

MINUTES  
 UAF FACULTY SENATE MEETING #85  
 MONDAY, FEBRUARY 8, 1999  
 WOOD CENTER BALLROOM

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.  
 Barnhardt, C.  
 Basham, C.  
 Bruder, J.  
 Conti, E. (& L. Duffy)  
 Corti, L.  
 Curda, L.  
 Deal, S.  
 Dinstel, R.  
 Gatterdam, R.  
 Grigg, S.  
 Illingworth, R.  
 Johnson, T..  
 Lando, C.  
 McBeath, G.  
 Mortensen, B.  
 Nance, K.  
 Norcross, B.  
 Perkins, M.  
 Porter, D.  
 Reynolds, J.  
 Sankaran, H.  
 Schatz, M.  
 Sonwalkar, V.  
 Weber, J.  
 White, D.  
 Yarie, J.

MEMBERS ABSENT:

Bader, H.  
 Fitts, A.  
 Luick, B.  
 Manfredi, R.  
 McLean-Nelson, D.  
 Musgrave, D.  
 Olson, J.  
 Whalen, M.  
 Zilberkant, E.

OTHERS PRESENT:

Ducharme, J.  
 Gabrielli, R.  
 Gregory, G.  
 Kan, J.  
 Layral, S.  
 Reichardt, P.  
 Wadlow, J.

NON-VOTING MEMBERS PRESENT:

Leipzig, J. - Dean, CLA  
 Tremarello, A - Registrar

NON-VOTING MEMBERS ABSENT:

Richardson, J. - President, ASUAF  
 Fletcher, H. - GSO  
 Frey, B. - President, UAFSC  
 Alexander, V. - Dean, SFOS

B. The minutes to Meeting #83 (November 16, 1998) and Meeting #84 (December 7, 1998) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail with the addition of New Business, item E. Ad hoc Committee on Review of the Chancellor and item F. Ad hoc Committee on AQEI Impact on the University.

II Status of Chancellor's Office Actions

A. Motions approved:

1. Motion to require the inclusion of a description of the student learning outcomes assessment process for new programs and revision of major program

changes.

- B. Motions pending:
1. Motion prohibiting faculty from receiving a graduate degree from UAF.

III A. Remarks by Chancellor Joan Wadlow -

Chancellor Wadlow spoke on the pending motion on prohibiting faculty from receiving a graduate degree from UAF. Some time ago she indicated that she wanted to seek a legal opinion on this motion. In the process the issue arose as to whether the unions might support or object to the motion. United Academics has no reservations and they are in the process of consulting with ACCFT. When that is done she will have the information necessary to act on the motion.

The Chancellor had three things to update:

1) Student Recruiting: Some have seen the aggressive new literature that is being used. In addition, we are coordinating our recruiting at UAF with those of the system in connection with the UA Scholars program. One of the first events is scheduled for February 24. It will be an evening of recruiting. They have invited 277 people including people eligible for the UA scholars. This will be an opportunity to see some of the talented students in Alaska. To complement President Hamilton's UA scholars program we are using some additional private dollars to augment the scholarship fund. Chancellor Wadlow has made available \$25,000 for scholarships to recruit first time, full-time students for 1999-2000. Some additional private dollars have been made available to the International Programs office to augment the recruiting of international students.

2) Questions have come up concerning the use of replacement funds as a result of RIP 3. It is the Chancellor's expectation to reach some preliminary decisions shortly after the next meeting of the Board of Regents. By that time information that we need about next year's new costs should be resolved.

3) The Chancellor encourages everyone to look at the UAF web site for the listing of the big proposals (\$30,000-40,000) being considered by the Tech Fee Advisory Board. There are several that have been suggested including: a) using tech fees to buy the Microsoft license for faculty/staff & students; b) ongoing upgrades to the computer systems; c) fund on a one-time basis, the personnel needed to install a computerized audit program for students and advisors; d) a pilot computer lease program for students; and e) a proposal for longer hours for the existing computer labs. Also, the RFP for a portion of the tech fees is now on the web. The proposals and the way they will be judged is consistent with the document prepared by the Provost's task force on instructional technology.

