

MINUTES**UAF FACULTY SENATE MEETING #59**

MONDAY, NOVEMBER 13, 1995

WOOD CENTER BALLROOM

I The meeting was called to order by President Heyne at 1:35 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.

Beget, J.

Bischak, D.

Biswas, N.

Braddock, J.

Carlson, R.

Craven, J.

Creed, J.

Curda, L.

Hallsten, D.

Heyne, E.

Illingworth, R.

Jennings, M.

Juday, G.

Kelley, J. (C. Crapo)

Layal, P.

Lynch, D.

McBeath, G.

McFadden, T.

McLean-Nelson, D.

Morgan, J.

Nance, K.

Perkins, M.

Pippenger, M. (K. Abramowicz)

Ralonde, R.

Schatz, M.

Summerville, S.

Swazo, N.

Thomas, D.

Wade, C.

Walworth, J.

MEMBERS ABSENT:

Alexander, B.

Gerlach, C.

He'bert, M.

Reynolds, J.

Seifert, R.

Weingartner, T.

OTHERS PRESENT:

Layral, S.

Martin, W.

Wadlow, J.

NON-VOTING MEMBERS PRESENT:

Scholle, M. - President, UAFSC

Alexander, V. - Dean, SFOS

Hedahl, G. - Dean, CLA

Tremarello, A - Director, A&R

NON-VOTING MEMBERS ABSENT:

Hayes, J. - President, ASUAF

Graduate student

B. The minutes to Meeting #58 (September 18, 1995) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail.

II Status of Chancellor's Office Actions

A. Motions approved: none

B. Motions pending: none

III Comments from Chancellor Wadlow -

1) Chancellor Wadlow thanked everyone involved in the successful accreditation team visit, especially in the preparation of the material (Dana Thomas).

2) Wadlow just returned from a 9 day trip as part of a 20 member U.S. delegation to Viet Nam. One of the focuses was to identify the needs and opportunities for educational training. The country is very busy, very ambitious and very hospitable. It is also a very confusing country. In addition to attempting to introduce a market economy, they are restructuring. They are restructuring higher education by consolidating their universities into two systems. They are also restructuring government. At the same time they are trying to build an infrastructure which will enable them to become an "Economic Tiger" of the Far East. The Chancellor attended the opening of the Viet Nam Fulbright Center. The largest Fulbright program in the world at the present is in Viet Nam. A new center which was jointly financed by the Fulbright foundation and the Viet Nam government was dedicated while she was there. Under the leadership of the Harvard Institute for International Development, it conducts training sessions for executives which lasts at least a semester and sometimes a year. They also conduct training session for mid-level management. This is similar to the pattern in Taiwan that existed in the late '80s. Secondly, at the University of Technology, which will soon become part of one of the two major reorganized universities, there were two areas of great emphasis: mathematics and petroleum engineering.

3) Chancellor Wadlow commented on the Dean search for the College of Rural Alaska. Last spring when the chair of the CRA faculty council approached her about making permanent the executive deanship position, she indicated that there would need to be an appropriate search. That council had a difference recommendation, nonetheless, she decided it was important for UAF to have an appropriate process for selecting a permanent person in this position. An internal recruitment was selected because she did not want to spend the time or energy of this institution on an external search when it seemed that what UAF needed was some stability and continuity in the College of Rural Alaska. As she understands the objection to the composition of the search committee, it is that it does not conform to the Senate guidelines on searches. Her assumption has been that the position of Executive Dean is not a deanship in the traditional sense. When this position was created it was a compromise between two forces at UAF. On the one hand many groups, including representatives of this body, wanted to reduce the number of high level administrators at UAF. On the other hand, a number of voices off-campus including some very strong ones among the Board of Regents wanted a vice chancellor position for rural Alaska. The result was that we have an Executive Dean which reports directly to the Chancellor. At that time also, one member of the Board of Regents wanted all the directors to be named deans. This she rejected outright. When the search committee was established she wanted to observe, to the extent possible, the guidelines of the Senate. At the same time she wanted appropriate geographical distribution and other types of balance between the units and missions and that there was faculty, staff and student representation. Within those constraints she tried to get as many faculty positions as possible without having an overweight of representation from any specific unit within the College of Rural Alaska.

