Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Department of Alaska Native Studies and Rural Development	College/School	College of Rural and Community Development
Prepared by	Jenny Bell-Jones	Phone	907 474 5808
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See <u>http://www.uaf.edu/uafgov/faculty/cd</u> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Alaska Native Studies (ANS)		
Degree Level: (B.A., B.S., M.A	i.e., Certificate, A.A., A.A.S., ., M.S., Ph.D.)	B.A.	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The Alaska Native Studies Department (ANS) merged with the Department of Alaska Native and Rural Development in January 2010. The merged departments are known as the Department of Alaska Native Studies and Rural Development or DANSRD. When DANSRD faculty reviewed the ANS program they found that there was a need for significant revising and updating of the existing program in order to bring it into alignment with the DANSRD mission/goals and to ensure that students have access to a meaningful course of study. The DANSRD mission/goals statement includes making the ANS program accessible via distance learning and changes to the program structure are needed to implement the distant delivery of classes.

To achieve the goal of updating the ANS program, DANSRD has redesigned the ANS core and expanded the existing number of concentration choices from two to four. The old "general" concentration has been replaced with "Alaska Native Forms of Cultural Expression"; the old "language" concentration has been redesigned as "Alaska Native Language." Concentrations focusing on Alaska Native Education and Alaska Native Law, Government and Politics have been added. Also added is the capstone course which provides all majors with an opportunity to synthesize what they have learned. Finally, the minimum number of credits required was changed from 130 to 120. This corrects outdated information and understandings. The original ANS design was based on UAF's 130 credit Interdisciplinary Studies program structure. This modeling is no longer relevant and the proposed changes still allow sufficient elective credits for BA intentions within the 120 credit minimum.

**Note: The name of one ANS core course, ANS 310, has been changed ("The Alaska Native Lands Settlement" changes to "Indigenous Land Settlements") herein. This corresponds with a FORMAT 2A request currently being considered. Also one Rural Development course previously taught as 493/693 is included in the new concentrations here proposed as RD 470/670. This FORMAT 1 change is presently under consideration.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Alaska Native Studies

College of Rural and Community Development Department of Alaska Native Studies and Rural Development 907-474-7181 www.uaf.edu/ans/

B.A. DEGREE; MINOR

Downloadable PDF

Minimum Requirements for Degree: 130 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

Major

Concentrations: General, Language

- 1. Complete the general university requirements.
- 2. Complete the <u>B.A. degree requirements</u>.
- 3. Complete the following program (major) requirements:*
 - a. Complete the following:

ANL F315--Alaska Native Languages: Eskimo-Aleut** (3) or ANL F316--Alaska Native Languages: Indian Languages** (3)--3 credits
ANS/PS F325--Native Self-Government--3 credits
ANS F347--Voices of Native American Peoples--3 credits
ANS F401--Cultural Knowledge of Native Elders--3 credits
ANS/ANTH F242--Native Cultures of Alaska--3 credits
HIST F110--History of Alaska Natives (3) or ANS F101--Introduction to Alaska Native Studies (3)--3 credits

b. Complete one of the following concentrations*:

General

 Complete the following: ANS/ENGL F340--Contemporary Native American Literature (3) or ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English Translation) (3)--3 credits ANS/PS F425--Federal Indian Law and Alaska Natives (3) or ANS/PS F450--Comparative Aboriginal Rights and Policies (3)--3 credits

2. Complete 9 credits from the following (you may include courses not selected from courses above in general part 1): ANS F160--Alaska Native Dance--1 credit ANS/THR F161--Introduction to Alaska Native Performance--3 credits ANS F202X--Aesthetic Appreciation of Alaska Native Performance***--3 credits ANS F250--Current Alaska Native Leadership Perspectives--3 credits ANS F251--Practicum in Native Cultural Expression--3 credits ANS F300W--Alaska Native Writers Workshop--3 credits ANS F310--The Alaska Native Lands Settlement--3 credits ANS/RD F315--Tribal People and Development--3 credits ANS F320W--Language and Culture: Application to Alaska--3 credits ANS F335--Native North Americans--3 credits ANS F348W--Native North American Women--3 credits ANS F350W, O--Cross Cultural Communication: Alaskan Perspectives--3 credits ANS F351--Practicum in Native Cultural Expression--3 credits ANS F360--Advanced Native Dance--1 credit ANS F361--Advanced Alaska Native Performance--3 credits ANS/ART F365--Native Art of Alaska--3 credits ANS F375--Native American Religion and Philosophy--3 credits ANS/ED F420--Alaska Native Education--3 credits ANS F475--Alaska Native Social Change--3 credits PS F263--Alaska Native Politics--3 credits RD F255--Rural Alaska Land Issues--3 credits SOC F308--Race and Ethnic Relations--3 credits

