senators" rule is removed. All seats would be distributed proportionately, according to the number of faculty in each unit.

This change would go into effect with the upcoming reapportionment in November 2012 and would affect elections in Spring 2013.

## CAPS = Addition

[[ ]] = Deletion

## Sect. 1 (ART III: Membership)

A. The membership of the Faculty Senate, hereinafter referred to as "Senate," shall consist of approximately 45 [[41]] members plus one non-voting presiding officer. Approximately 39 [[35]] members shall be elected by and from the faculty and will have voting privileges.
B. Representation shall be by academic or research unit and based on the number of qualifying faculty in each unit as described below.
4. Each unit will elect the number of representatives to the Senate equal to the number of qualifying faculty in that unit divided by the total number of qualifying faculty at UAF, multiplied by 39 [[35]] and rounded to the nearest integer.

ATTACHMENT 184/9
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Administrative Committee

## DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsection A (page 13). This amendment modifies the bylaws regarding non-voting members of the Faculty Senate to conform with recent and current practice.

EFFECTIVE: Immediately.
RATIONALE: The Bylaws provide for six non-voting members of the UAF Faculty Senate. In practice, these bylaws have not been followed in recent years. The amendments to the bylaws serve as Faculty Senate approval of those practices and make those practices official.

CAPS = Addition
[[ ]] = Deletion
Sect. 1 (ART III: Membership)
A. The membership of the Faculty Senate, hereinafter referred to as "Senate," ... Six non-voting members will be selected by and from other university constituencies as follows: one [[non-graduate student and one graduate]] student selected by the ASUAF; one DEAN OR DIRECTOR SELECTED BY THE PROVOST [[professional school dean and one college dean selected by the Deans' Councill]; one staff representative from the registrar's office; and one additional staff member selected by the Staff Council. [[If the staff representative from the registrar's office is APT, the second staff member must come from the classified staff ranks. If the staff representative from the registrar's office is classified, the second staff member must be APT.]] Three additional non-voting members will be selected by and from the unions as follows: one elected official each from United Academics-AAUP/AFT, UAFT, AND Adjunct (United Academics)-AAUP/AFT.

ATTACHMENT 184/10
UAF Faculty Senate \#184, September 10, 2012
Submitted by the Committee on the Status of Women

## Committee on the Status of Women <br> Meeting Minutes for Wednesday, Aug. 22, 2012

Members Present: Kayt Sunwood, Jane Weber, Nilima Hullavarad, Jenny Liu, Shawn Russell, Diana Di Stefano, Mary Ehrlander, Megan McPhee
Members absent: Ellen Lopez, Derek Sikes, Michelle Bartlett.
Guests: Sine Anahita, Juella Sparks

1) Women Faculty Luncheon - Details and volunteers

Jane Weber reported: Sharon Bird will be the speaker for Women Faculty Luncheon on September $25^{\text {th }}, 12.30 \mathrm{pm}-2.30 \mathrm{pm}$ at Wood Center ballroom.
Kayt, Jenny, Nilima and Jane will arrive 11.30am to help setup. Ellen, Nilima, Diane and Jenny will help Jayne Harvie with the invitations.
Discussions on menu change were interesting and it was decided that Mary, Kayt and Jane will finalize the menu and contact food services.
2) Brown Bags - Subcommittee

The first Brown Bags will meet on Tuesday, Oct $2^{\text {nd }}, 1.00 \mathrm{pm}-2.00 \mathrm{pm}$, Women's Center in the Eielson Bldg. to discuss Sharon Bird's talks.
3) Women's Center/ OMAD AND Salary Data - Sine Anahita

Sine briefed on the closure of Women Center and OMAD. Closure of Women Center indicates lack of respect for shared governance. No shared governance was considered in the decision. Dermit Cole's column on Women's Center appeared in Daily News Miner. OMAD responsibilities have been transferred to Wood Center with no additional staff and the work will be done by the students. The office space where OMAD existed will become Don Foley's, Dean of Students, office. Staff Council and CDAC were not informed on the decision of closing of OMAD and Women's Center. Diversity Award was removed by the chancellor. The outcome on the discussions was: There should be two way communications between the administrators and employees. Focus on communication, because one-way communication or poor communication leads to lack of trust and that creates untrustworthy atmosphere. It was decided to submit a resolution from CSW to faculty senate.
4) Chair/Co-chairs

