

## MINUTES for CAC meeting Jan 18 2011 Kayak room 2-3 ish pm

*Present: Lili Anderson-Misel, Jungho Baek, Carrie Baker, Anita Hughes, Libby Eddy, Jayne Harvie, Rainer Newberry (Chair), David Valentine, Mike Earnest, Dana Thomas (guest)*

*Audio: Brian Himelbloom, Diane McEachern*

### 1. Set meeting Day/time for Spring Semester ---suggested:

Wednesday afternoon starting at 2:00, 2:30 or 3:00 PM, **or**

Friday mornings, 9-10 AM, **or** Friday afternoons starting at 1:00 or 1:30 PM

*New meeting time on Wednesdays at 1:00, starting Wednesday January 26<sup>th</sup>.*

### 2. Get General Education Revitalization Committee going

#### Members:

1. Dave Valentine
  2. Carrie Baker
  3. Chris Coffman
  4. Bob Arundale
  5. Latrice Laughlin
  6. Diane Wagner
  7. Kate Quick
  8. Rajive Ganguli
  9. Anne Armstrong
  10. Linda Hapsmith
- (+ SOM rep + SFOS rep?) + Dana Thomas – ex officio + Mike Earnest – ex officio

*I'd like pressure Dave Valentine into being the temporary chair and organizer....*

*Carrie strongly suggests Dave! Dave accepts (with hesitation ☺)*

### 3. work on the 'AA, AS = core transfer business...'

Motion: Students transferring to UAF with an Associate in Science (AS) or Associate in Arts (AA) degree from a regionally accredited school will be considered as having satisfied the **100 and 200 level** UAF Core Curriculum (General Education) requirements

**Ways suggested by Mike Earnest to get around the 'gack!!! Any!!!???? AA/AS????'**

- We could designate in the motion that the core waiver applies only to AA or AS degrees earned at approved community colleges (or community college districts). We could start by approving a few fairly large districts, and then add more to the list later with approval of core review committee.

-- We could put in some language to the effect of: we will waive the core if public universities in which the community college is located do the same under established 2 + 2 programs. There are such statewide Associate to Baccalaureate transfer agreements built into the public higher education systems in many states, including WA, OR, CA and AZ. These AA and AS degrees have evolved over the years with input from the 4-year universities over the past couple of decades to match, as closely as possible, the first two years of a BA/BS program. (It really IS possible for a student to earn a bachelor's degree as a 2+2 in those systems.) Putting in some language of this kind, with reference to agreements within state systems, reduces the possibility of having to deal with a "virtual" community college such as University of Phoenix. We could also add in the word "public" in describing the community colleges from which we will accept the AA/AS. It seems redundant to say "public community college" but at least that would preclude arguments to waive core for degrees earned through the private, virtual colleges unless they undergo additional review by Core Review Committee

*One by one review not desirable at all.*

*Mike: Seattle area CC's, Maricopa CC District (largest in the country) are examples of large CC districts. If student completes AA or AAS degree, the student completes the degree requirements for BA programs. How many districts would NOT be included? Dozens.*

*Dana: This needs to be included as part of the core discussion. Math, science and lab requirements are not consistent among our own programs. One approach-select large districts where our cc transfers come from. Accept them with addition of two courses.*

*Agree that the Core should prepare for upper division **and** provide a liberal education.*

*Start with NW Commission-guidelines- 'must have' list*

*Those that have a 2+2 agreement with home state university **or** regionally accred w NW Commission*

*or large area cc district? Expand beyond the NW assn? Dana's staff can provide info from the assn for the group.*

*Admissions has been pursuing 2+2 agreements with CC's already, namely the Seattle Area CC district.*

*BOR policy-gen ed must amount to 34 credits?*

#### **4. MOTION to amend catalog language for readmission of academically disqualified students.**

**Submitted by Mike Earnest, Registrar, and by Dana Thomas, Vice Provost, January 14, 2011.**

**MOTION:** The UAF Faculty Senate moves to adopt the following changes to the readmission of academically disqualified students policy described in the catalog:

##### **Current UAF catalog language:**

###### **Academic Disqualification**

Undergraduate students -- Undergraduate students on probation whose semester and cumulative GPAs are less than 2.0 at the end of spring semester will be disqualified from degree-seeking status. Disqualified students may continue their enrollment at UAF only as non-degree students, are limited to a maximum of 10 credits per semester and must register in person. Credit load overrides are permitted under certain circumstances. To be eligible for reinstatement in an academic degree program, the student is expected to earn at least a C grade (2.0) in all courses taken as a non-degree student. To be restored to degree-seeking status, the student must apply for readmission. A student may be reinstated but may still be on probation.

