

FOR MORE INFORMATION, CONTACT:

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A G E N D A
UAF FACULTY SENATE MEETING #90
Monday, November 1, 1999
1:30 p.m. - 4:00 p.m.
Wood Center Ballroom

1:30	I	Call to Order - Ron Gatterdam	5 Min.
		A. Roll Call	
		B. Approval of Minutes to Meeting #89	
		C. Adoption of Agenda	
1:35	II	Status of Chancellor's Office Actions	5 Min.
		A. Motions Approved:	
		1. Motion to amend the Grade Appeals Policy.	
		2. Motion to amend the GRE/GMAT requirement for Graduate Student Admission.	
		B. Motions Pending: none	
1:40	III	A. Remarks by Chancellor M. Lind	5 Min.
		Questions	5 Min.
		B. Remarks by Provost P. Reichardt	5 Min.
		Questions	5 Min.
2:00	IV	Governance Reports	
		A. ASUAF -S. Banks	5 Min.
		B. Staff Council - I. Downes	5 Min.
		C. President's Report - R. Gatterdam	5 Min.
2:15	V	Consent Agenda	
		A. Motion on deadline for selecting the credit/no credit option, Submitted by Curricular Affairs (Attachment 90/1)	
2:15	VI	New Business	
		A. Motion to amend the A.A. degree requirements (Attachment 90/2), submitted by Curricular Affairs	5 Min.
		B. Motion to amend the policy on Advancement to Candidacy for the Ph.D. (Attachment 90/3), submitted by Graduate School Advisory Committee	5 Min.
2:25	VII	Committee Reports	20 Min.
		A. Curricular Affairs - C. Basham (Attachment 90/4)	
		B. Faculty & Scholarly Affairs - N. Swazo	
		C. Graduate & Professional Curricular Affairs - J. Gardner (Attachment 90/5)	
		D. Core Review - J. Brown (Attachment 90/6)	
		E. Curriculum Review - S. Bandopadhyay (Attachment 90/7)	
		F. Developmental Studies - J. Weber (Attachment 90/8)	
		G. Faculty Appeals & Oversight - T. Maginnis	
		H. Faculty Development, Assessment & Improvement - D. White (Attachment 90/9)	
		I. Graduate School Advisory Committee - L. Duffy (Attachment 90/10)	
		J. Legislative & Fiscal Affairs - K. Nance	
2:45		***BREAK***	10 Min

- 2:55 VIII Public Comments/Questions 5 Min.
- 3:00 IX Discussion Items 30 Min.
- A. Distance Delivery - Guest Speaker: Mike Sfraga 15 Min.
- 1. Common Transcript - C. Basham
- 2. Faculty Motivation - N. Swazo
 - a. Intellectual Property Rights
 - b. Promotion/Tenure policy
- 3:45 X Members' Comments/Questions 5 Min.
- 3:50 XI Adjournment

ATTACHMENT 90/1
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION:
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The UAF Faculty Senate moves to change the deadline for students to select the credit/no credit option as follows:

CURRENT POLICY: The credit/no credit option deadline is the 10th day of instruction for the semester.

PROPOSED CHANGE: The credit/no credit option deadline is the 3rd Friday following the first day of instruction.

EFFECTIVE: Spring 2000

RATIONALE: This change will put the deadline for this option in line with all other deadlines (adding classes, dropping classes, withdrawal deadline, etc.) that were adjusted several years ago. This adds two days (normally) to the amount of time a student has to select this option.

ATTACHMENT 90/2
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION:
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The UAF Faculty Senate moves to amend the wording for substitutions under the Humanities and Social Science section for the Associate of Arts degree as follows:

[[]] = Deletion
 CAPS = Additions

Two semester-length courses in a single Alaska Native language or non-English language or three semester-length courses (9 credits) in

American Sign Language taken at the university level may substitute for TWO [[one]] of the [[required]] courses above. [[and the 3-credit humanities or social science elective.]]

EFFECTIVE: Fall 2000

RATIONALE: To provide consistency between the baccalaureate and Associate degree options.

ATTACHMENT 90/3
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY GRADUATE SCHOOL ADVISORY COMMITTEE

MOTION:

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The UAF Faculty Senate moves to amend the policy on Advancement to Candidacy for Ph.D. as follows:

[[]] = Deletion
 CAPS = Addition

Doctor of Philosophy

You may apply for advancement to candidacy for the Doctor of Philosophy degree if you are in good standing and have accomplished the following:

1. completed the full-time equivalent of two academic years of graduate study.
2. completed at least [[one semester in residence]] 9 UAF CREDITS at the University of Alaska Fairbanks.
3. received approval of the finalized Graduate Study Plan.
4. obtained approval of the advisory committee for the title and synopsis of the thesis.
5. passed a written comprehensive examination.

