

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Secondary Education	College/School	Education
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Email Contact	kjeiler@alaska.edu	Faculty Contact	Larry Meath, Chair, 474-6589

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	K-12 Art Licensure Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

- a. To provide students with an additional course option that meets the programs foundation requirement.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog (page 158) for the Secondary Post-Baccalaureate Licensure Program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
 1. Summer:
 - EDSC F415--Foundations of Modern Educational Practices--3 credits
 - EDSC F414--Learning, Development and Special Needs Instruction--3 credits
 - PSY F240--Lifespan Development (3)
 - or (preferred) PSY F245--Child Development (3)--3 credits
 2. Fall:
 - EDSC F402--Methods of Teaching in the Secondary School--3 credits
 - EDSC F436--Secondary Art Instruction and Assessment--3 credits
 - ED F453/ART F459--Secondary Internship--3 credits
 - EDSC F458--Classroom Organization and Management--3 credits
 3. Spring:
 - ED F449--Elementary Art Methods--3 credits
 - ED F452/ART F458--Elementary Internship--3 credits
 - EDSC F457--Multicultural Education and School-Community Relations--4 credits

EDSC F442--Technology Applications in Education--3 credits	
2. Minimum credits required--34 credits	

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog (page 158) for the Secondary Post-Baccalaureate Licensure Program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
 1. Summer:
 - EDSC F415--Foundations of Modern Educational Practices--3 credits
~~or EDSC 205 --Introduction to Secondary Education -- 3 credits~~
 - EDSC F414--Learning, Development and Special Needs Instruction--3 credits
 - PSY F240--Lifespan Development (3)
 or (preferred) PSY F245--Child Development (3)--3 credits
 2. Fall:
 - EDSC F402--Methods of Teaching in the Secondary School--3 credits
 - EDSC F436--Secondary Art Instruction and Assessment--3 credits
 - ED F453/ART F459--Secondary Internship--3 credits
 - EDSC F458--Classroom Organization and Management--3 credits
 3. Spring:
 - ED F449--Elementary Art Methods--3 credits
 - ED F452/ART F458--Elementary Internship--3 credits
 - EDSC F457--Multicultural Education and School-Community Relations--4 credits
 - EDSC F442--Technology Applications in Education--3 credits
2. Minimum credits required--34 credits

D. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

E. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?
 Include information on the Programs/Departments contacted (e.g., email, memo)

None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

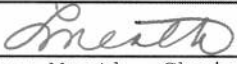
Minor change

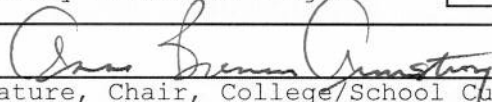
JUSTIFICATION FOR ACTION REQUESTED

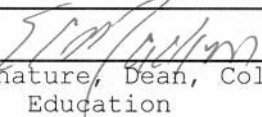
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

This course is currently approved as an introduction to the field of secondary education and is an approved course in the Secondary education minor and the Secondary Licensure program. EDSC 205 was developed to recruit undergraduate students into the field of secondary education. The K-12 Art Licensure Program is a subset of the Secondary Program and this course is an approved course within that program. The course content is similar to EDSC 415.

APPROVALS:


Signature, Larry Meath, Chair,
Secondary Education Program: _____ Date 10/5/10


Signature, Chair, College/School Curriculum
Council for: Education _____ Date 10-05-10


Signature, Dean, College/School
of: Education _____ Date 11/17/10
SUF

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum
Review Committee Date _____