

DRAFT Minutes
 UAF FACULTY SENATE MEETING #184
 Monday, September 10, 2012
 1:00 p.m. – 3:00 p.m.
 Wood Center Carol Brown Ballroom

I Call to Order – Jennifer Reynolds
 A. Roll Call

Faculty Senate Members Present:	REYNOLDS, Jennifer
ABRAMOWICZ, Ken (13)	SHORT, Margaret (13)
ALBERTSON, Leif (14) - audio	VALENTINE, Dave
BANDOPADHYAY, Sukumar (13)	WEBER, Jane (14)
BRET-HARTE, Donie (13) Brian Rasley	WEBLEY, Peter (14)
BROWN, Stephen (13) - audio	WINFREE, Cathy (13)
CEE, Vincent (14)	WINSOR, Peter (14)
CHAMBERS, Izetta (14) - audio	
COOK, Christine (14)	Members Absent:
DAVIS, Mike (14) - audio	ALEXEEV, Vladimir (13)
FALLEN, Chris (13)	CHEN, Cheng-fu (14)
FOCHESATTO, Javier (14)	LARDON, Cecile (13)
GEORGE-BETTISWORTH, R. (13) Rob Duke	NADIN, Elisabeth (13)
GUSTAFSON, Karen (13)	YARIE, John (14)
HARDY, Cindy (13)	ZHANG, Xiong (14)
HARDY, Sarah (13)	
HEALY, Joanne (13)	Others;
HEATON, John (14)	Debu Misra
HENRY, David (13)	Claudia Koch
JENSEN, Karen (14)	Dean Paul Layer, CNSM
JOHNSTON, DUFF (13)	Provost Susan Henrichs
JOLY, Julie (13)	Interim Vice Provost Alex Fitts
LAWLOR, Orion (13)	Chancellor Brian Rogers
MARR, Wayne (14) - audio	Interim Registrar Libby Eddy
MCEACHERN, Diane (13)	
MEYER, Franz (13)	
NEWBERRY, Rainer (14)	
NG, Chung-Sang (13)	
RADENBAUGH, Todd (13) -audio	

B. Approval of Minutes to Meeting #183

The meeting minutes for Faculty Senate #183 were approved as submitted.

C. Adoption of Agenda

The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to Approve the List of 2011-2012 Degree Candidates
2. Motion to Approve New Minor in Geographic Information Systems
3. Motion to Approve New Minor in Paleontology
4. Motion to Approve New Minor in Geospatial Sciences
5. Motion to Approve New Minor in Geophysics
6. Motion to Adopt a Course Syllabus Statement Requirement for "O" and "O/2" Core Courses
7. Motion to Amend Charge to the Core Review Committee in the FS Bylaws, Section 3 (Article V: Committees) Subsection E., Permanent, 6. Core Review Committee
8. Motion to Approve the CLA Art Department Unit Criteria
9. Motion to Approve the School of Education Unit Criteria
10. Motion to Dissolve the Faculty Appeals and Oversight Committee and Amend FS Bylaws, Section 3 (Article V: Committees) Subsection E., Permanent, 4. Faculty Appeals and Oversight Committee
11. Motion to Amend the Grade Appeals Policy of the UAF Faculty Senate, Section III. Procedures, subsection B, Item 4
12. Motion to Amend the Appeals Policy for Academic Decisions (other than the assignment of grades) of the UAF Faculty Senate, Section III. Procedures, subsection B, Item 2

B. Motions Pending: None

III A. President's Remarks – Jennifer Reynolds

Jennifer reported on the recent Faculty Alliance meeting that was held in Fairbanks. They met with five of the UA system administrators. There is optimism that good working relationships are being developed with those administrators, and stronger communication, particularly with President Gamble.

An outcome has been decided by Statewide regarding the policy concerning the employee tuition waiver benefit and the related issue of satisfactory grades by dependents using the waiver. It's in line with what Faculty Alliance had preferred as an outcome.

Last spring Faculty Senate had considered draft policy about eLabs for Core Science courses. The issue is now at the other MAUs for consideration by their senates. We'll hopefully look at it next spring.

Articles about health care from the Statewide Voice are now also linked at the Faculty Senate home page. Jennifer described the articles currently posted there. <http://www.uaf.edu/uafgov/faculty-senate>

The pilot program for web timesheets for exempt employees (including faculty) will occur during Nov-Dec 2012, and full roll-out is scheduled for the first quarter of 2013.

Electronic Annual Activity Reporting: A pilot of the Faculty180 software will be run later this fall semester. Anyone who wishes to see the system may request a login.

Christine Cook mentioned SOED is one of the pilot units for Faculty180. Jennifer clarified that it's not the mandatory system for any reports due this year. It's available for tryout.

Debu M. asked more about the tuition waiver topic. Jennifer recalled that the dependent will be required to maintain a satisfactory grade point average, like that required for financial aid. The employee does not see their dependents' grades so FERPA violation is not at risk. The student's GPA must stay above a minimum level in order to be eligible for further waivers.

B. President-Elect's Remarks – David Valentine

David deferred his remarks until later on in the program.

IV A. Chancellor's Remarks – Brian Rogers

Chancellor Rogers noted that the UAF budget request for next year is under review at the system office. It will go to the Board of Regents for review at their September meeting, and they'll make their decision in November. The Governor is keeping a tight lid on growth in the operating budget. Next year will be more challenging for the university.

He saluted the Faculty Senate for taking on general education revitalization. He feels it's the one most important academic thing going on right now at UAF. It's a significant change after 20+ years of the baccalaureate core. It defines what our students are supposed to learn while they're here, so faculty decision-making is primary for this process.

The Chancellor noted that Mae Marsh has rescinded her earlier decision to close the Women's Center. He apologized for overlooking the involvement of governance groups and emphasized it was his oversight, not hers since she is new to the university. An advisory committee for the Women's Center will be appointed and he will take Senate recommendations for membership on that committee. He also solicited nominations for a task force to look at ideas to better support students generally (not only multicultural students, but also LGBT, and other groups).

B. Provost's Remarks – Susan Henrichs

Faculty 180 software will be made available to everyone over the course of the fall semester as a pilot program. The goal is for it to be implemented formally next fall after this pilot program. Training will be set up along with a "help-desk" type of support for the pilot.

The UAF Performance Report is required each year in advance of the budget request. The reporting requirements and metrics for the report were revamped by UA system and the state this year. There is now more flexibility in setting metrics which will evolve more over the next few years as it's determined what kind of metrics to use, while at the same time better aligning them with the performance indicators used for accreditation.

