

MINUTES

UAF FACULTY SENATE MEETING #87

MONDAY, APRIL 5, 1999

WOOD CENTER BALLROOM

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.
 Barnhardt, C.
 Basham, C.
 Bruder, J.
 Conti, E. (L. Duffy)
 Corti, L.
 Curda, L.
 Dinstel, R.
 Fitts, A.
 Gatterdam, R.
 Grigg, S.
 Illingworth, R.
 Johnson, T..
 Lando, C.
 Luick, B.
 Manfredi, R.
 McBeath, G.
 Mortensen, B.
 Musgrave, D.
 Nance, K.
 Perkins, M.
 Reynolds, J.
 Sankaran, H.
 Schatz, M.
 Sonwalkar, V.
 Weber, J.
 Whalen, M.
 Yarie, J.
 Zilberkant, E.

MEMBERS ABSENT:

Bader, H.
 Deal, S.
 McLean-Nelson, D.
 Norcross, B.
 Olson, J.
 Porter, D.
 White, D.

OTHERS PRESENT:

Caldwell, P.
 Gregory, G.
 Kan, J.
 Kelley, J.
 Layral, S.
 Lind, M.
 Reichardt, P.
 Thomas, D.

NON-VOTING MEMBERS PRESENT:

Richardson, J.-President, ASUAF
 Leipzig, J. - Dean, CLA
 Tremarello, A - Registrar

NON-VOTING MEMBERS ABSENT:

Fletcher, H. - GSO
 Alexander, V. - Dean, SFOS
 Frey, B. - President, UAFSC

B. The minutes to Meeting #86 (March 8, 1999) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail.

II Status of Chancellor's Office Actions

A. Motions approved:

1. Motion to amend Section 3, (ARTICLE V: Committees), E., PERMANENT, 8. of the Bylaws
2. Motion on graduate transfer credits

B. Motions Pending:

1. Motion prohibiting faculty from receiving a graduate degree from UAF.

III A. Comments from Chancellor Joan Wadlow -

Chancellor Wadlow was ill and not available for a report.

B. Comments from Provost Paul Reichardt -

Provost Reichardt indicated that the semi-annual deans/directors/governance planning meeting held last week was very good. Participants continued to identifying current and future priorities for the institution. There was broad based support for reinvigorating and broadening support for the teacher preparation program. In addition, there was affirmation of the fact that UAF is the research unit of the system and we need to pay attention to state needs.

Reichardt announced plans to do a post-mortem of the university promotion/tenure and evaluation procedures. He will solicit comments after completion of the review cycle in May. Reichardt will work with Ron and Madeline to put together a group for a thorough review. After reviewing 96 files in a month he got a glimpse of what the faculty do. The review has given him a view of the collective efforts and accomplishments of the faculty.

Jerry McBeath asked about the UA budget. President Hamilton will only talk about the need for \$16.3 million. There is currently a signature drive that we should all get involved in and get outside support for. McBeath also asked about the effort of the Board of Regents going early to Juneau to lobby. The University needs to address state needs. However, there is only an informal system by which the University learns of state needs. We need a better way of identifying these needs. AQSI is one area. Another way is to look at the employment needs in the state. We need to look at areas and opportunity in each field. Also health care is a rising field of employment that can be looked at.

Larry Duffy asked about the status of giving the GRE exams at UAF. Ann Tremarello indicated that they have been working with ETS to provide testing. Joe Kan said that Patty White indicated there may be a possibility for testing but it will cost UAF a one time fee of \$20-30,000. Kan has approved that expenditure. Maynard Perkins indicated that Nome offers approximately 5-8 GRE exams a year and would like to continue. John Bruder from Dillingham indicated they also have students who take the GRE through that campus.

C. Comments from Chancellor Marshall Lind -

Chancellor Lind indicated that it was a pleasure to be at the Senate meeting. He knows a number of the faculty and looks forward to the opportunity to meet others. He has lived in Juneau for 28 years and in Alaska since 1961. He has been Chancellor at UAS for the last 12 years. He has had the opportunity to see a number of changes in the state and Lind is excited to be involved in Alaskan issues. UAF is an institute he has admired for a long time. There is a lot of talent. It has a first rate faculty, staff, and facilities. UAF is an important institution in terms of the state. Lind believes that change is good, it is stimulating, and this move is a great opportunity. He has sat through many Board of Regents meetings and sees a change in what is happening. There is a much more positive discussion about the University, at least with the Board of Regents. He is also watching community support grow for the University grow as Hamilton visits different communities.

