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A G E N D A
UAF FACULTY SENATE MEETING #91
Monday, December 6, 1999
1:30 p.m. - 4:00 p.m.
Wood Center Ballroom

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|------|-----|---------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1:30 | I | Call to Order -Ron Gatterdam | 5 Min. |
| | | A. Roll Call | |
| | | B. Approval of Minutes to Meeting #90 | |
| | | C. Adoption of Agenda | |
| 1:35 | II | Status of Chancellor's Office Actions | 5 Min. |
| | | A. Motions Approved: | |
| | | 1. Motion to amend the deadline for selecting the credit/no credit option. | |
| | | 2. Motion to amend the A.A. degree requirement. | |
| | | 3. Motion to amend the policy on Advancement to Candidacy for the Ph.D. | |
| | | B. Motions Pending: none | |
| 1:40 | III | A. Remarks by Chancellor M. Lind | 5 Min. |
| | | B. Remarks by Provost P. Reichardt | 5 Min. |
| 1:50 | IV | Governance Reports | 15 Min. |
| | | A. ASUAF -S. Banks / GSO - D. Moudry | |
| | | B. Staff Council - I. Downes | |
| | | C. President's Report - R. Gatterdam | |
| 2:05 | V | Consent Agenda | |
| | | A. Motion to amend the Policy on Approval of Academic Changes, submitted by Curricular Affairs (Attachment 91/1) | |
| | | B. Motion on University Honors Scholar, submitted by Curricular Affairs (Attachment 91/2) | |
| 2:05 | VI | New Business | 40 Min. |
| | | A. Motion to confirm the membership on the Ad Hoc Committee on Unit Criteria, submitted by Administrative Committee (Attachment 91/3) | |
| | | B. Motion to amend the Policy on Dual Enrollment, submitted by Curricular Affairs (Attachment 91/4) | |
| | | C. Motion to approve an Accounting Technician Certificate, submitted by Curriculum Review & Curricular Affairs (Attachment 91/5) | |
| | | D. Motion to approve the deletion of the M.A.T. in Geology, submitted by Graduate & Professional Curricular Affairs (Attachment 91/6) | |
| | | E. Motion to approve an M.A. in Rural Development, submitted by Graduate & Professional Curricular Affairs (Attachment 91/7) | |
| | | F. Motion to amend the Ph.D. requirements, submitted by Graduate School Advisory Committee (Attachment 91/8) | |
| | | G. Motion on guidelines for Colloborative Ph.D. Graduate Studies, | |

submitted by Graduate School Advisory Committee
(Attachment 91/9)

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|------|-------------|--------------------------------------------------------------------------------|---------|
| 2:45 | VII | Committee Reports | 15 Min. |
| | A. | Curricular Affairs - C. Basham (Attachment 91/10) | |
| | B. | Faculty & Scholarly Affairs - N. Swazo (Attachment 91/11) | |
| | C. | Graduate & Professional Curricular Affairs - J. Gardner (Attachment 91/12) | |
| | D. | Core Review - J. Brown | |
| | E. | Curriculum Review - S. Bandopadhyay | |
| | F. | Developmental Studies - J. Weber (Attachment 91/13) | |
| | G. | Faculty Appeals & Oversight - T. Maginnis | |
| | H. | Faculty Development, Assessment & Improvement - D. White (Attachment 91/14) | |
| | I. | Graduate School Advisory Committee - L. Duffy (Attachment 91/15) | |
| | J. | Legislative & Fiscal Affairs - K. Nance | |
| 3:00 | ***BREAK*** | | 10 Min |
| 3:10 | VIII | Public Comments/Questions | 5 Min. |
| 3:15 | IX | Discussion Items | |
| | A. | Presentation of UA Museum Model - Aldona Jontonis | 15 Min. |
| | B. | Recruitment & Retention of Students - Mike Mills | 30 Min. |
| 4:00 | X | Members' Comments/Questions | 5 Min. |
| 4:05 | XI | Adjournment | |

ATTACHMENT 91/1
UAF FACULTY SENATE #91
DECEMBER 7, 1999
SUBMITTED BY CURRICULAR AFFAIRS

MOTION

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The UAF Faculty Senate moves to amend the Policy on Approval of Academic Changes which includes the spring review cycle.

