

**MINUTES**  
**UAF FACULTY SENATE MEETING #186**  
**Monday, November 5, 2012**  
**1:00 p.m. – 3:00 p.m.**  
**Wood Center Carol Brown Ballroom**

**I Call to Order – Jennifer Reynolds**

**A. Roll Call**

Faculty Senate Members Present:	RADENBAUGH, Todd (13) – audio
ABRAMOWICZ, Ken (13)	REYNOLDS, Jennifer
ALBERTSON, Leif (14) - audio	SHORT, Margaret (13)
ALEXEEV, Vladimir (13)	VALENTINE, Dave
BANDOPADHYAY, Sukumar (13)	WEBER, Jane (14)
BRET-HARTE, Donie (13) <b>Brian Rasley</b>	WEBLEY, Peter (14)
BROWN, Stephen (13) – audio: <b>Julio Cascio</b>	WINFREE, Cathy (13)
CEE, Vincent (14)	YARIE, John (14)
CHAMBERS, Izetta (14) - audio	
CHEN, Cheng-fu (14) <b>Falk Huettmann</b>	
COOK, Christine (14)	Members Absent:
DAVIS, Mike (14)- audio	NG, Chung-Sang (13)
FALLEN, Chris (13)	WINSOR, Peter (14)
FOCHESATTO, Javier (14)	ZHANG, Xiong (14)
GEORGE-BETTISWORTH, R. (13)	
GUSTAFSON, Karen (13)	Others Present:
HARDY, Cindy (13)	Linda Hapsmith
HARDY, Sarah (13)	Debu Misra
HEALY, Joanne (13)	Provost Susan Henrichs
HEATON, John (14)	Interim Dean Alex Fitts
HENRY, David (13)	Chancellor Brian Rogers
JENSEN, Karen (14)	Lillian Anderson-Misel for Libby Eddy
JOHNSTON, DUFF (13)	Paul Layer, Dean, CNSM
JOLY, Julie (13)	Eric Madsen
LARDON, Cecile (13)	Jon Dehn, RAC Chair
LAWLOR, Orion (13)	Dani Sheppard
MARR, Wayne (14) – audio	Tony Rickard
MCEACHERN, Diane (13) – audio	Elizabeth Allman
MEYER, Franz (13)	Mark Conde
NADIN, Elisabeth (13)	Mike Sfraga
NEWBERRY, Rainer (14)	LaNora Tolman

B. Approval of Minutes to Meeting #185

Minutes for Faculty Senate meeting #185 (October 8) were approved as submitted.

C. Adoption of Agenda

The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to amend the Student Probation Policy

B. Motions Pending: None

III A. President's Remarks – Jennifer Reynolds

Jennifer reported on the status of the Strategic Direction Initiative (SDI). The input to the statewide offices is currently being organized, sorted, distilled, and prioritized. A draft strategic plan is not close to being finished yet. The Faculty Alliance will examine this latest iteration of collating, organizing, and prioritizing of comments. There should be something substantive to share by the beginning of next semester. The Chancellor may also elaborate on this in his comments.

Jennifer gave an update on the reapportionment data for Faculty Senate. She did a preliminary calculation of the numbers with faculty counts provided by the Provost's Office and the spreadsheet she already had set up from the reapportionment two years ago. The results will be verified by the Faculty Affairs Committee. The overall size of Faculty Senate will increase from 39 members to 41. The Library will gain two representatives and an alternate. The College of Engineering and Mines decreases from four to three representatives; the College of Liberal Arts decreases from eight to seven representatives (by virtue of the Library becoming a separate unit); the College of Natural Science and Mathematics increases from six to seven representatives, and the School of Fisheries and Ocean Sciences increases from three to four representatives. Remaining units stay as they currently are.

B. President-Elect's Remarks – David Valentine

David reported that the General Education Revitalization Committee's survey is now closed, and thanked those who responded to it. There are over 200 responses. Data analysis will begin shortly. The focus for GERC now is the more difficult but necessary work of taking the student learning outcomes and turning them into more specific statements about the general education course goals for students and how these will be assessed.

David spoke about the need for an interdisciplinary approach to both teaching and research. There has been discussion about forming an ad hoc committee that would be charged with looking at procedural impediments and problems that are encountered along the way toward doing more interdisciplinary research, advising and teaching. An online discussion will be posted after the meeting and names will be taken. The charge to the committee right now is to identify road blocks and problems encountered when trying to reach across disciplines in research and teaching.

[The Chancellor was still en route to the meeting, so the Provost made her remarks first, which were followed by the first item of new business.]

#### IV A. Chancellor's Remarks – Brian Rogers

[The Chancellor's arrival was delayed, so his remarks were preceded by the Provost's remarks and the first item of new business.]

Chancellor Rogers spoke about the Board of Regents' budget meeting coming up on Wednesday, when the University's capital and operating budgets will be adopted. He noted there are \$6.2 million in new program requests, of which 45% are UAF-specific in the areas of student achievement, the fisheries, seafood and maritime initiative, some health programs, the consolidated Alaska mining initiative, some workforce development, and a series of research increments. The fixed cost request is very significant because operating cost funds must be obtained for the Life Sciences Building. UAF is on the hook for paying debt service for the building with indirect cost recovery, adding to the importance of the request.

President Gamble is recommending a 3.25% increase in staff compensation next year for non-represented staff. Also requested in the budget is funding to cover 50 or 60% of the compensation increases. The budget also includes the negotiated salary increases for the UNAC, UAFT and adjuncts unions. The Local 6070 union contract is still in negotiations. Other key operating cost increases include utilities and other new facility operations.

On the capital budget side, UAF items include the second half of funding for the engineering building, and deferred maintenance funding which includes planning and design money for the new power plant.

[BOR budget meeting recap is online at: <http://www.alaska.edu/recap/2012/11-12/index.xml>]

Regarding the Strategic Direction Initiative, UAF has suggested several modifications to the themes and topics. Provost Henrichs was credited for her superb work editing the SDI documents, addressing the topics within the SDI themes, and helping create a framework for examining the system-wide initiative. The SDI themes integrate well with UAF's strategic planning and affect how we will move forward. He expressed appreciation for the work of Faculty Alliance on this, also.

The Chancellor announced that appointment letters are ready to go for the Women's Center advisory group. Faculty Senate was acknowledged for forwarding the most nominations.

Duff J. asked Chancellor Rogers and Provost Henrichs to comment about the proposed Weekend College. He noted that the English Department has questions and concerns about this new idea. The Provost responded that it is merely an experiment to see if there's student demand for it. When Michelle Bartlett, director of Summer Sessions, came to her with the idea, she was instructed not to set up competition with weekday classes. It should either draw in new students or help students who can't get into weekday classes that are full. The intention right now is to limit it to three or four courses. She has not heard back about that, though, since discussions which took place with Dean Todd Sherman. Summer Sessions can undertake this type of experiment with minimal risk.

Chancellor Rogers noted the huge transformation in higher ed right now, mentioning massive open online courses (MOOCs) and efforts to accommodate specific constituencies. He believes this is a useful experiment, in light of fiscal and quality implications regarding alternative methods of delivery. There is a need for deliberate efforts to consider alternative course delivery methods. He acknowledged the academic challenges with alternative efforts including Maymester and Wintermester courses. But, important information for making future decisions is gained from these efforts.

Cecile L. acknowledged the points made by the Chancellor and Provost, but expressed concern over having three increasingly semi-independent units that are almost in competition with each other on campus. She has concerns about the impacts on faculty and resources for programs, as well as the academic integrity of programs as they become more spread out among units with competing rules, policies, goals and missions. Are there thoughts about integrating all instructional activities under the colleges?