B. Remarks by Provost, Paul Reichardt -

The Provost had two items to talk about: Accreditation or reaccreditation and the Usibelli Awards.

Last week four UAF faculty went to a workshop held by the Northwest Commission. They included Carla Kirts, Paul Reichardt, Dana Thomas, and John Kelley. They learned a lot about what is new in accreditation. It is indeed a huge process. We will not be well served if we put all our time and effort into

reaccreditation. So we will lead UAF into accreditation with the philosophy that this is an opportunity to do some planning. Reaccreditation is a side benefit which will come out of the process. We will design the process in such a way that we address the issues and standards that are there for reaccreditation, but we will focus on planning for ourselves. It's clear that a key to the entire process is the University's mission statement. As far as reaccreditation is concerned, every thing we do, say we do, promise we are going to do, will be compared to the mission statement. Over the next month the UAF community--faculty, staff, and students--should become familiar with the mission statement. It will be a key piece in planning and accreditation. It is clear that the new emphasis is on assessment. We have started that process in that every degree program has on file with Dana Thomas a draft assessment plan, has made arrangements for delay, or are delinquent. The expectation is that by the time we finish our self study and have our site visit in the Fall of 2001 we will not just have assessment plans in place, but assessment already taking place and we will be able to demonstrate some changes that we have initiated based upon the assessment plans and the analysis of the results. We have a good start and clearly have a way to go. It's also clear that the issue of assessment and changes based upon assessment are not only expected of the academic programs but, in fact, all aspects of the university.

This year's Usibelli award process is underway. February 17th is the due date for nominations. There is an agenda item to provide the provost with some nominees for the remaining faculty slot on the committee. The provost would like ideas about a forum for presenting these awards and recognizing the winners. One suggestion has been to tie it with a Faculty Senate meeting.

Maynard Perkins asked about looking at the mission statement. The Chancellor will discuss with groups the need to review the mission statement. John Bruder indicated that Bristol Bay Campus is not mentioned in the mission statement. Linda Curda stated that each campus and departments need to look at it and bring it to up for discussion.

Ron Illingworth asked about the Usibelli award and the short time line. There is a need to get this type of information out to rural sites earlier.

C. Guest Speaker: Joe Kan, Dean, School of Education -

Joe Kan spoke about what he has learned about the School of Education. His presentation was in two parts: the first part was an overview and the second part was about specific progresses made.

After thirteen month on the job as acting director of the School of Education he is pleased to say that he is still enjoying the challenge. The good news is that the School of Education is beginning to move forward slowly and steadily. The bad news is that the community, both within the university, as well as outside the university seems to be skeptical. The main reason behind that is that history can't be easily dismissed. Two years ago the School of Education lost its NCATE accreditation. The report cited that the education faculty and students are of high quality. Kan indicated that it takes a whole team of high quality faculty and students to build and deliver a quality program and only a few to destroy it. Last April the UAF education school met the accreditation standards of NASDTEC. This is the same

accreditation the other schools of education at the University are holding. The Alaska State Board of Education which oversee the Department of Education had conducted a six month update review of all programs. The UAF School of Education received a clean bill of health with flying colors. We have worked very hard during this past thirteen months. The real challenge is coming our way. The State Board decided that all Schools of Education within the state of Alaska must receive a NCATE accreditation by the year 2002. The initial review will be 18 month prior to the onsite review. This review process is a very expensive one. This is a serious challenge that we are facing.

