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**A G E N D A**

UAF FACULTY SENATE MEETING #186

Monday, November 5, 2012

1:00 p.m. – 3:00 p.m.

Wood Center Carol Brown Ballroom

1:00	I	Call to Order – Jennifer Reynolds	4 Min.
	A.	Roll Call	
	B.	Approval of Minutes to Meeting #185	
	C.	Adoption of Agenda	
1:04	II	Status of Chancellor's Office Actions	1 Min.
	A.	Motions Approved:	
		1. Motion to amend the Student Probation Policy	
	B.	Motions Pending: None	
1:05	III	A. President's Remarks – Jennifer Reynolds	10 Min.
		B. President-Elect's Remarks – David Valentine	
1:15	IV	A. Chancellor's Remarks – Brian Rogers	15 Min.
		B. Provost's Remarks – Susan Henrichs	
1:30	V	New Business	25 Min.
	A.	Motion to agree to the discontinuation of the MS degree in General Science, submitted by the Administrative Committee (Attachment 186/1)	
	B.	Motion to agree to the discontinuation of the MAT degree in Physics, submitted by the Administrative Committee (Attachment 186/2)	
	C.	Motion to agree to the discontinuation of the MAT degree in Mathematics, submitted by the Administrative Committee (Attachments 186/3 and 186/4)	
	D.	Motion to agree to the discontinuation of the PhD degree in Mathematics, submitted by the Administrative Committee (Attachments 186/5; also reference Attachment 186/4)	
1:55	BREAK		
2:05	VI	Discussion Items	25 Min.
	A.	Commencement	
	B.	Posting course syllabi online in a central repository	
	C.	Athletics and Attendance Policy – Rainer Newberry and Dani Sheppard	
2:30	VII	Public Comments/Questions	5 Min.

2:35	VIII	Governance Reports	10 Min.
		A. Staff Council – Claudia Koch	
		B. ASUAF – Mari Freitag	
		C. UNAC – Debu Misra	
		UAFT – Jane Weber	
2:45	IX	Members' Comments/Questions/Announcements	15 Min.
		A. General Comments/Announcements	
		B. Committee Chair Comments / Committee Reports (as attached)	
		Curricular Affairs – Rainer Newberry, Chair (Attachment 186/6)	
		Faculty Affairs – Cecile Lardon, Chair	
		Unit Criteria – Karen Jensen, Chair	
		Committee on the Status of Women – Jane Weber, Chair (Attachment 186/7)	
		Core Review Committee – Latrice Bowman, Chair	
		Curriculum Review – Rainer Newberry, Chair	
		Faculty Development, Assessment & Improvement – Franz Meyer, Chair	
		Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair	
		(Attachment 186/8)	
		Student Academic Development & Achievement – Cindy Hardy, Chair	
		(Attachment 186/9)	
		Research Advisory Committee – Jon Dehn, Chair	
3:00	X	Adjournment	

ATTACHMENT 186/1  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.S. degree in General Science.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, the Administration Program Review Committee and the Chancellor's Cabinet recommended the General Science M.S. program be discontinued. The Physics Department (which administers this degree) did not appeal that recommendation.

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**Background and Information:**

According to the UAF Catalog the general science program “offers MS degrees in the biological sciences, chemistry, the geosciences and physics. The M.S. degree may be described as a breadth degree rather than a depth degree, so the candidate normally pursues a course of study in one of these disciplines and is cooperating with at least one other discipline.” A similar course of study could be followed through the Interdisciplinary Program, and there has been no demand for the M.S. in General Science recently. The M.S. in General Science had only one student in each of FY06 and 07, and zero enrollment since then. There have been no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/2  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Physics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, Administration Program Review Committee, and the Chancellor's Cabinet recommended the program be discontinued. The Physics Department did not appeal that recommendation.

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**Background and Information:**

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed “to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor...” However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, the M.A.T. in Physics has had no students enrolled and no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/3  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that either the enrollment be increased or the program be discontinued. The Administration Program Review Committee and the Chancellor's Cabinet recommended the program be discontinued. The Mathematics Department did not appeal that recommendation.