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##### **PROPOSED catalog language:**

###### **Academic Disqualification**

Undergraduate students – Undergraduate students on probation whose semester and/or cumulative GPA falls below a 2.0 for two consecutive regular (Fall/Spring or Spring/Fall) semesters will be placed on Academic Disqualification. Academically disqualified students may continue their enrollment at UAF only as non-degree students, are limited to 10 credits per semester, and are ineligible for most types of financial aid.

To be eligible for readmission to an academic degree program, the student must:

complete nine (9) credits at UAF and/or another regionally-accredited institution with a GPA of 2.0 or higher and reapply for admission (Note: Grades of 'P' or 'CR' do not count; all 9 credits must be letter-graded.) [In considering students for readmission, deans will look for coursework taken that relates to the student's intended program.] **At least 3 credits must satisfy core requirements or be in the students intended program.**

**Comment [d1]:** Some students game the system by taking courses unrelated to their major that they can pass easily. We should say something here or in the paragraph below that deans assessing readmission will look for students to take and earn a C or better in courses that relate to the student's intended program.

OR

1. achieve a 2.0 cumulative grade point average by repeating courses previously failed at UAF (may be less than 9 credits) and reapply for admission

Readmission to a degree program is not automatic or guaranteed. The student must reapply and the application must be approved by the dean. The student may apply to the same program from which they were disqualified, or to a different program or level (e.g. baccalaureate, associate or certificate). Readmission may be granted with a status of "probation" or with other conditions as specified by the dean. It is vitally important for academically disqualified students to work closely with their academic advisor in developing a realistic and timely educational plan.

**Effective: Fall 2011**

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## **Rationale**

Current catalog language is too vague to be helpful to faculty and staff in advising students who have been academically disqualified. It also provides no benchmarks to measure a student's suitability for readmission.

Registrar and advising staff discussed the possibility of a 12-credit requirement for baccalaureate readmission, and a 6-credit requirement for associate/certificate readmission. There was some concern, however, that having a two-tiered readmission plan might lead to large numbers of students seeking associate status temporarily as a way to obtain financial aid. The 9-credit requirement was settled on as a compromise between the two levels to keep the policy as simple as possible. (*Note that this brings the readmission policy into alignment with the reinstatement policy for financial aid.*)

As always, students with extenuating circumstances could request special consideration for readmission. Exceptions to the policy could be made per professional judgment of the Advisor, Dean, Registrar or Provost/Vice Provost.

UAA is also considering a change in their policy to allow readmission after 9 credits. UAS requires raising cumulative GPA to 2.0 for readmission. It would be helpful if policies were similar across MAU's, since we have quite a few students who move from one to another.

### *Discussion:*

*Many conversations back and forth, including Admissions, Academic Advising, and Deans-this represents best 'advice' on how to clarify this policy.*

*Benefit of 9 credit requirement-lines up with financial aid requirements*

*Removing P or CR from consideration*

*Suggest at least one course*

*Remove last sentence and make suggested changes to the language- noted above in bold with underline*

*Provide comments by next CAC Jan 26 or Admin committee meeting Jan 28th*

*Handout from Rainer at the meeting:*

### **Suggested Guidelines for the design and approval of Stacked 400-600 level courses.**

Discussion regarding current regulations on stacked courses

Asking Senate to more tightly regulate stacked courses. Accrediting evaluators currently review stacked courses as well as institutional accreditors. Dana to check accreditation standards and review ABET accreditation.

Two separate syllabi. GAAC to discuss on Monday the 24<sup>th</sup> of Jan.

Review and discuss for next CAC-Jan 26

Pre-amble? Why stacked courses? Benefits for small undergraduate and/or graduate programs. 'Fuzzy areas' Faculty workload-teaching to two audiences and getting credit for one three credit course....Count as 1 ½ times workload?

Undergrads take course and pay the undergraduate fees. Get the exposure to a graduate level course?

CAC asks Dana and Carol to bring this up at next Dean's council.