

**Graduate (600) Level Education and Counseling  
classes on the "moldy" course list.  
November 2010**

Catalog?	Sch/Coll	Subj	Crse	SCBCRSE_TITLE	1st_Term	Last_Off	Comment*
	SOE	ED	F613	AK Stnds/Cultr Respnsv Schools	199802	200603	(b) Keep in Banner
x	SOE	ED	F618 ✓	Higher Ed-Basic Understanding	199702		DELETE
	SOE	ED	F621	Cultural Aspects Lang. Acquisition	199702	200601	(b) Keep in Banner
x	SOE	ED	F635	Strategies for Mentor Teachers	199702	200401	(b) Keep in Banner
x	SOE	ED	F636	The Improvement of Elem Tchng	199702	200303	(b) Keep in Banner
x	SOE	ED	F642	Prtfllo Prep:Ingrtng Thry/Prac	199903	200401	(b) Keep in Banner
x	SOE	ED	F643 ✓	Classroom Research	199702	200102	DELETE
x	SOE	ED	F645 ✓	Small Schools Institute	199702		DELETE
x	SOE	ED	F680 ✓	Comparative Education	199702		DELETE
x	SOE	ED	F687	Alaska:Rsorcs/People/Perspectv	199803	200202	(b) Keep in Banner
	SOE	ED	F689	Proseminar in Appld Ed Reserch	199702	200601	(b) Keep in Banner
	SOE	ED	F696 ✓	Grad Extd Reg	199702		DELETE
	SOE	ED	F696S ✓	Graduate Summer Research	199702		DELETE
	SOE	COUN	F610 ✓	Culture & the Counselor	199702		DELETE
	SOE	COUN	F611 ✓	Theory Building for Counselors	199702		DELETE
	SOE	COUN	F634 ✓	Practicum in Individual Coun	199702	200602	****
	SOE	COUN	F665 ✓	Pract Coun:High Ed/Agenc	199702		DELETE
	SOE	COUN	F696 ✓	Grad Extd Reg	199702		DELETE

\*Jane will submit a Drop Course form for each of the courses marked delete (Format 2)

\*\*\*\*COUN F634P last offered 201101. If there is a COUN F634 without the "P", it can be deleted.

FORMAT 2

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**  
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Maureen Hogan

**1. COURSE IDENTIFICATION:**

Dept	ED	Course #	F618	No. of Credits	3
COURSE TITLE		Higher Education: Basic Understanding			

**2. ACTION DESIRED:**

Change Course	<input type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input checked="" type="checkbox"/>
NUMBER		TITLE		DESCRIPTION
PREQUISITES				FREQUENCY OF OFFERING
CREDITS (including credit distribution)				COURSE CLASSIFICATION
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)
STACKED (400/600) Include syllabi.		Dept.		Course #
OTHER (please specify)				

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6 weeks to full semester
OTHER FORMAT (specify all that apply)												
Mode of delivery (specify lecture, field trips, labs, etc)												

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive,  
Format 6 also submitted ☐

W = Writing Intensive, Format 7  
submitted ☐

Natural Science, Format 8  
submitted ☐

**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

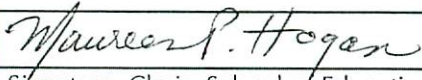


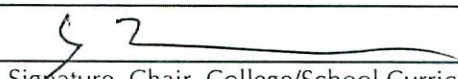
### JUSTIFICATION FOR ACTION REQUESTED

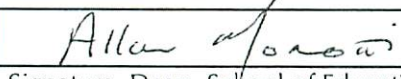
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

ED F618 has not been taught since 1997. It is not a required course in any degree program and is not scheduled to be taught as an elective

### APPROVALS:

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		

	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti		

	Date	
Signature of Provost (if applicable)		

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**  
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Maureen Hogan

**1. COURSE IDENTIFICATION:**

Dept	ED	Course #	F643	No. of Credits	1-6
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COURSE TITLE	Classroom Research
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**2. ACTION DESIRED:**

