

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED
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The UAF Faculty Senate moves to approve the following changes to the Governance Coordinating Committee Procedures. The recommended changes clarify the role of the Governance Coordinating Committee in the governance structure at the University of Alaska Fairbanks.

EFFECTIVE: Upon Chancellor's Approval

Add = CAPS
Delete = (())

UAF GOVERNANCE COORDINATING COMMITTEE
PROCEDURES

INTRODUCTION

FACULTY, STAFF, AND STUDENT GOVERNANCE IS ESTABLISHED BY UNIVERSITY OF ALASKA BOARD OF REGENTS' POLICY. EACH GOVERNANCE ORGANIZATION OPERATES INDEPENDENTLY, BUT WITH FORMAL INTERCHANGES OF INFORMATION MADE POSSIBLE BY REPORTS AS PART OF REGULAR MEETINGS. FOR EXAMPLE, THE ASUAF AND STAFF COUNCIL PRESIDENTS ARE NON-VOTING MEMBERS OF THE UAF FACULTY SENATE, AND REPORT ON THE WORK OF THEIR INDIVIDUAL GOVERNANCE ORGANIZATIONS AT EACH MEETING OF THE FACULTY SENATE. THE FACULTY SENATE PRESIDENT ALSO DELIVERS A REPORT ON SENATE ACTIVITIES AT EACH MEETING OF THE STAFF COUNCIL.

ISSUES CAN ARISE WITHIN GOVERNANCE THAT REQUIRE THE ATTENTION OF MORE THAN JUST ONE GOVERNANCE BODY. IN SUCH A CASE, THE ISSUE CAN EITHER BE BROUGHT DIRECTLY TO EACH BODY BY AN APPROPRIATE INDIVIDUAL OR GROUP (E.G., ADMINISTRATION) OR IT CAN BE BROUGHT TO THE UAF GOVERNANCE COORDINATING COMMITTEE, WHICH IS THEN CHARGED WITH THE RESPONSIBILITY.

THE FUNDAMENTAL OBLIGATION OF THE COORDINATING COMMITTEE, ONE ASSOCIATED WITH THE REASON FOR ITS CREATION, IS TO ASSURE TIMELY CONSIDERATION OF AN ISSUE BY EACH GOVERNANCE BODY AND FINAL ACTION ON THE ISSUE: IT ACTS AS MONITOR OF PROGRESS AND GUARANTOR OF COMPLETION.

TO FURTHER AID THE COORDINATING COMMITTEE IN CARRYING OUT ITS OBLIGATIONS, IT ALSO SUPPORTS THE EXISTENCE OF CERTAIN STANDING COMMITTEES CONCERNED WITH CAMPUS-WIDE ACTIVITIES (SUCH AS THE HEALTH ISSUES COMMITTEE) AND RECEIVES REPORTS FROM OTHER COMMITTEES OUTSIDE ITS CONTROL WHO ARE ALSO CONCERNED WITH CAMPUS-WIDE ISSUES (SUCH AS THE POLICE ADVISORY BOARD).

THE COORDINATING COMMITTEE ALSO CREATES AD HOC COMMITTEES AS NEEDED TO ADDRESS PARTICULAR ISSUES NOT UNDER THE PURVIEW OF AN EXISTING COMMITTEE. THE PROCEDURES DETAILED HEREIN DEFINE THE STRUCTURE AND WORKING OF THE UAF

GOVERNANCE COORDINATING COMMITTEE.

ARTICLE I Name

Sect. 1. The name of this organization shall be the UAF Governance Coordinating Committee

ARTICLE II Purposes, Responsibilities, and Authority

Sect. 1 The purposes of the UAF Governance Coordinating Committee are:

- A. The body will exist for the express purpose of coordinating unified action from the individual governance bodies and ((to establish conference committees)) to address issues of common concern.
- B. Provide a mechanism of communication between the governance bodies.
- C. ((Set up)) WORK WITH ((conference)) STANDING committees to consider issues affecting multiple constituencies. The committees will report to the UAF Governance Coordinating Committee ((and their respective governance bodies)).
- D. Appoint members to ((permanent)) STANDING committees AS NEEDED, ensuring that there is representation from each of the governance constituencies((,)). ((e))Exceptions TO COMMITTEE COMPOSITION will be made when agreed upon by all constituencies.
- E. CREATE AND APPOINT AD HOC COMMITTEES AS NEEDED.
- ((E))F. The body coordinates recommendations from the STANDING AND AD HOC committeesS.
- ((F))G. The body will ((recommend)) COORDINATE THE REVIEW AND ACCEPTANCE OF the academic calendar((.)) UPON RECEIPT FROM THE FACULTY SENATE ADMINISTRATIVE COMMITTEE. THE COORDINATING COMMITTEE WILL SUBMIT THE ACADEMIC CALENDAR TO THE CHANCELLOR FOR APPROVAL.

ARTICLE III Membership

Sect. 1 The UAF Governance Coordinating Committee will consist of the president and president-elect, or their designee, of the three governance bodies. In the case of ASUAF, the senate president will serve on the UAF Governance Coordinating Committee. (For the purpose of identifying membership, the three governance bodies are the Associated Students of the University of Alaska Fairbanks, Faculty Senate, and Staff Council.)

ARTICLE IV Leadership

Sect. 1 The chairperson of the UAF Governance Coordinating Committee will be elected from its members for a one-year term. The election will occur at the last UAF Governance Coordinating Committee meeting of the academic year, WHICH MUST FOLLOW THE COMPLETION OF ALL GOVERNANCE ELECTIONS.

