

1. **Build Knowledge of Human Institutions, Socio-Cultural Processes, and the Physical and Natural World** through study of the natural (2x SCIENCE options) and social (ANTH/SOC 101, ECON/PS 101) sciences, **technologies**, mathematics (MATH/STAT options), humanities (HUM 201), histories (HIST 100), **languages** and the arts (ART/MUS/THR 200, ANS 202).
 - ⤴ Competence will be demonstrated for the foundational information in each subject area, its context and significance, and the methods used in advancing each.
2. **Develop Intellectual and Practical Skills across the curriculum**, including **inquiry and analysis**, **critical and creative thinking**, **problem solving**, written (ENGL 111, 21x, w-courses) and oral (COMM 1x1, o-courses) communication, information literacy (LS 101), **technological competence**, and **collaborative learning**.
 - ⤴ Proficiency will be demonstrated across the curriculum through critical analysis of proffered information, well-reasoned solutions to problems or inferences drawn from evidence, effective written and oral communication, and satisfactory outcomes of group projects.
3. **Acquire Tools for Effective Civic Engagement** in local through global contexts, including ethical reasoning (ETHICS options), intercultural competence, and **knowledge of Alaska and Alaskan issues**.
 - ⤴ Facility will be demonstrated through analyses of issues including dimensions of ethics, human and cultural diversity (ENGL/FL 200, ANS 202), **conflicts and interdependencies**, **globalization**, and **sustainability**.
4. **Integrate and Apply Learning**, **including synthesis and advanced accomplishment across general and specialized studies**, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.
 - ⤴ Preparation will be demonstrated through production of a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.