Graduate (600) Level Education and Counseling classes on the "moldy" course list. November 2010

Catalog?	Sch/Coll	Subj	Crse	SCBCRSE_TITLE	1st_Term	Last_Off	Comment*
	SOE	ED	F613	AK Stnds/Cultr Respnsv Schools	199802	200603	(b) Keep in Banner
X	SOE	ED	F618	Higher Ed-Basic Understanding	199702		DELETE
	SOE	ED	F621	Cultural Aspects Lang. Acquisition	199702	200601	(b) Keep in Banner
Х	SOE	ED	F635	Strategies for Mentor Teachers	199702	200401	(b) Keep in Banner
Х	SOE	ED	F636	The Improvement of Elem Tchng	199702	200303	(b) Keep in Banner
х	SOE	ED	F642	Prtflio Prep:Ingrtng Thry/Prac	199903	200401	(b) Keep in Banner
X	SOE	ED	F643	Classroom Research	199702	200102	DELETE
X	SOE	ED	F645	Small Schools Institute	199702		DELETE
X	SOE	ED -	F680	Comparative Education	199702		DELETE
×	SOE	ED	F687	Alaska: Rsorcs/People/Perspectv	199803	200202	(b) Keep in Banner
	SOE	ED	F689	Proseminar in Appld Ed Reserch	199702	200601	(b) Keep in Banner
	SOE	ED	F696 V	Grad Extd Reg	199702		DELETE
	SOE	ED	F6965	Graduate Summer Research	199702		DELETE /
	SOE	COUN	F610 🗸	Culture & the Counselor	199702		DELETE
(kna)	SOE	COUN	F611	Theory Building for Counselors	199702		DELETE
(Ha)	SOE	COUN	F634	Practicum in Individual Coun	199702	200602	***
	SOE	COUN	F665 /	Pract Coun:High Ed/Agenc	199702		DELETE
	SOE	COUN	F696	Grad Extd Reg	199702		DELETE

^{*}Jane will submit a Drop Course form for each of the courses marked delete (Format 2)

C****COUN F634P last offered 201101. If there is a COUN F634 without the "P", it can be defeted. MM