[[]] = Deletion
CAPS = Addition

The spring review cycle will include academic and course changes that do not require UAF Faculty Senate and Board of Regents approval. Changes in the spring review cycle will be approved effective the following Fall. [[, however, they may not be included in the course catalog.]] ANY CHANGES THAT INVOLVE A DIFFERENCE IN TUITION, E.G. CHANGE FROM LOWER DIVISION TO UPPER DIVISION, OR CHANGE IN PREREQUISITES, WILL BECOME EFFECTIVE THE FOLLOWING SPRING.

EFFECTIVE: Immediately
Upon Approval of the Chancellor

RATIONALE: Since the Fall course schedule goes to the printer around March 15, there is not time for course changes reviewed in the spring to be included. Course changes which involve an increase in tuition or change in

prerequisite are felt to be unfair to the student who enrolls based on the published schedule.

ATTACHMENT 91/2
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves that UAF graduates who successfully complete an Honors Thesis and satisfy all other graduation requirements from the UAF Honors Program will have "University Honors Scholar" printed on their official transcript.

EFFECTIVE: Immediately
 Upon Chancellor Approval

RATIONALE: The phrase "University Honors Scholar" is routinely printed on diplomas of UAF graduates from the Honors Program who complete requirements for graduation with honors. Unfortunately, the phrase has not appeared on students' official transcripts. This past year the Faculty Senate authorized the "Honors Thesis Scholar" option, including a provision for the phrase "Honors Thesis Scholar" to be printed both on successful graduates' official transcripts and diplomas. If this can be done for Honors Thesis Scholars, it ought to be done for University Honors Scholars as well.

ATTACHMENT 91/3
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
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The UAF Faculty Senate moves to confirm the membership on the Ad Hoc Committee on Unit Criteria consisting of one member from each of the following committees: Curricular Affairs, Faculty & Scholarly Affairs; Faculty Development, Assessment, and Improvement; and Faculty Appeals Committee.

Janice Reynolds, Curricular Affairs
 Susan Grigg, Faculty & Scholarly Affairs
 Faculty Development, Assessment & Improvement
 Faculty Appeals

EFFECTIVE: Immediately

ATTACHMENT 91/4
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999

SUBMITTED BY CURRICULAR AFFAIRS

MOTION

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The UAF Faculty Senate moves to amend the policy on Dual Enrollment (p. 12 UAF catalog) as follows:

[[]] = Deletion

CAPS = Additions

Dual Enrollment

The dual enrollment program allows high school students to register for UAF classes. This program is open to the following:

- * High school seniors with a GPA of 2.5 or above may register for two classes for a maximum of six credits.
- * High school seniors with a GPA of 2.0 to 2.5 may register for one class.
- * High school juniors with a GPA of 2.75 or above may register for one class.
- * All other students are encouraged to contact the director of Admissions for information on course enrollment at UAF.

*HIGH SCHOOL STUDENTS WHO DO NOT MEET THE ABOVE GPA REQUIREMENTS MAY ENROLL IN VOCATIONAL AND DEVELOPMENTAL COURSES, DEPENDING UPON PROGRAM REQUIREMENTS, AFTER OBTAINING APPROVAL SIGNATURES FROM THEIR PARENT (GUARDIAN), HIGH SCHOOL OFFICIAL, THE INSTRUCTOR OF THE CLASS, AND THE APPROPRIATE PROGRAM COORDINATOR.

[[Dual enrollment is available for many university classes appropriate for high school students. Two very popular areas of study are Airframe & Powerplant and Culinary Arts.]]

Pick up a Dual Enrollment Application Form (valid for one semester) from your high school counseling office. You must file an application for each semester you wish to attend.

EFFECTIVE: Spring 2000

RATIONALE: Current policy excludes students with a high school GPA of lower than 2.0 from taking any UAF courses. This change would allow enrollment in developmental and vocational courses only upon agreement by all designated parties.

ATTACHMENT 91/5
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY CURRICULAR AFFAIRS & CURRICULUM REVIEW

MOTION

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The UAF Faculty Senate moves to approve the Accounting Technician Certificate.

EFFECTIVE: Fall 2000 or
Upon Board of Regents' Approval

RATIONALE: See full program proposal #42 on file in the
Governance Office, 312 Signers¹ Hall.

