

The UAF Faculty Senate passed the following at its Meeting #18 on April 13, 1990:

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CHANCELLORS OFFICE

MOTION PASSED (25 ayes, 5 nays)

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The UAF Faculty Senate moves to approve the following course requirements which will form the common core requirements for all baccalaureate degrees offered by the University of Alaska Fairbanks. This common core will be required of all entering freshmen beginning Fall 1991.

Mathematics Literacy

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At least 6 credit hours: Three credits minimum to be specified by the degree program (BA, BS, BFA, etc.), and three credits minimum to be completed within the first two years of study according to the following general baccalaureate requirement:

Math 131, Concepts of Mathematics

OR (for all BS students and others who desire a technical background)

A course in calculus (Math 162, 200, 201, 202, or 272 or any math course having one of these as prerequisites).

Communication Literacy

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- 1. English 111, Methods of Written Communication. 3 credits
- 2. English 211, Intermediate Exposition with Modes of Literature OR
English 213, Intermediate Exposition 3 credits
- 3. Speech Communication 131, Methods of Oral Communication: Group Context **OR**
Speech Communication 141, Methods of Oral Communication: Public Context 3 credits
- 4. 2 Designated Writing-Intensive courses and 1 Designated Oral Communication-Intensive course in students' major or elective fields. These should be upper-division classes chosen from courses required for degree or major programs 0 adtl credits beyond degree requirements

Library and Information Literacy
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Students must demonstrate library and/or information competency by passing a library competency test developed, administered and monitored by the Department of Library Science. This testing will be required of all entering undergraduate students and competency must be demonstrated before passing on to junior status. This test shall be administered once each semester.

Students who fail the competency test may take it the following semester. As an alternative to passing the competency test, students may take and pass either of two courses in the Department of Library Science: L.S. 100, Information and Library Strategies (1 credit), or L.S. 101, Library Skills (1 credit). L.S. 100 is a new course developed for rural campuses.

Computer Literacy
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Disciplines should be encouraged to include computer related courses within major requirements. The committee, however, is not recommending any university-wide requirement as part of the core.

Natural Sciences
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The Natural Science requirement in the Core Curriculum shall be two 4-credit hour courses, each with a laboratory (8 credit hours total). Both courses must be selected from those available in one of the two options defined below.

Depth Emphasis: The two courses must be sequential courses (or a two-semester survey) which provide introduction to one of the basic natural sciences (biology, chemistry, earth science, physics).

Breadth Emphasis: The two courses must be in different natural sciences or must be interdisciplinary in nature. Rather than provide in-depth introductions to individual branches of natural science, courses in this emphasis will stress interrelationships between the natural sciences as well as the relationship between science and society.

List of courses which can be used to satisfy this requirement shall be developed by the Curriculum Council of the College of Natural Science. The Curriculum Council shall develop its own certification procedures; however, it must follow the guidelines for course certification as follows:

- 1) a laboratory/field component which emphasizes data collection and analysis, hypothesis building, and experimentation;
- 2) substantial content dealing with "major concepts;"

3) science-related issues in society and public policy

ORIGINAL

Distinctions between courses in the "Depth" and "Breadth" emphases will be concentrated in items 2 and 3. The "Depth" courses will necessarily concentrate on material within a single discipline related to 2 while the "Breadth" courses will have less emphasis on major concepts of a single discipline, substituting either material dealing with concepts from other disciplines or material related to item 3. While "Depth" courses must treat science-related issues as appropriate, "Breadth" courses may include such material as a focal point of the course.

Perspectives on the Human Condition

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|----|---|-----------|
| 1. | The Individual and Society--100-level | 3 credits |
| 2. | Political Economy--100-level | 3 credits |
| 3. | Modern World History--100-level | 3 credits |
| 4. | World Literatures: Art and Culture--200-level | 3 credits |
| 5. | Aesthetic Appreciation--200-level | 3 credits |
| 6. | Values and Choice--300-level | 3 credits |

Two of the six course areas may be waived for two, semester-length courses in a single non-English language taken at the university-level.

EFFECTIVE: Upon Chancellor's Approval *FALL 91 JPR*

RATIONALE: Based upon significant faculty input at committee, college and university levels, and following the results of an advisory ballot in which 64% of the responding faculty recommended acceptance of this core over the current requirements, Senate endorsement of the core is warranted.

Dair M. Swinton *4-25-90*
President, UAF Faculty Senate Date

APPROVED: *Ratish J. O'Rourke*
Chancellor's Office

DATE *5/7/90*

DISAPPROVED: _____
Chancellor's Office

DATE _____

APPROVED WITH MODIFICATIONS(S) INDICATED: _____
Chancellor's Office

DATE _____

The UAF Faculty Senate passed the following at its Meeting on April 13, 1990:


MOTION PASSED (unanimous approval)

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The UAF Faculty Senate moves to charge the Curricular Affairs Committee to identify and develop policy on implementation of the new core.

EFFECTIVE: Upon Chancellor's Approval of the Core Curriculum Proposal

RATIONALE: Issues involving course coordination, development, and piloting, in addition to other faculty involvement issues with the core, need faculty input and recommendations.

