

MINUTES  
 UAF FACULTY SENATE MEETING #88  
 MONDAY, MAY 3, 1999  
 WOOD CENTER BALLROOM

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.  
 Barnhardt, C.  
 Basham, C.  
 Bruder, J.  
 Conti, E. (L. Duffy)  
 Corti, L.  
 Curda, L.  
 Deal, S.  
 Fitts, A.  
 Gatterdam, R.  
 Grigg, S.  
 Illingworth, R.  
 Johnson, T..  
 Lando, C.  
 Luick, B.  
 Manfredi, R.  
 McBeath, G.  
 McLean-Nelson, D.  
 Mortensen, B. (J. Esop)  
 Norcross, B.  
 Perkins, M.  
 Porter, D.  
 Reynolds, J.  
 Sankaran, H.  
 Schatz, M.  
 Weber, J.  
 Whalen, M.  
 White, D.  
 Yarie, J.

MEMBERS ABSENT:

Bader, H.  
 Dinstel, R.  
 Musgrave, D.  
 Nance, K.  
 Olson, J.  
 Sonwalkar, V.  
 Zilberkant, E.

OTHERS PRESENT:

Bantz, D.  
 Bradley-Kawagley, C.  
 Butcher, B.  
 DeCorso, T.  
 Dexter, C.  
 Gardner, J.  
 Gregory, G.  
 Kan, J.  
 Layral, S.  
 Martin, W.  
 Mason, J.  
 McBeath, J.  
 Murphy, E.  
 Norris-Tull, D.  
 Reichardt, P.  
 Shepherd, J.  
 Swazo, N.  
 Wadlow, J.

NON-VOTING MEMBERS PRESENT:

Frey, B. - President, UAFSC  
 Leipzig, J. - Dean, CLA  
 Tremarello, A - Registrar

NON-VOTING MEMBERS ABSENT:

Richardson, J.-President, ASUAF  
 Alexander, V. - Dean, SFOS  
 Fletcher, H. - GSO

B. The minutes to Meeting #87 (April 5, 1999) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail.

II Status of Chancellor's Office Actions

A. Motions approved:

1. Motion to amend the petition process (exceptions to academic policy).
2. Motion authorizing the UAF Honors Program to institute an Honors Thesis Scholar Option as a part of its offering.
3. Motion to amend Section 3, (Article V: Committees, Permanent) of the Bylaws by deleting E. 2 (Service Committee).

4. Motion recommending continued Senate representation on the Outreach Working Group.
- B. Motions approved with modifications:
1. Motion prohibiting faculty from receiving a graduate degree from UAF.

### III Comments from Chancellor Joan Wadlow -

Chancellor Wadlow spoke about the budget meeting scheduled for next week. President Hamilton calls it the economic summit. He has called a meeting of representatives from Anchorage, Juneau and UAF. It will concentrate on issues surrounding the next fiscal year FY2000 and the budget planning scenarios for FY2001. The Senate leaders are aware of what President Hamilton has distributed with respect to guidelines and themes for the budget request for FY2001. Wadlow has distributed the President's memo to all the participants of the deans, directors and governance meeting a month ago. The President has indicated there are several areas of teaching, research, and public service that he will be expecting us to give attention to as we look at the year 2000, 2001, and 2002. It is under the heading "Putting UA on track." What is important to emphasize is that most of what is in his operating philosophy for the mission for the year 2002 coincides with the priorities that were developed at the deans, directors and governance meeting here at UAF. In the President's document there are three references to K-12, partnership with K-12, teacher preparation, and strengthening education programs. That was one of the priorities that emerged from the UAF planning meeting. The terminology may be different. In the research areas there are such phases as enhance research on natural hazard prediction and mitigation. We know we have strength in the areas of earthquakes and volcanic eruptions. This is a new way of packaging some of the strengths. One area of research is expanding the capacity of the Arctic Regional Supercomputer Center to support research. We have been doing that all along. One of the items under instruction is to increase program offering and availability in health issues. One of the priorities that was identified by UAF is providing health care for Alaska. There are complimentary elements even though the words may be different. One thing that we will be doing is identifying options that exist for the coming fiscal year. The President is interested in Insuring that we can continue to recruit faculty replacements with RIP replacement funds.

This year we do not have as many graduating students as last year. However, we have a sizeable group. Wadlow is disappointed to see the number of master's degrees drop. The Ph.D.'s at 27 is a healthy number and is in the range that is required to maintain our Doctoral II status in the Carnegie classification. About 40 Native drummers will lead the graduation procession. They are paying their own way to come in to recognize one of the Honorary Degree recipients.

The Chancellor then spoke about the motion the Senate approved in April of last year that prohibits UAF faculty from receiving a graduate degree from UAF. Wadlow first asked Legal Council about it and then asked the two faculty unions. Last Friday she received a memo from Ron Illingworth, Chair of the CRA Faculty Council, with a suggestion for resolving some unexpected hardships that this motion would place on our vocational faculty. One of the points is that the rule of promotion for bipartite vocational faculty requires either a master's degree or that they possess a bachelor's degree plus 30 semester hours in a related area. Some of the vocational faculty are hired without the advanced degree. This would pose a serious limit to the opportunity to pursue an advanced degree at UAF. Wadlow intends to approve the motion with the qualifying phrase "within the discipline in which they teach."

Wadlow heard this morning that the enrollment of new students for Fall 1999 looks very bright. She also looks forward to the Usibelli awards later this afternoon. This will be a nice opportunity to recognize three of our talented faculty.

Jerry McBeath indicated that his assumption was that the motion without the qualifying phase did not infringe on any current faculty. The Chancellor disagrees with that assumption. She feels that it is part of our obligation in higher education to provide the opportunities for educational advancement including advancement to the master's degree. Unless she adds the qualifying phase, faculty would be prohibited. McBeath also asked if there was an administrative commitment for implementation of the BAS degree being proposed this afternoon. Wadlow indicated that she will not, at this time, commit resources for it. She wanted to do that sometime back but to get through the process took some time and she no longer has the resources to commit. However, the President is very interested in strengthening education programs throughout the state of Alaska and this is one component. She expects additional resources will be made available and she supports that.

At this point Madeline Schatz presented the following resolution of appreciation to the Chancellor.

RESOLUTION OF APPRECIATION

FOR

JOAN K. WADLOW

WHEREAS, Joan K. Wadlow began her academic career in higher education with baccalaureate and Ph.D. degrees from the University of Nebraska-Lincoln; and

WHEREAS, Joan K. Wadlow received a master's degree from the Fletcher School of Law & Diplomacy; and

WHEREAS, Joan K. Wadlow has a certificate from the Graduate Institute of International Studies, Geneva, Switzerland as a Rotary Scholar; and

WHEREAS, Joan K. Wadlow has served academe as a professor of political science; and

WHEREAS, Joan K. Wadlow has served academe as a dean, vice-president of academic affairs and provost; and

WHEREAS, Joan K. Wadlow participated as a member of the University President's Mission to Israel; and

WHEREAS, Joan K. Wadlow participated as a panel member for "Opening Our Own Doors: Women and Higher Education in Wyoming" at the American Heritage Center's 7th Annual Symposium, "Schoolmarm and Scholars: Women Educators of the American West" at the University of Wyoming; and

WHEREAS, Joan K. Wadlow presently serves on the Board of Directors of the Greater Fairbanks Chamber of Commerce, the Alaska Sealife Center, the Associated Western University, and the Washington Center; and

WHEREAS, Joan K. Wadlow is a member of the National Collegiate Athletic Association (NCAA) Division II President's Commission; and