3. Minimum credits required--130 credits

Language

- Complete the following: ANL F251--Introduction to Athabascan Linguistics (3) or LING F101--Nature of Language (3)--3 credits ANL F287--Teaching Methods for Alaska Native Languages--3 credits ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits ANS/ANTH F320W--Language and Culture: Applications to Alaska--3 credits LING F450O--Language Policy and Planning--3 credits
- Complete the following Language concentration requirement: Three years of 1 Alaska Native language or equivalent**--22 credits
- 3. Minimum credits required--130 credits

* Student must earn a C grade or better in each course. ** These courses may be used to fulfill the bachelor of arts requirements for a minor complex, or foreign/Alaska Native language option (<u>page 136</u>). *** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements. Note: ANL F255 may be substituted for ANL F315.

Note: ANL F256 may be substituted for ANL F316.

Minor*

- Complete the following: ANS F300- or F400-level course--3 credits ANS F401--Cultural Knowledge of Native Elders--3 credits Alaska Native Studies electives--9 credits
- 2. Minimum credits required--15 credits

* All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (<u>Underline new wording</u> strike through old wording and use complete catalog format)

Alaska Native Studies

College of Rural and Community Development Department of Alaska Native Studies and Rural Development 907-474-7181 www.uaf.edu/ans/

B.A. DEGREE; MINOR

Downloadable PDF

Minimum Requirements for Degree: 130-120 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines. <u>The B.A. degree can be earned either on the Fairbanks campus or through distance delivery.</u>

<u>Students develop a concentration in one of four areas: Alaska Native Forms of Cultural</u> <u>Expression, Alaska Native Education, Alaska Native Law, Government and Politics, or</u> <u>Alaska Native Language.</u>

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

Special application requirements and deadlines apply for distance B.A. programs. For more information contact the department toll-free at 1-800-770-9531 or visit our website.

Major

Concentrations: General, Language

- 1. Complete the general university requirements.
- 2. Complete the B.A. degree requirements.

- 3. Complete the following program (major) requirements: *
 - a.-Complete the following:

ANL F315--Alaska Native Languages: Eskimo-Aleut** (3) or ANL F316--Alaska Native Languages: Indian Languages** (3)--3 credits ANS/PS F325--Native Self-Government--3 credits ANS F347--Voices of Native American Peoples--3 credits ANS F401--Cultural Knowledge of Native Elders--3 credits ANS/ANTH F242--Native Cultures of Alaska--3 credits HIST F110--History of Alaska Natives (3) or ANS F101--Introduction to Alaska Native Studies (3)--3 credits

b.-Complete one of the following concentrations*:

General

- 1.—Complete the following: ANS/ENGL F340--Contemporary Native American Literature (3) or ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English Translation) (3)--3 credits ANS/PS F425--Federal Indian Law and Alaska Natives (3) or ANS/PS F450--Comparative Aboriginal Rights and Policies (3)--3 credits
- 2.-Complete 9 credits from the following (you may include courses not selected from courses above in general part 1): ANS F160--Alaska Native Dance--1 credit ANS/THR F161--Introduction to Alaska Native Performance--3 credits ANS F202X--Aesthetic Appreciation of Alaska Native Performance***--3 credits ANS F250--Current Alaska Native Leadership Perspectives--3 credits ANS F251--Practicum in Native Cultural Expression--3 credits ANS F300W--Alaska Native Writers Workshop--3 credits ANS F310--The Alaska Native Lands Settlement--3 credits ANS/RD F315--Tribal People and Development--3 credits ANS F320W--Language and Culture: Application to Alaska--3 credits ANS F335--Native North Americans--3 credits ANS F348W--Native North American Women--3 credits ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits ANS F351--Practicum in Native Cultural Expression--3 credits ANS F360--Advanced Native Dance--1 credit ANS F361--Advanced Alaska Native Performance--3 credits ANS/ART F365--Native Art of Alaska--3 credits ANS F375--Native American Religion and Philosophy--3 credits ANS/ED F420--Alaska Native Education--3 credits ANS F475--Alaska Native Social Change--3 credits PS F263--Alaska Native Politics--3 credits RD F255--Rural Alaska Land Issues--3 credits SOC F308--Race and Ethnic Relations--3 credits
- 3.—Minimum credits required--130 credits