4) The last item concerns a new effort initiated by the President of the University pertaining to teacher education, both preparation and in-service throughout rural Alaska. The President has asked Wadlow as Chancellor of UAF, which has the major responsibility for rural teacher education, to head of a group of citizens which will study and make recommendation about how to make our delivery of teacher preparation and in-service programs throughout rural Alaska even more effective. The charge is confined to delivery of services not curriculum. She has established an

operations team on rural teacher preparation. The committee will begin on November 30, 1995 and she hopes to make recommendations by July of 1996. She envisions this to be a two year effort because the President has indicated that this group should oversee the implementation of the recommendations that are made.

Jerry McBeath asked why a direct hire was not done for the CRA dean position. Chancellor Wadlow indicated that there have been successful internal searches in the past and she had hoped for the same with this search.

Don Lynch commented that President Bill Wood did arrange a cooperative agreement with the University in the Da Nang area. The Chancellor indicated that they would explore any remains of that agreement.

IV Governance Reports

A. ASUAF - J. Hayes - none

B. Staff Council - M. Scholle

Wendy Redman spoke on lobbying efforts at the November 8th Staff Council meeting. Tom Moyer will address the council at their December 1st meeting (9:00 am). Any faculty member who would like to attend are welcome. Staff Council and Staff Alliance are getting together to form strategies on how to approach the problem of budget cuts and how it will affect the university.

Marie is also the Spokeperson for the Staff Alliance. At the meeting two weeks ago the Staff Alliance looked at issues from a global perspective not a campus view. They have a request in to meet with the Governor. If that meeting comes about Marie will be asking Eric and Joe Hayes to accompany her to that face-to-face meeting with any ideas you may have.

Staff Council and the Staff Alliance are concerned about the rural sites. There is a bill in the Legislature to deal with the geographic differential, which will cut it by 20 percent or more. If this passes it will affect lower paid staff at the rural campuses.

Marie thanked all the faculty who supported the College Town Days dance in September. Eric thanked the Staff Council for their support of the Faculty Senate compensation resolution.

C. President's Report - E. Heyne

Eric's report was attached to the agenda. He noted that there will be a May 13, 1996 meeting to make up for the canceled October meeting.

D. Faculty Alliance meeting - D. Lynch

A report was attached to the agenda. Don called attention to the sections on 1) Statewide Institutional Programs; and 2) maximum number of credits for a degree. Reporting on the November 10th Faculty Alliance meeting: Cheryl Mann is working with Regent Virginia Breeze to work with her committee. The Grievance Policy is under a third revision and will not be considered until the February 6th Regents' meeting. The Faculty Alliance is setting up a tracking system to track policies as they move through administrative and governance reviews. They are also considering a Faculty Alliance newsletter on e-mail. The Alliance also had a session with Patty Kastelic about the dispute resolution and grievance policies.

V Public Comments/Questions - none

VI Consent Agenda

The consent agenda was adopted without opposition.

A. Resolution to confirm the Faculty Appeals & Oversight Committee membership, submitted by Administrative Committee

RESOLUTION PASSED
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BE IT RESOLVED, That the UAF Faculty Senate moves to confirm additional membership on the Faculty Appeals and Oversight Committee membership indicated below:

Dale Feist, Professor, CNS
David Stone, Professor, CNS
Joseph Niebauer, Professor, SFOS
Brian Paust, Associate Professor, SFOS
Mark Tumeo, Associate Professor, SOE
Jonah Lee, Professor, SOE

B. Resolution to confirm the Chemistry Department Peer Review Committee, submitted by Administrative Committee

RESOLUTION PASSED
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BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the Chemistry Department Peer Review Committee for the academic year 1995-96 indicated below:

Don Button, Chemistry
Larry Duffy, Chemistry
Dan Jaffe, Chemistry
Rainer Newberry, Geology
Channon Price, Physics
David Shaw, Chemistry
Richard Stolzberg, Chemistry

EFFECTIVE: Immediately

RATIONALE: According to UAF Regulations, units with less than seven tenured faculty must have their Unit Peer Review committees augmented with additional appropriate faculty. Presently the Chemistry Department has six tenured faculty, one of whom is serving on the University-wide Promotion and Tenure Committee. Thus, Chemistry has only five faculty eligible for serving on the Unit Peer Review Committee this year.