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**Background and Information:**

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed “to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor...” However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, there has been only one M.A.T. Mathematics student enrolled and two degrees awarded since FY06. Enrollment has been zero since FY08.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.



**Department of Mathematics and Statistics**

101 Chapman Building, P.O. Box 756660, Fairbanks, Alaska 99775-6660

10/30/2012

To: Jennifer Reynolds, President, UAF Faculty Senate  
From: Tony Rickard, Chair, UAF Department of Mathematics and Statistics  
Re: Deletion of MAT and PhD programs in mathematics

A handwritten signature in blue ink, likely belonging to Tony Rickard, the Chair of the UAF Department of Mathematics and Statistics.

The UAF Department of Mathematics and Statistics (DMS) recommends that the MAT program in mathematics be deleted, as recommended by the 2011-2012 UAF Program Review process. The MAT in mathematics program has had no enrollment for the past 5+ years, and the MEd program offered by the School of Education is available for individuals with an undergraduate degree in mathematics also interested in K-12 certification and/or a graduate degree oriented toward teaching.

The UAF Department of Mathematics and Statistics recommends that the PhD program in mathematics not be deleted. DMS is requesting that the program be suspended for three years (i.e., deleted from catalog and no students admitted, but retained in Banner) rather than be deleted to allow DMS time to address the deficiencies identified in the program in the 2011-2012 UAF Program Review Process. DMS requests a three-year suspension of the PhD program to determine if/how the program can be strengthened to make it viable and retain the advantages a strengthened PhD program in mathematics would provide, including:

- Enriched research opportunities due to significant interest of some DMS faculty in working with PhD students;
- Enhanced reputation of DMS with a PhD program;
- Expanded grant opportunities for math departments with PhD programs.

At the faculty review stage of the 2011-2012 Program Review, the Faculty Review Committee voted to retain the PhD program. Furthermore, two students have graduated from the PhD program in mathematics in the past 5 years. In its current form, the PhD program resembles doctoral programs in mathematics in many European and some Pacific (e.g., New Zealand) countries. Finally, since the program review prior to the 2011-2012 Program Review, DMS has made revisions to strengthen the program, including defining appropriate coursework and program prerequisites, and criteria for comprehensive exams and the dissertation defense. DMS recognizes that, absent a reasonable plan in three years for a viable PhD program, the program should be deleted.

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the PhD Degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that the Ph.D. in Mathematics be continued, but stated “DMS should investigate ways to increase this number [of students] or make clear the reasons for the continuation of this program.” The Administration Program Review Committee and the Chancellor's Cabinet recommended the Ph.D. in Mathematics program be discontinued. The Mathematics Department (which administers this degree) appealed that recommendation, but the appeal was denied by the Chancellor’s Cabinet on the grounds that there was no evidence that enrollment would increase or other compelling reasons for continuation.

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**Background and Information:**

There was total of only two Ph.D. in Mathematics graduates during the period from FY06 to present. Enrollment was 7 in FY06, but since then has ranged between 0 and 3 students. As shown below, there has been zero enrollment for a year. Of the students enrolled in 2009-10, two graduated and the other student is not expected to return.

**Program Review Enrollment Data**

Degree and major sought:	FY06	FY07	FY08	FY09	FY10
PHD					
Mathematics	7	2	3	3	2

**Enrollment in the Mathematics Ph.D. Program by semester, 2009-present**

Program	Su09	Fa09	Sp10	Su10	Fa10	Sp11	Su11	Fa11	Sp12	Su12	Fa12*
PHD	1	2	1	0	3	2	0	1	0	0	0

\*As of October 25, 2012.