Kan described the philosophy guiding the way he has worked with the School of Education. It is a complicated business. We are here to make some progress and solve some fundamental problems. Kan's approach is to get a hold of the essence of the problem. It boils down to two elements--we are here to prepare teachers, not only how to teach, but also understand the subject they are to teach. It boils down to partnerships--the education faculty with the K-12 school faculty on one hand and partnerships of education faculty with UAF arts and sciences faculty on the other hand. To prepare teachers to learn how to teach we need partnerships with K-12 teachers and to strengthen teacher content knowledge we need partnerships with the arts and sciences faculty. The new slogan is "UAF Education programs prepare quality teachers for all school children of the 21st century."

Joe Kan then spoke about the progress in detail. The first item is the progress made in the elementary education program. An interdisciplinary BA degree is being developed. This is truly an Arts and Sciences faculty committee which has developed this degree. The committee is chaired by John Leipzig with faculty from CLA, CRA, CSEM and School of Education. As soon as the BA can be delivered statewide, the B.Ed. in Elementary Education will be suspended. Currently a post-baccalaureate elementary licensure program and MAT are being reviewed. The Secondary Education Programs which includes a post-baccalaureate secondary licensure and MAT program has been approved. Another proposal has been returned to the School of Education. It deals with dropping the M.Ed. and Ed. S. in Cross-Cultural Education at the same time as when an MA in Cross-Cultural Studies is approved.

One thing that everyone is concerned about is enrollment. Kan is hoping that with proper advertisement of the education programs, they will turn around this summer. There is no better advertisement than word of mouth. Kan hopes that we can look forward and advertise that the School of Education is moving forward.

John Bruder asked how the REPP fits into all the other programs. Kan indicated that the REPP focuses on the rural educators only including teacher aids. The REPP is a statewide program. As we phase out the B.Ed. there is a proposal that they help out in finishing the B.Ed. students doing their final year in the rural districts.

Sukumar Bandopadhyay asked what proportion of the local district hires were filled by UAF graduates. Carol Barnhardt indicated that almost everyone except those that require licensure from programs that we don't offer either here or in the state of Alaska. There are a lot of special education positions that we don't have the option to offer. Are there any plans to hire new tenure track faculty members in the School of Education? Joe Kan indicated

there is a need to clean up our act before we expand. We need to improve the quality of our program before we increase the quantity. He needs the support of the Chancellor and Provost on the top and also the faculty to look at their own programs. Jerry McBeath stated that many programs have a cooperative relationship which includes giving joint appointments to faculty in other colleges and schools. How many joint appointments does UAF have now in the School of Education? There are nine joint appointment with Art & Science faculty. These joint appointments are based on faculty interest and expertise in education.

Madeline Schatz indicated that President Hamilton is pushing faculty to make some decisions on how we will deal with the AQEI students. What is the School of Education doing to prepare the teachers for that new way of graduating or not graduating students? Kan indicated that the School of Education follows very closely the Alaska teacher standards. The new degree program and courses must meet these standards. Brenda Norcross asked why the new degree was interdisciplinary. Janice Reynolds indicated that we need to be very sensitive about phasing out the B.Ed. and emphasize this is a revision that will meet the new standards.

#### IV Governance Reports

##### A. ASUAF - J. Richardson

Jean Richardson was not available to give a report.

##### B. Staff Council - B. Frey

The following written report was submitted by Bev Frey, UAF Staff Council President.

UAF Staff Council met on Wednesday, February 3 and conducted the following business:

The Staff Training Committee has Supervisory Training seminars in full swing. Training Seminars for the rest of the year are:

Feb. 10 - Sexual Harassment

March 1 - Stress Management

March 10 - Performance Evaluations

April 8 - How to Keep Employee Performance Issues from Affecting Your Performance

April 27 - Interviewer Strategies: Finding the Best-Fit Employee

The Staff Affairs Committee presented a resolution about the Proposed Modifications to the Health Care Plan, asking for reconsideration to the following modifications:

1. Reconsider the increase in the deductible

2. Out-of-network charges be covered up to the same level as In-network charges, and that charges accrue to out-of-pocket maximums.