Highlights from this year's report included 833 high-demand-job-area degrees awarded; 84 engineering degrees awarded; and 190,000 student credit hours produced – up 15% from FY08. Retention of baccalaureate-seeking students with a 2.0 GPA is now up to 80-90 percent. The only students that are

not being retained very well are failing students (GPAs below 2.0). It's become increasingly clear that reducing the number of students who do not succeed academically is key to good retention and graduation rates. Graduation rates are up to 35 percent which is an improvement. In the research arena there were \$117 million in research expenditures. This was lower than last year, but the loss of DOD funding for the Arctic Region Supercomputing Center played a role in that. There were 50 PhD degrees awarded. There were more than \$200,000 per capita research faculty FTE expenditures, much more than UAA or UAS. So, overall, UAF is doing very well and faculty should be proud of these accomplishments. Research funding hurdles were mentioned that will affect the upcoming year. Enrollment is down this year at all three MAUs.

David asked for clarification on the Fac180 trial run. Provost Henrichs said she's aiming for broad implementation next fall; however the implementation this spring will be key to make that possible. Jennifer mentioned that the software is intuitive and easy to use, which was one of the main factors why it was recommended by the committee. The main training will be for those with long publication lists or lists of activities that users need to import. Import functions will probably be part of the learning curve.

V New Business

- A. Resolution: Reaffirmation of Commitment to Shared Governance – submitted by the Committee on the Status of Women (Attachment 184/1)

Jane Weber thanked the Chancellor for his earlier remarks and for keeping the Women's Center open. Jane described the resolution which urges administration to keep the commitment to shared governance for decisions affecting all constituencies of the university. A vote was taken and the resolution was passed unanimously.

- B. Motion Endorsing the 2012-2013 Faculty Senate Committee Membership – submitted by the Administrative Committee (Attachment 184/2)

Jennifer explained that due to some resignations and committee reassignments, the committee membership has shifted somewhat from last spring. This motion affirms the current committee membership.

Jennifer clarified that committees are appointed by the Administrative Committee and Senate leadership, in response to a question from Izetta C.

A vote was taken and the motion endorsing committee membership passed unanimously.

- C. Motion to Delete the MAT in Biology Program – submitted by the Graduate Academic and Advisory Committee (Attachment 184/3)

Vincent Cee filled in for GAAC Chair Donie Bret-Harte. He gave the rationale for the motion, explaining that this program elimination was the result of program review and that there have been no students enrolled in the program for several years. Debu M. asked if any faculty lines that might be affected. Vincent mentioned that Doug Schamel, a faculty who had been very passionate about the program, had passed away several years ago, and no other faculty had picked up the program since then.

A vote was taken on the motion to eliminate the M.A.T. in biology, and it was passed unanimously.

- D. Reaffirmation of Resolution in Support of Allowing Candidates for Promotion, Tenure, or Comprehensive Review to Opt for “Open” Meetings – submitted by the Administrative Committee (Attachment 184/4)

Jennifer R. described the motion and its history. Faculty Senate has passed this resolution for several years now, in support of candidates who may wish to have open meetings. A vote was taken on the resolution and it was passed unanimously.

VI Discussion Items

- A. Complete College America Status Report – David Valentine (Attachment 184/5)

David V. gave the background of the CCA invitation from the Governor’s Office. Faculty Senate looked at the program and responded with a resolution and information about why joining CCA was not recommended, though its goals were lauded. The Faculty Senates at UAA and UAS agreed with that assessment and responded similarly.

David and several other faculty representing all three MAUs attended a workshop by CCA in Baltimore. VPAA Dana Thomas also attended. The faculty especially noted how the program aims to get rid of developmental education by mainstreaming remedial education into regular college courses. Following the workshop they got together with Dana Thomas and President Gamble and shared their conclusions about CCA, reiterating their recommendation that the University of Alaska should not join the program.

President Gamble wrote a letter to Governor Parnell with the recommendations from the MAUs not to join CCA. Attachment 184/5 is a copy of that letter. The main points of the letter included that while UA agreed with the goals of CCA, they disagreed with the “one size fits all” approach of that program. Additionally, the university already has ongoing efforts to increase student success which are bearing good fruit. David asked Cindy Hardy to share some information in that regard.

Cindy Hardy, chair of Development Education, described the handouts attached to the agenda. Her department is undergoing advanced certification, and the report summary for the National Association of Developmental Education (NADE) contains data which they gathered over the past year. The data compared pre- and post-mandatory placement of students and showed they are being successful because of that placement process. Students who have ENGL 111, for example, as a prerequisite for a course are more successful in that course. Cindy mentioned the Math FastTrack program is working well, though it’s a struggle to keep it funded.

David reiterated the resolve and commitment already found at UAF to achieve the same goals as those in CCA.

- B. Course Management Systems at UAF – David Valentine

Reference: 2009 study of Blackboard and alternatives by faculty at UNC Charlotte

http://lmseval.uncc.edu/index.php?option=com_docman&task=doc_download&gid=39

David described the difficulty he and others have had with Blackboard (BB) over the last nine years or so, noting that with each upgrade it’s become more difficult to use. The issue was raised at the Faculty Alliance retreat in the fall and they talked to Karl Kowalski of OIT. At the statewide level, there is concern about the increasing expenses associated with Blackboard. So, the time is right to reconsider use of Blackboard because of the overlapping concerns. David mentioned the University of North

Carolina, Charlotte study which examined both Moodle and BB. Moodle is an open source course management system. The outcome of that study was that UNC-Charlotte faculty and students preferred Moodle, adopting it over BB despite the investment they had in BB.

David wants the faculty voice to be clearly heard on the discussion, not just from UAF but all three MAUs. A discussion group will be set up to get Faculty Senate input. Faculty Alliance will explore the issue with the UA system Information Technology Executive Committee (ITEC) to identify a course management system for the future. Jennifer noted the interest of the other two MAUs in this topic, also. Each campus will start its own discussion first to gather input, and then move the discussion to the system level. She invited everyone to participate in the online discussion which will get underway very soon following this meeting.

Debu M. asked that rural faculty use of BB be taken into account because they use BB extensively with their students and for distance learning situations. David emphasized this discussion is at the beginning stage only. Jennifer acknowledged rural site participation is needed. She noted both representatives and alternates of the Senate will be involved in the discussion to help broaden the representation.

Todd R. (Dillingham) commented how slow BB is online at their campus. He mentioned using Google docs, and Jennifer noted this could be part of the discussion. She mentioned one of the reasons for looking at BB is because of the relatively small number of courses using it. Only about 20-25% of faculty use BB at UAF. Joy M. noted the need to take the Center for Distance Education into the picture. Rob D. commented that he had used Moodle for a couple of courses he taught and found it comparable to BB – just with different problems. Diane M. (Bethel) said she teaches via distance and won't use BB because of the connectivity issues at the rural sites. She mentioned another technology (a blog type of program) available from the CDE. She supports a discussion to find other technologies and looks forward to taking part in it.

