

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves to amend the Policy on Approval of Academic Changes which includes the spring review cycle.

[[]] = Deletion
CAPS = Addition

The spring review cycle will include academic and course changes that do not require UAF Faculty Senate and Board of Regents approval. Changes in the spring review cycle will be approved effective the following Fall. [[, however, they may not be included in the course catalog.]] ANY CHANGES THAT INVOLVE A DIFFERENCE IN TUITION, E.G. CHANGE FROM LOWER DIVISION TO UPPER DIVISION, OR CHANGE IN PREREQUISITES, WILL BECOME EFFECTIVE THE FOLLOWING SPRING.

EFFECTIVE: Immediately
Upon Approval of the Chancellor

RATIONALE: Since the Fall course schedule goes to the printer around March 15, there is not time for course changes reviewed in the spring to be included. Course changes which involve an increase in tuition or change in prerequisite are felt to be unfair to the student who enrolls based on the published schedule.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves that UAF graduates who successfully complete an Honors Thesis and satisfy all other graduation requirements from the UAF Honors Program will have "University Honors Scholar" printed on their official transcript.

EFFECTIVE: Immediately
Upon Chancellor Approval

RATIONALE: The phrase "University Honors Scholar" is routinely printed on diplomas of UAF graduates from the Honors Program who complete requirements for graduation with honors. Unfortunately, the phrase has not appeared on students' official transcripts. This past year the Faculty Senate authorized the "Honors Thesis Scholar" option, including a provision for the phrase "Honors Thesis Scholar" to be printed both on successful graduates' official transcripts and diplomas. If this can be done for Honors Thesis Scholars, it ought to be done for University Honors Scholars as well.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves that, pending action to clarify the use of Unit Criteria in the faculty review process, UAF Regulations for the Evaluation of Faculty, section III, D. Unit Standards and Indices (Reprinted September 1997), shall apply to the extent it does not conflict with union contracts.

EFFECTIVE: Immediately

RATIONALE: Reference to Unit Criteria was inadvertently deleted from the UAF Regulations for the Evaluation of Faculty. The Faculty Appeals & Oversight Committee will present an appropriate motion to the Senate to reinsert Unit Criteria into policy and regulations.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves to confirm the membership on the Ad Hoc Committee on Unit Criteria consisting of one member from each of the following committees: Curricular Affairs, Faculty & Scholarly Affairs; Faculty Development, Assessment, and Improvement; and Faculty Appeals Committee.

Janice Reynolds, Curricular Affairs
Susan Grigg, Faculty & Scholarly Affairs
Scott Huang, Faculty Development, Assessment & Improvement
Godwin Chuhwu, Faculty Appeals

EFFECTIVE: Immediately

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves to amend the policy on Dual Enrollment (p. 12 UAF catalog) as follows:

[[]] = Deletion
CAPS = Additions

Dual Enrollment

The dual enrollment program allows high school students to register for UAF classes. This program is open to the following:

- * High school seniors with a GPA of 2.5 or above may register for two classes for a maximum of six credits.
- * High school seniors with a GPA of 2.0 to 2.5 may register for one class.
- * High school juniors with a GPA of 2.75 or above may register for one class.
- * All other students are encouraged to contact the director of Admissions for information on course enrollment at UAF.

*HIGH SCHOOL STUDENTS WHO DO NOT MEET THE ABOVE GPA REQUIREMENTS MAY ENROLL IN VOCATIONAL AND DEVELOPMENTAL COURSES, DEPENDING UPON PROGRAM REQUIREMENTS, AFTER OBTAINING APPROVAL SIGNATURES FROM THEIR PARENT (GUARDIAN), HIGH SCHOOL OFFICIAL, THE INSTRUCTOR OF THE CLASS, AND THE APPROPRIATE PROGRAM COORDINATOR.

[[Dual enrollment is available for many university classes appropriate for high school students. Two very popular areas of study are Airframe & Powerplant and Culinary Arts.]]

Pick up a Dual Enrollment Application Form (valid for one semester) from your high school counseling office. You must file an application for each semester you wish to attend.

EFFECTIVE: Spring 2000

RATIONALE: Current policy excludes students with a high school GPA of lower than 2.0 from taking any UAF courses. This change would allow enrollment in developmental and vocational courses only upon agreement by all designated parties.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION
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The UAF Faculty Senate moves to approve the Accounting Technician Certificate.

EFFECTIVE: Fall 2000 or
Upon Board of Regents' Approval

RATIONALE: See full program proposal #42 on file in the Governance Office, 312 Signers' Hall.

Executive Summary
Accounting Technician Certificate

A commonality among all Alaskan businesses, non-profits, organizations, and agencies is the language of accounting. All entities that deal with money need accounting clerks and jobs continue to beg for experienced or educated accounting technicians.