3. Include weight loss programs, smoking cessation programs, and fitness center usage in the wellness benefit.

4. No change in the current pharmacy plan.

5. Dependent coverage reflect actual number of dependents in family, not stopping at 4+ cap. The resolution passed.

New Committee memberships were confirmed, and an ad hoc picnic committee was formed to begin planning the Staff Picnic

on May 13, which will follow the Longevity Awards program.

C. President's Comments - M. Schatz

Madeline Schatz welcomed the rural campus senators. This has been a year of getting to know faculty throughout the university system. There are several things she wanted to mention. The first is the AQEI. The President is very adamant that the faculty need to help shape what we will do. This will have a great impact on the university. Today Madeline Schatz would like to appoint a committee to help us decide what resources and talents we have to make a contribution toward the students that will be coming to the university. Madeline Schatz and the provost have gotten together to talk about the Board of Regent's request for a systematic program review as per board policy. In addition, as per Faculty Senate request, she has spoken with President Hamilton at length about a review of the Chancellor. His suggestion was that we do it at the senate level and appoint a committee to develop a process. That report should then go to him. Another big issue is Intellectual property rights. This is a sticky issue because we have a union contract that lays out intellectual property rights. There is an issue of whether there is any incentive for faculty to create distance learning courses. The final issue is her term is coming to a close very soon and we need to be thinking about a president-elect for next year, so please keep this in mind.

V Public Comments/Questions - none

Joe Kan stated that the AQEI committee should have some K-12 teachers as well as UAF faculty.

VI New Business

A. Motion to approve the 2000-01 Academic Calendar, submitted by Curricular Affairs

Jerry McBeath indicated that his committee considered two versions of the academic calendar at their last meeting. The committee voted unanimously for the first version which begins the fall semester after Labor Day and the spring semester after Alaska Civil Right Day. This also leaves three and a half weeks between semesters. Clif Lando commented on the date grades are due for the fall semester. The motion passed unanimously. Janice Reynolds asked about getting a five year calendar. Ann Tremarello said she would work on it.

MOTION PASSED

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The UAF Faculty Senate moves to approve the 2000-2001 Academic Calendar as presented by the Registrar prepared in accordance with Senate policy and Board of Regents' policies and forward it to the Governance Coordinating Committee for action.

EFFECTIVE: Immediately

RATIONALE: Curricular Affairs reviewed two drafts of the 2000-01 academic calendar and forwards the following calendar to the full Senate. This calendar

meets Senate policy requiring a study day prior to finals.

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UNIVERSITY OF ALASKA FAIRBANKS - Fairbanks Campus  
ACADEMIC CALENDAR 2000-2001

Classes begin after Labor Day for Fall Semester and  
after Civil Rights Day for Spring Semester.

FALL SEMESTER-2000

Registration for the 2000 fall semester begins	Mon., Apr. 3, 2000
Fee payment begins	Wed., July 5
Application for admission deadline for fall semester	Tues., Aug. 1
Orientation for new students	Sun.-Wed., Sept. 3-6
Labor Day (no registration or fee payment)	Mon., Sept. 4
Residence halls open, 9 am	Mon., Sept. 4
Financial aid disbursement begins	Tues., Sept. 5
First day of instruction	Thurs., Sept 7
Late registration begins	Thurs., Sept 7
Late registration and fee payment end	Fri., Sept. 15
Last day for 100% refund of tuition and materials fees	Fri., Sept. 15
Last day for student-initiated and faculty-initiated drops (course does not appear on academic record)	Fri., Sept. 22
Last day for 50% refund of tuition (only)	Fri., Sept. 22
Low grade reports for freshmen due not later than	Fri., Oct. 13
Last day to apply for 2000 fall graduation	Fri., Oct. 16
Last day for student-initiated and faculty-initiated withdrawals (W grade given for course)	Fri., Nov. 3
Registration and fee payment for the 2001 spring semester begin	Mon., Nov. 13
Thanksgiving holidays (no classes)	Thurs.-Sun., Nov. 22-26
Last day of instruction	Fri., Dec. 15
Final examinations	Mon.-Thurs., Dec. 18-21
Residence halls close, noon	Fri., Dec. 22
Grades due to the Registrar's Office	Fri., Dec. 22
Campus closed	5 p.m., Fri., Dec. 22, 2000 - 8 a.m., Wed., Jan 3, 2001