The Chancellor responded by noting the reorganization this June which moved e-learning out from one of the colleges to report to his office. This will transition credit hour production back to the originating units. He sees the e-learning office as serving faculty and students, but not functioning independently as a credit hour producing entity. Departments will retain the control over who can teach a course.

Brian Rasley asked about the debt recovery structure for the Life Sciences Building, noting a bond issue had been passed for it.

The Chancellor responded that the legislature had passed a bond issue for \$108.6 million worth of projects which included the building, the utilidor project and the greenhouse project. The bond issue passed by the voters was for \$88 million, and the other \$20 million was borrowed by UAF. The reason for that has to do with research and the indirect cost recovery associated with it. He mentioned the new engineering building is similarly funded with \$10 million in internal bonds and \$98 million from state general funds. Brian Rasley asked if the Anchorage sports arena faces a similar situation. Chancellor Rogers said the UAA arena has no self-bonding aspect to it. He's confident that UAF's decisions to self-bond have been worthwhile, but do create challenges for us.

Joanne Healy asked for an update on the Office of Multicultural Affairs and Diversity, and whether there is a location for students to meet yet. Chancellor Rogers responded that the Student Diversity Task Force has not contacted him yet, but they have just started to meet.

Karen G. inquired about the summer arts festival and who makes decisions to approve instructors. Provost Henrichs responded that the arts festival is independent of Summer Sessions and does not offer any college credits. She confirmed the Chancellor's comment that instructors for e-learning and Summer Sessions courses are approved by the appropriate university departments. Karen asked about the teaching of 500-level courses. The Provost noted that professional development courses are taught under the auspices of the public schools – though instructors are approved by the university.

Cecile L. commented that while departments do make the original approval for instructors for distance and summer session courses, there is no mechanism for review of these instructors built into the process over the long term. She mentioned a case in her department where an instructor had been approved, but when they didn't want the instructor to continue, they were told they did not have a say about that. More integration with departments is needed, and reviewing instructors should be addressed.

The Provost acknowledged that she was aware of some disagreements over instructors – but, they are the exception and not the rule. Summer Sessions and e-learning are both interested in quality instruction and will take action if they see a problem with an instructor. She said if there are concerns regarding Summer Sessions (e.g., inappropriate instructors) then bring matters to her attention for action. (The Chancellor would be contacted for e-learning.) She reiterated that she is an advocate for having instructors under the purview of the deans. She is working toward more oversight by the departments.

B. Provost's Remarks – Susan Henrichs

[The Provost's remarks preceded the Chancellor's as his arrival was delayed by another meeting.]

Provost Henrichs noted that the chancellor will speak about budget and SDI.

She has been working on a research report for the institution which will be presented to the Board of Regents in December. She has also been charged with comparing output of UAF, UAA and UAS to some peer institutions. UAF does very well on measures with peer institutions. For example, measures of the number of publications per faculty member and numbers of citations per paper show UAF is in the upper half of our defined peer institutions and sometimes at the very top. UAF is easily the equal of many of its peers across the country in the area of research. Mark Myers is working on some presentations by researchers which will take place at the BOR meeting. A metric copy of the report will be provided in a couple of weeks to the Faculty Senate Office to be posted on the web site. [Report is posted at: <http://www.uaf.edu/uafgov/faculty-senate/> ]

V New Business

- A. Motion to agree to the discontinuation of the MS degree in  
General Science, submitted by the Administrative Committee (Attachment 186/1)

Jennifer R. read the motion aloud and noted that the program review materials were made available to the Faculty Senate and posted online. The Physics Department had been invited to submit a statement, but did not feel it was necessary. Jennifer opened the floor to discussion.

Debu M. asked if any faculty lines were being affected by the program discontinuation. Jennifer replied that none are being affected. No students have been enrolled in the program for some time.

Mark Conde from the Physics Department spoke as a member of the public. He was wondering why these programs are being eliminated since they do not cost the university anything. Having the program gives students an opportunity to take the courses packaged as a degree. Eliminating it takes the choice away from students. He questioned why it was being done in light of this fact, noting it does not seem to make sense.

Jennifer invited Susan Henrichs to address the reasons for the proposed discontinuations. Susan noted that no students have been enrolled in the program for many years. While it doesn't hurt to keep it, one can argue that it also doesn't accomplish anything to keep it. The program cost, while minimal, is not a zero cost. The courses are both from Physics and other departments. There is the administrative cost of having to do increasing accreditation reports and student learning outcomes assessment. There is also external scrutiny and pressure. The BOR looks at the program list each year and is mystified that we retain programs that have had no students for many years. The BOR is now requiring, in order to add new programs, that non-productive ones first be reduced. The provosts are not in the position to disagree with the BOR; but, she endeavors to keep the impact as minimal as possible.

Karen G. asked why the program existed in the first place, and if there were any anticipated need for it in the future. Susan responded that it originally fulfilled a need as a teaching degree, but there has not been a demand for it. While there are increasing federal requirements for teachers to meet, she does not anticipate a future need for this degree and there are other routes people are following to gain the credentials.

Mark Conde responded to the comment about what these programs achieve, emphasizing the choice of options they provide to students, whether or not they choose to utilize them.

Izetta C. wanted to know if this discontinuation will affect any students seeking interdisciplinary degrees. Susan said no, as the program discontinuation does not eliminate any courses and interdisciplinary programs do not require the underpinning of any specific degree program.

Ken A. commented about student choice, noting that in times of limited resources it should be accepted that students did not choose this program for many years.

A vote was taken and the motion to discontinue the M.S. in General Science was passed with one nay and three abstentions.

- B. Motion to agree to the discontinuation of the MAT degree in Physics, submitted by the Administrative Committee (Attachment 186/2)

Jennifer R. read the motion and invited comment. Debu M. asked if any faculty are being affected by this proposed discontinuation of the program. Jennifer reiterated that there are no students currently enrolled and there have not been for a long time, so no faculty are affected.

Javier F. began to comment about the Ph.D. program, but agreed to defer his comments until that particular motion was up for discussion.

Cindy H. asked whether MAT degrees in general are no longer being used for certification in various disciplines. The Provost said none of the MAT programs have had any graduates over the past several years except in Mathematics. Students are taking other routes to accomplish their goals.

A vote was taken on the motion to discontinue the MAT in Physics and it was passed unanimously.

- C. Motion to agree to the discontinuation of the MAT degree in Mathematics, submitted by the Administrative Committee (Attachments 186/3 and 186/4)

Jennifer provided the past statistics of the program enrollments. There have been no students in this program since FY08. Orion L. noted that this is the last MAT degree to be eliminated. Jennifer noted attachment 186/4, a statement submitted by Mathematics Department Chair Tony Rickard, for reference to the department's stance on the discontinuation of this program.

A vote was taken on the motion to discontinue the MAT in Mathematics and it was passed unanimously.

- D. Motion to agree to the discontinuation of the PhD degree in Mathematics, submitted by the Administrative Committee (Attachments 186/5; also reference Attachment 186/4)

Jennifer noted the department comments in the attached memo from Mathematics, and called upon Javier F. for his input which had been deferred earlier. He commented that having a PhD program allows for the hiring of faculty who can teach that program and do top-level research. He feels that this hiring fact is important and should be considered in this matter. Also, mathematics is in all science. One could not do work in his field, physics, without mathematics.

Sukumar B. agreed with Javier, but noted that an interdisciplinary route is still available.