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

	Educa	tion		College/School		School of Education
Prepared by	Jane M	lonahan		Phone		474-5362
Email Contact	jmmon	ahan@alaska.ed	lu	Faculty Contact		Maureen Hogan
		40				Maarten Hogan
COURSE IDE	ENTIFICA	TION:	10000000			
Dept EI	D	Course #	F618	No. of Credit	s 3	
COURSE TITLE			Higher	r Education: Basic U	nderstanding	
ACTION DE	CIRCO					
ACTION DES Change Course		If Change, indicat	e helow wh	at change D	ron Course [VV
NUMBER						XX
PREQUISITES		TITLE		FREQUENCY OF		
CREDITS (inclu	uding credi	t distribution)		COURSE CLASSI	The second secon	
CROSS-LISTED		Dept.	(Requ	ires approval of both de	epartments and	d deans involved. Add lines
STACKED (400	0/600)	Dept.	at enc	of form for such signal Course #	tures.)	
Include syllabi.				4.		
OTHER (please	specity)					
COURSE FOR NOTE: Course ho must be approved be approved by the	ours may not d by the coll	ege or school's currici	ewer than thre ulum council.	e days per credit. Any o Furthermore, any core	course compre course compre	ssed into fewer than six week essed to less than six weeks m
NOTE: Course ho must be approved be approved by th COURSE FOR (check all that a OTHER FORM	ours may not do by the colling the core review	ege or school's curricular committee.	ewer than threulum council.	e days per credit. Any of Furthermore, any core	course compre course compre	ssed into fewer than six week ssed to less than six weeks mind to less than six weeks to full semester
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NOTE: Course ho must be approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of deliver lecture, field to COURSE CLASS	ours may not d by the coll- he core revie RMAT: upply) MAT (specif ery (specify rips, labs, e	ege or school's curricular curric	2 courses only	Furthermore, any core	course compre	6 weeks to full semester
NOTE: Course ho must be approved by the approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of deliveral lecture, field to COURSE CLASS If justification is	ours may not d by the coll- he core revie RMAT: upply) MAT (specif ery (specify rips, labs, e	ege or school's curricular curric	2 courses only	Furthermore, any core	ria found on	essed to less than six weeks mi
NOTE: Course ho must be approved by the approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of delivered by the COURSE CLASS of justification is for the bar	ours may not d by the coll- he core revie RMAT: apply) MAT (specify rips, labs, e SIFICATIO s needed, a H = Humani course be u ccalaureate	ege or school's curricular curric	courses only lieet.)	7. Use approved crite S = Social Sci	ria found on	6 weeks to full semester
NOTE: Course ho must be approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of deliving lecture, field to COURSE CLASS (If justification is for the ball of the COURSE CLASS).	ours may not d by the coll- he core revie RMAT: apply) MAT (specify rips, labs, e SIFICATIO s needed, a H = Humani course be u ccalaureate	ry all NS: (undergraduate ttach on separate shities seed to fulfill a requirements it co	courses only neet.)	7. Use approved crite S = Social Sci	ria found on	6 weeks to full semester Page 10 & 17 of the manu
NOTE: Course ho must be approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of deliver lecture, field the COURSE CLASS of justification is for the bar of the bar of the part of	ours may not d by the coll he core revie RMAT: apply) MAT (specify rips, labs, e SIFICATIO s needed, a H = Humani course be u ccalaureate which core ral Intensive, mat 6 also s	ege or school's curricular curric	courses only neet.)	7. Use approved crite S = Social Sci To fulfill: Intensive, Format 7 submitted	ria found on	6 weeks to full semester Page 10 & 17 of the manual Science, Format 8
NOTE: Course ho must be approved by the COURSE FOR (check all that a OTHER FORM that apply) Mode of delivered by the COURSE CLASS (If justification is for the base) IF YES, check (O = Or For COURSE REPEAR Is this course)	ours may not d by the collection of the core review that the core review that the core review that the core review that the course be uncalaureated which core all Intensive, must 6 also s the collection of the core and the cor	ege or school's curricular curric	courses only reet.) irement uld be used to well well with the well to well the w	Turthermore, any core 3 4 7. Use approved crite S = Social Sci to fulfill: Intensive, Format 7 submitted ES ES	ria found on ences YES	6 weeks to full semester Page 10 & 17 of the manual Science, Format 8

The purpose of the department and campus-wide curriculum committees is to applications to make sure that the quality of UAF education is not lowered as a address this in your response. This section needs to be self-explanatory. If you why; are you increasing the amount of material covered in the class? If you dr material is covered elsewhere? If course is changing to stacked (400/600), exprequired on part of students earning graduate credit. Use as much space as ne and explain what has been done to ensure that the quality of the course is not	a result of the ask for a che op a prerequiation higher lain higher eded to fully	e proposed change. Please nange in # of credits, explain uisite, is it because the level of effort and performance vilusity the proposed change.
ED F618 has not been taught since 1997. It is not a required course in an	v degree n	rogram and is not
scheduled to be taught as an elective	, degree p	ogram and is not
APPROVALS:		
Maurear ?. Hogan	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		,
1 7	7	
	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: School of E	ducation	
Alla Moroni	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti		
	7_	
Cignature of Propagat (if applicable)	Date	
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in	 advance h	v the Provost
o II I o market approved in		,