Additional factors are that the faculty member who has served as major professor for all recent Ph.D. students has left UAF, and that the program has persistently had low enrollment and graduates. During the previous program review period the enrollment had increased from zero (Fall 1999) to six (Fall 2004), but there were no doctoral degrees awarded. So, over the last 13 years there has been a total of only two graduates. The Program Review conducted in 2005-06 concluded in part:

“We also support continuing the Ph.D. program for the next review period, but it will be subject to a serious re-evaluation in 2010. Several questions that must be addressed at that time are (1) Has a broader group of faculty, especially including some of the recent hires, begun advising Ph.D. students? (2) Has an enrollment of about 5-10 students been sustained? (3) Have a reasonable fraction of the students admitted before 2007 completed their degrees? (4) Have these students had successful outcomes, e.g., employment in their field, publication in peer-reviewed journals, etc.? Negative answers to most of these questions will probably result in termination of the program, or at least, suspension of admissions until a more favorable climate exists.”

Discontinuation of this program will have little effect on other programs, personnel, students, or budget. The department will be freed from administrative requirements of student learning outcomes assessment and program review. The vacant faculty position can be refilled to focus on other department needs. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.



**Curricular Affairs Committee  
Meeting Minutes for September 24, 2012**

Present (voters): Ken Abramowicz, Karen Gustafson, Cindy Hardy, David Henry, Rainer Newberry, Todd Radenbaugh (audio), Diane McEachern (audio), Retchenda George-Bettisworth.  
Non-voters present: Donald Crocker, Libby Eddy, Doug Goering, Jayne Harvie.

**1. Approved minutes of last meeting (10 Sept)**

**2. GERC-related issues**

- a. approved Jonathan Rosenberg as Chair
- b. Approved request for a member of SADA to be non-voting member of GERC
- c. J Rosenberg called in at ~ 9:15 for brief report

**3. RE-VISIT Proposal for revision in probation policy**

Current: Students whose semester and cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation.

**New wording: (unanimously approved!)**

Students whose cumulative and (or) semester GPA falls below 2.0 after any semester including the summer session will be put on academic probation.

Note that, the disqualification entry would remain as it is now, and would refer to fall/spring and spring/fall semesters.

**4. Report on Wintermester conflict resolution (maybe)**

- a. 2013-2014: ONLY 9 days available 3 Jan – Weds 15 Jan (first day of classes = 16 Jan). Three possible solutions: make 9 days (legal, but short); make 10 days by adding a Saturday; make 9 days w/ a ‘day off’ Weds 15 Jan & having a Saturday class. No one was crazy about any of the possibilities, but all were WILLING to go along with any of the three. Wintermester faculty will be polled.

WINTERMESTER CRISIS SUBCOMMITTEE approved: Michelle Bartlett, Florie Wilcoxson, Libby Eddy, Rainer, and Brian Kassof (CLA/rmester Rep) to discuss this 1-year solution & find most popular alternative

- b. 2014-2015 has 8 days between 5 Jan and the first day of classes. Giving no break at all. And not enough days

- c. 2015-2016 has 8 days between 4 Jan and the first day of classes.. ***THE Wintermester Crisis SUBCOMMITTEE BE CHARGED TO FIND SOLUTIONS THAT DON'T INVOLVE CLASSES DURING THE HARD WINTER CLOSURE. Fortunately, there's a year to agonize over this...***

**5. CONTINUING EFFORTS AT ADDRESSING THE ATHLETIC ABSENCE PROBLEM**

The problem in a nutshell: UAF requires as a condition to athletic scholarships that students skip class. UAF consequently has a moral obligation to (a) not punish said students and (b) provide them with an education. Providing each team with tutors is a logical, but financially problematic, solution. Pretending that there really isn't a problem has been the historical substitute. . The current wording is ambiguous.

**An Athletic Absence sub-committee was approved: a CAC rep (guess who), Sine, and Athletic Dept. Reps**  
This group approved the following minor change (see below):

**Proposed modification of absence notification (Catalog, pg. 49)**

**Current:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

**Suggested modification:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the second Friday of the semester (the deadline for late registration).

