

MINUTES
UAF FACULTY SENATE MEETING #76
MONDAY, DECEMBER 8, 1997
WOOD CENTER BALLROOM

I The meeting was called to order by President Craven at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Allen, J.
Bandopadhyay, S.
Barnhardt, C.
Basham, C.
Boone, R. (L. Duffy)
Bruder, J.
Conti, E.
Cooper, B.
Corti, L.
Craven, J.
Curda, L.
Deal, S.
Dinstel, R.
Fitts, A.
French, J.
Gatterdam, R.
Gavlak, R.
Johnson, T.
Lando, C.
Lin, C.
Maginnis, T.
McBeath, G. (& C. Naske)
Mortensen, B.
Nance, K. (P. Knoke)
Perkins, M.
Robinson, T. (M. Lindahl)
Ruess, D. (S. Griggs)
Schatz, M.
Whalen, M.
Weber, J.
Wilson, B.
Yarie, J.

MEMBERS ABSENT:

Finney, B.
Kramer, D.
Nielsen, H.

OTHERS PRESENT:

Cysewski, S.
Ducharme, J.
Gabrielli, R.
Gregory, G.
Keating, J.
Layral, S.
Martin, W.
Stricks, J.
Wilken, G.

NON-VOTING MEMBERS PRESENT:
Nuss, S. - President, ASUAF
Frey, B. - President-Elect, UAFSC
Alexander, V. - Dean, SFOS
Hedahl, G. - Dean, CLA
Tremarello, A - University Registrar

NON-VOTING MEMBERS ABSENT:
Eichholz, M. - GSO

- B. The minutes to Meeting #75 were not available for approval.
- C. The agenda was approved as distributed via e-mail.

II Status of Chancellor's Office Actions

- A. Motions approved:
 - 1. Amend Article VI of the Constitution
- B. Motions pending: none

III A. Remarks by Chancellor J. Wadlow

Chancellor Wadlow was in Seattle and not available for comments.

B. Remarks by Provost J. Keating

The Board of Regents adopted a motion to direct UA to save \$10 million over the next four years. Wadlow indicated in her report at the last Senate meeting that the new administrative structure would free up the President from day-to-day activities and would include service centers. Some of the Board members liked it. Some members had reservations that no one person would be in charge of the service centers. SAC remains the academic council for the system.

The service centers would perform essential University functions. Each of the chancellors would be responsible one of the service centers. UAS would be responsible for distance delivery, UAA would be responsible for information technology, financial aid and enrollment support, and UAF would be responsible for research support and the consortium library. A VP for finance would be responsible for finance and human resources. The Board of Regents voted to adopt President Komisars' recommendation by a vote of 6 to 3. There will be a meeting Wednesday and more information will come out of that meeting. The web page will have current information.

Keating indicated that reorganization efforts are in progress. Six to seven of the points are in motion.

Duffy asked about the proportional split in savings of administration and academics. Keating indicated that the savings was \$10 million over four years and that most of the savings would be in reorganization of administration and not necessarily in programs.

John Craven commented that this could not be done by nicks and tucks. Some thing of significant would have to happen.

Lando asked about UAF's reorganization, specifically the School of Education. Keating indicated that he had reported the NCATE recommendations on accreditation. He has met with Department of Education and School Board and they asked for information. UAF is working with other MAU's to present a seamless move of education toward masters-level degrees.

C. Guest Speaker - Senator Gary Wilken

Gary Wilken is the District "O" Senator and chair of the Senate HESS committee.

Wilken said that he can't find anyone in the legislature that wants to run the University, kill it or get rid of it. He has found that many people are ambivalent about the university. In the last 10 years the legislature has had an 80% turn over. Many have not been educated about the needs or benefits of the university.

Wilken is encouraged to see the two percent increase in the governor's budget. This follows a two percent cut from last year. Legislators will meet on December 17th to hear from President Komisar's committees. This should be a good exchange of information. The process of education has begun. Questions have to be asked and answered. Wilken's indicated that Tim Lamkin will be his aide in Juneau.

Claus Naske asked what vision does the legislature have for Alaska other than cutting 60 million in the next few years. Wilkens indicated that we need to balance our checkbook and not dip into savings every year. The majority in the legislature understands who's rich. We are, but we do not have a controlled checkbook. We can do a lot of things with our savings.