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date

JUSTIFICATION FOR ACTION REQUESTED

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

Department	Educa	tion			College/School		Schoo	ol of Education
Prepared by	Jane M	onaha	n		Phone			474-5362
Email Contact	jmmon	ahan@	alaska.ed	u	Faculty Contac	t	M	aureen Hogan
COURSE IDE	NTIFICA	TION:						7
Dept EI)		Course #	F643	No. of Cre	dits 1-6		
COURSE TITLE					Classroom Res	search		
ACTION DE	CIDED.							
ACTION DES		If Cha	ange, indica	te below v	vhat change.	Drop Course	XX	
			TITLE			RIPTION		
NUMBER PREQUISITES			HILL		FREQUENCY O			
CREDITS (inclu	ding cred	it distri	bution)		COURSE CLA	SSIFICATION		
CROSS-LISTED			Dept.	(Re	equires approval of bot end of form for such si	h departments a	nd deans in	volved. Add lines
STACKED (400	0/600)		Dept.	at	Course #	griatures.)	7	
Include syllabi.	,, 000,				ARCHITECTURE PROPERTY CONTROL OF THE PROPERTY CONTROL			
OTHER (please	specify)					7		
COURSE FOR	RMAT:	l l	1	2	0	4 1	5	6 weeks to full
(check all that a OTHER FORM that apply)	apply) MAT (spec	**			3			semester
(check all that a	apply) MAT (spec very (speci	fy			3			
(check all that a OTHER FORM that apply) Mode of deliving lecture, field COURSE CLASS If justification is	apply) MAT (specific (specific (specific (specific)) MAT (specific (specific)) MAT (specific) MAT (specific	fy etc) ONS: (u attach o	on separate s	sheet.)	only. Use approved	al Sciences	on Page 10	semester
(check all that a OTHER FORM that apply) Mode of deliving lecture, field COURSE CLAS If justification is will this for the b	wery (speci trips, labs, ssification is needed, H = Huma course be accalaure	ons: (u attach c anities used to ate core	on separate s fulfill a req ?	sheet.) uirement	S = Socia		on Page 10	semester & 17 of the man
(check all that a OTHER FORM that apply) Mode of delivilecture, field COURSE CLAS If justification is Will this for the b IF YES, check O = C	wery (speci trips, labs, ssification is needed, H = Huma course be accalaure	ons: (u attach canities used to ate core require,	on separate son se	sheet.) uirement could be u	S = Socia	YES 7		semester & 17 of the man
(check all that a OTHER FORM that apply) Mode of delivilecture, field of the book of the	wery (specitrips, labs, sirication of the second of the se	ons: (u attach of attach o	on separate so fulfill a req? irements it coed redit?	uirement could be u W = Wr	S = Social sed to fulfill: iting Intensive, Format submitte	YES 7		semester 1 & 17 of the man NO nce, Format 8
(check all that a OTHER FORM that apply) Mode of delive lecture, field COURSE CLASS If justification is will this for the bull of the bu	wery (specitrips, labs, SSIFICATION of the Human course be accalaured which coordinates and the temperate of	ons: (u attach of attach o	on separate so fulfill a req? redit?	uirement ould be us W = Wr	S = Social seed to fulfill: iting Intensive, Format submittee	YES 7 ed		NO No.
(check all that a OTHER FORM that apply) Mode of deliving lecture, field sectors,	wery (specitrips, labs, labs, labs, labs, labs, sification of the second	ons: (u attach on attach o	on separate so fulfill a req? irements it coed redit?	uirement ould be us W = Wr be repeated theme ea	S = Social sed to fulfill: iting Intensive, Format submitted YES	YES 7 ed		semester 8 17 of the man NO nce, Format 8

6. C	URRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits
	ED F643 Classroom Research
	3 Credits Offered As Demand Warrants
	Offered As Definand Warrants
	Emphasis on providing teachers with classroom research skill and techniques for improving instruction.
	Includes basic educational research concepts, methods and application, and their impact on policy and practice.
	(1+6)
7. C	COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (<u>Underline new wording strike through old wording</u> and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
Γ	ED F643 Classroom Research
	2 Credite
	3 Credits Offered As Demand Warrants
	Emphasis on providing teachers with classroom research skill and techniques for improving instruction. Includes basic educational research concepts, methods and application, and their impact on policy and practice. (1+6)
-	THE PROPERTY OF COLUMN
8. I	S THIS COURSE CURRENTLY CROSS-LISTED? YES/NO NO If Yes, DEPT NUMBER
	(Requires written notification of each department and dean involved. Attach a copy of written notification.)
	(Requires written notification of each department and dean involved. Attach a copy of written notification of
9. (CRADING SYSTEM: Specify only one LETTER: PASS/FAIL:
10.	ESTIMATED IMPACT
	WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
	No impact. This course is not currently taught.
11.	LIBRARY COLLECTIONS
	Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of
	contact and resolution. If not, explain why not.
	No X Yes N/A
12.	IMPACTS ON PROGRAMS/DEPTS:
	What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
	School of Education graduate program. Graduate faculty members were consulted about the deletion of
	moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the
	catalog but keep in banner or delete entirely. (Email and final list attached).
1.3	POSITIVE AND NEGATIVE IMPACTS
	Please specify positive and negative impacts on other courses, programs and departments resulting from the
	proposed action.
	Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of
	Education None this course has not been taught since 1997.
	Negative: None, this course has not been taught since 1997.