Jane mentioned that the committee (CSW) will have to decide on the new chairs and co-chairs soon.
5) Semester Meeting Dates

Tuesday afternoon 2.00pm - 3.00pm
Next meetings: Tuesday Oct $9^{\text {th }}$ and Tuesday Nov 6, 2:00-3:00pm
Meeting was adjourned at 2.50pm; Respectfully Submitted, Nilima Hullavarad
These minutes are archived on the CSW website:
http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-o/

## ATTACHMENT 184/11

UAF Faculty Senate \#184, September 10, 2012
Submitted by the Faculty Development, Assessment and Improvement Committee

## UAF Faculty Development, Assessment and Improvement Committee Meeting Minutes of August 29, 2012

I. Franz Meyer called the meeting to order at 2:30 pm.
II. Roll call:

Present: Stephen Brown, Mike Castellini, Izetta Chambers, Diane Erickson, David Fazzino, Andrea Ferrante, Kelly Houlton, Julie Joly, Franz Meyer, Joy Morrison
Excused: Amy Vinlove
Absent: Trina Mamoon
III. Summary of last year's activities

Franz will forward last year's final report to all new members to help them familiarize themselves with our recent committee work. He explained that our committee assists Joy in reaching as many people as possible with faculty development. Some of the issues we addressed last year were why faculty are not attending faculty development opportunities organized by the Office of Faculty Development, and how can we get them excited and participating?

## IV. Election of Committee Chair

Franz Meyer was nominated for Chair and unanimously elected. We are happy to have him at the helm and look forward to a productive year. Kelly Houlton was asked to continue as note-taker for the committee, and she happily agreed.

## V. Report from Joy

A brief history of faculty development at UAF was outlined by Joy along with a clarification of her role on the committee. She brought copies of her annual report for new members to borrow to help them better understand what the Office of Faculty Development does.

Joy reminded us that Friday, August 31 is the due date for travel funding requests. UNAC has given $\$ 20,000$ for Joy to disperse to its non-first year members requesting travel funds for the year ( $\$ 10,000$ will be awarded in the fall and also in the spring).

Joy has met with almost all of the Department Chairs of UAF's colleges, setting up what month each college will have specifically requested faculty development presentations as well as determining what sessions their faculty will actually attend. She reminds us that all faculty are invited to each session except for those requiring computer usage due to limited availability. The schedule is as follows:

September - School of Education
October - College of Natural Sciences and Mathematics
November - College of Engineering and Mines
(No December or January as Joy is off contract)

February - open
March - open
April - College of Liberal Arts
Department Chair training has had to be dropped from Joy's activities, but she has sent a proposal to Dana Thomas to offer leadership training Statewide. Joy is working more closely with the instructional design staff of the eLearning and Distance Education Center to offer learning opportunities.

A request was made for more live web-streaming with UAA faculty development, and a question was raised on the demographics of those attending the grant writing workshops. Joy responded that they are mostly new faculty and post-docs. She adds that many graduate students would like to come as well, but enrollment is limited to 25. The next workshops will be on April 26 and 27, 2013.

## VI. Discussion of future committee focus

After some discussion regarding post-docs, we decided that our committee could assist with identifying and unifying them. Andrea Ferrante volunteered to bring in some information that could help, and Mike Castellini stated that he is on a national panel for post-docs. Someone mentioned that John Eichelberger, the new dean of the graduate school, has indicated an interest in heading this up. Joy has offered to send out an email to him and Provost Henrichs as a follow up to see how we can help.

Our next meeting at the end of September will be exciting to hear how the first month of tailor-made faculty development went with SOE.
VII. Our next meeting will be Wednesday, September 26 from 1:00-2:00 pm in Bunnell 222. We have also set our future meetings for the semester for October 31 and November 28 - both Wednesdays at 1:00 pm. We will decide in November whether or not to meet in early December.
VII. Adjourned at 3:32 pm.

Respectfully submitted by Kelly Houlton.


[^0]:    ${ }^{1}$ Regents Policy, Part III—Faculty, Staff and Student Governance, Chapter 03.01.D. 1
    ${ }^{2}$ From the published mission statements, websites, and publications from OMAD and the Women's Center