Chancellor Lind looks forward to working with UAF. He appreciates

the chance to informally meet with people so that they get a better feel for who he is and for him to have the opportunity to know faculty. He knows there is a great deal of sensitivity regarding the fact that the Chancellor was appointed and many felt they did not have the opportunity for input. Lind will do what he can early on to let UAF know that he recognizes that and will work with us and together be a part of a team that will move this university forward. Lind has great deal of respect for Chancellor Wadlow. She has done an excellent job. She has laid the groundwork for many things. What he can bring to the position is years of experience and knowledge of what has gone on around the state. He wants to be a part of the team as the three universities work together to move the entire system forward. UAF need to do everything it can to get enrollment up. As a system there is a need to get more Alaska students to stay in the state. A lot of people in the state are watching to see how responsive UA is as an institution to meet the state needs. People believe in what the University is doing. Many people in the state have some contact with the University. However, they are asking us to be responsive to the various needs that exist in Alaska. There are a number of people who still feel there are no community colleges in the state. The University is still fulfilling that need, but it is under a different structure. Lind believes that we have the ability to respond to these needs. Chancellor Lind indicated that he will spend a lot of time listening to people and hopefully in the fall will speak more specifically about what his plans will be.

Jerry McBeath asked Lind to share his interest areas both domestic and international. Lind indicated that his background is in public education. It will be high on his list of priorities. He is also interested in the activities of the rural campuses. His first years in Alaska were spent in the Lower Yukon and Kuskokwim area and he is very interested in rural campuses. Other areas include how we respond in the areas of vocational/technical education--the Certificate and AAS degree programs. The programs that have been successful in Southeast are also an important part of UAF. These include marine biology and environmental science. We need to utilize our laboratories. UAF has excellent programs in math and science. Another interest that will receive attention because it is important to the state and the university is fisheries. Accreditation for the School of Fisheries and Ocean Science is coming up in 2001. There is a need for more facilities. On an international basis, UA has a joint MPA program with the Yukon Territory and UAF also has other joint ventures. Another area of interest is Taiwan.

IV Governance Reports

A. ASUAF - J. Richardson

The big issue ASUAF is addressing is the chronic funding shortfall to KSUA of \$20,000 a year. There will be a referendum.

The statewide Coalition of Student Leaders reviewed the draft Board of Regents policies on student dispute resolution.

The Legislature consumes a lot of time. There will be a number of audioconferences at the Legislative Information Office concerning the university budget. Students at the three main campuses are planning a statewide student rally in support of UA's \$16.3 million funding.

B. Staff Council - B. Frey

The following report was distributed as a handout

Staff Council Report for Meeting #107, April 2, 1999

Staff Training Committee: There are two Supervisory Training sessions to be held in April: April 8 at 10:00am in Wood Center Conference Room C will be "How to Keep Employee Performance Issues from Affecting Your Performance". April 27 at 3:00pm in Wood Center Conference Room C will be "Interviewer Strategies: Finding the Best-Fit Employee." The Training Committee is also working hard on the Longevity Awards Program which will be held early in the afternoon on May 13, followed directly by the Staff Picnic.

Rural Affairs Committee: This committee is working on a joint catalog for all rural campuses. This will avoid overlap of catalogs and brochures for each campus.

The Elections, Membership and Rules Committee opened nominations for President-elect at the last meeting. Next year's President-elect will be elected at our meeting on May 12.

The Ad Hoc Picnic Committee is working on putting together the Staff Picnic for May 13. The theme will be "Surfin' into Summer". The raffle drawing will not be held at the picnic this year, rather, it will be held at the June Staff Council meeting.

President Hamilton will be honoring a staff member from each campus this year with a "Make Students Count" award. This award will recognize the extraordinary work of a staff member who really does make students count. Nomination forms and requirements can be picked up in the governance office.

Respectfully submitted,
Bev Frey, President, UAF Staff Council

C. President's Comments - M. Schatz

Madeline Schatz stated that this has been an incredible year of change. During her tenure as Senate President, UA got a new president, four new regents, two new union contracts, and the Chancellor has resigned. The Senate president and president-elect do get a course release but due to the needs of the Music department she has not been able to take the course reduction. It has been a very interesting year and she has learned more in the past two years than at any other time in her teaching career. She has also received a lot of hate email and has learned that the Senate president gets blamed for many things. She has also learned about administrators being human beings.

