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A G E N D A
 UAF FACULTY SENATE MEETING #95
 Monday, May 1, 2000
 1:30 p.m. - 4:00 p.m.
 Wood Center Ballroom

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|------|-----|--|---------|
| 1:30 | I | Call to Order -Ron Gatterdam | 5 Min. |
| | | A. Roll Call | |
| | | B. Approval of Minutes to Meeting #94 | |
| | | C. Adoption of Agenda | |
| 1:35 | II | Status of Chancellor's Office Actions | 5 Min. |
| | | A. Motions Approved: | |
| | | 1. Motion to amend the BBA degree requirement. | |
| | | B. Motions Approved with Modifications: | |
| | | 2. Motion to amend the Department Head Policy. | |
| | | 3. Motion to amend Section 3 (Article V: Committees, Standing, Permanent) of the Bylaws to add a BAS Steering Committee. | |
| | | C. Motions Pending: | |
| | | 1. Motion to approve the Certificate and AAS degree concentration in Emergency Medical Services. (A request for a 90 day extension was approved by the Administrative Committee) | |
| 1:40 | III | A. Remarks by Chancellor M. Lind | 10 Min. |
| | | B. Remarks by Provost P. Reichardt | 10 Min. |
| 2:00 | IV | Governance Reports | |
| | | A. ASUAF -S. Banks / GSO - G. Minanissen | 5 Min. |
| | | B. Staff Council - I. Downes | 5 Min. |
| | | C. President's Report - R. Gatterdam | 5 Min. |
| 2:15 | V | Consent Agenda | |
| | | A. Motion to amend the Graduate Degree Requirements, submitted by Graduate & Professional Curricular Affairs (Attachment 95/1) | |
| | | B. Motion to amend the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty, submitted by Faculty Appeals & Oversight (Attachment 95/2) | |
| 2:15 | VI | Unfinished Business | |
| | | A. Motion to approve the deletion of the B.A. & B.S. in Physical Education & Exercise Science, submitted by Curricular Affairs (Attachment 95/3) | 5 Min. |
| | | B. Motion to amend the policy on Minors available for the B.A. degree, submitted by Curricular Affairs (Attachment 95/4) | 5 Min. |
| | | C. Motion to amend Article V: Committees, of the Bylaws, submitted by Graduate & Professional | 5 Min. |

		Curricular Affairs and Graduate School Advisory Committee (Attachment 95/5)	
	D.	Motion to approved the list of the 1999-2000 degree candidates, submitted by Administrative Committee (Attachment 95/6)	5 Min.
2:35	VII	Annual Committee Reports	10 Min.
	A.	Curricular Affairs - C. Basham (Attachment 95/7)	
	B.	Faculty Affairs - N. Swazo (Attachment 95/8)	
	C.	Graduate & Professional Curricular Affairs - J. Gardner (Attachment 95/9)	
	D.	Core Review - J. Brown (Attachment 95/10)	
	E.	Curriculum Review - S. Bandopadhyay	
	F.	Developmental Studies - J. Weber (Attachment 95/11)	
	G.	Faculty Appeals & Oversight - T. Maginnis (Handout)	
	H.	Faculty Development, Assessment & Improvement - D. White (Attachment 95/12)	
	I.	Graduate School Advisory Committee - L. Duffy (Attachment 95/13)	
	J.	Ad Hoc Committees	
2:45	VIII	Public Comments/Questions	5 Min.
2:50	IX	Members' Comments/Questions	5 Min.
2:55		***BREAK***	5 Min.
3:00	X.	Other Business	15 Min.
	A.	Usibelli Awards Presentation Distinguished Teaching Award - John Bruder Distinguished Research Award - Terry Chapin Distinguished Service Award - Jenifer McBeath	
	B.	Emeriti Faculty Awards Announcement (Attachment 95/14)	
3:15		***BREAK***	5 Min
3:20	XI	2000-2001 Faculty Senate Members Take Their Seats	
	A.	Roll Call of 2000-2001 Members	5 Min.
	B	President's Remarks - Larry Duffy (Attachment 95/15)	
3:25	XII	New Business	
	A.	Motion to amend Article III - Membership, Section 2 of the Faculty Senate Constitution-- ***First Reading, submitted by Faculty Affairs (Attachment 95/16)	5 Min.
	B.	Motion to endorse 2000-2001 committee membership, submitted by Administrative Committee (Attachment 95/17)	5 Min.
BREAK FOR 5 MINUTES FOR ELECTION OF STANDING COMMITTEE CHAIRPERSONS			
3:40	C.	Motion to approve the 2000-2001 UAF Faculty Senate meeting calendar, submitted by Administrative Committee (Attachment 95/18)	5 Min.
	D.	Motion to authorize the Administrative Committee to act on behalf of the Senate during the summer months, submitted by Administrative Committee (Attachment 95/19)	5 Min.
3:50	XIII	Members' Comments/Questions	5 Min.
3:55	XIV	Adjournment	

ATTACHMENT 95/1
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

MOTION:

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The UAF Faculty Senate moves to amend the Graduate Degree Requirements (page 39 & 43 of the 2000-2001 UAF Catalog) as follows:

[[]] = Deletions
 CAPS = Additions

GENERAL UNIVERSITY REQUIREMENTS

Grade Point Average and Grade Requirements

You must have a cumulative GPA of 3.0 (B) for good standing and to graduate. You must earn an A or B grade (no P grades) in [[300-]] 400 level courses; a C grade will be accepted in 600-level courses provided you maintain a B grade average. For the purposes of graduate good standing and meeting degree requirements, all grades, including those generated from retaking a course, are included in the GPA.

MASTER'S DEGREES

Credit Requirements

- a. Successfully complete a minimum of 30 semester credits.
- b. Complete at least 21 semester credits, including those earned for the thesis and research/project, at the 600-level. Remaining credits may be applied from courses at the [[300- and]] 400-level.
- c. No 100-, 200-, 300-, or 500-level credits may be applied toward master's degree requirements.

