

MINUTES
 UAF FACULTY SENATE MEETING #90
 MONDAY, NOVEMBER 1, 1999
 WOOD CENTER BALLROOM

I The meeting was called to order by President Gatterdam at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.
 Barnhardt, C.
 Basham, C.
 Bruder, J.
 Butcher, B.
 Curda, L.
 Duffy, L.
 Gatterdam, R.
 Grigg, S.
 Hartman, C.
 Illingworth, R.
 Mason, J.
 McBeath, J.
 Mortensen, B.
 Norcross, B.
 Reynolds, J.
 Robinson, T.
 Sankaran, H.
 Shepherd, J.
 Sonwalkar, V.
 Swazo, N.
 Weber, J.
 White, D.
 Wiens, J.
 Winker, K.
 Zilberkant, E.

MEMBERS ABSENT:

Amason, A.
 Gardner, J.
 Garza, D.
 Kawagley, O.
 Luick, B.
 Mammoon, T.
 Manfredi, R.
 Musgrave, D.
 Nance, K.
 Yarie, J.

OTHERS PRESENT:

Bissonette, T.
 Ducharme, J.
 Gregory, G.
 Kan, J.
 Layral, S.
 Lind, M.
 Martin, W.
 Reichardt, P.
 Sfraga, M.
 Trabant, T.

NON-VOTING MEMBERS PRESENT:

Moudry, D. - Grad. Student, GSO
 Collins, J. - Dean, SOM
 Leipzig, J. - Dean, CLA
 Tremarello, A - University Registrar

NON-VOTING MEMBERS ABSENT:

Banks, S. - President, ASUAF
 Downes, I. - President, UAFSC

B. The minutes to Meeting #89 (September 27, 1999) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail with the addition of Dana Moudry reporting for the Graduate Student Organization. Ron Gatterdam explained that with approval of the agenda, the consent items are approved automatically.

II Status of Chancellor's Office Actions

A. Motions approved:

1. Motion to amend the Grade Appeals Policy.
2. Motion to amend the GRE/GMAT requirement for Graduate Student Admission.

B. Motions pending: none

III Comments from Chancellor, Marshall Lind -

Marshall Lind continues to spend time getting acquainted and finding out what is going on with UAF. He has had the opportunity to visit

three classes. He had also spent time with the Technology Advisory Board to see if there is a way to streamline the process. Lind has asked the Master Planning Committee to look at a proposal for the use of the Brooks Building and to consider some themes for several buildings on campus if we were to move all the Alaska Native oriented program into the Brooks Building. He has asked the committee to consider a theme appropriate for Gruening for all academic areas. Eielson and Signers' would be devoted to administrative related functions. The Master Planning Committee has become very active and is very helpful in looking at an overall plan for this institution.

Comments from Provost, Paul Reichardt -

Paul Reichardt indicated that his office had been notified that Jackie LaPerriere had died over the weekend.

There is a series of modest funding opportunities. One is a notice from the Office of Arctic Research for proposals to support various aspects of undergraduate research and travel awards. The deadline is November 1 and will be extended to November 5. Another with a deadline December 1 is funding for student competitions. Another is the NorthernMomentum Teacher Scholar Program. This is for visiting scholars over the next five years. There are 10 stipends of \$25,000.

IV Governance Reports

A. ASUAF - S. Banks

Stacey Banks was not available to give a report.

Dana Moudry from the Graduate Student Organization indicated that they had met with President Hamilton. She had no other items to report. Larry Duffy asked how many students were involved with the GSO. Moudry indicated that many active students had graduated and they were looking for new students to become more active.

B. Staff Council - I. Downes

Irene Downes was not available to give a report.

C. President's Comments - R. Gatterdam

Ron Gatterdam mentioned that ballots for the Promotion/Tenure and Pre- and Post-Tenure Review Committees had been distributed and encouraged faculty to get their ballots in.

Ron indicated that most of his comments were a result of activity at the statewide level which dealt with distance delivery and he would postpone his comments to the discussion item.

V Consent Agenda

A. Motion on deadline for selecting the credit/no credit option, submitted by Curricular Affairs

The motion was passed upon adoption of the agenda.

MOTION:
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The UAF Faculty Senate moves to change the deadline for students to select the credit/no credit option as follows:

CURRENT POLICY: The credit/no credit option deadline is the 10th day of instruction for the semester.

PROPOSED CHANGE: The credit/no credit option deadline is the 3rd Friday following the first day of instruction.

EFFECTIVE: Spring 2000

RATIONALE: This change will put the deadline for this option in line with all other deadlines (adding classes, dropping classes, withdrawal deadline, etc.) that were adjusted several years ago. This adds two days (normally) to the amount of time a student has to select this option.