The recent Senate elections were mostly uncontested. It saddens Schatz to see this. The Faculty Senate has an opportunity to make a difference in the University. When things have happened over the past two years, it is part of the responsibility of the Senate to be involved. Faculty can have influence over what happens at the University. The biggest change she has seen is in the Board of Regents. Their attitude has drastically changed. It is important to stay in touch. The job with the Senate is important.

V Public Comments/Questions - none

VI New Business

A. Motion to amend the petition process (exceptions to academic policy), submitted by Curricular Affairs

Jerry McBeath indicated that Jan Ohmstede, Coordinator for Student Disability Services, has looked at the petition process and made the following recommendations for language changes to the petition policy. The major department still remains the only one with the right to waive requirements. The motion passed unanimously

MOTION

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The UAF Faculty Senate moves to amend the petition process (exceptions to academic policy) as follows:

CAPS = Additions

[[]] = Deletions

1. For matters involving the CORE CURRICULUM: Faculty advisor, head of the department in the curricular area involved, through the Graduation Office to the chair of the Core Review Committee. An appeal of the chair's decision will be referred to the Provost for resolution.
2. For matters involving the MAJOR OR MINOR DEGREE REQUIREMENTS: Faculty advisor, department head in the major or minor area, to the Graduation Office. An appeal of this decision will be referred to the Dean in the major or minor area for resolution.
3. For OTHER matters: Faculty advisor, dean/director of the college/school of the student's major (who will consult with the appropriate department head(s)) to the Graduation Office. An appeal of this decision will be referred to the Provost for resolution.
4. FOR PETITIONS SEEKING TO WAIVE OR SUBSTITUTE DEGREE REQUIREMENTS OR OTHER MATTERS ON THE BASIS OF DISABILITY, THE UAF COORDINATOR OF DISABILITY SERVICES WILL BE CONSULTED.

By the end of September, the Registrar's Office will supply the Curricular Affairs Committee with a brief summary of petition actions taken during the previous academic year.

EFFECTIVE: Immediately
Upon Chancellor Approval

RATIONALE: The Senate's motion revising and simplifying the petition process did not make provisions for students with disabilities. Those who have interpreted the ADA and in particular Section 504 recommend that when petitions are sought on the basis of a student's disability, that the disability services office be consulted to determine if the student's documentation supports the request.

B. Motion authorizing the UAF Honors Program to institute an Honors Thesis Scholar Option as a part of its offering, submitted by Curricular Affairs

Jerry McBeath introduced the motion and indicated that a motion on Departmental Honors had been before the Senate last fall and it was referred back to committee for coordination with the Honors Program. The committee will continue to look at departmental honors. The Honors Thesis Scholar Option is an alternative that is currently being offered to students. The motion passed unanimously.

MOTION

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The UAF Faculty Senate authorizes the UAF Honors Program to institute an Honors Thesis Scholar Option as a part of its offering. Applicants for the Honors Thesis Scholar Option must have a cumulative GPA of 3.5 or above, or a minimum GPA of 3.5 for the semester preceding application. They will present a letter of application no later than the end of their junior year, along with two letters of recommendation, to the Director of the Honors Program. Students accepted to complete the Honors Thesis Scholar Option must complete 12 hours of credit in honors courses and must complete an Honors Thesis (paper, project, performance, or other substantial work agreed upon by the thesis committee) for 3 hours of credit in their senior year. Of the 12 hours of honors courses, a total of 9 may come from the honors core offering. At least 3 of the 12 hours must be accomplished as contract hours in connection with a regular upper-division course in the student's major. Graduates who successfully defend their honors thesis and fulfill course requirements will have "Honors Thesis Scholar" printed on their diploma and on their official transcript.

EFFECTIVE: Immediately
 Upon Chancellor Approval

RATIONALE: The Honors Program currently offers honors graduate designation to members of the program who successfully complete 27 hours of honors credit in addition to a 3-hour honors thesis and who maintain a 3.5 GPA. In the past, the honors program has best served the needs of students who enter UAF directly out of high school and has attracted an impressive number of National Merit Scholars and recipients of UAF Chancellor's scholarships. The addition of the Honors Thesis Scholar Option will enable the honors program to better satisfy the needs of nontraditional students, transfer students, and others who show promise later in their academic careers. The Honors Thesis Scholar Option would be available to all UAF students, whether on the main campus or residing away from Fairbanks. The Honors Thesis Scholar Option also would give UAF departments a way to encourage excellent students who show particular promise as they concentrate on upper-division courses in their major.