EFFECTIVE: Fall 2000

RATIONALE: Follow current policy of having residence tied to UAF registration for credit (see page 41 in catalog).

ATTACHMENT 90/4
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

Curricular Affairs Committee, October 4, 1999

Present: Sukumar Bandopadhyay, Chris Hartman, Ron Illingworth, Janice Reynolds, Judy Shepherd, Gayle Gregory, Ed Murphy, Katrina Klassen,

Charlotte Basham (chair)

Minutes:

1. Old business

- a). We briefly discussed what had happened with the grade appeals policy.
- b). The trip to attend a seminar on mobile computing did not materialize.
- c). Regarding access for classes using computers, we note that faculty in departments which do not have their own computer labs have difficulty scheduling facilities. A related question was raised about the current composition of the Technology Advisory Board, which oversees the distribution of the student technology fee.
- d). We reviewed the Senate motion of Feb. 10, 1997, which established a spring review cycle and discussed whether to recommend changing the effective date for courses approved in the spring to "the following spring." We recognize the problem that occurs when course changes are approved that are in conflict with the published fall course schedule. However, we would like the following information before making a decision: 1) how late the schedule can be printed and still have a preregistration (i.e. can we delay preregistration?); 2) what do similar institutions elsewhere do about this problem? We also note that the Senate's own spring review cycle could begin sooner, focusing on those items carried over from fall semester.

2. New business

- a). We approve passing on the following motion to the Faculty Senate:

The UAF Faculty Senate moves to change the deadline for students to select the credit/no credit option as follows:

CURRENT POLICY: The credit/no credit option deadline is the 10th day of instruction for the semester.

PROPOSED CHANGE: The credit/no credit option deadline is the 3rd Friday following the first day of instruction.

RATIONALE: This change will put the deadline for this option in line with all other deadlines (adding classes, dropping classes, withdrawal deadline, etc.) that were adjusted several years ago. This adds two days (normally) to the amount of time a student has to select this option.

b). We considered a motion submitted by Wanda Martin to change the wording for options under AA degree to provide consistency with the baccalaureate level degree options. We tabled the motion in order to clarify whether she intended to leave out the ASL option. We agree with the intent of the motion to allow greater flexibility for the students.

c). We considered a question referred to us by the Administrative Committee concerning placing prerequisite flags on courses in Banner. We support the idea of a flag, which would provide the instructor with information, but we oppose the notion of blocking students from enrolling in courses for which they may not have the stated prerequisites. We feel that it would adversely affect transfer students and would negatively impact enrollments.

ATTACHMENT 90/5

UAF FACULTY SENATE #90

NOVEMBER 1, 1999

SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

The Graduate and Professional Curricular Affairs committee was convened at 1 PM Monday, October 18th, by Jim Gardner. Those present were: Renee Manfredi, Gayle Gregory, Harikumar Sankaran, Dennis Stephens, and Hilary Fletcher (graduate student).

Business Item #1:

The committee was informed that Claudette Bradley-Kawagley resigned from the Senate (and thus this committee) and are awaiting for her to be replaced.

Business Item #2:

The committee reviewed three trial courses:

PHIL 484/684: Conceptual Issues in Evolutionary Biology
BIOL 694: Biological Aspects of Global Change in High Latitudes
ANTH 694: Career and Professional Development Seminar

All three received unanimous approval.

Business Item #3:

The committee reviewed the question about transcripts required for graduate student applicants, currently being discussed by GSAC. The committee favors that only "transcripts of credits counted towards all degrees awarded by colleges and universities attended by the applicant" be required. However, we were informed that this policy will count against UAF undergraduates applying for graduate studies at UAF, and would like GSAC to be aware of this possible discrepancy.

No other business was conducted and the meeting adjourned to ventures in the snow.

ATTACHMENT 90/6
UAF FACULTY SENATE #90
NOVEMBER 1, 1999
SUBMITTED BY CORE REVIEW

Report to the Senate, October 22, 1999

Core Review has begun the second cycle of Assessment of CORE areas. This year we are again assessing the Communications, Library, and Perspectives on the Human Condition areas. Upper division "O" and "W" courses will also be assessed for this year's report.