VII New Business

A. Motion to amend the A.A. degree requirements, submitted by Curricular Affairs

Charlotte Basham indicated that this motion cleans up language in the catalog and makes a clearer transition from the associate to the baccalaureate degree. The motion passed unanimously.

MOTION:

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The UAF Faculty Senate moves to amend the wording for substitutions under the Humanities and Social Science section for the Associate of Arts degree as follows:

[[]] = Deletion
CAPS = Additions

Two semester-length courses in a single Alaska Native language or non-English language or three semester-length courses (9 credits) in American Sign Language taken at the university level may substitute for TWO [[one]] of the [[required]] courses above. [[and the 3-credit humanities or social science elective.]]

EFFECTIVE: Fall 2000

RATIONALE: To provide consistency between the baccalaureate and associate degree options.

B. Motion to amend the policy on Advancement to Candidacy for the Ph.D., submitted by Graduate School Advisory Committee

Larry Duffy indicated that this change is to make programs uniform in terms of UAF residency. An amendment was proposed to delete "at the University of Alaska Fairbanks" from #2 and was considered a friendly amendment. Another amendment considered was to delete "finalized" from #3. The motion passed as amended.

MOTION:

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The UAF Faculty Senate moves to amend the policy on Advancement to Candidacy for Ph.D. as follows:

[[]] = Deletion
CAPS = Addition

Doctor of Philosophy

You may apply for advancement to candidacy for the Doctor of Philosophy degree if you are in good standing and have accomplished the following:

1. completed the full-time equivalent of two academic years of graduate study.
2. completed at least [[one semester in residence]] 9 UAF CREDITS [[at the University of Alaska Fairbanks]].
3. received approval of the [[finalized]] Graduate Study Plan.
4. obtained approval of the advisory committee for the title and synopsis of the thesis.
5. passed a written comprehensive examination.

EFFECTIVE: Fall 2000

RATIONALE: Follow current policy of having residence tied to UAF registration for credit (see page 41 in catalog).

VII Committee Reports

A. Curricular Affairs - C. Basham

A report was attached to the agenda. The committee met again on October 25th and discussed the spring review cycle. They have come to an agreement that academic changes that will have an affect on tuition or changes in course level will not be effective the following fall. Another item discussed was prerequisites and using Banner to block registration of students not meeting those prerequisite. They will be looking at a process of accomplishing approval of a two-tiered prerequisite system. Paul Reichardt indicated that the other two Provosts would be asking their governance groups to look at this question. Ann Tremarello indicated that they are working on the problems of prerequisites associated with transfer students.

B. Faculty & Scholarly Affairs - N. Swazo

No committee report was available.

C. Graduate & Professional Curricular Affairs - J. Gardner

A report was attached to the agenda.

D. Core Review - J. Brown

A report was attached to the agenda.

E. Curriculum Review - S. Bandopadhyay

A report was attached to the agenda.

F. Developmental Studies - J. Weber

A report was attached to the agenda. The committee also met on October 28 and is looking at placement and enrollment numbers in the developmental courses. They will meet again on November 23rd.

G. Faculty Appeals & Oversight - T. Maginnis

No report was available.

H. Faculty Development, Assessment & Improvement -
D. White

A report was attached to the agenda.

I. Graduate School Advisory Committee - L. Duffy

A report was attached to the agenda. The committee will continue to work on motion to be forwarded to the Senate.

J. Legislative & Fiscal Affairs - K. Nance

No committee report was available. Larry Duffy said that we should think about combining this committee with Faculty & Scholarly Affairs.

VIII Public Comments/Questions

Tanya Trabrant from Career Services gave an overview of her job as student employment coordinator at UAF. Departments on campus use student employees to do 20-90 percent of their office workload. Student employees move into staff and faculty position as well. The Career Services office maintains a student applicant data base. Department can contact the office for a list of students with specific qualifications. Students can also receive updates on what is happening with on-campus jobs and student internships. Student can further their academic careers by supplementing it with some experiences. Later when they apply for a professional job they have both academic coursework and job experience. Employers like to hire people with experience. Student employment jobs and internships are the best way to get that experience. Two areas that faculty can help out students is: 1) grant writing--think about putting a student position or internship in the grant. The second area is in student advising. Students need to know that gpa is not the only criteria employers look at. Employers are going to hire them when they have experience that goes with their academic knowledge. When you advise students, be sure and let them know about opportunities on campus. Ron Gatterdam pointed out there is a strong correlation between retention and student employment.