Executive Summary

A commonality among all Alaskan businesses, non-profits, organizations, and agencies is the language of accounting. All entities that deal with money need accounting clerks and jobs continue to beg for experienced or educated accounting technicians.

The University of Alaska Fairbanks requests approval of a certificate degree program for the College of Rural Alaska that would prepare students for entry level positions in accounting and bookkeeping. Training received in general accounting principles and practices, fund accounting, tax, payroll, mathematics, English composition, human relations, computer technology, and business would be applicable to working in private enterprises, corporations, non-profits, and government agencies. The certificate draws courses from, and would directly articulate with, the Associates of Applied Sciences in Applied Accounting for those students wishing to further their education in this field.

The knowledge and skills needed by accounting clerks in Alaska were determined in collaboration with a number of employers across the State of Alaska. Those determinations and the resulting program changes from the initial concept were verified by widely surveying diverse Alaskan employers. See letters of support in Appendix A. The program was also reviewed by the UAF College of Rural Alaska Faculty Council and the UAF faculty curriculum review committees for meeting academic standards. The degree is designed to meet needs of Alaskan industries, organizations and individuals for accounting and bookkeeping to meet generally accepted accounting standards and other documentation or legal requirements.

No additional funding needs are anticipated to implement this certificate program. The program will use existing courses, faculty and staff plus adjunct professors to ensure quality instructional delivery and conduct ongoing outcomes assessment to insure currency in the instructional program. Current library collections, equipment, and facilities are adequate.

In 1997 a certificate of applied business was approved and in two years department credit hours double, while graduates rose from 7 to 33 per year. Similar growth in credit hours and graduation rates are anticipated within two years of approving an Accounting Technician Certificate.

ATTACHMENT 91/6
UAF FACULTY SENATE #91
DECEMBER 7, 1999
SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to delete the M.A.T. in Geology.

EFFECTIVE: Fall 2000 or

Upon Board of Regents' Approval

RATIONALE: See full program proposal #23 on file in the Governance Office, 312 Signers¹ Hall.

Executive Summary

The Department of Geology and Geophysics requests that the MAT program in Geology be deleted. This program has had two graduates in the last 30 years, the last being in 1989. The program has had no student enrollment since 1989, and currently no resources (faculty or budgetary) are allocated to it. The Department offers no courses that are specific to this program and deletion will not effect other programs in the system. The School of Education offers MAT programs and these are the ones that most students enroll in. Deletion of the Geology MAT program "cleans up the catalog" by removing an unused and somewhat redundant program.

ATTACHMENT 91/7
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

MOTION

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The UAF Faculty Senate moves to approve the M.A. degree program in Rural Development which includes the addition of seven new courses.

EFFECTIVE: Fall 2000 or
 Upon Board of Regents' Approval

RATIONALE: See full program proposal #8-14 and #17 on file in the Governance Office, 312 Signers¹ Hall.

SUBMITTED BY COLLEGE OF RURAL ALASKA

(Submitted by Alaska Native & Rural Development)

8. NEW COURSE: RD 600 - Circumpolar Indigenous Leadership Symposium, 3 credits; offered Fall; effective Fall 2000.
9. NEW COURSE: RD 601 - Political Economy of the Circumpolar North (3+0) 3 credits; offered Fall; effective Fall 2000.
10. NEW COURSE: RD 625- Community Development Strategies: Principles & Practice (3+0) 3 credits; offered Spring; effective Fall 2000.
11. NEW COURSE: RD 650 - Community-Based Research Methods (3+0) 3 credits; offered Spring; effective Fall 2000.
12. NEW COURSE: RD 651 - Management Strategies for Rural Development (3+0) 3 credits; offered Spring; effective Fall 2000.
13. NEW COURSE: RD 652 - Indigenous Organization Management (3+0) 3 credits; offered As Demand Warrants; effective Fall 2000.
14. NEW COURSE: RD 655 - Circumpolar Health Issues (3+0) 3 credits; offered As Demand Warrants; effective Fall 2000.

Executive Summary
M.A. in Rural Development

The Department of Alaska Native and Rural Development, College of Rural Alaska, University of Alaska Fairbanks, requests approval of a Master of Arts Program in Rural Development to be implemented in Fall Semester, 2000.