ARTICLE V Committees

Sect. ((1))2 The ((conference)) STANDING committees of the UAF Governance Coordinating Committee shall include:

((Academic Computer Users Committee))
 Intercollegiate Athletics Committee
 ((Chancellor's Advisory Committee on Public Safety,
 Transportation and Parking))
 Rural Affairs Committee
 UAF Grievance Council
 Health Issues

- Sect. ((2))1 A. ((Conference)) STANDING committees shall have at least one representative from each of the governance constituencies, exception will be made when agreed upon by all constituencies.
- B. Terms of all ((conference)) committee members will be one year for students and two years for faculty and staff.
- C. Committee chairs will be elected from and by the respective committees.
- D. Committee chairs shall forward committee business to the UAF Governance Coordinating Committee for disposition, EXCEPT WHEN LIMITED BY UNIVERSITY OF ALASKA REGULATIONS.
- E. Policy items from the ((conference)) STANDING committees must be forwarded to the individual governance bodies for action.
- F. In addition to the committees' specific charges, the primary responsibility of the committees are formulation and oversight of university-wide policies under the purview of each committee.
- G. Committees will meet ((at least monthly)) AS NEEDED during the academic year TO FULFILL THEIR DUTIES.
- H. The chairs of the ((conference)) STANDING committees will report recommendations at the monthly UAF Governance Coordinating Committee meetings.

Sect. 3 ((Conference)) STANDING Committees Charges

((A. Academic Computer Users Committee

The charge of the Computer Users Committee shall be to:

1. review and assess the academic computing needs of the University of Alaska Fairbanks.
2. plan towards improving the academic computer capabilities at the University of Alaska Fairbanks.))

((B. Chancellor's Advisory Committee on Public Safety, Transportation and Parking

The charge of the Chancellor's Advisory Committee on Public Safety, Transportation and Parking shall be to:

1. review and make policy recommendations to the Chancellor and UAF Governance Coordinating Committee regarding campus safety, security, and the transportation system at UAF.
2. serve as an appeal board, deciding appeals regarding motor vehicle citations and privileges.))

((C))A. Intercollegiate Athletics Committee

The charge of the Intercollegiate Athletic Committee shall be to:

1. exercise oversight of the direction of the Intercollegiate Athletics Program.
2. investigate compliance with NCAA and conference regulations.
3. participate in the evaluation of intercollegiate programs

((D))B. Rural Affairs

The charge of the Rural Affairs committee shall be to:

1. oversee the general welfare of the UAF community not residing on the Fairbanks campus.
2. monitor all activities affecting compliance with the Rural College mission statement of the University of Alaska Fairbanks.

((E))C. UAF Grievance Council

The UAF Grievance Council will administer grievance procedures and make recommendations in compliance with Board of Regents grievance policy and University regulations.

((F))D. Health Issues Committee

The charge of the Health Issues committee shall be to:

1. address health issues which affect the work environment.
2. coordinate efforts with the Health Center, Fire Department, Risk Management, and Public Safety to find solutions to health issues.

Sect. 3 Ad Hoc Committees may be established as demand warrants.

SECT. 4 THE GOVERNANCE COORDINATING COMMITTEE WILL RECEIVE REPORTS FROM OTHER COMMITTEES OUTSIDE ITS CONTROL WHO ARE ALSO CONCERNED WITH CAMPUS ISSUES. EXAMPLES INCLUDE: POLICE ADVISORY BOARD, TECHNOLOGY BOARD, ONE-CARD COMMITTEE, AND ANY OTHER COMMITTEE DEEMED RELEVANT TO FACULTY, STAFF, AND STUDENTS.

ARTICLE VI Meetings

Sect. 1 The UAF Governance Coordinating Committee will ((hold monthly meetings)) MEET AT LEAST TWICE A SEMESTER during the academic year.

ARTICLE VII Quorum

Sect. 1 A quorum will constitute at least one member from each of the governing bodies.

ARTICLE VIII Parliamentary Authority

Sect. 1 The parliamentary authority shall be the latest edition of Robert's Rules of Order.

ARTICLE IX Amendments

Sect. 1 Amendments to the Procedures require a two-thirds vote from each of the three governing bodies.

Sect. 2 Amendments to the Procedures shall be forwarded to the Chancellor's office for approval.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED AS AMENDED
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The UAF Faculty Senate moves to approve the establishment of a new degree, the Bachelor of Arts and Sciences (BAS).

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: The Board of Regents has directed campuses to eliminate the Bachelor of Education in Elementary Education. The Bachelor of Arts and Sciences is designed to replace this degree, by providing a content alternative for the preparation of teachers, which will lead up to the 5th year post-baccalaureate program for teacher educators. National study groups consistently have recommended that content preparation be emphasized in the education of teachers, which the new degree program does by preparing teachers for the breadth of knowledge that they must possess in order to teach elementary students.

FORMAT 3

NEW DEGREE PROGRAM REQUEST

I. COVER MEMORANDUM

A. Name of person preparing request: John Leipzig, Interim Dean College of Liberal Arts

B. Brief Statement of the proposed program, its objectives and career opportunities:

1. A new degree in Arts and Sciences (BAS) which is interdisciplinary in nature constructed primarily to provide breadth and depth of content in those areas needed for students wishing to prepare themselves to teach in elementary schools.
2. A general studies degree requiring a breadth of content exploration in the arts and sciences available for students at the extended sites as well as at the

Fairbanks campus.

II. IDENTIFICATION OF THE PROGRAM

A. Description of the Program

1. Program Title: Bachelor of Arts and Sciences (BAS)
2. N/A
3. Admissions requirements and prerequisites. Standard entrance requirement for UAF. Entrance into the Post-Baccalaureate Teacher Education Program would follow School of Education policies and would be separate from admission to the BAS.
4. Course Descriptions: Except for the new interdisciplinary senior seminar courses, all courses currently are approved courses at UAF. The courses selected for inclusion were intended to meet Alaska Content Standards and NCATE Content Standards (included) as well as being vetted by both the Task Force and the CLA Academic Council as being those courses which would provide a diversified degree program in the arts and sciences.
5. Requirements for the degree: Attached. Three year cycle of course offerings follows the current offering cycles for the departmental offerings. All courses will be offered on an annual basis. Some extended campus offerings may be offered on an every other year basis.