IX Discussion Items

- A. Distance Delivery - Guest Speaker: Mike Sfraga
 - 1. Common Transcript - C. Basham
 - 2. Faculty Motivation - N. Swazo

- a. Intellectual Property Rights
- b. Promotion/Tenure policy

Paul Reichardt indicated that the question before the MAUs is how we want to deal with grades from the other institutions. UAA and UAF treats all courses as transfer credit. UAS treats transfer credits from other MAUs differently than those coming from other institutions. They incorporate the courses and grades given at UAF and UAA directly into the UAS transcript with the exception of "F" grades. Statewide Academic Council (SAC) is groping with these differences. Distance delivery may accentuate some of the problems. One concern is in terms of full-time/part-time status. Other areas include Deans lists, graduation with honors, and how we calculate GPAs. SAC would like to pursue looking at a way to count grades within the entire system. Do we want to count grades from UAA and UAS differently from other institutions.

Ron Gatterdam said this would be an issue for the Curricular Affairs Committee. However, this has been a hot issue at Faculty Alliance and other statewide meetings. He would like to hear faculty opinions so he will have the philosophy of the faculty at UAF as represented by the Senate. Charlotte Basham indicated that Curricular Affairs Committee will be looking at this issue. Our job as faculty is to look at the question: should we accept grades from UAA and UAS as if they were our own? Ann Tremarello spoke about how we currently list transfer credit on the transcript. Part of the issue is certification of the transcript. The Senate continued to discuss issues of having a common transcript.

Mike Sfraga, Director of Program Development at Statewide, gave a review of Elaine Sunde's report on Distance Education. They have been using this report as a framework to build a distance education model. He has been meeting with the administrative arm of distance education, SAC, Faculty Alliance, and the Faculty Senate. Looking at the report there has been an initial segmentation of issues. One was immediate concerns--those that we could administratively engage it that would give us some movement in distance education, e.g., a list of all distance education courses available throughout the system and to put it on some sort of data base. Other issue are long term--what kind of model will we have, who will be responsible for what parts of the model, and what kind of cooperation and interaction will there be between SAC, the Faculty Senates, and Faculty Alliance.

Ron Gatterdam indicated that the Elaine Sunde report was commissioned by Statewide to give an overview of distance delivery and is available on the web at:
<http://gov.alaska.edu/faculty/references/1999-09-06sunde.pdf>

Mike Sfraga indicated that the expertise for distance delivery is out there and we are being invaded by universities that see opportunities in Alaska and all over the world. Our students are taking these courses. We should be able to offer them these courses. We need to use our expertise in a productive way. We also need to articulate what we are doing. We need to look at the sequence of offerings so we have more than a smattering of course, but a full framework of course that lead to certificates and degrees.

Paul Reichardt indicated that SAC's principle interest at this point is the continued delivery of the B.B.A. out of UAS, the delivery of the B.L.A. out of UAS, and the delivery of the B.A.S. out of UAF. For these three programs SAC sees a real need for inter-MAU collaboration in order to pull them off.

Ron Gatterdam asked for feedback on issues such as, what does it mean that systemwide work counts. We may be able to have both UAF

and systemwide GPA on transcripts, but which one is use for Dean's lists, Honors, etc. Other issues include: residence credit for graduation; CORE requirements and transfer credits; and major requirements.

Norm Swazo presented the following handout to the Senate:

UAF FACULTY SENATE DISCUSSION ON DISTANCE EDUCATION: FACULTY MOTIVATION

1. What are the incentives motivating faculty involvement in distance/distributed learning?

- * responsiveness to student academic need at extended sites.
- * inter-MAU collaborative instructional opportunities
- * increased student FTE for departments/programs at originating MAU
- * under-friendly technology, i.e., faculty members choose the technology (correspondence study, audioconferencing, videoconferencing, interactive TV, etc.)

2. How do we resolve the issue of "intellectual property rights" in distance delivery?

Consider the Collective Bargaining Agreement of United Academics/AAUP-AFT. The CBA provides the University with the right to use all works on a royalty free basis. A work made in the course of "independent efforts" is the property of the unit member. The unit member retains ownership and control of "University Supported work" produced by the unit member. The University retains all rights and net proceeds for work "sponsored" by the University.

- * Are distance education courses in the category of "university supported" or "university sponsored" work undertaken by a faculty member?
- * Is distance education an incentive/disincentive to a faculty member's expectations in publication?
- * What is the faculty governance role in addressing this issue?
- * What is the collective bargaining role in addressing this issue?

3. How does distance education factor into tenure/promotion policy?

- * Is the development of a distance education course to be counted as "Creative Activity", i.e., as part of the "Research" workload.
- * Is the actual delivery of a distance education course to be assigned to the "teaching" workload?
- * Is a distance education course to be evaluated differently from the regular courses a faculty member teaches?

A discussion on intellectual property rights continued. Ron Gatterdam closed the discussion by asking for additional feedback by Senate members and committees.

X Members' Comments/Questions

Chris Hartman indicated that the technology board is meeting and will be looking at proposals.

XI Adjournment

The meeting was adjourned at 4:00 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.