

UNIVERSITY  
OF ALASKA

Jayne Harvie &lt;jbharvie@alaska.edu&gt;

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## REVIEW OF RURAL DEVELOPMENT/ALASKA NATIVE STUDIES CHANGES

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Ralph Gabrielli <rbgabrielli@alaska.edu>  
To: Rainer Newberry <rjnewberry@alaska.edu>  
Cc: Jayne Harvie <jbharvie@alaska.edu>

Thu, Apr 14, 2011 at 9:45 AM

Dear Rainer:

Thank you so much for pointing out this problem. We're fixing it along the lines you suggested and will get the changed version over to jayne this morning for posting to your listserve.

Thanks again,  
Ralph

On Wed, Apr 13, 2011 at 3:40 PM, Rainer Newberry <rjnewberry@alaska.edu> wrote:

Hi Ralph,

thanks for the wake-up call.

My major concern about the proposed revised program is that a student could complete all the requirements and still be very short of the 39 upper division credits required for graduation. Here's my logic:

of the 24 credits required ANS core courses, only 6 courses (18 credits) are upper division. That leaves 21 upper division credits.

Student must take an upper division ethics course, so that's another 3 credits, and now leaves 18 upper division credits needed.

The 9 credits of electives are not of specified level, so no guarantee any of them will be upper division.

The 4 different concentration areas require 21 credits, but there are many lower division classes among the possibilities and no indication that any of the credits must be upper division.

for concentration (1), 19 of the credits possible are lower division, meaning that a student need only take 2 UD credits...leaving 16 more UD for graduation

for concentration (2) 18 of the credits possible are LD, student only needs to take 3 UD credits: 15 shy

concentration (3): 19 possible are LD, student possibly 16 shy

concentration (4): 31 of the credits are LD, a student could still need 18 upper division credits to graduate, despite taking all the courses required for the UAF core and the Major. Note also that 'two years of study of an Alaskan Native Language' is almost certainly going to entail 16 lower division credits—even if the student takes 6 more UD credits for concentration (4), and all of the ANS elective credits are UD, the student is still 3 credits short of the 39 required for graduation.

The most straightforward way around this problem is to require that some combination of the ANS elective and 'concentration' courses include 21 upper division credits. One could (for example) require that the ANS elective courses all be UD and that the 'concentration' courses include at least 9 credits of UD courses. Or whatever....but potentially leaving a student high-and-dry after completing 120 credits and all the requirements for the degree EXCEPT 15-18 ADDITIONAL UD Credits would be terrible. Yes, an advisor ought to catch that, but advisors are fallible and students don't always follow their suggestions....

please consider some mechanism to deal with the missing UD credits and get back to me.

I can't see any other issues.  
rainer

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**Fwd: Revision for ANS catalog addressing 39 UD credits ...**

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Ralph Gabrielli <rbgabrielli@alaska.edu>  
To: Jayne Harvie <jbharvie@alaska.edu>

Thu, Apr 14, 2011 at 11:33 AM

----- Forwarded message -----

From: Jenny Jones <jbjones@alaska.edu>  
Date: Thu, Apr 14, 2011 at 12:06 PM  
Subject: Revision for ANS catalog addressing 39 UD credits ...  
To: Ralph Gabrielli <rbgabrielli@alaska.edu>  
Cc: "Kay L. Thomas" <klthomas@alaska.edu>

Dr. Gabrielli; attached please find a document showing the revisions that need to be applied to our FORMAT 5 catalog major change for the ANS program. The revisions are highlighted in yellow and address Professor Newbery's concerns about the provision of directions to students to ensure that they obtain sufficient upper division credits during their studies. By following the revised directions students will be certain to obtain a minimum of 39 upper division credits.

Also highlighted are the short ANS concentration area descriptions that were developed after the original FORMAT 5 was submitted. I would like to request that these be included since the document is still under review; their inclusion will help students make informed choices about the concentrations, additionally they are integral to our SLOA process.

Thanks,

Jenny Bell-Jones  
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