EFFECTIVE: Immediately
 Upon Chancellor Approval

RATIONALE: The above changes delete the use of 300-level courses as fulfilling graduate level course requirements. This brings UAF policy in the catalog into compliance with the Board of Regents' decision to disallow the use of 300-level courses for graduate study.

ATTACHMENT 95/2
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY FACULTY APPEALS & OVERSIGHT

MOTION

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The UAF Faculty Senate moves to amend the UAF Faculty Appointment and Evaluation Policies and Regulations for the Evaluation of Faculty: Initial Appointment, Annual Review, Reappointment, Promotion, Tenure, and Sabbatical Leave as attached.

EFFECTIVE: Immediately
 Upon Chancellor's Approval

RATIONALE: Unit Criteria as a component of evaluation, tenure, and promotion was apparently removed from the last "Blue Book" due to an erroneous belief that the faculty union contracts rendered them void or redundant in the "Blue Book". This is emphatically not the case, and so we have reinserted the relevant paragraphs on Unit Criteria from the previous "Blue Book".

[[]] = Deletion
CAPS = Addition

III. PERIODIC EVALUATION OF FACULTY

B. UNIT STANDARDS AND INDICES. UNIT STANDARDS AND INDICES ARE THE RECOGNIZED VALUES USED BY A FACULTY WITHIN A SPECIFIC DISCIPLINE TO ELUCIDATE, BUT NOT REPLACE, THE GENERAL FACULTY CRITERIA ESTABLISHED IN A., ABOVE, FOR EVALUATION OF FACULTY PERFORMANCE ON AN ONGOING BASIS AND FOR PROMOTION, TENURE AND SABBATICAL REVIEW.

UNIT STANDARDS AND INDICES MAY BE, BUT ARE NOT REQUIRED TO BE, DEVELOPED BY THOSE UNITS WISHING TO DO SO. UNITS THAT CHOOSE NOT TO DEVELOP DISCIPLINE-SPECIFIC UNIT STANDARDS AND INDICES MUST FILE A STATEMENT SO STATING WITH THE CHANCELLOR'S OFFICE WHICH SHALL SERVE AS THE OFFICIAL REPOSITORY FOR APPROVED UNIT STANDARDS AND INDICES.

UNIT STANDARDS AND INDICES, IF DESIRED, WILL BE DEVELOPED BY THE FACULTY IN A DISCIPLINE. AFTER APPROVAL BY A MAJORITY OF THE DISCIPLINE FACULTY, THE UNIT STANDARDS AND INDICES WILL BE REVIEWED AND APPROVED BY THE COGNIZANT DEAN WHO WILL FORWARD THE UNIT STANDARDS AND INDICES TO THE PROVOST. THE PROVOST WILL REVIEW FOR CONSISTENCY WITH POLICY AND WILL FORWARD THESE STANDARDS AND INDICES TO THE SENATE FOR ITS AND THE CHANCELLOR'S APPROVAL.

UNIT STANDARDS AND INDICES WILL BE REVIEWED PERIODICALLY BY THE FACULTY OF THE UNIT. REVISION OF UNIT STANDARDS AND INDICES MUST FOLLOW THE ESTABLISHED REVIEW PROCESS. IF THE UNIT STANDARDS AND INDICES ARE NOT REVISED, A STATEMENT OF REAFFIRMATION OF THE CURRENT UNIT STANDARDS AND INDICES MUST BE FILED WITH THE CHANCELLOR'S OFFICE, FOLLOWING THE REVIEW.

UNIT STANDARDS AND INDICES, WHEN DEVELOPED BY THE FACULTY AND APPROVED BY THE SENATE AND THE CHANCELLOR'S OFFICE, MUST BE USED IN THE REVIEW PROCESSES BY ALL LEVELS OF REVIEW. THEIR USE IS NOT OPTIONAL.

IT SHALL BE THE RESPONSIBILITY OF THE CANDIDATE FOR TENURE OR PROMOTION TO INCLUDE THESE APPROVED STANDARDS AND INDICES IN THE APPLICATION FILE.

IV. EVALUATION PROCESS FOR RETENTION, PROMOTION, TENURE, AND POST TENURE REVIEW

- A. Linkage of Promotion/Tenure. An award of tenure is concurrent with promotion and vice versa. Any faculty member applying for promotion to the associate level must also apply for tenure; and a faculty member at the rank of assistant professor may not apply for tenure without concurrently seeking advancement to the rank of associate professor.
- B. Faculty with Academic Rank
1. Criteria and Eligibility. A record of continuing effective performance shall be expected. Procedures, performance criteria and requirements are set forth in the applicable union contracts, UAF Faculty Policies, and in policies of the Board of Regents and the regulations of the University system currently in effect and as they may change.
 2. Review Process. Promotion and tenure of a faculty member results from a multi-level process of evaluation beginning in the academic unit of the candidate.
 - a. Constitution and Operation of the University-wide Peer Review committees.
 - (1) For the purpose of evaluation for tenure and/or promotion of members of the United Academics bargaining unit, a list of the names of seven tenured unit members will be presented BY THE UAF FACULTY SENATE to the Provost who will select the committee or committees. Each unit peer review committee may nominate one of its members to serve. The list will be determined from those nominees by vote of all faculty who serve on unit peer review committees. Faculty shall remain on the list for a term of two years with the terms being staggered. No specific peer review committee can be represented by more than one person. A faculty member may not stand for promotion during the term of appointment to the list.
 - (2) For the purpose of pre or post tenure evaluation of members of the United Academics bargaining unit, a list of the names of seven faculty members will be presented BY THE UAF FACULTY SENATE to the Provost who will select the committee or committees. Each unit peer

review committee may nominate one of its members to serve. The list will be determined from those nominees by vote of all faculty who serve on unit peer review committees. Faculty shall remain on the list for a term of two years with the terms being staggered. No more than one faculty member on the list can be a member of any specific peer review committee. A faculty member may not stand for post tenure review during the term of appointment to the list.