Rural Alaska communities face alarmingly high rates of unemployment, sharply limited economic opportunities, and a host of social, political, and ecological problems. In attempting to address these problems, many communities find that indigenous leadership capacity is often limited and over-taxed. This reality highlights a pressing need in rural Alaska: the development of human capital. The need exists for indigenous and other rural leaders who are skilled in managing corporations, governments, and organizations in a responsible, effective, and culturally appropriate manner.

The M.A. program in Rural Development will enable these leaders to complete a flexible program of graduate study that prepares them for effective and culturally informed community development. The program will provide a broad overview of regional, national, and global forces influencing rural communities. It will also provide specific analytical, communication, and information technology skills necessary for leadership in rapidly changing environment. There will be a cultural dimension throughout the program recognizing traditional knowledge and involving indigenous elders. Rigorous academic standards will be maintained through a well-trained faculty and prominent guest presenters.

The RD M.A. degree will be available to both campus and place-bound students in rural communities. A cornerstone for the program will be a ten-day "Circumpolar Indigenous Leadership Symposium," to be held in the fall semester of each year. Internet, audio-conference, and other means will combine face-to-face seminars with distance delivery courses; a model used successfully in the RD B.A. degree program. Prospective M.A. students are typically place-bound due to employment, family obligations, community responsibilities, and personal preference. Moving to a campus is often impossible for mid-career employees.

The Rural Development M.A. Program has four major objectives:

1. Educate leaders for indigenous and other rural Alaska communities who understand the dynamic interrelationship of those communities with global economy and who are competent to fill community leadership and management positions.
2. Provide a quality program of advanced study for place-bound students in rural communities, combining face-to-face seminars and the development of a statewide network of rural leaders with cutting-edge distance delivery of instruction.
3. Build strong ties to business and community leaders in rural Alaska, including creation of professional development plans for indigenous employees seeking career advancement.
4. Create a model for innovation and flexibility in circumpolar graduate study that attracts international indigenous students and prominent national and international indigenous leaders and others as visiting scholars and affiliate faculty.

ATTACHMENT 91/8
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY GRADUATE SCHOOL ADVISORY COMMITTEE

MOTION:

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The UAF Faculty Senate moves to amend the Ph.D. requirements (page 40 of the 1999-2000 UAF catalog) as follows:

[[]] = Deletion
 CAPS = Addition

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy Degree is granted in recognition of scholarly attainment and proven ability. University of Alaska Fairbanks [[staff holding rank of assistant professor (or equivalent) or above]] TENURED FACULTY, TENURE TRACK FACULTY, AND RESEARCH FACULTY are not eligible to become candidates for the Ph.D. WITHIN THE DISCIPLINE IN WHICH THEY TEACH at the University of Alaska Fairbanks.

Requirements

1. The Ph.D. degree requires at least three full years of study beyond the baccalaureate degree. [[including up to 9 credits of applicable and acceptable work transferred from other institutions.]] (SEE TRANSFER CREDIT)
2. A minimum of [[one and one-half years (three semesters)]] 18 GRADUATE UAF CREDITS must be EARNED. [[spent in residence at UAF.]]
3. In addition to satisfactory completion of a plan of study developed in accordance with requirements listed above, the Ph.D. candidate must complete the following:
 - a. Submit a Graduate Study Plan (GSP), Appointment of Committee form, and annual Report of Committee form to the Graduate School. It is suggested that the GSP and Appointment of Committee forms be submitted by the end of the first year of study.
 - b. Maintain [[enrollment of at least 6 graduate credits per year (fall, spring, summer) or have an approved leave of absence on file.]] ACTIVE STATUS. (SEE REGISTRATION REQUIREMENT)
 - c. Pass a written comprehensive examination.
 - d. Complete a minimum of 18 UAF thesis credits and satisfactorily complete a thesis that is a substantial contribution to the body of knowledge in the area.
 - e. Pass an oral defense of thesis examination.
 - f. Apply for graduation and be registered for at least 3 graduate credits in the semester in which the degree is awarded.
 - g. Complete all degree requirements within the 10-year time limit allowed.

EFFECTIVE: Fall 2000

RATIONALE: This motion gives faculty approval to the Ph.D. requirements and supports UAF's statewide

mission of Graduate Education. It works for consistency in the catalog by using UAF credits as defining points.