Orion L. discouraged a “one size fits all” approach. Jennifer noted that the UA system could not handle paying for more than one subscription to major systems, but acknowledged Orion's point that they should take into consideration the advantages of alternative means of technology for a variety of situations.

The break occurred at this point in the meeting. Discussion of items C and D occurred jointly when the meeting reconvened.

- C. Request from Libraries for Faculty Senate reapportionment, and discussion of unit representation – Jennifer Reynolds
- D. Proposed Changes to Faculty Senate bylaws regarding representation / apportionment – Jennifer Reynolds (Attachments 184/6, 184/7, 184/8, 184/9)

The Rasmuson Library has moved out from under the College of Liberal Arts and Dean Gerlich now reports directly to the Provost. Because of this change, the Library faculty are interested in having separate representation on the Faculty Senate. This would require reapportionment. Reapportionment normally takes place with the accreditation cycle, but can be done upon a two-thirds vote of the Senate. Jennifer invited discussion about the Library's request.

Karen J. commented that Jennifer had already covered the points from a statement she had brought to read from the Library faculty, and she felt no need to read the statement.

Jennifer noted that the next step will be a request by Faculty Senate to the Provost for an official count of the qualifying faculty in each unit (tenure track, research or term faculty). The numbers should be available in late October. In the meantime, any changes to the bylaws and method of reapportionment should be looked at by the Senate.

Peter W. asked how joint appointments are handled between research and academic units. Jennifer noted it's the primary academic appointment that counts because faculty are promoted and reviewed by that academic unit. She noted the details are in the bylaws.

Drawing attention to Attachment 184/6, Jennifer noted what the faculty numbers were two years ago when the last reapportionment took place. She also noted what the representation numbers would be if the bylaws were changed as suggested in the draft motions (also attached). She explained how the total number of Faculty Senate representatives was calculated based upon a minimum representation of two seats per qualifying unit (after one applied the formula calculation) and compared that result with proposed changes to the bylaws, including a change to a minimum representation of one seat on the senate instead of two, and setting a higher target number for the size of the overall Faculty Senate. Discussion followed.

Joanne H. asked why we would look at this since it only affects four units. Jennifer drew attention to 184/7 motion and its rationale for bringing this before the senate. The problem with smaller units is that up to a third of their members are required to participate on a yearly basis. For example, in the smallest qualifying unit of nine faculty, each person would be serving two out of six years on a rotating basis in the future. The problem then becomes one of having unfilled vacancies and individuals on the Senate by default, serving because no one else will. That's a situation that serves neither the Senate nor the unit well, and this motion is a potential solution. Jennifer noted current problems they've observed with one of the smaller units. Ideally the problem should be addressed now before actual faculty numbers for reapportionment are before them, so that they are not engineering the results.

David V. commented on the potential of this change to look like a House of Representatives type of situation where larger units have more say than smaller ones. But, the real work of the Senate is done in the committees. And, alternates can also be invited to serve on FS committees. Jennifer reiterated David's point, noting it's often difficult to find willing alternates, but it is an option that could serve smaller units very well. Action by the full Senate is rarely determined by strict numbers; it's normally by consensus and active participation in the discussions.

Ken A. agreed there are very few adversarial voting situations in the Senate. But he felt strongly about not reducing the voice of the smaller units. If getting folks to serve is a problem, let the unit opt out for a year. Jennifer pointed out that one example of a workable solution might be to change the minimum number of faculty in a unit to 15, rather than nine, to qualify for two representatives. She invited ideas.

Franz M. commented that he prefers the idea of keeping the two reps as the minimum. If the main drivers are unwillingness to participate or not being representative of the unit, then he thinks cutting it to one person would make the situation worse. If cut to one person, the responsibility increases on that person to be representative of their unit and carry the entire vote for their unit. This fact might keep people from wanting to serve. If the minimum two reps are kept, three things can happen: either both of them don't care to serve and nothing has changed, both care (and cutting one of them doesn't change anything) or one cares and the other doesn't – but a balance is maintained. But if representation is cut to one, then the likelihood increases of getting a rep that doesn't care and has all the influence for the unit.

If unwillingness to serve in small units is the only driver for this action, he doesn't feel enough is gained to warrant going forward with it.

Jennifer noted it's not just a matter of caring on the part of the faculty, but also a matter of their being representative of their unit's faculty. She encouraged faculty to talk about this proposed action with their units and invited discussion to continue online. A vote will be taken at the October meeting.

Attachment 184/8 is a draft motion to increase the target number of elected seats from 35 to 39 in order to preserve the current number of representatives on the Senate. This number of seats enables the committees to be fully staffed. This motion is only necessary should the first draft motion be passed.

The third motion, Attachment 184/9, is mainly housekeeping. It updates the ex officio members of Faculty Senate to reflect what the current practices have been regarding that membership.

Debu M. asked for some clarification about the bylaws regarding ex officio membership (since he is present as one of those ex officio members). Jennifer noted that ex officio members are non-voting but have a seat at the table to participate in discussions. The proposed motion updates the bylaws regarding the ex officio members, particularly the language used to describe them. It doesn't change the union membership. But, it does update and change membership of students, staff, and representatives from Dean's Council to reflect what has actually been the practice in recent years.

Cindy H. asked about the representation of the adjunct union. Jennifer said it's historically been an inactive seat. Provost Henrichs noted that the president of that union is in Anchorage and promised to give Jennifer some contact information.

Christine C. recapped the number of ex officio seats, noting a discrepancy in the count. Jennifer responded that the correction will be made to the motion for the next meeting.

Peter W. asked for clarification about how joint appointments are counted again. Jennifer reiterated that tenure-track faculty with split appointments are counted in their tenure-granting unit. Dean Paul Layer also noted that their tenure resides at the college. Jennifer noted that the percentage of appointment can change from year to year. So, the only faculty who are represented through the research institutes are research faculty whose appointment is with the institute they represent.

E. General Education Revitalization – Alex Fitts, Rainer Newberry

Alex shared that she is now the interim dean of general studies and will be facilitating the committee in that capacity from this point forward. Because of this new appointment, she is no longer chairing and a search is underway to find a new chair. She recapped the work of the General Education Revitalization Committee (GERC) over the past year. In June, five committee members (Dave Valentine, Anne Armstrong, Rainer Newberry, Paul Layer and Alex) were able to attend an institute about general education reform. They returned with an action plan for the coming year. Rainer handed out copies of the GERC action plan.

