



Tribal Management Program
College of Rural and Community Development

TM 250 Special Topics: Co-Management Symposium and Co-Production of Research

1 Credit, 13.3 Contact Hours, No Prerequisites Required

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CLASS SCHEDULE

Face to Face November 18th, 19th, 20th 8:30 am – 5 pm
UAF Wood Center
Final Assignment December 7th

COURSE DESCRIPTION

This course will be held in conjunction with the CRCD/EPScor Co-Management Symposium and Producing Knowledge Together event. This event will create a space for dialogue and sharing to build understanding, relationships, and knowledge for the **advancement of co-management** of traditional and customary fish and wildlife resources critical to the well being of Alaska Native communities for the improvement of resource management for all of Alaska. This course will provide a progressive focus on shared goals/values of all fish and wildlife resource managers healthy ecosystems, healthy populations, resource abundance. Speakers, panelists, and participants include Tribal Government, State and Federal Agency, and University representatives.

COURSE OBJECTIVES

At the completion of this course students will be able to:

1. Describe the history and legal framework of subsistence management in Alaska;
2. Define the term co-management and provide examples of existing co-management as well as developing co-management opportunities in Alaska today;
3. Identify the challenges to implementing co-management in Alaska; and
4. Describe the benefits of and opportunities for community-based and community-led research in partnership with academic institutions to address local issues.

TEXT: TM 250 Course Materials provided

EVALUATION/GRADING POLICY & COURSE REQUIREMENTS/POLICIES

25% Participation and Attendance

35% Knowledge & Skills in Break-Out Discussions

40% Final

**Note: New University Policy in affect states that Incompletes (I) will change to an "F" letter grade after one year.*

Students are required and expected to:

1. Maintain a learning environment, respect and encourage fellow students;
2. Attend and actively participate in **ALL** class sessions;
3. Notify the instructor in advance of known times of lateness or absence;
4. Complete **FINAL CLASS ASSIGNMENT** by the assigned due date.

University policies consider plagiarism a serious offense. Plagiarism happens when you do not give adequate credit for any ideas or materials used in class or in class projects. If you are uncertain if you are giving proper credit to the information you are using or collecting, ask the instructor for guidance on this topic. This course will follow all University policies and regulations set out in the 2007-2008 Catalog.

FINAL

A two page discussion paper of lessons learned while attending the symposium. The discussion **MUST** include:

1. Identification of key subsistence managers in their traditional area (or sample area);
2. Identification of key subsistence issues in their traditional area (or sample area);
3. Identification of opportunities for co-management in their traditional area (or sample area); and
4. Identification of opportunities for joint (community-based and university) research in their traditional area (or sample area).

The paper must include two written pages, typed in size 12 font with one inch margins, and in a professional writing style.

COURSE OUTLINE

DAY ONE: NOVEMBER 18th – 8:30 – 5pm

Shared breakfast with tribal leaders, state and federal managers, and university researchers.

- Opening Song & Purpose
- AK Fish & Wildlife Management: History & Policy
- Opportunities in Co-Management
- Co-Management in Alaska Today: IPCOMM & Alaska Migratory Bird Co-Management Council

Shared lunch with tribal leaders, state and federal managers, and university researchers.

- Cross-Cultural Communication Exercise
- Co- Management in Alaska Today: Non BIA Self-Governance/Other Federal Examples & State
- Challenges We Face
- Closing Song & Elder Prayer

Optional Evening Reception ~ UAF Museum

DAY TWO: NOVEMBER 19th – 8:30 – 5pm

Shared breakfast with tribal leaders, state and federal managers, and university researchers.

- Reflections & Opening Song
- Key Features of Success
- Moving Forward: AHTNA Co-Management Proposal and Kuskokwim & Yukon River Inter-Tribal Fish Commissions
- Collaborative Research

Shared lunch with tribal leaders, state and federal managers, and university researchers.

- Cross-Cultural Communication Exercise
- Building Solutions Together: Work Session
- Next Steps & Closing Song

DAY THREE: NOVEMBER 20th – 8:30 – 5pm

Shared breakfast with tribal leaders, state and federal managers, and university researchers.

- Reflections & Opening Song
- Producing Knowledge Together: UAF and Tribal Perspectives
- Building Partnerships: Defining Success & Success Stories and Developing Research Proposals Together
- Designing Research Together: Work Session

Shared lunch with tribal leaders, state and federal managers, and university researchers.

- Presentation of Findings
- Next Steps & Closing Song

*Student De-brief Discussion, lessons learned, and application to student traditional areas

SUPPORT SERVICES

The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

UAOnline

<http://uaonline.alaska.edu/> Your resource for transcripts, accounts, and other personal information.

Rural Student Services

<http://www.uaf.edu/ruralss/>

Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. Many students find a meaningful connection at UAF through RSS. We can help you with: Academic Requirements, Registration for Classes, Finding Financial Aid, Explaining Housing Options, Declaring a Major, Career Exploration. Call 1-888-478-1452 or e-mail us at fyrrss@uaf.edu

I-AC English Tutor

Do you fear the college experience because of all those dreaded writing assignments, especially the dreaded 'essay'? We have the fix! IAC offers direct and personal tutorial support for all phases of all your reading and writing assignments. All you need is the desire to improve your skills and the willingness to work at it. Our tutor, Roy Stamey, will put you at ease and help you with everything associated with your assignments: reading comprehension, brainstorming and generating writing topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity, word choice and general correctness. He has spent several years in rural Alaska as well as overseas and understands the challenges of 'distance' learning. He is available to work with you through the internet, phone, fax, in addition to being regularly available on campus for face-to face sessions. Roy's hours are flexible so that he can work with you as needed. Give him a call at (888)474-5207, or better yet, email him at rstamey@alaska.edu He is here for you.

Information Technology

If you are having problems with a UAF account, you will need to contact the UAF help desk. Call 1.800.478.4667

DISABILITY SERVICES

The Tribal Management Program will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities. Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations. Disability services also provides assistance to the university's rural campuses; Tanana Valley Campus, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest. <http://www.uaf.edu/disability/> The staff of Disability Services works with faculty in arranging appropriate services in the classroom.

TITLE IX

University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose sexual harassment or sexual violence to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident. Your choices for disclosure include:

- 1) You may confidentially disclose and access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;
- 2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
- 3) You may file a criminal complaint by contacting the University Police Department at 474-7721.

UAF is an affirmative action / equal opportunity employer and educational institution.