Wording changes in the first paragraph "...tenured faculty, tenure track faculty, and research faculty... within the discipline in which they teach..." are changes approved by the Senate in April 1998 and modified by the Chancellor in May 1999.

ATTACHMENT 91/9

UAF FACULTY SENATE #91

DECEMBER 7, 1999

SUBMITTED BY GRADUATE SCHOOL ADVISORY COMMITTEE

MOTION:

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The UAF Faculty Senate moves to add the following guidelines in the section of the catalog (p. 40) which discusses Cooperative Programs.

The following are guidelines for collaborative Ph.D. Graduate Studies

1. There shall be at least four faculty members on the Graduate Advisory Committee for each UAF Ph.D. student. At least two committee members shall be UAF faculty. One of the UAF committee members must be on a tenure-track appointment in a Ph.D. granting department. The committee shall be chaired or co-chaired by a UAF faculty.
2. The Graduate Advisory Committee and its chair and/or co-chairs must be approved by the program director and the Graduate Dean.
3. UAF rules and regulations on graduate studies shall apply to all UAF graduate students, including those concurrently enrolled at UAA or UAS.
4. The Graduate Advisory Committee must meet at least once a year to update the Graduate Study Plan and to review the student's progress toward the degree. The annual progress report must be signed by all committee members and submitted to the UAF Graduate Dean.
5. A comprehensive exam committee composed of the student's advisory committee and an additional member if appointed by the Graduate Dean will administer the Ph.D. comprehensive exam for each student.
6. The Ph.D. thesis defense is to be conducted on the UAF campus.

EFFECTIVE: Fall 2000

RATIONALE: This motion gives faculty approval to the policy currently in place regarding collaborations between faculty at different MAU's for mentoring Ph.D. students. It supports the use of the catalog to communicate Graduate School policy to students and faculty. This will be added to the catalog (p. 40) under Cooperative Programs.

ATTACHMENT 91/10
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999

Report to Faculty Senate
 Curricular Affairs Committee Minutes
 Oct. 25, Nov. 8, and Nov. 29, 1999

October 25, 1999

Present: Sukumar Bandopadhyay, Chris Hartman, Ron Illingworth, Trina Mammoon, Gayle Gregory, Wanda Martin, Ed Murphy, Charlotte Basham (chair). Guests: Paul Reichardt, Ron Gatterdam, Mike Mills, Ruth Lister, Hilde Peters,

Summary of discussion on coordination of UA transcripts:

As Provost Reichardt presented it, the idea of consolidating a student transcript to reflect all course work taken at any campus within UA seemed to solve a number of problems, including questions of residence and fee payments for students enrolled in courses at two MAU's in one semester (using distance delivery courses).

Gayle Gregory reported some concerns from the registrar's office. First, regarding official vs. unofficial transcripts: While it would not be a problem to issue a single report, where all course work is listed on one document, the official transcript with the UAF seal has been carefully reviewed for errors and they do not feel able to certify grades received from another institution. Second, they were concerned about the possibility of double counting credits, if courses from another MAU are accepted as transfer credit and then later also counted in the transcript from the other MAU. Third, issues such as residency and fee payment can be worked out. The final, and perhaps most difficult issue was in discrepancies in grading policies, which have not yet been worked out across MAU's. For example, Juneau uses a plus/minus system where the other MAU's do not.

Ron Gatterdam raised the questions of what it means to earn a degree at UAF. He admits there is a problem if students from elsewhere can transfer in a course and have it count as a substitution, but UAF students cannot do this with distance delivered courses. He also raised the question of residency. If a UAF student enrolls for 6 credits on campus here and 6 credits distance delivered from UAA, where is that student considered a resident? Ron asked us to consider these questions as he would like a position from the faculty to represent us at Statewide and Faculty Alliance.

The question was raised about what other statewide systems do. We need information on this.

Ruth Lister said that she was concerned about the combinations of web-based and classroom courses that make up some programs. Do students taking these programs count the distance delivered courses only as transfer credit if they are required for the degree?