First on the plan for this semester is to have a public relations awareness campaign to make faculty aware of the student learning outcomes which Faculty Senate passed in May of 2011 and the process underway to reform general education. An email will be sent out soon to the deans asking them to mention the process at their convocations and find ways to help communicate about it to their departments. Committee members will be available to visit units who request them to come and hold

discussions with them. There will be some open forums for faculty input. And, a poll is planned for October with questions which are still being refined by the committee in response to faculty input.

One of the principle questions will be about making a change from the current 39 credits to 34 credits, the BOR minimum for general education. If the answer to that question is “yes”, then the next step is how to do that. Other poll questions will deal with ways that student learning outcomes can be represented by the potentially reduced number of required credits.

Once they have poll results, then the committee will start to work with the units and departments about making changes to their curriculum to fit with the learning outcomes and poll results. The committee hopes to have the framework or model of the new curriculum plan by the end of the spring 2013 semester. That will go out for further feedback. The ultimate goal would be to have the model curriculum undergo further refinement in 2013-14, and then be formally approved and be rolled out in 2014.

Rainer stressed that this is scary stuff. One of the things impressed upon them at the meeting they attended in June was not to formulate a plan and just give it to the faculty. They are trying to get faculty involved from the start, not force it on them. They want a definitive answer to the question of reducing credits from 39 to 34. If there is a reduction in those credits, CLA and CNSM will be impacted heavily by the reduction. An informed decision needs to be made by the faculty. Faculty Senate is the logical group to spearhead the business of this change. On the other hand, the UAF faculty as a whole need to agree that the change is in order and be involved with making contributions in some fashion. Everyone on Faculty Senate needs to be involved in talking with faculty and encouraging discussion and participation in the upcoming poll. An important piece of this is that the GERC needs a chair now that Alex has been promoted. Rainer invited any suggestions for possible chairs.

Jennifer reiterated that this is a huge deal. It will change the structure of education for every undergraduate student, and this hasn't been done for over 20 years. It will affect the faculty and what they are teaching, and who is in the classroom and how they are evaluated. It's both exciting and daunting. She reminded everyone of the Chancellor's earlier comment that this task is the most important thing Faculty Senate is going to do this year.

Jane W. tried to encourage Rainer to chair the GERC. Rainer noted that while he would like to do that, he is already chairing Curricular Affairs and Curriculum Review committees and no one on those committees would let him off the hook. Rainer reminded everyone that GERC is a subcommittee of Curricular Affairs in order to maintain the close ties to Faculty Senate.

Jennifer commented that membership of GERC is a combination of faculty from within and without Faculty Senate, but it's under the purview of Curricular Affairs. Joy Morrison asked for a one-page sheet of talking points and she would use it to generate discussion. Alex responded they would do that, and reiterated that any GERC member would be happy to meet with faculty and hold discussions.

David commented that the change would potentially integrate the new core throughout the student's entire undergraduate educational experience, including their major. Students would be achieving the learning outcomes from courses that would be specified by the general education curriculum, but also from courses in the majors. Rainer also commented on not wanting to repeat the past (when W and O courses suddenly became a requirement upon them) but instead wanting faculty input throughout this whole process, recognizing the need for these changes.

VII Public Comments/Questions

Professor Sine Anahita (Sociology, Women and Gender Studies, and Northern Studies) commented about the process of shared governance being ignored by administration over the summer when it was decided to close the UAF Women's Center and the Office of Multicultural Affairs and Diversity. This was decided upon when faculty were off contract, students were away and Staff Council didn't meet over the summer. While the decision to close the Women's Center has been rescinded, the decision to close OMAD has not. She reminded everyone of the Board of Regents Policy and University Regulations (Ch. 03.01) regarding shared governance, emphasizing that faculty, staff and students should have been part of the discussion and decision process. We had no input on these matters which affect our welfare. One of the foundations of shared governance is clear, two-way communication. In this matter communication has been obfuscated and as late as last week there were inaccurate TV reports where a member of administration denied that OMAD is closed. But if you go to the office where it had been located, it is clearly closed and has been since July 20. She strongly encouraged faculty and Faculty Senate to push for the principle of shared governance. It is the right of faculty members and to the benefit of everyone at the university.

VIII Governance Reports

A. Staff Council – Juella Sparks

Claudia Koch, SC vice president, was present on behalf of Juella Sparks. She reported that Staff Council is also working on a resolution affirming a commitment to shared governance as the voice of faculty, staff and students. She also mentioned the Staff Alliance work life survey which was advertised in the Cornerstone. The survey received a total of 830 responses across the three MAUs and statewide, which are currently being analyzed. The results will be published and shared in the near future. They will be used to help focus their efforts this year.

B. ASUAF – Mari Freitag

A report from ASUAF was not available.

C. UNAC – Debu Misra

Debu, speaking as the representative to the Senate from UNAC, welcomed Jennifer and David as the new Senate leadership. He expressed agreement with Sine's comments regarding shared governance. While Faculty Senate, administration and the Board of Regents all play a role in shared governance, it's not the primary role of the union. He is here to work with Faculty Senate and looks forward to having a good working relationship between Senate and the union. He also brought up the resolution regarding promotion and tenure and holding open meetings, reiterating that the union is in support of that as well.

He noted that market adjustment letters are in process and faculty will receive those shortly.

He thanked the Chancellor for the apology he offered earlier regarding the decision to close the Women's Center, about missing the shared governance aspect.

Debu also emphasized that when the Senate makes decisions on matters such as the dependent tuition waiver, for example, that they to look into the collective bargaining agreement because it's a negotiation issue. It would be helpful to involve the unions in that process.

UAFT – Jane Weber

Jane announced that the Joint Healthcare Committee will meet on September 20. There will be more news to report after that takes place. Jennifer noted that membership on JHCC is largely drawn from the unions, because healthcare is a collective bargaining issue.

IX Members' Comments/Questions/Announcements

A. General Comments/Announcements

Jane W. announced the upcoming talks by visiting scholar Dr. Sharon Bird on Sept. 24 and 25. She shared flyers with information.

Franz Meyer, chair of the FDAI committee, announced that Joy Morrison of the Faculty Development Office will be approaching department chairs at each college and school directly to plan development topics for their faculty. The School of Education will be (or has been) approached in September, and in October it will be the College of Natural Science and Mathematics, and in November the College of Engineering and Mines. He encouraged Faculty Senate members to let their colleagues know about this and to participate.