SPRING SEMESTER-2001

Application for admission deadline for spring semester	Wed., Dec. 1, 2000
Residence halls open, 9 a.m.	Mon., Jan. 15
Alaska Civil Rights Day (registration and fee payment continue)	Mon., Jan. 15
Orientation for new students	Tues.-Wed., Jan. 16-17, 2001
Financial aid disbursement begins	Tues., Jan. 16
First day of instruction	Thurs., Jan. 18
Late registration begins	Thurs., Jan. 18
Late registration and fee payment end	Fri., Jan. 26
Last day for 100% refund of tuition and material fees	Fri., Jan. 26
Last day for student-initiated and faculty-initiated drops (course does not appear on academic record)	Fri., Feb. 2
Last day for 50% refund of tuition (only)	Fri., Feb. 2
Last day to apply for 2001 spring graduation	Tues., Feb. 15
Low grade reports for freshmen due not later than	Fri., Feb. 23
Spring recess	Mon.-Sun., Mar. 12-18
Last day for student-initiated and faculty-initiated	

withdrawals (W grade given for course)	Fri., Mar. 23
Registration for the 2001 fall semester begin	Mon., Apr. 9
All Campus Day (no classes)	Fri., Apr. 27
Last day of instruction	Fri., May 4
Final examinations	Mon.-Thurs., May 7-10
Residence halls close, noon	Sun., May 13
Commencement	Sun., May 13
Grades due to the Registrar's Office	Wed., May 16
Fee Payment for the 2001 fall semester begins	Mon., July 2

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B. Motion to approve the MFA degree program in Art, submitted by Graduate & Professional Curricular Affairs

Clif Lando introduced the motion to approve the MFA in Art. A statement on program assessment has been added in response to the Senate motion passed at the December 8, 1998 meeting. Jerry McBeath ask questions on the resource impact and what additional money would be necessary to make this program go. Wendy Croskey spoke about the five students currently in the Interdisciplinary program. One of the things they do is help maintain the existing equipment. The undergraduate program continues to enroll more students and to provide more classes for the students if they use the TA's to help teach the beginning classes. Presently they have two TA's. John Leipzig indicated that CLA has funds to meet the college instructional needs and sometimes the TA's are paid out of this fund. The Graduate School has provided some matching funds for TA's. Kara Nance asked about release time for faculty. Jerry McBeath asked for additional clarification about the costs and where the money will come from. He stated this information should be a part of the proposal. Also, the dollars allocated from deferred maintenance for the facilities need to be identified. Jerry McBeath asked that the motion be approved subject to more complete information from the Art Department on resource impacts stated in dollars and the means though which Art Department facilities will be made appropriate for graduate education. Such clarification will be sent to the Administrative Committee for approval. The clarification statements will be amended to the Executive Statement. Clif Lando accepted this as a friendly amendment to the motion. The amended motion passed unanimously.

MOTION PASSED

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The UAF Faculty Senate moves to approve the new MFA degree program in Art and forward it to the Chancellor and Board of Regents.

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: See new course requests #2-7 and full program proposal #8 on file in the Governance Office, 312 Signers' Hall.

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Executive Summary  
MFA Degree Program in Art

Civilizations throughout history have all held one thing in common, that is the rich tapestry of art. The visual arts are



fundamental to the human experience. We therefore propose the establishment of a Master of Fine Arts degree program in the visual arts. This program will serve students in the areas of ceramics, compute art, drawing, native arts, painting, printmaking and sculpture in their quest for professional excellence. At present, Alaska is the only state in the country not offering the M.F.A. degree and it marks the highest level of professionalism in the field. The inclusion of this degree program means that this University would be one of only two schools nationally to offer a degree program with a concentration in Native Arts beyond the Associate level.

