

## **Minutes of the SADA Committee**

December 13, 2011

**Attending:** Sarah Stanley, Deseree Salvador, Dana Greci, David Maxwell, Cindy Hardy, Allan Morotti, Sandra Wildfeur

**BOR Policy Review:** We ran through the BOR policy, Part X, as requested and noted one possible “red flag”—that advising is not listed as part of the placement policy under Enrollment and Admission Requirements. We will address other “tweaks” at our next meeting.

**Committee Definition:** Cindy drafted a motion to change the committee definition to bring the language in the Faculty Senate bylaws in line with current practice. Some issues discussed include whether we need members from all rural campuses or just a representative few on the committee, whether we needed ongoing representation from the Advising Center, RSS, and SSSP or if that representation could rotate between those groups, and whether we could eliminate redundant language from the committee definition. Since no rural faculty attended this meeting, we will discuss this again at the next meeting.

**Student success support:** Sandra proposed a rural student award as a means of supporting student success for rural students. This may already be done through CRCDD. We will continue to explore ideas for supporting student success.

**Learning Commons update:** We discussed how to proceed with the Learning Commons initiative. We have been working with Library faculty on this, but there seem to be further indefinite delays in when the space would be available for this project. Dana noted that the Learning Commons idea has moved away from the original motion, and asked how we could address parts of the original motion, such as the learning disabilities specialist, rural tutoring, or integrated tutoring services. We discussed tutoring initiatives such as the Math Hot Line and online tutoring (possibly through Blackboard) and began a discussion of where funding could come from for this initiative.

**Data requests:** We continued to refine the data we would like to examine. Dana G asked if we could get pass rates for all core classes. Dana Thomas may have some of the information we are interested in. We will invite him to a meeting to discuss data and developing a tutoring website.

**Next meeting** will be determined by Doodle poll at the beginning of the spring semester.