WHEREAS, Joan K. Wadlow is past chair of the International Affairs Commission of the National Association of State Universities and Land Grant Colleges (NASULGC); and

WHEREAS, Joan K. Wadlow is past chair of the executive committee of the Board of Directors of the Associated Western Universities, is a former member of the Board of Directors for the National Merit Scholarship Corporation and the Commission on Minorities of the American Council on Education; and

WHEREAS, Joan K. Wadlow has served a three-year term on the Defense Advisory Committee on Women in the Service (DACOWITS), an appointment made by the U.S. Secretary of Defense; and

WHEREAS, Joan K. Wadlow received the 1998 Alumni Scholar Achievement Award of the Rotary International Foundation; and

WHEREAS, Joan K. Wadlow is currently a member of the Commission on Colleges of the Northwest Association of Schools and Colleges; and

WHEREAS, Joan K. Wadlow has served as past-president of the Northcentral Association--one of the largest accrediting organizations in the world; and

WHEREAS, Joan K. Wadlow has lectured on conflict resolution for the ministry of economic affairs for the government of Taiwan; and

WHEREAS, Joan K. Wadlow traveled to Vietnam in November 1995 as a member of one of the first official delegations to visit after normalization of relations; and

WHEREAS, Joan K. Wadlow has conducted educational accreditation visitations in Kenya, Zimbabwe, Britain, and Spain; and

WHEREAS, Joan K. Wadlow has received teaching and community service awards, and has published on topics such as U.S. foreign policy, international education and educational equity; and

WHEREAS, Joan K. Wadlow is a member of the Fairbanks Rotary Club, the Alaska Airlines Community Advisory Board, and a past member of the Key Bank of Alaska Board of Directors; and

WHEREAS, Joan K. Wadlow has served nine years as Chancellor at UAF; and

WHEREAS, Joan K. Wadlow developed a long-range strategic plan to lead UAF into the 21st century; and

WHEREAS, Joan K. Wadlow completed a \$12.1 million dollar private fundraising campaign, the first ever, for the university; and

WHEREAS, Joan K. Wadlow spearheaded public and private partnership sectors to address Alaska and arctic issues aggressively; and

WHEREAS, Joan K. Wadlow has sought alternative funding to maintain momentum for UAF during a decade of shrinking state dollars;

and

WHEREAS, Joan K. Wadlow has demonstrated a commitment to the students of UAF through these fundraising efforts; and

WHEREAS, Joan K. Wadlow has shared with UAF and the Fairbanks community her determined drive for excellence; and

WHEREAS, Joan K. Wadlow will now enjoy the fruits of her career through retirement with her husband Dick and her Newfoundland on the Oregon Coast; and

WHEREAS, The faculty of the University of Alaska Fairbanks, through its Faculty Senate, wish to acknowledge the outstanding contributions to higher education of Joan K. Wadlow, the UAF Chancellor; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges and proclaims to all that Joan K. Wadlow has rendered outstanding service to the faculty, staff, students, alumni, and administration of UAF and to the citizens of Alaska, and hereby expresses its deep appreciation.

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Comments from Provost, Paul Reichardt -

Paul Reichardt mentioned that a number of academic course changes came to him that initially had an effective date of Fall 1999. He has since change the effective date to Spring 2000. The problem was that students were already enrolled for one set of courses. The change in course number changes the type of credit and the amount of tuition charged. The most critical one is the change of DEVM 070 to DEVM 105. This move brings us into conformity with UAA and UAS in the way we give credit for it. He will not approve any petitions for retroactive granting of that equivalency. Spring 2000 is when it starts, not before.

#### IV Governance Reports

##### A. ASUAF - J. Richardson

Jean Richardson was not available for a report.

##### B. Staff Council - B. Frey

The Staff Council Longevity Awards will be presented to UAF staff at the Awards program on May 13 at 1:30 in the Wood Center Ballroom. For the first time, we will present two 40-year awards. Those will go to Ann Tremarello and Syun Akasofu. The awards program will be followed by the UAF Staff picnic. It will be held in the commons area between Gruening and Constitution Hall. There are links on the Staff Council homepage which lists recipients of longevity awards and also what units should bring what foods to the picnic. The address for that page is: <http://www.uaf.edu/uafgov/www/sc.html>

Tickets for the annual Staff Council raffle are now on sale. Grand prize this year is two reserved tickets to the Top of the World basketball tournament, courtesy of UAF Athletics. We also have several runner-up prizes donated by local businesses. There is a quilt again this year, donated by several UAF quilters. If you wish to see it, it is hanging on the north wall outside the Chancellor's Office in

Signer's Hall. Raffle tickets are \$5 each or 5 tickets for \$20. Proceeds benefit Staff Council's Carolyn Sampson Memorial Scholarship fund.

I hand over the gavel to Shannon Christensen at the June 2 Staff Council meeting, and she will take over as Staff Council President. We hold elections for the next President-elect at our May 13 meeting.

C. President's Comments - M. Schatz

Madeline Schatz indicated that her comments were attached to the agenda. She thanked everyone for the past two years.

V Public Comments/Questions - none

VI Consent Agenda

A. Motion to amend the Governance Coordinating Committee Procedures

The motion was approved with the adoption of the agenda.

MOTION PASSED

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The UAF Faculty Senate moves to approve the following changes to the Governance Coordinating Committee Procedures. The recommended changes clarify the role of the Governance Coordinating Committee in the governance structure at the University of Alaska Fairbanks.

EFFECTIVE: Upon Chancellor's Approval

(See agenda for Governance Coordinating Committee Procedures.)

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VII Unfinished Business

A. Motion to approve the establishment of a new degree, the Bachelor of Arts and Sciences (BAS), submitted by Curricular Affairs

Jerry McBeath summarized the review of the BAS. This was begun by a special task force that met throughout the academic year. It then went to the Curriculum Review Committee for the new courses, the Core Review Committee for "W" & "O" intensive designators, and the Curricular Affairs for approval of the program as a whole. Curricular Affairs discussed it at three meetings and adopted it at their last meeting in April. This is a new degree in terms of its focus and orientation. It's not an Education degree per se, it is a content based degree. This has come to us from statewide which has asked for a content based degree for preparation of elementary teachers on all three campuses at the University of Alaska.

John Leipzig distributed a missive giving the historical background of what the task force has done. We need to separate the administrative concerns from academic concerns. At this point we are only dealing with K-8 certification and not secondary preparation of teachers. The task force went through three standing committees of the Senate. What Leipzig found is that you can't please everyone all the time. There is a need to pass some form of the degree today. The task

force crafted what they think is the best possible content degree available at this time. Looking at the degree it contains broad based concentrations in the areas of Language Arts, Science and Mathematics, and the Social Studies. All courses except the three new courses and a grammar course have been offered at some time in the rural areas. Any person in this degree will have to take the LAS senior seminar courses which involved the integration of pedagogy.

Provost Reichardt also stated the need to separate the academic judgement on the degree from the administrative implementation. As far as implementation and funding, the Systemwide Academic Council (SAC) have charged the Professional Educator Coordinating Committee (PECC) to develop a plan and priorities that address these issues. One issue raised is what should we do to prepare secondary teachers outside of the three main campuses. All three Provosts are gathering estimates of the transition cost. Reichardt has material from the School of Education and the College of Rural Alaska which has some estimates. It is their intent to push the whole teacher preparation agenda as one of the most important UA initiatives for the next two years. In terms of the BAS degree itself, there are three new courses and the grammar courses. If we were to offer every course that is listed in the program it adds up to 95 courses. The College of Rural Alaska currently offers 55 courses. If we offer minimum choices then we need to prepare and deliver 11 new courses. That does not address the question of Independent Learning. The anticipation is that we can free up some of the money to implement the degree. However, it will be the top budget initiative for FY00.