#### MFA Program Description:

The MFA in visual art is the terminal degree in the field. It customarily requires 60 graduate credit hours. Students take between 9 and 15 credits per semester. Two thirds of their classes must be in studio art. The graduate career culminates in a solo gallery exhibition of a substantial body of original work. An oral examination must be passed prior to advancement to candidacy. The work must be consistent and thematically coherent and must adhere to the highest professional standards. A written thesis is required which documents and discusses ideas and execution of the exhibition.

#### The MFA Program will:

Produce well-trained and competent artists to be qualified in various state and federal arts organization, galleries, museums, colleges and universities.

Supply the necessary background for students to participate in state, national and international art competitions and exhibitions. This participation is extremely important to the professional careers in the visual arts.

Enhance the University of Alaska's interests by producing highly trained, knowledgeable, and competent visual artists for the benefit of the people of Alaska.

The University will evaluate the MFA Program by the following criteria:

Number and quality of enrolled graduate students.

Number and quality of positions in the art field achieved by graduates of the program.

The Art Department will evaluate the MFA Program by the following criteria:

Quality and quantity of artwork produced by students enrolled in the program.

Maturity of artistic development achieved by its students while enrolled in the program and the continued achievements of graduates of the program.

#### Relationship of the MFA Program to the Purpose of the University:

The MFA program will substantially enhance the scope and richness of the University experience for the entire University community. It will enhance and enrich the artistic life of the entire state. The unique Native Art component of the program will encourage enrollment, retention and graduation of Native students. The TA's associated with the program will provide for more and more varied course offerings, bringing art and an appreciation of art to a wider audience. An important consequence of this program will be the general betterment of the artistic environment of the community.

#### Assessment of the MFA Program:

MFA graduates typically choose these career paths: College art instructors, Museum and Gallery positions, Independent curators, Arts Administrators, Elementary and Secondary Teachers, Workshops and Residences, Graphic Designer/ Computer Graphic Artists, Art therapy and Artists.

We will send questionnaires to employers of our graduates after they are placed to assess the type of education they received to determine where our strengths and weaknesses are in the program. Specific data from the information received will then be analyzed for curricular improvement.

We will use the resource of visits by artists of national and international renown to provide feedback for our graduates and the program.

We supply the necessary background for students to participate in state, national and international art competitions and exhibitions. This can be evaluated by the criteria outlined in our own unit criteria that states the level of professional standard for each type of exhibition. This is also the standard outlined by the College Art Association.

We will provide access and overall site maintenance for a departmental web site that will help track our graduates. It will provide a means to check on employment and progression of their careers.

We will send questionnaires to all graduates after completion of the program requesting information assessing the program impact on the students<sup>1</sup> lives and on the advancement of their careers.

#### Resource Impact:

##### Budget

We are requesting a 50-50 match for 4 TAs between CLA and the graduate school. The cost of 2 TAs is presently fully funded by CLA. This would allow us to add two more TA positions without any additional cost to the college. This affords us the opportunity to add a program without any additional costs for faculty or funding for lecture positions. We are also requesting that the Graduate School continue its 50-50 funding with Summer Sessions for a TA to coordinate the Summer Art Education Institute. John Leipzig, CLA Interim Dean, has said that he will guarantee the four teaching TAs.

##### Faculty workload

Advising students and teaching graduate classes is a significant impact on faculty workload. We anticipate that graduate TAs will each teach 3 classes per year and that this will more than offset the impact on faculty workload. We anticipate 4 TAs who will teach classes plus one who will manage the Art Education Institute. In total 12 classes can be covered by TAs. In the art department this equates to 2 full-time teaching loads. We will not have more than 7 graduates with this TA funding. Work load will not be reduced so we will be able to offer more classes than we do now; in particular we will be able to add the new graduate classes without overloading our faculty.

