

8/28/17 Per Laura Schneider - does not go thru Course leaf.

AUG 25 2017

FORMAT 2B

College of Liberal Arts

Submit original with signatures to the Faculty Senate Office
Include 1 hard copy and an electronic copy.**COURSE COMPRESSION FORMAT CHANGE**

Any course compressed to less than six weeks must be approved by the college or school curriculum council and the appropriate senate committee. Furthermore, any core course compressed to less than 6 weeks must be approved by the Core Review Committee.

Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling.

****NOTE: A COURSE SYLLABUS FOR EACH COURSE FORMAT MUST BE SUBMITTED WITH THIS REQUEST****

SUBMITTED BY:

Department	Political Science	College/School	College of Liberal Arts
Prepared by	Laura Schneider	Phone	907-474-7126
Email Contact	llugar@alaska.edu	Faculty Contact	Brandon Boylan

See <http://www.uaf.edu/uafgov/> for a complete description of the rules governing curriculum & course changes.

1. COURSE IDENTIFICATION:

Dept	PS	Course #	221X	No. of Credits	3
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COURSE TITLE	International Politics
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2. COURSE COMPRESSION FORMAT Indicate all that apply:

COURSE FORMAT: (check one)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify)						
Mode of delivery (specify lecture, field trips, labs, etc)	Lecture, discussion, documentaries					
Will this course be used to fulfill a requirement for the baccalaureate core? If yes, submit extra copy.	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>		

3. IS THIS COURSE NOW CURRENTLY CROSS-LISTED?

YES/NO	No	If Yes, DEPT		NUMBER	
STACKED?	No	If Yes, DEPT		NUMBER	

(Changing the course compression format requires written notification of each department and dean involved. Attach a copy of notification memo or email.)

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

International Politics is a 200-level course and is appropriate for the intensive two-week WINTERmester and MAYmester sessions. The course will be offered similarly to the regular semester, just at an accelerated pace. This is in line with several other core courses offered during the two-week semester. Offering the compressed version allows more students at the University to take this course, learn about international politics, and graduate on time.

APPROVALS:

(Additional lines may be added to this form, as needed.)

Signature, Chair, Program/Department of: A. Lonecraft Date: 25 Aug 2017
Political Science

DocuSigned by:
Brian Hemphill Date: September 8, 2017
 Signature, Chair, College/School Curriculum Council for: CLA
 UNIT:

DocuSigned by:
[Signature] Date: September 8, 2017
 Signature, Dean, College/School of: CLA

Signature, Chair
 Faculty Senate Review Committee: ☐ Curriculum Review ☐ GAAC
☐ Core Review ☐ SADAC

INTERNATIONAL POLITICS

COURSE INFORMATION:

Course: PS 221X International Politics
Credits: 3
Schedule of Classes: Thursday, January 4 – Saturday, January 13, 2018
Time: 10:00 A.M. – 3:30 P.M.
Class Location: To be determined

INSTRUCTOR INFORMATION:

Instructor: Dr. Brandon Boylan
E-Mail: bmboylan@alaska.edu
Phone: (07) 474-6503
Office Hours: Thursday, January 4 – Saturday, January 13, 9:00 – 10:00 A.M., and by appointment
Office Location: 603A Gruening Building

COURSE DESCRIPTION

This course is an introduction to the key theories, concepts, terms, issues, debates, and challenges in the field of international relations. It provides students with a comprehensive understanding of the dynamic interactions that take place between important actors in the international system, such as states, organizations, and groups. The course is broken down into four sections: 1) theories and concepts of international relations, 2) international security, 3) international political economy, and 4) international organization. Upon completion of this course, students should be able to apply their acquired knowledge to better understand global events and identify global political patterns.

COURSE GOALS

This course aims to

- educate students on major political and historical events related to international politics since World War II;
- teach the main theories and concepts related to patterns of interstate interactions, particularly conflict and cooperation;
- offer substantive knowledge of a range of threats to security and on issues related to international political economy and organization;
- teach how the United States in particular has historically been situated in international politics; and
- develop students' reading, speaking, presentation, and critical thinking skills.

STUDENT LEARNING OUTCOMES

Upon completion of this course, students should be able to

- discuss how recent history has shaped current events related to international relations;
- explain the realist, liberal, and constructivist approaches to international relations;

- analyze the major threats to international security and peace, issues in international political economy, and features of international organizations; and
- demonstrate their reading, speaking, presentation, and critical thinking skills in preparation for other courses and future employment.