JUSTIFICATION FOR ACTION RE	QUESTED
The purpose of the department and	campus-wide curricult

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

ED F643 has not been taught since 1997. It is not a required course in any scheduled to be taught as an elective	
APPROVALS: Mauriel, Augar	9-2-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan	Date 9-25-11
Signature, Chair, College/School Curriculum Council for: School of Ed	Date
Signature, Dean, School of Education, Allan Morotti	
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in a	Date
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO T	THE GOVERNANCE OFFICE.
Signature, Chair, UAF Faculty Senate Curriculum Review Committee	Date

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	C	HANGE COURSE	(MAJOR)	and DROP COUR	SE PROPOSA	L
UBMITTED BY:						
Department	Educa	tion		College/School		School of Education
Prepared by	Jane M	lonahan		Phone		474-5362
Email Contact	jmmon	ahan@alaska.edu	<u>[</u>	Faculty Contact		Maureen Hogan
COURCEID	NTIFICA	TION				
Dept EI		Course #	F645	No. of Credit	ts 3	
COURSE TITLE			70.0			
COURSE TITLE				Small Schools Inst	itute	
Change Course	SIRED:	If Change, indicate	below wha	at change.	rop Course X	X
NUMBER		TITLE		DESCRIP		
PREQUISITES				FREQUENCY OF		
CREDITS (inclu	ding cred	it distribution)		COURSE CLASS		
CROSS-LISTED		Dept.	(Requ	ires approval of both d I of form for such signa	epartments and d	eans involved. Add lines
STACKED (400	/600)	Dept.		Course #		
Include syllabi. OTHER (please	cnacify)					
COURSE FOR (check all that a OTHER FORM that apply) Mode of deliv	pply) NAT (speci		2	3 4	5	6 weeks to full semester
lecture, field t						10.0.17 (.)
If justification is	needed,	attach on separate sho			ciences	age 10 & 17 of the manu
	course be ccalaurea	used to fulfill a requir te core?	rement		YES	NO
O = O	which cor ral Intensive rmat 6 also			to fulfill: s Intensive, Format 7 submitted	Natur	ral Science, Format 8 submitted
Is this course			Y	ES	NO	
		hy the course can be follows a different th		ime).		
How many tin	nes may th	ne course be repeated	for credit?			TIMES
If the course of may be earned		eated with variable cr course?	edit, what	is the maximum num	ber of credit ho	credits

6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits ED F645 Small Schools Institute
3 Credits Offered As Demand Warrants
A forum for experienced elementary and secondary rural school teachers. Discussions and seminars held with university and guest faculty, whose fields of expertise have direct applicability to small school concerns, will provide an environment for participants to share and refine different interethnic communication styles, culturally congruent teaching methodologies and curricula, and contextual understandings of the Native pupil's world. Prerequisites: Recent rural Alaskan small schools teaching experience. (2+3)
7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (<u>Underline new wording strike through old wording</u> and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
ED F645 Small Schools Institute
3-Credits Offered As Demand Warrants
A forum for experienced elementary and secondary rural school teachers. Discussions and seminars held with university and guest faculty, whose fields of expertise have direct applicability to small school concerns, will provide an environment for participants to share and refine different interethnic communication styles, culturally congruent teaching methodologies and curricula, and contextual understandings of the Native pupil's world. Prerequisites: Recent rural Alaskan small schools teaching experience. (2+3)
8. IS THIS COURSE CURRENTLY CROSS-LISTED? YES/NO NO If Yes, DEPT NUMBER (Requires written notification of each department and dean involved. Attach a copy of written notification.)
9. GRADING SYSTEM: Specify only one LETTER: PASS/FAIL:
10. ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
No impact. This course is not currently taught.
11. LIBRARY COLLECTIONS Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not. No X Yes N/A
12. IMPACTS ON PROGRAMS/DEPTS: What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
School of Education graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).
13. POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of Education Negative: None, this course has not been taught since 1997.