Carol Barnhardt indicated that the School of Education faculty met this morning. There is difficulty in sorting out the details of what should be included in the degree and the administration of the degree. What wasn't addressed is where it will be housed and the administration of the degree. Their task was to come up with content. There is a shortage of teachers nationwide and particularly in Alaska and rural areas. There are 1,700 jobs available for teachers in Alaska. UA prepares only a small percentage of that total. There is a big difference in approving a degree and implementing it. The question from the School of Education is the coordination of the degree. There are between 350-400 students in all the education programs. There is a need to have something together or we will lose those students. The students on campus have other options but the rural student will not have any undergraduate degree that will prepare them as teachers. The School of Education supports the degree and the content, but feels it is very important that admission to the B.Ed. not be suspended at this point. They are also concerned that after a year of working on a new plan for delivery of a distance degree, it doesn't address the needs of the secondary student. In the UA system UAF is the only one that prepares students for rural Alaska. The School of Education will continue to offer the B.Ed. for 5-7 years. They also coordinate the minor in Education.

Janice Reynolds questioned the statewide delivery of the degree. Paul Reichardt indicated that what is happening systemwide is that the preparation of teachers is moving toward post-baccalaureate programs. UAS already has a B.L.A. which is a basis for students within UAS for preparation of elementary teachers. It is offered distance delivery. The B.A.S. would be the UAF counterpart. At this point UAA has not formulated their baccalaureate degree. There may be some coordination between UAS and UAF of distance delivered courses. Janice Reynolds asked if a market survey was done on how many students we lose by going to a 5th year program.

Maynard Perkins asked about renewal of the NCATE certification. Carol Barnhardt indicated that the NCATE standards were used to

shape the content of the degree. It is also in line with the Alaska Teacher Standards.

Michael Whalen proposed an amendment to require four courses in the basic sciences--one breadth course in each of the following disciplines: physics, chemistry, biology and geology. John Leipzig clarified that to say between the Core and the BAS requirements there will be four science courses, one in each of the disciplines. Ed Murphy indicated that they had originally approved the four areas as they were extensive areas in the Alaska teacher standards. Clif Lando indicated that for K-8 teachers it is very important to cover the four areas. Jerry McBeath also spoke in favor of the four breadth science course requirement. Brenda Norcross spoke in favor of the amendment.

The amendment to require four breadth courses in the sciences--one each in the following four disciplines: physics, chemistry, biology and geoscience passed with two nays.

Jerry McBeath stated that the Senate should take action on the curricular matters of the degree and not the administrative end. Carol Barnhardt indicated that she would like to insert a statement on not suspending the B.Ed. Education faculty are concerned that if this new degree is passed then admission will be suspended to the B.Ed. and they will be left without anything. Paul Reichardt said that if UAF is committed to post-baccalaureate programs then we should suspend admission to the baccalaureate programs as soon as possible. However, he will not do it at the expense of not having something for the Education majors to take. He did not feel that it would happen before the Fall of 2000. Ron Illingworth indicated that this new degree program does not certify any student to teach. Given that, there is no connection between the implementation of the new degree and the elimination of the B.Ed. There is some connection with the post-baccalaureate licensure program which follows this four year B.A.S. The urban campus of UAF has developed the 5th year program. The rural area has the initiation of that but it is not fully developed. Some of the concerns are that if the new degree is approved people assume we can stop the B.Ed. That is not the case. John Bruder proposed an amendment to not suspend admission to the B.Ed. until the B.A.S. is delivered rurally.

Ron Gatterdam said that given these concerns he proposed a motion to postpone indefinitely. John Leipzig spoke against the motion to postpone. Clif Lando and Ron Illingworth stated that we need to vote on this degree at this time. The motion to postpone failed.

After considerable debate over whether the amendment was out of order, the amendment to add a statement under IX. F. that admission to the B.Ed. program will not be suspended until the B.A.S. degree is deliverable in rural Alaska passed with 2 nays. The main motion as amended passed with 22 yeas and 1 nay.

#### MOTION

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The UAF Faculty Senate moves to approve the establishment of a new degree, the Bachelor of Arts and Sciences (BAS).

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: The Board of Regents has directed campuses to eliminate the Bachelor of Education in Elementary Education. The Bachelor of Arts and Sciences is designed to replace this degree, by providing a content alternative for the preparation of teachers, which will lead up to the



5th year post-baccalaureate program for teacher educators. National study groups consistently have recommended that content preparation be emphasized in the education of teachers, which the new degree program does by preparing teachers for the breadth of knowledge that they must possess in order to teach elementary students.

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## NEW DEGREE PROGRAM REQUEST

### I. COVER MEMORANDUM

- A. Name of person preparing request: John Leipzig, Interim Dean College of Liberal Arts
- B. Brief Statement of the proposed program, its objectives and career opportunities:
1. A new degree in Arts and Sciences (BAS) which is interdisciplinary in nature constructed primarily to provide breadth and depth of content in those areas needed for students wishing to prepare themselves to teach in elementary schools.
  2. A general studies degree requiring a breadth of content exploration in the arts and sciences available for students at the extended sites as well as at the Fairbanks campus.

### II. IDENTIFICATION OF THE PROGRAM

- A. Description of the Program
1. Program Title: Bachelor of Arts and Sciences (BAS)
  2. N/A
  3. Admissions requirements and prerequisites. Standard entrance requirement for UAF. Entrance into the Post-Baccalaureate Teacher Education Program would follow School of Education policies and would be separate from admission to the BAS.
  4. Course Descriptions: Except for the new interdisciplinary senior seminar courses, all courses currently are approved courses at UAF. The courses selected for inclusion were intended to meet Alaska Content Standards and NCATE Content Standards (included) as well as being vetted by both the Task Force and the CLA Academic Council as being those courses which would provide a diversified degree program in the arts and sciences.
  5. Requirements for the degree: Attached. Three year cycle of course offerings follows the current offering cycles for the departmental offerings. All courses will be offered on an annual basis. Some extended campus offerings may be offered on an every other year basis.
- B. Program Goals
1. Brief identification of objectives and subsequent means for their evaluation: Given the BOR mandate to develop content based teacher preparation programs, this degree will be the recommended preparation avenue for elementary teachers. Ultimately the acceptance rate of teachers trained on this program as well as their performance on the recently mandated teacher competence tests will indicate the strength of the

- program.
2. Relationship of program objectives to "Purposes of the University": As a Land-Sea-Space Grant university, UAF has the responsibility for the training of teachers. This degree will provide a stronger content preparation for elementary teachers as well as provide a general studies degree option for students wanting a broader interdisciplinary approach to higher education.
  3. Occupational/other competencies to be achieved: Content preparation in the arts and sciences for those wishing to teach in the elementary schools or to receive a broad based interdisciplinary degree.
  4. Relationship of courses to the program objectives: Courses were selected because they met the Alaska and NCATE Content Standards while providing a comprehensive overall general studies degree.

### III. PERSONNEL DIRECTLY INVOLVED IN THE PROGRAM

A. List of Faculty involved in the Program including brief statement of duties and qualifications: Faculty from CLA, CSEM, CNRDM, School of Education and the College of Rural Alaska will cooperate in the offering of the courses. A list would include most of the teaching faculty in the university since all will be involved in the content preparation of future teachers.

B. Administrative and coordinating personnel: The program will be housed administratively in the College of Liberal Arts. The Deans of the cooperating colleges in conjunction with the Director of the School of Education will provide the necessary personnel to administrate the program. A director of the program will coordinate all aspects of the degree.