C. Resolution to confirm the Education Department Peer Review Committee, submitted by Administrative Committee

RESOLUTION PASSED

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BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the Education Department Peer Review Committee for the academic year 1995-96 as indicated below:

Raymond Barnhardt, Professor of Education
 Dauna Browne, Associate Professor of Guidance & Counseling
 Perry Gilmore, Associate Professor of Education
 William Parrett, Professor of Education
 David Smith, Professor of Education
 Clif Lando, Associate Professor of Mathematics
 John Kelley, Professor - Institute of Marine Science
 Cecilia Martz, Associate Professor - Kuskokwim Campus

EFFECTIVE: Immediately

RATIONALE: According to UAF Regulations, units with less than seven tenured faculty must have their Unit Peer Review committees augmented with additional appropriate faculty. Presently the Education Department has seven tenured faculty, one of whom is serving on the University-wide Promotion and Tenure Committee and one who is the Director and cannot serve on the committee because her position is an administrative appointment. Thus, Education has only five faculty eligible for serving on the Unit Peer Review Committee this year.

- D. Motion to modify the deadline schedule for add/drop, withdrawal, credit/audit, and freshman low grade reports, submitted by Curricular Affairs

MOTION PASSED

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The UAF Faculty Senate moves to modify the deadline schedules for add/drop, withdrawal, credit/audit, and freshman low grade reports as indicated below:

[[]] = deletion
 CAPS = addition

1. Change Last Day to Add from [[End of 1st week of instruction]] to: SECOND FRIDAY AFTER 1ST DAY OF INSTRUCTION.
2. Change Late Add from [[Until the 4th Friday after classes begin]] to: 4TH FRIDAY AFTER 1ST DAY OF INSTRUCTION.
3. Change Drop from [[Until the end of the 2nd week of Instruction]] to: 3RD FRIDAY AFTER 1ST DAY OF INSTRUCTION.
4. Change Freshman Low Grade Reports from [[4th week of classes]] to: THE WEDNESDAY OF THE FOURTH FULL WEEK AFTER THE 1ST DAY OF INSTRUCTION.
5. Change Withdrawal for Freshman and Non-degree Students from [[Until the 6th Friday after classes begin]] to: 6TH FRIDAY AFTER 1ST DAY OF INSTRUCTION.
6. Change Withdrawal (for all other students) from [[Until the 4th Friday after classes begin]] to: 4TH FRIDAY AFTER 1ST DAY OF INSTRUCTION.
7. Change Faculty Initiated Withdrawal from [[Prior to the 4th Friday of classes]] to: 4TH FRIDAY AFTER 1ST DAY OF

INSTRUCTION.

8. Change Change from Credit to Audit from [[Subsequent to the 3rd Friday after Instruction begins]] to: FOLLOWING 3RD FRIDAY AFTER 1ST DAY OF INSTRUCTION.
9. Change Change from Credit to Audit After 3rd Friday of Class (freshmen and non-degree students) from [[Same deadlines as Withdrawal but instructor's signature required]] to: UNTIL THE 6TH FRIDAY AFTER 1ST DAY OF INSTRUCTION.
10. Change Change from Credit to Audit After 3rd Friday of Class (all others) from [[Same deadlines as Withdrawal but instructor's signature required]] to: 4TH FRIDAY AFTER 1ST DAY OF INSTRUCTION.

Late withdrawal and late total withdrawal remain the same as printed (Until the Last Day of Instruction).

Note: First day of instruction identified in catalog.

EFFECTIVE: Fall 1996

RATIONALE: To simplify the placement of dates and make the calendar more comprehensible.