C. Motion to amend Section 3, (ARTICLE V: Committees, Permanent) of the Bylaws by deleting E. 2., submitted by Service

Kara Nance indicated that she has been on the Service Committee for five years. During this same time the Provost's Outreach Working Group was formed. This group parallels and duplicates the efforts of the Senate committee. Madeline Schatz indicated that the Provost

asks for a Senate representative for the Outreach Working Group. The motion passed unanimously.

MOTION
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The UAF Faculty Senate moves to amend Section 3 (Article V: Committees, Permanent) of the Bylaws by deleting E.2. (The Service Committee) and renumbering the remaining sections as appropriate.

EFFECTIVE: Immediately

RATIONALE: Duplication of the Provost's Outreach Working Group which includes a Senate representative. This action minimizes duplication and accomplishes the same result.

The Senate expressed a desire to have a motion recommending continued representation on the Outreach Working Group. This motion passed unanimously.

MOTION
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The UAF Faculty Senate moves to recommend that the Provost continue to ask the Senate for representation on the Outreach Working Group.

EFFECTIVE: Immediately

D. Motion to recommend list of administrators for evaluation, submitted by Faculty Appeals & Oversight

John Kelley indicated that the Faculty Appeals and Oversight Committee was tasked to come up with a list of administrators for review. There are two administrators that were not included (Director of the Arctic Region Supercomputer Center and the Director of the International Arctic Research Center) and he added them to the list for the 2001-2002 review cycle. Ron Illingworth stated that the Director for the Center for Distance Education and Independent Learning needs to be added. The Alaska Cooperative Extension Director also needs to be added. Clif Lando stated that we spend too much time on evaluation. Janice Reynolds asked about the reason for including some administrators and not others. John Kelley said that it was in the rationale. Jerry McBeath moved that this motion be referred back to committee to look at narrowing the list to only those administrators that evaluate faculty. Madeline Schatz indicated that the Senate passed a motion five years ago also establishing a process for the faculty's role in the evaluation of administrators. This motion contains the list of positions to be evaluated. The motion to send it back to committee for additional consideration passed.

MOTION REFERRED BACK TO COMMITTEE
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The UAF Faculty Senate moves to recommend to the Provost that the following administrators be reviewed:

1999-2000

Executive Dean, College of Rural Alaska
 Director, School of Agriculture & Land Resource Management
 Director, UAF Museum
 Director, Institute of Marine Science
 Director, Bristol Bay Campus
 Director, Chukchi Campus
 Director, Interior-Aleutians Campus
 Director, Tanana Valley Campus
 Director, Geophysical Institute
 Dean, School of Fisheries and Ocean Science

2000-2001

Director of Library
 Dean of Graduate School
 Dean, College of Natural Resource Development & Management
 Director, School of Mineral Engineering

2001-2002

Director, School of Management
 Director, School of Education*
 Dean, College of Liberal Arts*
 Dean, College of Science, Engineering, & Mathematics*
 Director, Institute of Arctic Biology*
 Director, Institute of Northern Engineering*
 Director, Kuskokwim Campus
 Director, Northwest Campus

*If present temporary person is still in place in 2001

EFFECTIVE: Immediately

RATIONALE: The Appeals and Oversight Committee was tasked during fall semester 1998 with reviewing the policy for the evaluation of administrators. The primary qualification for selection for periodic review by the Provost's Office was administrators holding academic rank whose positions directly impact the academic programs and whose performance directly affects the ability of faculty to carry out their academic duties.

E. Resolution to ratify the election of President-Elect.

Nominations for President-Elect were closed by President Schatz. Ron Gatterdam asked that the election be ratified by acclamation. The following resolution passed.

RESOLUTION
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BE IT RESOLVED, That the UAF Faculty Senate ratifies the election of Larry Duffy as President-Elect of the UAF Faculty Senate for 1999-2000 by acclamation.

F. Status of amendments to the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty, Faculty & Scholarly Affairs

John Yarie indicated that the committee looked at both documents and to a large extent eliminated everything that is now covered by contract. He asked Senators to look at the drafts distributed as handouts and make recommendations to the committee by Monday, April 12.

VII Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - J. Yarie

No additional report was made.

C. Graduate & Professional Curricular Affairs - M. Whalen

A report was attached to the agenda.

D. Core Review - J. Brown

The following report was distributed as a handout.