- (3) For the purpose of evaluation for tenure and/or promotion of members of the ACCFT bargaining unit, a list of the names of nine faculty members will be presented BY THE CRA EXECUTIVE DEAN to the Provost who will select the committee or committees. The list will be selected from the tenured faculty in the ACCFT bargaining unit by vote of those faculty. Faculty shall remain on the list for a term of two years with the terms being staggered. A faculty member may not stand for promotion during the term of appointment to the list. The Provost will appoint two members from the United Academics University-wide Promotion/Tenure Committee to serve on the ACCFT Promotion/Tenure Committee.

ATTACHMENT 95/3
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to delete the B.A. in Physical Education, the B.S. in Exercise Science, and the Minor in Physical Education.

EFFECTIVE: Fall 2000 or
 Upon Board of Regents' Approval

RATIONALE: See full program proposal #114 on file in the Governance Office, 312 Signers¹ Hall.

Executive Summary

As a consequence of the Program Assessment conducted in the mid 1990s, the Physical Education and Exercise Science degrees came under review and preliminary consideration was given to phasing out the degrees. In May 1997, following a resignation of the sole faculty member in Physical Education and Exercise Science, new admissions to the degree programs and minor were suspended. From 1997 through fall 1999, existing majors and minors in these degree programs were provided courses through lecturers and adjunct faculty. All of the students impacted completed their coursework by December 1999 and will have graduated by spring 2000.

Since May 1997, the degree programs have functioned without full or part-time faculty, without a budget, and with no staff. Consequently, there will be no personnel effects, no budgetary effects, no effects on facilities, and no effects on current student enrollment if deletion of the degrees is approved.

It is important to retain the courses within the discipline of PE and offer them as service courses as demands warrants. Several of the aquatic courses are taught periodically by American Red Cross Instructors or Instructor Trainers. A number of the courses have been taught as needed by the Athletic coaches. Two courses continue to be cross-listed, one with Education and taught by Education, and the other with Psychology and taught by Psychology. Finally, several courses are extremely useful for teacher education and advancement, as well as teacher training in PE. Courses will be offered as demand warrants during the academic year and during summer sessions.

ATTACHMENT 95/4
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION:

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An Associate of Applied Science degree earned at any regionally accredited college or university may be used to meet requirements for a minor for the Bachelor of Arts degree.

EFFECTIVE: Immediately
 Upon Chancellor Approval

RATIONALE: Currently we accept only those AAS degree programs listed in the Catalog (Pg. 30, 2000-2001 Catalog). There are other associate of applied science degrees offered through UAF (TVC) that cannot be used in this manner unless approved through the petition process. In addition, UAF recognizes any AAS degree from an accredited institution towards the Bachelor of Technology degree.

ATTACHMENT 95/5
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS &
 THE GRADUATE SCHOOL ADVISORY COMMITTEE

MOTION:

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The UAF Faculty Senate moves to amend Section 3 (Article V: Committees, Standing, Permanent) of the Bylaws, as follows:

CAPS - Addition
 [[]] - Deletion

[[STANDING

3. The Graduate & Professional Curricular Affairs Committee will include five Senate members and will be responsible for the review and approval of graduate courses, curriculum and graduate degree requirements, and other academic matters related to instruction and mentoring of graduate students. The committee will also have responsibility for oversight, review and approval of all professional degree courses and programs including 500-level courses. The Dean of the Graduate school, Director of the Library, the University Registrar, and one graduate student, are non-voting ex-officio members.

PERMANENT

1. The Graduate School Advisory Committee will include three full-time faculty members appointed by the Senate President, three full-time faculty members appointed by the Provost, and one graduate student selected by the Provost from nominations submitted by the graduate faculty and student senate. The graduate student must have completed a minimum of one full year of attendance at UAF. Each department with a graduate program is limited to no more than one member. The Dean of the Graduate School and the President of the Faculty Senate are ex-officio non-voting members. The Dean of the Graduate School will convene regular meetings, and must convene additional meetings if requested by two members of the committee. The committee will advise the Dean of the Graduate School and the Provost on administrative matters pertinent to the operation and growth of graduate studies at UAF, including financial and tax-related issues and dealings with other universities. All recommendations regarding curricular matters will go to the Graduate Curricular Affairs Committee and the Faculty Senate for approval.]]

PERMANENT

1. THE GRADUATE ACADEMIC & ADVISORY COMMITTEE WILL INCLUDE TEN FACULTY MEMBERS. THE DEAN OF THE GRADUATE SCHOOL, DIRECTOR OF THE LIBRARY, THE UNIVERSITY REGISTRAR, AND TWO GRADUATE STUDENTS, ARE NON-VOTING EX-OFFICIO MEMBERS. THE COMMITTEE WILL BE RESPONSIBLE FOR THE REVIEW AND APPROVAL OF GRADUATE COURSES, CURRICULUM AND GRADUATE DEGREE REQUIREMENTS, AND OTHER ACADEMIC MATTERS RELATED TO INSTRUCTION AND MENTORING OF GRADUATE STUDENTS. THE COMMITTEE WILL ALSO HAVE RESPONSIBILITY FOR OVERSIGHT, REVIEW AND APPROVAL OF ALL PROFESSIONAL DEGREE COURSES AND PROGRAMS INCLUDING 500-LEVEL COURSES. THE COMMITTEE WILL ADVISE THE DEAN OF THE GRADUATE SCHOOL AND THE PROVOST ON ADMINISTRATIVE MATTERS PERTINENT TO THE OPERATION AND GROWTH OF GRADUATE STUDIES AT UAF, INCLUDING FINANCIAL AND TAX-RELATED ISSUES AND DEALINGS WITH OTHER UNIVERSITIES.