ı	USTIFICA	TION	FOR	ACTION	REOL	IESTED
1	USTIFICA	HUN	ruk	ACHON	KEUL	JESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

ED F645 has not been taught since 1997. It is not a required course in an scheduled to be taught as an elective	y degree program and is not
APPROVALS:	
Maurean Hogan	Date 9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan	
57-	Date 10-4-11
Signature, Chair, College/School Curriculum Council for: School of Ed	ducation
Allan Jonotti	Date 10-4-2001
Signature, Dean, School of Education, Allan Morotti	
	Date
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in	l advance by the Provost.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO	THE GOVERNANCE OFFICE.
	Date
Signature, Chair, UAF Faculty Senate Curriculum Review Committee	

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JBMITTED BY:					
Department	Educat	tion		College/School	School of Education
Prepared by	Jane M	onahan		Phone	474-536
Email Contact	immon	ahan@alaska.ed	บ	Faculty Contact	Maureen Hoga
	J				
COURSE IDE	NTIFICA	TION:			
	D/NORS	Course #	F680	No. of Credi	ts 3
COURSE TITLE				Comparative Educ	ation
COURSE IIILE				Companiente Bude	
ACTION DES	SIRED:				
Change Course		If Change, indicat	te below wh	at change.	Prop Course XX
NUMBER		TITLE		DESCRIP	TION
PREQUISITES				FREQUENCY OF	
CREDITS (inclu	uding credi	it distribution)		COURSE CLASS	IFICATION
CROSS-LISTEL		Dept.	(Requ	uires approval of both o	lepartments and deans involved. Add lines
OT LOVED (10)	0 (6 0 0)	Dont	at en	d of form for such signa Course #	atures.)
STACKED (400 Include syllabi.)/600)	Dept.		Course #	
OTHER (please	e specify)				
NOTE: Course he must be approve	ours may no	lege or school's curric	fewer than thr	ee days per credit. Any . Furthermore, any core	course compressed into fewer than six weeks recourse compressed to less than six weeks r
NOTE: Course himust be approved by the approved by the COURSE FOR (check all that a OTHER FOR)	ours may no ed by the col the core revi RMAT: apply)	llege or school's curric iew committee.	fewer than through the council	ree days per credit. Any . Furthermore, any core	course compressed into fewer than six weeks recourse compressed to less than six weeks recourse 5 6 weeks to full semester
NOTE: Course himust be approved by the approved by the COURSE FOR (check all that a	ours may no ed by the col the core revi RMAT: apply) MAT (speci very (specif	ilege or school's curric iew committee. 1 ify all	fewer than through the council	ee days per credit. Any . Furthermore, any core	course compressed to less than six weeks r
NOTE: Course himust be approved by the approved by the COURSE FOR that apply) Mode of delivillecture, field COURSE CLASS If justification in	ours may no ed by the col the core revi RMAT: apply) MAT (speci trips, labs, SSIFICATIC is needed, H = Humai	ilege or school's curric iew committee. Ify all fy etc) ONS: (undergraduate attach on separate s	e courses on sheet.)	Furthermore, any core	teria found on Page 10 & 17 of the mar
must be approve be approved by the approved by the COURSE FOR (check all that apply) Mode of delivillecture, field COURSE CLAS If justification is for the b	ours may no ed by the col the core revi RMAT: apply) MAT (speci trips, labs, SSIFICATIC is needed, H = Human course be accalaurea	ilege or school's curric iew committee. Ify all fy etc) ONS: (undergraduate attach on separate s nities used to fulfill a requate core?	e courses on sheet.)	Iy. Use approved crit	5 6 weeks to full semester teria found on Page 10 & 17 of the mar
NOTE: Course himust be approved by the approved by the course FOR (check all that apply) Mode of delivillecture, field COURSE CLAS If justification is for the bullet YES, check	ours may no ed by the col the core revi RMAT: apply) MAT (speci trips, labs, SSIFICATIC is needed, H = Human course be accalaurea	ilege or school's curric iew committee. Ify all fy etc) ONS: (undergraduate attach on separate sonities used to fulfill a require core? re requirements it core,	e courses on sheet.) uirement	Iy. Use approved crit	5 6 weeks to full semester teria found on Page 10 & 17 of the mar
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6.	CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits
	ED F680 Comparative Education
	3 Credits Offered As Demand Warrants
	Analysis of international systems of public education. Issues addressed include social context, ethnicity, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform. Cross-listed with NORS F680. (3+0)
<i>7</i> . (COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (<u>Underline new wording strike</u> through-old-wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
	ED F680 Comparative Education
	3 Credits Offered As Demand Warrants
	Analysis of international systems of public education. Issues addressed include social context, ethnicity, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform. Cross listed with NORS F680. (3+0)
8. 1	YES/NO YES If Yes, DEPT NORS NUMBER F680 (Requires written notification of each department and dean involved. Attach a copy of written notification.)
9. (GRADING SYSTEM: Specify only one LETTER: PASS/FAIL:
10.	ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
	No impact. This course is not currently taught.
11.	LIBRARY COLLECTIONS Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not. No X Yes N/A
12.	IMPACTS ON PROGRAMS/DEPTS: What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
	School of Education graduate program, Northern Studies graduate program. Graduate faculty members were consulted about the deletion of moldy courses in November 2010. Classes were labeled: remain listed in the catalog, remove from the catalog but keep in banner or delete entirely. (Email and final list attached).
13.	POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
	Positive: Course deletion brings the general catalog up-to-date with course offerings in the School of Education
	Negative: None, this course has not been taught since 1997.

