

**University of Alaska Fairbanks
eLearning and Distance Education
Course Syllabus**

Early Childhood Education F132- Young Child & the Family (1 credit)

Instructor Information:

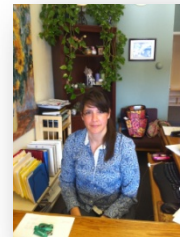
AnneMarie Mattacchione, Assistant Professor
UAF eLearning and Distance Education
604 Barnette St, Room 205, Fairbanks, AK 99701

Email is the best way to reach me: amattacchione@alaska.edu

Work Phone: (907) 455-2931

Fax: (907)-455-2883

Office Hours: I am available by phone however, not always in the office to answer directly. Leave a message requesting a call back or contact Kelly, program assistant at (907) 455-2842 to set up an appointment.

**Course Description:**

Introduction to the importance of a positive and productive relationship between families and the child development centers. Emphasis on using this relationship to coordinate child rearing efforts of both the family and the educator. **No Prerequisites Required**

Course Goals: To emphasize the importance family has regarding their child's educational experiences. Specific activities will be used to elicit family participation and support of the family culture, preferences and child rearing practices during participation in early learning settings.

Materials Required:

Text: "From Parents to Partners- Building a Family-Centered Early Childhood Program"
Janis Keyser ISBN: 978-1-929610-88-4

Technical Requirements:

Students will be required to have on-going access to a computer with Internet connectivity, web browser and registration on Google plus. UAF students already have a Google account. Registration for Google plus is located in the upper right of your Google account. Students will interface with Blackboard and Google Plus throughout the course.

Class Meeting Times and Dates: Wednesdays, September 25th; October 16th; and November 6th at 3:00 PM. Google Plus will be used as our meeting interface.

Methods of instruction: This course is taught using a combination of video, lecture, discussion, reading materials, didactic interactions, group activities, and field assignments.



Estimated Course Schedule: Each units consist of 4 hours for lesson and chapter text, 6 hours on related assignments = 9 hours x 5 units = 45 total hours for 1 credit.

Pacing: Although actual hours spent each week will vary between individuals, students should expect to spend an average of 9 hours every two weeks for this course.

Lesson	Readings From: "From Parents to Partners"	Young Child and the Family Topic	Assignments Due (Assignment will be completed by)	Effort	Due Dates Check when Completed
1	Chapters 1 & 2	Course Introduction Family Partnerships Understanding Family Systems Family Centered Services	1. Lesson Folder 1 and Chapter Text 2. Self-Reflection (SR) #1 3. Begin Development of Field Assignment (FA) Final 1a 4. Introductory Activity- First Contact Assignment	4 hrs 2 hr 2 hr 1 hr	9-11 <input type="checkbox"/> 9-11 <input type="checkbox"/> 9-11 <input type="checkbox"/> 9-11 <input type="checkbox"/>
2	Chapters 3-5	Understanding Family Systems Family Partnerships Family Involvement	1. Lesson Folder 2 and Chapter Text 2. Self-Reflection (SR) #2 3. Development of Field Assignment (FA) Final 2a 4. Peer Contact Assignment- Didactic	4 hrs 2 hr 2 hr 1 hr	9-25 <input type="checkbox"/> 9-25 <input type="checkbox"/> 9-25 <input type="checkbox"/> 9-25 <input type="checkbox"/>
3	Chapters 6-8	Family Involvement Family Support Resources	1. Lesson Folder 3 and Chapter Text 2. Self-Reflection (SR) #3 3. Development of Field Assignment (FA) Final 3a 4. Second Contact Assignment-	4 hrs 2 hr 2 hr 1 hr	10-9 <input type="checkbox"/> 10-9 <input type="checkbox"/> 10-9 <input type="checkbox"/> 10-9 <input type="checkbox"/>
4	Chapters 9 & 10	Focus on Male Involvement	1. Lesson Folder 4 and Chapter Text 2. Self-Reflection (SR) #4 3. Development of Field Assignment (FA) Final 4a 4. Third Contact Assignment-	4 hrs 2 hr 2 hr 1 hr	10-23 <input type="checkbox"/> 10-23 <input type="checkbox"/> 10-23 <input type="checkbox"/> 10-23 <input type="checkbox"/>
5	Chapters 11 & 12	The Three Phases of Family Participation in Early Childhood Development Programs Field Assignment Presentations	1. Lesson Folder 5 and Chapter Text 2. Self-Reflection (SR) #5 3. Field Assignment (FA) Final Presentations	4 hrs 2 hr 3 hr	11-6 <input type="checkbox"/> 11-6 <input type="checkbox"/> 11-6 <input type="checkbox"/>

Instructors Response Time:

Assignment Return- Generally students can expect assignment returns within a week excluding holidays.

Email/Phone Response- Generally students can expect a return response within 24-48 hours. However, it is likely responses will be sooner excluding holidays.

Assignment Submittal:

Students can submit assignments either through Blackboard or email (amattacchione@alaska.edu) Meetings will be conducted via Google Plus interface as well as presentation of your final field assignment.

Checking Your Grade:

Students are strongly encouraged to check grades frequently to ensure accuracy of grade and assignment submittal. Check your grades by clicking on the 'My Grades' link on the left side menu of the Blackboard course shell. A green icon indicates that the assignment has not been graded. Please read all instructor feedback provided on graded assignments and respond if indicated.