EFFECTIVE: Immediately

RATIONALE: The UAF Faculty Senate committee structure is more effectively and efficiently served by combining the duties of the Graduate & Professional Curricular Affairs and the Graduate School Advisory Committee.

ATTACHMENT 95/6
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY THE ADMINISTRATIVE COMMITTEE

MOTION

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The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees pending completion of all University requirements. [Note: copy of the list is available in the Governance Office, 312 Signers' Hall.]

EFFECTIVE: Immediately

RATIONALE: These degrees are granted upon recommendation of the program faculty, as verified by the appropriate department head. As the representative governance group of the faculty, we are making that recommendation.

ATTACHMENT 95/7
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY CURRICULAR AFFAIRS

Curricular Affairs, April 17 Minutes

Present: Sukumar Bandopadhyay , Carol Barnhardt, Ron Illingworth, Judy Shepherd, Ann Tremarello, Gayle Gregory, Wanda Martin, Chris Hartman, Trina Mamoon, Dolly Garza, Katrina Klassen, Charlotte Basham (chair)

Old Business:

1. Dual enrollment policy: We decided to let next year's committee begin afresh with this issue.

New Business:

2. Motion on changing 300-level courses to 400-level: We received a draft of a motion which would allow departments to do a blanket change of course level from 300 to 400 level if they determine those courses are used by graduate students to fulfill their graduate course requirements. After lengthy discussion, the committee determined that the motion was unnecessary, as the procedure for changing course levels not cumbersome. Further, we felt that keeping with the standard forms would facilitate tracking of the course changes. We request that the Provost notify deans and department heads regarding the new ruling that 300-level courses will not longer count for graduate credit in graduate degree programs. The deans and department heads can take whatever action is appropriate.

3. Clarification of "double counting" in BS degree : We discussed the SAC position stating that courses could be counted as fulfilling more than one requirement in a degree program, but the credit would only be counted once. This ruling might be solving one problem (although we are unclear about what that is), but we feel that it might be creating others and needs to be clarified. Ann Tremarello reminded us that when the core was implemented it was meant to stand alone, that those credits would not be used elsewhere. Others felt that we should allow maximum flexibility for the student. There was a general concern, especially by those responsible for doing credit checks, that any change in policy has to be clear and consistent. One question that was raised was how many times a course can be used. For example, if a student takes French 101, can it be used to fulfill the core language requirement, humanities for the BA, and a minor, even though the credit is counted only once? We will consider this again if the matter is clarified; however, it might be best to refer it to next year's committee.

4. Update credit to be awarded for CPS exam. We approved the list of UAF courses and number of credits that can be awarded for students who have successfully passed the Certified Professional Secretary (CPS) Examination.

Items carried over:

5. Clarification of transfer credits (Wanda)
6. Defining maximum number of credits that can be earned through credit by exam (Wanda)
7. Bankruptcy for part-time as well as full-time students (Wanda)
8. Updating UAF Strategic Plan (Charley, handout)

The committee also met on April 24, but as there was not a quorum we discussed updating the UAF Strategic Plan. Next meeting May 8.

 CURRICULAR AFFAIRS, ANNUAL REPORT - Charlotte Basham, Chair

Committee Members: Sukumar Bandopadhyay, Carol Barnhardt, Dolly Garza, Chris Hartman, Ron Illingworth, Trina Mamoon, Janice Reynolds, Judy Shepherd, , Ann Tremarello, Gayle Gregory, Wanda Martin, Ed Murphy/Dave Woodall, Katrina Klassen, and Charlotte Basham.

Listed below are the major issues we considered during the 1999-2000 academic year and the action that was taken on each.

1. Discrepancies between Faculty Senate Grade Appeals Policy and the Board of Regents Policy on Student Dispute Resolution (R09.03). We compiled a list and submitted it to the Faculty Senate. No action taken.
2. Prerequisite flags on courses in Banner. We supported the idea of a flag, which would provide the instructor with information, but opposed the notion of blocking students from enrolling in courses for which they may not have the stated prerequisites. Ann Tremarello has prepared a document which would allow departments to submit these changes in a block. Document was prepared and approved but has not been distributed.
3. Coordination of transcripts across MAU's. This was discussed in committee and on the floor of the Senate. (See minutes for details--no action taken.)

4. Dual Enrollment Policy. We proposed a motion to amend this policy to provide exceptions for developmental and vocational courses. The motion passed the Senate. The Chancellor deleted a phrase and returned it to the committee. We in turn proposed a minor change which preserved the intent of the motion but answered the objections of Ron Gatterdam.
5. Approval of EMS Certificate and A.A.S. Degree Concentrations.
6. Distance Delivery. There are a number of important issues that were discussed through the year. A list of possible action items was compiled (see 3/6/00 minutes).
7. Formation of a BAS Steering Committee as a permanent committee of the Faculty Senate. Motion passed with amendments in Faculty Senate.
8. Spring Course Review Cycle. We worked with Provost Reichardt to resolve a problem that arose last year with courses approved in the spring after the fall schedule had been printed. Motion approved at November meeting.

ATTACHMENT 95/8
UAF FACULTY SENATE #95
MAY 1, 2000
SUBMITTED BY FACULTY AFFAIRS

FACULTY AFFAIRS ANNUAL REPORT - Norm Swazo, Chair

The Faculty Affairs Committee has had a somewhat reduced workload this academic year, given that many of its prior responsibilities are now the proper purview of collective bargaining unit negotiations. The Committee has nonetheless contributed to policy formation and items of faculty governance.