Larry Duffy commended that he was surprised that there is not more support for the university given our large rural campus.

Scott Deal asked for comments about Con Bunde's article. Wilken indicated that it was a bolt out of the blue and was illogical. He does not understand the roots of the university. The article was probably a trial balloon to get comments. Wilken indicated that we should worry whenever the legislature looks at giving more funds to Southcentral. Scott Deal indicated that faculty face yearly cuts. What the faculty would like to know is in what direction this is leading. Wilken's indicated that this was a problem that faces each legislature, session after session. Scott Deal asked if there was a 5 or 10 year view to each of the areas. Wilken indicated that it was not detailed.

David Porter said there was a deep sense of lost of purpose and direction. He questioned if we will continue to have quality programs. Together we can face the problems. There are many students and we can provide an education for them. We do not want them to go outside. The uncertainty is doing damage to the quality of our programs. Wilken said we need to tell everyone the benefits of the university.

Larry Duffy indicated that there are less alternatives due to the underfunding of the WICHE program which provides alternatives to attending this university.

John Craven asked who we should watch to see that we are making a difference. Wilkens indicated that in the past two meeting of the HESS committee there was little public comment on the university. We need to give information to constituents. Wilken indicated that the legislators are not hearing from the constituents demanding funding of the university.

Maynard Perkins asked about letters to the legislature--do they work. Wilkens indicated that yes, absolutely they work. Letters need to be one or two paragraphs in simple, plain language. They should be sent to members of the budget and finance committees as well as elected representative.

Barbara Wilson indicated that students in the social work program in Kotzebue perform 10,000 hours of community service.

IV Governance Reports

A. ASUAF - S. Nuss

Steve Nuss indicated that a majority of the students are stressed out by the end of the semester.

ASUAF is heading up a Santa Claus letter campaign. They are looking for volunteers to help write letters.

At the Board of Regents' meeting students had a good talk with Governor Knowles on the student loan program. They are looking at incentives for students to stay in the state. They are also looking at the interest rates for loans used in state.

ASUAF is looking at paper recycling on campus. They may take it out to Eielson. Hope to save tipping fees.

Craven asked about the Student Affairs policies. ASUAF has reviewed them and forwarded their recommendations to the student coalition.

Steve Nuss indicated that Jim Johnson received the ASUAF's bi-weekly outstanding faculty member award.

B. Staff Council - B. Frey, President-Elect

Beverly Frey, President-Elect of Staff Council reported the following:

An audit of the use of parking fees is currently underway. The auditors should be finished in a month. The audit will be made public when it has completed the review process.

A motion regarding the creation and maintenance of a leave share bank program for classified and APT staff has been passed by Staff Council. It has been forwarded to the Staff Alliance.

The final supervisory training session will be held Wednesday, December 10th. It will be a wrap-up session of the semester's training.

Due to the constantly changing nature of the university structure, new units were created for staff representation to Staff Council. Elections have been held and the new representative were announced at the December 5th Staff Council meeting.

The "I proudly support the University of Alaska, and I vote!" campaign is getting attention. Tom Moyer, the Governor's representative in Fairbanks, said that the Governor has noticed it and approves the campaign.

C. President's Comments - J. Craven

Comments were attached to the agenda.

D. President-Elect's Comments - M. Schatz

Comments were attached to the agenda.

Madeline Schatz indicated that there is strong interest in looking at the Senate in terms of restructuring it. Many faculty members are feeling very negative. The most important thing we can do is determine if the current structure is the best way to give input to the administration and legislature. Find many complaints but find few that want to take action. Need faculty willing to take more action. We have to be involved if we want change to take place. There is a need to organize a faculty senate mission.

V Public Comments/Questions - none

VI New Business

A. Motion to approve the Certificate in Microcomputer Support Specialist, submitted by Curriculum Review

French indicated that the committee recommends approval. These programs are in areas of need and utilize existing resources. Ron Gatterdam asked that these motions be referred to the Curricular Affairs Committee.

The motion to refer to Curricular Affairs passed with no objection.

MOTION PASSED

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The UAF Faculty Senate moves to refer the motion to approve the Certificate program in Microcomputer Support Specialist to the Curricular Affairs Committee for review.