CAC MEMBERS REJECTED THIS MODIFICATION: WHY NOT WEDS? WHY NOT FIRST DAY THAT A CLASS MEETS? Rainer agreed to take this back to the subcommittee.

**Everyone REALLY screamed and shouted...followed by adjournment.**

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## **Curricular Affairs Committee Meeting Minutes for 8 October 2012**

Voting members present: Rainer Newberry (chair); Ken Abramowicz; Sarah Hardy; Cindy Hardy; Todd Radenbaugh; Diane McEachern (audio); Retchenda George-Bettisworth (audio).

Non-voting members present: Alex Fitts; Doug Goering; Carol Gering; Linda Hapsmith (audio); Donald Crocker; Libby Eddy; Lillian Misel. Jayne Harvie present (taking notes).

### **1. Approve minutes of last meeting**

Rainer's minutes for the Sept. 24 CAC meeting were approved as submitted.

### **2. GERC-related issues**

#### **a. J Rosenberg call in at ~ 9:15 for brief report**

#### **b. new GERC business as required (?)**

Jonathan shared that the poll should be ready to go out to all faculty on or about October 15. GERC members ran a pilot poll and received good feedback. The poll will gather information on basics, including the minimum number of credits for the core, the "fit" of the current core with the approved student learning outcomes; functionality of the current core; among other issues. Each question will be followed with a field to collect comments.

Both Alex and Jonathan provided reports about the two information sessions that were held with faculty. It was evident from these that faculty did not really know much about the new student learning outcomes passed by Faculty Senate.

### **3. Report on Wintermester conflict resolution (maybe)**

**a. 2013-2014:** Wintermester faculty were polled and agreed to 9 or 10 days (can choose) including an extra Saturday. **Crisis solved.**

**b. 2014-2015** has 8 days between HARD CLOSURE & the first day of classes. .

**c. 2015-2016** has 8 days between HARD CLOSURE & the first day of classes ***THE SUBCOMMITTEE has been CHARGED TO FIND SOLUTIONS THAT DON'T INVOLVE CLASSES DURING THE HARD WINTER CLOSURE. We (the subcommittee) will be meeting in person with Wintermester faculty to discuss the 2014-2016 problems and find some resolution....before next year.***

Discussion will be ongoing in the subcommittee to address future year problems with Wintermester and the academic calendar.

Cindy H. noted that the Interior Aleutians Campus offers compressed courses for students who come from out of town expressly to take a particular offered course. Apparently ENGL F111X has been offered this way, and Cindy will ask Sandra Wildfeuer for some tips on how that has worked out. Cindy reported it is an approach that seems to be working well for those students.

Rainer thought compression guidelines would be most helpful. Both faculty and students involved in the Wintermester courses seem quite motivated to make it work well.

#### **4. CONTINUING EFFORTS AT ADDRESSING THE ATHLETIC ABSENCE PROBLEM**

The problem in a nutshell: UAF requires as a condition to athletic scholarships that students skip class. UAF consequently has a moral obligation to (a) not punish said students and (b) provide them with an education. Providing each team with tutors is a logical, but financially problematic, solution. Pretending that there really isn't a problem has been the historical substitute. . The current wording is ambiguous [WHAT CONSTITUTES 1ST WEEK?]

Subcommittee has approved the following change in wording:

##### **a. Proposed modification of absence notification (Catalog, pg. 49)**

**Current:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

**Suggested modification:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the first Wednesday of the semester.

There was much discussion about the suggested modification. The first Friday of the semester was preferred over the first Wednesday, so that students had more time to drop / add courses.

The lack of available tutoring for student athletes was also of much concern, especially because the university was requiring their absence from class.

**b. Yet to be solved....the whole issues of 'excused' vs. 'unexcused' absences. Given that a faculty member *IS NOT REQUIRED TO PROVIDE ANYTHING* to students with excused absences....what's the point?? How do we reconcile the problems athletic absences?? See next page: 'one suggested version of attendance policy...'**

Discussion of Item #4 will continue at the next meeting.