In the meeting of 24 March, 1999 the CORE Review Committee acted on the following:

The Committee accepted, with language revisions, a motion to be forwarded to Curricular Affairs regarding language credit for UAF students. Professor Kaplan, Professor Basham, Dr. Martin, and the Chair of CORE Review met several times to work out a motion that will eliminate the need for UAF students to petition various minor problems accumulating around how language credit is accepted at UAF. The motion has been rewritten and forwarded to Professor McBeath's Committee.

The Committee has acted unanimously to support the Philosophy Department's claim to authority over presentation of classes bearing the Philosophy Department's disciplinary credit and presented elsewhere in the UAF system. The Committee based its support on the historical documents of Governance cited by the Philosophy Department. The Committee feels that presentation of courses in different formats and locations and choice of faculty presenting courses must conform to the final authority of UAF Departments. This seems obvious in regard to the quality of education offered through UAF credit, as well as in maintaining the integrity of the assessment processes that lead to UAF accreditation.

The Committee accepted the late Assessment of ECON/PS 100X submitted by Professor McBeath and commended the assessment of that area.

The Committee granted "O" and "W" designation to ANS 350. The Committee authorized the compression of LS 101X into a three-week format.

The Committee issued invitations to all parties interested in the

determination of whether ATM 101 will carry a CORE natural science designation to attend the next (7 April, 1999) CORE Review meeting for open discussion prior to a Committee vote on the matter.

The Committee would like to welcome Jordan Titus and Suzanne Bordelon to membership beginning next year and to offer appreciation and thanks to Renee Manfredi and Judy Shepherd for their strong participation and service to the Committee.

Jin Brown, Chair
CORE Review Committee

Madeline Schatz encouraged everyone to read the second paragraph of this report. Ron Illingworth indicated that this is a result of a discussion which has not yet been resolved between the Center for Distance Education and the Philosophy Department.

E. Curriculum Review - C. Basham

The committee approved a number of academic changes and will be acting on the BAS at their next meeting.

F. Developmental Studies - J. Weber

The following report was distributed as a handout.

Minutes of The Developmental Studies Committee, March 25, 1999
Chancellor's Conference Room

Attending: Rich Carr, Richard Clausen, George Guthridge, Marjie Illingworth, Ron Illingworth, Wanda Martin, Joe Mason, Greg Owens, Kay Thomas, Lisa Thomas, Jane Weber.

The following items were discussed:

Outcomes Assessment:

Greg gave an update on the data from Outcomes Assessment. Marjie reported that she now has data on DEVS 193 to answer the question on the success of students taking academic probation classes.

DEVM 072:

In the process of changing the designator of DEVM 070 to DEVM 105, no one addressed the designator of DEVM 072. Jane feels that this course should not be left at 072, since it is an extension of DEVM 070/105. Some suggested solutions include using the 105 designator, but identifying the course with a session designator, or using DEVM 106, or creating a special section of 105, or using a variable credit (3-4 credit) option. We will look into the variable credit option, possibly for Spring 2000.

AQSI:

Jane handed out information on AQSI. She and Cindy are attending meetings with Carol Barnhardt and others to draft a proposal for the faculty senate on ways the university can respond to the needs of students who do not pass the High School exam. We discussed the impact of this exam on the GED, but at this point, the GED will not change.

Next meetings:

The next meeting is scheduled for April 22, from 1-2 PM.

G. Faculty Appeals & Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -
D. Porter

No report was available.

I. Graduate School Advisory Committee - L. Duffy

There will be a meeting on April 12 and April 19th. Agenda items include the GRE and enhancement of UAF graduate program proposal review.

J. Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

K. Service Committee - K. Nance

No report was made.

L. Ad Hoc Committees

The following report from the Ad Hoc Committee on AQSI was distributed as a handout.

To: President Hamilton, UAF Faculty Senate

From: UAF Faculty Senate Ad Hoc Committee on the Alaska Quality Schools Initiative: Carol Barnhardt (co-chair; School of Education, Fbks. Campus), Jane Weber (co-chair; Developmental Studies/Math, Fbks. Campus), John Bruder (Mathematics/Bristol Bay Campus), Jerah Chadwick (English/Interior-Aleutian Campus), Cindy Hardy (Developmental Studies/English, Fbks. Campus), Joe Mason (English, Northwest Campus), Delena Norris-Tull (School of Education, CRA/Rural Alaska Science & Mathematics Network), Kay Thomas (Rural Student Services, Fbks. Campus)

The Alaska Quality Schools Initiative is a state educational reform initiative which includes four main components: (1) student content and performance standards and the new "high stakes" High School Graduation Qualifying Exam, along with mandatory benchmark exams in grades 3, 6 and 8; (2) new standards for teachers and administrators; (3) new school standards; and (4) a family, school, business, and community network.