B. Program Goals

1. Brief identification of objectives and subsequent means for their evaluation: Given the BOR mandate to develop content based teacher preparation programs, this degree will be the recommended preparation avenue for elementary teachers. Ultimately the acceptance rate of teachers trained on this program as well as their performance on the recently mandated teacher competence tests will indicate the strength of the program.
2. Relationship of program objectives to "Purposes of the University": As a Land-Sea-Space Grant university, UAF has the responsibility for the training of teachers. This degree will provide a stronger content preparation for elementary teachers as well as provide a general studies degree option for students wanting a broader interdisciplinary approach to higher education.
3. Occupational/other competencies to be achieved: Content preparation in the arts and sciences for those wishing to teach in the elementary schools or to receive a broad based interdisciplinary degree.
4. Relationship of courses to the program objectives: Courses were selected because they met the Alaska and NCATE Content Standards while providing a comprehensive overall general studies degree.

III. PERSONNEL DIRECTLY INVOLVED IN THE PROGRAM

A. List of Faculty involved in the Program including brief statement of duties and qualifications: Faculty from CLA, CSEM, CNRDM, School of Education and the College of Rural Alaska will cooperate in the offering of the courses. A list would include most of the teaching faculty in the university since all will be involved in the content preparation of future teachers.

B. Administrative and coordinating personnel: The program will be housed administratively in the College of Liberal Arts. The

Deans of the cooperating colleges in conjunction with the Director of the School of Education will provide the necessary personnel to administrate the program. A director of the program will coordinate all aspects of the degree.

- C. Classified Personnel: Since most courses will be administrated by the departments the support for those courses will rest in the departments. Support for the degree will be attached to the director of the BAS program position in terms of having some dedicated classified support provided by the collaborating colleges and the School of Education.

IV. ENROLLMENT INFORMATION

- A. Projected enrollment/present enrollment: Approximately 350 students are currently enrolled in elementary education programs. This number of students is anticipated to continue.
- B. How determined/who surveyed/how surveyed: Data provided by the School of Education based on trend data for demand for the B.Ed.
- C. Minimum enrollments to maintain program in years 1-5. Not applicable since this will be the primary preparation route for elementary teachers replacing the B.Ed.
- D. Maximum enrollment which program can accommodate: Again not applicable since the degree is made up of a multitude of disciplinary offerings.

V. NEED FOR PROGRAM

- A. Required for other programs: Will take the place of the B.Ed in Elementary Education.
- B. Employment market needs: The Alaska Teacher Placement Service provides a yearly comprehensive report on "Statewide Educator Supply and Demand". This document contends that there will be an increasing demand for teachers in the state with a large gap between jobs available and those filled by UAF graduates. Included is the 1998 report.

VI. OTHER

The Board of Regents directive to eliminate B.Ed. programs necessitates that the colleges determine content alternatives for the preparation of teachers, which will lead up to the 5th year post-baccalaureate program for teacher educators. Especially important is the development of an elementary program that appropriately prepares teachers for the breadth of knowledge that they must provide to elementary students. Visiting in the life space of an elementary teacher provides guidance for the development of the present degree.

VII. RESOURCE IMPACT

- A. Budget: Currently the Provost Office and the College of Rural Alaska are assessing the costs of this program. But with that said and irrespective of the design, if we are to prepare teachers at UAF the university ultimately has to bear the cost of doing so. To get us started CLA has committed to identify a person to take on the directorship of the BAS and to work with the Advising Center and the other colleges to ensure that

sufficient resources are available to support the programs startup.

- B. Facilities/space needs: Delightfully, I can report that no additional space will be required for the program.
- C. Credit hour production: Since the bulk of the courses are disciplinary driven the credit hours will stay with the disciplines offering the courses.
- D. Faculty: Disciplinary faculty cover courses. A cross-disciplinary team will advise the director or the BAS on Academic, Advising and other issues.
- E. Library Media materials: The structure of the degree being interdisciplinary means that specialized library media are unnecessary.

VIII. RELATION OF PROGRAM TO OTHER PROGRAMS IN THE SYSTEM

- A. Effects of enrollments elsewhere in the system: We intend to coordinate the offerings with the BLA at UAS. This coordination will allow us to maximize delivery and minimize cost. UAA doesn't have the extensive off campus delivery demand but we will be looking at this degree as well.
- B. Does it duplicate/approximate programs anywhere in the system? If so, what is the justification for the duplication: Not really but if anything the BLA at UAS is the closest approximation. We will be working together to ensure rural access to degrees to prepare teachers. With this said still the BAS is a more depth intensive curriculum with a greater concentration in science and mathematics than the BLA.
- C. How does the program relate to research and service activities? Service to teachers in the state is an advantage of this program. The program will provide opportunities for students interested in elementary teaching to become involved in the classrooms early in the degree process which certainly enhances our service mission. In terms of scholarship this degree would provide the opportunity for researchers to ascertain the impact of heightened content preparation in terms of teacher success on competency exams and students progress.

IX. IMPLEMENTATION/TERMINATION

- A. Date of Implementation: Optimistically Fall of 1999 with catalog copy the following year.
- B. Plans for recruiting students: Will be the primary recruiting tool for students wishing to be elementary teachers. Will coordinate with the Executive Director of Admissions and Enrollment Management regarding student recruitment.
- C. Termination date, if any: This will follow the standard review process for all degrees.
- D. Plans for phasing out program if it proves unsuccessful: If required, the Provost will appoint a task force to phase out the program.
- E. Assessment of the Program: An outcomes assessment plan will include a review of student performance on the PRAXIS exams. Admission into the post-baccalureate licensure

program will be a further indication of successful preparation of students in the program. Additional assessment will be patterned after the requirements for the NCATE self-study and will lead toward accreditation of the program.

F. Admission to the B.Ed. program will not be suspended until the B.A.S. is deliverable in rural Alaska.

X: REGENTS GUIDELINES

The proposed BAS will provide one of the strongest content bases for the preparation of elementary teachers currently available in the states. This degree meets or exceeds the Alaska Content Standards as well as the NCATE content standards. With the Regents directive of eliminating B.Ed. programs in favor of content driven preparation programs this is a strong response to that initiative. Two faculty committees and four deans at UAF have been involved in this process to date and the goal is to provide a credible interdisciplinary degree that meets the needs for elementary school teacher preparation. This degree meets intent and quality requirements for a general studies degree which will provide an excellent content preparations base for future teachers.