1. FAC reviewed and provided recommendations on the draft Regents Policy, "Part II, Chapter VII -- Information Resources".
2. Norm Swazo, in his capacity as Chair of the Committee, had some discussions with research faculty seeking to develop unit criteria for promotion evaluation and who seek opportunity to serve on the Faculty Senate. This group of faculty continues its own meetings and is currently working on developing unit criteria. FAC has submitted a motion to revise the Senate Constitution so as to enable election of research faculty to the Senate.
3. The Committee considered a request from Graduate School Dean Joseph Kan to develop minimal criteria for promotion to full professor rank. The Committee recommended against revising existing policy.
4. Norm Swazo generated a discussion page concerning distance delivery, which was considered by the Senate. Statewide deliberations on the matter continue without formal Senate action requested or required at the moment.
5. FAC reviewed its committee structure and responsibilities and moved to streamline by subsuming the duties of the Legislative and Fiscal Affairs Committee. The motion was passed by the Senate.

ATTACHMENT 95/9
UAF FACULTY SENATE #95
MAY 1, 2000

ANNUAL ACTIVITIES REPORT FOR THE GRADUATE AND PROFESSIONAL
CURRICULAR AFFAIRS COMMITTEE - Jim Gardner, Chair

The Graduate and Professional Curricular Affairs Committee (GPCAC) met eight times during the 1999-2000 academic year: September 13, October 18, November 15, 16, and 22, January 31, February 14 and 28, and April 10. The April 10 meeting was held in conjunction with the Graduate School Advisory Committee (GSAC).

During the 1999-2000 academic year, 37 proposals for new or trial courses or changes to existing were submitted to GPCAC, 34 of which were approved. In addition, two proposals to create new degree programs (M.A. in Rural Development and M.A. in Cross-cultural Studies) and two proposals to delete two existing degree programs (M.A.T. in Geology and Geophysics and Ed.S. in Cross-cultural Studies) were submitted. GPCAC approved the M.A. (Rural Development) program and deletion of the M.A.T. program. The deletion of the Ed.S. was also approved, but it is contingent upon approval of the M.A. program (Cross-Cultural Studies). That motion remains in review by the Graduate School and will not be acted upon by GPCAC until its approval.

GPCAC advanced five motions to the full Senate. The first two were to approve the creation of the M.A. degree in Rural Development and the deletion of the M.A.T. degree from Geology and Geophysics. These motions were approved at the Faculty Senate meeting #91 (December 6, 1999). The third motion was to approve a request that all department heads submit a request to add GRE/GMAT scores as a requirement for admission to their graduate program descriptions in the UAF catalog. This motion was approved at Faculty Senate meeting #93 (March 6, 2000). The second motion is to delete from the General University requirements 300-level courses from the list of courses that can be used as credit towards graduate degrees. This motion will be brought before the Full Senate at meeting #95 (May 1, 2000). The third motion, which is submitted in conjunction with the GSAC, is to merge the two committees into one. This motion will be brought before the Full Senate at meeting #95 (May 1, 2000).

During the 1999-2000 academic year, GPCAC discussed the merits and drawbacks of stacking graduate level courses with undergraduate level courses. In order to facilitate that discussion, GPCAC solicited input from all Department Heads about how their department's stacked courses have maintained graduate level quality in such courses. Most responses were in favor, for various reasons, of stacking graduate with undergraduate courses. The committee therefore decided to not pursue action against course stacking. In a joint meeting with GSAC a motion put forth from GSAC to add a requirement to UAF policy that all students receiving full-time teaching assistantships should not be allowed to engage in outside employment was discussed. GPCAC and GSAC decided that more information is required about the need for such a requirement, and so they voted to delay action on the motion until next academic year.

ATTACHMENT 95/10
UAF FACULTY SENATE #95
MAY 1, 2000

CORE REVIEW COMMITTEE, ANNUAL REPORT - Jin Brown, Chair

Members: Suzanne Bordelon, Jonathan Wiens, Tom Riccio, Jerry Harrington, Jordan Titus, Jin Brown, Chair
Ex Officio: Sue McHenry, Diane Ruess, Wanda Martin

This year the Committee has again called for Student Learning Outcomes Assessment of the first three areas of the Core Curriculum: Communications, Library & Information Skills, and Perspectives on the Human Condition. We have also called for assessment of a random selection of "O" (oral intensive) and "W" (written intensive) courses. Reports from departments offering courses in these areas are expected on 15 May, 2000. When the reports have been received, the Committee will write its annual report on assessment for submission on 20 May, 2000.

This year we have looked more broadly at the Core Curriculum in the light of the up-coming Accreditation process. The Core Curriculum has been in place for ten years. It has been through outcomes assessment one time across all areas. Core Review has asked that the Governance Office prepare a rewritten Core Document, tracing all changes that have been made to the original Core Document in the ten years it has been in use. Sheri has done so and we have seen that some changes are still necessary to bring the document into the 21st Century. Changes are being prepared that restate the Philosophy of the Core in more contemporary terms. The revised document will be presented to the Senate at the first meeting of the Fall 2000 semester.

Further, the a sub-committee of Core Review has studied the Core Curriculum as a whole and has suggested that the Committee review whether to close the Core for a period. The Committee intends to review the assessment being prepared this semester to consider if it is time to temporarily close the Core Curriculum to expansion. We have seen that the changes already initiated through the Senate have resolved the scheduling problems students were having (e.g., Ethics) several semesters ago; given students a broader choice in Natural Sciences; and seen, too, that courses have been improved based on outcomes assessment (e.g., A/M/T 200X; Comm 131X). The Committee feels that there is no pressing need for course expansion, and unless some new area necessary to the baccalaureate experience emerges (e.g. computer literacy), no expansion will be necessary. The intent would be to close the Core for a period and reassess at a set future date.

Suzanne Bordelon has worked to prepare a writing intensive guideline to help persons presenting "W" courses in improving student writing. The guideline will be available from the English Department in the fall semester, 2000.