EFFECTIVE: Immediately

B. Motion to Approve the AAS in Microcomputer Support Specialist, submitted by Curriculum Review

Ron Gatterdam moved to refer this motion to the Curricular Affairs Committee. There was no objection to the motion.

MOTION PASSED

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The UAF Faculty Senate moves to refer the motion to approve the AAS in Microcomputer Support Specialist to the Curricular Affairs Committee for review.

EFFECTIVE: Immediately

C. Motion on Unit Level Criteria for Development of Distance Education

John Craven said the Faculty Alliance asked the Senates to look at how work on distance education was evaluated in the promotion and tenure process. This motion was developed from recommendations by Senate committees. There was no objection to the motion.

MOTION PASSED

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The UAF Faculty Senate encourages individual departments to design their own criteria where appropriate to evaluate the work done towards developing distance education, including the creation of materials for such instruction.

EFFECTIVE: Immediately

RATIONALE: The University of Alaska Fairbanks Regulations for the Evaluation of Faculty, Section III.C.1f (Effectiveness in Teaching) specifically states

that "Effective teachers . . . regularly develop new courses, workshops and seminars and use a variety of methods of instructional delivery and instructional design." This implicitly states that periodic evaluation of faculty includes distance delivery-based courses as part of teaching evaluation. It is appropriate to develop such criteria at the department level.

D. Resolution on RIP

Amendments were made to clean up the language of the last paragraph. The resolution passed as amended with no objection.

RESOLUTION PASSED AS AMENDED
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WHEREAS, The University of Alaska Faculty Senate has discussed in depth the consequences of the 1996-97 academic year Retirement Incentive Program; and

WHEREAS, Positions vacated in that RIP were not refilled on a one-to-one basis by the administration; and

WHEREAS, The loss of faculty members to retirement in certain departments caused undue hardship to certain academic programs; and

WHEREAS, College deans were given the power to decide in which way faculty members in their units would have input into the decisions as to which positions were more important to departments than others; and

WHEREAS, Recommendations from the dean's level in colleges were not always followed in replacing faculty positions once these recommendations reached the Provost and Chancellor levels; and

WHEREAS, The RIP program unduly impacts departments with a majority of senior faculty; now

THEREFORE BE IT RESOLVED, That A faculty member be selected from AND BY each of the departments affected by faculty who have

exercised the RIP option, TO serve as an advisory board to the [[dean at the college review level and]] Provost and Chancellor in making final decisions regarding RIP replacements.

E Motion to approve policy concerning UAF faculty and advanced degrees, submitted by Faculty and Scholarly Affairs

Roxie Dinstel indicated that she was affected by this motion. Amendments were proposed and, after some discussion, a motion to refer it back to committee was made. John French asked the committee to give more detail and information in the rationale. There was no objection to refer it back to committee.

MOTION PASSED

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The UAF Faculty Senate moves to refer the motion to approve a policy concerning UAF faculty and advanced degrees back to the Faculty and Scholarly Affairs Committee for additional review with instruction to give more detail and information in the rationale.

EFFECTIVE: Immediately

F. Motion on recommended changes to the draft Board of Regents' Student Affairs Policies and Regulations, submitted by Curricular Affairs

Ron Gatterdam indicated that this motion needs to be followed carefully. The policies and regulations were not well written. The way it is currently written implies that the Administration can give grades. Craven indicated that the committee drafting the policy and regulations needs to ask for governance input prior to formal drafting of policies. The motion passed with no objection.

MOTION PASSED

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The UAF Faculty Senate has reviewed the draft Board of Regents' Policy and Regulations 09.01.00, 09.03.00, 09.04.00, and 09.05.00, at

the request of the Faculty Alliance, and recommends that Regulation 09.03.00 be rejected as written and makes no suggestions with regard to the other draft regulations and policies.