Margaret S. agreed completely with Javier's statement. As a member of the Mathematics and Statistics Department, she feels it would be a major blow to the department if they are not able to grant PhDs. She asked about the Mathematics Department memo regarding its statement that faculty member Sergei Avdonin had left UAF. She believed he is on sabbatical up to this point, and is not gone. Tony Rickard, chair of the Math department, clarified that Professor Avdonin is on a leave of absence right now, not a sabbatical.

Mathematics Professor Elizabeth Allman agreed that it would be a devastating blow to the department to lose the PhD. She addressed the motion, asking that the program be suspended for three years rather than deleted right now. This would give them time to address concerns about the program. She noted that a majority of the Math faculty want the program to continue. It's integrally related to other CNSM disciplines, and potentially other disciplines, with lots of opportunity for collaboration with other departments. She mentioned the effects on faculty morale, recruitments of qualified faculty being made more difficult, prestige, and the effect on being able to apply for grants. The importance of training future teachers in the state should not be underestimated.

Jennifer R. asked for clarification about three year time period for suspension. Elizabeth responded that the time period was mentioned by Leah Berman who couldn't be here today. Someone suggested it to her. Chair Tony Rickard explained that one year would be used for making curriculum changes, another year for recruitment, and a year for enrollment efforts.

Peter W. mentioned that in terms of promoting STEM (science, technology, engineering and mathematics), not having a PhD program in Mathematics is detrimental to UAF as a major research university. It's detrimental for student recruitment to UAF, and to UA as a whole. Removing the program because of low enrollment is not the answer. Not having a Math PhD program is quite significant in the international arena, as well.

Orion L. agreed, stating it would be easy to get rid of it, and much more difficult to get back. Two PhDs were awarded in the past five years, which sounded like a successful program to him. He expects this to be a small program. The rationale for discontinuing the program was not convincing to him.

Cecile L. mentioned that since 2006, the enrollment had gone down. She asked why the department didn't revitalize the program while the trend was going down. Elizabeth Allman responded that the enrollment information is not entirely accurate. The admissions criterion was changed so that students had to have their master's in mathematics first before applying to the PhD program. Last year two new master's students enrolled who wanted to enter the Ph.D. program. One is continuing in the master's program in Mathematics and the other has switched to the Statistics program.

Tony Rickard added that steps were taken in the last several years to strengthen the Ph.D. degree program, as Elizabeth had mentioned. They have created guidelines for the comprehensive exams, dissertation and defense expectations, and instituted the requirement that students must have a master's degree to enter the program. Jennifer R. asked whether the two master's students interested in continuing with Ph.D.s had advisors other than Sergei Avdonin. Elizabeth replied that both had enrolled with Sergei Avdonin as their advisor. The M.S. student who is continuing in Math this year has spoken to another faculty member about advising him in the master's program (in Sergei Avdonin's absence).

Cecile L. asked how courses would be filled with only two students in the program. Elizabeth noted the program design already has a lot of independent study. She also noted that a more European model was being considered where a student would come to UAF to work closely with her. There is a lot of independent study with the faculty advisor, a lot of writing papers together, and examination by current faculty.

Margaret S. added that the Statistics part of the department currently has a master's program and she thinks it's good for the department to aspire to a PhD program in Statistics in the future. But if the Ph.D. program in Mathematics goes away, that pretty much puts an end to the idea of having a Ph.D. program in Statistics. So this is a forward-looking issue for them as well.

Ken A. commented his experience examining new programs on the Graduate Academic and Advisory Committee (GAAC). Review is extensive and time-consuming, not only at the GAAC level. Reestablishing a program would be difficult. For this reason and others which have been expressed today, he urged the Faculty Senate to go slow on this motion and give the department time to address concerns and reestablish this program.

Falk H. asked if the elimination of this program would affect accreditation and ranking of UAF across the system. Provost Henrichs responded that it wouldn't affect accreditation. Ranking by the Carnegie system judges by the total number of doctoral degrees awarded and broadly in what fields, for instance across STEM fields. She also added that about five years ago, during the last program review, she'd had a conversation with the department. Her message to them is summarized in the motion. There was a lot of communication at that time about the need to have more students and for mentoring of students by more than just one faculty member in the department. In order to have a strong program, there need to be at least several faculty advising students as major professor and fully involved in it, so that the students can get the benefit of a variety of perspectives and expertise.

Elizabeth Allman mentioned that Sergei Avdonin was hired to build up the PhD program; it was his job. It has been a rough road at times. Subsequently, they've had five hires and at least four of them are interested in mentoring Ph.D. students. They have not been active in recruitment, but there is actually interest in the faculty beyond Sergei.

Jennifer R. asked for an informal show of hands on three questions about proceeding with the motion. Only six faculty were ready to vote on the motion as presented; only six were ready to consider it should the motion be amended in some way; and fourteen or so wished to table the motion.

Cecile L. urged that the business be picked up at the next meeting, with discussion continuing then about the details of possibly suspending the program.

David V. said if the motion is tabled today and brought up later, there needs to be substitute motion to provide something they can concretely discuss.

Mike D. asked whether the Senate would accept a motion to table. David V. replied not yet, but soon. Jennifer replied that she first wanted to get a sense of what people's desires were and what options they should be talking about, and then they could vote on whether to table the motion. To vote on this before the Senate finishes the discussion was not where she wanted to go.

Margaret S. asked for a break so that she might confer with her colleagues in the Math and Statistics Department. Everyone agreed to take a break and discuss what type of action to pursue afterward.



## BREAK

Elisabeth N. expressed concerns about eliminating a PhD program, as well as allowing the program to continue with a three-year deadline to turn it around. The short time frame might be too much pressure on the department to hastily recruit students and possibly accept students that won't succeed or might not meet the standards. The pressure could result in substandard results for the program.

Cecile L. noted that the department has known about its problems for a long period of time already. They got explicit feedback from the Provost five or six years ago, so the time frame is already longer. But also, a suspension is probably not a good idea because if the program is suspended then you can't build it. Perhaps probation is more appropriate so that the program can continue to function.

Rainer N. noted the three-year time period is to come up with a plan. David V. clarified that the motion at hand does not include considering anything to do with a three year plan. Elisabeth N. added that high numbers of math PhD graduates are not generated anywhere in the country, and that two graduates in six years is not actually bad.

Margaret S. said the department needs more time to come up with a plan. She would like to proceed by tabling the motion until next December's meeting, and she made a motion to do so. Jane W. seconded this motion. The majority voted to table the motion, with none opposed and one abstention.

Jennifer clarified that at the December meeting the discussion will be about what might be done with the program if it's not discontinued, not simply to reconsider the existing motion. But, they don't want to be crafting anything on the Senate floor.

Mike D. thanked the Math department faculty who attended the meeting today, noting that their input was appreciated and welcomed.

David V. said a new motion is needed or an amendment to this one. Jennifer noted that several options could be presented for the Senate's consideration.

Elizabeth Allman asked how motions are put forth to the Faculty Senate. Jennifer replied that these motions on program discontinuation came from the Faculty Senate Administrative Committee, and invited Elizabeth to talk with her or with David Valentine about motions for the next meeting. Tony Rickard commented that the department would be happy to work with Faculty Senate leaders to propose a new motion.

Ken A. inquired about GAAC's involvement, and Jennifer explained that because this was part of the process of Program Review, it bypassed the committee and came before the Administrative Committee and the Faculty Senate.