Tom Riccio has chaired a sub-committee looking at ways to improve the aesthetic appreciation offering in the Core Curriculum (A/M/T 200X). With the help of Professors Scott Deal and Todd Sherman the sub-committee has found ways to both improve the course (without changing the Core intent for aesthetic appreciation) and the University logistics of course presentation. A letter will go from the Committee to Ann Tremarello asking specific changes in the way the offerings are presented in the course schedule each semester.

The Committee is preparing a Self-Study notebook and Report that documents the on-going nature and specifics of the Core Curriculum in regard to student learning outcomes assessment.

The Committee has designated "O" and "W" courses as requested, working with faculty to assure that such courses fulfill the intent of the Core Curriculum. In this regard, the Committee finds that VERY LITTLE is

done across campus to assure that courses already designated as "O" and "W" courses continue to meet the requirements of the designation. We will begin asking each semester that Governance collect syllabi from all courses being offered with the "O" and "W" designation so that we may determine that the requirements survive time and faculty changes.

The Committee is pleased to report that again the number of petitions submitted to the Core for the school year is down. We intend to continue tracking petitions in order to spot problems students may be having in fulfilling Core requirements. The Committee offers special appreciation to Helen Harrel, Nicki Stewart, and Gayle Gregory in the Registrar's Office for making the petition process manageable both for the Committee and for our students.

Responding to the continuing problem of student understanding of the intent of the Core Curriculum, the Provost has agreed to provide funding for a Core poster. The idea was gathered from the University of Central Washington by the Accreditation Steering Committee in training by the Accrediting Commission in Seattle.

ATTACHMENT 95/11
 UAF FACULTY SENATE #95
 MAY 1, 2000

DEVELOPMENTAL STUDIES COMMITTEE, 1999-2000 ANNUAL REPORT -
 Jane Weber & Cindy Hardy, Co-Chairs

Accomplishments:

Outcomes Assessment and Tracking:

We have continued to work with the statistics on DEVM and DEVE classes, tracking over 3000 students over fifteen semesters from their entry into DEV classes to successful completion of 100-level math or English classes. In addressing the outcomes assessment questions established by this committee in May 1998, we have found the following:

DEVM - For every 100 students who enter at the 050 level, only 10 finish a 100-level math class. For those who continue on to 060/070-- especially those who take Math 131--the success rate is better. This suggests the following points, which relate to the entire DEVM sequence and which the committee is addressing:

Some students may not be taking 050 as part of a degree or certificate program, thus may not continue on to take higher-level math classes. We will survey 050 students to determine the makeup of our student population;

Large class sizes in 050 (and all DEVM classes) may influence the success rate for students in these classes, especially the most at-risk ones, who usually start at the 050 level. A preliminary review of success rates in Summer Sessions 050 classes indicates that lower class size may, indeed have a positive affect on these students' progress;

We discussed reinstating modular classes or an exit exam. In a modular class a student would not progress to the next level until he/she had mastered the previous level. An exit exam would accomplish the same goal, though the student would retake the previous level. We will continue to discuss the logistics of this as we address other changes to the DEV program;

Related to this is the issue of mandatory placement, which we have been

discussing for some time. At present, there is no mechanism in place to require students to take COMPASS before registering for DEV classes. Some possibilities are a Web-based exam that ACT is developing, which could be used at the rural campuses as well as by individual students who have access to the Web.

DEVE - Our statistics indicate that students who start in 060 and 070 do equally well in English 111, though more students go on to 111 from 070 than 060. This indicates that the sequence is working for most students. We will continue to examine this, comparing ACT scores for DEV students with those of English 111 students.

New classes and changes:

The Introduction to Science course has been approved as DEVS 100.

Starting in Fall 2000 we will be offering several options to students wishing to prepare for the Praxis test. On the Fairbanks campus, a section of DEVE 068 and a DEVM 065 lab will be designated for this purpose. In addition, John Bruder will teach a 2-credit audioconference course for math review and George Guthridge is developing a web-based course for students preparing for the reading/writing portion of the test.

Ongoing Projects:

Mandatory placement:

We will continue our discussion of the logistics of placement. Over the summer, Wanda Martin of the Advising Center will be working on renorming Compass so that this will be an even better tool for placement. We will continue our discussions with the Admissions Office on ways to require placement tests for entering students who do not have ACT or SAT scores.

Class size:

Several members of the committee have held discussions with the Provost and the Director of TVC about this and related issues. While we all agree that lower class size will promote student success in DEV classes and that our current class size is significantly above the national standards for DEV classes, there are other issues to be addressed, such as the ability to hire new faculty and the availability of classroom space.

Accreditation:

Members of this committee have formed a subcommittee to address accreditation. This will continue throughout FY00/01.

Tasks for next year:

In the next year we will begin using COMPASS as a pretest/post-test instrument for DEVE and DEVM. This will allow us to gather data on our students' placement in these courses and to measure their success rates both in the courses themselves and as they progress beyond to 100-level classes.

We will also work on a design for modular classes for DEVE/M. We would like a prototype of these classes to be in place by Fall 2001.

ATTACHMENT 95/12
UAF FACULTY SENATE #95
MAY 1, 2000

ANNUAL REPORT - FACULTY DEVELOPMENT, ASSESSMENT AND
IMPROVEMENT - Dan White, Chair

The Faculty Development, Assessment and Improvement Committee 99/00 accomplished a number of its objectives set for the 99/00 academic year. A discussion of the objectives and activities follows.

1. Organize a seminar on how to assemble a tenure and promotion file

A tenure and promotion seminar, designed for all untenured faculty, was held April 6 from 1-2 pm. Drs. Todd Sherman, Jenifer McBeath and Carol Gold spoke on tenure and promotion from the arts, science, and union perspectives, respectively. The seminar was held in the Library, media room 340 and was attended by approximately 50 people in person with another 3 from rural sites (by teleconference).