B. Committee Chair Comments / Committee Reports (as attached)
Curricular Affairs – Rainer Newberry, Chair

Faculty Affairs – Cecile Lardon, Convener [now Chair]

Unit Criteria – Sukumar Bandopadhyay, Convener [Karen Jensen, now Chair]

Committee on the Status of Women – Jane Weber, Chair (Attachment 184/10)

Core Review Committee – Latrice Laughlin, Convener [now Chair]

Curriculum Review – Rainer Newberry, Chair

Faculty Development, Assessment & Improvement – Franz Meyer, Chair
(Attachment 184/11)

Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair

Student Academic Development & Achievement – Cindy Hardy, Convener [now Chair]

Research Advisory Committee – Jon Dehn, Chair

Jon announced that RAC will meet next Monday. He mentioned items the committee wishes to address this year. One of those is getting an accounting of where the F & A monies have gone for the purpose of highlighting the wonderful things the university does that research actually pays for. He also noted that at the upcoming Board of Regents' meeting they will vote on whether or not the university should have its own research foundation. UAA already has its own research foundation. It's an easier way for the university to have direct support for its research engine from businesses. Associate Vice Chancellor for Research Dan White and Adam K. have

worked on this. With federal funding becoming more difficult to obtain, it will really help get funding for university research.

Jennifer mentioned that John Eichelberger, the new dean of the graduate school, will start on Sept. 26.

X Adjournment

The meeting was adjourned at 2:55 PM.

RESOLUTION

REAFFIRMATION OF COMMITMENT TO SHARED GOVERNANCE

WHEREAS, the University administration has recently demonstrated a lack of commitment to the principle of shared governance through its decisions to close the Office of Multicultural Affairs and Diversity (OMAD) and the UAF Women's Center without including governance organizations in the decision-making process; and

WHEREAS, Regents Policy requires the University to "provide an effective opportunity for university faculty, staff and students to play a meaningful role in matters affecting their welfare"¹ through participation in shared governance; and

WHEREAS, the closing of the UAF Women's Center and OMAD has the potential to not only negatively affect the welfare of women, people of color, and their allies, but will have far-reaching adverse effects on the entire UAF community who have come to rely on these centers for educational outreach, advocacy, nurturing student academic success, cultural programming, support, bridge-building, informational networking, collaborative partnerships with the community and academic departments, student engagement, volunteer opportunities including student internships, referrals, rape awareness, proactive student retention activities, community connections, gathering space, library and other resources, professional development activities, activism against multiple forms of discrimination and prejudice²; and

WHEREAS, Faculty Senate and other UAF governance organizations were excluded from the discussions and the decisions about the closure of the two offices whose missions are to advocate for women and people of color who are members of the UAF community; now

THEREFORE BE IT RESOLVED, that the Faculty Senate urges the University administration to reaffirm its commitment to the principle of shared governance.

¹ Regents Policy, Part III—Faculty, Staff and Student Governance, Chapter 03.01.D.1

² From the published mission statements, websites, and publications from OMAD and the Women's Center

MOTION:

The UAF Faculty Senate moves to endorse the 2012-2013 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighed against membership distribution from schools and colleges. Now that questions of representation and availability have been resolved, the committee membership may be formally endorsed.

STANDING COMMITTEES

Curricular Affairs

Ken Abramowicz, SOM (13)
Retchenda George-Bettisworth, CLA (13)
Karen Gustafson, CLA (13)
Cindy Hardy, CRCD (13)
Sarah Hardy, SFOS (13)
David Henry, CLA (13)
Diane McEachern, CRCD (Kuskokwim) (13)
Rainer Newberry, CNSM (14) – convener
Todd Radenbaugh, CRCD (Bristol Bay) (13)
Subcommittee:
General Education Revitalization Committee
www.uaf.edu/uafgov/faculty-senate/committees

Faculty Affairs

Leif Albertson, CES (Kuskokwim) (14)
Mike Davis, CRCD (Bristol Bay) (14)
Chris Fallen, IARC (13)
Duff Johnston, CLA (13)
Julie L. Joly, SNRAS (13)
Cecile Lardon, CLA (13) - convener
Margaret Short, CNSM (13)

Unit Criteria

Vladimir Alexeev, IARC (13)
Sukumar Bandopadhyay, CEM (13) - convener
Christina Cook, SoEd (14)
Javier Fochesatto, CNSM (14)
Karen Jensen, CLA (14)
Jun Watabe, CLA (13)
Cathy Winfree, CRCD CTC (13)

PERMANENT COMMITTEES

Faculty Development, Assessment & Improvement

Stephen Brown, CES (Palmer) (13)
Izetta Chambers, SFOS (Bristol Bay) (14)
David Fazzino, CLA
Andrea Ferrante, CNSM
Kelly Houlton, CRCD
Trina Mamoon, CLA
Franz Meyer, GI (13) – Chair
Amy Vinlove, SoEd

Graduate Academic & Advisory Committee

Donie Bret-Harte, CNSM (13) – Chair
Vincent Cee, CLA (13)
Cheng-fu Chen, CEM (14)
Michael Daku, CLA
Lara Horstmann-Dehn, SFOS
Wayne Marr, SOM (14)
Franz Mueter, SFOS (Juneau)
Elisabeth Nadin, CNSM (13)
Chung-sang Ng, CNSM (13)
John Yarie, SNRAS (14)

Research Advisory Committee

Jon Dehn, GI - convener
Joanne Healy, SoED (13)
John Heaton, CLA (13)
Kris Hundertmark, IAB
Orion Lawlor, CEM (13)
Peter Webley, GI
Peter Winsor, SFOS (14)

(Continued next page)

Core Review (appointed)

CLA:

Derek Burleson, English (13)
Walter Skya, Social Sciences (14)
(pending) Humanities
Jean Richey, Communication (14)
Anne Christie, Library (13)

CNSM:

Latrice Bowman, Math (14) – convener
Michael Whalen, Science (13)
Core Assessment Unit Representatives
Non-Core Unit Representative

Committee on the Status of Women

Diana DiStefano, CLA (14)
Mary Ehrlander, CLA (14)
Nilima Hullavarad, INE (13)
Jenny Liu, CEM (13)
Ellen Lopez, CANHR (13)
Megan McPhee, SFOS (14)
Shawn Russell, CRCD (14)
Derek Sikes, CNSM (13)
Kayt Sunwood, Women's Center
Jane Weber, CRCD (14) – Chair

Student Academic Development & Achievement Committee (*appointed*)

Nancy Ayagarak, CRCD Kuskokwim Campus
Amy Barnsley, CRCD/DevEd
John Creed, CRCD Chukchi Campus
Dana Greci, CRCD/DevEd
Linda Hapsmith, Academic Advising Center
Cindy Hardy, CRCD/DevEd (13) – convener
Ginny Kinne, Academic Advising Center
Joe Mason, CRCD Northwest Campus
David Maxwell, Math/CNSM
Gabrielle Russell, Rural Student Services
Sarah Stanley, CLA – English (14)
Curt Szuberla, Science/CNSM
Dave Veazey, Science/SNRAS
Sandra Wildfeuer, CRCD Interior Aleutians

ATTACHMENT 184/3
UAF Faculty Senate #184, September 10, 2012
Submitted by the Graduate Academic and Advisory Committee

MOTION:

The UAF Faculty Senate moves to approve the elimination of the M.A.T. degree in Biology.