## VI Discussion Items

### A. Commencement

Jennifer reminded everyone that this issue was examined last year, and this was the last discussion on the topic. She sought to gain their advice about the two questions that have been asked regarding commencement. The first question was whether the ceremony should be moved from Sunday to Saturday in 2014. The second question was whether or not to hold a separate hooding ceremony for

master's degrees, and possibly PhDs as well. The ceremony would be held on the same day as commencement as one in a series of activities for that day.

By show of hands, the majority indicated that they would be neither more likely nor less likely to participate in commencement if it were held on Saturday rather than Sunday.

Regarding the second question concerning a separate hooding ceremony, it was clarified that the ceremony would be for master's degree students, and not include the PhD degree students. Jennifer also noted the negative possibility of reducing faculty or student presence at one or both of the ceremonies.

Cecile asked about the possibility brought up at a prior meeting of holding a separate ceremony for two-year degrees and certificates. The Chancellor noted it was mentioned at the last meeting, but it had not been formally proposed to him.

A show of hands indicated no support for a second ceremony, but rather a desire to not hold a separate ceremony. Jennifer asked for reasons behind this. Peter W. brought up the difference in meaning between describing the events as "separate" ceremonies or holding an "additional" ceremony (where master's students would be hooded in one, and walk in the other). Jennifer agreed that we were discussing an "additional" ceremony. Ken A. commented that faculty teach both undergraduate and graduate students, so it's difficult enough to get them to one ceremony. Time is the big issue. He supported separating out the two-year degrees and certificates because a different set of faculty are involved who are not as aligned with the four-year students. He noted the natural alignment of bachelor's students with the graduate level students and the faculty involved.

Cecile L. mentioned the idea of hooding the master's students collectively as they stand with their faculty advisors in the main ceremony. The Chancellor stressed that they're looking for a means to give more recognition of the master's degree students so they are not held on par with the baccalaureate degree students.

Debu M. suggested that the master's degree students be robed at the commencement breakfast.

Brian R. commented on why he voted for one ceremony. He earned his master's degree at UAF and did not feel slighted by the ceremony. From the standpoint of time involved, one ceremony is preferred. Concerning the earlier vote, he commented that he was not confused about what they were voting on, though he conceded the point that was made about semantics.

Karen G. commented on her support of holding commencement on Saturday. She brings a wind ensemble of 40-50 students to perform at commencement. Saturday makes it much easier for those traveling and who work on Monday.

Chancellor Rogers thanked the Senate for their input.

#### B. Posting course syllabi online in a central repository

This item had been postponed at the last meeting because of time constraints. Jennifer mentioned the one-page summary that had been distributed to the online discussion group. There was one comment so far regarding the Library's willingness to house syllabi in the Institutional Repository (IR). Jennifer mentioned that Faculty Alliance favored the idea of using a Blackboard (BB) shell and having

administrative assistants post to that. There was resistance in Faculty Alliance to posting syllabi on a public web site.

Jane W. asked about the Blackboard site in light of the discussion about moving to a different system. Jennifer noted that the choice of BB along with other options had been discussed, and Karl Kowalski of OIT had said this type of site would not be difficult to migrate to another system if they moved away from BB.

Debu M. asked if this was a means to standardize courses across the system. Jennifer clarified it's not about that at all. Debu noted there are risks to posting syllabi; for example, students can take those and distribute them anywhere. He cautioned about the effects on faculty and to take it slowly and cautiously. Jennifer said she will send around a link to an AAUP article in Academe about copyright issues. It discusses syllabi posted out in the public web. She'll send it around for people to read and think about.

Cindy H. noted there are a lot of variations among large courses which are taught by adjuncts or TAs. Jennifer responded that the point of posting syllabi is to show what the course content is; so, any one teaching such a course should be teaching specified content. In the case where course content varies (world literature, for example) more than one syllabus could be posted. Cindy pointed out the fact that students would be able to teacher shop using the course syllabi.

Jon D. mentioned proprietary issues and potential "trade secret" giveaway by posting syllabi. He asked if actual syllabi would have to be posted. Or, could one post a syllabus form instead that's filled out every year to provide an idea of course content (but protecting actual course content for each faculty).

Jennifer suggested giving faculty a choice whether to fill out a standard form, or post their syllabi.

Cecile L. commented about why she doesn't want to post syllabi online. She wouldn't be opposed to having more expanded course descriptions instead. She doesn't want to see students course shopping through syllabi. Ken A. said posting student learning objectives could accomplish the same thing and keep students from teacher shopping.

In the interest of time, further discussion on this topic was postponed to next month's meeting.

#### C. Athletics and Attendance Policy – Rainer Newberry and Dani Sheppard

Rainer had distributed a handout with the proposed policy changes. It is posted online at:

<http://www.uaf.edu/uafgov/faculty-senate/meetings/2012-13-fs-meetings/#186>

He noted this will be a motion for the December meeting. The biggest single change is that it does not mention military exercises. It makes it clear that ultimately faculty members can be begged to help students who must be absent due to UAF-related mandatory activities, but that's all that can really be done. Along with Curricular Affairs Committee, an ad hoc committee worked on this motion. Dani Sheppard was one of the members of the ad hoc committee.

Dani noted that the history behind this work is to balance academic integrity, academic freedom, and protection of students who are gone because they're representing UAF in an official capacity. She reminded everyone that she had introduced herself at the last meeting as one who is in a unique position to represent the interests of both student athletes and faculty. The main emphasis has been to develop a

policy that applies to all students and to protect students who are required to miss class because of UAF-sanctioned reasons. She invited comments and questions.

Cecile L. asked what considerations went into this particular proposal. Dani said the emphasis was on academic achievement, placing the focus on the learning objectives within the classroom, maintaining the authority of faculty in the classroom to set their own policies within a very clear context of expectation that there's an honest, good faith effort to arrange for alternative opportunities, to provide clarity on the timeline of when students are supposed to notify instructors, and to maintain a level of simplicity around the language so that it didn't end up being a two-page policy.

Debu M. noted he had discussion with Sine Anahita on this topic, and asked if it is required that faculty must teach the students who have been absent. Rainer responded that the policy states that before the last add/drop date the student must discuss with the faculty member what that faculty member is willing to do. The faculty member can say either that they can accommodate the student, or that they will not--so the student can drop the class. Dani said the policy strives for a balance between protecting students who are required to miss class, and maintaining the authority of the faculty to set their policies.

Brian R. asked about the phrase "required absences" and noted that he feels other types of absences are justified, such as attending research conferences and professional development opportunities. Dani responded that the first paragraph of the policy addresses planned and unplanned absences, while the second paragraph addresses required absences. They didn't want to set up one academic program against another (e.g., the case of missing class for undergraduate research in one program). Brian commented on the semantics of using the word "must" in the second paragraph, and Rainer reiterated the contexts implied about absences in the first and the second paragraphs of the policy.

Orion L. suggested changing the word "must" in the second paragraph to "if you are scheduled to miss class" instead. He noted there are times student absences cannot be predicted, such as when a team wins the regionals and gets sent off to the finals.

Cecile commented that there are too many unpredictable situations, so we have to rely on faculty having common sense.

Jennifer thanked all for their comments and reminded everyone this item would be on the agenda of the next meeting in December.

## VII Public Comments/Questions

There were no public comments given.

## VIII Governance Reports

### A. Staff Council – Claudia Koch

A report from Staff Council was not available.

### B. ASUAF – Mari Freitag

A report from ASUAF was not available.

### C. UNAC – Debu Misra

UAFT – Jane Weber

Debu announced that JHCC proceedings have gone out from UNAC. Please contact him if anyone wants more information. He'll report more at the next meeting about JHCC. Jane reiterated Debu's comments.

IX Members' Comments/Questions/Announcements

A. General Comments/Announcements

There were no announcements made.