Language

 1.—Complete the following: ANL F251--Introduction to Athabascan Linguistics (3)
 — or LING F101--Nature of Language (3)--3 credits
 ANL F287--Teaching Methods for Alaska Native Languages--3 credits ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits ANS/ANTH F320W--Language and Culture: Applications to Alaska--3 credits LING F4500--Language Policy and Planning--3 credits

- 2.—Complete the following Language concentration requirement: Three years of 1 Alaska Native language or equivalent**--22 credits
- 3.--Minimum credits required--130 credits

Complete the following ANS core courses (24 credits) with C grade or better:

ANS F101--Introduction to Alaska Native Studies (3)--3 credits ANS/ANTH F242--Native Cultures of Alaska--3 credits ANS F310-- Indigenous Land Settlements--3 credits ANS F350W, O--Cross Cultural Communication: Alaskan Perspectives--3 credits RD 350--Community Research in Indigenous Contexts--3 credits ANS F375--Native American Religion and Philosophy--3 credits ANS F401--Cultural Knowledge of Native Elders--3 credits RD 475--Rural Development Senior Project--3 credits

Complete 9 elective ANS/RD credits at 300 level or above

Complete 21 credits in one of the following concentration areas with a C grade or better: (Recommended courses. Course substitutions may be made with approval of the faculty advisor). At least nine credits at the 300 level or above:

(1) Alaska Native Forms of Cultural Expression

ANS F111-- History of Alaska Natives--3 credits

ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits ANS F250--Current Alaska Native Leadership Perspectives--3 credits ANS F251--Practicum in Native Cultural Expression--3 credits ANS F160--Alaska Native Dance--1 credit ANS/THR F161--Introduction to Alaska Native Performance--3 credits RD 265--Perspectives on Subsistence in Alaska--3 credits ANS F300W--Alaska Native Writers Workshop--3 credits ANL F315--Alaska Native Languages: Eskimo-Aleut (3)-- 3 credits ANL F316--Alaska Native Languages: Indian Languages (3)--3 credits ANS/ENGL F340--Contemporary Native American Literature--3 credits ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English Translation) (3)--3 credits ANS F320W/ANTH F320--Language and Culture: Application to Alaska--3 credits ANS F347-- Voices of Native American Peoples--3 credits ANS F348W--Native North American Women--3 credits ANS F351--Practicum in Native Cultural Expression--1 to 3 credits ANS F360--Advanced Native Dance--1 credit ANS F361--Advanced Alaska Native Performance--3 credits ANS/ART F365--Native Art of Alaska--3 credits ANS F381-- W Alaska Natives in Film--3 credits ANS F461-- Native Ways of Knowing-- 3 credits

RD 470/670--ANCSA pre 1971 to present--3 credits

Note: Designed for students whose interests lie in the areas of Alaska Native arts and culture. Students learn about the different forms of Alaska Native cultural expression, both traditional and contemporary, through observation, participation and creation. Graduates may find employment in the arts and entertainment industries, museums and galleries, teaching, tourism, and in the human resource departments of organizations that seek to provide culturally sensitive information to their workforce and to external constituencies.