We have begun a broader consideration of how the Core Curriculum is doing in terms of meetings its original purpose. Having been in place for several years now, and having had one full cycle of assessment on the UAF campus, the Committee believes it is an appropriate time to consider how well it is working. Our first focus in the Art/Music/Theatre 200X course. It has not been delivered in its original form for years (cost and logistics problems) and we are looking into how that course may be adjusted or replaced, in particular with regard to giving students a broader range of choice within the structure of the Core.

We have begun a discussion about the need for/possibility of a computer literacy course as an addition to the Core. The discussion has produced many very good questions for which the Committee is currently seeking answers.

Thus far into the semester, petitions to the Core are at a four year low.

Jin Brown, Chair

ATTACHMENT 90/7
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULUM REVIEW

The Curriculum Review Committee met October 11th in Wood Center Conference Room "B". The following members were present:

Mark Box, Zorana Lazaveric, Ron Illingworth, Susan Todd, Carol Barnhardt, Gang Chen, Doug Reynolds and Sukumar Bandopadhyay.

The committee members discussed and approved the following Trial Course requests:

1. Anth 394 -- Indigenous Art & Culture (3+0) credits, Spring 2000
2. GE 494 -- Geomechanics for Engineering, (3+0) credits, Spring 2000
3. PHIL/BIOL 484 -- Conceptual Issues in Evolutionary Biology (please note that the request to offer this trial course is alternate spring. If that is the intent, the Department of Philosophy should submit a new course request for approval.) The current approval by this committee is only for Spring 2000.
4. The members considered the course request from the Student Services/Residence Life, PDEV 194 -- UAF 101, 1 credit, (1+0). The committee members had several question that needs to be answered before this course could be approved. I would like to invite Dr. Kirts, or other lead instructors to attend our next meeting on October 25, 2:15 - 3:15 PM at Wood Center Conference Room "B", and meet with the members of the Curriculum Review committee.

Suggestions were made that these course request forms should be in the Senate Web page, and we should encourage departments to submit course requests through the Web. The meeting dates scheduled during the fall semester (1999) are October 25, November 8, and November 22.

Sukumar Bandopadhyay
 Chair, Curriculum Review Committee

ATTACHMENT 90/8
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY DEVELOPMENTAL STUDIES COMMITTEE

MINUTES of the Developmental Studies Committee, September 30, 1999

Attending: John Bruder, John Creed, Jane Weber, Majie Illingworth, Richard Carr, Patty Baldwin, Cindy Hardy, Ruth Lister, Greg Owens, Wanda Martin

Outcomes Assessment and Tracking:

Greg reported the results of tracking over 3000 students over fifteen semesters from their entry in DEVM classes to successful completion of Math 107-161. He will be working on developing a scatter plot to look

for trends. The data suggest that we may want to restructure DEVM 050, since of every 100 students who enter the class, only 10 get through a 100-level math class. The success rates are better for students who take 060/070, especially for those who go on to take Math 131.

The committee discussed issues raised by this data and questions we would like Greg to address, including:

One possible reason for the low number of 050 students passing 100-level Math may be that many of these students do not intend to go on for a four-year, AA, or AAS degree, but may be taking 050 as a step towards a certificate program or other goal. We need to survey 050 students about their plans, to see if this is a factor.

We discussed the question of raising the pass rate in DEVM classes. One concern we are continuing to discuss is the effect of large classes (some DEVM classes have an enrollment of 40 this semester) on student success. While it seems like common sense that students at the DEV level would do better in smaller classes, all the recent data we have involves classes at the higher enrollment cap. However, according to the data Greg brought, there does seem to be a higher success rate for DEVM classes taught in summer, when there is lower enrollment. We would like to see class size in DEVM brought down to 25, comparable to the DEVE classes. These are still higher by about 10 students than the class sizes recommended as optimal by NADE.

We discussed experimenting with 050, perhaps re-instituting a modular class, or an exit exam. In either of these modules, the student would not advance to the next level until they had mastered the previous level. Rather than passing students with low grades, we would like to ensure that students leave DEVM classes with the skills they need to succeed, ultimately, at the 100 level and beyond in Math.

We discussed the possibility of mandatory placement. While we do have COMPASS in place, not all students take it, and we have no mechanism to require them to. Wanda reported that ACT will be developing a Web exam and is interested in using Alaska as a pilot. Students could then take placement tests in High School or at home. She reported that the SUNY system has a similar placement testing program. If students do not pass the test, they must take care of their deficiencies at a Community College before entering the University.