2. Invite an expert on teaching with IT to UAF

Although a great deal of progress was made last year on the use of IT, we felt the faculty could benefit from tips on teaching with IT (e.g., in what types of classes does IT work best, when does IT fail as a teaching tool, etc.). The committee did not host a speaker due to its participation in the seminar hosted by the SAC (at UAA) on academic philosophy by Dr. Eugene Rice.

3. Invite a speaker to UAF on faculty development, assessment or improvement

Last year Dana Thomas worked to bring Donald Kennedy to speak at UAF on academic duty. Although Dr. Kennedy did not come to UAF last year, we may invite him again, or find a different speaker on a similar subject.

4. Contribute to new faculty mentoring

Although mentoring relationships are developed on an individual basis, the committee felt it could provide some guidelines on mentoring or simply a bibliography on mentoring resources. The committee still feels that mentoring is important but the lead is being taken now by the Provost's faculty development coordinator, Dr. Joy Morrison.

5. Continue the committee's role in IT

The role of the committee should not be in the technology of IT, but rather promoting effective use of IT amongst the faculty. The committee coordinated the offering of a training session on teaching with IT with the Library Tech Center. The courses were offered January 6 and 7 and were a success with more than 100 participants.

6. Prepare a 1-2 page flier on faculty resources

The flier would serve to make new (and existing) faculty aware of available resources and how to access them. Included in the flier would be an inventory of salient documents (e.g., faculty advisor handbook, United Academics contract, etc.). Although the committee felt this was an important effort, no progress was made during 99/00.

ATTACHMENT 95/13
UAF FACULTY SENATE #95
MAY 1, 2000

GRADUATE SCHOOL ADVISORY COMMITTEE ANNUAL REPORT, 1999-2000
 - Lawrence K. Duffy, Chair

The committee's main goal was to address several policy issues carried over from the previous year. The committee also addressed if the policies in the catalog reflected the policies of the graduate school. Some major issues discussed and recommendations were:

1. The committee recommended the graduate dean develop a new strategic plan or mission statement.
2. The committee recommend that GRE testing be available on campus.
3. The committee recommended (again) a single approach to graduate admissions.
4. The committee discussed the consistency issue in thesis policy but did not reach consensus.
5. The committee recommended after the announcement of the ending of 50:50 TA program that support for RA's be increased.
6. The committee recommended collaborations with faculty at other MAU's who are mentoring Ph.D. students and that admissions barriers for non-traditional masters students be removed.
7. The role of the UAF catalog in policy communication was discussed.
8. Recommended graduate school maintain an accurate database.

Motions in the following areas were moved to the Senate for policy modifications.

1. Guidelines for collaborative Ph.D. graduate programs.
2. Registration requirements.
3. Ph.D. requirements
4. GRE/GMAT requirements.
5. Use of special topic and independent study courses in graduate degrees.
6. Use of undergraduate transcripts in admission process.
7. Minimum requirements for masters degrees.
8. Motion on outside employment for TA's.
9. Motion that GSAC be combined with GCC.

ATTACHMENT 95/14
 UAF FACULTY SENATE #95
 MAY 1, 2000

Approved Emeriti AY99-00

Dr. Barbara Alexander, CLA - Associate Professor of Humanities, Emerita

Dr. John P. Bryant, IAB/CSEM - Professor of Plant Ecology, Emeritus

Dr. Perry Gilmore, SOEd - Professor of Education, Emerita

Dr. Vidyadhar A. Kamath, SME - Professor of Petroleum Engineering, Emeritus

Dr. Michael Krauss, CLA - Professor of Linguistics and Director, Alaska Native Language Center, Emeritus

Dr. Ruth Lister, TVC - Director, Emerita

Dr. Janice McKenna Reynolds, CLA - Professor of Sociology, Emerita

Professor Peggy Shumaker, CLA - Professor of English, Emerita

Dr. David Smith, CLA - Professor of Anthropology and Linguistics,
Emeritus

Dr. Knut H. Stamnes, CSEM - Professor of Physics, Emeritus

Professor Kesler Woodward, CLA - Professor of Art, Emeritus

ATTACHMENT 95/15
UAF FACULTY SENATE #95
MAY 1, 2000

President's Comments - Larry Duffy

I am sorry to miss the first meeting of our new Senate but it is not often we get the National Institute of Health to have a meeting in Alaska. Fortunately I am lucky to have the able assistance of Norm Swazo.

I am excited about the upcoming year for two reasons. The first is that we are no longer facing a zero sum game relating to budget matters. As new money comes into the system, the faculty has a chance to shape the future of UAF. I encourage your involvement in discussions about our new Strategic Plan. It is important that the Senate represent the faculty on all working groups.

Second, over the last year, Chancellor Lind has demonstrated a willingness not only to work with the Senate but also to listen to all the faculty and work out solutions. The policy on Department Head/Chair is a prime example of good faith compromises moving UAF forward. Issues such as distance delivery will require all of us to work together. We now have both a Chancellor and Provost that will allow this to happen.

Finally, my agenda for next year is simple. Our major goal as a Senate will be to support all the faculty who are working on the Accreditation Self-Study. I expect as the self-study moves forward we will have to address revisions of old policies as well as lack of policy. An example of this would be policies relating to part-time faculty. As a Senate, we should handle the issues that come up in a timely manner.

Have a good summer, but leave your email with Sheri.

ATTACHMENT 95/16
UAF FACULTY SENATE #95
MAY 1, 2000
SUBMITTED BY FACULTY AFFAIRS

FIRST READING

MOTION

=====

The UAF Faculty Senate moves to amend Article III, Section 2 of the UAF Faculty Senate Constitution as follows:

[[]] = Deletions
CAPS = Additions

ARTICLE III - Membership

Sect. 2 Voting members of the Senate must EITHER hold academic rank [[and must be]] WITH full-time CONTINUING APPOINTMENT AT [[permanent employees of]] the University of Alaska FAIRBANKS OR HOLD SPECIAL ACADEMIC RANK WITH TITLE PRECEDED BY ØRESEARCH¹ AND HAVE A THREE-YEAR CONTINUING APPOINTMENT IN THE YEAR OF ELIGIBILITY AND ELECTION.