##### **5. Suggested change to Syllabus policy....(from Curricular Review Committee):**

"If the course includes project(s), include general project description(s) and evaluation methods (e.g., rubric)"  
EXCERPT FROM SYLLABUS REQUIREMENTS [included in the agenda]... unclear—is this required? Does it need to go through the Faculty Senate?

Discussion concerned item #10 of the syllabus requirements which addresses how students will be evaluated in a course. Wording could be added here to specify that if a project constitutes 20% or more of the course grade, then an evaluation rubric will be required in the syllabus.

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**Excerpt from Agenda regarding student athletics absences (Item #4):**

**ONE POSSIBLE VERSION OF THE ATTENDANCE POLICY.....**"You are expected to attend classes regularly; unexcused absences may result in a failing grade. SOME INSTRUCTORS DROP STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING. IF YOU MUST MISS THE FIRST CLASS MEETING, YOU SHOULD [attempt to] OBTAIN APPROVAL FOR YOUR ABSENCE FROM YOUR INSTRUCTOR BEFORE THE FIRST CLASS MEETING. STUDENTS ARE RESPONSIBLE FOR CONFERRING WITH THEIR INSTRUCTORS IN ADVANCE CONCERNING PLANNED ABSENCES AND THE POSSIBILITY OF ARRANGING ALTERNATE WAYS OF LEARNING MISSED COURSE MATERIAL AND making up missed work.

If you are **required** to participate in either military exercises or UAF-sponsored activities that will cause you to

miss class, you must notify your instructor(s) as soon as possible of your absence. You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the first Wednesday of the semester, **AND MUST PROVIDE WRITTEN DOCUMENTATION OF THE REQUIREMENT FROM THE ATHLETIC DEPARTMENT, MILITARY COMMANDER, OR OTHER OFFICIAL SOURCE.YOUR NAME, ROLE, AND DATES OF ABSENCES MUST BE INCLUDED IN THE DOCUMENTATION.**

You and your instructor will make a good-faith effort to make REASONABLE AND suitable arrangements to assure that you can make up classes and work you miss and are not penalized for your excused absence. **THE INSTRUCTOR HAS AUTHORITY TO DETERMINE WHETHER ARRANGEMENTS ARE REASONABLE AND SUITABLE. IF YOU PROVIDE NOTIFICATION AND SUCH** arrangements cannot be made, you will be allowed to withdraw from the course **without penalty**. [meaning...what???] However, your instructor is under no obligation to allow you to make up missed work for unexcused absences or if notification and arrangements are not made in advance of the absence.

**Faculty Senate Committee on the Status of Women  
Meeting Minutes for October 9, 2012**

Members Present: Amy Barnsley, Derek Sikes, Kayt Sunwood, Jane Weber, Ellen Lopez, Megan McPhee, Shawn Russell, Nilima Hullavarad  
Members absent: Jenny Liu, Diana Di Stefano, Mary Ehrlander  
Guest: Sine Anahita

**1) Women Faculty Luncheon (recap):** September 25th, 12.30pm- 2.30pm at Wood Center ballroom. 75 participants and 2+ on Elluminate Live. There were 88 RSVPs and 10 without RSVPs arrived. CNSM & Engineering convocation was concurrent which reduced numbers. Sharon Bird's talk was very well received. A Sunstar write-up exists. Jane and Carol Gold will meet with the Chancellor to hopefully continue to secure the funding for the luncheon. Hope to have funds to cover travel costs for Megan McPhee next year. Megan suggested the idea of having remote session/lunch with students and interested folk.

Kayt provided this link to the archived talk:

[https://elive.uaf.edu/play\\_recording.html?recordingId=1233801250389\\_1348598503924](https://elive.uaf.edu/play_recording.html?recordingId=1233801250389_1348598503924) and stated: The video in this Elluminate LIVE recording is not of highest quality. You can move the video window, or even close the video window if you choose. You will need to provide an email address (any email address will do) and a name to access the Elluminate Live recording. You will probably also have to download a java file as well, to be able to see the recording. A higher quality close-up recording which will integrate with the PowerPoint slides will be made available soon.