##### Facilities

MFA students need studio/office space. Painters and sculptors need ventilated space. At present, there are 3 spaces

for graduate students, which are not adequately ventilated for solvent use. While not required to start the MFA program, these upgrades are highly desirable.

Graduate students need to continue their use of periodicals and access to media facilities. If the current periodicals continue to be supported it will provide part of the need for library resources.

Graduate students use studio facilities more than undergraduates. They will be taught maintenance as part of their program and this will offset their greater use of the facilities. Their maintenance activities will not serve to replace equipment that is completely worn out.

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C. Motion on post-baccalaureate programs, submitted by Graduate School Advisory Committee

Madeline Schatz presented the motion as Larry Duffy was not available. Ann Tremarello asked that the effective date be when the post-baccalaureate programs are in place. There was considerable discussion on the level and number of credits in the programs and how this would affect the students. Ron Gatterdam indicated that the main point of the motion was that the interface for the licensure programs is through the Graduate & Professional Curricular Affairs and the Graduate School Advisory Committees. Ann Tremarello indicated that at the current time these students are not considered graduate students and this would change their status. Jerry McBeath indicated that all the students in the licensure programs have graduated with a baccalaureate degree and were in fact graduate level students. The motion passed unanimously.

MOTION PASSED

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The UAF Faculty Senate moves that post-baccalaureate teacher licensure programs be subject to graduate policy and regulations and that students in the licensure programs be considered graduate students.

Effective: Upon Implementation of post-baccalaureate programs

Rationale: The post-baccalaureate teacher licensure programs are graduate-level programs. UAF Graduate School Admission Standards apply to the post-baccalaureate licensure programs. Students in the post-baccalaureate certification programs are counted as UAF graduate students. This policy brings UAF into compliance with National Graduate Student Policy

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D. Nominations of faculty members for the Usibelli Awards Committee

Madeline Schatz indicated that the committee would consist in part of the three faculty members awarded the Usibelli awards last year. This is a provost committee. Linda Curda volunteered

to serve on the committee.

E. Ad Hoc Committee on Chancellor Review Process

Madeline Schatz called for members of an ad hoc committee on a Chancellor Review Process. She appointed Jerry McBeath as chair and, seeing no volunteers from the Senate, asked him to select two or three other members from the Senate to serve with him. This committee will report back to the Senate at the April meeting.

F. Ad Hoc Committee on AQEI -

Madeline Schatz asked Carol Barnhardt and Jane Weber to serve on the committee. Carol Barnhardt will chair the committee and have a report to the Senate at the April meeting. Linda Curda asked what was the purpose of the committee and what they should report. Madeline Schatz indicated that this is coming from the President. He wants the faculty to be proactive in deciding what our role is in dealing with the three classes of students coming to UAF from K-12 as a result of the AQEI.

VII Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - J. Yarie

The committee is still working on revisions to the policies and regulations. They should have a motion at the next meeting.

C. Graduate & Professional Curricular Affairs -  
M. Whalen

A report was attached to the agenda.

D. Core Review - J. Brown

A report was attached to the agenda.

E. Curriculum Review - C. Basham

A report was attached to the agenda.

F. Developmental Studies - J. Weber

A report was attached to the agenda.

G. Faculty Appeals & Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -  
D. Porter

A report was attached to the agenda.

I. Graduate School Advisory Committee - L. Duffy

A report was attached to the agenda.

J. Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

K. Service Committee - K. Nance

Kara Nance indicated that she is looking for new members.

L. Ad Hoc Committees

Reports were attached to the agenda.

VIII Discussion Items - none

IX Members' Comments/Questions

Ron Illingworth expressed his concern about the elimination of the secondary certification programs and wondered if there were any plans to develop a rural delivered secondary education program. The REPP concept does not address this because of specific participation restrictions. There is an elementary rural delivered program.

X Adjournment

The meeting was adjourned at 3:40 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.