CATALOG COPY FOR THE B.A.S.

BACHELOR OF ARTS AND SCIENCES REQUIREMENTS

Requirements.....	Credits
Complete the baccalaureate core..... (Must complete ART/MUS/THR 200X, HIST 100X, ANTH/SOC 100X, ENG/FL 200X, MATH 107X, COMM 131X and two different science discipline breadth-emphasis laboratory courses selected from (BIOLOGY, CHEMISTRY, PHYSICS, & GEOSCIENCE). Two years of a non-English Language highly recommended)	38-39
Complete the following B.A.S. Arts and Sciences major requirements in addition to the core:	
Mathematics..... (MATH 205 and MATH 206)	6
Science..... (Two additional breadth-emphasis laboratory courses in the two science disciplines not completed for the baccalaureate core)	8
Social sciences..... (GEOG 101, HIST 131 or HIST 132, HIST 461 and PS 101)	12
Literature, grammar and writing..... (ENGL 306 or ENGL 307; ENGL 317; and 3 credits from ENGL 271, ENGL 272, ENGL 313, ENGL 314, J/B 311)	9
Psychological and language development..... (PSY 240 and either LING 101 or LING 303)	6
Creative Expression..... (An applied course or courses in Music, Theatre, Photography, or Art)	3
Understanding diversity and culture..... (ANTH 242 and one other approved three credit course selected from a list to be developed by the appropriate review committee.	6
Interdisciplinary senior seminars..... (LAS 410 and either LAS 420 or LAS 430 Each course will be written intensive and 1/2 oral intensive.)	6

Minor Complex*.....	at least 15
Electives.....	at least 7
Minimum credits required for degree.....	120*

Of the above, at least 39 credits must be taken in upper division (300-level or higher) courses. Courses which are taken to fulfill the Arts and Sciences major can also be counted for content minors or second majors.

*Departmental requirements for minors may exceed the minimums indicated. Specific requirements are listed in the Degrees and Programs section.

Interdisciplinary senior seminars for the B.A.S. degree: A brief description

Three new courses were created (LAS 410, 420, 430) to provide a integrative experience across content areas tied to teaching practice. B.A.S. students will be required to take the Scientific Research (LAS 410) course and either the Social Science Inquiry and Research (LAS 420) or the Humanities: Creative Activities and Research (LAS 430) course.

LAS 410 covers the formulation and testing of scientific hypotheses using field observation and experimentation. Students will be required to complete two projects one of which would involve working within a local K-12 school.

LAS 420 and LAS 430 examine critical events which have shaped the modern world from the perspectives of different disciplines and differently situated actors. Both courses examine the processes in the social sciences or humanities that help us make sense of our world and how different people hold differing worldviews. LAS 420 and LAS 430 have project assignments that would have students working on K-8 teaching assignments. Both courses will involve School of Education Faculty working with College of Liberal Arts faculty.

All three LAS courses have been developed to be written intensive and 1/2 oral intensive. These three courses should clarify for the outside observer that the intent of the degree is to prepare K-8 teachers.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED
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The UAF Faculty Senate moves to approve the following procedure regarding laguage credit for the Core Curriculum:

CREDIT FOR TESTING: UAF will accept as language credit for the CORE curriculum the successful completion of accredited testing in languages not offered by UAF. ONLY tests that are equivalent to the first two semesters of specifically LANGUAGE STUDY (5+5 or 3+3+3 in ASL) will count toward CORE. Other language tests and transfer credit will continue to be accepted for humanities credit.

EFFECTIVE: Upon Chancellor's Approval

RATIONALE: Currently, UAF lacks a formal procedure for handling work in languages not offered as UAF, as it pertains to the core curriculum option in the "Perspectives on the Human Condition." This motion provides a procedure.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED AS AMENDED
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The UAF Faculty Senate moves to approve the following minimum requirements for Master's Degrees.

Master's Degree Requirements

The University of Alaska Fairbanks offers two categories of master's degrees: 1) research-oriented (thesis or project) and 2) practice-oriented (non-thesis) master's degrees. Research-oriented programs prepare graduate students for scholarly or research activity directed mainly toward the acquisition of new knowledge, while that of practice-oriented graduate programs prepare graduate students for professional practice directed mainly toward application or transmission of existing knowledge. All degree requirements must be completed within a seven-year time period. The minimum requirements for a master's degree at the University of Alaska Fairbanks are as follows (individual departments may have additional requirements):

Requirements

1. Formulate a unified degree program, in cooperation with your graduate advisory committee. Degree programs must be composed of courses in the discipline or clearly related to and/or supportive of that discipline. All courses to be applied toward the degree must be approved by the advisory committee and follow the requirements set forth by the department that sponsors the degree.
2. Specific requirements for the master's degree are:
 - a. Submit a Graduate Study Plan (GSP), Appointment of Committee form, and annual Report of Committee form to the Graduate School. It is suggested that the GSP and Appointment of Committee forms be submitted by the end of the first year of study.
 - b. Be registered for at least 6 credits per year (fall, spring, summer) or have an approved leave of absence on file.
 - c. Pass a written and/or oral comprehensive examination which may be combined with a project or thesis defense, OR in some programs (e.g. the MBA program) a capstone course OR SYNTHESIZING PAPER, that includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree, may be substituted for a comprehensive examination.

- d. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and serves to formally establish specific degree requirements.
- e. If a thesis or project is required, pass an oral defense of the thesis/project.
- f. Submit an application for graduation and be registered for at least 3 graduate credits in the semester in which the degree is to be awarded.
- g. Complete all degree requirements within the seven year time limit allowed.

Credit Requirements

- a. To earn a master's degree, you must satisfactorily complete a minimum of 30 semester credits.
- b. At least [[24]] 21 semester credits, including those earned for thesis and research/project, must be at the 600-level. The rest may be made up of 300-400 level credits.
- c. No 100-, 200- or 500-level credits may be applied toward master's degree requirements.
- d. A maximum of 12 semester credits of thesis (699) and/or research (698) may be applied toward degree requirements. You may enroll in more than 12 thesis and/or research credits, but only 12 may be applied toward your degree. When a thesis is required, it must carry 6 or more credits. In nonthesis programs, a maximum of 6 credits may be devoted to research.