EFFECTIVE: Upon Chancellor approval

RATIONALE: The number of research faculty on campus has increased in recent years. Members of this faculty group seek participation in faculty governance as well as representation on the Faculty Senate. This change accommodates this group of faculty.

ATTACHMENT 95/17
UAF FACULTY SENATE #95
MAY 1, 2000
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
=====

The UAF Faculty Senate moves to endorse the 2000-2001 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges.

2000 -2001 UAF FACULTY SENATE COMMITTEE MEMBERSHIP

STANDING COMMITTEES

Curricular Affairs

- Sukumar Bandopadhyay, SME (02)
- Dolly Garza, SFOS (01)
- Michael Hannigan, CRA (02)
- Chris Hartman, CSEM (01)
- Ron Illingworth, CRA (01)
- Jonathan Rosenberg, CLA (02)
- Judy Shepherd, CLA (01)
- Eduard Zilberkant, CLA (02)
- Ex-Officio: ^Ann Tremarello, Registrar's Office

Wanda Martin, Advising Center
Student

Faculty Affairs

Alvin Amason, CLA (01)
Mark Box, CLA (02)
Godwin Chukwu, SME (02)
Mike Davis, CRA (02)
Peter McRoy, SFOS (02)
Barry Mortensen, CRA (2)
Jonathan Wiens, CSEM (01)
Ex-Officio:

PERMANENT COMMITTEES

Committee to Nominate Commencement Speaker
and Honorary Degree Recipients

John Gimbel, CSEM (01)
Jenifer McBeath, SALRM
Trina Mammoon, CLA (01)
Claus-M. Naske, CLA
Non-University: Phil Younker
Student:
Ex-Officio: Paul Reichardt, Provost

Core Review (Elected)

Jin Brown, Communication, CLA (02)
Suzanne Bordelon, English, CLA (01)
Jill Faudree, Math, CSEM (02)
Doug Schamel, CSEM, Sciences (02)
Larry Vienniau, Humanities, CLA (02)
Jordan Titus, Psy/Soc/SW, CLA (01)
vacant, Engineering/Management (01)
Student:
Ex-Officio: ^Director, Library
Sue McHenry, RSS

Developmental Studies Committee (Elected)

Nancy Ayagarak, Kuskokwim, CRA (00)
Patty Baldwin, RSS (01)
John Bruder, Bristol Bay, CRA (01)
Lisa Buttrey-Thomas, Science, CSEM (00)
Richard Carr, English, CLA (01)
Jerah Chadwick, Devel. Studies, CRA (01)
John Creed, Chukchi, CRA (01)
Marty Getz, Math, CSEM (02)
Cindy Hardy, TVC (00)
Ron Illingworth, Interior Campus, CRA (01)
Wanda Martin, Advising Center (01)
Joe Mason, Northwest, CRA (02)
Jane Weber, TVC (00)
Ex-Officio: ^Jake Poole, TVC

Faculty Appeals & Oversight Committee (Elected)

Godwin Chukwu, SME (01)
Brian Himelbloom, SFOS (01)
Ed Husted, CRA (01)
Oscar Kawagley, SOEd. (02)
Kristy Long, CRA/ACE (01)
Joan Moessner, CLA (02)
Dennis Schall, SOEd. (01)
Rick Steiner, SFOS (02)
Norm Swazo, CLA (01)

vacant, CNRDM (00)
 vacant, CSEM (01)
 vacant, CSEM (02)

Faculty Development, Assessment & Improvement

Barbara Butcher, CRA/ACE (01)
 Burns Cooper, CLA (01)
 Linda Curda, CRA (01)
 Rheba Dupras, CLA (02)
 Deborah McLean, SOEd. (01)
 Tom Robinson, SOM (01)
 Alexei Rybkin (01)

Graduate Academic & Advisory Committee

James Gardner, CSEM (01)
 John Gimbel, CSEM (01)
 Chuen-Sen Lin, CSEM (02)
 Charles Mason, CLA (01)
 Maribeth Murray, CLA (02)
 Roger Ruess, CSEM (02)
 Harikumar Sankaran, SOM (02)
 3 vacancies
 Ex-Officio: Joe Kan, Graduate Dean.
 Tamara Lincoln, Libraries
 Ann Tremarello, Director, A&R
 Larry Duffy, Senate President
 Graduate Student
 Graduate Student

ATTACHMENT 95/18
 UAF FACULTY SENATE #95
 MAY 1, 2000
 SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION

=====

The UAF Faculty Senate moves to adopt the following calendar for its 2000-2001 meetings.

EFFECTIVE: Immediately

RATIONALE: Meetings have to be scheduled and the Wood Center Ballroom reserved well in advance.

UAF FACULTY SENATE

2000-2001
 Calendar of Meetings

Mtg. #	Date	Day	Time	Type
96	9/25/00	Monday	1:30 p.m.	audioconference
97	10/30/00	Monday	1:30 p.m.	face-to-face
98	12/11/00	Monday	1:30 p.m.	audioconference

7/2/2019

Faculty Senate #95

99	2/5/01	Monday	1:30 p.m.	audioconference
100	3/5/01	Monday	1:30 p.m.	face-to-face
101	4/2/01	Monday	1:30 p.m.	audioconference
102	5/7/01	Monday	1:30 p.m.	audioconference/ face-to-face

Location: Wood Center Ballroom

ATTACHMENT 95/19
UAF FACULTY SENATE #95
MAY 1, 2000
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION

=====

The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview which may arise until the Senate resumes deliberations in the Fall of 2000. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 1, 2000

RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.