Change Course	<input type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER		TITLE		DESCRIPTION	
PREQUISITES				FREQUENCY OF OFFERING	
CREDITS (including credit distribution)				COURSE CLASSIFICATION	
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	
STACKED (400/600) Include syllabi.		Dept.		Course #	
OTHER (please specify)					

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)						
Mode of delivery (specify lecture, field trips, labs, etc)						

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 also submitted ☐

W = Writing Intensive, Format 7 submitted ☐

Natural Science, Format 8 submitted ☐

**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS



6. **CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

ED F643 Classroom Research

3 Credits

Offered As Demand Warrants

Emphasis on providing teachers with classroom research skill and techniques for improving instruction. Includes basic educational research concepts, methods and application, and their impact on policy and practice. (1+6)

7. **COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.**

~~ED F643 Classroom Research~~

~~3 Credits~~

~~Offered As Demand Warrants~~

~~Emphasis on providing teachers with classroom research skill and techniques for improving instruction. Includes basic educational research concepts, methods and application, and their impact on policy and practice. (1+6)~~

8. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO

☒ NO

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. **GRADING SYSTEM: Specify only one**

LETTER:

PASS/FAIL:

10. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact. This course is not currently taught.

11. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

☒ X

Yes

N/A

12. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

School of Education graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).

13. **POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of Education

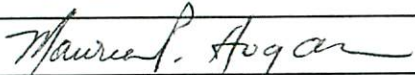
Negative: None, this course has not been taught since 1997.

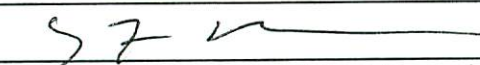
### JUSTIFICATION FOR ACTION REQUESTED

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ED F643 has not been taught since 1997. It is not a required course in any degree program and is not scheduled to be taught as an elective

### APPROVALS:

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		

	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti		

	Date	
Signature of Provost (if applicable)		
Offerings above the level of approved programs must be approved in advance by the Provost.		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		



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**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Maureen Hogan

**1. COURSE IDENTIFICATION:**

Dept	ED	Course #	F645	No. of Credits	3
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COURSE TITLE	Small Schools Institute
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**2. ACTION DESIRED:**

Change Course ☐ If Change, indicate below what change. Drop Course ☒

NUMBER		TITLE		DESCRIPTION	
PREQUISITES				FREQUENCY OF OFFERING	
CREDITS (including credit distribution)				COURSE CLASSIFICATION	
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	
STACKED (400/600) Include syllabi.		Dept.		Course #	
OTHER (please specify)					

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)						
Mode of delivery (specify lecture, field trips, labs, etc)						

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 also submitted ☐

W = Writing Intensive, Format 7 submitted ☐

Natural Science, Format 8 submitted ☐

**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?  TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS

6. **CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG:** including dept., number, title and credits

ED F645 Small Schools Institute

3 Credits

Offered As Demand Warrants

A forum for experienced elementary and secondary rural school teachers. Discussions and seminars held with university and guest faculty, whose fields of expertise have direct applicability to small school concerns, will provide an environment for participants to share and refine different interethnic communication styles, culturally congruent teaching methodologies and curricula, and contextual understandings of the Native pupil's world. Prerequisites: Recent rural Alaskan small schools teaching experience. (2+3)

7. **COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES:** (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) **PLEASE SUBMIT NEW COURSE SYLLABUS.** For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

~~ED F645 Small Schools Institute~~

~~3 Credits~~

~~Offered As Demand Warrants~~

~~A forum for experienced elementary and secondary rural school teachers. Discussions and seminars held with university and guest faculty, whose fields of expertise have direct applicability to small school concerns, will provide an environment for participants to share and refine different interethnic communication styles, culturally congruent teaching methodologies and curricula, and contextual understandings of the Native pupil's world. Prerequisites: Recent rural Alaskan small schools teaching experience. (2+3)~~

8. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

☐ YES/NO ☒ NO

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. **GRADING SYSTEM:** Specify only one

LETTER:

PASS/FAIL:

10. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact. This course is not currently taught.

11. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No ☒ Yes ☐ N/A

12. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

School of Education graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).

13. **POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

**Positive:** Course deletion brings the general catalog up-to-date with course offerings in the School of Education

**Negative:** None, this course has not been taught since 1997.




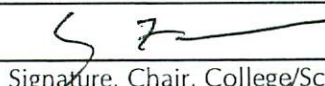
### JUSTIFICATION FOR ACTION REQUESTED

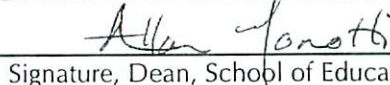
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

ED F645 has not been taught since 1997. It is not a required course in any degree program and is not scheduled to be taught as an elective

### APPROVALS:

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		

	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti		

	Date	
Signature of Provost (if applicable)		

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**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Maureen Hogan

**1. COURSE IDENTIFICATION:**

Dept	ED/NORS	Course #	F680	No. of Credits	3
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COURSE TITLE	Comparative Education
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**2. ACTION DESIRED:**

Change Course	<input type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER		TITLE		DESCRIPTION	
PREQUISITES				FREQUENCY OF OFFERING	
CREDITS (including credit distribution)				COURSE CLASSIFICATION	
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	
STACKED (400/600) Include syllabi.		Dept.		Course #	
OTHER (please specify)					

**3. COURSE FORMAT**

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COURSE FORMAT: (check all that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6 weeks to full semester
OTHER FORMAT (specify all that apply)												
Mode of delivery (specify lecture, field trips, labs, etc)												

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 also submitted ☐

W = Writing Intensive, Format 7 submitted ☐

Natural Science, Format 8 submitted ☐

**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?  TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS



6. **CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

**ED F680 Comparative Education**

3 Credits

Offered As Demand Warrants

Analysis of international systems of public education. Issues addressed include social context, ethnicity, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform.

Cross-listed with NORS F680. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.**

**~~ED F680 Comparative Education~~**

~~3 Credits~~

~~Offered As Demand Warrants~~

~~Analysis of international systems of public education. Issues addressed include social context, ethnicity, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform.~~

~~Cross-listed with NORS F680. (3+0)~~

8. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO ☒ YES

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. **GRADING SYSTEM: Specify only one**

LETTER:

PASS/FAIL:

10. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact. This course is not currently taught.

11. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No ☒ Yes ☐ N/A

12. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

School of Education graduate program, Northern Studies graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).

13. **POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of Education

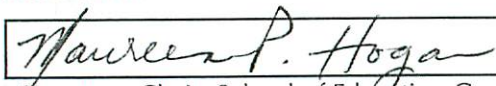
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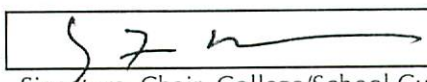
### JUSTIFICATION FOR ACTION REQUESTED

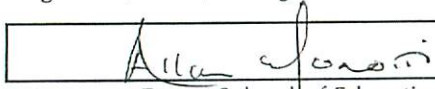
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

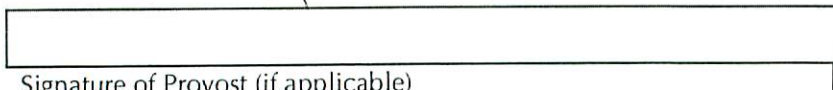
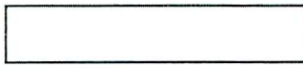
ED F680 has not been taught since 1997. It is not a required course in any degree program and is not scheduled to be taught as an elective

### APPROVALS:

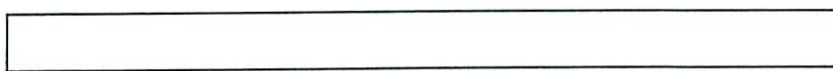
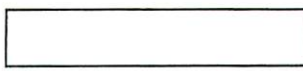
 Date 9-25-11  
Signature, Chair, School of Education Graduate Program, Maureen Hogan

 Date 10-4-11  
Signature, Chair, College/School Curriculum Council for: School of Education



 Date 10-4-2011  
Signature, Dean, School of Education, Allan Morotti

 Date   
Signature of Provost (if applicable)  
Offerings above the level of approved programs must be approved in advance by the Provost.

