

AGENDA

UAF Faculty Senate Meeting #220

Monday, February 06, 2017

1:00 - 3:00 PM - Wood Center Carol Brown Ballroom

Zoom Link: <https://zoom.us/j/216399232>

*Phone numbers for Zoom included below**

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|------|-------|--|---------|
| 1:00 | I | Call to Order - Orion Lawlor
A. Roll Call
B. Approval of Minutes for Meeting #219 (linked)
C. Adoption of Agenda | 4 Min. |
| 1:04 | II | Status of Chancellor's Office Actions
Motions approved:
A. Motion to approve a new Minor in Tribal Management - Passed
B. Motion to amend the academic program review process - Passed, as amended
Motions pending: None | 1 Min. |
| 1:05 | III | A. President's Remarks - Orion Lawlor (5 Min.)
B. President-Elect's Remarks - Chris Fallen (5 Min.) | 10 Min. |
| 1:15 | IV | A. Interim Chancellor's Remarks - Dana Thomas (5 Min.)
B. Provost's Remarks - Susan Henrichs (5 Min.)
C. Senate Members' Questions / Comments (5 Min.) | 15 Min. |
| 1:30 | V | Guest Speaker: Dr. Abel Bult-Ito
Topic: A New Vision for UA (Slides) | 15 Min. |
| 1:45 | VI | New Business
A. Motion to approve a new Minor in Ethnobotany ,
submitted by Curricular Affairs Committee
B. Resolution on the School of Education Decision
C. Resolution of No Confidence in President Johnsen | 15 Min. |
| 2:00 | BREAK | | |
| 2:10 | VI | New Business - Continued
<i>Additional discussion time (as needed)</i> | 10 Min. |
| 2:25 | VII | Governance Reports
A. Research Report - VC Hinzman (linked)
B. Staff Council - Faye Gallant | 10 Min. |

- C. ASUAF - Colby Freel
- D. UNAC - Chris Coffman
 - UNAD Report - Katie Boylan
 - UAFT - Kate Quick
- E. Athletics - Dani Sheppard
- F. [Faculty Alliance Report](#) - Tara Smith (linked)
- G. Senate Members' Questions / Comments

2:35	VIII	Guest Comment: Kari Burrell, VC for Administrative Services Update on the UAF Gender Inclusive Workgroup	5 Min.
2:40	IX	Information Item on Concurrent Enrollment Proposed update to the UA students under 18 regulations R09.12	5 Min.
2:45	X	Public Comment	5 Min.
2:50	XI	Members' Comments/Questions/Announcements A. General Comments / Announcements Reminder: Chancellor's reception (4:30-6:30 pm) B. Committee Chair Comments (An active link is added if minutes are submitted.)	10 Min.

Standing Committees:

1. Administrative Committee - Chris Fallen (Minutes for [11/28/2016](#) linked)
2. Curricular Affairs Committee - Eileen Harney (Minutes for [11/14/2016](#), [11/21/2016](#) and [12/12/2016](#) linked)
3. Faculty Affairs Committee - Andy Anger (Minutes for [11/09/2016](#) linked)
4. Unit Criteria Committee - Mara Bacsujlaky (Minutes for [12/08/16](#) linked)

Permanent Committees:

5. Committee on the Status of Women - Ellen Lopez, Diana DiStefano (Minutes for [11/17/2016](#) and [12/08/2016](#) and [01/20/2017](#) linked)
6. Core Review Committee - Andy Seitz (Minutes for [11/09/2016](#) and [12/07/2016](#) linked)
7. Curriculum Review Committee - Rainer Newberry
8. Faculty Development, Assessment and Improvement Committee - Franz Meyer
9. Graduate Academic and Advisory Committee - Donie Bret-Harte, Sean Topkok (Minutes for [11/11/2016](#) linked)
10. Information Technology Committee - Siri Tuttle
11. Research Advisory Committee - Jamie Clark, Gordon Williams (Minutes for [11/18/2016](#) and [12/16/2016](#) linked)
12. Student Academic Development and Achievement Committee - Sandra Wildfeuer, Jennifer Tilbury (Minutes for [10/06/2016](#) and [11/17/2016](#) linked)
13. Faculty Administrator Review Committee (No Group A reviews in 2016-17)

3:00 XII Adjourn

*Phone numbers for Zoom Meeting: +1 408 638 0968 (US Toll) or +1 646 558 8656 (US Toll)
Meeting ID: 216 399 232

General Reminder:

- Chancellor's Reception for Faculty Senate
4:30 - 6:30 PM at the Chancellor's Residence

MOTION:

The UAF Faculty Senate moves to approve a new minor in Ethnobotany, housed in the College of Rural and Community Development (Interior Alaska Campus).