EFFECTIVE: Fall 2013

RATIONALE: As a result of the program review process, the Chancellor's Cabinet, the College of Natural Sciences and Mathematics, and the Department of Biology and Wildlife have recommended the program be discontinued. The proposal to discontinue the program is on file in the Governance Office, 312B Signers' Hall.

Background and Information:

The deletion of this program will have virtually no effect on other programs, personnel, students, or budget. There are currently no students enrolled in this program and therefore can be discontinued immediately and will not require a phase out period.

While a copy of the original program approval is not available, the following is an extract from the July 23, 2009 UAF Academic Program Review Committee (a committee formed within CNSM at that time).

"The M.A.T. in Biology program is designed to offer a graduate degree to students who have a B.A. or B.S. in Biology and are interested in teaching biology in K-12 schools."

Further, the committee recommended the program be discontinued at that time:

"No students have been enrolled in this program since 2003 and only 3 students have been awarded this degree. Doug Schamel, who was very passionate about K-12 education but passed away a number of years ago, led this program. If there were potential students (K-12 teachers/interns) interested in this program and a faculty who were interested in leading it, then it would be a good program to keep in place. However, given the faculty resource allocation in DBW and the lack of interest, the committee recommends removing the program from the DBW even though it currently incurs no cost to the program."

As stated earlier, there are currently no students enrolled in the program; in fact, since the time of the assessment in 2009, there have been no students enrolled in the program.

ATTACHMENT 184/4
UAF Faculty Senate #184, September 10, 2012
Submitted by the Administrative Committee

Background:

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution (as written) at Meeting #176 in September 2011. For the academic year 2012-2013, the Administrative Committee submits an updated resolution to the Faculty Senate Meeting #184 on September 10, 2012.

RESOLUTION

WHEREAS the members of Faculty Review Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion and Comprehensive review (Pre and Post-tenure);

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University and the integrity of the academic process; and

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review;

THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion or Comprehensive Review to opt for an “open” meeting, and that “mandatory closed” meetings be avoided, including during the 2012-2013 review cycle.

RATIONALE:

1. Faculty Review Committee meetings are first designated “open” or “closed” by the Committee. If the Committee votes to allow “open” meetings, then the choice moves to the candidate, consistent with all other relevant UAF rules and procedures. If the Committee votes for a “closed” meeting, then the candidate has no choice in the matter.
2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate. This increases confidence in the process.
3. If the candidate is present at the meeting, the Committee can query the candidate for clarification of the file, which can greatly reduce the number of false assumptions and errors during deliberation.
4. Open meetings are educational. Candidates who opt to attend their review have the opportunity to learn about academic traditions and practices.
5. Attendance can reduce candidates’ anxiety and uncertainty about the process.

ATTACHMENT 184/5
UAF Faculty Senate #184, September 10, 2012
Submitted by the Administrative Committee

Patrick Cumble, President
Phone: (907) 450-8000
Fax: (907) 450-8012
e-mail: pa.president@alaska.edu



202 Batrovich Building
910 Yukon Drive
P.O. Box 755090
Fairbanks, AK 99775-5090

August 24, 2012

The Honorable Sean Parnell
Governor of Alaska
P.O. Box 110001
Juneau, AK 99811-0001

Re: Complete College America (CCA)

Dear Governor Parnell:

On January 20, 2011, you received an invitation to have Alaska join the Complete College America Alliance of States. Supported by national foundations including Gates, Carnegie, Ford, and Kellogg, CCA has enlisted over 30 states in their non-partisan, nonprofit effort to select "best of breed" strategies that "... will bring needed changes in the culture and practices of public postsecondary institutions." Subsequent to the invitation letter, your office solicited a recommendation from UA regarding CCA membership for Alaska.

In an effort to insure thorough due diligence before responding, not only did I request formal comments from all the University of Alaska (UA) faculty governance bodies, but I sent six faculty leaders to CCA's Baltimore headquarters for a full program briefing. We then invited CCA's senior vice president and chief of staff to address a university assembly here in Alaska at UAA, which I attended. Please consider this letter our response to your request for a recommendation.

We do not recommend the need for Alaska to join CCA in order to obtain the same benefits they are promoting.

CCA's intended student outcomes are clearly laudatory. But to a very large degree the means to achieve them are already being implemented or are being considered as part of the comprehensive Strategic Direction Initiative (SDI) underway across UA, with full support of the Board of Regents. SDI, coupled with the implementation of the new Alaska Performance Scholarship (APS) standards and the much increased rigor it calls for, have essentially placed Alaska on a parallel track with CCA toward student success,

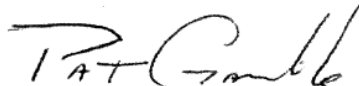
The Honorable Sean Parnell
August 24, 2012
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but without the encumbering reporting prescriptions and without the implied switch to a state student performance-based budget model. At this point, SDI is in full swing and it makes little sense to us to try and change horses this far along in the race to higher effectiveness. Should Alaska change its mind at any time in the future, we would still be welcomed by CCA to join their coalition.

We are not rejecting CCA's ideas concerning the importance of goals and measuring progress in key areas such as remediation, completion rates and overall attainment rates. Those ideas are central to SDI as well. But as is so often the case in Alaska, the CCA's "one size fits all" approach, while praiseworthy for some, is simply not what serves Alaska best in addressing the higher education and workforce development attainment challenges facing students, employers, and our state economy. Under the rubric of SDI, APS, and several other very promising workforce development initiatives, and considering the growing K-12/UA partnerships presently underway here in Alaska, we believe we can be more appropriately responsive and accountable to you and our students for effective outcomes. We very much hope the state legislature agrees with our nearly unanimous consensus on this issue.

I would be pleased to present more supporting details on CCA or SDI, and present a list of associated UA recommendations to you or your staff at any time. In the meantime, I hope this has been useful to your deliberations.

Sincerely,

A handwritten signature in black ink that reads "Patrick Gamble". The signature is written in a cursive style with a large initial "P" and "G".