INSTRUCTIONAL METHODS

This course uses a number of instructional methods to educate students on international politics, including lectures, discussions and seminars, videos, and presentations.

COURSE POLICIES

Academic Honesty

You are expected to adhere to the provisions of the “Student Code of Conduct” as outlined in the UAF catalog, available at www.uaf.edu/catalog/current/academics/regs3.html. In particular, academic dishonesty is not tolerated and leads to an F for the course, at a minimum. This includes plagiarism, cheating, collusion, and fabrication. Please talk to me if you are unsure about whether or not your approach constitutes academic dishonesty.

Use of Electronics

Use of cell phones is strictly prohibited during class. Failure to comply with this policy lowers your reading, preparation, and participation grade (see below). Laptop computers may be used for note-taking purposes only. If you are caught browsing the web, checking e-mail, etc., you will be asked to put your laptop away and your reading, preparation, and participation grade will be lowered.

DISABILITY SERVICES

Information for UAF’s Office of Disability Services is here:

208 Whitaker Building
(907) 474-5655
uaf-disabilityservices@alaska.edu
<http://www.uaf.edu/disability/>

Please note that I will work with the UAF’s Office of Disabilities Services to provide reasonable accommodation to students with disabilities.

COURSE MATERIALS

Required Textbook

- Karen A. Mingst and Ivan M. Arreguín-Toft, *Essentials of International Relations*, 7th Edition (New York: W.W. Norton & Company, 2016).

Blackboard

- All supplemental materials are posted on Blackboard.

GRADING SCALE

A	=	93-100	C+	=	78-79
A-	=	90-92	C	=	73-77
B+	=	88-89	C-	=	70-72
B	=	83-87	D	=	60-69
B-	=	80-82	F	=	≤ 59

COURSE ASSIGNMENTS

Reading, Preparation, and Participation (60 points)

You must come to class prepared to contribute to discussions and talk about assigned readings. Your participation grade is calculated by how much and how well you contribute to class discussions. The use of cell phones and other electronic devices (apart from laptops for note-taking purposes) during class is prohibited and lowers your reading, preparation, and participation grade.

Current Event Assignments (20 points: 2 current event assignments X 10 points each)

On two occasions (see schedule below), you must come to class prepared to discuss a recent news event related to the week's theme through the lens of course theories and/or concepts. Choose a news article from a reputable source on the week's theme (e.g. terrorism), read it, and analyze the event with course material. Summarizing the event only is not sufficient; you must analyze it through a theory or concept covered in class. During the discussion, I will ask you two questions: What is the event? How does our course help you analyze it in a way that you would not have done previously? In addition, you must submit a short analysis paper through Blackboard. The paper should include your name, the course name, and a title; be at least two pages (but can be longer); be written in 12-point font; be double-spaced; have one-inch margins; include section headers; and include references. Late current event assignments are not accepted.

Prompt Responses (40 points: 4 prompt responses X 10 points each)

Some days (see schedule below), you must respond to a prompt related to the week's theme. Prompts are posted in Blackboard. Simply download the prompt from Blackboard, write a response to it, and then upload your response to Blackboard. You must print out and turn in your response to me in class on the assigned due date (see schedule below). The paper should include your name, the course name, and a title; should be at least three pages (but can be longer); be written in 12-point font; be double-spaced; have one-inch margins; include section headers; and include references. Late prompt responses are not accepted.

Exams (150 points: 3 exams X 50 points each)

You have an exam after each sub-field section: international security, international political economy, and international organization. Exams cover class and reading material. They consist of short answer and short essay questions. Make-up exams are not allowed.

Research Paper (100 points)

You must write a paper describing how each of the three theories (realism, liberalism, and constructivism) explains a conflict or non-conflict relationship of your choice. In your paper, you must argue which perspective best explains the conflict and choose a specific level of analysis (individual, domestic, or systemic). The paper should include your name, the course name, and a title; be at least

ten pages (but can be longer); be written in 12-point font; be double-spaced; have one-inch margins; include section headers; and include references. Papers are due Monday, January 15 by 11:59 P.M. Late papers are not accepted.