Effective: Fall 2017

Rationale: The proposal for the new minor has been reviewed and approved by the Curriculum Review and Curricular Affairs Committees. The proposal (#62-UNP) is on file in the Governance Office, 312B Signers' Hall.

Overview:

Objectives of the minor:

Ethnobotany - Minor only

This interdisciplinary program provides students pursuing a bachelor's degree with an opportunity to continue exploring the complex and invaluable relationships between humans and plants. Although rooted firmly in traditional knowledge of Alaska Natives, this program branches out to include human-plant interactions from all over the globe, comparing and contrasting both traditional and current adaptations and explores the potential for economic development of ethnobotany.

This minor will appeal to students from other disciplines, including Alaska Native Studies, Rural Development, and Anthropology.

Relationship of required courses to the objectives of the minor:

Coursework that is currently required for the Ethnobotany Certificate make up the core of this minor and provides quality interdisciplinary academic instruction in the areas of biology, botany, ecology, anthropology, and chemistry so that students may gain the skill sets needed to become active stewards in natural and cultural resource management in their communities. Included in each of these core courses are aspects of both scientific understanding of plants (phenology, basic biology, chemistry, etc.) and the way that these plants have been traditionally and are currently being used by both indigenous and non-indigenous cultures in Alaska and all over the globe. They also learn techniques need to collect and identify plants, how to interview Elders and others regarding these plants, and conduct their own research projects, which are shared with local communities. Students also learn that harvesting wild plants must be done in an ecologically and culturally appropriate manner, and, in the new Applied Ethnobotany course, will learn how to create their own plant-based products from seasonally-harvested wild plants.

Relationship to Purposes of the University:

UAF's core themes:

Educate: Undergraduate and Graduate Students and Lifelong Learners

Research: To Create and Disseminate New Knowledge, Insight, Technology, Artistic and Scholarly Works

Prepare: Alaska's Career, Technical, and Professional Workforce

Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing

Engage: Alaskans through Outreach for Continuing Education and Community and Economic Development

The Minor in Ethnobotany supports several of UAF's core themes by providing new educational opportunities that will allow students to gain the credentials they need to assume leadership positions in their communities and regions across the state. This will promote economic development and community wellness, in addition to reducing the high cost of importing expertise and services. This program provides stronger connections between rural and urban communities by adding to the University's academic offerings based on Alaska Native ways of knowing.

Since its inception in 2009, the students enrolled in the Ethnobotany Certificate Program have been requesting more coursework in this area of study. In the past several years, we have responded by successfully piloting several new courses; Ethnomycology, Folk Medicine, and Intermediate Ethnobotany. We have also received encouraging feedback from a student/community surveys conducted in 2012-2013 that indicated strong interest in development of an Ethnobotany minor. This increasing student interest in the topic of ethnobotany has expanded beyond the Certificate framework now, and is evident by the fact that our students are taking our courses even if they do not fit within their current program. We would like to be able to offer them the opportunity to take more upper division courses that can lead to a minor in ethnobotany.

In fall 2016 the Ethnobotany program moved to the Department of Alaska Native Studies and Rural Development to emphasize the Alaska Native focus of the program. The placement of the Ethnobotany minor program within the Department of Rural Development and Alaska Native Studies is a good fit for all concerned. Both are based in Alaska Native relevant curriculum, and provide opportunities for students to explore topics that concern rural communities. Ethnobotany provides students with better knowledge of traditional plant use, which can provide for better economic and community health, and Rural Development's "mission is to increase cultural awareness and strengthen leadership capacity for rural and Indigenous communities in Alaska and the Circumpolar North". We have been discussing the opportunities that the Ethnobotany minor will provide to the Rural Development Program over the past nine months, and have come to appreciate the benefits that this minor in Ethnobotany

will have for both programs, both in increased student enrollment and in expanding the culturally relevant curriculum available at UAF.

Proposed Catalog Layout:

Ethnobotany Minor

The Minor in Ethnobotany will provide students who have completed the Ethnobotany Certificate program with the opportunity to continue their studies and earn a baccalaureate degree focused on the relationship of plants and humans, an area of emphasis that is not currently available in the UAF catalog offerings. It will also provide students who are not in the EBOT Certificate with the option of fitting ethnobotany courses into their current DANSRD or other baccalaureate programs.