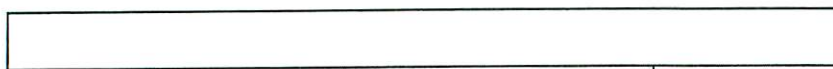

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

 Date   
Signature, Chair, UAF Faculty Senate Curriculum Review Committee

### ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

 Date   
Signature, Chair, Northern Studies, Mary Ehrlander

 Date   
Signature, Chair, College/School Curriculum Council for: Northern Studies

 Date   
Signature, Dean, CLA



Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**  
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	<a href="mailto:jimmonahan@alaska.edu">jimmonahan@alaska.edu</a>	Faculty Contact	Anthony Strange Maureen Hogan

**1. COURSE IDENTIFICATION:**

Dept	ED	Course #	F696	No. of Credits	Variable
	ED		F696S		Variable
	COUN		F610		1
	COUN		F611		1
	<del>COUN</del> <i>AY</i>		<del>F634</del> <i>AY</i>		<del>3</del> <i>AY</i>
	COUN		F665		3
	COUN		F696		Variable

COURSE TITLE	ED 696	Graduate Extended Research
	ED 696S	Graduate Summer Research
	COUN 610	Culture and the Counselor (1 credit)
	COUN 611	Theory Building for Counselors (1 credit)
	<del>COUN 634</del>	<del>Practicum in Individual Counseling (Note—COUN 634P remains in catalog)</del> <i>AY</i>
	COUN 665	Pract. Coun: High Ed/Agency
	COUN 696	Graduate Extended Research

**2. ACTION DESIRED:**

Change Course ☐ If Change, indicate below what change. Drop Course ☒ **XX**

NUMBER		TITLE		DESCRIPTION	
PREQUISITES				FREQUENCY OF OFFERING	
CREDITS (including credit distribution)				COURSE CLASSIFICATION	
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	
STACKED (400/600) Include syllabi.		Dept.		Course #	
OTHER (please specify)					

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)						
Mode of delivery (specify lecture, field trips, labs, etc)						

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 also submitted ☐

W = Writing Intensive, Format 7 submitted ☐

Natural Science, Format 8 submitted ☐



**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated  
(for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that  
may be earned for this course?

CREDITS

**6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

These courses are not in the general print or online catalog. They are listed in Banner only.

**7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.**

N/A

**8. IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO ☐ NO ☐

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

**9. GRADING SYSTEM: Specify only one**

LETTER: ☐

PASS/FAIL: ☐

**10. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact. These courses are no longer offered.

**11. LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No ☐

X ☒

Yes ☐

N/A ☐

**12. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

School of Education graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).

**13. POSITIVE AND NEGATIVE IMPACTS**

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of Education

Negative: None.



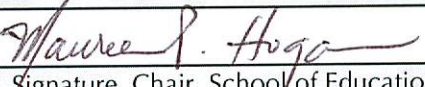
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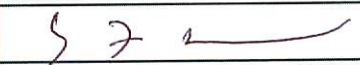
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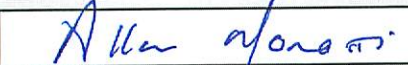
Courses are no longer offered.

Please note: COUN 634P is an active class that is a part of the M. Ed. in Counseling program. The course selected for deletion is numbered COUN 634.