C. Classified Personnel: Since most courses will be administrated by the departments the support for those courses will rest in the departments. Support for the degree will be attached to the director of the BAS program position in terms of having some dedicated classified support provided by the collaborating colleges and the School of Education.

### IV. ENROLLMENT INFORMATION

A. Projected enrollment/present enrollment: Approximately 350 students are currently enrolled in elementary education programs. This number of students is anticipated to continue.

B. How determined/who surveyed/how surveyed: Data provided by the School of Education based on trend data for demand for the B.Ed.

C. Minimum enrollments to maintain program in years 1-5. Not applicable since this will be the primary preparation route for elementary teachers replacing the B.Ed.

D. Maximum enrollment which program can accommodate: Again not applicable since the degree is made up of a multitude of disciplinary offerings.

### V. NEED FOR PROGRAM

A. Required for other programs: Will take the place of the B.Ed in Elementary Education.

B. Employment market needs: The Alaska Teacher Placement Service provides a yearly comprehensive report on "Statewide Educator Supply and Demand". This document contends that there will be an increasing demand for teachers in the state with a large gap between jobs available and those filled by UAF graduates. Included is the 1998 report.

#### VI. OTHER

The Board of Regents directive to eliminate B.Ed. programs necessitates that the colleges determine content alternatives for the preparation of teachers, which will lead up to the 5th year post-baccalaureate program for teacher educators. Especially important is the development of an elementary program that appropriately prepares teachers for the breadth of knowledge that they must provide to elementary students. Visiting in the life space of an elementary teacher provides guidance for the development of the present degree.

#### VII. RESOURCE IMPACT

A. Budget: Currently the Provosts Office and the College of Rural Alaska are assessing the costs of this program. But with that said and irrespective of the design, if we are to prepare teachers at UAF the university ultimately has to bear the cost of doing so. To get us started CLA has committed to identify a person to take on the directorship of the BAS and to work with the Advising Center and the other colleges to ensure that sufficient resources are available to support the programs startup.

B. Facilities/space needs: Delightfully, I can report that no additional space will be required for the program.

C. Credit hour production: Since the bulk of the courses are disciplinary driven the credit hours will stay with the disciplines offering the courses.

D. Faculty: Disciplinary faculty cover courses. A cross-disciplinary team will advise the director or the BAS on Academic, Advising and other issues.

E. Library Media materials: The structure of the degree being interdisciplinary means that specialized library media are unnecessary.

#### VIII. RELATION OF PROGRAM TO OTHER PROGRAMS IN THE SYSTEM

A. Effects of enrollments elsewhere in the system: We intend to coordinate the offerings with the BLA at UAS. This coordination will allow us to maximize delivery and minimize cost. UAA doesn't have the extensive off campus delivery demand but we will be looking at this degree as well.

B. Does it duplicate/approximate programs anywhere in the system? If so, what is the justification for the duplication: Not really but if anything the BLA at UAS is the closest approximation. We will be working together to ensure rural access to degrees to prepare teachers. With this said still the BAS is a more depth intensive curriculum with a greater concentration in science and mathematics than the BLA.

C. How does the program relate to research and service activities?

Service to teachers in the state is an advantage of this program. The program will provide opportunities for students interested in elementary teaching to become involved in the classrooms early in the degree process which certainly enhances our service mission. In terms of scholarship this degree would provide the opportunity for researchers to ascertain the impact of heightened content preparation in terms of teacher success on competency exams and students progress.

IX. IMPLEMENTATION/TERMINATION

A. Date of Implementation: Optimistically Fall of 1999 with catalog copy the following year.

B. Plans for recruiting students: Will be the primary recruiting tool for students wishing to be elementary teachers. Will coordinate with the Executive Director of Admissions and Enrollment Management regarding student recruitment.

C. Termination date, if any: This will follow the standard review process for all degrees.

D. Plans for phasing out program if it proves unsuccessful: If required, the Provost will appoint a task force to phase out the program.

E. Assessment of the Program: An outcomes assessment plan will include a review of student performance on the PRAXIS exams. Admission into the post-baccalaureate licensure program will be a further indication of successful preparation of students in the program. Additional assessment will be patterned after the requirements for the NCATE self-study and will lead toward accreditation of the program.

F. ADMISSION TO THE B.ED. PROGRAM WILL NOT BE SUSPENDED UNTIL THE B.A.S. IS DELIVERABLE IN RURAL ALASKA.

X: REGENTS GUIDELINES

The proposed BAS will provide one of the strongest content bases for the preparation of elementary teachers currently available in the States. This degree meets or exceeds the Alaska Content Standards as well as the NCATE content standards. With the Regents directive of eliminating B.Ed. programs in favor of content driven preparation programs this is a strong response to that initiative. Two faculty committees and four deans at UAF have been involved in this process to date and the goal is to provide a credible interdisciplinary degree that meets the needs for elementary school teacher preparation. This degree meets intent and quality requirements for a general studies degree which will provide an excellent content preparations base for future teachers.

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CATALOG COPY FOR THE B.A.S.

BACHELOR OF ARTS AND SCIENCES REQUIREMENTS

Requirements.....	Credits
Complete the baccalaureate core.....	38-39
(Must complete ART/MUS/THR 200X, HIST 100X,	

ANTH/SOC 100X, ENG/FL 200X, MATH 107X,  
 COMM 131X and two DIFFERENT science discipline  
 breadth-emphasis laboratory courses selected from  
 (BIOLOGY, CHEMISTRY, PHYSICS, & GEOSCIENCE).  
 Two years of a non-English Language highly  
 recommended)

Complete the following B.A.S. Arts and Sciences major  
 requirements in addition to the core:

Mathematics.....	6
(MATH 205 and MATH 206)	
Science.....	8
(Two additional breadth-emphasis laboratory courses in the two science disciplines not completed for the baccalaureate core)	
Social sciences.....	12
(GEOG 101, HIST 131 or HIST 132, HIST 461 and PS 101)	
Literature , grammar and writing.....	9
(ENGL 306 or ENGL 307; ENGL 317; and 3 credits from ENGL 271, ENGL 272, ENGL 313, ENGL 314, J/B 311)	
Psychological and language development.....	6
(PSY 240 and either LING 101 or LING 303)	
Creative Expression.....	3
(An applied course or courses in Music, Theatre, Photography, or Art)	
Understanding diversity and culture.....	6
(ANTH 242 and one other approved three credit course selected from a list to be developed by the appropriate review committee.	
Interdisciplinary senior seminars.....	6
(LAS 410 and either LAS 420 or LAS 430 Each course will be written intensive and 1/2 oral intensive.)	
Minor Complex*.....	at least 15
Electives.....	at least 7
Minimum credits required for degree.....	120*

Of the above, at least 39 credits must be taken in upper division (300-  
 level or higher) courses. Courses which are taken to fulfill the Arts  
 and Sciences major can also be counted for content minors or second  
 majors.

\*Departmental requirements for minors may exceed the minimums  
 indicated. Specific requirements are listed in the Degrees and  
 Programs section.

Interdisciplinary senior seminars for the B.A.S. degree: A brief  
 description

Three new courses were created (LAS 410, 420, 430) to provide a  
 integrative experience across content areas tied to teaching practice.  
 B.A.S. students will be required to take the Scientific Research (LAS  
 410) course and either the Social Science Inquiry and Research (LAS  
 420) or the Humanities: Creative Activities and Research (LAS 430)  
 course.