**2) Resolution on Shared Governance passed Faculty Senate:** Sine added that the CSW support was valuable.

**3) Women's Center Advisory Board:** Chancellor Rogers' WC Advisory Board is almost finalized. Recommendations are still coming in.

**4) CSW Faculty Brown Bag:** Jane reported the last brown bag was energetic and people were eager for more. Idea to possibly stick with one topic for entire semester. Ellen, Nilima, Shawn, Amy, & Kayt are on the subcommittee. Next to be planned for Tues, November 20th, 1-2pm. Sine added that a good topic is disability, illness, & health. Discussion of keeping the discussions as faculty only. Non faculty presence can diminish openness. Sine will prepare the flier.

**5) Salary Data.** Sine Anahita prepared a summary of salary data by rank and gender that was taken last spring. We can get the same data twice a year (spring & fall) from Ian Olson at PAIR. Results indicate that women salaries are 89-99% of men's. Greatest disparity is at the Associate Professor rank in which women's average salary is 89% of men's. The five year trend shows a positive reduction in disparity. Reports on total UAF faculty n=1034 (55% men). 16% of full professors are women, 39% of associate professors are women, 52% of assistant professors are women. Last year only 2 women were promoted to full professor but none were denied

promotion. There is a continuing discussion about why the % of women is lower at higher ranks. CSW agreed that getting these statistics widely disseminated will help and it will be posted on the CSW faculty senate website. Sine agreed to break the statistics out by college.

**6) Carol Gold has prepared a Rational for a part time administrative faculty position focusing on the issues of women faculty.** This will be discussed at the next CSW meeting.

**7) Chair/Co-Chair.** Jane will remain the CSW Chair and all present supported Kayt Sunwood as CSW Co-chair.

**Next Meetings** - Tues 6 Nov 2012, 2:30-3:30PM, Tues 4 Dec 2012 2-3PM.

Meeting was adjourned at 3:00; Respectfully Submitted, Derek Sikes

These minutes are archived on the CSW website:

<http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-o/>

ATTACHMENT 186/8

UAF Faculty Senate 186, November 5, 2012

Submitted by the Student Academic Dev. and Achievement Committee

### **The Student Academic Development and Achievement Committee Meeting Minutes for October 4, 2012**

**Attending:** Gabrielle Russell, Dana Greci, Cindy Hardy, Linda Hapsmith, Andrea Schmidt, David Maxwell, Allan Morotti (Ex-officio), Sarah Stanley, Sandra Wildfeuer

**Minutes** of previous meeting were approved.

**Motion on notification of prerequisite change:** This came out of discussion at the September meeting. Linda has agreed to draft a motion for us to consider, but has not drafted motion yet. We will consider this at the next meeting.

**Update on Learning Commons committee:** Last year a subcommittee of Dana Greci, Amy Barnsley, Suzan Hahn, and Rheba Dupras from the Library meet with the new dean of the Rasmusen library to discuss progress on plans for the Learning Commons project. They were asked to wait on this project while the Dean set her priorities, though she saw the value of a learning commons. We agreed to form a new subcommittee: Dana Greci, Andrea Schmidt—and they will contact the library Dean to see where this project stands.

**GERC committee update:** The General Education Revitalization Committee, a subcommittee of Curricular Affairs, has been meeting for some time under the charge of reevaluating the UAF Core curriculum. The current core was implemented in early 90's and there is general feeling that it is time to review this. We noted that previously the GERC committee recommended that UAF adopt the LEAP objectives put forward by AACU. These objectives were approved by faculty senate in 2011.