Greg assured us that he would address the data on DEVE, once he has completed work on DEVM.

Other business;

Jane reported that Delena Norris-Tull wants to use DEVS 101/102 with a math and science description. This would be a study skills class, but with a focus on study skills for math and science. The committee agreed to this.

We need a representative for this committee for the curriculum review committee. Cindy Hardy has agreed to do this, if the meeting time does not conflict with her teaching schedule.

Meeting Dates for Fall: Thursday, October 28, 1-2pm; Tuesday, November 23, 12-2.

ATTACHMENT 90/9
UAF FACULTY SENATE #90
NOVEMBER 1, 1999

SUBMITTED BY FACULTY DEVELOPMENT, ASSESSMENT & IMPROVEMENT

The Faculty Development, Assessment and Improvement Committee met on October 14, 1999 to discuss our objectives for the 99/00 academic year. Provost Reichardt attended the meeting to share in our discussion on faculty development initiatives. Among other things, we discussed the potential budget available for faculty development. While the Provost's office maintains a modest budget for faculty development, the majority of the funds available last year were from SAC. No SAC funds are available for the 99/00 academic year. The better part of the meeting was spent brainstorming on the following faculty development initiatives:

- a. Prepare a 1-2 page flier on faculty resources. The flier would serve to make new (and existing) faculty aware of available resources and how to access them. Included in the flier would be an inventory of salient documents (e.g., faculty advisor handbook, United Academics contract, etc.).
- b. Invite a speaker to UAF who is an expert on teaching with IT. Although a great deal of progress was made last year on the use of IT, we felt the faculty could benefit from tips on teaching with IT (e.g., in what types of classes does IT work best, when does IT fail as a teaching tool, etc.)
- c. Invite a speaker to UAF on faculty development, assessment or improvement. Last year Dana Thomas worked to bring Donald Kennedy to speak at UAF on academic duty. Although Dr. Kennedy did not come to UAF last year, we may invite him again, or find a different speaker on a similar subject.
- d. The committee wishes to continue its role in IT. The role of the committee will not be in the technology of IT, but rather promoting effective use of IT amongst the faculty.
- e. The committee felt it might contribute in the area of outcomes assessment. The form of this contribution is not yet defined. The committee felt it could contribute to new faculty mentoring. Although mentoring relationships are developed on an individual basis, the committee could provide some guidelines on mentoring or simply a bibliography on mentoring.

ATTACHMENT 90/10
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY GRADUATE SCHOOL ADVISORY COMMITTEE

The GSAC met on Oct 5 and discussed several issues which they will continue to work on as motions to the Senate. Also, student testimony was taken which illustrated problems in the UAF system affecting non-traditional and part-time graduate students. Two possible motions were outlined as follows:

Motion 1: Advancement to Candidacy for Ph.D.

2. completed at least 9 UAF CREDITS [one semester in residence] at the University of Alaska Fairbanks.

Justification: Follow current policy of having residence tied to UAF registration for credit (see page 41 in catalog).

Motion 2: Registration Requirement (page 40)

As a graduate student, TO MAINTAIN IN THE ACTIVE GRADUATE STUDENT STATUS, you, THE DEGREE SEEKING STUDENT, must be registered for at least 3 [6 graduate credits per year (fall, spring,

summer) when actively working toward a degree.] GRADUATE CREDITS EACH SEMESTER, FALL AND SPRING, UNTIL ALL CREDITS REQUIRED BY THE GRADUATE STUDY PLAN ARE COMPLETED. AFTER THE CREDIT REQUIREMENT FOR A GRADUATE DEGREE IS FULFILLED, A STUDENT NEED NOT ENROLL EXCEPT FOR THREE CREDITS IN THE SEMESTER OF GRADUATION, WITHIN THE REQUIRED LIMIT ON THE GRADUATE DEGREE.

If you wish to temporarily suspend your studies, you should obtain an approved leave of absence. If you DO NOT register or obtain a leave of absence, you will be dropped from graduate study and will have to be reinstated before resuming graduate studies. You must be registered for at least three graduate credits in the semester in which you receive your degree and you must apply for graduation in that semester.

Justification: This requirement is to ensure the student is current in the field of the degree and to encourage the student to finish the degree within the required time limit.

For this policy to work, it is necessary to offer as many graduate courses as possible in the evenings and weekends during the academic year. Moreover, UAF must also offer distance delivery graduate courses to serve site-bound non-traditional Alaskan students.