

**Schedule, Spring 2017.**

**Schedule is subject to change depending on the interests of the class, the specific ideas that arise, and the availability of resources.**

<b>Date</b>	<b>Topic</b>	<b>Assignments</b>
Tues, Jan 17	Intro, course content and design	Bring source information for cultural aspects of food on Thursday, Jan 19. (specific topics per student)
Thurs, Jan 19	Discuss sources that students brought it.	
Tues, Jan 24 (Marsha out)	Documentary: Fed Up	
Thurs, Jan 26	Discussion of both Fed Up.	Read chapters 3, 4, and 10 from Gulp, by Mary Roach.
Tues, Jan 31	Discussion, Gulp, use of Humanities in bringing attention to the issues.	Assign responsibilities for creation of joint paper in response to Fed Up.
Thurs, Feb 2	Discuss information, validity of sources.	Craft your portion of the summary paper.
Tues, Feb 7	Discuss writing and assign tasks for bringing paper together. Discussion of how natural science, social science, humanities affect our perceptions and understanding.	Edit joint paper.
Thurs, Feb 9	Ted Talk on Ending Hunger by Josette Sheeran, head of World Food Program from 2007-2012	Final edits to paper.
Tues, Feb 14	Final summary paper is due. Introduction of new topic: Global Hunger....	Assignment on Global hunger – getting definitions, numbers, and feeling reasonably confident about them. Prepare for discussion on Thursday.
Thurs, Feb 16	Discussion of definitions,	Assignment on root causes of hunger across the

	numbers, and whether food security is a human right.	globe. Specifically search for causes in India and Angola.
Tues, Feb 21	Continued discussion, rights and responsibilities.	Reading: ADA Position Paper (2003, 2010).
Thurs, Feb 23	Responses to hunger. Which government agencies respond?	Research 5 organizations that provide food aid. Identify their annual budget, target action, and source of funding. Determine your own daily cost of living.
Tues, Feb 28	Present findings on the organizations you researched. Discuss collaborations and competition. What is the role of both in generating efficient aid and eliminating root causes?	Reading: Marion Nestle: <i>Eat, Drink, Vote</i> Introduction, and Ch 1-2
Thurs, Mar 2	Watch Marion Nestle's speech: The Politics of Food	Reading: Nestle's book, Chapters 3-6
Tues, Mar 7	Begin discussion of hunger in America. Select specific topics for additional exploration.	
Thurs, Mar 9	Continue discussion. Select topics for presentations.	Prepare 10 minute persuasive presentation on chosen topic.
Tues, Mar 14	Spring Break	
Thurs, Mar 16	Spring Break	
Tues, Mar 21	Present speeches.	Reading: Building Food Security in Alaska.
Thurs, Mar 23	Food security in Alaska.	Readings: The Legal Protection of Subsistence, 2016 Persistence of Subsistence in Alaska, 2014
Tues, Mar 28	Guest speakers: Melissa Sikes, Lindsey Parkinson	
Thurs, Mar 30	Debrief Alaskan issues.	Write summary response to discussions of Food Security in Alaska.

Tues, Apr 4	The future of food: identifying the issues. Documentary.	Nestle's book: Chapters 7, 9, 10
Thurs, Apr 6	Discussion of the issues and selection of topics for deeper exploration.	Dig deeper into chosen issues, and prepare 5-10 minute presentation for Tuesday, Apr 11.
Tues, Apr 11	Presentations	Readings TBD
Thurs, Apr 13	Discussion: Organic farming, factory farming (or other)	Readings TBD
Tues, Apr 18	Discussion: GMO, food irradiation (or other)	
Thurs, Apr 20	Discussion: What would you do if you had \$1M, one time? What would you do if you had \$1M/year for 20 years? If you could change one US Government policy what would it be? What is one local thing you could do as Honors students?	
Tues, Apr 25	Design projects	
Thurs, Apr 27	Design projects	Submit written proposal for project
Finals week.....	Present project proposals.	