EFFECTIVE: Fall 1999

RATIONALE: The master's degree requirements, passed during UAF faculty senate meeting #71 eliminated all non-thesis master's degrees except those that fall under the professional category. Eliminating these non-thesis degrees has serious ramifications for students pursuing master's degrees in several programs. The intent of the original motion was to set minimum standards and reduce the disparity in requirements for different categories of master's degrees. In the end the motion served to complicate the master's degree requirements and left at least 23 master's degrees out of compliance with the new requirements. Bringing these degrees into compliance would likely result in a drop in graduate applications since these new requirements are more stringent than those of many universities across the nation. This new motion makes minor alterations to the master's degree requirements as they existed prior to meeting #71 and insures that non-thesis master's degrees which are a vital part of the UAF graduate curriculum will continue to be offered in a manner competitive with similar programs at other universities.

The UAF Faculty Senate passed the following at its Meeting #88 on

May 3, 1999:

MOTION PASSED
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The UAF Faculty Senate moves to recommend that the Board of Regents change its policy 05.10.01, section I (Tuition and Student Fees) to enable foreign students to be exempt from the non-resident surcharge after their first year.

EFFECTIVE: Immediately

RATIONALE: Previously, foreign students at UAF were treated like out-of-state students: they paid resident tuition after their first year. The rules changed, however, and now they pay non-resident tuition for all their years at UAF. This reduces foreign students' incentives to attend our University, at a time when we seek to internationalize our student body. Most foreign students are serious about their academic work, contribute diversity to the campus community, and link our programs/activities to those abroad. Further, the cost of eliminating non-resident tuition for foreign students is likely to be recouped through a substantial increase in the number of such students at UAF.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED
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The UAF Faculty Senate moves to amend the UAF Faculty Appointment and Evaluation Policies and Regulations for the Evaluation of Faculty: Initial Appointment, Annual Review, Reappointment, Promotion, Tenure, and Sabbatical Leave as attached.

EFFECTIVE: Immediately
 Upon Chancellor's Approval

RATIONALE: The Senate's motion will revise and simplify the two documents of the Faculty Appointment and Evaluation Policies and the Regulations for the Evaluation of Faculty. The two items are now covered by the collective bargaining agreement between the University of Alaska and the applicable bargaining union.

For full documents see:

Draft UAF Faculty Appointment and Evaluation Policies (4/20/99)
<http://www.uaf.edu/uafgov/www/draftpol.html>

Draft UAF Regulations for the Evaluation of Faculty (4/20/99)
<http://www.uaf.edu/uafgov/www/draftreg.html>

[[]] = Deletion
 CAPS = Addition

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED AS AMENDED
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The UAF Faculty Senate moves to recommend to the Provost that the following administrators be reviewed on a four year cycle:

Executive Dean, College of Rural Alaska
 [[Director, School of Agriculture & Land Resource Management
 Director, UAF Museum
 Director, Institute of Marine Science
 Director, Bristol Bay Campus
 Director, Chukchi Campus
 Director, Interior-Aleutians Campus
 Director, Tanana Valley Campus
 Director, Geophysical Institute]]
 Dean, School of Fisheries & Ocean Sciences
 [[Director of Library]]
 Dean of Graduate School
 [[Director, School of Mineral Engineering]]
 Dean, College of Natural Resource Development & Management
 [[Director, School of Management
 Director, School of Education]]
 Dean, College of Liberal Arts
 Dean, College of Science, Engineering, & Math
 [[Director, Institute of Arctic Biology
 Director, Institute of Northern Engineering
 Director, Kuskokwim Campus
 Director, Northwest Campus
 Director, Alaska Cooperative Extension
 Director, Center for Distance Education
 Director, Arctic Region Supercomputer Center
 Director, International Arctic Research Center]]

(If interim administrators are still in place after four years they should be considered for evaluation.)

(Any other administrators will be reviewed on an ad hoc basis when requested by 25 percent of the faculty in their unit.)

EFFECTIVE: Immediately

RATIONALE: The Appeals and Oversight Committee was tasked during fall semester 1998 with reviewing the policy for the evaluation of administrators. The primary qualification for selection for periodic review by the Provost's Office was administrators holding academic rank whose positions directly impact the academic programs and whose performance directly affects the ability of faculty to carry out their academic duties.

The committee met at its ninth and last meeting of the Spring semester and reviewed previous policy (Dec. 17, 1990, Mtg. #23, May 7, 1990, Mtg. #19 and Feb. 8, 1996, Mtg. #61) concerning evaluation of administrators. The committee recommended resubmission of the list of

administrative positions for periodic review based on the rationale determined by previous Senate motions.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION PASSED
=====

The UAF Faculty Senate moves to recommend a plan for the evaluation of the Office of Chancellor, University of Alaska Fairbanks.

EFFECTIVE: Immediately

RATIONALE: The purpose of any assessment is to enhance the quality and contribution of the University. The Faculty Appeals & Oversight Committee sought information from other colleges regarding their experience with senior officer evaluation. The Chancellor Assessment Plan is based on information derived from a publication by The Association of Governing Boards of Universities and Colleges, Washington, D.C.; Presidential Assessment--A Guide to the Periodic Review of the Performance of Chief Executives, by John Nason, 1984.

CHANCELLOR ASSESSMENT

PURPOSE

The purpose of the evaluation is to enable the Board to assess the performance of the Chancellor.

To develop strategies to enhance strengths and correct weaknesses.

To define by the Chancellor and perceive by the President and Board of Regents the scope and role of the Office and the Chancellor's performance in it.

CHANCELLOR EVALUATION: OBJECTIVES

Identify specific areas of institutional management that need improvement.

Develop evaluation procedures and foster the kind of interaction that would direct university resources toward educational change and service.

Encourage a mutually supportive relationship between the various governing boards and the Chancellor.

Clarify the balance between internal and external views of the decision making process.

Provide the Chancellor with an assessment of the way in which s/he

is perceived to be fulfilling the institution's expectations by faculty, staff, students, alumni and the public.