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JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

ED F680 has not been taught since 1997. It is not a required course in a scheduled to be taught as an elective	ny degree program and is not
APPROVALS:	
Maureen P. Hoga	Date 9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan	
57 ~	Date 10-4-11
Signature, Chair, College/School Curriculum Council for: School of E	ducation
Signature, Dean, School of Education, Allan Morotti	Date 10-4-2011
Signature, Dean, School of Education, Allan Morotti	
	Date
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in	advance by the Provost.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO	THE GOVERNANCE OFFICE.
	Date
Signature, Chair, UAF Faculty Senate Curriculum Review Committee	
ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stack)	ing)
	Date
Signature, Chair, Northern Studies, Mary Ehrlander	Date
	Date
Signature, Chair, College/School Curriculum Council for: Northern S	<u>Studies</u>
	Date
Signature, Dean, CLA	

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	Department		Education			College/School Phone Faculty Contact	School	School of Education	
Prepared by Email Contact		Jane Monahan jmmonahan@alaska.edu					474-5362 Anthony Strange Maureen Hogan		
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COURSE REPEATABILITY: Is this course repeatable for credit?	YES	NO	
Justification: Indicate why the course can be (for example, the course follows a different to	e repeated heme each time).		n de la companya de l
How many times may the course be repeated	d for credit?		TIMES
If the course can be repeated with variable of may be earned for this course?	redit, what is the maxin	num number of credit hours th	CREDITS
These courses are not in the general prin	PPEARS IN THE CATA nt or online catalog. T	LOG: including dept., number They are listed in Banner on	r, title and credits nly.
COMPLETE CATALOG DESCRIPTION AS IT through old wording and use complete ca stacked.) PLEASE SUBMIT NEW COURSI differences in required work and evaluation	talog format including (E SYLLABUS. For stack)	dept., number, title, credits ar ed courses the syllabus must c	na cross-listea ana
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3. POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impa proposed action.			
Positive: Course deletion brings the g Education Negative: None.	general catalog up-to-o	late with course offerings in	n the School of

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Courses are no longer offered.

Please note: COUN 634P is an active class that is a part of the M. Ed. in Counseling program. The course selected for deletion is numbered COUN 634.