- B. Committee Chair Comments / Committee Reports (as attached)
- Curricular Affairs – Rainer Newberry, Chair (Attachment 186/6)
  - Faculty Affairs – Cecile Lardon, Chair
  - Unit Criteria – Karen Jensen, Chair
  - Committee on the Status of Women – Jane Weber, Chair (Attachment 186/7)
  - Core Review Committee – Latrice Bowman, Chair
  - Curriculum Review – Rainer Newberry, Chair
  - Faculty Development, Assessment & Improvement – Franz Meyer, Chair
  - Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair  
(Attachment 186/8)
  - Student Academic Development & Achievement – Cindy Hardy, Chair  
(Attachment 186/9)
  - Research Advisory Committee – Jon Dehn, Chair

X Adjournment

The meeting was adjourned at 3:05 PM.

ATTACHMENT 186/1  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.S. degree in General Science.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, the Administration Program Review Committee and the Chancellor's Cabinet recommended the General Science M.S. program be discontinued. The Physics Department (which administers this degree) did not appeal that recommendation.

\*\*\*\*\*

**Background and Information:**

According to the UAF Catalog the general science program “offers MS degrees in the biological sciences, chemistry, the geosciences and physics. The M.S. degree may be described as a breadth degree rather than a depth degree, so the candidate normally pursues a course of study in one of these disciplines and is cooperating with at least one other discipline.” A similar course of study could be followed through the Interdisciplinary Program, and there has been no demand for the M.S. in General Science recently. The M.S. in General Science had only one student in each of FY06 and 07, and zero enrollments since then. There have been no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/2  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Physics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee, Administration Program Review Committee, and the Chancellor's Cabinet recommended the program be discontinued. The Physics Department did not appeal that recommendation.

\*\*\*\*\*

**Background and Information:**

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed “to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor...” However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, the M.A.T. in Physics has had no students enrolled and no graduates since at least FY06.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

ATTACHMENT 186/3  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Administrative Committee

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the M.A.T. degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that either the enrollment be increased or the program be discontinued. The Administration Program Review Committee and the Chancellor's Cabinet recommended the program be discontinued. The Mathematics Department did not appeal that recommendation.

\*\*\*\*\*

**Background and Information:**

According to the UAF Catalog, M.A.T. (Master of Arts in Teaching) programs are designed “to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in the teaching major and/or minor...” However, the UAF M.A.T. degrees have not attracted significant enrollment for many years. In particular, there has been only one M.A.T. Mathematics student enrolled and two degrees awarded since FY06. Enrollment has been zero since FY08.

Discontinuation of this program will have no effect on other programs, personnel, students, or budget, except that the department will be freed from administrative requirements of student learning outcomes assessment and program review. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.





**Department of Mathematics and Statistics**

101 Chapman Building, P.O. Box 756660, Fairbanks, Alaska 99775-6660

10/30/2012

To: Jennifer Reynolds, President, UAF Faculty Senate  
From: Tony Rickard, Chair, UAF Department of Mathematics and Statistics  
Re: Deletion of MAT and PhD programs in mathematics

A handwritten signature in blue ink, likely belonging to Tony Rickard, is written over the 'From' line of the email header.

The UAF Department of Mathematics and Statistics (DMS) recommends that the MAT program in mathematics be deleted, as recommended by the 2011-2012 UAF Program Review process. The MAT in mathematics program has had no enrollment for the past 5+ years, and the MEd program offered by the School of Education is available for individuals with an undergraduate degree in mathematics also interested in K-12 certification and/or a graduate degree oriented toward teaching.

The UAF Department of Mathematics and Statistics recommends that the PhD program in mathematics not be deleted. DMS is requesting that the program be suspended for three years (i.e., deleted from catalog and no students admitted, but retained in Banner) rather than be deleted to allow DMS time to address the deficiencies identified in the program in the 2011-2012 UAF Program Review Process. DMS requests a three-year suspension of the PhD program to determine if/how the program can be strengthened to make it viable and retain the advantages a strengthened PhD program in mathematics would provide, including:

- Enriched research opportunities due to significant interest of some DMS faculty in working with PhD students;
- Enhanced reputation of DMS with a PhD program;
- Expanded grant opportunities for math departments with PhD programs.

At the faculty review stage of the 2011-2012 Program Review, the Faculty Review Committee voted to retain the PhD program. Furthermore, two students have graduated from the PhD program in mathematics in the past 5 years. In its current form, the PhD program resembles doctoral programs in mathematics in many European and some Pacific (e.g., New Zealand) countries. Finally, since the program review prior to the 2011-2012 Program Review, DMS has made revisions to strengthen the program, including defining appropriate coursework and program prerequisites, and criteria for comprehensive exams and the dissertation defense. DMS recognizes that, absent a reasonable plan in three years for a viable PhD program, the program should be deleted.

**MOTION:**

The UAF Faculty Senate agrees to discontinuation of the PhD Degree in Mathematics.

EFFECTIVE: Fall 2013

RATIONALE: During the 2010-2011 program review process, the Faculty Program Review Committee recommended that the Ph.D. in Mathematics be continued, but stated “DMS should investigate ways to increase this number [of students] or make clear the reasons for the continuation of this program.” The Administration Program Review Committee and the Chancellor's Cabinet recommended the Ph.D. in Mathematics program be discontinued. The Mathematics Department (which administers this degree) appealed that recommendation, but the appeal was denied by the Chancellor’s Cabinet on the grounds that there was no evidence that enrollment would increase or other compelling reasons for continuation.

\*\*\*\*\*

**Background and Information:**

There was total of only two Ph.D. in Mathematics graduates during the period from FY06 to present. Enrollment was 7 in FY06, but since then has ranged between 0 and 3 students. As shown below, there has been zero enrollment for a year. Of the students enrolled in 2009-10, two graduated and the other student is not expected to return.

**Program Review Enrollment Data**

Degree and major sought:	FY06	FY07	FY08	FY09	FY10
PHD					
Mathematics	7	2	3	3	2

**Enrollment in the Mathematics Ph.D. Program by semester, 2009-present**

Program	Su09	Fa09	Sp10	Su10	Fa10	Sp11	Su11	Fa11	Sp12	Su12	Fa12*
PHD	1	2	1	0	3	2	0	1	0	0	0

\*As of October 25, 2012.

Additional factors are that the faculty member who has served as major professor for all recent Ph.D. students has left UAF, and that the program has persistently had low enrollment and graduates. During the previous program review period the enrollment had increased from zero (Fall 1999) to six (Fall 2004), but there were no doctoral degrees awarded. So, over the last 13 years there has been a total of only two graduates. The Program Review conducted in 2005-06 concluded in part:

“We also support continuing the Ph.D. program for the next review period, but it will be subject to a serious re-evaluation in 2010. Several questions that must be addressed at that time are (1) Has a broader group of faculty, especially including some of the recent hires, begun advising Ph.D. students? (2) Has an enrollment of about 5-10 students been sustained? (3) Have a reasonable fraction of the students admitted before 2007 completed their degrees? (4) Have these students had successful outcomes, e.g., employment in their field, publication in peer-reviewed journals, etc.? Negative answers to most of these questions will probably result in termination of the program, or at least, suspension of admissions until a more favorable climate exists.”

Discontinuation of this program will have little effect on other programs, personnel, students, or budget. The department will be freed from administrative requirements of student learning outcomes assessment and program review. The vacant faculty position can be refilled to focus on other department needs. There are currently no students enrolled in this program, and admissions have been suspended pending Faculty Senate action. Therefore, the program can be discontinued immediately and does not require a teach out period.