Grading Policy:

Students planning to graduate with an ECE degree must obtain a C or better (not a C-) grade in their ECE major courses. If a student repeats a course, the most recent grade (not necessarily the highest) is the one that is applied to graduation and used for determining your GPA.

Grading and Student Involvement:

Collaboration:	Contact Assignments: (4 meetings X 30)	Total:	120 Pts 24%
Assignment:	Self-Reflections: (5 X 50)		250 Pts 50%
Individual Research:	Field Assignment Development (4x 10)		40 Pts 8%
Individual Research:	Final Field Assignment Presentation		<u>90 Pts 18%</u>
Total			500 Pts 100%

Evaluation Policy:

Grade	Points	Definition
A = 100% - 90%	500 - 450	An honor grade. Demonstrates originality, independence, a thorough mastery of the subject; completing more work than is regularly required. Demonstrates a deep understanding, presented with exceptional clarity & poise. Student enthusiastically participates and offers examples for discussion. All work is completed on time.
B = 89% - 80%	449 - 400	Better than the average. Projects or papers are presented neatly and thoroughly but do not have the depth and originality for an "A". Student participates knowledgeably in discussion. Work is completed on time.
C = 79% - 70%	399 - 350	Average. The student grasps the essential information; material is complete, although some assignments are late. Student regularly participates in discussion. Minimum grade for ECE majors.
D = 69% - 60%	349 - 300	Below average. Student misses significant aspects of the assignment. Much of the material is not turned in on time; student is unprepared to present project or participate in discussions. Cannot be applied to the ECE degree; must be repeated.
F = below 60 %	299 - 250	Student was unable to complete the assignment on time with at least a 60% understanding and presentation. Student does not participate significantly in discussion.
NB = No basis		Since fall 2006 this grade option has been reinstated. It will be awarded if there is insufficient progress and/or attendance. No credit is given and this grade is not calculated in the GPA. It is a permanent grade and cannot be removed later by completing outstanding assignments.

Explanation of W, NB, I grades**Withdrawals**

Successful, timely completion of this course starting and establishing your progress through this course early can help to encourage your successful completion of the course. Toward this end, this course adheres to the following UAF eLearning & Distance Education procedures:

1. The first contact assignment is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
2. The first content assignment is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
3. *Failure to submit the first three content assignments by the deadline for faculty-initiated withdrawals (the ninth Friday after the first day of classes) could result in instructor initiated withdrawal from the course (W).*

**No Basis Grades**

This course adheres to the UAF eLearning Procedure regarding the granting of NB Grades. The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.

Incompletes

Following the University of Alaska Fairbanks Incomplete Grade Policy:

"The letter "I" (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, the student has not been able to complete the course during the regular semester. Negligence or indifference is not acceptable reasons for an "I" grade."

Support Services

UAF eLearning Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907- 479-3444 or toll free 1-800-277-8060 or contact staff directly – for directory listing see: <http://distance.uaf.edu/staff/> .

UAF Help Desk

Click here (<http://www.alaska.edu/oit/>) to see about current network outages and news.

Reach the Help Desk at:

E-mail at helpdesk@alaska.edu fax at (907)-450-8312

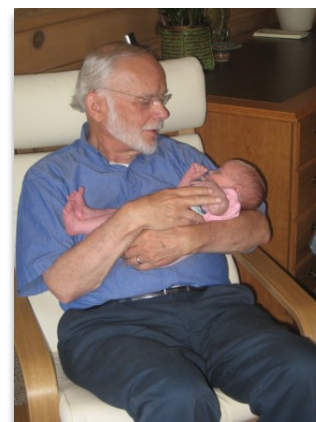
Phone in the Fairbanks area is 450-8300 and outside of Fairbanks is 1-800-478-8226

**Disabilities Services**

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials. I will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

Academic Integrity

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct (http://www.uaf.edu/catalog/catalog_08-09/academics/regs3.html#Student_Conduct)

**Course Policies:**

- Class will start promptly at 3:00 on scheduled Wednesdays. Be ready to participate in all activities. It is important to be present during the entire hour. When possible, report tardiness and absenteeism to the instructor prior to the start of class. You may reach me by email or the numbers listed above. Email is preferred and you have a greater chance of getting a quicker response. You will be responsible for acquiring classroom assignments and handouts.
- Ask questions when needed. There are no stupid questions. Keep comments and questions to 1-2 minutes. Please give all students an opportunity to participate. Remember: We can learn from **everyone**.
- Report distractions to the instructor via email or phone call. Your learning experiences are very important to me. Please switch pagers and cell phone to inaudible/vibrate.
- **I discourage texting during meeting times. It is important to be fully present during our brief time together. Please save texting, surfing and checking Facebook after meetings conclude.**
- Late assignments: In an effort to help students keep up with the pace of the class, points will be taken off for late assignments. One waiver will be given. Assignments are considered late if received after 11:59 PM on the day the assignment is due. Issues with email, printers etc. will not be considered when determining late assignment. Well prepared students are expected for college level course work.
- Quality Issues: Homework and field assignments are to be typed (computers and word processor) unless otherwise stated. This is an important professional standard in ECE and students are expected to demonstrate their competence in this area in this course. Computers and assistance are available in several buildings on campus including the Community and Technical College location.