EFFECTIVE: Immediately

RATIONALE: The basis for the draft language submitted to the Board of Regents was the existing and functioning UAF rules, which were specifically designed to guarantee completion of the procedure in ONE semester with only one meeting of a review committee, and to keep it as simple as possible. The draft procedures do not guarantee completion in one semester, provide for as many as three review committee meetings, and turn it into a student-unfriendly procedure that will dissuade many from seeking corrections of what may have truly been arbitrary and capricious grading. The present UAF rules were written in response to a request by the Provost (UAF Chief Academic Officer) to get this issue out of his office. The draft reverses this by replacing the dean with the "Chief Academic Officer", hence putting it back in his office and the other MAUs' chief academic officers; it is regressive. The draft review does not protect faculty rights to due process. The draft rules violate the fundamental axiom of academe that degrees are awarded by faculty in that it violates the corollary that only faculty award grades that count toward degrees. Based on experience by several faculty members, having two students on the committee rather than another faculty member is probably detrimental to the student's chance of a successful appeal. There are basic structural problems with the draft. For example, in Section B, "Resolution of Disputes Regarding Academic Decisions or Actions", the first sentence is general, and states that section is not limited to assignment of final course grades. The second sentence limits this entire section to assignment of the final grade. It can't be both and the material that follows is designed to address the question of final grades, but with confusing language related to the other issues. There are other serious structural problems.

The UAF Faculty Senate's Curricular Affairs Committee has spent many hours on this review and has concluded

there are too many issues involved for a simple markup of the draft. The UAF Faculty Senate offers to meet with the drafting committee to make clear the areas of concern and to aid in the creation of regulations that will truly aid as opposed to hinder students.

G Letter to the Governor, submitted by Legislative and Fiscal Affairs

Scott Deal indicated that the Legislative & Fiscal Affairs Committee drafted this letter for the Senate to send to the governor. There was unanimously support for the letter. The motion passed with no objection.

MOTION PASSED

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The UAF Faculty Senate moves to send the following letter to the Governor on behalf of the Senate after editing and inclusion of a statement that it was passed by a unanimous vote.

EFFECTIVE: Immediately

December 8, 1997

The Honorable Tony Knowles
Governor, State of Alaska
P.O. Box 110001
Juneau, AK 99811-0001

Dear Governor Knowles,

The University of Alaska plays a vital role in the future of our very young, promising state, as it is one of the keys to Alaska's economic, intellectual, cultural, and political development. Alaska is unique in many ways, and it requires an outstanding institution of higher learning inside its borders to help craft solutions to its numerous challenges. However, in the face of repeated budget constraints in funding at the state level, the quality of higher education available in the state is being severely

compromised. Such constraints can not continue without extensive damage to the University and its ability to fulfill its stated mission and goals. Alaska does not need its University so crippled that it is merely a shadow of what a strong university should be. Instead, the University of Alaska must provide an environment in which students are stimulated, challenged, and encouraged to reach their full potential, while knowing that they are receiving a superior education from a healthy, outstanding institution.

We appreciate the fact that you also hold many of these views about the University of Alaska and have stated so publicly. We have been gratified to hear you recognize the budget trimming efforts and sacrifices many have made and that through several assessment procedures the faculty, staff, and administration have actively sought to increase efficiency and lower costs. Since you are aware of our efforts, you must know that the Board of Regents' budget request of 174 million dollars for the coming fiscal year is not only reasonable, but reflects an anticipated 10 million dollar reduction to the administrative branch of the University while merely sustaining the rest of the system at minimal levels. Your proposed budget of 167.8 million dollars, which you described as "a modest increase," is an increase that means further reductions will occur, continuing the process of irreparable harm to the University of Alaska System.

By unanimous vote the UAF Faculty Senate, through its elected representatives, has moved the adoption of this letter and, as faculty members of the University of Alaska, stand ready to provide any information and assistance you may seek in a quest to more clearly understand the predicament of the University of Alaska. We can provide such assistance through perspectives gained as we carry out our obligations to teaching, research, and public service. It is the faculty and the students that are engaged in learning, not the administration. While they represent us to you, their task is greatly complicated by the additional obligations to the physical institution and support functions, further removed from the central obligation of a university, which is to higher education. We can provide that focused perspective.

Respectfully submitted for the
University of Alaska Fairbanks Faculty Senate,

John D. Craven, President

Madeline F. Schatz, President-Elect

VII Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - R. Gavlak

The following minutes were distributed at the meeting as a handout.

Minutes of Faculty & Scholarly Affairs Committee meeting, 11/19/97

Attending: R. Boone, B. Cooper, K. Criddle, B. Mortensen, H. Nielsen, J. Yarie, B. White

R. Gavlak being ill, H. Nielsen served as acting chair. The committee completed discussion of the motion it has been working on, which deals with the question of faculty members working on degrees from UAF at the same time they hold appointments here. The motion approved is given below, in the form approved by the committee.