 4-25-90

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #18, April 13, 1990:

MOTION PASSED (with 3 nays, 1 abstention)

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The UAF Faculty Senate moves to abolish the current registration practice of centrally controlling waitlists for closed courses. Henceforth, once a class is declared closed by Admissions and Records, waitlisting for that section shall be controlled at the departmental or program level. As students drop from sections of closed courses, those sections will reopen until the present enrollment level is reached.

EFFECTIVE: Fall 1990

RATIONALE: The current system is inefficient and cumbersome, resulting in closed classes which actually have space in them for more students. The proposed procedure would give individual departments and programs control over waitlisting, would ensure fuller enrollment of courses in high demand, and would enable more students to complete enrollment before courses actually begin.

David J. S. [Signature] 4-15-90
President, UAF Faculty Senate Date

APPROVED: Patrick J. O'Rourke
Chancellor's Office

DATE 5/15/90

DISAPPROVED:
Chancellor's Office

DATE

APPROVED WITH MODIFICATIONS(S) INDICATED:
Chancellor's Office

DATE

The UAF Faculty Senate passed the following at its Meeting #18 on April 13, 1990:

MOTION (with 7 nays, 3 abstentions)

The UAF Faculty Senate moves to establish a 14-week semester for the Fairbanks campus, ~~without provision for a separate final examination period.~~

EFFECTIVE: Fall 1991

*8/28/90
5/7/90*

RATIONALE: Revising the current academic calendar in this manner would give instructors the opportunity to use the fourteenth week of the semester either for instruction, for testing, or for some combination of the two activities. A 14-week calendar would also give lab courses an extra week for lab sessions.

John J. Jepsen 4-16-90

President, UAF Faculty Senate Date

APPROVED: _____
Chancellor's Office

DATE _____

DISAPPROVED: _____
Chancellor's Office

DATE _____

APPROVED WITH MODIFICATIONS(S) INDICATED *Pat O'Rourke* DATE *5/7/90*
Chancellor's Office

I have approved what I believe is the principle of this motion, a 14 week semester. Due to student concerns voiced to me, I want A+R to look at various options for the examination period. See attached correspondence.



UNIVERSITY OF ALASKA FAIRBANKS

Fairbanks, Alaska 99775-0500

MEMORANDUM

TO: Ann Tremarello, Director
Admissions and Records

FROM: Patrick J. O'Rourke, Chancellor
University of Alaska Fairbanks *PJO*

DATE: May 7, 1990

RE: PROPOSED SEMESTER MODIFICATION

Attached you will find a motion from the UAF Faculty Senate, which you have previously provided me some guidance on and which I have signed with a modification. I have received student concerns regarding the shortening of the exam schedule, and I would like you to explore options that would assure the 14-week semester as well as handle the examination period. One option might be the administering of examinations on the final class days of the semester. However, would it be possible to look at an exam schedule that would begin on the last two days of the semester and continue for the first two days of the week following the semester? If the examination schedule is set for the final class days, this would provide the time that people need for class study, and it could still provide us with a two-hour time block for examinations. Perhaps an alternative would be to schedule the first two days of the following week for examinations for those classes where the faculty members feel there is a need for a longer exam than a one-hour time block would provide. If we had a 14-week schedule with an examination week following it, what would this do to the semester length?

I would appreciate your providing me, before the start of the Fall semester, with three or four options which could implement the spirit of this motion. Thank you.

PJO'R/clb

cc: David Smith, President
Faculty Senate

Janice Reynolds
Vice Chancellor for Academic Affairs

Harris Shelton
Vice Chancellor for Student Affairs

The UAF Faculty Senate passed the following at its Meeting #18, April 13, 1990:

MOTION PASSED AS AMENDED (unanimous approval)

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The UAF Faculty Senate moves to establish a Task Force on Department Chairpersons, with the membership and charge indicated below.

MEMBERSHIP

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Ray Barnhardt
Professor
College of Rural Alaska

Ron Johnson
Professor
School of Engineering

Arthur W. Brody
Professor
College of Liberal Arts

John Morack
Professor
College of Natural Sciences

Gary Copus
Associate Professor
College of Liberal Arts

Pat O'Brien
Associate Professor
School of Management

Larry Duffy
Associate Professor
College of Natural Sciences

Mark Oswood
Associate Professor
College of Natural Sciences

John Goering
Professor
School of Fisheries and Ocean Sciences

Ruiz Anne Rozell
Associate Professor
School of Career and Continuing Education

Nils Johansen
Associate Professor
School of Mineral Engineering

Steve Sparrow
Associate Professor
School of Agriculture and Land Resources
Management

Motion on Task Force on Department Chairpersons
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CHARGE
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The Task Force on Department Chairpersons is charged with addressing at least the following:

1. making the Senate approved department chair election policy workable by developing subsequent policies that will define the role and tasks of department chairs with respect to deans and to department faculty.
2. developing procedures for selection and removal of department chairs.
3. suggesting methods by which department chairs may be compensated for their service.
4. making suggestions as to the relevance of department size in the selection, removal, and compensation of department chairs.

Paul M. Smith 4-25-90
President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #18, April 13, 1990:

MOTION PASSED (unanimous approval)

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Pending completion of all University requirements, the Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees.

Effective: Immediately

Rationale: These degrees are granted upon recommendation of the faculty. As the representative body of the faculty, we are making that recommendation.

David M. Smith 4-25-90
President, UAF Faculty Senate Date