LAS 410 covers the formulation and testing of scientific hypotheses  
 using field observation and experimentation. Students will be required  
 to complete two projects one of which would involve working within a

local K-12 school.

LAS 420 and LAS 430 examine critical events which have shaped the modern world from the perspectives of different disciplines and differently situated actors. Both courses examine the processes in the social sciences or humanities that help us make sense of our world and how different people hold differing worldviews. LAS 420 and LAS 430 have project assignments that would have students working on K-8 teaching assignments. Both courses will involve School of Education Faculty working with College of Liberal Arts faculty.

All three LAS courses have been developed to be written intensive and 1/2 oral intensive. These three courses should clarify for the outside observer that the intent of the degree is to prepare K-8 teachers.

\*\*\*\*\*

B. Motion on testing procedure for language credit for the Core, Submitted by Curricular Affairs & Core Review

Jerry McBeath indicated that this motion establishes a procedure to grant Core credit in languages that are not offered at UAF. The motion passed.

MOTION PASSED

=====

The UAF Faculty Senate moves to approve the following procedure regarding language credit for the Core Curriculum:

CREDIT FOR TESTING: UAF will accept as language credit for the CORE curriculum the successful completion of accredited testing in languages not offered by UAF. ONLY tests that are equivalent to the first two semesters of specifically LANGUAGE STUDY (5+5 or 3+3+3 in ASL) will count toward CORE. Other language tests and transfer credit will continue to be accepted for humanities credit.

EFFECTIVE: Upon Chancellor's Approval

RATIONALE: Currently, UAF lacks a formal procedure for handling work in languages not offered at UAF, as it pertains to the core curriculum option in the "Perspectives on the Human Condition." This motion provides a procedure.

\*\*\*\*\*

C. Motion to amend the minimum requirements for the Master's degrees, submitted by Graduate & Professional Curricular Affairs

Michael Whalen indicated that this motion restores the master's degree requirement to what they were prior to 1997. Those changes put approximately 23 programs out of compliance with the master's degree requirements. The changes were put on hold last year. The committee did not feel that getting rid of all the non-thesis master's degrees at this institution was in the best interest of our students.

Scott Deal proposed an amendment to change the credits requirements, section B., from 24 credits to 21 credits. There are

two music degrees that do not have 24 credits at the 600-level. Ted DeCorso, chair of the Music department, spoke in support of the amendment. Many of their 400-level courses more than adequately support a master's degree in Music. He also indicated that we do not need to define the ideal degree, but state an acceptable minimum level. Ron Gatterdam opposed the amendment saying that 24 credits of graduate work has been the norm at UAF and exceptions make bad policy. He also indicated that Music could stack some of their 400-level courses. Clif Lando spoke in support of the amendment. He has looked at a number of other schools and most require half of their credits be at the graduate level. The amendment passed with 1 nay.

Ron Illingworth expressed his concern about the M.A.T. and how it fits within the degree requirements which requires a written and/or oral exam. An amendment to add "or synthesizing paper" to section 2, c. was proposed and passed. The motion as amended then passed unanimously.

MOTION PASSED AS AMENDED

=====

The UAF Faculty Senate moves to approve the following minimum requirements for Master's Degrees.

#### Master's Degree Requirements

The University of Alaska Fairbanks offers two categories of master's degrees: 1) research-oriented (thesis or project) and 2) practice-oriented (non-thesis) master's degrees. Research-oriented programs prepare graduate students for scholarly or research activity directed mainly toward the acquisition of new knowledge, while that of practice-oriented graduate programs prepare graduate students for professional practice directed mainly toward application or transmission of existing knowledge. All degree requirements must be completed within a seven-year time period. The minimum requirements for a master's degree at the University of Alaska Fairbanks are as follows (individual departments may have additional requirements):

#### Requirements

1. Formulate a unified degree program, in cooperation with your graduate advisory committee. Degree programs must be composed of courses in the discipline or clearly related to and/or supportive of that discipline. All courses to be applied toward the degree must be approved by the advisory committee and follow the requirements set forth by the department that sponsors the degree.
2. Specific requirements for the master's degree are:
  - a. Submit a Graduate Study Plan (GSP), Appointment of Committee form, and annual Report of Committee form to the Graduate School. It is suggested that the GSP and Appointment of Committee forms be submitted by the end of the first year of study.
  - b. Be registered for at least 6 credits per year (fall, spring, summer) or have an approved leave of absence on file.
  - c. Pass a written and/or oral comprehensive examination which may be combined with a project or thesis defense, OR in some programs (e.g. the MBA program) a capstone course OR SYNTHESIZING PAPER, that includes

demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree, may be substituted for a comprehensive examination.

- d. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and serves to formally establish specific degree requirements.
- e. If a thesis or project is required, pass an oral defense of the thesis/project.
- f. Submit an application for graduation and be registered for at least 3 graduate credits in the semester in which the degree is to be awarded.
- g. Complete all degree requirements within the seven year time limit allowed.

#### Credit Requirements

- a. To earn a master's degree, you must satisfactorily complete a minimum of 30 semester credits.
- b. At least [[24]] 21 semester credits, including those earned for thesis and research/project, must be at the 600-level. The rest may be made up of 300-400 level credits.
- c. No 100-, 200- or 500-level credits may be applied toward master's degree requirements.
- d. A maximum of 12 semester credits of thesis (699) and/or research (698) may be applied toward degree requirements. You may enroll in more than 12 thesis and/or research credits, but only 12 may be applied toward your degree. When a thesis is required, it must carry 6 or more credits. In non-thesis programs, a maximum of 6 credits may be devoted to research.

EFFECTIVE: Fall 1999

RATIONALE: The master's degree requirements, passed during UAF faculty senate meeting #71 eliminated all non-thesis master's degrees except those that fall under the professional category. Eliminating these non-thesis degrees has serious ramifications for students pursuing master's degrees in several programs. The intent of the original motion was to set minimum standards and reduce the disparity in requirements for different categories of master's degrees. In the end the motion served to complicate the master's degree requirements and left at least 23 master's degrees out of compliance with the new requirements. Bringing these degrees into compliance would likely result in a drop in graduate applications since these new requirements are more stringent than those of many universities across the nation. This new motion makes minor alterations to the master's degree requirements as they existed prior to meeting #71 and insures that non-thesis master's degrees which are a vital part of the UAF graduate curriculum will continue to be offered in a manner competitive with similar programs at other universities.



\*\*\*\*\*

D. Motion to recommend the Board of Regents change its policy 05.10.01 (Tuition and Student Fees), submitted by Administrative Committee

Ron Gatterdam introduced the motion and stated that foreign students in their second and subsequent years at UAF still pay out-of-state tuition as opposed to residents from the United States who only pay out-of-state tuition in their first year. Ann Tremarello and Paul Reichardt spoke about the legalities of foreign students claiming resident status. Ron Illingworth proposed a friendly amendment which clarifies that foreign students would be exempt from the non-resident surcharge. The motion with the amendment passed with 1 nay.

MOTION PASSED

=====

The UAF Faculty Senate moves to recommend that the Board of Regents change its policy 05.10.01, section I (Tuition and Student Fees) to enable foreign students to be exempt from the non-resident surcharge after their first year.

EFFECTIVE: Immediately

RATIONALE: Previously, foreign students at UAF were treated like out-of-state students: they paid resident tuition after their first year. The rules changed, however, and now they pay non-resident tuition for all their years at UAF. This reduces foreign students' incentives to attend our University, at a time when we seek to internationalize our student body. Most foreign students are serious about their academic work, contribute diversity to the campus community, and link our programs/activities to those abroad. Further, the cost of eliminating non-resident tuition for foreign students is likely to be recouped through a substantial increase in the number of such students at UAF.