Support other aspects of University performance review by focusing attention upon management and by using evaluation as a vehicle to analyze institutional assumptions and priorities.

EVALUATION COMPONENTS

A conscious intent to evaluate through foresight and planning.

Appoint an individual or committee to take charge of the evaluation review. The committee should consist of faculty, staff, students and alumni.

Any review of the Chancellor's performance should take into account the unique characteristics of the University and its governance structure.

Prior to an evaluation, criteria must be explicit, understood and agreed to by all concerned.

Consider beginning with a self-evaluation. This may be the most important component of the whole process.

The Chancellor should have an opportunity to review and respond to the committee's report.

The committee must be sensitive to the Chancellor's legitimate concerns and yet insist on having the final word.

After the review committee has considered the results of the evaluation, it should be made public by the Chancellor's supervisor.

Time is an important factor in conducting evaluations. An evaluation frequency of five years is recommended, with the evaluation process completed within a four month time period.

EVALUATION CRITERIA

Academic Management and Leadership:

Demonstrates exemplary leadership and management in educational matters including respect for professorial evaluation procedures and recognition of the value of the tripartite mission (teaching, research, and service) of the University of Alaska Fairbanks.

Demonstrates: respect for academic freedom, concern about curriculum, concern about recruitment and retention of faculty, staff, and students.

Relates in a positive manner to university faculty and school administrators.

Generates and sustains a vision of what the University should be.

Administrative Management and Leadership

Demonstrates exemplary administrative skills that enhances the University's mission and purpose. This would include: appropriate staffing, delegation of authority, supervision, long-range planning, etc.

Demonstrates good personnel policies; a willingness to consult others and to act decisively when action is needed.

Ability to relate in a positive manner with labor groups.

Budget and Finance

Demonstrates exemplary practices involving university finances to include understanding of the institution's finances through effective management of its resources.

Effectively communicates the institution's budget and financial decisions to internal and external clientele.

Provides leadership and direction to effective financial management policies and procedures. Is knowledgeable and equitable in resource allocation.

Fund Raising

Demonstrates effective leadership in securing public and private funding for the tripartite mission of the University.

External Relations

Represents the University in a knowledgeable and effective manner to the public.

Provides leadership and recognition of important external groups such as: alumni, local and state officials, and prospective students.

Provides leadership to the establishment of effective community relations with school boards, chambers of commerce, service clubs, advisory councils, and native organizations.

Internal Relations

Demonstrates impartial leadership across schools and departments.

Effectively articulates and gives direction to a vision for the campus.

Facilitates a positive morale.

Chancellor Self-Assessment Guidelines

A resume of expectations and objectives on assuming the office.

An assessment report that specifies the degree to which expectations and objectives were achieved.

Discussion of major factors which may have altered expectations and the manner in which these factors were addressed.

Description of mechanism used to redefine goals and objectives.

Outline and description of areas of major concern over next five years.

Description of possible institutional changes that might address areas of future concern.

Goals and objectives which the Chancellor might wish to achieve over the next evaluation period.

SUMMARY OF GUIDELINES FOR CHANCELLOR EVALUATION

Chancellor prepares statement of self-assessment, including the objectives defined upon assuming office and progress toward achieving those objectives.

Appointment of Chancellor evaluation committee. Faculty Senate will initiate the evaluation process by forwarding a list of recommendations for the membership of the evaluation committee to the University President.

Develop plan of evaluation by which the Chancellor will be appraised.

Review the quality of leadership with University constituencies: administrative officers, faculty, students, and leaders of the community.

Evaluation committee prepares its preliminary report and submits it to Chancellor for response.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION
=====

The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees pending completion of all University requirements. [Note: copy of the list is available in the Governance Office, 312 Signers' Hall.]

EFFECTIVE: Immediately

RATIONALE: These degrees are granted upon recommendation of the program faculty, as verified by the appropriate department head. As the representative governance group of the faculty, we are making that recommendation.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION
=====

The UAF Faculty Senate moves to endorse the 1999-2000 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges.

1999-2000 UAF FACULTY SENATE COMMITTEE MEMBERSHIP

STANDING COMMITTEES

Curricular Affairs

Sukumar Bandopadhyay, CNRDM/SME (00), Chair, Curriculum

Review

Carol Barnhardt, SOEd. (00)

Charlotte Basham, CLA (00), Chair

Tom Clausen, CSEM (00)

Dolly Garza, SFOS (01)

Chris Hartman, CSEM (01)

Ron Illingworth, CRA (01)

Judy Shepherd, CRA (00)

Janice Reynolds, CLA (00)

Ex-Officio: ^Ann Tremarello, Registrar's Office
 ^Ed Murphy, CSEM
 Wanda Martin, Advising Center
 vacant, Student

Faculty & Scholarly Affairs

Alvin Amason, CLA (01)

Susan Grigg, CLA (00)

Bret Luick, ACE (00)

Barry Mortensen, CRA (00)

John Olson, CSEM (00)

Norm Swazo, CLA (01)

John Yarie, CNRDM/SALRM (01), Convener

Ex-Officio: ^Jim Sedinger, IAB

Graduate & Professional Curricular Affairs

Claudette Bradley-Kawagley, SOEd. (01)

James Gardner, CSEM (01), Chair

Renee Manfredi, CLA (00)

Harikumar Sankaran, SOM (00)

Vikas Sonwalkar, CSEM (00)

Ex-Officio: Joe Kan, Graduate Dean.
 Dennis Stephens, Libraries
 Ann Tremarello, Director, A&R
 Graduate Student

PERMANENT COMMITTEES

Committee to Nominate Commencement Speaker
and Honorary Degree Recipients

Larry Duffy, CSEM (00)

John Gimbel, CSEM (01)

Jenifer McBeath, SALRM (00)

Trina Mammoon, CLA (01)

Claus-M. Naske, CLA

Non-University: Phil Younker

Student:

Ex-Officio: Paul Reichardt, Provost

Core Review (Elected)

Jin Brown, Speech, CLA (00)

Suzanne Bordelon, English, CLA (01)