Paul feels that for purposes of registration and grades all courses taken within the UA system should be treated in the same way. Ron feels that this is saying that student has a UA, as opposed to a UAF, UAA, or UAS, degree. Since the MAU's are individually accredited, this could be a problem. Ron stated that issues of GPA and residency are faculty issues and need to be resolved by faculty. It is one thing to accept courses as transfer credit; it is quite another to say that a particular course offered at another MAU is essentially the same course as that offered at UAF. It would take faculty from various departments coordinating on this.

November 8, 1999

Present: Sukumar Bandopadhyay, Carol Barnhardt, Chris Hartman, Ron

Illingworth, Judy Shepherd, Ann Tremarello, Gayle Gregory, Wanda Martin, Katrina Klassen, Paul Layer (for Dave Woodall), Charlotte Basham (chair).
Guest: Ruth Lister.

1. We approved forwarding a motion to the Faculty Senate on the spring review cycle.
2. Dual Enrollment Policy: Some time ago Mike Mills, Admissions Officer, requested clarification of the policy that allows high school students to enroll in UAF courses for both high school and university credit (See UAF catalog, pp. 11-12). Currently, in order to enroll in a university course, students must have a minimum GPA and obtain signatures from parents, high school counselors, instructor, and the admissions officer. Ruth feels that for certain courses, e.g., developmental and vocational courses, the GPA requirement should be waived. Mike's recommendations were in line with this change. The committee approved having Ruth proceed with drawing up an alternate policy that would allow students to enroll in designated courses without the requisite GPA. They would still need the signatures, including that of the Admissions Officer. The proposal will be discussed at the next meeting of Curricular Affairs, Nov. 29.
3. Prerequisite flag for Banner. Departments will be asked to review all of their course descriptions and designate whether prerequisites are recommendations or requirements. Ann Tremarello agreed to work on a procedure that would allow departments to submit these changes in a block.
4. We approved a motion submitted by Roy Bird on behalf of the Honors Program:

November 29

Present: Sukumar Bandopadhyay, Carol Barnhardt, Ron Illingworth, Judy Shepherd, Ann Tremarello, Gayle Gregory, Wanda Martin, Katrina Klassen, Janice Reynolds, Charlotte Basham (chair). Guest: Ruth Lister

1. Janice Reynolds agrees to represent Curricular Affairs on the ad hoc committee to review unit criteria.
2. Dual Enrollment Policy: Ruth Lister presented a draft amendment to the policy that allows high school students to enroll in UAF courses for both high school and university credit (dual enrollment). We revised the draft and approved sending it forward to the Faculty Senate for approval.
3. Prerequisite flag for Banner: Ann Tremarello presented a draft prerequisite check which could be sent out to departments. She says that Banner can produce for instructors a list of students enrolled in a course who may not have met the prerequisites. The committee is still opposed to the idea of blocking students from enrolling in courses for which they do not have the prerequisites. Ann will revise the form and we will revisit the question at our next meeting.
4. Curriculum Review: Sukumar reported that the CR committee had approved the Accounting Technician Certificate program. We agree that it should go forward.
5. Our next meeting will be January 17 at 1:00.

ATTACHMENT 91/11
UAF FACULTY SENATE #91
DECEMBER 7, 1999

Committee Report, Faculty & Scholarly Affairs Committee (FSAC)
Submitted by Norm Swazo, Chair

FSAC met on November 12. Committee members present were: Norm Swazo, Susan Grigg, and Kevin Winker.

The Committee discussed several items of business: (1) the status of FSAC vis--vis faculty unions at UAF; (2) Dr. Kan's suggestion that minimum criteria be drafted for promotion to full professor rank; (3) Senate representation for non-tenure track research faculty; (4) distance delivery, faculty motivation issues; (5) FSAC representative to the Ad Hoc Committee for Unit Criteria. The Committee makes several recommendations, as follows:

1. In light of the fact that UA/AAUP-AFT is yet in its inaugural contract and to begin its preparations for negotiating the next CBA, FSAC recommends there be no changes to the UAF Senate Constitution and Bylaws changing the charge of the Committee. We sustain the position that FSAC should retain its constitutional prerogative to address issues of mandatory collective bargaining as a contribution to policy discussions and collective bargaining positions. Because this is the first CBA for United Academics in particular, we should have the time to see what FSAC's continuing role may be. We take note, further, of the fact that there are significant faculty and scholarly matters not covered in the CBA. Finally, FSAC should be available to hear concerns of those faculty who do not join the unions. The Committee also recommends that we formalize more carefully the "liaison" relationship between FSAC and the faculty unions. Two options which the Senate could support are: (1) the Chair of FSAC may be involved in any discussion between the UAF Administration (e.g., Provost Reichardt) and United Academics, ACCFT, in which faculty-related issues are discussed (e.g, post-tenure review process, workload, etc.); (2) it may be appropriate for FSAC to have a representative observer at union meetings and/or be a third party to contract-related discussions.