Realizing the need for faculty buy-in GERC has put together a survey for faculty, students, staff, which will be available Oct 15. They are especially looking for comments that address rationale for change and why faculty feel the way they do about the core. We noted that Board of Regents policy requires 34 credits of Gen Ed (UAF requires 39), and that the conversation about changing the core and limiting Gen Ed credits bleeds into a discussion of degree requirements. We noted that there are two broad models: one is a strict core (we have this now), and the second model is a smorgasbord or cafeteria model where students pick and choose credits in categories. Part of the key discussion is about transfer students; the structured core is a problem for transfer students now.

We discussed the push to align all three MAUs and that revisiting the core is part of that push. Cindy and Dana G noted that they are attending a meeting with UAA and UAS about alignment of placement into composition classes. Allan noted that for the teacher ed consortium, if there is a good course at one institution, students should be able to take it from any of the three MAU's.

Linda also noted that The BOR is trying to target 120 credits for BA, -- trying to reduce total number of credits a student needs to graduate. For example, currently, in Elem Ed a student needs 130 credits for the degree to be accredited. We discussed where this fits in with SADA and where it fits in with DEV ED. We agreed that SADA may want to play a role in GERC.

**Committee definition:** We discussed a draft motion to revise the committee membership. Cindy noted that this is being done at the request of the Faculty Senate president, Jennifer Reynolds. We discussed whether to delete a rural campus student services representative. We noted that our committee may be the only FS committee with “voting” staff members. We discussed whether to make staff members ex-officio like Allan or Linda H currently are. We agreed that if there are too many committee members, then people don’t come to meetings because we can’t accommodate everyone’s schedule. We also discussed the difference between elected and appointed members and how they were chosen. We raised the possibility that any faculty who express interest in the topics we are addressing be invited as non-voting members. We noted that the committee currently works on a consensus model, which allows input from all attending. Cindy agreed to update the motion and send it out to the committee. She will also check with Jennifer about what are other Faculty Senate committees are doing.

**Wintermester:** The question of Wintermester is being discussed in the Curricular Affairs Committee, which has approval oversight of the academic calendar. Looking ahead to 2014, there are not enough days between the hard closure and opening of spring semester to put in 10 full days of class in Wintermester. As part of the discussion, CAC raised the question of how effective 10 day courses are, and asked us for input. We looked at info from one Wintermester, which shows a high percentage of A’s. Sarah Stanley reported that she has taught a Maymester which resulted in a high number of high A’s and that she designed the class for the time frame, and the students understood the intensity of the class and were motivated. She noted that some classes are ideal in a two week setting. Sandra noted that IAC offers a number of condensed courses with both distance and intensive face-to-face components in which IAC brings rural students to campus. This has worked for courses such as HIST 100x where that course is all they do for two weeks—students prep before, and there’s follow up afterward. IAC has data on this which indicates which courses do well in this format.

We also noted that Wintermester courses may impact financial aid, since the course is counted in the following semester. Linda H. noted that students need to have a 2.5 GPA to get into Wintermester—that the bar is higher for these courses to start with. She also observed that, in advising students, the ones who want to take Wintermester are highly motivated to get through the course or to graduate. Cindy noted that the question is not to take Wintermester away, but what to do for that one year when there is a problem. However our discussion will be relevant to the CAC discussion.

**Brown Bag subcommittee:** We are still interested in pursuing this idea.

Academic Advising has talked about a brown bag series and Andrea agreed to work on this as a joint product of SADA and the Advising Center. Linda noted that Career Services is doing a brown bag about Asperger’s in January.

**NADE data update:** Dana Greci is spearheading the Department of Developmental Education’s NADE certification process and reported on the data she has been collecting. The data report looks at student success in DEV and Core classes before and after mandatory placement: 2008 for math, 2009 for English.

She noted some of the findings, for example 54% of UAF undergrads in their first semester place into some Developmental course; however, only 60% of these actually take the class they are placed into. We don’t know whether they are enrolling in other non-prerequisite classes or embedded content classes, such as in some certificate programs.

