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MEMO

DATE: March 27, 2014

TO: Members of the Developmental English faculty
Members of the English Department faculty
Members of the Faculty Senate

FROM: Susan Henrichs, Provost and Executive Vice Chancellor 
Pete Pinney, Interim Vice Chancellor for Rural, Community
and Native Education 

SUBJ: Implementation of Developmental English placement changes

We would like to thank the Developmental English and English Department faculty as well as other committee members who have put extensive work and energy into the development of revised English placement tables. We appreciate the careful attention that has gone into the tables, and have made the decision to implement the new placement scores and course numbers for Fall 2014. A revised placement table is attached to this memo.

With the support of Chancellor Rogers, we have decided to defer the requirement that DEVE writing courses and DEVS reading courses be taken as co-requisites. As you may be aware, the Board of Regents is requesting that UAF bring certain aspects of our curriculum into alignment with those of UAA and UAS. Rather than implement significant placement changes for Fall 2014, and then possibly again for Fall 2015, it seems that the approach that will have the least negative impact on students is to wait until Fall 2015 to initiate new course requirements. By that time we will have a better understanding of the Board of Regents' policies regarding alignment.

Again, we thank you for your commitment to UAF and its students.

Naturally Inspiring.

UAF is an AA/EO employer and educational institution.

PLACEMENT TESTS

www.uaf.edu/advising/placement



COURSES	ACT English + Reading Total Combined Score EACE	SAT Writing + Critical Reading Total Combined Score SATE	ACCUPLACER Sentence Skills + Reading Comprehension Total Combined Score AASR	ASSET Form B2 Writing Skills + Form B2 Reading Skills Total Combined Score ACRW	UAF Writing Sample for use with ASSET Form B2 AWSP	COMPASS Writing Skills + Reading Skills Total Combined Score COCE
ENGL F211X, ENGL F213X	60 - 72	1340 - 1600	NA	NA	NA	NA
ENGL F111X*	36 - 59	860 - 1330	170 - 240	82 - 107	19 - 25	146 - 200
DEVE F109	30 - 35	760 - 850	140 - 169	76 - 81	16 - 18	116 - 145
DEVE F104	26 - 29	680 - 750	110 - 139	70 - 75	12 - 15	98 - 115
DEVE F060	18 - 25	540 - 670	80 - 109	66 - 69	9 - 11	76 - 97
DEVS F105	26 - 29	680 - 750	110 - 139	70 - 75	12 - 15	98 - 115
DEVS F052	18 - 25	540 - 670	80 - 109	66 - 69	9 - 11	76 - 97
Adult Basic Education (ABE)**	2 - 17	400 - 530	0 - 79	46 - 65	0 - 8	0 - 75

ENGL F200X
 ANTH F100X, SOC F100X, ECON F100X,
 PS F100X, HIST F100X, ART F200X, MUS
 F200X, THR F200X, HUM F201X, ANS F202X,
 COMM F300X, NRM F303X, PHIL F322X,
 PS F300X & all natural sciences core courses

Note: DEVE F068 is a writing support group tutorial class, recommended based on the student's needs for writing assistance along with any DEVE or ENGL writing course listed in the table.

Students may take up to three credits of DEVE F068 per semester for as many semesters as needed.

*ENGL F111X-plus pairs a section of ENGL F111X with DEVE F068. Qualifying students are those who have a combined ACCUPLACER 135 - 169 score and are referred by their academic advisor to the Director of University Writing to interview for the program.

**For an ABE program listing, go to www.jobs.alaska.gov/abe/abe_dir.pdf

Pointers: Academic advisors should check test score and course prerequisite dates on BANNER or UAOnline and instruct students to retest if their test scores are more than **two** years old. In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Students, in consultation with their academic advisor or course instructor, may opt to take a course lower than their placement.

Test Range of Scores - Test scores will be uploaded to BANNER on SOATEST and may be viewed on UAOnline

WRITING PLACEMENT TABLE Revised March 26, 2014 (Implementation 201403)

ACT English 1 – 36	SAT Writing 200 – 800 (increments of 10)	ACCUPLACER Sentence Skills 0 – 120
ACT Reading 1 – 36	SAT Critical Reading 200 – 800 (increments of 10)	ACCUPLACER Reading Comprehension 0 - 120
ASSET Writing Skills 23 - 54	COMPASS Writing Skills 0 – 100	Go to go.alaska.edu/mathplacement for information
ASSET Reading Skills 23 – 53	COMPASS Reading Skills 0 – 100	on mathematics placement.
UAF Writing Sample for ASSET 0 - 25		

Placement Requirements www.uaf.edu/files/uafgov/13-14_FS-195_Motion-to-amend-English-Placement-Policy-signed.pdf

Many UAF courses require placement. All students planning to take courses with specific placement requirements must meet those requirements prior to registering for those courses. Specific writing, reading...placement requirements are listed in the sections below.

Course Prerequisites

Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of C- or better in all prerequisite courses. An instructor also has the right to waive a course prerequisite if the instructor documents that the student possesses sufficient background to succeed in the class. Students who take a course at a higher level than a corresponding prerequisite course required for a degree program are not exempt from taking that required course. Students need...placement at... ENGL F111X placement to register for Core science courses.

Writing placement exams must be taken within two calendar years prior to the start of a course...Students enrolling in developmental or lower division core courses must have completed any prerequisite courses within two calendar years of their enrollment.

Students who enroll in any course without meeting placement or prerequisite requirements may be dropped or withdrawn from the course through the faculty-initiated withdrawal process.

Writing

Placement into writing courses requires either prerequisite course credit or a standardized placement test which measures academic skills such as critical thinking and reading. The score from any of the tests (see table) places the student in the appropriate writing class. A writing sample, given on the first day of class, may modify this placement. Degree or certificate seeking students placed into developmental writing and reading courses should register for them during their first semester. These courses are designed to help students gain competencies necessary to succeed in college-level courses. If the student's standardized test scores are below the minimums in the placement table above and if the student's high school cumulative GPA is 3.0 or higher, the student may be given permission to enroll in English F111X by the Director of University Writing or rural campus English/Arts and Letters faculty.

Placement Tests

Test results are required for first-time degree or certificate students, transfer students with fewer than 30 transfer credits, or students planning to take 100-level English, reading...natural sciences and general education courses...Results from the American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ASSET, ACCUPLACER, or COMPASS test must be on file with the Office of Admissions and the Registrar before students can register for classes. A student's ability to register may be blocked if he or she has not submitted required test scores.

Test results for writing and reading must be less than two years old...from the placement test date.

(2014 - 2015 UAF Catalog)