(2) Alaska Native Education

ANS F102-- Orientation to Alaska Native Education--2 credits RD 110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit ANS F111-- History of Alaska Natives--3 credits ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits ANS F250--Current Alaska Native Leadership Perspectives--3 credits ANS F251--Practicum in Native Cultural Expression--3 credits RD 265--Perspectives on Subsistence in Alaska--3 credits ANS F300W--Alaska Native Writers Workshop--3 credits ANL F315--Alaska Native Languages: Eskimo-Aleut-- 3 credits ANL F316--Alaska Native Languages: Indian Languages--3 credits ANS F320W/ANTHF320--Language and Culture: Application to Alaska--3 credits ANS/ENGL F340--Contemporary Native American Literature--3 credits ANS F348W--Native North American Women--3 credits ANS F351--Practicum in Native Cultural Expression--1 TO 3 credits ANS 370 Issues in Alaska Bilingual and Multicultural Education -- 1 credit ANS/ED F420--Alaska Native Education--3 credits ANS F475--Alaska Native Social Change--3 credits ANS F461-- Native Ways of Knowing--3 credits RD 470/670--ANCSA pre 1971 to present--3 credits

Note: Designed for students interested in improving the quality and delivery of Alaska Native education. Students learn the history of Alaska Native education including shaping forces such as federal Indian policy and education programs. Cross-cultural methods of delivery. learning styles and innovative ways of improving education success especially within Native communities are explored. Graduates may find employment in tribal governments, in non-classroom positions in rural schools and school districts, in colleges and universities, and in other state and local entities involved in education

(3) Alaska Native Law, Government and Politics

RD 110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit ANS F111-- History of Alaska Natives--3 credits ANS F250--Current Alaska Native Leadership Perspectives--3 credits PS F263-- Alaska Native Politics--3 credits PLS F280-- Legal Research and Writing for Paralegals--3credits TM F201-- Advanced Tribal Government--3 credits RD 265--Perspectives on Subsistence in Alaska--3 credits RD F 300 W--Rural Development in a Global Perspective--3 credits ANS/RD F315--Tribal People and Development--3 credits ANS F320W/ANTH F320--Language and Culture: Application to Alaska--3 credits ANS/PS F325--Native Self-Government--3 credits ANS F348W--Native North American Women--3 credits ENGLF414 W-- Research Writing--3 credits ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits ANS/PS F450--Comparative Aboriginal Rights and Policies (3)--3 credits ANS F461-- Native Ways of Knowing--3 credits ANS F475--Alaska Native Social Change--3 credits RD 470/670--ANCSA pre 1971 to present--3 credits

Note: Designed for students with an interest in politics, justice, law and other government related careers. Students learn the basics of federal Indian law and policy, tribal governance in the U.S. and the working relationships between tribal and non-tribal governments. Students compare indigenous governments in other countries and examine international laws that affect indigenous peoples. Graduates may find employment with tribal governments, ANCSA corporations, law firms, and state and local government.

(4) Alaska Native Language (not available at all campus locations)

Complete two years study of an Alaska Native language (16 credits) **and** choose six credits from the following:

ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits <u>ANL F255-- Introduction to Alaska Native Languages: Eskimo-Aleut-- 3 credits</u> <u>ANL F256--Introduction to Alaska Native Languages: History, Status and Maintenance--</u> <u>3 credits</u> <u>ANL F287--Teaching Methods for Alaska Native Languages--3 credits</u>

ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits

ANL F315--Alaska Native Languages: Eskimo-Aleut (3) 3 credits

ANL F316--Alaska Native Languages: Indian Languages (3)--3 credits

ANS F300W--Alaska Native Writers Workshop--3 credits

ANS 370--Issues in Alaska Bilingual and Multicultural Education--1 credit

ANS F320W/ANTH F320--Language and Culture: Application to Alaska--3 credits

ANS F461-- Native Ways of Knowing--3 credits

Note: Designed for students who want to speak or strengthen the use of an Alaska Native language. Students who choose this concentration may live in a community where one of the Alaska Native languages is still in regular use, or where the community has a strong interest in reviving the use of their language. In addition to learning a language, students study teaching methods, curriculum development, and techniques of bi-lingual education. Graduates may find employment as language tutors, teachers, writers of Native language materials, oral translators, and with tribal and other organizations engaged in language preservation projects.

Minimum credits required for degree--120 credits

* Student must earn a C grade or better in each course.

** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

* Student must earn a C grade or better in each course.