### APPROVALS:

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		

	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti		

	Date	
Signature of Provost (if applicable)		

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ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

From: Jane Monahan <jmonahan@alaska.edu>  
Subject: **Old Classes-Delete From Catalog?**

Date: October 27, 2010 11:20:04 AM AKDT



To: Allan Morotti <aamorotti@alaska.edu>, Anne Armstrong <abarmstrong@alaska.edu>, Susan Renes <slrenes@alaska.edu>, Patrick Marlow <pemarlow@alaska.edu>, Beth Leonard <brleonard@alaska.edu>, Amy Ute Kaden <ukaden@alaska.edu>, Gail Chagnon <gchagnon@alaska.edu>, Cindy Fabbri <cfabbri@alaska.edu>, Joan Kenaston <abkenaston@alaska.edu>, Skip Via <wwwia@alaska.edu>, Diane Kardash <dlkardash@alaska.edu>, Judy Tolbert <jmtolbert@alaska.edu>, Anthony Hornig <jehornig@alaska.edu>, Christine Cook <ccook@alaska.edu>, Joanne Healy <jhealy7@alaska.edu>, Patt Caldwell <pscaldwell@alaska.edu>, Anjela Rickard <adrickard@alaska.edu>, Anthony Strange <atstrange@alaska.edu>, Maida Buckley <mgbuckley@alaska.edu>, Wong <nawong@alaska.edu>, Philip Patterson <pppatterson@alaska.edu>, Carol Barnhardt <cabarnhardt@alaska.edu>, Maureen Hogan <mphogan@alaska.edu>, Roy Roehl <rroehl@alaska.edu>, Gary Jacobsen <gjacobson@alaska.edu>, Larry Meath <lmeathjr@alaska.edu>, Don Peterson <fdtp@uaf.edu>, Diane Noble <ffdmn@uaf.edu>, Richard Burmeister <raburmeister@alaska.edu>

1 Attachment, 113 KB

Dear Graduate Faculty,

The Provost is asking that we take action on some courses that are listed in the catalog or remain in banner but have not been offered for several years. We have 3 choices for each class:

- (a) Retain in the catalog
- (b) Retain in banner for possible future use but delete from the catalog
- (c) Delete course completely

Attached please find a list of Graduate Education classes that need action. Our next graduate faculty meeting is after the list is due to the dean. Please look over the list, discuss with colleagues and let me know your recommendations on these classes. Allan and I need a final decision by November 3.



MoldyCourse...ocx (113 KB)

Allan, Carol and Larry have looked at some of the classes already and have made decisions on the following:

**Delete**

COUN 610  
COUN 611  
COUN 665  
COUN 696

**(b) list--keep in Banner**

ED 635 Strategies for Mentor Teachers  
ED 636 The Improvement of Elementary Teaching  
ED 642 Portfolio Prep. (both elementary and secondary)

**(b) list or delete**

ED 687 Alaska: Resources, People and Perspectives

FYI.... Provost's directions....

(2) That list should be in two parts: **(a) the courses they want to retain in the catalog, and (b) the courses they want to retain in the Banner system but not publish in the catalog.**

(3) For each (a) list course a good reason for continuing to publish it in the catalog must be provided. An example good reason would be 'recently hired a faculty member who will teach the course'. Or, 'department has decided to emphasize this area and will offer the course next year'.

(4) Note that (b) list courses that are retained in Banner can still be offered, and will appear in 'Course Finder' for students to select,



if you take the normal steps to inform the registrar that a course will be offered in a particular semester. They just won't appear in the catalog. You can get them added back to the catalog by notifying the registrar, if you have a plan to regularly offer the course at some future time.

**(6) All courses NOT identified as (a) and (b) courses should be put on a list for deletion and submitted through the normal process for course deletions.** However, only a single form needs to be filled out, with the reason for deletion being simply 'no longer offered'.

Jane Monahan, Graduate Advisor  
UAF School of Education  
PO Box 756480  
Fairbanks, AK 99775  
907-474-5362  
907-474-5451 fax  
[jmonahan@alaska.edu](mailto:jmonahan@alaska.edu)