Motion:

No tenure-track faculty member of UAF may receive a graduate degree from UAF.

Rationale:

A possible conflict of interest is inherent in this situation. Since degrees are granted by the faculty, it appears unethical for the faculty to grant degrees to themselves. This motion is to ensure equity and eliminate the possibility or appearance of bias.

C. Graduate & Professional Curricular Affairs - M. Whalen

A report was attached to the agenda. The following minutes were distributed at the meeting as a handout.

Graduate and Professional Curricular Affairs Committee
Meeting Notes, December 3, 1997

Present: Allen, Conti, Lando, Whalen (Chair), Dean Kan (Ex-Officio), Craven (Ex-Officio), Grigg substituting for Stephens (Ex-Officio), Gregory (Ex-Officio), Reyes (School of Ed), Cole (History).

Chair Whalen called meeting to order at 1:13 p.m..

I. Motion in Development.

J. Craven

Motion:

When a graduate student has COMPLETED all requirements for receipt of a graduate degree, including all thesis or project submissions to the Graduate School, the Library and academic department, AND has completed all formal obligations to his or her advisor with regard to that degree, that graduate student is then XXXXXX. No waiver may be granted that releases the student from the above minimum requirements.

Rationale:

The motion releases the student from the 3-credit condition once the student is no longer placing any demands for services on the faculty and administration of UAF. The effect of the two existing policies appeared to be unambiguous, and there is nothing suggested that would provide for the application for a waiver to this policy. It does not mean that the administration can't waive payment of fees or pay the fee for the student. It just means that the student may be registered at UAF, independently of the student's physical location and status of any thesis work.

Background:

Present UAF policy specifies the following:

That a graduate student must be registered in the semester of graduation. This is an established requirement in the catalog, but the origin is not presently established. It appears to be a policy of great age. The Fairbanks Academic Council policy effective in the fall of 1985 (approved by the chancellor on May 30, 1984) requires that all graduate students must register for a minimum of 3 credits or extended registration each semester (excluding summer session) in which he/she is actively working towards a degree. This is not clear in the 88-89 graduate catalog but is clear in the 90-92 graduate catalog. The 95-96 graduate catalog clearly states the 3-credit requirement in the semester of graduation.

Open Items:

What happened to extended registration? It seems that this would have taken care of all this.

Discussion:

Craven: What happened to extended registration?

Kan : Became no longer useful with requirement to register for 3 credits

Gregory: There was a fee, active or inactive.

Craven: Since graduate student representative is not here: what is it they want? Spirit of the motion is if they are not using University resources they do not pay for 3 credits. We are thinking of making the requirement 1 credit

Lando: Let's do so we don't do it like now, we manufacture credits.

Kan: If we are not doing anything, why are we taking money?

Lando: Checking records if prepared to graduate.

Craven: So no classes, you just pay a fee?

Kan: But we threw it away because it was abused. So now this is fine, put one credit down and make them pay it. Do not use the term "no waiver."

Gregory: Who is responsible to tell student he/she is not done if not completed requirements?

Lando: What goes in the "xxx"?

Kan: Register for 1 credit of research.

Craven: What is the procedure to determine if the degree is completed?

Kan: Staff will be reduced at Graduate School office

Whalen: Sounds like to police this, the student needs to apply for graduation.

Lando: Combine this rule with applying for graduation, then can take the 1 credit course.

Craven: I will talk to student, Gayle Gregory and Joe Kan and table this for next year.

II. Education Course Requests and Degree Program

MAT Course Approvals (10 courses)

Discussion

Whalen: Move pending approval of revised syllabus for the course on Alaska cultures and history.

Lando: Approving 10 courses here - what are we dropping?

Reyes: Hopefully nothing

Lando: School of Education is being cut - is this possible?

Reyes: Hedahl and Keating want this and are providing resources.

Kan: Any TFA course currently will be dropped? Why are only four courses being dropped and ten being added?

Reyes: 632 is 8 credits. A lot of the coursework is several courses under one course number taught in an integrated way. So this new course of study is a lots easier to understand.

Kan: How many credits are dropped?

Gregory: 18 credits

Lando: Question of adequate resources here?

