UAF Program Review 2012-13
Evaluation Form

Sections 1 - 7 are taken directly from the UA BOR University Regulation Part X, Academic Policy Chapter 10.06, Academic Program Review - R10.06.010

PART I - Faculty Committee Evaluation

1. Program Information

Unit Name:
e.g. CLA

Program Name:
e.g. Anthropology

Degree level:
e.g. Cert., AAS, BA, BS, BA/BS, BBA, MA, MS, PhD

2. Demand for Program Services

Demand for program services, as indicated by measures such as: credit hour production appropriate to the program's mission, services performed by the program in support of other programs, graduates produced, the prospective market for graduates, expressed need by clientele in the service area, documented needs of the state and/or nation for specific knowledge, data, or analysis, other documented needed.

Committee's assessment and guidance on Demand for Program Services:

3. Program Productivity and Efficiency

Program productivity and efficiency as indicated by courses, student credit hours, sponsored proposals and service achievements produced in comparison to the number of faculty and staff and the costs of program support (The latter may not be available or may be a combined cost for several programs).

Teaching:

Research, Scholarly and Creative Activity:

Did the program review include significant public, university and professional service achievements?

☐ Yes ☐ No

Committee's assessment and guidance on Program Productivity and Efficiency:

4. Program Duplication

Unnecessary program duplication resulting from the existence of a similar program or programs elsewhere in the UA statewide system (BOR policy). Academic programs offered by UAA are available online at http://www.uaa.alaska.edu/academics/degrees/ and those offered by UAS are available at http://www.uas.alaska.edu/academcis/alpha.html

Committee's assessment and guidance on Program Duplication:

5. Centrality of the Program

Centrality of the program to the mission needs and purposes of the university and the unit.

Committee's assessment and guidance on Centrality of the Program:

6. Timeliness

Timeliness of an action to augment, reduce or discontinue the program. [Address current internal or external factors that provide an opportunity for change, i.e. availability of new grant funding, increasing employment opportunities of graduates, or the departure of a significant portion of the faculty.]

Committee's assessment and guidance on Timeliness:

7. Cost of the Program

Cost of the program relative to the cost of comparable programs or to revenue produced (BOR policy). Because we are not currently able to provide program specific budget information or the cost of comparable programs, assessment will be based on proportionate cost.

Committee's assessment and guidance on the Cost of the Program:

8. Library and Information

Institutional accreditation requires that "Faculty with teaching responsibilities, in partnership with library and information resources personnel, ensure that the use of the library and information resources is integrated into the learning process."

Committee's assessment and guidance on Library and Information:

9. Partnerships

Program described successful partnerships resulting in scholarships, equipment or in-kind services during the past three years.

Committee's assessment and guidance on Partnerships:

10.   Quality and Assessment of the Program

Quality of the program, as determined by the establishment and regular assessment of program outcomes. Outcomes should be comprehensive, and indications of achievement should involve multiple measures and satisfy the properties of good evidence.

Please check all that applies to the Quality and Assessment of the Program:

- ☐ Separate plan for each program level (e.g. Cert., AA/AAS, BS, BA, BBA, MS, MA, PhD)
- ☐ Multiple (at least two) measures of student outcomes
- ☐ Plan has direct evidence of student learning not just surveys
- ☐ Assessment information is collected and summarized regularly
- ☐ Assessment summary is based on aggregate student information
- ☐ Assessment process has resulted in curricular improvement
- ☐ All elements recorded in the assessment plan are addressed in the assessment summary.

What is the evidence that students are achieving intended learning outcomes?

Committee's assessment and guidance on Quality and Assessment of the Program:

☐ *This program is doing exceptional work in assessment and serves as an example program.*

RECOMMENDATION by the Faculty Committee
(Please check one)

◌ Continue program

◌ Discontinue program

Vote Count:
Please record the vote majority/minority.

Additional instructions for continuing program (if any)
(Please check applicable boxes)

☐ Continue program but improve assessment process and reporting

☐ Continue program but improve other specific areas

Vote Count:
Please record the vote majority/minority.

Comments (majority/minority statements welcome):

☐ *This program's student outcomes (retention, graduation, documented learning outcomes and employment placement, if appropriate) are among the very best at UAF.*

PART II - Administrative Committee Evaluation

RECOMMENDATION by the Administrative Program Review Committee

Check one:

◌ Continue program

◌ Discontinue program

Additional instructions for continuing program:

Check applicable boxes:

☐ Continue program but improve assessment process and reporting

☐ Continue program but improve other specific areas

Comments:

☐ *This program's student outcomes (retention, graduation, documented learning outcomes and employment placement, if appropriate) are among the very best at UAF.*

PART III- Provost/Chancellor's Cabinet Evaluation

RECOMMENDATION by the Provost

Check one:

☐ Continue program

☐ Discontinue program

Additional instructions for continuing program:

Check applicable boxes:

☐ Continue program but improve assessment process and reporting

☐ Continue program but improve other specific areas

Comments:

☐ ***This program's student outcomes (retention, graduation, documented learning outcomes and employment placement, if appropriate) are among the very best at UAF.***