** These courses may be used to fulfill the bachelor of arts requirements for a minor complex, or foreign/Alaska Native language option (page 136).

*** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

Note: ANL F255 may be substituted for ANL F315. Note: ANL F256 may be substituted for ANL F316.

Minor*<u>**</u>

- Complete the following: ANS F300- or F400-level course--3 credits ANS F401--Cultural Knowledge of Native Elders--3 credits Alaska Native Studies electives--9 credits
- 2. Minimum credits required--15 credits

*** All minor programs must be approved by the department head of Alaska Native

Studies and Rural Development.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It is not expected that this change to the program structure will have any measurable impact on budget, facilities/space, faculty, etc.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Update and revision of the ANS program is not expected to impact any other program or department.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

UNIVERSITY OF ALASKA FAIRBANKS

Department of Alaska Native Studies and Rural Development Student Learning Outcomes Assessment Plan, Academic year 2009/2010 ANS Baccalaureate Degree

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION STATEMENT: Our mission is to strengthen leadership capacity for indigenous communities in Alaska and the circumpolar North through degree programs that promote (1) academic excellence, (2) personal	1) Students will be able to synthesize Alaska Native cultural traditions, and experience and apply their knowledge to contemporary situations facing Alaska's indigenous peoples.	ENTRY LEVEL Discuss ANS major with students interested in the program EXIT LEVEL Portfolio of papers from ANS courses	ENTRY LEVEL Outreach and student recruitment by faculty EXIT LEVEL Faculty review portfolio contents.
development, (3) professional skills, (4) global awareness,	 Enable place-committed and Fairbanks based 	ENTRY LEVEL Annual progress reports	ENTRY LEVEL: Academic advisors will

(5) respect for indigenous cultures, and (6) commitment to community We seek to include a keen awareness of the scope, richness, and variety of Alaska Native cultural heritages, and a series of critical perspectives on the historical and contemporary indigenous experience of all our students. GOALS:	students to earn an ANS BA degree through a combination of face to face seminars, cutting edge technology and distance delivery classes.	will be maintained for students in the ANS BA program EXIT LEVEL Students will demonstrate effective oral and written communication skills through coursework, research papers and seminar presentations.	be assigned to individual students to monitor, mentor and report on student's progress in the ANS program EXIT LEVEL: Conduct annual survey of graduates to verify student progress. Faculty will use results to identify program strengths and needed improvements.
 Provide a high quality BA degree in Alaska Native Studies that serves as a model of innovation and flexibility in delivering distance education while building on UAF's status as America's premier arctic university . Strengthen BA program on the Fairbanks campus and extend availability to students at a distance Prepare students for the complexity of modern multi-cultural Alaska by thorough examination of the Alaska Native experience and its contemporary applications 	3) Develop students with strong cross-cultural competency and communication skills as well as effective knowledge of Alaska Native self government, humanities and languages.	ENTRY LEVEL ASSESSMENT: Student's ability to bridge cultures, think critically and work effectively with others will be evaluated by faculty members. EXIT LEVEL ASSESSMENT: Successful completion of ANS core and elective courses. Review of student portfolios and/or capstone project. Faculty agreed that the RD 475 Senior Project course provides the best format for this project.	ENTRY LEVEL None EXIT LEVEL: Faculty review of ANS capstone project for potential application within the Alaska Native community.
		<da< td=""><td>te revised 11/1/10></td></da<>	te revised 11/1/10>

A. Department of Alaska Native Studies and Rural Development: ANS BA

University of Alaska Fairbanks College of Rural and Community Development

B. Table 4.1 Outcomes Assessment Implementation Summary

	Academic Year		
	2008-09	2009-10	2010-11
Assessment information collected	Sampling of student papers Senior exit interviews	ANS became part of the Department of Alaska Native Studies and Rural Development in January 2010. DANSRD began status assessment by identifying the five current ANS majors and determining graduation plans/requirements.	End of year student surveys Graduate surveys Senior exit interviews Review of student papers
Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions	Unknown	Program strengthening needed to increase number of majors/minors. DANSRD faculty began review of curriculum and updating course content. Courses that ANS students need to graduate are now being offered. Program concentrations are under review to ensure that these meet department goals and student needs. Marketing efforts substantially increased.	Faculty continue to work on updating and adapting course materials for distance delivery. Marketing outreach and recruitments efforts continuing.
Curricular changes resulting from conclusions drawn above	None	NWCCU approval granted to make ANS degree available to students throughout the state by distance delivery. Materials for ANS 425 were updated for delivery via Blackboard and audio. ANS 202, 381 & 401 were updated for delivery in the fall 2010 semester.	ANS 101 is in the process o update. ANS 325, 340 & 344 are ready for delivery in spring 2011