Jerry Harrington, CSEM, Sciences (00)

Thomas Riccio, Humanities, CLA (00)

Jordan Titus, Psy/Soc/SW, CLA (01)

Jonathan Wiens, Math, CSEM (00)

vacant, Engineering/Management (01)

Student:

Ex-Officio: ^David Bantz, Library
 Sue McHenry, RSS

Developmental Studies Committee (Elected)

Nancy Ayagarak, Kuskokwim, CRA (00)
John Bruder, Bristol Bay, CRA (01)
Lisa Buttrey-Thomas, Science, CSEM (00)
Richard Carr, English, CLA (01)
Jerah Chadwick, Devel. Studies, CRA (01)
Richard Clausen, Math, CSEM (00)
Cindy Hardy, TVC (00), Co-Chair
Ron Illingworth, Interior Campus, CRA (01)
Wanda Martin, Advising Center (00)
Joe Mason, Northwest, CRA (00)
vacant, Chukchi, CRA (01)
 , RSS (00)
Jane Weber, TVC (00), Co-Chair
Ex-Officio: ^Ruth Lister, TVC

Faculty Appeals & Oversight Committee (Elected)

Godwin Chukwu, CNRDM (01)
Ray Gavlak, ACE (00)
Don Kramer, SFOS (00)
Kristy Long, ACE (01)
Tara Maginnis, CLA (00)
Jenifer McBeath, CNRDM (00), Convener
Pham Quang, CSEM, Math (00)
Norm Swazo, CLA (01)
vacant, CSEM (01)
vacant, CRA (00)
vacant, CRA (01)
vacant, SFOS (01)
vacant, SOEd. (99)
vacant, SOEd. (00)

Faculty Development, Assessment & Improvement

Barbara Butcher, ACE (01)
Burns Cooper, CLA (01)
Linda Curda, CRA (01)
Scott Huang, SME (00)
Tom Robinson, SOM (01)
Dennis Schall, SOEd. (00)
Dan White, CSEM (00), Chair
 ^Jim Collins, SOM
 ^David Bantz, Library

Graduate School Advisory Committee

John Gimbel - FS appointee (01), Convener
Jacob Joseph - Provost appt. (00)
Judith Kleinfeld - FS appointee (00)
Charles Mason - Provost appt (01)
Brenda Norcross - FS appointee (00)
Roger Ruess - Provost appt (01)
Mary Ann Sweeney - Graduate Student
Ex-Officio: Joe Kan, Graduate Dean
 Larry Duffy, Senate President-Elect

Legislative and Fiscal Affairs

Steve Johnson, CRA (00)
Kara Nance, CSEM (00), Convener

Eduard Zilberkant, CLA (00)
Wendy Redman, SW Univ. Rel.
^Fred Husby, CNRDM
^Bob Trent, SME

OTHER

UAF Governance Coordinating Committee
Larry Duffy, President-Elect
Ron Gatterdam, President

UAF Faculty Alliance Representatives
Larry Duffy, President-Elect
Ron Gatterdam, President
Madeline Schatz, Past-President

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION

=====

The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview which may arise until the Senate resumes deliberations in the Fall of 1999. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 3, 1999

RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

MOTION

=====

The UAF Faculty Senate moves to adopt the following calendar for its 1999-2000 meetings.

EFFECTIVE: Immediately

RATIONALE: Meetings have to be scheduled and the Wood Center Ballroom reserved well in advance.

UAF FACULTY SENATE

1999-2000
Calendar of Meetings

Mtg. #	Date	Day	Time	Type
89	9/27/99	Monday	1:30 p.m.	audioconference
90	11/1/99	Monday	1:30 p.m.	face-to-face
91	12/6/99	Monday	1:30 p.m.	audioconference
92	2/7/00	Monday	1:30 p.m.	audioconference
93	3/6/00	Monday	1:30 p.m.	face-to-face
94	4/3/00	Monday	1:30 p.m.	audioconference
95	5/1/00	Monday	1:30 p.m.	audioconference/ face-to-face

Location: Wood Center Ballroom

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

RESOLUTION OF APPRECIATION

FOR

JOAN K. WADLOW

WHEREAS, Joan K. Wadlow began her academic career in higher education with baccalaureate and Ph.D. degrees from the University of Nebraska-Lincoln; and

WHEREAS, Joan K. Wadlow received a master's degree from the Fletcher School of Law & Diplomacy; and

WHEREAS, Joan K. Wadlow has a certificate from the Graduate Institute of International Studies, Geneva, Switzerland as a Rotary Scholar; and

WHEREAS, Joan K. Wadlow has served academe as a professor of political science; and

WHEREAS, Joan K. Wadlow has served academe as a dean, vice-president of academic affairs and provost; and

WHEREAS, Joan K. Wadlow participated as a member of the University President's Mission to Israel; and

WHEREAS, Joan K. Wadlow has lectured on conflict resolution for the ministry of economic affairs for the government of Taiwan; and

WHEREAS, Joan K. Wadlow traveled to Vietnam in November 1995 as a member of one of the first official delegations to visit that country after normalization of relations; and

WHEREAS, Joan K. Wadlow has conducted educational accreditation visitations in Kenya, Zimbabwe, Britain, and Spain; and