**Curricular Affairs Committee  
Meeting Minutes for September 24, 2012**

Present (voters): Ken Abramowicz, Karen Gustafson, Cindy Hardy, David Henry, Rainer Newberry, Todd Radenbaugh (audio), Diane McEachern (audio), Retchenda George-Bettisworth.  
Non-voters present: Donald Crocker, Libby Eddy, Doug Goering, Jayne Harvie.

**1. Approved minutes of last meeting (10 Sept)**

**2. GERC-related issues**

- a. approved Jonathan Rosenberg as Chair
- b. Approved request for a member of SADA to be non-voting member of GERC
- c. J Rosenberg called in at ~ 9:15 for brief report

**3. RE-VISIT Proposal for revision in probation policy**

Current: Students whose semester and cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation.

**New wording: (unanimously approved!)**

Students whose cumulative and (or) semester GPA falls below 2.0 after any semester including the summer session will be put on academic probation.

Note that, the disqualification entry would remain as it is now, and would refer to fall/spring and spring/fall semesters.

**4. Report on Wintermester conflict resolution (maybe)**

- a. 2013-2014: ONLY 9 days available 3 Jan – Weds 15 Jan (first day of classes = 16 Jan). Three possible solutions: make 9 days (legal, but short); make 10 days by adding a Saturday; make 9 days w/ a ‘day off’ Weds 15 Jan & having a Saturday class. No one was crazy about any of the possibilities, but all were WILLING to go along with any of the three. Wintermester faculty will be polled.

WINTERMESTER CRISIS SUBCOMMITTEE approved: Michelle Bartlett, Florie Wilcoxson, Libby Eddy, Rainer, and Brian Kassof (CLA/rmester Rep) to discuss this 1-year solution & find most popular alternative

- b. 2014-2015 has 8 days between 5 Jan and the first day of classes. Giving no break at all. And not enough days

- c. 2015-2016 has 8 days between 4 Jan and the first day of classes.. ***THE Wintermester Crisis SUBCOMMITTEE BE CHARGED TO FIND SOLUTIONS THAT DON'T INVOLVE CLASSES DURING THE HARD WINTER CLOSURE. Fortunately, there's a year to agonize over this...***

**5. CONTINUING EFFORTS AT ADDRESSING THE ATHLETIC ABSENCE PROBLEM**

The problem in a nutshell: UAF requires as a condition to athletic scholarships that students skip class. UAF consequently has a moral obligation to (a) not punish said students and (b) provide them with an education. Providing each team with tutors is a logical, but financially problematic, solution. Pretending that there really isn't a problem has been the historical substitute. . The current wording is ambiguous.

**An Athletic Absence sub-committee was approved: a CAC rep (guess who), Sine, and Athletic Dept. Reps**  
This group approved the following minor change (see below):

**Proposed modification of absence notification (Catalog, pg. 49)**

**Current:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

**Suggested modification:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the second Friday of the semester (the deadline for late registration).

CAC MEMBERS REJECTED THIS MODIFICATION: WHY NOT WEDS? WHY NOT FIRST DAY THAT A CLASS MEETS? Rainer agreed to take this back to the subcommittee.

**Everyone REALLY screamed and shouted...followed by adjournment.**

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## **Curricular Affairs Committee Meeting Minutes for 8 October 2012**

Voting members present: Rainer Newberry (chair); Ken Abramowicz; Sarah Hardy; Cindy Hardy; Todd Radenbaugh; Diane McEachern (audio); Retchenda George-Bettisworth (audio).

Non-voting members present: Alex Fitts; Doug Goering; Carol Gering; Linda Hapsmith (audio); Donald Crocker; Libby Eddy; Lillian Misel. Jayne Harvie present (taking notes).

### **1. Approve minutes of last meeting**

Rainer's minutes for the Sept. 24 CAC meeting were approved as submitted.

### **2. GERC-related issues**

#### **a. J Rosenberg call in at ~ 9:15 for brief report**

#### **b. new GERC business as required (?)**

Jonathan shared that the poll should be ready to go out to all faculty on or about October 15. GERC members ran a pilot poll and received good feedback. The poll will gather information on basics, including the minimum number of credits for the core, the "fit" of the current core with the approved student learning outcomes; functionality of the current core; among other issues. Each question will be followed with a field to collect comments.

Both Alex and Jonathan provided reports about the two information sessions that were held with faculty. It was evident from these that faculty did not really know much about the new student learning outcomes passed by Faculty Senate.

### **3. Report on Wintermester conflict resolution (maybe)**

**a. 2013-2014:** Wintermester faculty were polled and agreed to 9 or 10 days (can choose) including an extra Saturday. **Crisis solved.**

**b. 2014-2015** has 8 days between HARD CLOSURE & the first day of classes. .

**c. 2015-2016** has 8 days between HARD CLOSURE & the first day of classes ***THE SUBCOMMITTEE has been CHARGED TO FIND SOLUTIONS THAT DON'T INVOLVE CLASSES DURING THE HARD WINTER CLOSURE. We (the subcommittee) will be meeting in person with Wintermester faculty to discuss the 2014-2016 problems and find some resolution....before next year.***

Discussion will be ongoing in the subcommittee to address future year problems with Wintermester and the academic calendar.

Cindy H. noted that the Interior Aleutians Campus offers compressed courses for students who come from out of town expressly to take a particular offered course. Apparently ENGL F111X has been offered this way, and Cindy will ask Sandra Wildfeuer for some tips on how that has worked out. Cindy reported it is an approach that seems to be working well for those students.

Rainer thought compression guidelines would be most helpful. Both faculty and students involved in the Wintermester courses seem quite motivated to make it work well.

#### **4. CONTINUING EFFORTS AT ADDRESSING THE ATHLETIC ABSENCE PROBLEM**

The problem in a nutshell: UAF requires as a condition to athletic scholarships that students skip class. UAF consequently has a moral obligation to (a) not punish said students and (b) provide them with an education. Providing each team with tutors is a logical, but financially problematic, solution. Pretending that there really isn't a problem has been the historical substitute. . The current wording is ambiguous [WHAT CONSTITUTES 1ST WEEK?]

Subcommittee has approved the following change in wording:

##### **a. Proposed modification of absence notification (Catalog, pg. 49)**

**Current:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

**Suggested modification:** You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the first Wednesday of the semester.

There was much discussion about the suggested modification. The first Friday of the semester was preferred over the first Wednesday, so that students had more time to drop / add courses.

The lack of available tutoring for student athletes was also of much concern, especially because the university was requiring their absence from class.

**b. Yet to be solved....the whole issues of 'excused' vs. 'unexcused' absences. Given that a faculty member *IS NOT REQUIRED TO PROVIDE ANYTHING* to students with excused absences....what's the point?? How do we reconcile the problems athletic absences?? See next page: 'one suggested version of attendance policy...'**

Discussion of Item #4 will continue at the next meeting.

##### **5. Suggested change to Syllabus policy....(from Curricular Review Committee):**

"If the course includes project(s), include general project description(s) and evaluation methods (e.g., rubric)"  
EXCERPT FROM SYLLABUS REQUIREMENTS [included in the agenda]... unclear—is this required? Does it need to go through the Faculty Senate?

Discussion concerned item #10 of the syllabus requirements which addresses how students will be evaluated in a course. Wording could be added here to specify that if a project constitutes 20% or more of the course grade, then an evaluation rubric will be required in the syllabus.