SCHEDULE OF CLASSES

Thursday, January 4: Introduction to the Course and to Theories and Concepts of International Relations

- Introduction to the course
- Lecture on international relations theory
- Reading: Chapter 3; Jack Snyder, "One World, Rival Theories," *Foreign Policy* No. 145 (2004): 52-62.
- Class discussion on international relations theory
- Lecture on levels of analysis in international relations
- Reading: Chapters 4-6 (peruse only); Kenneth N. Waltz, *Man, the State, and War* (New York: Columbia University Press, 1959), Chapters 2, 4, and 6.
- Class discussion on the levels of analysis in international relations

Friday, January 5: International Security 1

- Due: Prompt Response 1
- Lecture on the Cold War
- Reading: Chapter 8; George F. Kennan, "The Sources of Soviet Conduct," *Foreign Affairs* 25, no. 4 (1947): 566-582
- Class discussion on the origins of the Cold War
- Reading: Francis Fukuyama, "The End of History?" *The National Interest* (1989); Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993): 22-49.
- Class discussion on the post-Cold War future
- Lecture on ethnic conflict in the 1990s
- Documentary: "Cuban Missile Crisis: Three Men Go to War"

Saturday, January 6: International Security 2

- Due: Prompt Response 2
- Lecture on terrorism
- Reading: Max Abrahms, "What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy," *International Security* 32, no. 4 (2008): 78-105.
- Class discussion on the rationality of terrorist groups
- Lecture on the politics of nuclear weapons
- Reading: Kenneth N. Waltz, "Chapter 1: More May Be Better," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003): 3-45; Scott D. Sagan, "Chapter 2: More Will Be Worse," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003): 46-87.
- Class discussion on the ramifications of the spread of nuclear weapons
- Documentary: "The Secret History of ISIS"

Tuesday, January 9: International Political Economy 1

- Test 1 on international security
- Lecture on Bretton Woods, international trade, General Agreement on Tariffs and Trade, and World Trade Organization
- Reading: Chapter 9; Richard Baldwin, "The World Trade Organization and the Future of Multilateralism," *Journal of Economic Perspectives* 30, no. 1 (2016): 95-115.
- Class discussion on the successes and failures of the World Trade Organization
- Lecture on Bretton Woods, international finance, and International Monetary Fund
- Reading: Carmen M. Reinhart and Christoph Trebesch, "The International Monetary Fund: 70 Years of Reinvention," *The Journal of Economic Perspectives* 30, no. 1(2016): 3-27.
- Class discussion on the history of the International Monetary Fund

Wednesday, January 10: International Political Economy 1

- Due: Prompt Response 3
- Lecture on Bretton Woods, international development, and World Bank
- Reading: Joseph E. Stiglitz, "Some Lessons from the East Asian Miracle," *The World Bank Research Observer* 11, no. 2 (1996): 151-177.
- Class discussion on the reasons for the East Asian miracle
- Documentary: "Secret State of North Korea"
- Lecture on transnational corporations and FDI
- Reading: Nathan M. Jensen, "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment," *International Organization* 57, no. 3 (2003): 587-616.
- Class discussion on the politics of attracting foreign direct investments

Thursday, January 11: International Political Economy 2

- Test 2 on international political economy
- Lecture on League of Nations and United Nations
- Reading: Chapter 7; "The Covenant of the League of Nation" (1924). Available at: http://avalon.law.yale.edu/20th_century/leagcov.asp; "Charter to the United Nations" (1945) Available at: <http://www.un.org/en/documents/charter/index.shtml> (PERUSE ONLY)
- Class discussion on the liberal principles of the charters to the League of Nations and United Nations
- Due: Current Event Assignment 1

Friday, January 12

- Due: Prompt Response 4
- Lecture on the European Union
- Reading: Matthias Matthijs and R. Daniel Kelemen, "Europe Reborn: How to Save the European Union from Irrelevance," *Foreign Affairs* 94, no. 1 (2015): 96-107.

- Class discussion on the current political state of the European Union
- Lecture on organizing to address global problems
- Reading: Chapter 11; Cass R. Sunstein, "Of Montreal and Kyoto: A Tale of Two Protocols," *Harvard Environmental Law Review* 31, no 1 (2007): 1-66.
- Class discussion on the effectiveness of international environmental treaties
- Due: Current Event Assignment 2

Saturday, January 13

- Test 3 on international organizations
- Student presentations

Monday, January 15: Due: Final research papers