- WHEREAS, Joan K. Wadlow has received teaching and community service awards, and has published on topics such as U.S. foreign policy, international education and educational equity; and
- WHEREAS, Joan K. Wadlow participated as a panel member for "Opening Our Own Doors: Women and Higher Education in Wyoming" at the American Heritage Center's 7th Annual Symposium, "Schoolmarms and Scholars: Women Educators of the American West" at the University of Wyoming; and
- WHEREAS, Joan K. Wadlow has served a three-year term on the Defense Advisory Committee on Women in the Service (DACOWITS), an appointment made by the U.S. Secretary of Defense; and
- WHEREAS, Joan K. Wadlow is past chair of the International Affairs Commission of the National Association of State Universities and Land Grant Colleges (NASULGC); and
- WHEREAS, Joan K. Wadlow is past chair of the executive committee of the Board of Directors of the Associated Western Universities, is a former member of the Board of Directors for the National Merit Scholarship Corporation and the Commission on Minorities of the American Council on Education; and
- WHEREAS, Joan K. Wadlow has served as past-president of the Northcentral Association--one of the largest accrediting organizations in the world; and
- WHEREAS, Joan K. Wadlow is currently a member of the Commission on Colleges of the Northwest Association of Schools and Colleges; and
- WHEREAS, Joan K. Wadlow is a member of the National Collegiate Athletic Association (NCAA) Division II President's Commission; and
- WHEREAS, Joan K. Wadlow presently serves on the Board of Directors of the Greater Fairbanks Chamber of Commerce, the Alaska SeaLife Center, the Associated Western University, and the Washington Center; and
- WHEREAS, Joan K. Wadlow received the 1998 Alumni Scholar Achievement Award of the Rotary International Foundation; and
- WHEREAS, Joan K. Wadlow is a member of the Fairbanks Rotary Club, the Alaska Airlines Community Advisory Board, and a past member of the Key Bank of Alaska Board of Directors; and
- WHEREAS, Joan K. Wadlow has served nine years as Chancellor at UAF; and
- WHEREAS, Joan K. Wadlow developed a long-range strategic plan to lead UAF into the 21st century; and
- WHEREAS, Joan K. Wadlow completed a \$12.1 million dollar private fundraising campaign, the first ever, for the university; and
- WHEREAS, Joan K. Wadlow spearheaded public and private partnership sectors to address Alaska and arctic issues aggressively; and
- WHEREAS, Joan K. Wadlow has sought alternative funding to maintain momentum for UAF during a decade of shrinking state dollars; and

WHEREAS, Joan K. Wadlow has demonstrated a commitment to the students of UAF through these fundraising efforts; and

WHEREAS, Joan K. Wadlow has shared with UAF and the Fairbanks community her determined drive for excellence; and

WHEREAS, Joan K. Wadlow will now enjoy the fruits of her career through retirement with her husband Dick and her Newfoundland on the Oregon Coast; and

WHEREAS, The faculty of the University of Alaska Fairbanks, through its Faculty Senate, wish to acknowledge the outstanding contributions to higher education of Joan K. Wadlow, the UAF Chancellor; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges and proclaims to all that Joan K. Wadlow has rendered outstanding service to the faculty, staff, students, alumni, and administration of UAF and to the citizens of Alaska, and hereby expresses its deep appreciation.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

RESOLUTION OF APPRECIATION

FOR

MADLINE F. SCHATZ

WHEREAS, Madeline Schatz has served the UAF Faculty in a manner faculty; and

WHEREAS, Madeline Schatz has served as Senator to the UAF Faculty Senate from 1995-1997, as a member of the Curricular Affairs Committee from 1995-97; and

WHEREAS, Madeline Schatz has served as President-Elect of the UAF Faculty Senate from 1997-1998, as a member of the UAF Governance Coordinating Committee from 1997-99, as a member of the UA Faculty Alliance of the UA Systemwide Governance Council from 1997-99; and

WHEREAS, Madeline Schatz has served as a member of the Provost's Search Committee in 1998, as a member of the Presidential Evaluation Committee of the Board of Regents in 1998; and

WHEREAS, Madeline Schatz has served as President of the UAF Faculty Senate from 1998-1999; and

WHEREAS, The UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Madeline Schatz as she concludes her term as president; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Madeline Schatz and expresses its appreciation for her exemplary service.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

RESOLUTION OF APPRECIATION

FOR

CLIFTON A. LANDO

WHEREAS, Clif Lando has for many years served the UAF Faculty and merits the greatest admiration and respect of that faculty; and

WHEREAS, Clif Lando has served on the Fairbanks Assembly from 1978-1980, as a member of the Academic Council from 1979-1980, chaired the Baccalaureate Sub-Committee from 1978-1980; and

WHEREAS, Clif Lando has served as a Senator on the UAF Faculty Senate from 1992-1994, as Chair of the Curricular Affairs Committee from 1992-1994, on the Administrative Committee from 1992-1994; and

WHEREAS, Clif Lando has served as an alternate on the UAF Faculty Senate from 1996-1997, and again as a Senator from 1997-1999, as a member of the Graduate and Professional Curricular Affairs Committee from 1997-1999; and

WHEREAS, Clif Lando has served UAF and its faculty as Head of the Department of Mathematical Sciences, Acting Dean of the College of Liberal Arts, and in other capacities too numerous to enumerate; and

WHEREAS, On the occasion of his retirement, the UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Clif Lando; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Clif Lando and expresses its appreciation for his exemplary service.

The UAF Faculty Senate passed the following at its Meeting #88 on May 3, 1999:

RESOLUTION OF APPRECIATION

FOR

MAYNARD G. PERKINS

Whereas, Maynard Perkins served on the UAF Assembly from 1989-1990; and

Whereas, Maynard Perkins served as an alternate on the UAF Faculty Senate from 1988-1989, and as a Senator from 1989-1999, this being the longest consecutive term of any Senate member to date; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Curricular Affairs Committee from 1989-1999, as chair from 1996-1997; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Developmental Studies Committee from 1989-1999, as co-chair from 1989-1994; and

Whereas, Maynard Perkins served on the UAF Faculty Senate Administrative Committee from 1989-1994 and again in 1996-1997; and

Whereas, Maynard Perkins has been teaching for 22 years, eleven of which have been spent teaching in rural Alaska for the University of Alaska Fairbanks; and

Whereas, Maynard Perkins excels in the audioconferenced delivery of classes to distant students; and

Whereas, Maynard Perkins has successfully worked with students who are considered to be developmentally unprepared to succeed at college level work; and

Whereas, Maynard Perkins is highly respected by his colleagues, students and fellow UAF Faculty Senators; and

Whereas, Maynard Perkins will be retiring from UAF at the end of the Spring semester 1999; now

Therefore Be It Resolved; That the University of Alaska Faculty Senate does express its sincere appreciation to Maynard Perkins for his dedicated service to the University of Alaska Fairbanks, its rural education mission, and the students who have benefited from his untiring quest for excellence.