Patrick Gamble
President
University of Alaska

ATTACHMENT 184/6
 UAF Faculty Senate #184, September 10, 2012
 Submitted by the Administrative Committee

Using Oct 2010 faculty distribution:	# Faculty Oct10	# Senators senators, min 2 per unit	# Senators senators, no min per unit	# Senators senators, no min per unit
CURRENT				
ARSC	1	--	--	--
IAB	1	--	--	--
UAA CHSW / SON	1	--	--	--
IARC	10	2	1	1
GI	17	2	1	1
SOE	23	2	1	1
SOM	24	2	1	2
CES	30	2	2	2
SNRAS / AFES	37	2	2	2
SFOS	61	3	3	4
CEM / INE	66	4	4	4
CRCD	103	6	6	6
CNSM	107	6	6	7
CLA	136	8	8	9
TOTAL	617	39	35	39

For Discussion:

Bylaws: Calculation is done to apportion 35 elected seats. However, any unit that qual separate representation gets a minimum of 2 senators (and 1 alternate). Currently this to the 4 units with < 27 faculty: IARC (10), GI (17), SoED (23) and SOM (24).

Units with 9 - 44 faculty all have 2 senators. (See table below, left.)

Note that in 2010 a unit with 9 faculty could qualify for separate representation. This un be expected to send 2 senators and 1 alternate to the Faculty Senate, 1/3 of its total fa

Options: (1) Current system. (2) Remove "minimum 2 senators" rule and allocate seat: strictly by # faculty. (3) Change the target # senators (increase to 39 or 40?). (4) Change rules for units to qualify for representation (minimum # faculty).

Note that the "minimum 2 senators" rule results in an increase in total number of senate over the target of 35. Faculty Senate now has 39 elected senators.

Comparison of options 1-3 (see left) shows what part of the result depends "minimum 2 senators" rule and what part depends on the total number of senate seats.

*Faculty counts show primary appointments of tenure-track, research and term faculty. Highlighted cells = result is different from current system.

If Libraries had been split out of CLA in 2010, CLA would have had 7 senato Libraries would have had 2 senators, and the total # senators would have been 40 (inste

Target 35 senators, minimum 2 per unit (result = 39 senators)

# Faculty:	# Senators:
0 - 8	0
9 - 26	2
27 - 44	2
45 - 61	3
62 - 79	4
80 - 96	5
97 - 115	6
116 - 132	7
133 - 151	8

Target 35 senators, no minimum per unit

# Faculty:	# Senators
0 - 8	0
9 - 26	1
27 - 44	2
45 - 61	3
62 - 79	4
80 - 96	5
97 - 115	6
116 - 132	7
133 - 151	8

Target 39 senators, no minimum per un

# Faculty:	# Senators
0 - 7	0
8 - 23	1
24 - 39	2
40 - 55	3
56 - 71	4
72 - 87	5
88 - 103	6
104 - 118	7
119 - 134	8
135 - 150	9

ATTACHMENT 184/7
UAF Faculty Senate #184, September 10, 2012
Submitted by the Administrative Committee

DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsection B (page 14). This amendment removes a requirement that all represented units have at least 2 Senators.

EFFECTIVE: November 2012

RATIONALE: Apportionment of representatives on the Faculty Senate is calculated based on the number of qualifying faculty in the unit. Units with as few as 9 faculty now qualify for representation, and for the smallest units the “minimum 2 senators” rule (plus 1 alternate) requires participation by up to one third of their faculty at all times. This is likely to result in unwilling and/or unrepresentative Senators, serving neither the interests of the unit nor of the Faculty Senate.

This amendment to the bylaws would drop the “minimum 2 senators” rule, so that the smallest units would be represented by 1 senator rather than 2. It would not change whether or not a unit qualified for representation on the Faculty Senate.

This change would go into effect with the upcoming reapportionment in November 2012 and would affect elections in Spring 2013.

CAPS = Addition

[[]] = Deletion

Sect. 1 (ART III: Membership)

B. Representation shall be by academic or research unit and based on the number of qualifying faculty in each unit as described below.

[[7. Each unit will have at least 2 representatives.]]

ATTACHMENT 184/8
UAF Faculty Senate #184, September 10, 2012
Submitted by the Administrative Committee

DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsections A and B (pages 13-14). This amendment increases the target number of elected seats in the Faculty Senate.

EFFECTIVE: November 2012

RATIONALE: The Bylaws specify a target number of 35 elected senators, to be apportioned among the units according to the number of qualifying faculty in each unit. In practice, because of the “minimum 2 senators” rule that is addressed by a separate motion the UAF Faculty Senate has had 37 senators for approximately a decade until reapportionment in Fall 2010. This reapportionment added two small units and increased the size of the Faculty Senate to 39 elected members. That is the current size.

The Faculty Senate functions well with 39 elected senators, and it is easier to fully staff the Standing and Permanent Committees with this larger number of senators. If the Faculty Senate removes the rule that all units have a minimum of 2 senators without making other changes to the Bylaws, the number of senators will drop to the Bylaws’ target level of 35 senators. This amendment would enable the Faculty Senate to remain at its present size when the “minimum 2 senators” rule is removed. All seats would be distributed proportionately, according to the number of faculty in each unit.

This change would go into effect with the upcoming reapportionment in November 2012 and would affect elections in Spring 2013.

CAPS = Addition

[[]] = Deletion

Sect. 1 (ART III: Membership)

- A. The membership of the Faculty Senate, hereinafter referred to as "Senate," shall consist of approximately **45** ~~[[41]]~~ members plus one non-voting presiding officer. Approximately **39** ~~[[35]]~~ members shall be elected by and from the faculty and will have voting privileges.
...
 - B. Representation shall be by academic or research unit and based on the number of qualifying faculty in each unit as described below.
...
4. Each unit will elect the number of representatives to the Senate equal to the number of qualifying faculty in that unit divided by the total number of qualifying faculty at UAF, multiplied by **39** ~~[[35]]~~ and rounded to the nearest integer.

ATTACHMENT 184/9
UAF Faculty Senate #184, September 10, 2012
Submitted by the Administrative Committee

DRAFT MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsection A (page 13). This amendment modifies the bylaws regarding non-voting members of the Faculty Senate to conform with recent and current practice.

EFFECTIVE: Immediately.

RATIONALE: The Bylaws provide for six non-voting members of the UAF Faculty Senate. In practice, these bylaws have not been followed in recent years. The amendments to the bylaws serve as Faculty Senate approval of those practices and make those practices official.