Mauree 8. Hogo	Date	9-25-11
grature, Chair, School of Education Graduate Program, Maureen Hogan		No. of the second state of the second se
571	Date	10-4-11
Signature, Chair, College/School Curriculum Council for: School of E	ducation	
Alla Mongas	Date	10-4-2011
Signature, Dean, School of Education, Allan Morotti	<u> </u>	
	Date	
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in	advance b	y the Provost.
LL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO	THE GOVI	ERNANCE OFFICE.
	Date	

From: Jane Monahan <jmmonahan@alaska.edu>

Subject: Old Classes-Delete From Catalog? Date: October 27, 2010 11:20:04 AM AKDT

To: Allan Morotti <aamorotti@alaska.edu>, Anne Armstrong <abarmstrong@alaska.edu>, Susan Renes <slrenes@alaska.edu>, Patrick Marlow <pemarlow@alaska.edu>, Beth Leonard
brleonard@alaska.edu>, Ute Kaden <ukaden@alaska.edu>, Gail Chagnon <gchagnon@alaska.edu>, Cindy Fabbri <cfabbri@alaska.edu>, Amy Kenaston <abkenaston@alaska.edu>, Skip Via <wwwia@alaska.edu>, Diane Kardash <dlkardash@alaska.edu>, Joan Hornig <jehornig@alaska.edu>, Christine Cook <crcook@alaska.edu>, Judy Tolbert <jmtolbert@alaska.edu>, Anthony Rickard <adrickard@alaska.edu>, Joanne Healy <jhealy7@alaska.edu>, Patt Caldwell <pscaldwell@alaska.edu>, Anjela Wong <nawong@alaska.edu>, Anthony Strange <atstrange@alaska.edu>, Maida Buckley <mgbuckley@alaska.edu>, Philip Patterson ppatterson@alaska.edu, Carol Barnhardt cabarnhardt@alaska.edu, Maureen Hogan <mphogan@alaska.edu>, Roy Roehl <rfroehl@alaska.edu>, Gary Jacobsen <gjacobs9@alaska.edu>, Larry Meath Imeathjr@alaska.edu>, Don Peterson <ffdtp@uaf.edu>, Diane Noble <ffdmn@uaf.edu>, Richard Burmeister <raburmeister@alaska.edu>

1 Attachment, 113 KB

Dear Graduate Faculty,

The Provost is asking that we take action on some courses that are listed in the catalog or remain in banner but have not been offered for several years. We have 3 choices for each class:

(a) Retain in the catalog

(b) Retain in banner for possible future use but delete from the catalog

(c) Delete course completely

Attached please find a list of Graduate Education classes that need action. Our next graduate faculty meeting is after the list is due to the dean. Please look over the list, discuss with colleagues and let me know your recommendations on these classes. Allan and I need a final decision by November 3.

MoldyCourse...ocx (113 KB)

Allan, Carol and Larry have looked at some of the classes already and have made decisions on the following:

Delete

COUN 610 COUN 611

COUN 665

COUN 696

(b) list--keep in Banner

ED 635 Strategies for Mentor Teachers

ED 636 The Improvement of Elementary Teaching

Portfolio Prep. (both elementary and secondary) ED 642

(b) list or delete

ED 687 Alaska: Resources, People and Perspectives

FYI.... Provost's directions....

- (2) That list should be in two parts: (a) the courses they want to retain in the catalog, and (b) the courses they want to retain in the Banner system but not publish in the catalog.
- (3) For each (a) list course a good reason for continuing to publish it in the catalog must be provided. An example good reason would be 'recently hired a faculty member who will teach the course'. Or, 'department has decided to emphasize this area and will offer the course next year'.
- (4) Note that (b) list courses that are retained in Banner can still be offered, and will appear in 'Course Finder' for students to select,

if you take the normal steps to inform the registrar that a course will be offered in a particular semester. They just won't appear in the catalog. You can get them added back to the catalog by notifying the registrar, if you have a plan to regularly offer the course at some future time.

(6) All courses NOT identified as (a) and (b) courses should be put on a list for deletion and submitted through the normal process for course deletions. However, only a single form needs to be filled out, with the reason for deletion being simply 'no longer offered'.

Jane Monahan, Graduate Advisor UAF School of Education PO Box 756480 Fairbanks, AK 99775 907-474-5362 907-474-5451 fax jmmonahan@alaska.edu