She also noted that where advising was already strong, such as on rural campuses or in programs where small groups of students are advised well, there was little difference after Mandatory Placement. On



larger campuses, or where there is poorer advising, mandatory placement did make a difference. We noted that Banner still has issues, such as not blocking if a student takes a prerequisite course beyond the time limit.

There was a discussion of prerequisites, such as a student going from DEVM 060 to MATH 103. This led to a discussion of compressed courses, such as Math Fast track. We also noted that Pres. Gamble is interested in accelerated classes.

We considered what to do as SADA in response to this data. We will continue this discussion.

Dana G noted that Dana Thomas' request for comprehensive advising funds resulted in \$600,000 added from legislature, funneled through Alex Fitts, Interim Associate Provost. These funds will be used for intensive advising based on the Student Support Services model. Additional tutoring and supplemental instruction are tied to that, as well as more intensive advising, targeted to low income, disabilities, and first generation students. However, this is just for bachelors students; two year students don't qualify. There is no funding for CTC or CRCD in this program.

**DEVM/MATH105, 106, 107:** Linda noted that a change made a couple of years ago in the catalogue could be read one of two ways, that the prerequisite for both DEVM 105 and 106 was a B, but that either was a prerequisite for MATH 107. Linda noted that attempts to correct the catalogue hadn't worked; it's still not correct in print, only online.

**Next meeting:** October 25, 3-4:30 pm Kayak Room.

ATTACHMENT 186/9  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Graduate Academic and Advisory Committee

**Graduate Academic and Advisory Committee  
Meeting Minutes for Sept. 17, 2012**

Attending: Donie Bret-Harte, John Yarie, Lara Horstmann, Karen Jensen, Jayne Harvie, Vince Cee, Larry Duffy, Franz Mueter (on the phone), Laura Bender, Cheng-fu Cheng, Mike Daku, Chung-san Ng, Stacy Howdeshell, Lillian Misel, Libby Eddy

Minutes for the last meeting were approved.

Jayne remarked that a motion to change catalog wording should go through the Senate, since it was originally passed by Senate. Laura Bender would like to see the following change to the catalog:

“You must be registered for three graduate credits within your discipline and maintain enrollment the semester that you are graduating.” Donie will draft a motion.

After quite a bit of discussion, GAAC passed our motion to require distinction of master’s degrees with theses and projects, and to archive projects centrally, and sent it to the Administrative Committee for comment. We recommend discussion at the first full Faculty Senate where the motion is brought up, and delaying a vote until a subsequent meeting.

Update on Falk’s trial course; Franz and Lara received changes, but still some policies are missing; late exams, missing assignments. The course number is still wrong.

The following assignments were made. GAAC delayed assigning readers to the Education course changes and program changes, because Jayne is waiting for revised paperwork.

<b>Course/Program</b>	<b>Readers</b>
<b>36-GPCh</b> Program change: Elementary education – Elementary Post Baccalaureate Licensure Program	
<b>37-GPCh</b> Program Change: M.Ed. – elementary Education	
<b>38-GCCh</b> Stacked course change ED F678/F478 – Math methods and Curriculum Development	
<b>39-GCCh</b> Stacked Course change ED F688/F479 – Science Methods and Curriculum Development	
<b>40-GPCh</b> Program Change: M.S. Geological Engineering	<b>John, Mike,</b>
<b>41-GNC</b> New course: ANTH F659 – Language and prehistory	<b>Vince, Lara</b>
<b>42-GPCh</b> Program change: M.S. fisheries	<b>Cheng-Fu, Franz</b>

a. New items:

<b>Course/Program change</b>	<b>Readers</b>
<b>1-Trial</b> Biol F694 – Advanced Landscape Ecology	<b>Lara, Franz</b>
<b>1-GPDr</b> Program Elimination M.A.T. Biology	<b>GAAC all - Done</b>
<b>2-GPCh</b> Program change M.S. – Marine Biology	<b>Donie, Lara</b>
<b>3-GCCh</b> Course change: Fish/Biol F650 – Fish Ecology	<b>Lara, Chung-san</b>