2. The Committee reviewed Dr. Kan's suggestion regarding minimum criteria for promotion to full professor. FSAC recommends that we not proceed with any revision to existing policy. Dr. Kan's suggestion seems problematic from one perspective because of the variety of faculty workload distributions and the diversity of programs at UAF, many of which do not have graduate programs. It is also problematic from what seems to be its guiding premise. That is to say, some members of FSAC question the validity of a general strategy to achieve/maintain a Carnegie institutional classification (Research University) primarily by way of granting interdisciplinary PhD degrees. We recommend the UAF Administration and UAF faculty think more carefully what it means to be a "Research University". No university worth that classification pursues a strategy of granting so many interdisciplinary PhDs rather than constructing bona fide PhD programs. Further, an emphasis on linking tripartite faculty to interdisciplinary "focus areas", with the requirement that every faculty member establish a record of supervising graduate thesis/dissertation research (most of this entailing the supervision of interdisciplinary PhD students), is likely to be impracticable. It also brings to the fore the prospect of faculty service on graduate student advisory committees such that these become merely supernumerary. Finally, FSAC is concerned that the proposed specificity for promotion criteria is inconsistent with the general intent of the phrasing in current promotion guidelines/regulations, the latter allowing for diverse ways in which faculty may meet the "sustained excellence" criterion.

3. Members of FSAC were informed of email communication between Norm Swazo and UAF Institute directors regarding non-tenure track research faculty who have an interest in having elected representatives to the UAF Faculty Senate and who would like to have new unit criteria

more responsive to their concerns vis--vis promotion review. Thus far, responses have been received from Roger Smith and Vera Alexander. Swazo will continue to respond to inquiries and otherwise assist research faculty in sorting out issues of process leading to formulation and approval of unit criteria. He will also work with both Directors and research faculty on the issue of Senate representation.

4. We reviewed briefly the handout item on distance education Swazo prepared for discussion at the last Senate meeting. FSAC recommends that both faculty governance and the faculty unions be involved in working out policy recommendations. The Committee awaits further reports regarding Statewide deliberations on this matter.

5. Susan Grigg agreed to serve as FSAC representative to the Ad Hoc Committee for Unit Criteria.

The above business having been completed, the Committee adjourned.

ATTACHMENT 91/12
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999
 SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

The Graduate and Professional Curricular Affairs committee met November 15, 18, and 22. Present were Jim Gardner (chair), Renee Manfredi, Harikumar Sankaran, Vikas Sonwalkar, Oscar Kawagley (on 11/22), Dennis Stephens, and Gayle Gregory. The GPCAC wishes to welcome Oscar as our new member.

The main order of business was to consider all requests for changes to graduate courses submitted to the Faculty Senate. We received 30 requests, of which 24 were approved. One of those approved is the creation of the M.A. degree program in Rural Development (see Attachment #8). Rick Caulfield and Gordon Pullar were guest presenters to the GPCAC on November 22 and answered questions from the committee about the new M.A. degree. Another request that was approved is the deletion of the M.A.T. degree program in Geology (see Attachment #7). All other approvals and disapproval's are on file.

The committee adjourned Monday, beaten but not broken, to enjoy Thanksgiving.

ATTACHMENT 91/13
 UAF FACULTY SENATE #91
 DECEMBER 7, 1999

Minutes of The Developmental Studies Committee
 October 28, 1999

Attending: John Bruder, John Creed, Jerah Chadwick, Joe Mason, Jane Weber, Lisa Thomas, Patty Baldwin, Ron Illingworth, Marjie Illingworth, Wanda Martin, Greg Owens, Rich Carr, Ruth Lister, Cindy Hardy

The committee discussed the following issues:

Mandatory Placement-

The committee is still divided on this issue, but is in agreement on several points. We agree that student currently can self place in any

class whether or not they've taken COMPASS and had advising, and that this can cause problems for students who end up in classes they're not ready for.