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**Excerpt from Agenda regarding student athletics absences (Item #4):**

**ONE POSSIBLE VERSION OF THE ATTENDANCE POLICY.....**"You are expected to attend classes regularly; unexcused absences may result in a failing grade. SOME INSTRUCTORS DROP STUDENTS WHO DO NOT ATTEND THE FIRST CLASS MEETING. IF YOU MUST MISS THE FIRST CLASS MEETING, YOU SHOULD [attempt to] OBTAIN APPROVAL FOR YOUR ABSENCE FROM YOUR INSTRUCTOR BEFORE THE FIRST CLASS MEETING. STUDENTS ARE RESPONSIBLE FOR CONFERRING WITH THEIR INSTRUCTORS IN ADVANCE CONCERNING PLANNED ABSENCES AND THE POSSIBILITY OF ARRANGING ALTERNATE WAYS OF LEARNING MISSED COURSE MATERIAL AND making up missed work.

If you are **required** to participate in either military exercises or UAF-sponsored activities that will cause you to

miss class, you must notify your instructor(s) as soon as possible of your absence. You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) by the first Wednesday of the semester, **AND MUST PROVIDE WRITTEN DOCUMENTATION OF THE REQUIREMENT FROM THE ATHLETIC DEPARTMENT, MILITARY COMMANDER, OR OTHER OFFICIAL SOURCE.YOUR NAME, ROLE, AND DATES OF ABSENCES MUST BE INCLUDED IN THE DOCUMENTATION.**

You and your instructor will make a good-faith effort to make REASONABLE AND suitable arrangements to assure that you can make up classes and work you miss and are not penalized for your excused absence. **THE INSTRUCTOR HAS AUTHORITY TO DETERMINE WHETHER ARRANGEMENTS ARE REASONABLE AND SUITABLE. IF YOU PROVIDE NOTIFICATION AND SUCH** arrangements cannot be made, you will be allowed to withdraw from the course **without penalty**. [meaning...what???] However, your instructor is under no obligation to allow you to make up missed work for unexcused absences or if notification and arrangements are not made in advance of the absence.

**Faculty Senate Committee on the Status of Women  
Meeting Minutes for October 9, 2012**

Members Present: Amy Barnsley, Derek Sikes, Kayt Sunwood, Jane Weber, Ellen Lopez, Megan McPhee, Shawn Russell, Nilima Hullavarad

Members absent: Jenny Liu, Diana Di Stefano, Mary Ehrlander

Guest: Sine Anahita

**1) Women Faculty Luncheon (recap):** September 25th, 12.30pm- 2.30pm at Wood Center ballroom. 75 participants and 2+ on Elluminate Live. There were 88 RSVPs and 10 without RSVPs arrived. CNSM & Engineering convocation was concurrent which reduced numbers. Sharon Bird's talk was very well received. A Sunstar write-up exists. Jane and Carol Gold will meet with the Chancellor to hopefully continue to secure the funding for the luncheon. Hope to have funds to cover travel costs for Megan McPhee next year. Megan suggested the idea of having remote session/lunch with students and interested folk.

Kayt provided this link to the archived talk:

[https://elive.uaf.edu/play\\_recording.html?recordingId=1233801250389\\_1348598503924](https://elive.uaf.edu/play_recording.html?recordingId=1233801250389_1348598503924) and stated: The video in this Elluminate LIVE recording is not of highest quality. You can move the video window, or even close the video window if you choose. You will need to provide an email address (any email address will do) and a name to access the Elluminate Live recording. You will probably also have to download a java file as well, to be able to see the recording. A higher quality close-up recording which will integrate with the PowerPoint slides will be made available soon.

**2) Resolution on Shared Governance passed Faculty Senate:** Sine added that the CSW support was valuable.

**3) Women's Center Advisory Board:** Chancellor Rogers' WC Advisory Board is almost finalized. Recommendations are still coming in.

**4) CSW Faculty Brown Bag:** Jane reported the last brown bag was energetic and people were eager for more. Idea to possibly stick with one topic for entire semester. Ellen, Nilima, Shawn, Amy, & Kayt are on the subcommittee. Next to be planned for Tues, November 20th, 1-2pm. Sine added that a good topic is disability, illness, & health. Discussion of keeping the discussions as faculty only. Non faculty presence can diminish openness. Sine will prepare the flier.

**5) Salary Data.** Sine Anahita prepared a summary of salary data by rank and gender that was taken last spring. We can get the same data twice a year (spring & fall) from Ian Olson at PAIR. Results indicate that women salaries are 89-99% of men's. Greatest disparity is at the Associate Professor rank in which women's average salary is 89% of men's. The five year trend shows a positive reduction in disparity. Reports on total UAF faculty n=1034 (55% men). 16% of full professors are women, 39% of associate professors are women, 52% of assistant professors are women. Last year only 2 women were promoted to full professor but none were denied



promotion. There is a continuing discussion about why the % of women is lower at higher ranks. CSW agreed that getting these statistics widely disseminated will help and it will be posted on the CSW faculty senate website. Sine agreed to break the statistics out by college.

**6) Carol Gold has prepared a Rational for a part time administrative faculty position focusing on the issues of women faculty.** This will be discussed at the next CSW meeting.

**7) Chair/Co-Chair.** Jane will remain the CSW Chair and all present supported Kayt Sunwood as CSW Co-chair.

**Next Meetings** - Tues 6 Nov 2012, 2:30-3:30PM, Tues 4 Dec 2012 2-3PM.

Meeting was adjourned at 3:00; Respectfully Submitted, Derek Sikes

These minutes are archived on the CSW website:

<http://www.uaf.edu/uafgov/faculty-senate/committees/committee-on-the-status-o/>

ATTACHMENT 186/8

UAF Faculty Senate 186, November 5, 2012

Submitted by the Student Academic Dev. and Achievement Committee

### **The Student Academic Development and Achievement Committee Meeting Minutes for October 4, 2012**

**Attending:** Gabrielle Russell, Dana Greci, Cindy Hardy, Linda Hapsmith, Andrea Schmidt, David Maxwell, Allan Morotti (Ex-officio), Sarah Stanley, Sandra Wildfeuer

**Minutes** of previous meeting were approved.

**Motion on notification of prerequisite change:** This came out of discussion at the September meeting. Linda has agreed to draft a motion for us to consider, but has not drafted motion yet. We will consider this at the next meeting.

**Update on Learning Commons committee:** Last year a subcommittee of Dana Greci, Amy Barnsley, Suzan Hahn, and Rheba Dupras from the Library met with the new dean of the Rasmusen library to discuss progress on plans for the Learning Commons project. They were asked to wait on this project while the Dean set her priorities, though she saw the value of a learning commons. We agreed to form a new subcommittee: Dana Greci, Andrea Schmidt—and they will contact the library Dean to see where this project stands.

**GERC committee update:** The General Education Revitalization Committee, a subcommittee of Curricular Affairs, has been meeting for some time under the charge of reevaluating the UAF Core curriculum. The current core was implemented in early 90's and there is general feeling that it is time to review this. We noted that previously the GERC committee recommended that UAF adopt the LEAP objectives put forward by AACU. These objectives were approved by faculty senate in 2011.

Realizing the need for faculty buy-in GERC has put together a survey for faculty, students, staff, which will be available Oct 15. They are especially looking for comments that address rationale for change and why faculty feel the way they do about the core. We noted that Board of Regents policy requires 34 credits of Gen Ed (UAF requires 39), and that the conversation about changing the core and limiting Gen Ed credits bleeds into a discussion of degree requirements. We noted that there are two broad models: one is a strict core (we have this now), and the second model is a smorgasbord or cafeteria model where students pick and choose credits in categories. Part of the key discussion is about transfer students; the structured core is a problem for transfer students now.