VII New Business

- A. Motion to amend the policies on course compression and course approval, submitted by Curricular Affairs

Dana Thomas introduced the motion on course compression. The purpose of the motion was to come up with a coherent policy for course compression that will allow approval within the schools/colleges and will give them an opportunity to review existing compressed courses. This is an amendment to the current policy and will include any course that is compressed to less than six weeks and it does include 1 credit courses. The motion passed.

MOTION PASSED (unanimous)

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The UAF Faculty Senate moves to amend the policies on course compression and course approval by adding the following:

Any course compressed to less than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than 6 weeks must be approved by the Core Review Committee.

Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling.

EFFECTIVE: Fall 1996

RATIONALE: There is no existing institutional policy establishing an approval process for offering specific courses in a compressed format. This lack of an approval process has caused some faculty to question the appropriateness of some compressed courses. The proposed policy change implements an approval process using the existing governance structure and places the burden of review at the college/school level. A more

general review by the Core Curriculum Committee is required for proposals to compress core courses because of their common use across disciplines.

Courses currently offered in a compressed format were not granted blanket approval so that individual colleges and schools could review their current compressed offerings. The proposed policy does not prohibit colleges/schools from granting such a blanket approval themselves.

B. Motion to amend statement on Interdisciplinary Studies,
submitted by Curricular Affairs

Dana Thomas indicated that this motion formalizes the required credit hours and when a student may declare an interdisciplinary program so that we don't have students reaching the end of their time here at UAF and deciding to put together a interdisciplinary program. This will reach students early enough to plan a program. The motion with no opposition.

MOTION PASSED

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The UAF Faculty Senate moves to amend the statement on Interdisciplinary Studies as currently listed in the UAF Catalog with the following noted changes:

[[]] = Deletions
CAPS = Additions

Interdisciplinary Studies is a program available to UAF students within the associate of applied science, bachelor of arts, bachelor of science, and bachelor of technology degree options. The interdisciplinary program option provides flexibility to students with well-defined goals who do not fit into one of the established majors offered by the university.

A student may submit his/her proposal for an interdisciplinary program upon completion of 15 credits at UAF [[and preferably 30 credits (for the associate's degree), or 60 credits (for the bachelor's degree) prior to graduation.]], AND HE/SHE SHALL HAVE AT LEAST 30 CREDITS REMAINING IN HIS/HER PROPOSED DEGREE PROGRAM WHEN SEEKING APPROVAL FOR AN INTERDISCIPLINARY DEGREE. The proposed curriculum must differ significantly from established degree programs at UAF and will require evidence that the necessary facilities and faculty are available to ensure an approximation of a normal undergraduate degree. All general requirements for the A.A.S., B.A., B.S., or B.T. degree must be met.

In developing an interdisciplinary proposal, the student should specify the degree (A.A.S., B.A., B.S., or B.T.), include an explanation of how the proposed program differs substantially from established UAF programs, and a discussion that current UAF resources are adequate to meet the requirements of the proposed program. (A MINIMUM OF TWO DISCIPLINES IS REQUIRED FOR THE INTERDISCIPLINARY DEGREE). The student then obtains an advisory committee of at least three faculty members from the appropriate disciplines THERE SHALL BE AT LEAST ONE FORMAL MEETING WITH THE FULL COMMITTEE TO REVIEW THE STUDENT'S PROPOSAL. The committee will appoint a chair, review the proposed program, select a degree title in concert with the student, and make its

recommendation. Applicants then submit to the Provost their proposal for the program they wish to pursue, specifying the degree, proposed curriculum WORKSHEET, and rationale. THE DEGREE IS AWARDED THROUGH THE SCHOOL OR COLLEGE OF THE CHAIR OF THE COMMITTEE, SUBJECT TO APPROVAL BY THE PROVOST.

Students interested in pursuing an interdisciplinary A.A.S., B.A., B.S., or B.T. degree, or who want to explore this as a degree option, can contact the Academic Advising Center to receive assistance in finding faculty advisors and developing their curriculum proposal.

EFFECTIVE: Fall 1996

RATIONALE: Clarification of procedures and requirements for interdisciplinary degrees.