Wanda reported that Hunter Boylan has said that mandatory placement is ineffective without considering non-cognitive issues. Compass still needs to be correlated with ACT. We now have enough data to renorm COMPASS for each class. At an ACT meeting, she learned that a web-based test is in the works and may have solutions that may be helpful.

We agreed that a placement test alone is not adequate for any mandatory placement program but must be combined with advising. There was some discussion of the advantages and limitations of Banner-whether we could block students from registering without a placement test or advising or if setting up something like this would be too complicated and overload Banner. Do we block students from registering from Natural Sciences classes if they test for DEVM or DEVE, for example? How many blocks would we need and how would they be removed? Several people also expressed concern that there has been an erosion of support mechanisms for students, with decreased funds (i.e.: the loss of SSSP funds and of faculty positions in Student Assistance), making it easier for students to slip through the cracks and self-place.

We agreed to set up a subgroup to talk with Math about the logistics of placement into their classes. Jane Weber, Greg Owens, Wanda Martin, and John Bruder will follow up on this.

Class Size:

The rest of the meeting was devoted to discussion of class size. Ron reported that the committee had previously sent forward a recommendation on class size, based on NCATE and NADE guidelines. At the time, we recommended both Math and English be capped at 18. Currently English is capped at 25 and Math at 30, though larger classes occur in both. On the rural campuses, the cap is 20. Currently on the main campus there are two DEVM 070 classes with 40 students in each. Ron pointed out some economic issues affecting this. From an administrative viewpoint, larger enrollments in DEV classes compensate for lower enrollments in other classes.

Since the departments set the caps on class size, this needs to go first to CRA. Can we demonstrate the difference between student success in larger and smaller classes? Studies have been done at the elementary and secondary level, but not at the post-secondary level. We agreed to try two DEVM 070 classes, taught by Jane Weber-one large one and one at the national norm-to see if we can generate some preliminary data on this.

The next meeting will be Tuesday, November 23, from 12-2.

ATTACHMENT 91/14
UAF FACULTY SENATE #91
DECEMBER 7, 1999

Faculty Development, Assessment and Improvement Committee report -
Dan White, Chair

The Faculty Development, Assessment and Improvement Committee met on November, 11 and 18, 1999 to discuss objectives for the 99/00 academic year.

November 11, 1999 meeting notes:

- a. The committee hopes to prepare a 1-2 page flier on faculty resources at UAF. Coordinating this task with Sheri Layral was charged to the committee chair. No timeline was specified.
- b. The committee wishes to organize a training session on teaching with IT. We reviewed a memo prepared by Mr. Scott Kiefer proposing a few ways to set-up IT training. The committee requested David Bantz to discuss options for IT training with Scott Kiefer and report to the committee in one week. The proposed timeline for the training would be 1 or 2 days in January 2000, prior to the start of classes.
- c. The committee wishes to host a speaker on faculty development, assessment and improvement during Spring Break. Tom Robinson had several suggestions for speakers, including Susan Wolcott. No further action was taken on this item.
- d. The committee wishes to host a seminar on how to assemble a tenure and promotion file. The seminar was proposed for the April/May timeframe. No further action was taken on this item.

November 18, 1999

- a. Scott Kiefer and David Bantz presented a list of possible topics for a "teaching with IT" seminar. The committee suggested the training be offered one or two days, Jan. 6 and/or 7. The committee asked Scott to look at scheduling and report back to the committee.

ATTACHMENT 91/15

UAF FACULTY SENATE #91

DECEMBER 7, 1999

SUBMITTED BY GRADUATE SCHOOL ADVISORY COMMITTEE

The Committee met on Nov 1 and Nov 23 and discussed the following issues:

1. Graduate student registration
2. Ph.D. university-wide requirements
3. Thesis format
4. Collaborations with faculty at other MAU who are mentoring Ph.D. students
5. Admissions barriers for non-traditional masters students, and
6. The role of the UAF catalog in policy communication.

Two motions have been forwarded to the UAF Senate Administrative Committee for consideration at the Dec. 6 meeting.