\*\*\*\*\*

E. Motion to amend the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty, Faculty & Scholarly Affairs

John Yarie indicated that the committee made a comparison of the policies and regulations with the current contract. They eliminated all areas from the policies and regulations that were covered by the contract. There was no discussion on the motion. The motion passed.

MOTION

=====

The UAF Faculty Senate moves to amend the UAF Faculty Appointment and Evaluation Policies and Regulations for the Evaluation of Faculty: Initial Appointment, Annual Review, Reappointment, Promotion, Tenure, and Sabbatical Leave as attached.

EFFECTIVE: Immediately  
Upon Chancellor's Approval

RATIONALE: The Senate's motion will revise and simplify

the two documents of the Faculty Appointment and Evaluation Policies and the Regulations for the Evaluation of Faculty. The two items are now covered by the collective bargaining agreement between the University of Alaska and the applicable bargaining union.

\*\*\*\*\*

For full documents see:

Draft UAF Faculty Appointment and Evaluation Policies (4/20/99)  
<http://www.uaf.edu/uafgov/www/draftpol.html>

Draft UAF Regulations for the Evaluation of Faculty (4/20/99)  
<http://www.uaf.edu/uafgov/www/draftreg.html>

\*\*\*\*\*

F. Motion to recommend list of administrators for evaluation, submitted by Faculty Appeals & Oversight

Ron Gatterdam introduced the motion. The Senate has a previous policy which asks that faculty be involved in the review of administrators. This motion lists the administrators to which that policy will apply. Clif Lando spoke against the motion. He felt the list was too long. Ron Gatterdam indicated that this list is in fact smaller than the original policy, however, he proposed an amendment to delete the directors. Jenifer McBeath spoke in favor of the original motion. Last year a group of her colleagues came before the Senate and expressed their desire to have administrators evaluated. If the intent is to improve the quality of our university we should have a two way street. It is currently one way. Administrators require that faculty be evaluated, however, we also desire that administrators be accountable for their own actions. She did feel that we should exclude department chairs because they are considered part of the bargaining unit. The list does not have anything to do with the review, but rather with the structure of the university. Brenda Norcross agreed and said that they are reviewed as faculty by administrators and students and she wants a chance to review her administrators. The director of FTIC is missing from the list. Carol Barnhardt suggested that in units where there are no problems administrators can be reviewed on a four-year cycle if 25 percent of the faculty in a unit request a review. Larry Duffy suggested that we keep Ron Gatterdam's amendment and add a statement that any other administrators be reviewed on an ad hoc basis when requested by 25 percent of the faculty. The amendment passed. The motion as amended passed with 2 nays.

MOTION  
 =====

The UAF Faculty Senate moves to recommend to the Provost that the following administrators be reviewed on a four year cycle:

Executive Dean, College of Rural Alaska  
 [[Director, School of Agriculture & Land Resource Management  
 Director, UAF Museum  
 Director, Institute of Marine Science  
 Director, Bristol Bay Campus  
 Director, Chukchi Campus  
 Director, Interior-Aleutians Campus  
 Director, Tanana Valley Campus  
 Director, Geophysical Institute]]  
 Dean, School of Fisheries & Ocean Sciences  
 [[Director of Library]]

Dean of Graduate School  
 [[Director, School of Mineral Engineering]]  
 Dean, College of Natural Resource Development & Management  
 [[Director, School of Management  
 Director, School of Education]]  
 Dean, College of Liberal Arts  
 Dean, College of Science, Engineering, & Math  
 [[Director, Institute of Arctic Biology  
 Director, Institute of Northern Engineering  
 Director, Kuskokwim Campus  
 Director, Northwest Campus  
 Director, Alaska Cooperative Extension  
 Director, Center for Distance Education  
 Director, Arctic Region Supercomputer Center  
 Director, International Arctic Research Center]]

(If interim administrators are still in place after four years they should be considered for evaluation.)

(Any other administrators will be reviewed on an ad hoc basis when requested by 25 percent of the faculty in their unit.)

EFFECTIVE:           Immediately

RATIONALE:           The Appeals and Oversight Committee was tasked during fall semester 1998 with reviewing the policy for the evaluation of administrators. The primary qualification for selection for periodic review by the Provost's Office was administrators holding academic rank whose positions directly impact the academic programs and whose performance directly affects the ability of faculty to carry out their academic duties.

The committee met at its ninth and last meeting of the Spring semester and reviewed previous policy (Dec. 17, 1990, Mtg. #23, May 7, 1990, Mtg. #19 and Feb. 8, 1996, Mtg. #61) concerning evaluation of administrators. The committee recommended resubmission of the list of administrative positions for periodic review based on the rationale determined by previous Senate motions.

\*\*\*\*\*

G.           Motion on Chancellor Evaluation Process, submitted by Faculty Appeals & Oversight

Ron Gatterdam introduced the motion. This motion gives criteria, objectives, components and guidelines for the evaluation of the Chancellor. The motion passed unanimously.

MOTION  
 =====

The UAF Faculty Senate moves to recommend a plan for the evaluation of the Office of Chancellor, University of Alaska Fairbanks.

EFFECTIVE:           Immediately

RATIONALE:           The purpose of any assessment is to enhance the quality and contribution of the University. The Faculty Appeals & Oversight Committee sought information from other colleges regarding their experience with senior officer evaluation. The

Chancellor Assessment Plan is based on information derived from a publication by The Association of Governing Boards of Universities and Colleges, Washington, D.C.; Presidential Assessment--A Guide to the Periodic Review of the Performance of Chief Executives, by John Nason, 1984.

\*\*\*\*\*

## CHANCELLOR ASSESSMENT

### PURPOSE

The purpose of the evaluation is to enable the Board to assess the performance of the Chancellor.

To develop strategies to enhance strengths and correct weaknesses.

To define by the Chancellor and perceive by the President and Board of Regents the scope and role of the Office and the Chancellor's performance in it.

### CHANCELLOR EVALUATION: OBJECTIVES

Identify specific areas of institutional management that need improvement.

Develop evaluation procedures and foster the kind of interaction that would direct university resources toward educational change and service.

Encourage a mutually supportive relationship between the various governing boards and the Chancellor.

Clarify the balance between internal and external views of the decision making process.

Provide the Chancellor with an assessment of the way in which s/he is perceived to be fulfilling the institution's expectations by faculty, staff, students, alumni and the public.

Support other aspects of University performance review by focusing attention upon management and by using evaluation as a vehicle to analyze institutional assumptions and priorities.

### EVALUATION COMPONENTS

A conscious intent to evaluate through foresight and planning.

Appoint an individual or committee to take charge of the evaluation review. The committee should consist of faculty, staff, students and alumni.

Any review of the Chancellor's performance should take into account the unique characteristics of the University and its governance structure.

Prior to an evaluation, criteria must be explicit, understood and agreed to by all concerned.

Consider beginning with a self-evaluation. This may be the most

important component of the whole process.

The Chancellor should have an opportunity to review and respond to the committee's report.

The committee must be sensitive to the Chancellor's legitimate concerns and yet insist on having the final word.

After the review committee has considered the results of the evaluation, it should be made public by the Chancellor's supervisor.

Time is an important factor in conducting evaluations. An evaluation frequency of five years is recommended, with the evaluation process completed within a four month time period.

#### EVALUATION CRITERIA

##### Academic Management and Leadership:

Demonstrates exemplary leadership and management in educational matters including respect for professorial evaluation procedures and recognition of the value of the tripartite mission (teaching, research, and service) of the University of Alaska Fairbanks.