C. Motion on Amorous Relationships, submitted by Faculty Affairs

The motion was introduced by Norman Swazo who indicated that it was based upon discussion in response to Chancellor Wadlow's request for input. Ron Illingworth offered an amendment to clarify "effective steps" by inserting "...the faculty member shall notify the dean or director of the situation [[effective steps should be taken]] and make arrangements..." After discussion the amendment failed. Jerry McBeath indicated that he would like to bring such a new policy back to his constituents and moved to postpone action until the December 4th meeting. The motion to postpone passed.

MOTION PASSED

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The UAF Faculty Senate moves to postpone action on a policy on consensual (amorous) sexual relations until the December 4, 1995 meeting.

D. Resolution to endorse Systemwide Governance Council Constitutional changes, submitted by Eric Heyne

RESOLUTION PASSED

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BE IT RESOLVED, That the UAF Faculty Senate moves to endorse the proposed changes to the System Governance Council Constitution.

RATIONALE: The changes reflect the relative importance and success of the Faculty Alliance, as well as the Coalition of Student Leaders and the Staff Alliance, and make the Systemwide Governance Council more of a coordinating group for those three organizations.

VIII Committee Reports

A. CURRICULAR AFFAIRS - Dana Thomas

The following Curricular Affairs report was submitted as a handout at the Faculty Senate meeting by Dana Thomas. Dana highlighted three items the committee has been working on recently that did not make the report: 1) an American Sign Language motion will be addressed at the next Senate meeting; 2) another proposal from ASUAF is for a student leadership award; and 3) the committee has been requested by the provost to look at a waiver of the Core requirement for students entering the university with a BA degree. Curricular Affairs voted this waiver down.

Since the last senate meeting, the Curricular Affairs Committee has met four times; September 28, October 12 & 26, and November 9. We submit three motions for the Senate's consideration at this meeting. The first concerns a general housekeeping measure related to various dates, the second concerns course compression policy, and the third concerns a policy revision for interdisciplinary degrees.

Curricular Affairs is currently discussing the following issues:

- a. A proposal from the Core Curriculum Committee concerning American Sign Language.
- b. A proposal for a student leadership award.

In addition, Curricular Affairs has the following items on its continuing agenda.

1. A proposal to waive the Core requirement for students that have already completed a baccalaureate degree at an accredited institution. This proposal will be discussed with the Core Curriculum Committee.
2. Amendments to the grade appeals procedure related to the case where the department head is the instructor.
3. The use of MATH 105 at UAA for AA degrees and prohibition of the same course (MATH 070) for use at UAF.
4. 500 level course policies.
5. Credit by exam policies.

B. FACULTY AFFAIRS - Barbara Alexander

A Faculty Affairs report was attached to the agenda.

C. SCHOLARLY ACTIVITIES - Paul Layer

The following Scholarly Activities report was submitted as a handout at the Faculty Senate meeting by Paul Layer. Paul indicated that he was looking for guidance on the role of the Scholarly Activities Committee. The report presents options that he would like feedback on from senate members.

Report on Scholarly Activities

Paul Layer, Chair
FFPWL@aurora.alaska.edu

474-5514

November 13, 1995

Presented at UAF Faculty Senate Meeting #59

This document reflects the opinion of the chair of the committee and has not been presented to the rest of the committee, nor to the public. It presents several discussion items but no specific motions at this time.

Scholarly activities is the smallest of the four Standing Committees in the Senate. Its charter is to ³... deal with policies concerning research and creative activity.² Many of the duties and responsibilities under this charter have been taken up by the other Standing and Permanent Committees, and, in fact, the Scholarly Activities Committee has not met in the two years that I have been in the Senate. If a committee doesn't meet and life goes on, then probably the committee is superfluous in its current configuration. While it is possible that Scholarly Activities could assert itself into policies being dealt with by other committees, it is difficult to recruit members from other more 'popular' standing committees as a senator can serve on only one standing committee. I would like to propose some courses of action which could be taken.

1. Disband Scholarly Activities and reassign the three senators to other committees. No one would know the difference and those senators assigned to this committee would be able to participate in more active committees.

2. Reconstitute Scholarly Activities as a Permanent Committee so that interested senators and non-senators can participate in it. This would allow it to handle duties currently assigned to other committees.