1. Complete the following:*

EBOT F100—Introduction to Ethnobotany – 3 credits

EBOT F200—Seminar in Ethnobotany – 1 credit

EBOT F210—Ethical Wildcrafting – 1 credit

EBOT F220—Ethnobotanical Techniques – 2 credits

and

EBOT F230—Ethnobotanical Chemistry – 3 credits**

Or

EBOT F250 and 251 –Applied Ethnobotany I and II –4 credits

2. Complete 3-4 Advisor-approved elective course(s):*

3. Minimum credits required--15 credits

Prerequisites: CHEM F103X or CHEM F105X, or permission of instructor**

* Students must earn a C- grade or better in each course.

RESOLUTION on the School of Education Decision

Whereas the Board of Regents of the University of Alaska (hereafter referred to as “the Board”) has constitutional authority and responsibility to govern the University of Alaska per the Constitution of the State of Alaska, Article VII Section 3; and the board appointed the president of the university, Dr. Jim Johnsen, by a majority vote on July 28, 2015; and

Whereas during the public regular board meeting on November 10, 2016 (hereafter referred to as “November Board meeting”), President Johnsen cited “national best practices in the field” to recommend that the three colleges of education at the University of Alaska be consolidated to the research university, the University of Alaska Fairbanks (UAF), in order to improve academic outcomes; and

Whereas President Johnsen stated during the public special board meeting on December 14, 2016 (hereafter referred to as “December Special Board meeting”) that he had received significant feedback from individual faculty at all three universities, people in the community, alumni, and community leaders (timestamp 17:43 in [the audio recording](#)) and that opposition to locating the administration of the single college of education at UAF was "overwhelmingly greater" than those in favor of locating the administration at the University of Alaska Southeast (UAS) (timestamp 17:58 in the audio recording); and

Whereas two Regents, UAS Chancellor Caulfield, and President Johnsen acknowledged during the December Special Board meeting that the majority of feedback the Board had received was from the Southeast, including the Southeast legislative delegation, local mayors, and the Juneau Assembly (Johnsen 18:16; Anderson 26:56; Davies 37:05; and Caulfield 58:09); and

Whereas President Johnsen emphasized during the December Special Board meeting that the feedback he received was not about any inadequacies at UAF but about how teacher education was a “halo program” at UAS (timestamp 17:58 in the audio recording); and

Whereas President Johnsen noted during the December Special Board meeting that there were "very strong concerns" about the economic impact of moving teacher education leadership out of Juneau (timestamp 18:14 in the audio recording); and

Whereas the City and Borough of Juneau offered to endow UAS with a \$1 million contribution if the new College of Education was chosen to be located at UAS (timestamp 21:09 in the audio recording); and

Whereas after approximately 31 minutes of discussion that was open for the public to listen to (timestamp 22:34 to 53:08 in the audio recording), during which no opposition to the amended motion to locate the College of Education at UAS was expressed by the Regents, the Board voted unanimously in favor of a motion to locate the administration of the UA College of Education at the University of Alaska Southeast; and

Whereas the ability of university faculty to participate in making the decision to locate the new College of Education at UAS was non-existent, in spite of the resolutions passed by the Faculty Senates of UAA, UAS, and UAF and the Faculty Alliance calling for the Board and President Johnsen to increase meaningful opportunities for participation by faculty including through governance organizations; and

Whereas effective decisions regarding reorganization of UA, by the Strategic Pathways process or otherwise, require careful consideration of education outcomes by faculty responsible for delivering the UA mission of teaching, research and service; and

Whereas according to the audio recording of the December Special Board meeting the decision seems to have been based not on national best practices, a careful analysis of expected education outcomes, or an inclusive and comprehensive discussion that included university faculty through governance processes, but resulted instead from pressure by politicians, the public, and the lure of a \$1 million gift from the City and Borough of Juneau; and

Therefore be it resolved that the University of Alaska Fairbanks Faculty Senate declares it has no confidence in the process by which the University of Alaska Board of Regents came to its decision to locate a single statewide College of Education at the University of Alaska Southeast; and

Be it further resolved that the UAF Faculty Senate asks the Board and the President to set aside the decision to locate the single College of Education at the University of Alaska Southeast until after a comprehensive analysis of expected education outcomes is conducted and until University of Alaska faculty are provided meaningful opportunities to participate in the decision-making through governance organizations; and

Be it further resolved that the UAF Faculty Senate urges University of Alaska President Jim Johnsen to assert his Constitutional role as the Executive Officer of the Board that may include:

- Preparing detailed impact analysis of every proposal from Strategic Pathways presented to the Board, the Summit Team and the Faculty Senates at least two weeks in advance of such a proposal being voted on by the Board,
- Insisting the Board use appropriate shared governance processes, including meaningful opportunities for faculty to participate in the decision-making,
- Utilizing careful and comprehensive analysis of actual data before making recommendations and decisions that affect academic access and outcomes for Alaskans,
- Helping assist the Board in making rational decisions through processes that are not unduly influenced by political pressures.
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RESOLUTION of No Confidence in the leadership of President Johnsen

Whereas University of Alaska President James Johnsen has strongly promoted Strategic Pathways as a mechanism to transform the University of Alaska; and

Whereas under Strategic Pathways, substantive and long-lasting decisions about major changes to academic programs have been announced without providing a careful analysis of the impact of those changes, and without coordinating with the affected faculty; and

Whereas some of the President's decisions on Strategic Pathways have blindsided affected faculty and administrative leadership at our campuses, the very people who should be the most involved in the decision-making process; and

Whereas under Strategic Pathways, the holistic needs of the university have been repeatedly drowned out by the demands of narrow interest groups and short-term political considerations; and

Whereas centralized "one size fits all" statewide solutions are often more expensive and less effective than local solutions that are tailored to the specific communities they serve; and

Whereas the uncertainty and disruption caused by these major reorganizations distract faculty from serving the educational mission of the university, and have caused both promising junior faculty and experienced senior faculty to leave the university; and

Whereas President Johnsen's failure to use established decision-making processes embracing shared governance could violate accreditation standards and undermine UAF's existing accreditations; and

Whereas the President's public and internal statements on Strategic Pathways have radically changed direction with little warning, specifically:

- UA Athletics:
 - Will pursue an NCAA waiver, or consortium model (presented by Johnsen at [September 15 BOR meeting](#))
 - Will cut six teams, including track and skiing (announced by Johnsen at [October 27 press conference](#))
 - Will cut no teams, and pursue neither waiver nor consortium model (presented by Johnsen at [November 10 BOR meeting](#))
- UA School of Education:
 - Will phase out Bachelor of Ed degree (presented by Johnsen at [September 15 BOR meeting](#))
 - Will create a statewide administrative headquarters at UAF (presented by Johnsen via [November 4 press release](#))

- Will create a statewide administrative headquarters at UAS (presented by Johnsen at [December 14 BOR meeting](#))

Whereas in the spring 2016 search for a permanent chancellor, after hiring an external consultant, flying the entire search committee and candidates to Seattle for airport interviews, and arranging community and faculty meetings with the four finalists attended by hundreds, in May 2016 President Johnson cancelled the search [due to a since-abandoned plan to pursue single accreditation](#) and appointed UAF's second interim chancellor, a position which still requires a permanent leader; and

Whereas while the UAF Faculty Senate recognizes the financial problems facing the university, the actions of President Johnsen have actively harmed UAF, and have caused long-term damage to the integrity, reputation, and viability of UAF;

Therefore be it resolved that the University of Alaska Fairbanks Faculty Senate has no confidence in the leadership of University of Alaska President James Johnsen.

Research Report

During May 8 – 12, 2017 UAF and Fairbanks are fortunate to again welcome the Arctic Council, their member nations, their Senior Arctic Officials and Permanent Participants for the Arctic Council Ministerial. This will be a largely ceremonial event when the chairmanship, which has been held by the US for the past two years, will be passed to Finland. In celebration of this event, UAF, in collaboration with the Alaska Arctic Council Host Committee, will host the Week of the Arctic on our campus that will focus largely upon scientific issues and how science may inform policy. This is similar in many respects to the Arctic Science Summit Week (ASSW), which was held here in March 2016, and will again include an International Arctic Assembly, numerous workshops and panels and another great opportunity for Arctic scientists, policy makers, indigenous peoples, local residents, business and industry stakeholders and journalists to share information and understanding.

More information on the Week of the Arctic is available online at <http://akarctichost.org/> Please look at the program and consider how you might participate. Please also share this information with your colleagues.

We welcome participation and assistance in convening this event. The 2016 ASSW brought great visibility and recognition to our university. It strengthened our reputation and brought honor to our faculty, staff and students. We hope that you can help us make the 2017 Week of the Arctic another great week to remember.

Larry Hinzman, Vice Chancellor for Research

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Larry D. Hinzman
Vice Chancellor for Research
Professor of Civil and Environmental Engineering
University of Alaska Fairbanks
PO Box 757270
909 Koyukuk Drive
Fairbanks, AK 99775-7270

Phone: [1 907 474 6000](tel:19074746000)

Office: 212 WRRB

<http://www.research.uaf.edu/>