The University of Alaska Fairbanks requests approval of a certificate degree program for the College of Rural Alaska that would prepare students for entry level positions in accounting and bookkeeping. Training received in general accounting principles and practices, fund accounting, tax, payroll, mathematics, English composition, human relations, computer technology, and business would be applicable to working in private enterprises, corporations, non-profits, and government agencies. The certificate draws courses from, and would directly articulate with, the Associates of Applied Sciences in Applied Accounting for those students wishing to further their education in this field.

The knowledge and skills needed by accounting clerks in Alaska were determined in collaboration with a number of employers across the State of Alaska. Those determinations and the resulting program changes from the initial concept were verified by widely surveying diverse Alaskan employers. See letters of support in Appendix A. The program was also reviewed by the UAF College of Rural Alaska Faculty Council and the UAF faculty curriculum review committees for meeting academic standards. The degree is designed to meet needs of Alaskan industries, organizations and individuals for accounting and bookkeeping to meet generally accepted accounting standards and other documentation or legal requirements.

No additional funding needs are anticipated to implement this certificate program. The program will use existing courses, faculty and staff plus adjunct professors to ensure quality instructional delivery and conduct ongoing outcomes assessment to insure currency in the instructional program. Current library collections, equipment, and facilities are adequate.

In 1997 a certificate of applied business was approved and in two years department credit hours double, while graduates rose from 7 to 33 per year. Similar growth in credit hours and graduation rates are anticipated within two years of approving an Accounting Technician Certificate.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION
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The UAF Faculty Senate moves to delete the M.A.T. in Geology.

EFFECTIVE: Fall 2000 or
 Upon Board of Regents' Approval

RATIONALE: See full program proposal #23 on file in the
 Governance Office, 312 Signers' Hall.

Executive Summary

The Department of Geology and Geophysics requests that the MAT program in Geology be deleted. This program has had two graduates in the last 30 years, the last being in 1989. The program has had no student enrollment since 1989, and currently no resources (faculty or budgetary) are allocated to it. The Department offers no courses that are specific to this program and deletion will not effect other programs in the system. The School of Education offers MAT programs and these are the ones that most students enroll in. Deletion of the Geology MAT program "cleans up the catalog" by removing an unused and somewhat redundant program.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION

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The UAF Faculty Senate moves to approve the M.A. degree program in Rural Development which includes the addition of seven new courses.

EFFECTIVE: Fall 2000 or
 Upon Board of Regents' Approval

RATIONALE: See full program proposal #8-14 and #17 on
 file in the Governance Office, 312 Signers' Hall.

SUBMITTED BY COLLEGE OF RURAL ALASKA

(Submitted by Alaska Native & Rural Development)

8. NEW COURSE: RD 600 - Circumpolar Indigenous Leadership Symposium, 3 credits; offered Fall; effective Fall 2000.
9. NEW COURSE: RD 601 - Political Economy of the Circumpolar North (3+0) 3 credits; offered Fall; effective Fall 2000.
10. NEW COURSE: RD 625- Community Development Strategies: Principles & Practice (3+0) 3 credits; offered Spring; effective Fall 2000.
11. NEW COURSE: RD 650 - Community-Based Research Methods (3+0) 3 credits; offered Spring; effective Fall 2000.
12. NEW COURSE: RD 651 - Management Strategies for Rural Development (3+0) 3 credits; offered Spring; effective Fall 2000.
13. NEW COURSE: RD 652 - Indigenous Organization Management (3+0) 3 credits; offered As Demand Warrants; effective Fall 2000.
14. NEW COURSE: RD 655 - Circumpolar Health Issues (3+0) 3 credits; offered As Demand Warrants; effective Fall 2000.

Executive Summary

M.A. in Rural Development

The Department of Alaska Native and Rural Development, College of Rural Alaska, University of Alaska Fairbanks, requests approval of a

Master of Arts Program in Rural Development to be implemented in Fall Semester, 2000.

Rural Alaska communities face alarmingly high rates of unemployment, sharply limited economic opportunities, and a host of social, political, and ecological problems. In attempting to address these problems, many communities find that indigenous leadership capacity is often limited and over-taxed. This reality highlights a pressing need in rural Alaska: the development of human capital. The need exists for indigenous and other rural leaders who are skilled in managing corporations, governments, and organizations in a responsible, effective, and culturally appropriate manner.

The M.A. program in Rural Development will enable these leaders to complete a flexible program of graduate study that prepares them for effective and culturally informed community development. The program will provide a broad overview of regional, national, and global forces influencing rural communities. It will also provide specific analytical, communication, and information technology skills necessary for leadership in rapidly changing environment. There will be a cultural dimension throughout the program recognizing traditional knowledge and involving indigenous elders. Rigorous academic standards will be maintained through a well-trained faculty and prominent guest presenters.