We discussed the push to align all three MAUs and that revisiting the core is part of that push. Cindy and Dana G noted that they are attending a meeting with UAA and UAS about alignment of placement into composition classes. Allan noted that for the teacher ed consortium, if there is a good course at one institution, students should be able to take it from any of the three MAU's.

Linda also noted that The BOR is trying to target 120 credits for BA, -- trying to reduce total number of credits a student needs to graduate. For example, currently, in Elem Ed a student needs 130 credits for the degree to be accredited. We discussed where this fits in with SADA and where it fits in with DEV ED. We agreed that SADA may want to play a role in GERC.

**Committee definition:** We discussed a draft motion to revise the committee membership. Cindy noted that this is being done at the request of the Faculty Senate president, Jennifer Reynolds. We discussed whether to delete a rural campus student services representative. We noted that our committee may be the only FS committee with “voting” staff members. We discussed whether to make staff members ex-officio like Allan or Linda H currently are. We agreed that if there are too many committee members, then people don’t come to meetings because we can’t accommodate everyone’s schedule. We also discussed the difference between elected and appointed members and how they were chosen. We raised the possibility that any faculty who express interest in the topics we are addressing be invited as non-voting members. We noted that the committee currently works on a consensus model, which allows input from all attending. Cindy agreed to update the motion and send it out to the committee. She will also check with Jennifer about what are other Faculty Senate committees are doing.

**Wintermester:** The question of Wintermester is being discussed in the Curricular Affairs Committee, which has approval oversight of the academic calendar. Looking ahead to 2014, there are not enough days between the hard closure and opening of spring semester to put in 10 full days of class in Wintermester. As part of the discussion, CAC raised the question of how effective 10 day courses are, and asked us for input. We looked at info from one Wintermester, which shows a high percentage of A’s. Sarah Stanley reported that she has taught a Maymester which resulted in a high number of high A’s and that she designed the class for the time frame, and the students understood the intensity of the class and were motivated. She noted that some classes are ideal in a two week setting. Sandra noted that IAC offers a number of condensed courses with both distance and intensive face-to-face components in which IAC brings rural students to campus. This has worked for courses such as HIST 100x where that course is all they do for two weeks—students prep before, and there’s follow up afterward. IAC has data on this which indicates which courses do well in this format.

We also noted that Wintermester courses may impact financial aid, since the course is counted in the following semester. Linda H. noted that students need to have a 2.5 GPA to get into Wintermester—that the bar is higher for these courses to start with. She also observed that, in advising students, the ones who want to take Wintermester are highly motivated to get through the course or to graduate. Cindy noted that the question is not to take Wintermester away, but what to do for that one year when there is a problem. However our discussion will be relevant to the CAC discussion.

**Brown Bag subcommittee:** We are still interested in pursuing this idea.

Academic Advising has talked about a brown bag series and Andrea agreed to work on this as a joint product of SADA and the Advising Center. Linda noted that Career Services is doing a brown bag about Asperger’s in January.

**NADE data update:** Dana Greci is spearheading the Department of Developmental Education’s NADE certification process and reported on the data she has been collecting. The data report looks at student success in DEV and Core classes before and after mandatory placement: 2008 for math, 2009 for English.

She noted some of the findings, for example 54% of UAF undergrads in their first semester place into some Developmental course; however, only 60% of these actually take the class they are placed into. We don’t know whether they are enrolling in other non-prerequisite classes or embedded content classes, such as in some certificate programs.

She also noted that where advising was already strong, such as on rural campuses or in programs where small groups of students are advised well, there was little difference after Mandatory Placement. On

larger campuses, or where there is poorer advising, mandatory placement did make a difference. We noted that Banner still has issues, such as not blocking if a student takes a prerequisite course beyond the time limit.

There was a discussion of prerequisites, such as a student going from DEVM 060 to MATH 103. This led to a discussion of compressed courses, such as Math Fast track. We also noted that Pres. Gamble is interested in accelerated classes.

We considered what to do as SADA in response to this data. We will continue this discussion.

Dana G noted that Dana Thomas' request for comprehensive advising funds resulted in \$600,000 added from legislature, funneled through Alex Fitts, Interim Associate Provost. These funds will be used for intensive advising based on the Student Support Services model. Additional tutoring and supplemental instruction are tied to that, as well as more intensive advising, targeted to low income, disabilities, and first generation students. However, this is just for bachelors students; two year students don't qualify. There is no funding for CTC or CRCD in this program.

**DEVM/MATH105, 106, 107:** Linda noted that a change made a couple of years ago in the catalogue could be read one of two ways, that the prerequisite for both DEVM 105 and 106 was a B, but that either was a prerequisite for MATH 107. Linda noted that attempts to correct the catalogue hadn't worked; it's still not correct in print, only online.

**Next meeting:** October 25, 3-4:30 pm Kayak Room.

ATTACHMENT 186/9  
UAF Faculty Senate 186, November 5, 2012  
Submitted by the Graduate Academic and Advisory Committee

**Graduate Academic and Advisory Committee  
Meeting Minutes for Sept. 17, 2012**

Attending: Donie Bret-Harte, John Yarie, Lara Horstmann, Karen Jensen, Jayne Harvie, Vince Cee, Larry Duffy, Franz Mueter (on the phone), Laura Bender, Cheng-fu Cheng, Mike Daku, Chung-san Ng, Stacy Howdeshell, Lillian Misel, Libby Eddy

Minutes for the last meeting were approved.

Jayne remarked that a motion to change catalog wording should go through the Senate, since it was originally passed by Senate. Laura Bender would like to see the following change to the catalog:

“You must be registered for three graduate credits within your discipline and maintain enrollment the semester that you are graduating.” Donie will draft a motion.

After quite a bit of discussion, GAAC passed our motion to require distinction of master’s degrees with theses and projects, and to archive projects centrally, and sent it to the Administrative Committee for comment. We recommend discussion at the first full Faculty Senate where the motion is brought up, and delaying a vote until a subsequent meeting.

Update on Falk’s trial course; Franz and Lara received changes, but still some policies are missing; late exams, missing assignments. The course number is still wrong.

The following assignments were made. GAAC delayed assigning readers to the Education course changes and program changes, because Jayne is waiting for revised paperwork.

<b>Course/Program</b>	<b>Readers</b>
<b>36-GPCh</b> Program change: Elementary education – Elementary Post Baccalaureate Licensure Program	
<b>37-GPCh</b> Program Change: M.Ed. – elementary Education	
<b>38-GCCh</b> Stacked course change ED F678/F478 – Math methods and Curriculum Development	
<b>39-GCCh</b> Stacked Course change ED F688/F479 – Science Methods and Curriculum Development	
<b>40-GPCh</b> Program Change: M.S. Geological Engineering	<b>John, Mike,</b>
<b>41-GNC</b> New course: ANTH F659 – Language and prehistory	<b>Vince, Lara</b>
<b>42-GPCh</b> Program change: M.S. fisheries	<b>Cheng-Fu, Franz</b>

a. New items:

<b>Course/Program change</b>	<b>Readers</b>
<b>1-Trial</b> Biol F694 – Advanced Landscape Ecology	<b>Lara, Franz</b>
<b>1-GPDr</b> Program Elimination M.A.T. Biology	<b>GAAC all - Done</b>
<b>2-GPCh</b> Program change M.S. – Marine Biology	<b>Donie, Lara</b>
<b>3-GCCh</b> Course change: Fish/Biol F650 – Fish Ecology	<b>Lara, Chung-san</b>