3. Promote a strong Scholarly Activities committee with an expanded mission. For example, I have been asked to review the Regents policies changes although they do not specifically relate to the charter of 'Scholarly Activities'. However a committee of three members and an administrative representative is too small.

4. Leave things as they are. Maybe eventually the membership on this committee will reach critical mass and the issues assigned to it will be important again. If enough truly interested Senators join this committee, then it will become an important one. I realize that the strength of a committee lies with its chair, however without a recent history of playing a role in the senate, it is difficult for the chair to determine what the role of this committee truly is.

I would appreciate any feedback or discussion on these ideas before proceeding with a proper motion. I do not want to sound flippant about this issue, nor am I necessarily looking for more work (although by opening my mouth, I am finding it), however I do think a change in this committee is necessary to make it an effective tool for the Senate.

D. DEVELOPMENTAL STUDIES - Ron Illingworth

The following Developmental Studies report was submitted as a handout at the Faculty Senate meeting by Ron Illingworth. Ron indicated that the committee will be working with the Provost on the K-13 funding.

The first meeting of the Developmental Studies Committee

will be to consider curricular issues and course approvals. Subsequently, the committee will be addressing the following issues and agenda items:

- K-13 funding applicability for Developmental Education
- Renorming of the Asset test for UAF
- Associate of Arts Degree Requirements
- Methods to improve the campus climate for learning at UAF
- Development of additional agenda items

E. FACULTY APPEALS & OVERSIGHT - Diane Bischak

A Faculty Appeals & Oversight report was attached to the agenda. Diane Bischak indicated that the committee has been working on clarifying the charge of the committee. A subcommittee will be formed to set up and carry out the procedures for evaluation of academic administrators and another one to determine what issues of faculty prerogative the committee will deal with. One will be the grade appeals process. Diane also indicated a correction in the terms of office: V. Kamath will hold a 1 year term and Dan Walsh will hold a 2 year term. Diane also indicated that there will be some policy and Bylaw changes dealing with selection of faculty members for grade appeals and grievance panels.

F. FACULTY DEVELOPMENT, ASSESSMENT & IMPROVEMENT - Joan Moessner

A Faculty Development, Assessment & Improvement report was attached to the agenda.

G. LEGISLATIVE & FISCAL AFFAIRS - Michael Jennings

Michael indicated that the Legislative & Fiscal Affairs committee would be meeting on Friday, November 17th and would be looking at the development of a statewide PAC.

H. UNIVERSITY-WIDE PROMOTION/TENURE - John Keller

A University-wide Promotion/Tenure Annual Report for the 1994-95 Academic Year by John Aspnes was attached to the agenda.

IX Discussion Items

A. Search Committee for CRA Dean

Eric Heyne commented that there was considerable material attached to the agenda dealing with this agenda item. In addition, the Senate received a memo from Sharon West noting that she had been confirmed as chair of the committee. There was considerable discussion about what the Senate can do to following up on their request for additional faculty on the CRA Dean Search Committee. There was also discussion about what made this deanship different than other academic deans. A motion was formulated on the floor and more discussion followed. Discussion included the role of the Senate in setting policy. The motion passed and will be forwarded to the President.

MOTION PASSED (majority vote with one abstention)

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The UAF Faculty Senate does not recognize the validity of the current selection process for the Executive Dean of the College of Rural Alaska and directs the Chancellor to follow the established procedure.

B. Report on the Faculty Work Load Model of Banner -
D. Lynch

Don indicated that there were two key elements of the Banner system. 1) A Workload Committee will be established which will lay out the guidelines for determining faculty productivity, and 2) if it is implemented it will require the development and formulation of a quantitative performance model or a workload formula for faculty. Existing institutional related models do not have a very sophisticated means of accounting for research, public service or university service. It's primarily an instructional related model.

Kara Nance and Madeline Schatz will be the Senate representatives on the Workload Committee.

X Members' Comments/Questions -

Jerry McBeath questioned Don Lynch about a letter sent out to faculty.

XI Adjournment

The meeting was adjourned at 3:55 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.