Demonstrates: respect for academic freedom, concern about curriculum, concern about recruitment and retention of faculty, staff, and students.

Relates in a positive manner to university faculty and school administrators.

Generates and sustains a vision of what the University should be.

##### Administrative Management and Leadership

Demonstrates exemplary administrative skills that enhances the University's mission and purpose. This would include: appropriate staffing, delegation of authority, supervision, long-range planning, etc.

Demonstrates good personnel policies; a willingness to consult others and to act decisively when action is needed.

Ability to relate in a positive manner with labor groups.

##### Budget and Finance

Demonstrates exemplary practices involving university finances to include understanding of the institution's finances through effective management of its resources.

Effectively communicates the institution's budget and financial decisions to internal and external clientele.

Provides leadership and direction to effective financial management policies and procedures. Is knowledgeable and equitable in resource allocation.

##### Fund Raising

Demonstrates effective leadership in securing public and private funding for the tripartite mission of the University.

##### External Relations

Represents the University in a knowledgeable and effective manner to the public.

Provides leadership and recognition of important external groups such as: alumni, local and state officials, and prospective students.

Provides leadership to the establishment of effective community relations with school boards, chambers of commerce, service clubs, advisory councils, and native organizations.

#### Internal Relations

Demonstrates impartial leadership across schools and departments.

Effectively articulates and gives direction to a vision for the campus.

Facilitates a positive morale.

#### Chancellor Self-Assessment Guidelines

A resume of expectations and objectives on assuming the office.

An assessment report that specifies the degree to which expectations and objectives were achieved.

Discussion of major factors which may have altered expectations and the manner in which these factors were addressed.

Description of mechanism used to redefine goals and objectives.

Outline and description of areas of major concern over next five years.

Description of possible institutional changes that might address areas of future concern.

Goals and objectives which the Chancellor might wish to achieve over the next evaluation period.

#### SUMMARY OF GUIDELINES FOR CHANCELLOR EVALUATION

Chancellor prepares statement of self-assessment, including the objectives defined upon assuming office and progress toward achieving those objectives.

Appointment of Chancellor evaluation committee. Faculty Senate will initiate the evaluation process by forwarding a list of recommendations for the membership of the evaluation committee to the University President.

Develop plan of evaluation by which the Chancellor will be appraised.

Review the quality of leadership with University constituencies: administrative officers, faculty, students, and leaders of the community.

Evaluation committee prepares its preliminary report and submits it to Chancellor for response.

\*\*\*\*\*

H. Motion to approved list of 1998-99 degree candidates, submitted by Administrative Committee

The motion was approved unanimously.

MOTION

=====

The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees pending completion of all University requirements. [Note: copy of the list is available in the Governance Office, 312 Signers' Hall.]

EFFECTIVE: Immediately

RATIONALE: These degrees are granted upon recommendation of the program faculty, as verified by the appropriate department head. As the representative governance group of the faculty, we are making that recommendation.

\*\*\*\*\*

VIII Other Business

A. Resolutions of Appreciation

The following resolutions of appreciation were presented:

RESOLUTION OF APPRECIATION

FOR

MAYNARD G. PERKINS

Whereas, Maynard Perkins served on the UAF Assembly from 1989-1990; and

Whereas, Maynard Perkins served as an alternate on the UAF Faculty Senate from 1988-1989, and as a Senator from 1989-1999, this being the longest consecutive term of any Senate member to date; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Curricular Affairs Committee from 1989-1999, as chair from 1996-1997; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Developmental Studies Committee from 1989-1999, as co-chair from 1989-1994; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Administrative Committee from 1989-1994 and again in 1996-1997; and

Whereas, Maynard Perkins has been teaching for 22 years, eleven of which have been spent teaching in rural Alaska for the University of Alaska Fairbanks; and

Whereas, Maynard Perkins excels in the audioconferenced delivery of classes to distant students; and

Whereas, Maynard Perkins has successfully worked with students who

are considered to be developmentally unprepared to succeed at college level work; and

Whereas, Maynard Perkins is highly respected by his colleagues, students and fellow UAF Faculty Senators; and

Whereas, Maynard Perkins will be retiring from UAF at the end of the Spring semester 1999; now

Therefore Be It Resolved; That the University of Alaska Faculty Senate does express its sincere appreciation to Maynard Perkins for his dedicated service to the University of Alaska Fairbanks, its rural education mission, and the students who have benefited from his untiring quest for excellence.

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RESOLUTION OF APPRECIATION

FOR

CLIFTON A. LANDO

WHEREAS, Clif Lando has for many years served the UAF Faculty and merits the greatest admiration and respect of that faculty; and

WHEREAS, Clif Lando has served on the Fairbanks Assembly from 1978-1980, as a member of the Academic Council from 1979-1980, chaired the Baccalaureate Sub-Committee from 1978-1980; and

WHEREAS, Clif Lando has served as a Senator on the UAF Faculty Senate from 1992-1994, as Chair of the Curricular Affairs Committee from 1992-1994, on the Administrative Committee from 1992-1994; and

WHEREAS, Clif Lando has served as an alternate on the UAF Faculty Senate from 1996-1997, and again as a Senator from 1997-1999, as a member of the Graduate and Professional Curricular Affairs Committee from 1997-1999; and

WHEREAS, Clif Lando has served UAF and its faculty as Head of the Department of Mathematical Sciences, Acting Dean of the College of Liberal Arts, and in other capacities too numerous to enumerate; and

WHEREAS, On the occasion of his retirement, the UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Clif Lando; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Clif Lando and expresses its appreciation for his exemplary service.

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RESOLUTION OF APPRECIATION

FOR

MADELINE F. SCHATZ



WHEREAS, Madeline Schatz has served the UAF Faculty in a manner deserving of the greatest admiration and respect of that faculty; and

WHEREAS, Madeline Schatz has served as Senator to the UAF Faculty Senate from 1995-1997, as a member of the Curricular Affairs Committee from 1995-97; and

WHEREAS, Madeline Schatz has served as President-Elect of the UAF Faculty Senate from 1997-1998, as a member of the UAF Governance Coordinating Committee from 1997-99, as a member of the UA Faculty Alliance of the UA Systemwide Governance Council from 1997-99; and

WHEREAS, Madeline Schatz has served as a member of the Provost's Search Committee in 1998, as a member of the Presidential Evaluation Committee of the Board of Regents in 1998; and

WHEREAS, Madeline Schatz has served as President of the UAF Faculty Senate from 1998-1999; and

WHEREAS, The UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Madeline Schatz as she concludes her term as president; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Madeline Schatz and expresses its appreciation for her exemplary service.

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#### B. Usibelli Awards Presentation

Provost Paul Reichardt made a formal presentation to the Usibelli Award recipients in the following areas:

Distinguished Teaching Award - Richard Benner  
 Distinguished Research Award - Glenn Shaw  
 Distinguished Service Award - Cecelia Martz

#### C. Emeriti Faculty Awards Announcement

Madeline Schatz announced the following Emeriti Faculty Awards:

R. Theodore Cooney, Professor of Marine Science Emeritus  
 Theodore DeCorso, Professor of Music Emeritus  
 Sven O. E. Ebbesson, Professor of Marine Science Emeritus  
 Charles R. Geist, Professor of Psychology Emeritus  
 DeAnne Hallsten, Professor of Career Counseling Emerita  
 James A. Madonna, Professor of Mining Extension Emeritus  
 John L. Morack, Professor of Physics Emeritus  
 Mark W. Oswood, Professor of Aquatic Biology Emeritus  
 Gerald F. Shields, Professor of Zoology Emeritus  
 Ronald L. Smith, Professor of Zoology Emeritus  
 Gerd Wendler, Professor of Geophysics Emeritus  
 John S. Whitehead, Professor of History Emeritus  
 Brina Kessel, Professor of Zoology, Curator of Ornithology Collection  
 and Dean of the College of Biological Sciences Emerita  
 Clifton A. Lando, Associate Professor of Mathematics Emeritus  
 Lael Morgan, Associate Professor of Journalism Emerita  
 Maynard G. Perkins, Associate Professor of Mathematics/Natural  
 Sciences Emeritus

Joan K. Wadlow, Chancellor Emerita

\*\*\*\*\*

IX Annual Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - J. Yarie

A report was attached to the agenda.