In response to President Hamilton's request that we address the university's role in the Alaska Quality Schools Initiative, the ad hoc committee appointed by the UAF Faculty Senate has outlined the following goals and recommendations:

Goals:

- *Assist Alaska's schools in preparing their students for success in meeting the goals of the Alaska Quality Schools Initiative.
- *Assist Alaska's schools in preparing their students to meet the Alaska content and performance standards.

*Assist Alaska's high school students in preparing for the Alaska high school graduation qualifying exam.

*Assist school districts in professional development of teachers and administrators toward meeting the goals of the Alaska Quality Schools Initiative.

The response by the University of Alaska must be in support of the entire Initiative and not just the immediate needs of students as they prepare for the High School Graduation Qualifying Exam. The qualifying exam assesses students solely in mathematics, reading, and writing. The Alaska Quality Schools Initiative, however, incorporates standards in a much wider range of knowledge, including the sciences, technology, the arts and humanities, history and government.

Recommendations:

1. Immediate needs related to the Alaska Quality Schools Initiative. In response to the immediate need of Alaska's students as they prepare for the high school graduation qualifying exam, the university can provide additional educational opportunities for the following three populations:

*Students who do not receive a high school diploma because they did not pass the qualifying exam.

*High school students seeking additional preparation for the qualifying exam.

*Teachers and administrators seeking professional development in relation to preparing students for the benchmark and high school qualifying exams.

Currently, the University of Alaska system provides college preparatory coursework in mathematics, reading, writing, and college study skills to students attending the university. However, these programs are not coordinated between MAUs, or even between units within each MAU. The Alaska Quality Schools Initiative demands increased coordination of efforts between the University of Alaska, other higher education institutions, public and private schools, the Alaska Department of Education, community and business and professional organizations.

2. Long-term needs related to the Alaska Quality Schools Initiative. Institutions in Alaska must develop new strategies and structures that will support collaboration across units that traditionally have not worked closely together (i.e. units within the UA system, the Alaska Department of Education, Alaska's School Districts and individual schools; Native organizations, community and business groups).

Here we outline a possible structure to support the Alaska Quality Schools Initiative.

The "Alaska Quality Schools Initiative Regional Centers for Excellence" model:

We propose the development of a coordinated set of Centers for Excellence in the major urban and rural centers of the state. These would be structured to facilitate and coordinate activities related to the needs and goals identified in the Alaska Quality Schools Initiative. The Centers for Excellence would provide educational support and opportunities for students, teachers, and school administrators. Through collaboration, the Centers would facilitate sharing of facilities, expertise, facilities, and resources.

Each Alaska Quality Schools Initiative Center for Excellence would

require a full-time coordinator who would coordinate efforts between all of the Alaska Quality Schools Initiative stake holders within and across regions. These positions, and the activities associated with them, can gain supplemental financial support with funding through: joint appointments within the university and between the university and school districts; faculty development programs; revenues generated from tuition and fees; in-kind contributions; and grants.

Several programs and numerous faculty in the statewide higher education system currently provide services that are directly linked with the Alaska Quality Schools Initiative goals. In addition, a significant number of programs and faculty provide services across units. The proposed Alaska Quality Schools Initiative Centers for Excellence should provide coordination between the following types of programs: Developmental Studies, rural Adult Basic Education programs, distance-delivered degree programs such as the Rural Development degree and the new BAS degree; School of Education programs; the Rural Alaska Science and Mathematics Network; the statewide Special Education and School Administration programs, the Rural Educator Preparation Partnership program (REPP), and the Microcomputer Support Specialist Program.

Carol Barnhardt indicated that one thing they learned though the committee is that we all don't know very much of what goes on around campus and across MAU's. We need to work within our own units to find out how we can best help students. UAA also has an ad hoc AQSI committee. There is a need to redefine what we do and how we do it. We also need to define our role and how we respond to the needs of K-12 education.

VIII Discussion Items - none

IX Members' Comments/Questions

Linda Curda commented again about the listing of rural site graduates in the Fairbanks graduation program as in absentia and requested they be listed under their own campus sites.

Bret Luick was asked by Rich Seifert to let faculty know about the Fulbright Luncheon.

Linda Curda indicated that the Usibelli awards will be announced at the next Senate meeting.

The Admission Office would like to get information on each department to write up a pamphlet sheet for distribution to prospective students.

X Adjournment

The meeting was adjourned at 3:40 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.