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The existing design of the ANS program is outdated and no longer responsive to students' needs. Some of the courses in the existing ANS core were not being offered by the department with sufficient consistency to allow students to graduate within a reasonable time-frame. The "general" concentration was so general that it did not help students develop a strong focus within their studies but rather encouraged them to wander

through their course choices with no particular goal in mind. The old "language" concentration consisted mostly of courses offered by departments other than ANS, which resulted in long term scheduling difficulties. No real course delivery schedule was being followed at the time of the merger with DANSRD, and students pursuing the ANS major had been unable to graduate on time. The changes summarized below correct these problems:

- The new ANS core classes are all offered from within DANSRD, allowing the department to create and follow a consistent schedule from semester to semester. Scheduling of courses will adhere to a three year plan so that all ANS majors will be able to meet program requirements in a timely manner.
- The core classes have been chosen to ensure that all ANS students develop a common foundation of knowledge regardless of which concentration they pursue.
- The inclusion of a capstone requirement encourages students to form connections between the courses they take, and to use those connections to get the most out of their program and to consolidate their knowledge before graduation.
- The concentration areas have been chosen to provide considerable choice for students within the program, all the while retaining the focus needed to realize the DANSRD mission and program interests.
- The core has been increased from 18 to 24 credits. Specific changes include:
 - (a) ANL 315/ANL316 moved to relevant concentration area
 - (b) ANS/PS 325— moved to relevant concentration area and replaced by ANS 310 in core
 - (c) ANS 347 moved to relevant concentration area
 - (d) ANS 401 retained in core
 - (e) ANS/ANTH 242 retained in core
 - (f) HIST 110 or ANS 101 HIST 110 (cross listed with ANS 111) moved to relevant concentration areas, ANS 101 retained in core
 - (g) ANS 350, RD 350, ANS 375, and RD 475 (capstone) added to core
- The minimum credits-to-degree needed has been reduced from 130 to 120. This serves to bring the degree requirements in line with other proposed changes and makes the degree more accessible and attractive to students.

DANSRD faculty meets on a weekly basis and regularly discusses program status and proposed changes. These changes have been agreed upon as the most effective way to enhance the program and provide the best possible value to students.

APPROVALS: AS PER ATTACHED (see next page)

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculu Council for:		
	Date	
Signature, Dean, College/School of:		

Aloshe Nature Stadies BA interests. The core has been increased from 18 to 24 credits. Specific changes include: . (a) ANL 315/ANL316 - moved to relevant concentration area (b) ANS/PS 325-- moved to relevant concentration area and replaced by ANS 310 in core (c) ANS 347 - moved to relevant concentration area (d) ANS 401 - retained in core (e) ANS/ANTH 242 - retained in core (f) HIST 110 or ANS 101 - HIST 110 (cross listed with ANS 111) moved to relevant concentration areas, ANS 101 retained in core (g) ANS 350, RD 350, ANS 375, and RD 475 (capstone) added to core The minimum credits-to-degree needed has been reduced from 130 to 120. This serves to bring the ۲ degree requirements in line with other proposed changes and makes the degree more accessible and attractive to students. DANSRD faculty meets on a weekly basis and regularly discusses program status and proposed changes. These changes have been agreed upon as the most effective way to enhance the program and provide the best possible value to students. APPROVALS: relli Kalph -15-2011 2 Date Signature, Chair, Alcodia Native Program/Department of: Date mature, llege Curriculi Chair, School Se CRED Council for: Signature, Dean, College/ School CRCD of: ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE Date Signature, Chair, UAF Faculty Senate Curriculum Review Committee