C. Graduate & Professional Curricular Affairs - M. Whalen

A report was attached to the agenda.

D. Core Review - J. Brown

A report was attached to the agenda.

E. Curriculum Review - C. Basham

A report was attached to the agenda.

F. Developmental Studies - J. Weber

A report was attached to the agenda.

G. Faculty Appeals & Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -  
D. Porter

No report was given.

I. Graduate School Advisory Committee - L. Duffy

A report was attached to the agenda.

J. Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

Madeline Schatz then adjourned the 1998-99 Senate and passed the gavel to Ron Gatterdam.

X 1999-2000 Faculty Senate Members Take Their Seats

A. Roll Call of 1999-2000 Members

## MEMBERS PRESENT:

Bandopadhyay, S.  
 Barnhardt, C.  
 Basham, C.  
 Bradley-Kawagley, C.  
 Bruder, J.  
 Butcher, B.  
 Curda, L.  
 Duffy, L.  
 Gardner, J.  
 Gatterdam, R.  
 Grigg, S.  
 Illingworth, R.  
 Mason, J.  
 McBeath, J.  
 Norcross, B.  
 Robinson, T.  
 Shepherd, J.  
 Swazo, N.  
 Weber, J.  
 White, D.  
 Yarie, J.

## MEMBERS ABSENT:

Amason, A.  
 Garza, D.  
 Hartman, C.  
 Luick, B.  
 Mammoon, T.  
 Manfredi, R.  
 Mortensen, B.  
 Musgrave, D.  
 Nance, K.  
 Olson, J.  
 Reynolds, J.  
 Sankaran, H.  
 Sonwalkar, V.  
 Zilberkant, E.

## OTHERS PRESENT:

Layral, S.  
 Leipzig, J.  
 Reichardt, P.

## B President's Remarks - Ron Gatterdam

Ron Gatterdam thanked the continuing members and the new members for their willingness to serve.

## XI New Business

A. Motion to endorse 1999-2000 committee membership, submitted by Administrative Committee

The motion passed. A five minute break occurred for the election of standing committee chairs. The chairs are noted below.

## MOTION PASSED

=====

The UAF Faculty Senate moves to endorse the 1999-2000 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges.

\*\*\*\*\*

## 1999-2000 UAF FACULTY SENATE COMMITTEE MEMBERSHIP

## STANDING COMMITTEES

## Curricular Affairs

Sukumar Bandopadhyay, SME (00), Chair, Curriculum Review  
 Carol Barnhardt, SOEd. (00)  
 Charlotte Basham, CLA (00), Chair  
 Tom Clausen, CSEM (00)

Dolly Garza, SFOS (01)  
 Chris Hartman, CSEM (01)  
 Ron Illingworth, CRA (01)  
 Judy Shepherd, CRA (00)  
 Janice Reynolds, CLA (00)  
 Ex-Officio:           ^Ann Tremarello, Registrar's Office  
                           ^Ed Murphy, CSEM  
                           Wanda Martin, Advising Center  
                           vacant, Student

#### Faculty & Scholarly Affairs

Alvin Amason, CLA (01)  
 Susan Grigg, CLA (00)  
 Bret Luick, ACE (00)  
 Barry Mortensen, CRA (00)  
 John Olson, CSEM (00)  
 Norm Swazo, CLA (01)  
 John Yarie, CNRDM/SALRM (01), Convener  
 Ex-Officio:           ^Jim Sedinger, IAB

#### Graduate & Professional Curricular Affairs

Claudette Bradley-Kawagley, SOEd. (01)  
 James Gardner, CSEM (01), Chair  
 Renee Manfredi, CLA (00)  
 Harikumar Sankaran, SOM (00)  
 Vikas Sonwalkar, CSEM (00)  
 Ex-Officio:           Joe Kan, Graduate Dean.  
                           Dennis Stephens, Libraries  
                           Ann Tremarello, Director, A&R  
                           Graduate Student

#### PERMANENT COMMITTEES

##### Committee to Nominate Commencement Speaker and Honorary Degree Recipients

Larry Duffy, CSEM (00)  
 John Gimbel, CSEM (01)  
 Jenifer McBeath, SALRM (00)  
 Trina Mammoon, CLA (01)  
 Claus-M. Naske, CLA  
 Non-University: Phil Younker  
 Student:  
 Ex-Officio:           Paul Reichardt, Provost

##### Core Review (Elected)

Jin Brown, Speech, CLA (00), Convener  
 Suzanne Bordelon, English, CLA (01)  
 Jerry Harrington, CSEM, Sciences (00)  
 Thomas Riccio, Humanities, CLA (00)  
 Jordan Titus, Psy/Soc/SW, CLA (01)  
 Jonathan Wiens, Math, CSEM (00)  
 vacant, Engineering/Management (01)  
 Student:  
 Ex-Officio:           ^David Bantz, Library  
                           Sue McHenry, RSS

##### Developmental Studies Committee (Elected)

Nancy Ayagarak, Kuskokwim, CRA (00)  
 John Bruder, Bristol Bay, CRA (01)  
 Lisa Buttrey-Thomas, Science, CSEM (00)  
 Richard Carr, English, CLA (01)  
 Jerah Chadwick, Devel. Studies, CRA (01)  
 Richard Clausen, Math, CSEM (00)  
 Cindy Hardy, TVC (00), Co-Chair



Madeline Schatz, Past-President

\*\*\*\*\*

B. Motion to authorize the Administrative Committee to act on behalf of the Senate during the summer months, submitted by Administrative Committee

The motion passed unanimously.

MOTION PASSED  
=====

The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview which may arise until the Senate resumes deliberations in the Fall of 1999. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 3, 1999

RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.

\*\*\*\*\*

C. Meeting calendar for the 1999-2000 UAF Faculty Senate

The motion passed. It was noted that there are three meeting in the fall and four meetings in the spring. Rural senators should make their travel arrangements early for the face-to-face meetings.

MOTION  
=====

The UAF Faculty Senate moves to adopt the following calendar for its 1999-2000 meetings.

EFFECTIVE: Immediately

RATIONALE: Meetings have to be scheduled and the Wood Center Ballroom reserved well in advance.

\*\*\*\*\*

UAF FACULTY SENATE  
1999-2000  
Calendar of Meetings

Mtg. #	Date	Day	Time	Type
89	9/27/99	Monday	1:30 p.m.	audioconference
90	11/1/99	Monday	1:30 p.m.	face-to-face
91	12/6/99	Monday	1:30 p.m.	audioconference
92	2/7/00	Monday	1:30 p.m.	audioconference
93	3/6/00	Monday	1:30 p.m.	face-to-face

94	4/3/00	Monday	1:30 p.m.	audioconference
95	5/1/00	Monday	1:30 p.m.	audioconference/ face-to-face

Location: Wood Center Ballroom

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XII Members' Comments/Questions - none

XIII Adjournment

The meeting was adjourned at 4:35 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.