The RD M.A. degree will be available to both campus and place-bound students in rural communities. A cornerstone for the program will be a ten-day "Circumpolar Indigenous Leadership Symposium," to be held in the fall semester of each year. Internet, audio-conference, and other means will combine face-to-face seminars with distance delivery courses; a model used successfully in the RD B.A. degree program. Prospective M.A. students are typically place-bound due to employment, family obligations, community responsibilities, and personal preference. Moving to a campus is often impossible for mid-career employees.

The Rural Development M.A. Program has four major objectives:

1. Educate leaders for indigenous and other rural Alaska communities who understand the dynamic interrelationship of those communities with global economy and who are competent to fill community leadership and management positions.
2. Provide a quality program of advanced study for place-bound students in rural communities, combining face-to-face seminars and the development of a statewide network of rural leaders with cutting-edge distance delivery of instruction.
3. Build strong ties to business and community leaders in rural Alaska, including creation of professional development plans for indigenous employees seeking career advancement.
4. Create a model for innovation and flexibility in circumpolar graduate study that attracts international indigenous students and prominent national and international indigenous leaders and others as visiting scholars and affiliate faculty.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION:

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The UAF Faculty Senate moves to amend the Ph.D. requirements (page 40 of the 1999-2000 UAF catalog) as follows:

[[]] = Deletion
CAPS = Addition

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy Degree is granted in recognition of scholarly attainment and proven ability. University of Alaska Fairbanks [[staff holding rank of assistant professor (or equivalent) or above]] TENURED FACULTY, TENURE TRACK FACULTY, AND RESEARCH FACULTY are not eligible to become candidates for the Ph.D. WITHIN THE DISCIPLINE IN WHICH THEY TEACH at the University of Alaska Fairbanks.

Requirements

1. The Ph.D. degree requires at least three full years of study beyond the baccalaureate degree. [[including up to 9 credits of applicable and acceptable work transferred from other institutions.]] (SEE TRANSFER CREDIT)
2. A minimum of [[one and one-half years (three semesters)]] 18 GRADUATE UAF CREDITS must be EARNED. [[spent in residence at UAF.]]
3. In addition to satisfactory completion of a plan of study developed in accordance with requirements listed above, the Ph.D. candidate must complete the following:
 - a. Submit a Graduate Study Plan (GSP), Appointment of Committee form, and annual Report of Committee form to the Graduate School. It is suggested that the GSP and Appointment of Committee forms be submitted by the end of the first year of study.
 - b. Maintain [[enrollment of at least 6 graduate credits per year (fall, spring, summer) or have an approved leave of absence on file.]] ACTIVE STATUS. (SEE REGISTRATION REQUIREMENT)
 - c. Pass a written comprehensive examination.
 - d. Complete a minimum of 18 UAF thesis credits and satisfactorily complete a thesis that is a substantial contribution to the body of knowledge in the area.
 - e. Pass an oral defense of thesis examination.
 - f. Apply for graduation and be registered for at least 3 graduate credits in the semester in which the degree is awarded.
 - g. Complete all degree requirements within the 10-year time limit allowed.

EFFECTIVE: Fall 2000

RATIONALE: This motion gives faculty approval to the Ph.D. requirements and supports UAF's statewide mission of Graduate Education. It works for consistency in the catalog by using UAF credits as defining points.

Wording changes in the first paragraph "...tenured faculty, tenure track faculty, and research faculty...within the discipline in which they teach..." are changes approved by the Senate in April 1998 and modified by the Chancellor in May 1999.

The UAF Faculty Senate passed the following at its Meeting # 91 on December 6, 1999:

MOTION:

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The UAF Faculty Senate moves to add the following guidelines in the section of the catalog (p. 40) which discusses Cooperative Programs.

The following are guidelines for collaborative Ph.D. Graduate Studies ACROSS MAU'S.

1. There shall be at least four faculty members on the Graduate Advisory Committee for each UAF Ph.D. student. At least two committee members shall be UAF faculty. One of the UAF committee members must be on a tenure-track appointment in a Ph.D. granting department. The committee shall be chaired or co-chaired by a UAF faculty.
2. The Graduate Advisory Committee and its chair and/or co-chairs must be approved by the program director and the Graduate Dean.
3. UAF rules and regulations on graduate studies shall apply to all UAF graduate students, including those concurrently enrolled at UAA or UAS.
4. The Graduate Advisory Committee must meet at least once a year to update the Graduate Study Plan and to review the student's progress toward the degree. The annual progress report must be signed by all committee members and submitted to the UAF Graduate Dean.
5. A comprehensive exam committee composed of the student's advisory committee and an additional member if appointed by the Graduate Dean will administer the Ph.D. comprehensive exam for each student.
6. The Ph.D. thesis defense is to be conducted on the UAF campus.

EFFECTIVE: Fall 2000

RATIONALE: This motion gives faculty approval to the policy currently in place regarding collaborations between faculty at different MAU's for mentoring Ph.D. students. It supports the use of the catalog to communicate Graduate School policy to students and faculty. This will be added to the catalog (p. 40) under Cooperative Programs.