Whalen: Are courses being dropped? What about the list of concerns presented to the last meeting?

Allen: Reyes and Gregory met and addressed all of these.

Whalen: We are thinking of passing the course in question with a revised syllabi being required.

Cole: We are thinking towards including at beginning of program, have a reading guide. Students must read it and become familiar. Standard bibliography of detailed works.

Gregory: Some of the old TFA courses are being kept for the undergraduate program.

Whalen: Move we pass the MAT courses

Allen: Second

Motion passed pending:

- (1) proper paperwork for dropping TFA classes
- (2) revised syllabus to ED 687 approved by Cole

Gregory: We will be looking for paperwork for dropping TFA courses

MAT Degree Program Approval

Discussion:

Reyes: This is a new program that addresses deficiencies in technology education and we will include changes in History of Alaska

Education

Gregory: Office of Practice Experience. Step #7 under MAT see requirements. Office of Certification and Advising should be changed to Office of Practica Experience. We have revised the catalog requirements wording for clarity in conjunction with Dr. Reyes. Because comprehensive exam is required, is research an option still or is it dropped?

Reyes: Research is a requirement for 3 credits

Whalen: Motion to pass MAT degree program

Allen: Second

Motion passed

Drop ED 679

Allen: Motion to pass

Whalen: Second

Motion passed

Type B Licensure Program

Gregory: What about older courses. Are they being dropped?

Lando: What about the courses to be dropped? Where is the paperwork?

Allen: Motion to pass the Type B Licensure Program with a memo back to Dean Hedahl requesting courses replaced by these new courses be dropped with appropriate paperwork.

Conti: Second

Motion passed

Chemistry, Electrical Engineering, Physics, Anthropology Course Approvals

Lando: Courses seem reasonable. But questions about 400/600 course division and the issue of stack listing of 400/600 courses.

Conti: No general policy about stack listing.

Allen: Suggest we table this for next meeting and consider the general question of stacking courses along with these course requests next week. Also consider sending back applications that do not list how requirements for a 600-level course differs from a 400-level.

Next meeting scheduled for Wednesday, 12/10 at 1 p.m.

Meeting adjourned by Whalen at 2:30 p.m.

Submitted by Jim Allen

D. Core Review - J. Brown

Tara Maginnis indicated that the Core Review committee has been meeting and working on getting departments to put into place assessment of their core courses.

E. Curriculum Review - J. French

A report was attached to the agenda. John French asked that two items be referred to Curricular Affairs: residency credits and stacked classes.

F. Developmental Studies - J. Weber

A report was attached to the agenda.

G Faculty Appeals & Oversight - J. Kelley

No report was available.

H Faculty Development, Assessment & Improvement -
D. Porter

The committee has been meeting on a regular basis every other week. It will have a product for the Senate in the near future. The committee is working on a questionnaire of faculty regarding resource requirements for research, teaching and service. A report based on results of the questionnaire will be developed.

I Graduate School Advisory Committee - S. Henrichs

No report was available.

J Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

K Service Committee - K. Nance

No report was available.

L Ad Hoc Committee on Governance/Union Relations - Ron
Gatterdam

Ron Gatterdam indicated they are looking at other universities that have similar governance/union structure and will be sending out questionnaires to a sampling of universities.

M Ad Hoc Committee on Instructor Approval - M. Schatz

Paul Layer and Madeline Schatz are members of the committee. Dean Paul Reichardt indicated that he has worked out problems of instructor approval in his area. Madeline will send out memo to department to find out if this is an issue of concern.

VIII Discussion Items

John Craven indicated that the RIP is always an area of discussion. Notes have been send to all senate members on the discussion at the last Senate meeting.

IX Members' Comments/Questions

Larry Duffy expressed his concern about the length of time needed for searches for replacement positions.

Barry Mortensen indicated that he attend the Banner training and was surprised about the usefulness of the material available.

David Porter said there was not a very coherent dialogue on issues of concern to the university as a whole.

John French indicated that the university systemwide has 170 administrators which equates to one administrator for every six faculty. There are other options available for short-term fixes.

Ron Gatterdam spoke about the formation of the Senate. One area was the authority to have a Senate. We must emphasize to the administration and the Regents that we are the organization that exercises control over academic interests.

X Adjournment

The meeting was adjourned at 4:10 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.