CAPS = Addition

[[]] = Deletion

Sect. 1 (ART III: Membership)

- A. The membership of the Faculty Senate, hereinafter referred to as "Senate," ... Six non-voting members will be selected by and from other university constituencies as follows: one **[[non-graduate student and one graduate]]** student selected by the ASUAF; one **DEAN OR DIRECTOR SELECTED BY THE PROVOST** **[[professional school dean and one college dean selected by the Deans' Council]]**; one staff representative from the registrar's office; and one additional staff member selected by the Staff Council. **[[If the staff representative from the registrar's office is APT, the second staff member must come from the classified staff ranks. If the staff representative from the registrar's office is classified, the second staff member must be APT.]]** Three additional non-voting members will be selected by and from the unions as follows: one elected official each from United Academics-AAUP/AFT, UAFT, **AND** Adjunct (United Academics)-AAUP/AFT.

ATTACHMENT 184/10
UAF Faculty Senate #184, September 10, 2012
Submitted by the Committee on the Status of Women

**Committee on the Status of Women
Meeting Minutes for Wednesday, Aug. 22, 2012**

Members Present: Kayt Sunwood, Jane Weber, Nilima Hullavarad, Jenny Liu, Shawn Russell, Diana Di Stefano, Mary Ehrlander, Megan McPhee
Members absent: Ellen Lopez, Derek Sikes, Michelle Bartlett.
Guests: Sine Anahita, Juella Sparks

1) Women Faculty Luncheon – Details and volunteers

Jane Weber reported: Sharon Bird will be the speaker for Women Faculty Luncheon on September 25th, 12.30pm- 2.30pm at Wood Center ballroom.

Kayt, Jenny, Nilima and Jane will arrive 11.30am to help setup. Ellen, Nilima, Diane and Jenny will help Jayne Harvie with the invitations.

Discussions on menu change were interesting and it was decided that Mary, Kayt and Jane will finalize the menu and contact food services.

2) Brown Bags – Subcommittee

The first Brown Bags will meet on Tuesday, Oct 2nd, 1.00pm- 2.00pm, Women’s Center in the Eielson Bldg. to discuss Sharon Bird’s talks.

3) Women’s Center/ OMAD AND Salary Data – Sine Anahita

Sine briefed on the closure of Women Center and OMAD. Closure of Women Center indicates lack of respect for shared governance. No shared governance was considered in the decision. Dermit Cole’s column on Women’s Center appeared in Daily News Miner. OMAD responsibilities have been transferred to Wood Center with no additional staff and the work will be done by the students. The office space where OMAD existed will become Don Foley’s, Dean of Students, office. Staff Council and CDAC were not informed on the decision of closing of OMAD and Women’s Center. Diversity Award was removed by the chancellor. The outcome on the discussions was: There should be two way communications between the administrators and employees. Focus on communication, because one-way communication or poor communication leads to lack of trust and that creates untrustworthy atmosphere. It was decided to submit a resolution from CSW to faculty senate.

4) Chair/Co-chairs

Jane mentioned that the committee (CSW) will have to decide on the new chairs and co-chairs soon.

5) Semester Meeting Dates

Tuesday afternoon 2.00pm – 3.00pm

Next meetings: Tuesday Oct 9th and Tuesday Nov 6, 2:00-3:00pm

Meeting was adjourned at 2.50pm; Respectfully Submitted, Nilima Hullavarad
These minutes are archived on the CSW website:
<http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-o/>

ATTACHMENT 184/11

UAF Faculty Senate #184, September 10, 2012

Submitted by the Faculty Development, Assessment and Improvement Committee

**UAF Faculty Development, Assessment and Improvement Committee
Meeting Minutes of August 29, 2012**

I. Franz Meyer called the meeting to order at 2:30 pm.

II. Roll call:

Present: Stephen Brown, Mike Castellini, Izetta Chambers, Diane Erickson, David Fazzino, Andrea Ferrante, Kelly Houlton, Julie Joly, Franz Meyer, Joy Morrison

Excused: Amy Vinlove

Absent: Trina Mamoon

III. Summary of last year's activities

Franz will forward last year's final report to all new members to help them familiarize themselves with our recent committee work. He explained that our committee assists Joy in reaching as many people as possible with faculty development. Some of the issues we addressed last year were why faculty are not attending faculty development opportunities organized by the Office of Faculty Development, and how can we get them excited and participating?

IV. Election of Committee Chair

Franz Meyer was nominated for Chair and unanimously elected. We are happy to have him at the helm and look forward to a productive year. Kelly Houlton was asked to continue as note-taker for the committee, and she happily agreed.

V. Report from Joy

A brief history of faculty development at UAF was outlined by Joy along with a clarification of her role on the committee. She brought copies of her annual report for new members to borrow to help them better understand what the Office of Faculty Development does.

Joy reminded us that Friday, August 31 is the due date for travel funding requests. UNAC has given \$20,000 for Joy to disperse to its non-first year members requesting travel funds for the year (\$10,000 will be awarded in the fall and also in the spring).

Joy has met with almost all of the Department Chairs of UAF's colleges, setting up what month each college will have specifically requested faculty development presentations as well as determining what sessions their faculty will actually attend. She reminds us that all faculty are invited to each session except for those requiring computer usage due to limited availability. The schedule is as follows:

September – School of Education

October – College of Natural Sciences and Mathematics

November – College of Engineering and Mines

(No December or January as Joy is off contract)

February – open
March – open
April – College of Liberal Arts

Department Chair training has had to be dropped from Joy's activities, but she has sent a proposal to Dana Thomas to offer leadership training Statewide. Joy is working more closely with the instructional design staff of the eLearning and Distance Education Center to offer learning opportunities.

A request was made for more live web-streaming with UAA faculty development, and a question was raised on the demographics of those attending the grant writing workshops. Joy responded that they are mostly new faculty and post-docs. She adds that many graduate students would like to come as well, but enrollment is limited to 25. The next workshops will be on April 26 and 27, 2013.

VI. Discussion of future committee focus

After some discussion regarding post-docs, we decided that our committee could assist with identifying and unifying them. Andrea Ferrante volunteered to bring in some information that could help, and Mike Castellini stated that he is on a national panel for post-docs. Someone mentioned that John Eichelberger, the new dean of the graduate school, has indicated an interest in heading this up. Joy has offered to send out an email to him and Provost Henrichs as a follow up to see how we can help.

Our next meeting at the end of September will be exciting to hear how the first month of tailor-made faculty development went with SOE.

VII. Our next meeting will be Wednesday, September 26 from 1:00 – 2:00 pm in Bunnell 222. We have also set our future meetings for the semester for October 31 and November 28 – both Wednesdays at 1:00 pm. We will decide in November whether or not to meet in early December.

VII. Adjourned at 3:32 pm.

Respectfully submitted by Kelly Houlton.